

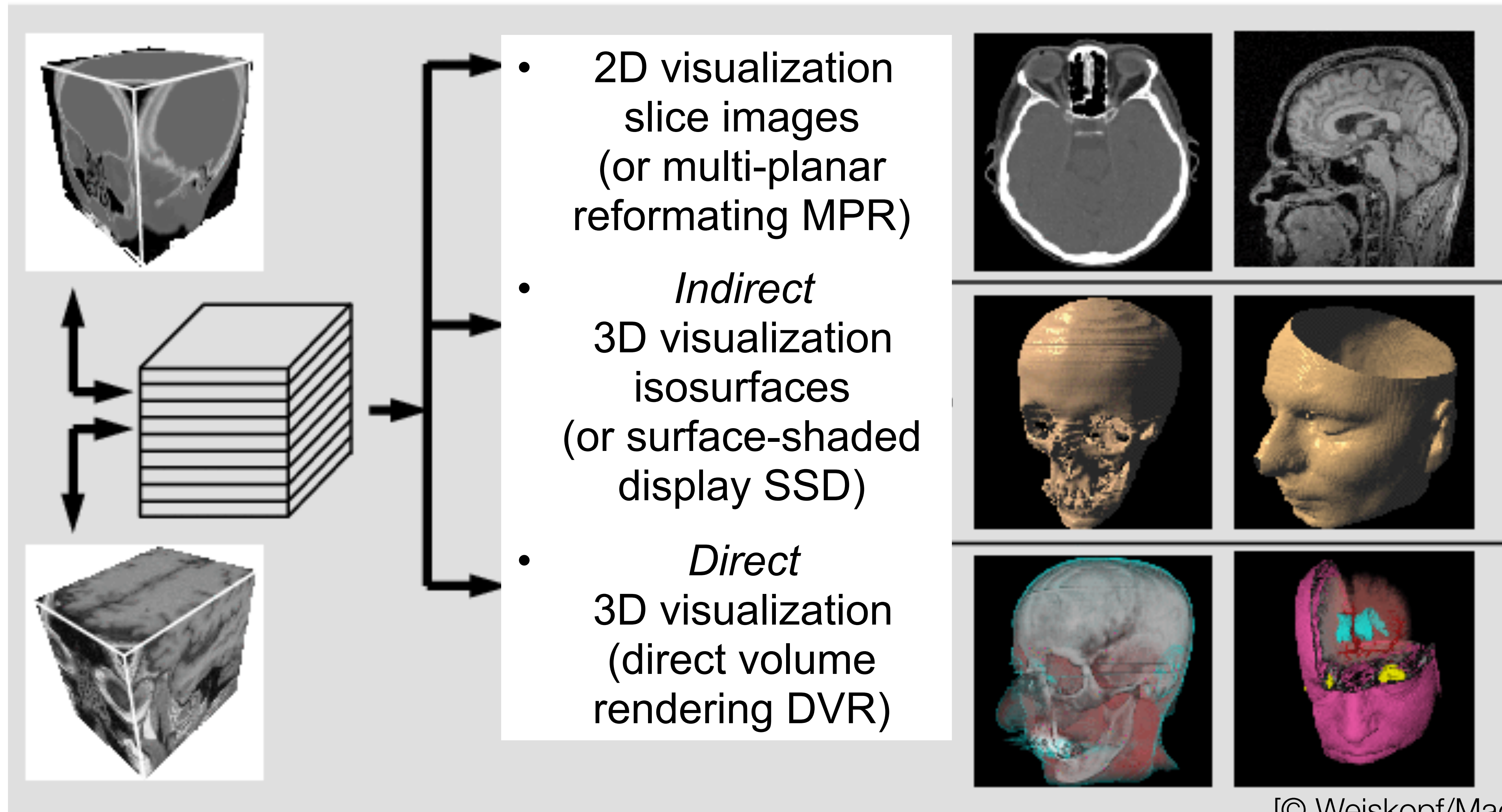
# Data Visualization (CSCI 490/680)

---

## Vector Fields & Text

Dr. David Koop

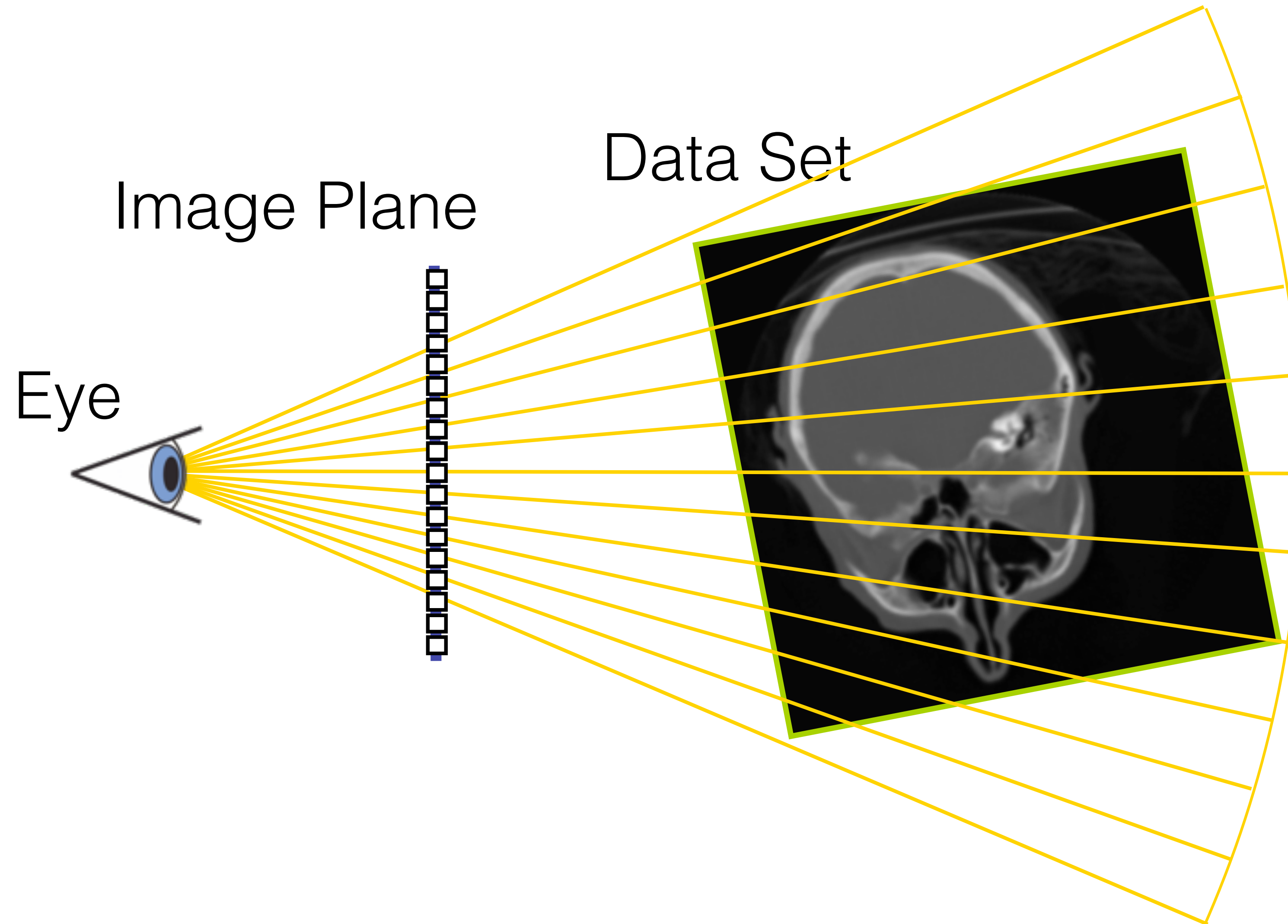
# Visualizing Volume (3D) Data



[© Weiskopf/Machiraju/Möller]

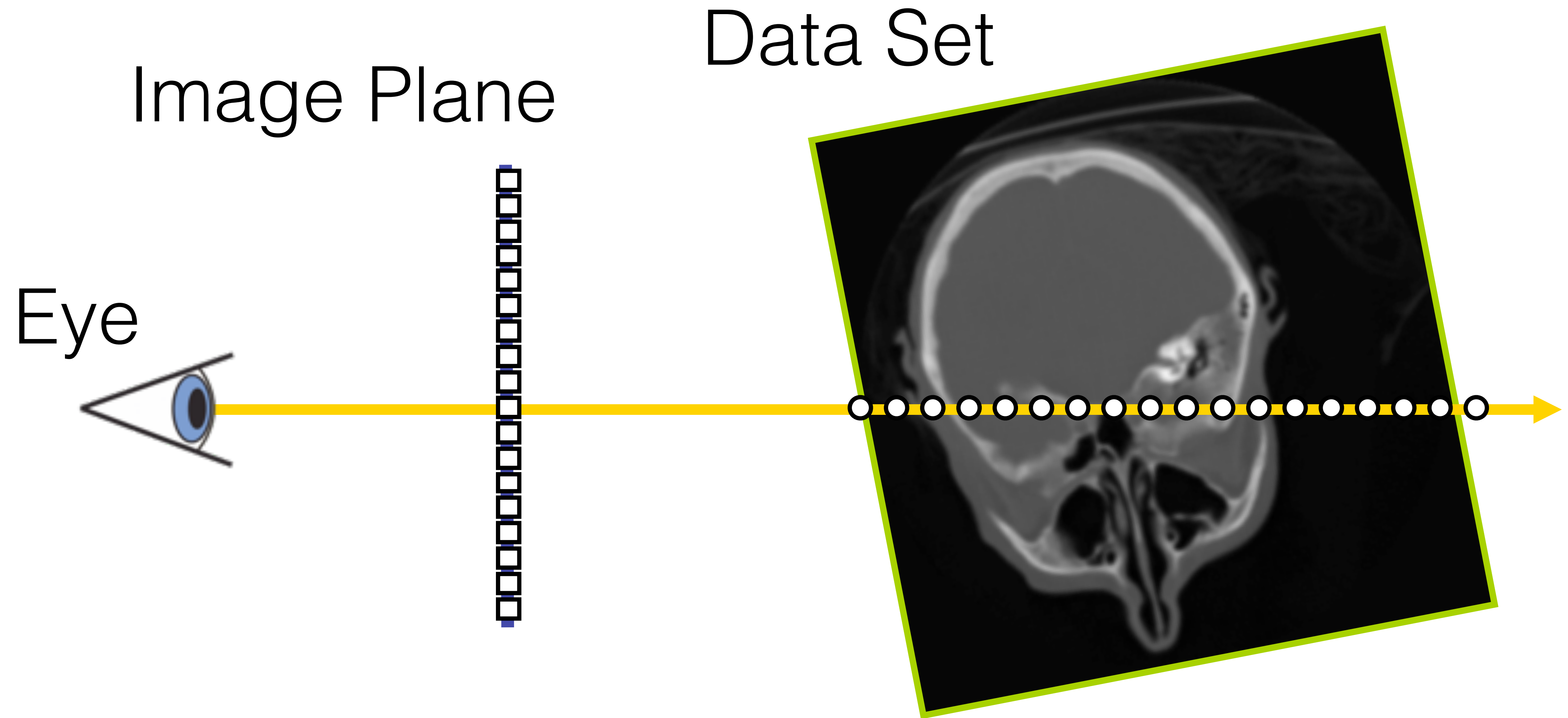


# Volume Ray Casting



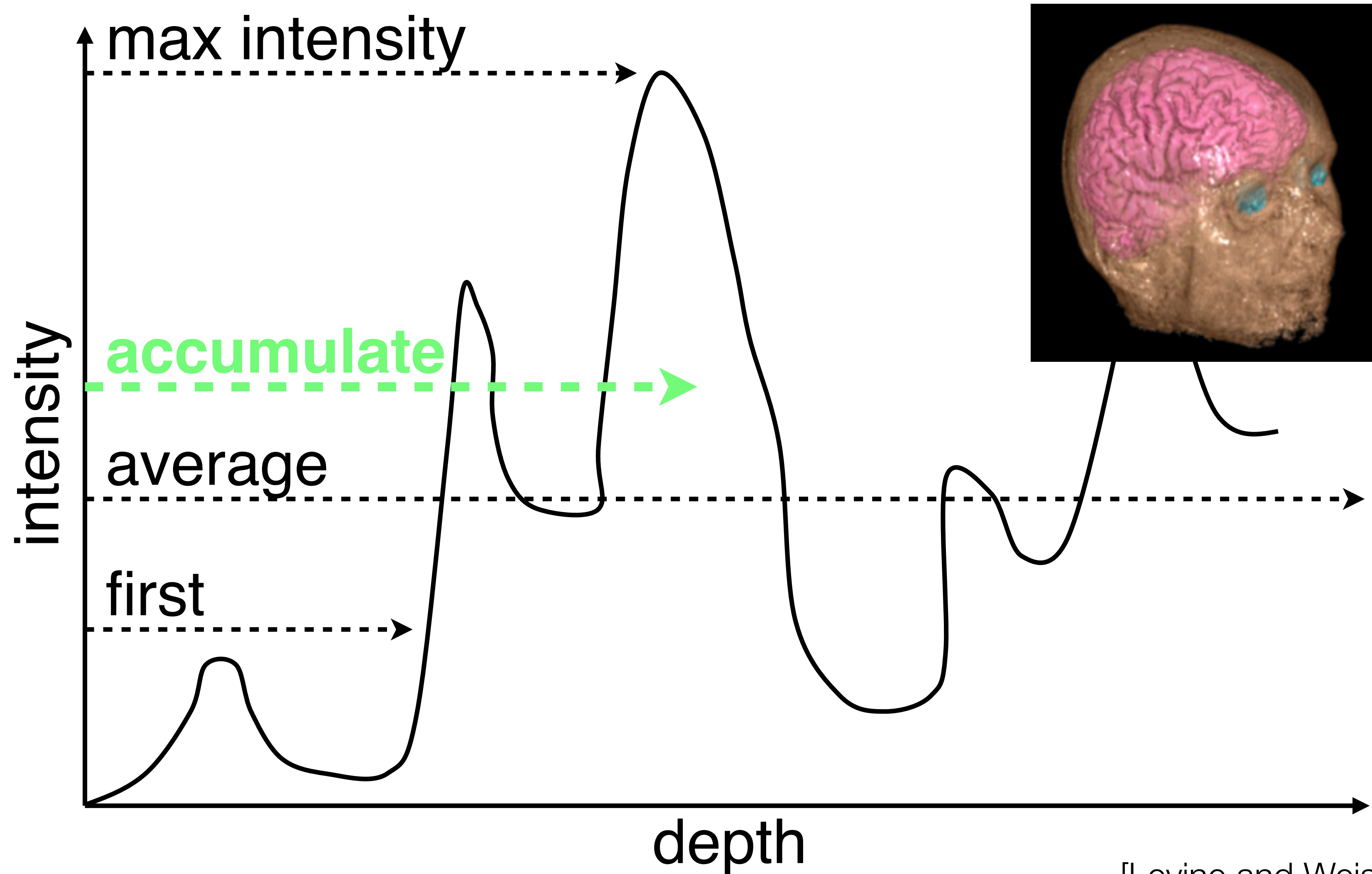
[Levine]

# Volume Ray Casting



[Levine]

# Types of Compositing

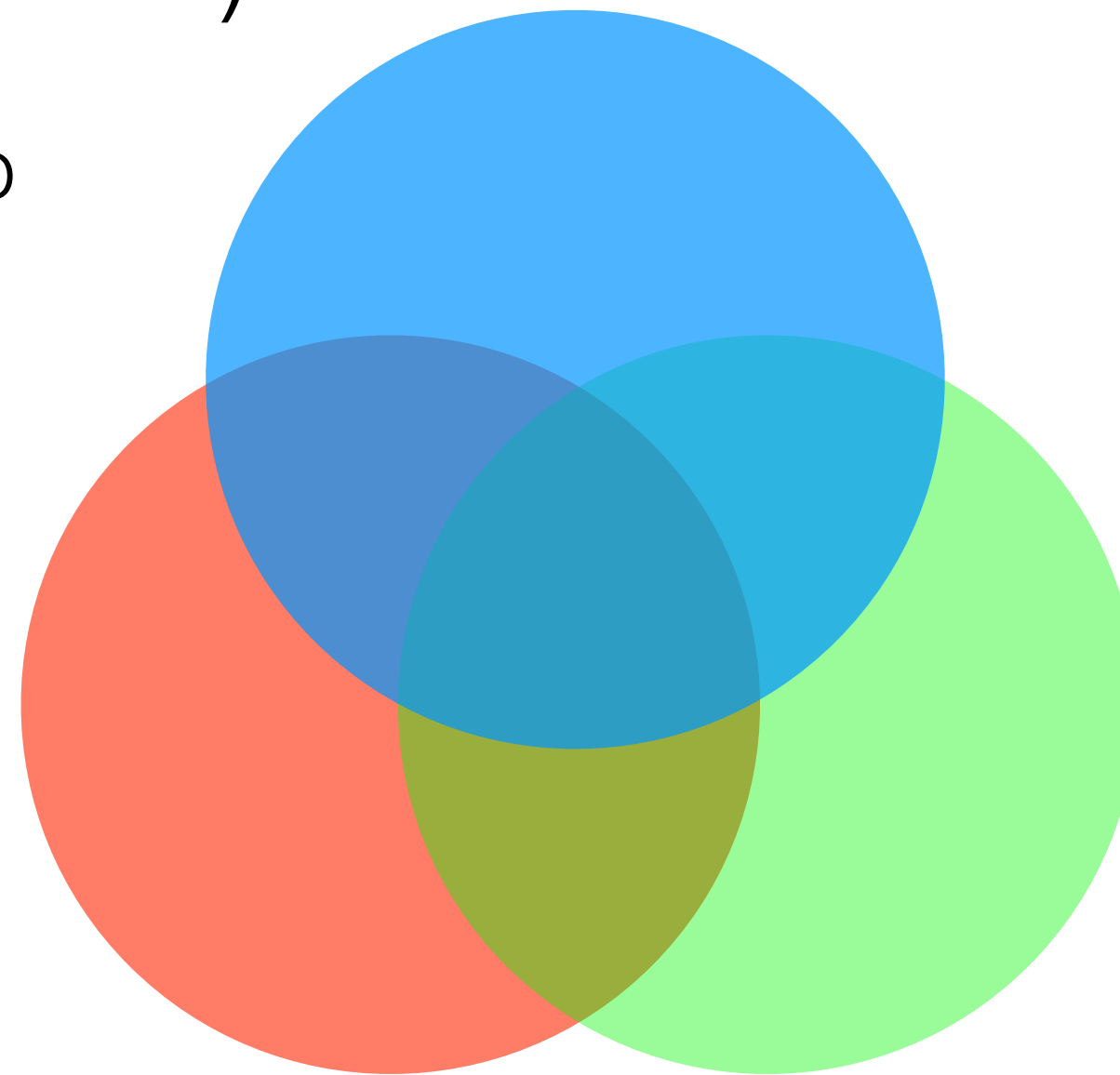


[Levine and Weiskopf/Machiraju/Möller]

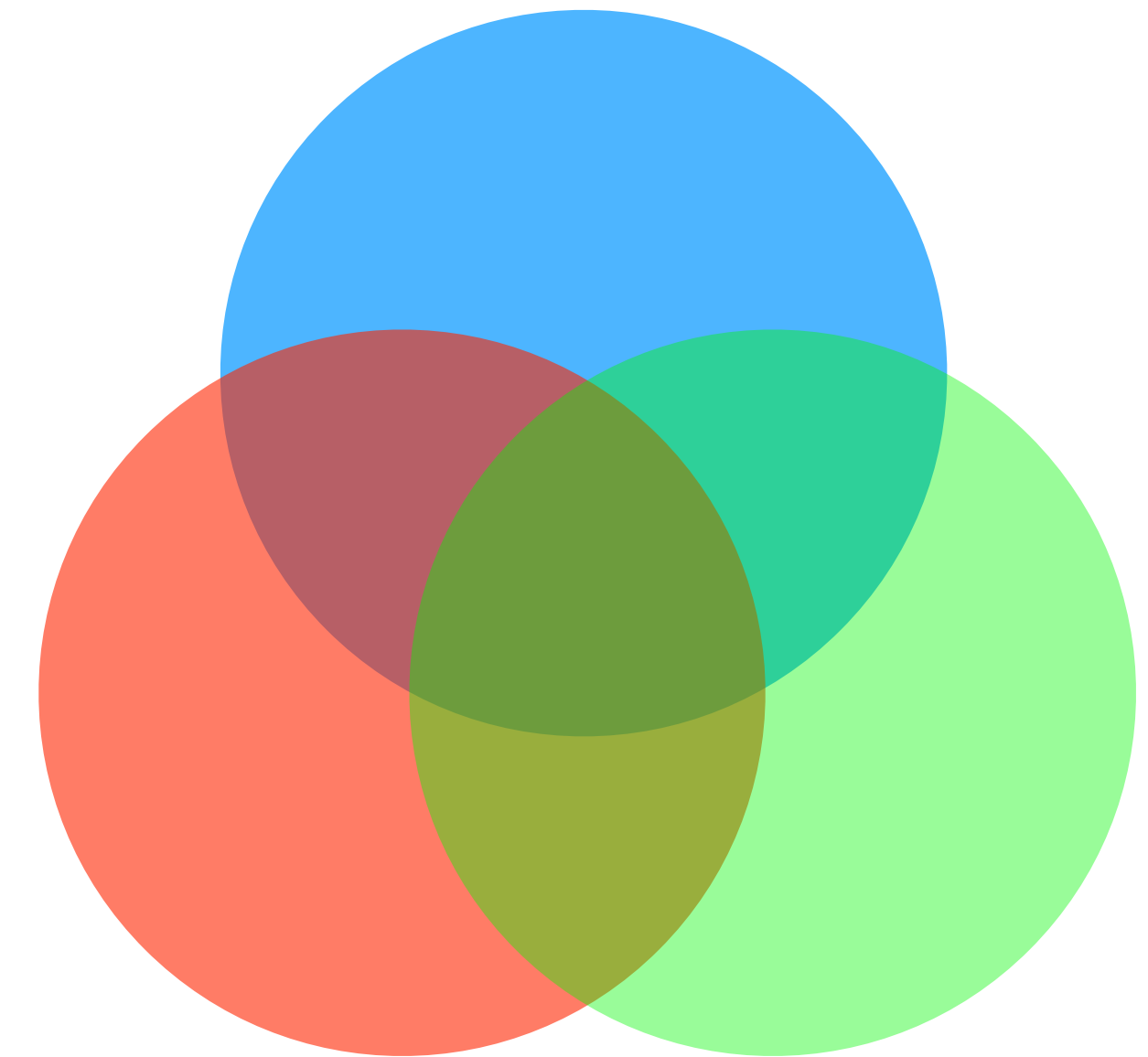


# Accumulation

- If we're not just calculating a single number (max, average) or a position (first), how do we determine the accumulation?
- Assume each value has an associated color ( $c$ ) and opacity ( $\alpha$ )
- Over operator (back-to-front):
  - $c = \alpha_f \cdot c_f + (1 - \alpha_f) \cdot \alpha_b \cdot c_b$
  - $\alpha = \alpha_f + (1 - \alpha_f) \cdot \alpha_b$
- Order is important!



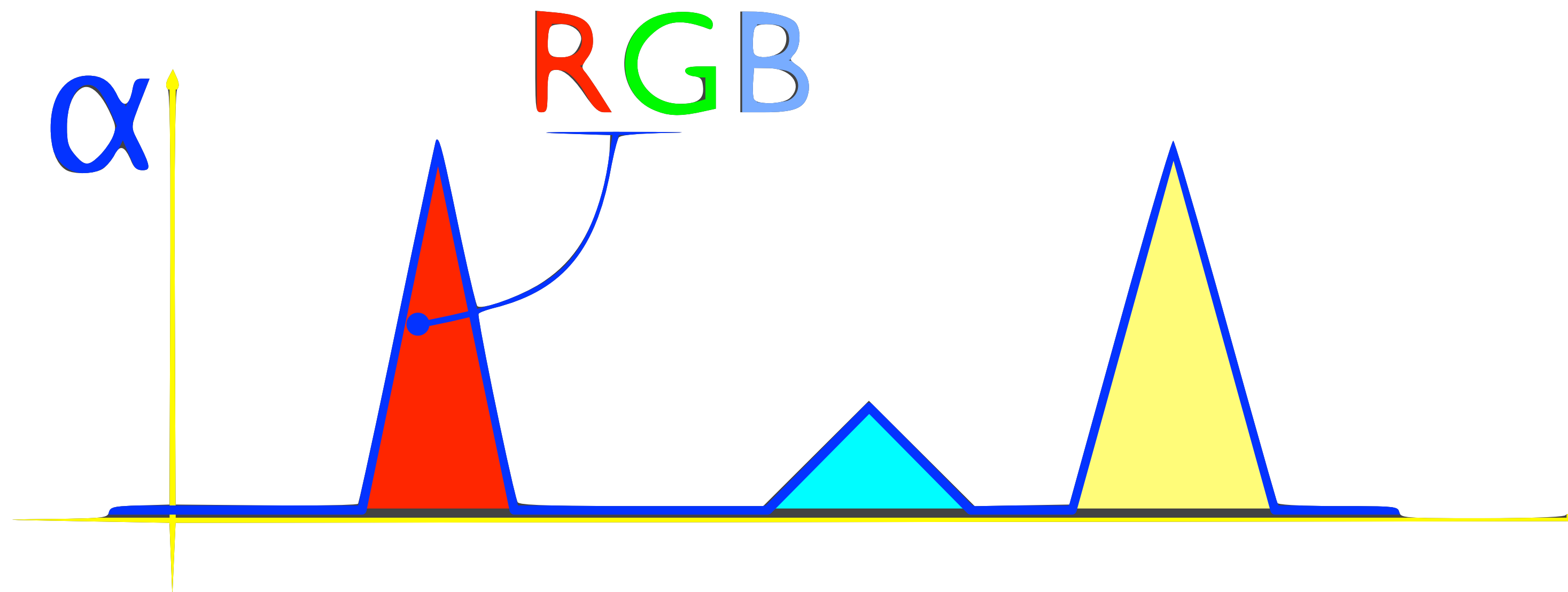
Blue Last



Blue First

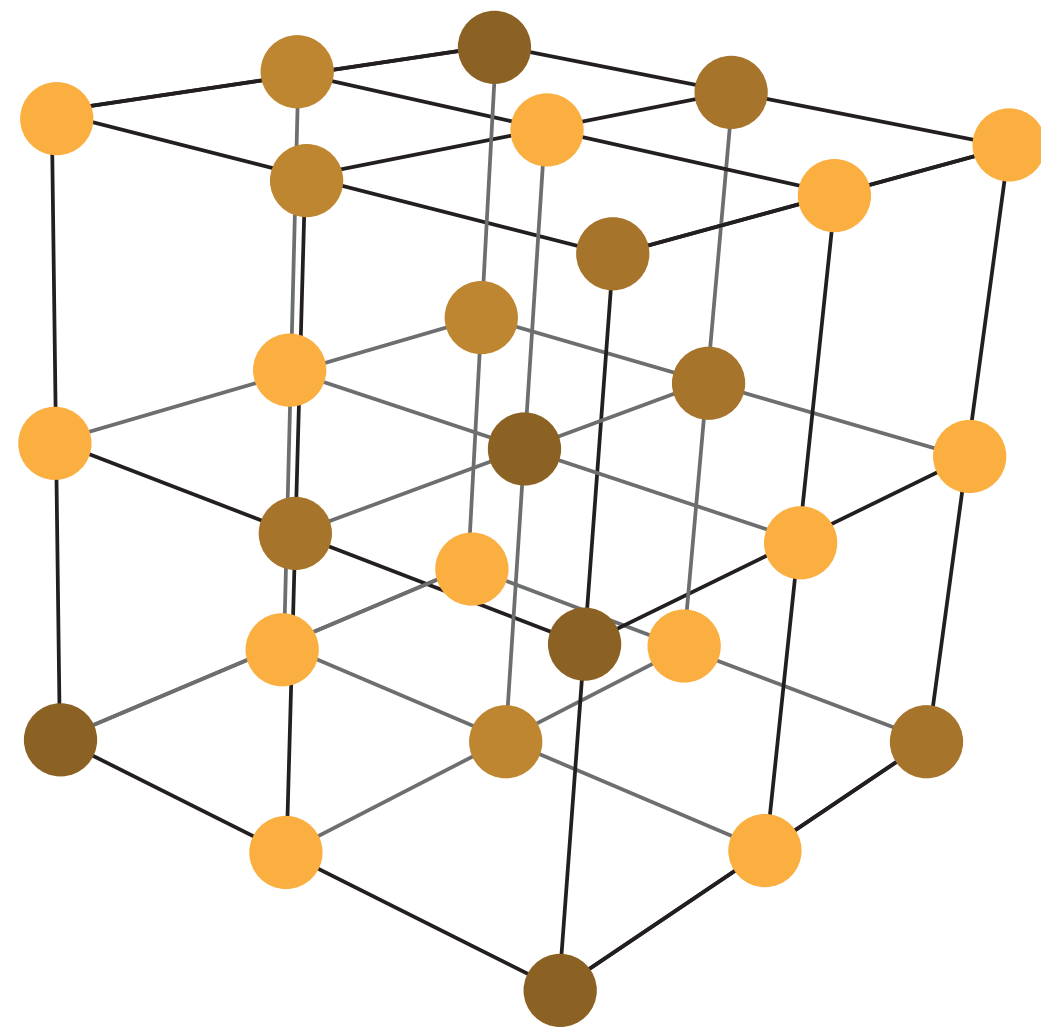
# Transfer Functions

- Where do the colors and opacities come from?
- Idea is that each voxel emits/absorbs light based on its scalar value
- ...but users get to choose how that happens
- x-axis: color region definitions, y-axis: opacity



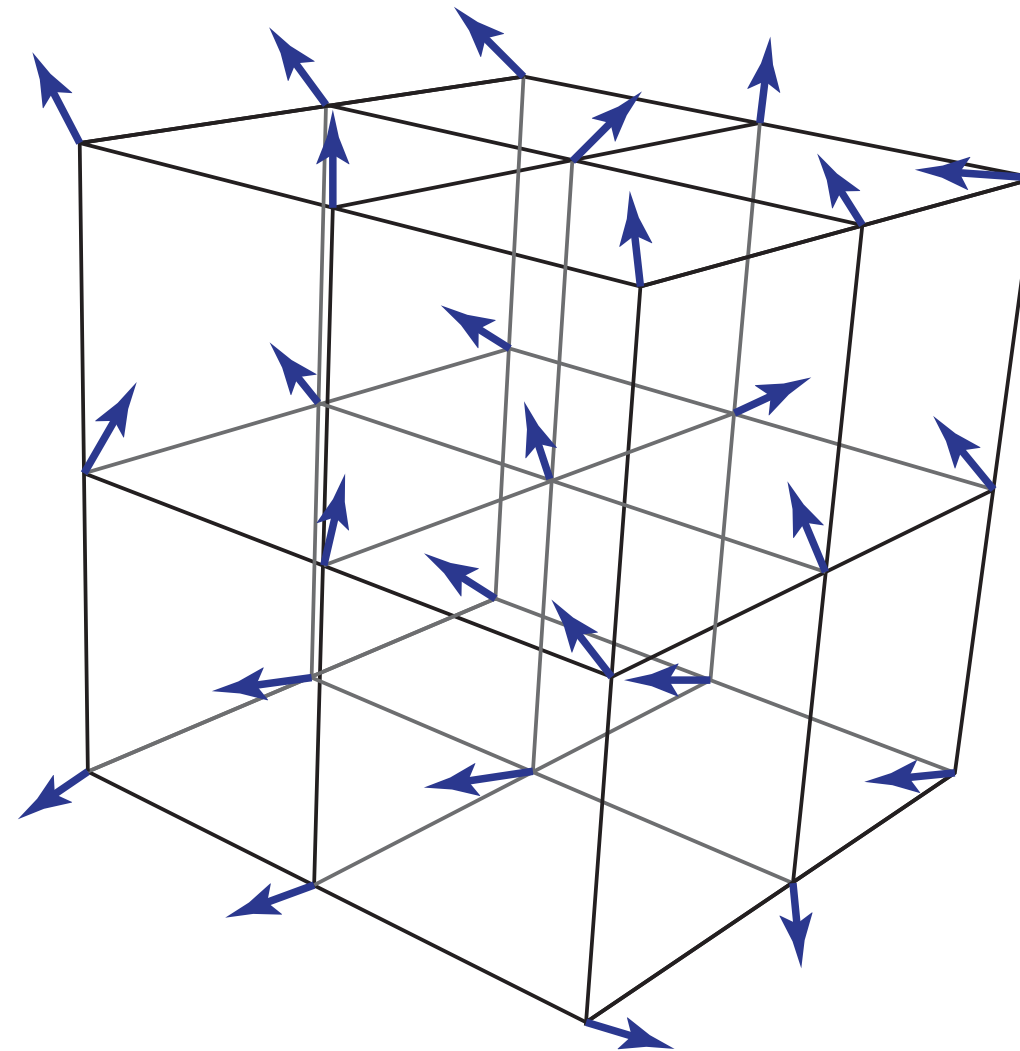
[Kindlmann]

# Fields in Visualization



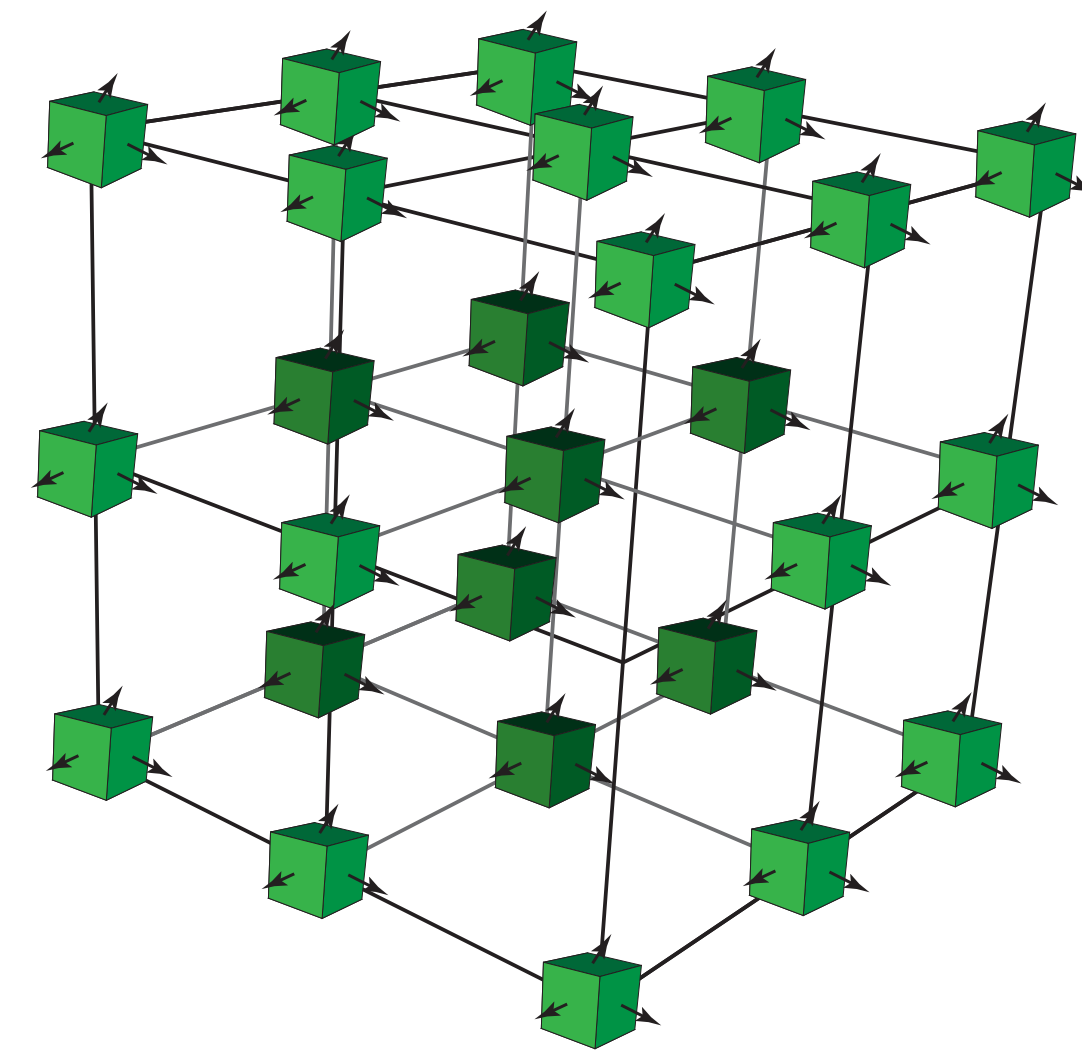
Scalar Fields

(Order-0 Tensor Fields)



Vector Fields

(Order-1 Tensor Fields)



Tensor Fields

(Order-2+)

Each point in space has an associated...

$s_0$

Scalar

$$\begin{bmatrix} v_0 \\ v_1 \\ v_2 \end{bmatrix}$$

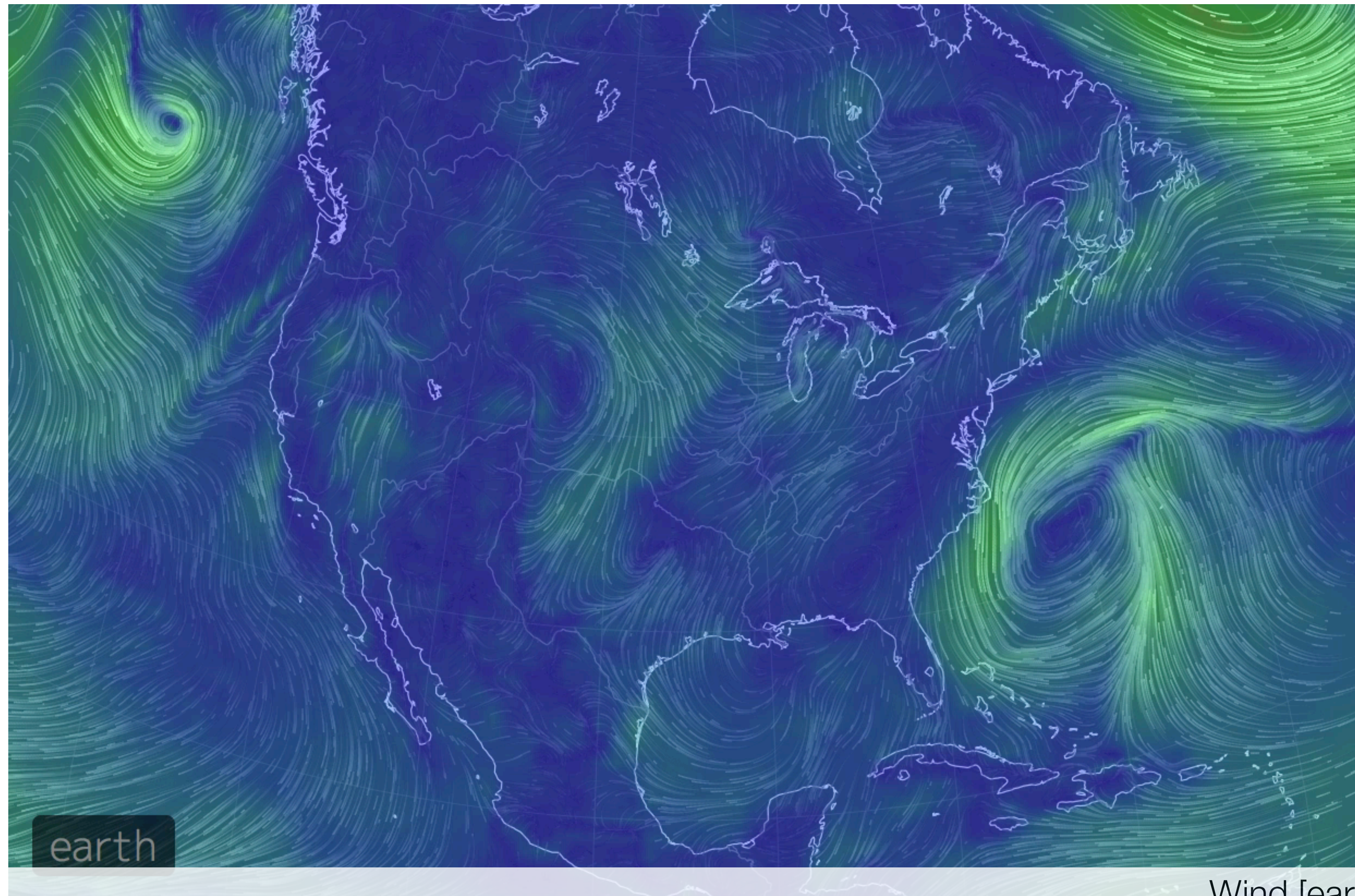
Vector

$$\begin{bmatrix} \sigma_{00} & \sigma_{01} & \sigma_{02} \\ \sigma_{10} & \sigma_{11} & \sigma_{12} \\ \sigma_{20} & \sigma_{21} & \sigma_{22} \end{bmatrix}$$

Tensor



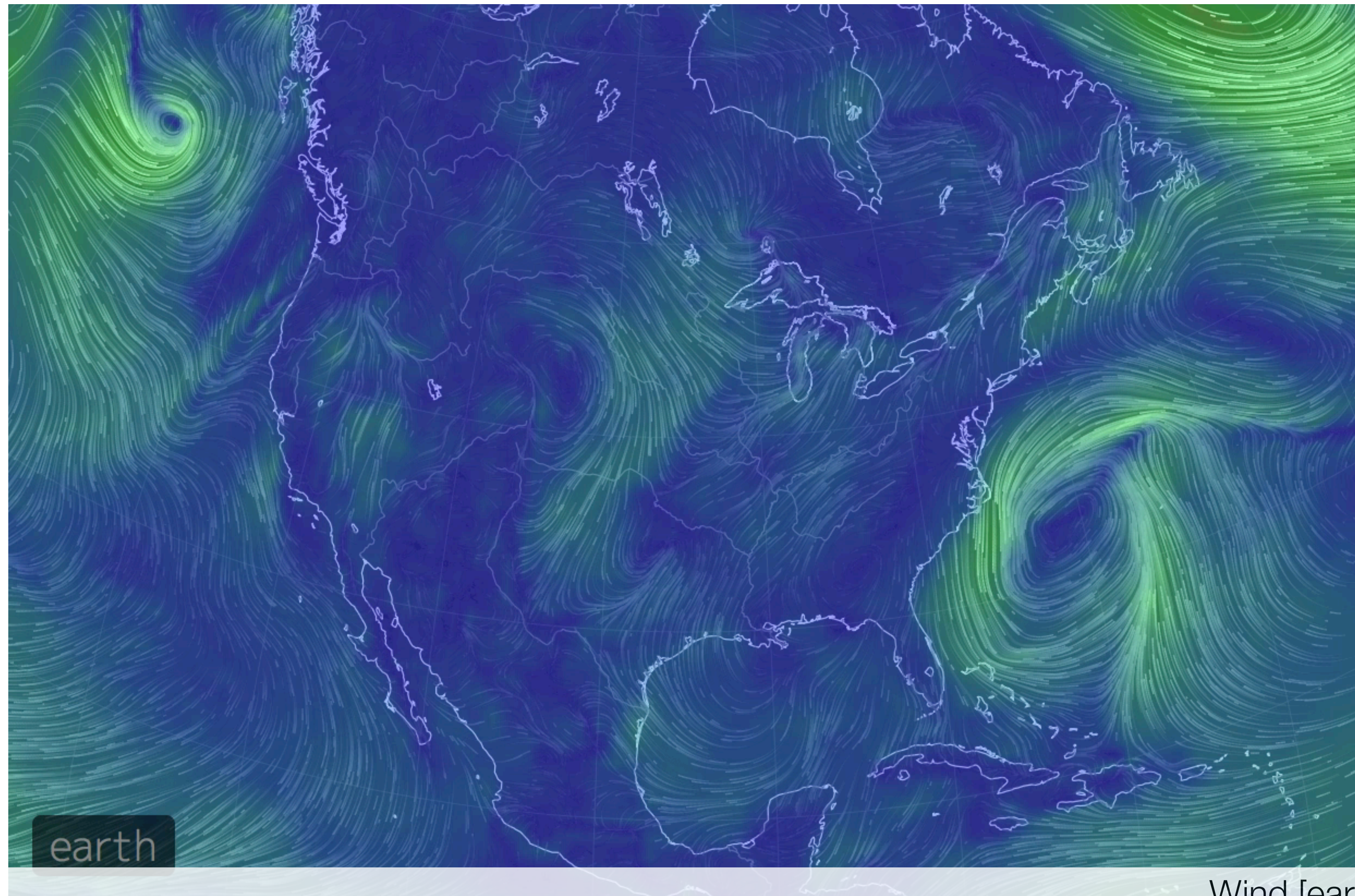
# Vector Fields



Wind [earth.nullschool.net, 2014]



# Vector Fields

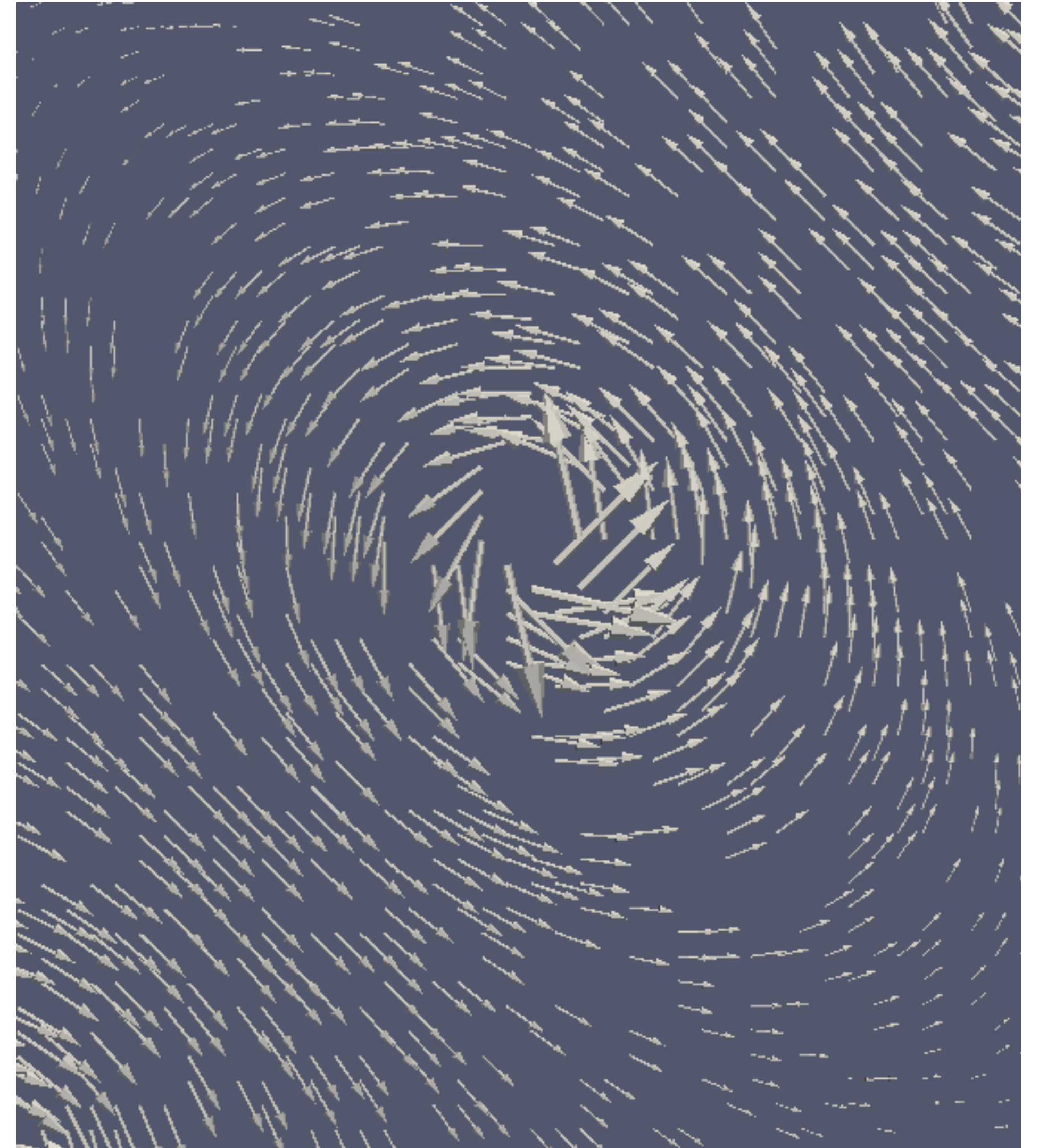


Wind [earth.nullschool.net, 2014]



# Glyphs

- Represent each vector with a symbol
- For vector fields, can encode direction, magnitude, scalar value
- Good:
  - Show precise local measures
  - Can encode scalar information as color
- Bad:
  - Possible sampling issues
  - Clutter (Occlusion): Can remove some points to help
  - Clutter is worse in higher dimensions





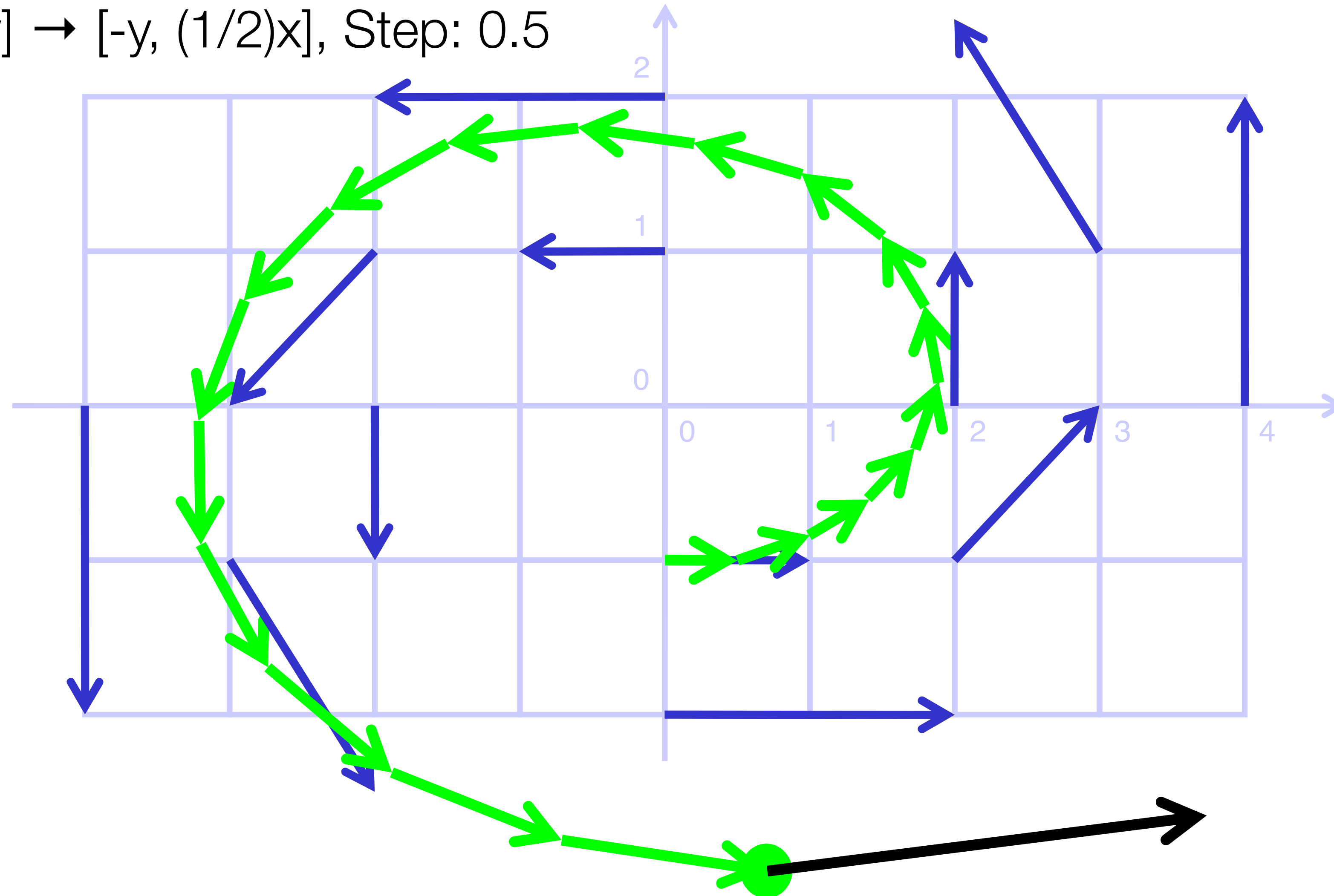
# Streamlines & Variants

---

- Trace a line along the direction of the vectors
- Streamlines are always tangent to the vector field
- Basic Particle Tracing:
  1. Set a starting point (seed)
  2. Take a step in the direction of the vector at that point
  3. Adjust direction based on the vector where you are now
  4. Go to Step 2 and Repeat

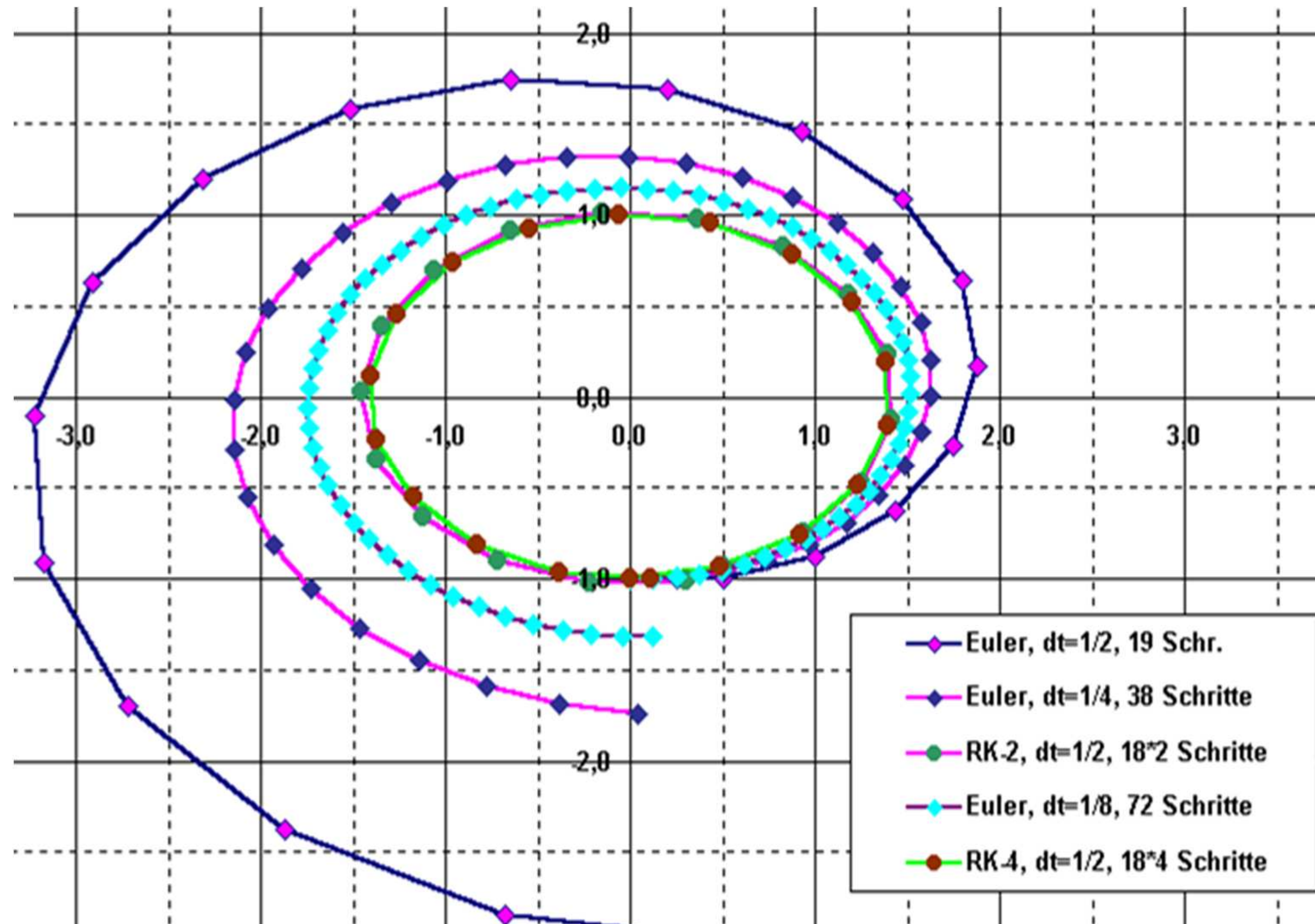
# Streamlines

$[x,y] \rightarrow [-y, (1/2)x]$ , Step: 0.5



[via Levine]

# Higher-Order Interpolation Comparison



[via Levine]



# Project

---

- Continue to be creative but also remember expressiveness and effectiveness
- Presentations on Dec. 5:
  - Turn in state of the visualization to Blackboard by Dec 4 at 11:59pm
  - 5 minutes per presenter
  - Showcase the visualization (not slides)
    - Brief introduction to your data and questions
    - Discuss design decisions
    - Demonstrate the interactive features of your project
  - Should run in a web browser so we will use my laptop
- Have until Dec. 6 to turn in final code and report

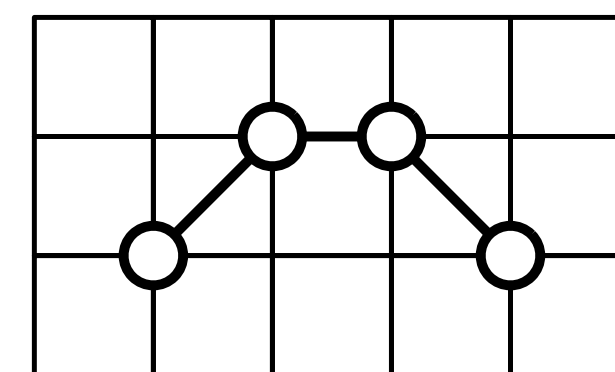
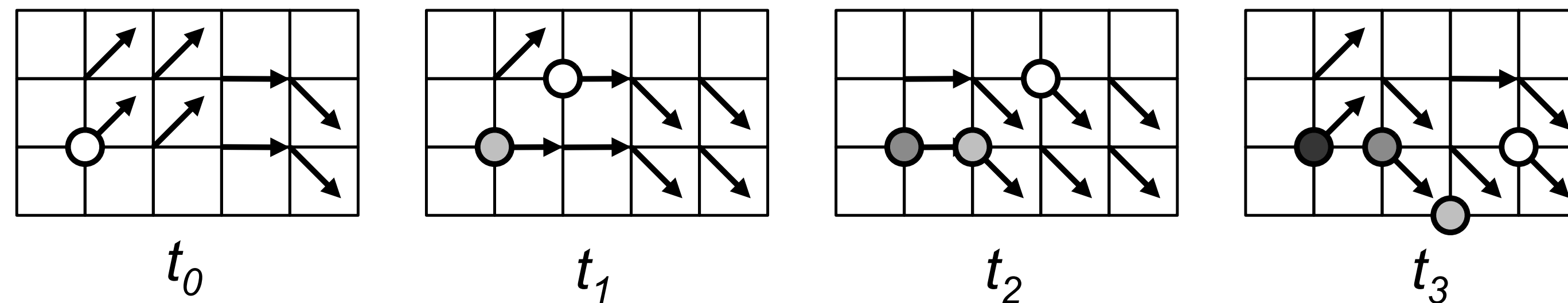
# Final Exam

---

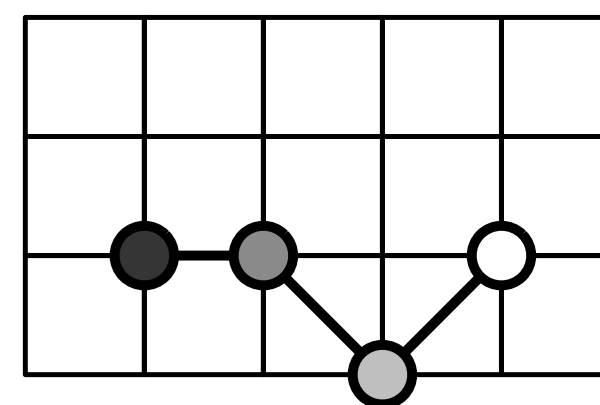
- Thursday, Dec. 12, **10-11:50am**
- Covers all topics but emphasizes second half of the course
- Similar format as Midterm (multiple choice, free response)
- 680 Students will have a few questions related to the research papers

# Streamlines & Variants

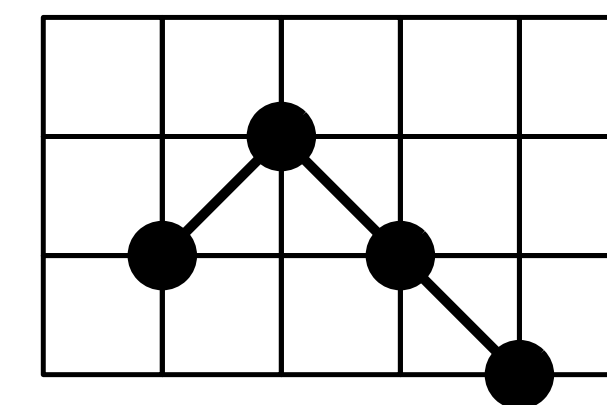
- Steady vs. **Unsteady** flows
  - In unsteady flows, the vector field **changes** over time
- Variants: **Pathlines** and **Streaklines**



pathline



streakline

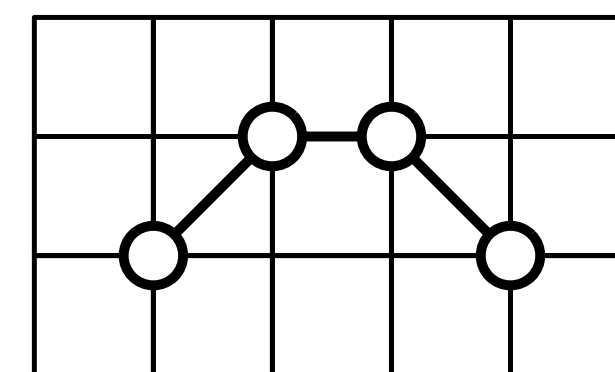
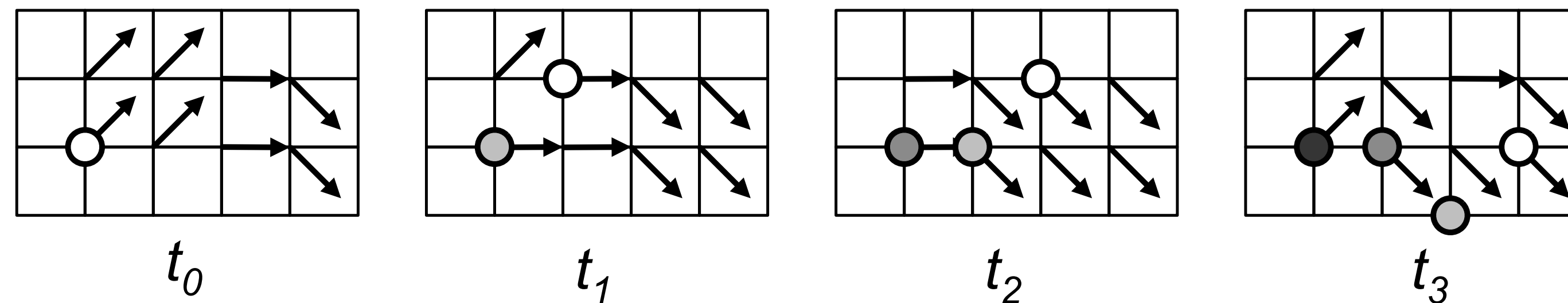


streamline for  $t_3$

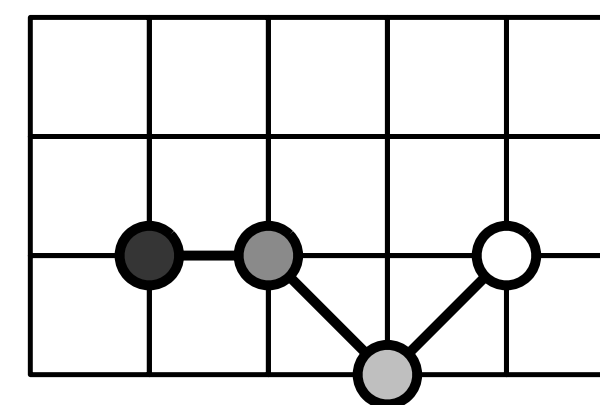
[T. Möller]

# Streamlines & Variants

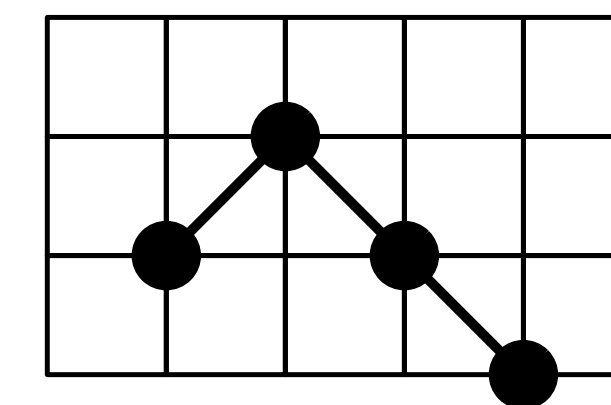
- Steady vs. **Unsteady** flows
  - In unsteady flows, the vector field **changes** over time
- Variants: **Pathlines** and **Streaklines**



pathline



streakline



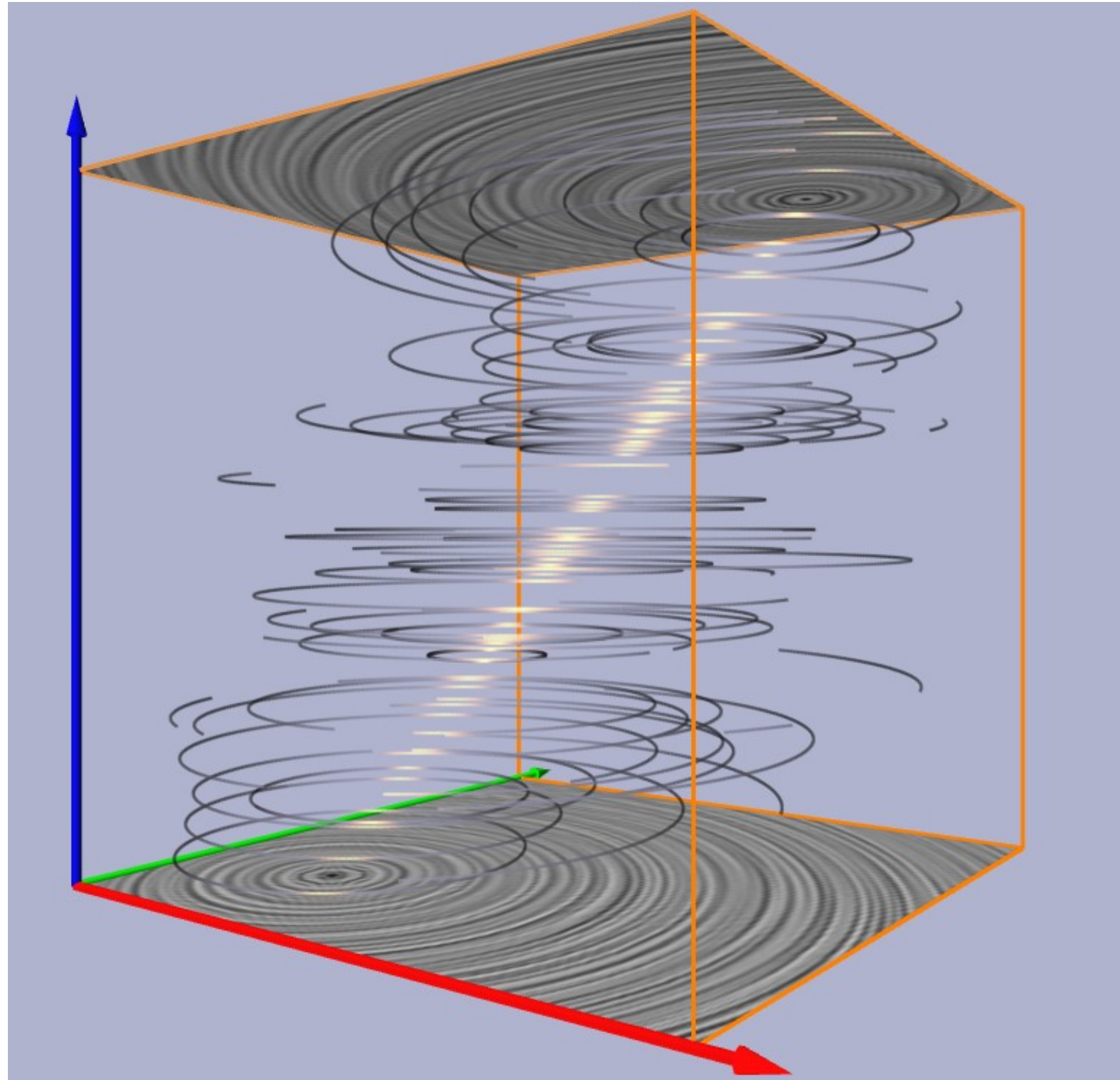
streamline for  $t_3$

[T. Möller]

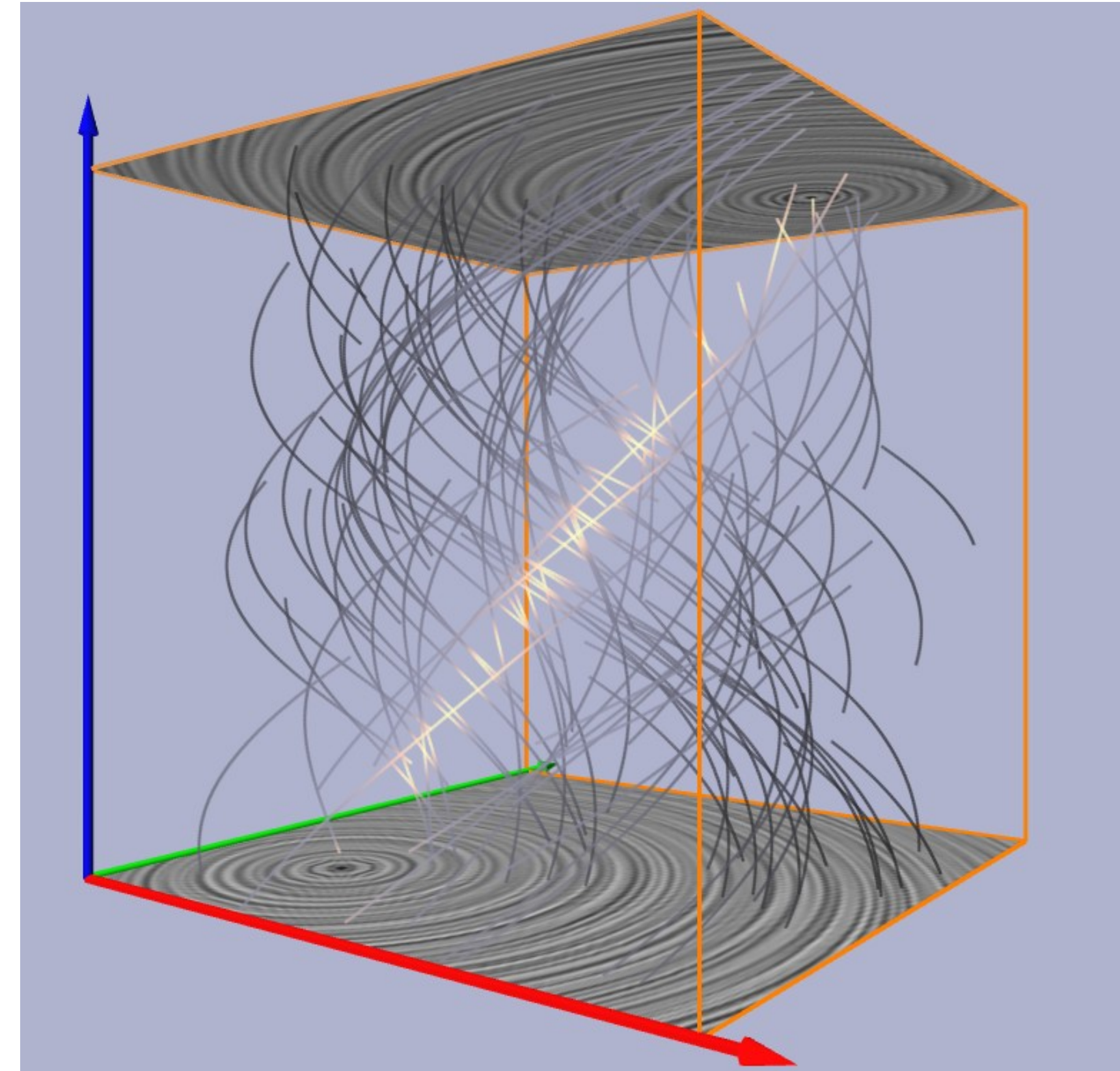
All are identical in steady flows!



# Streamlines vs. Pathlines



Streamlines

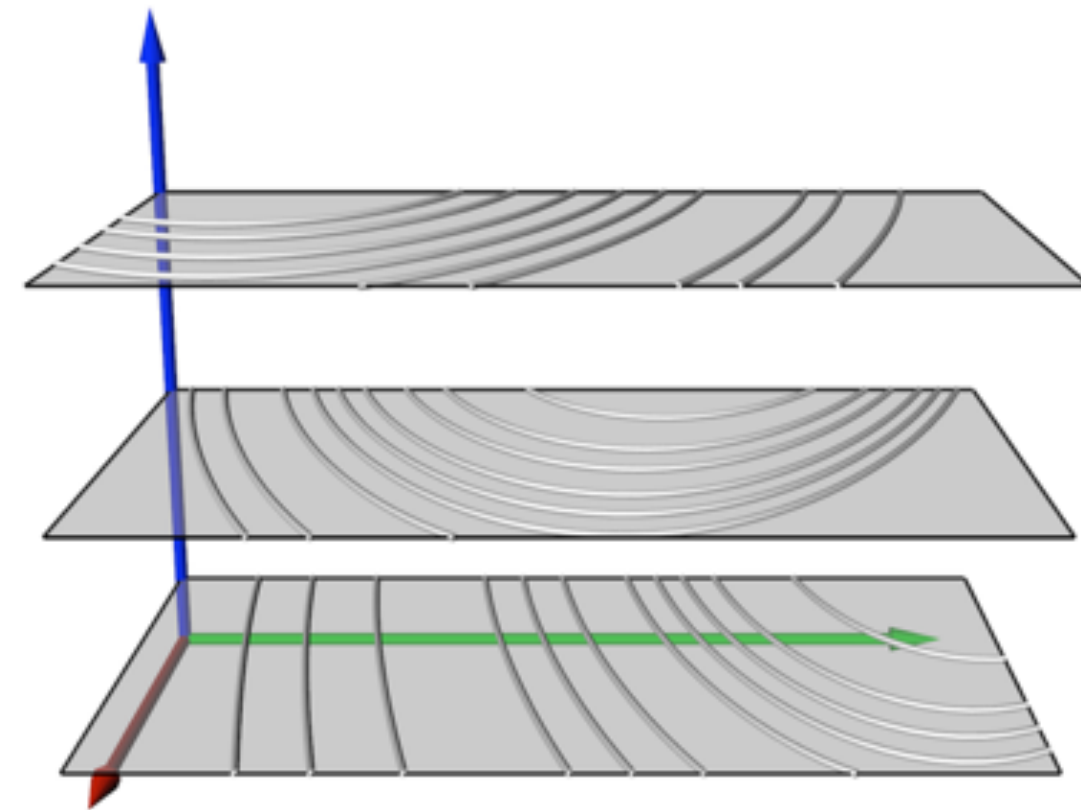


Pathlines

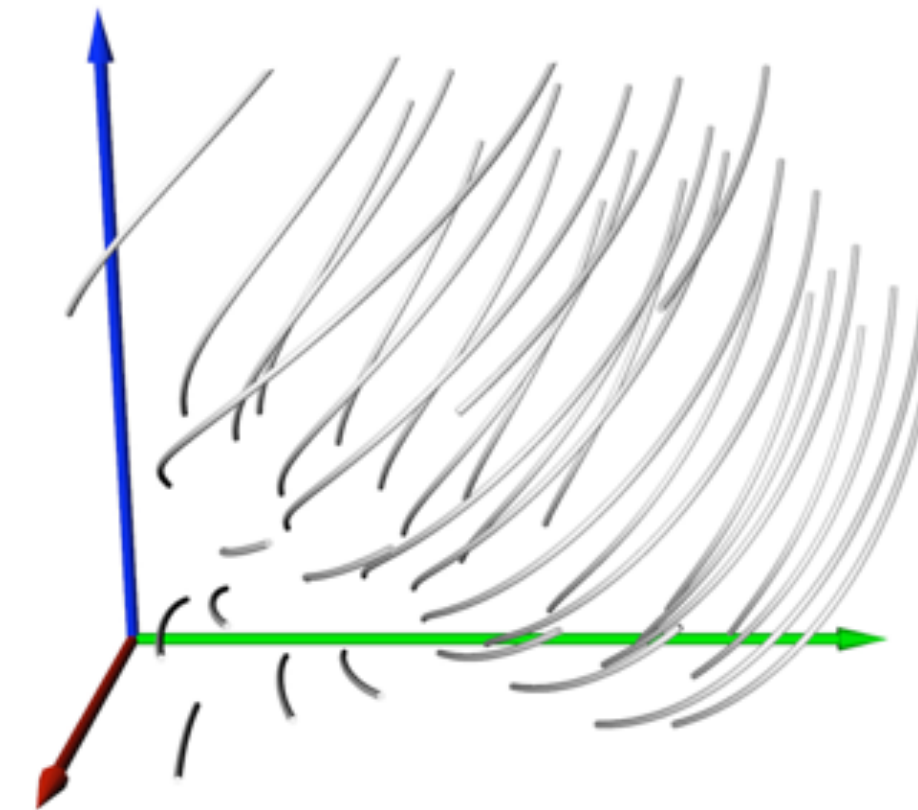
[Weinkauff & Theisel, 2010]



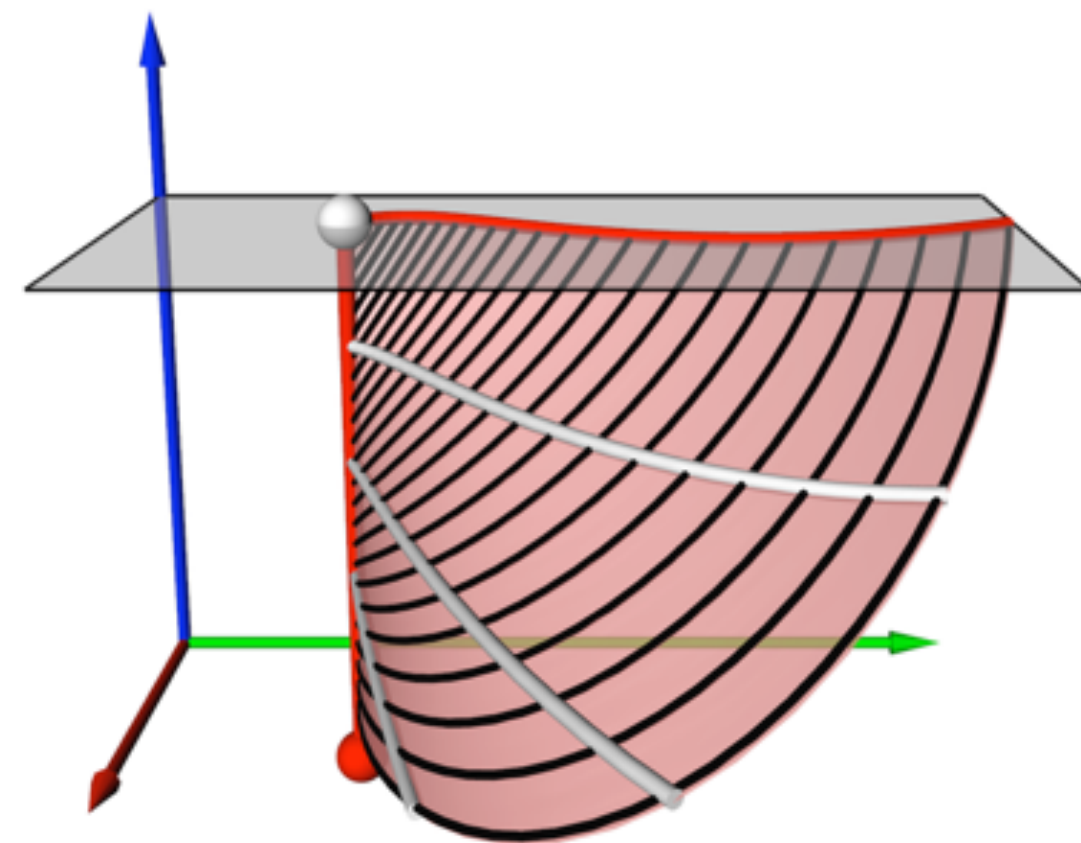
# Streaklines and timelines



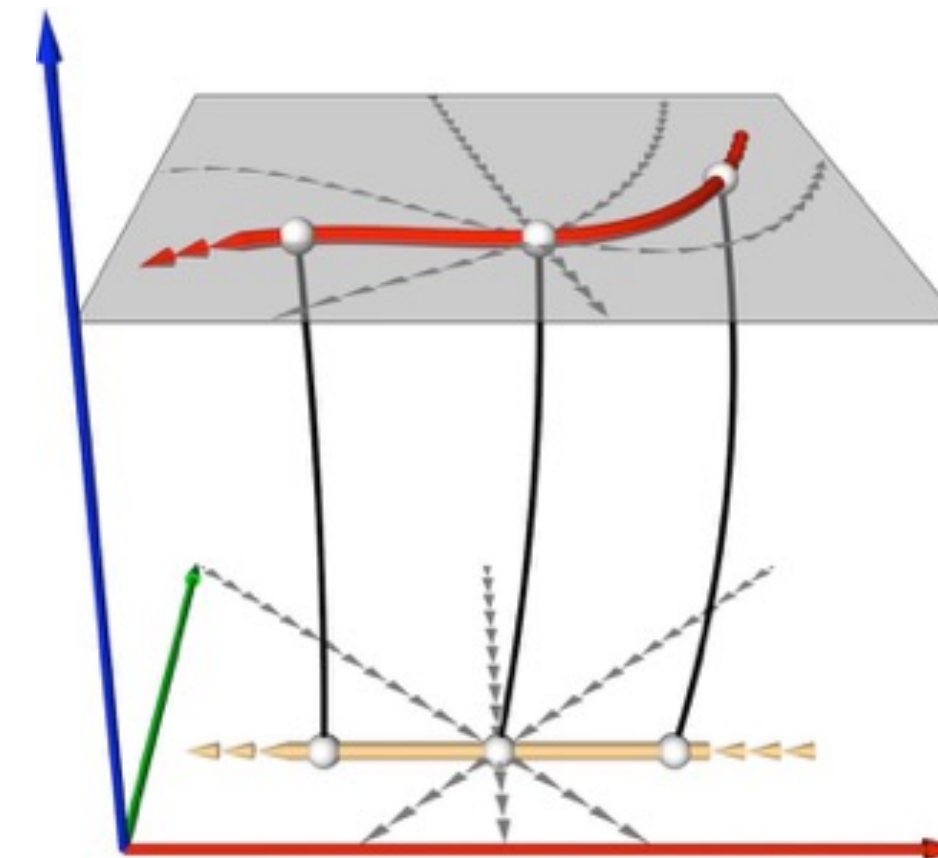
streamlines



pathlines



streaklines

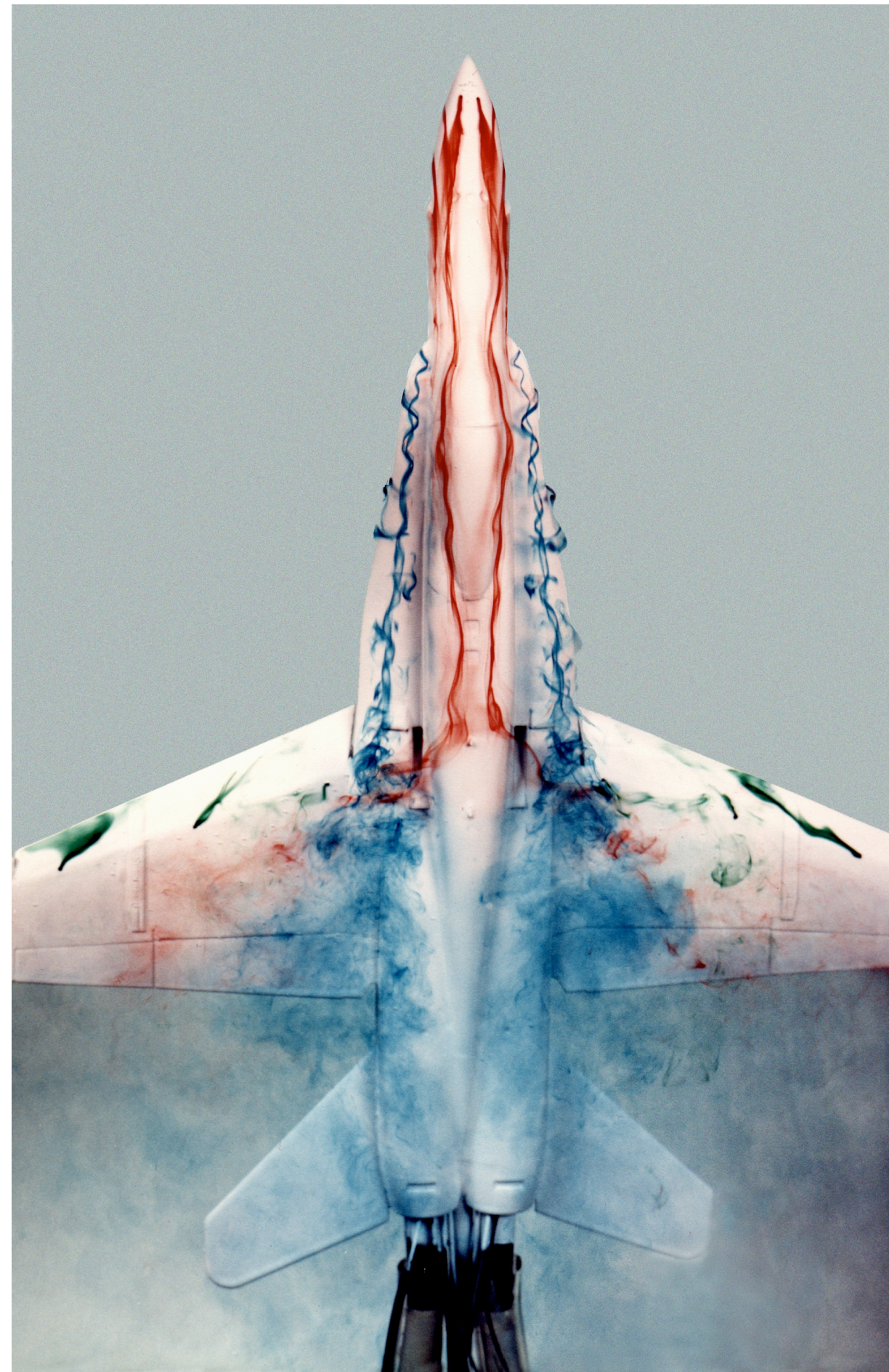


timelines

[via Levine]

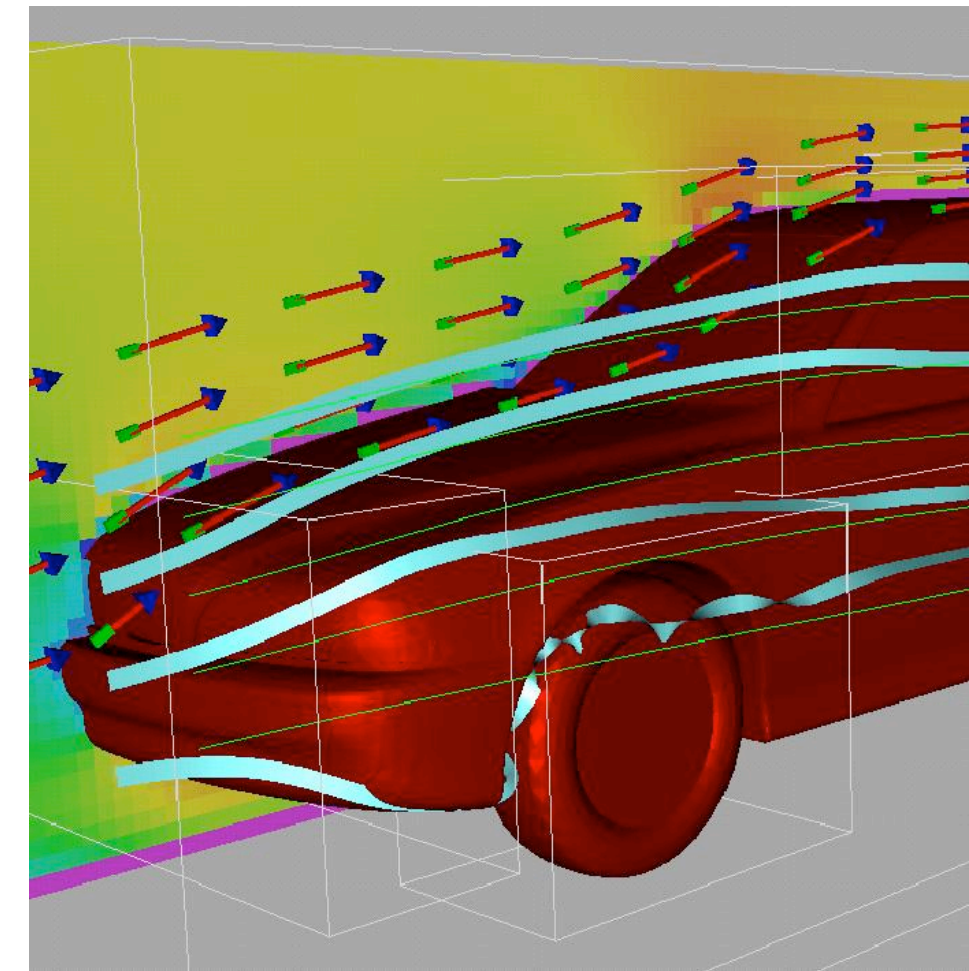


# Streamline Variants

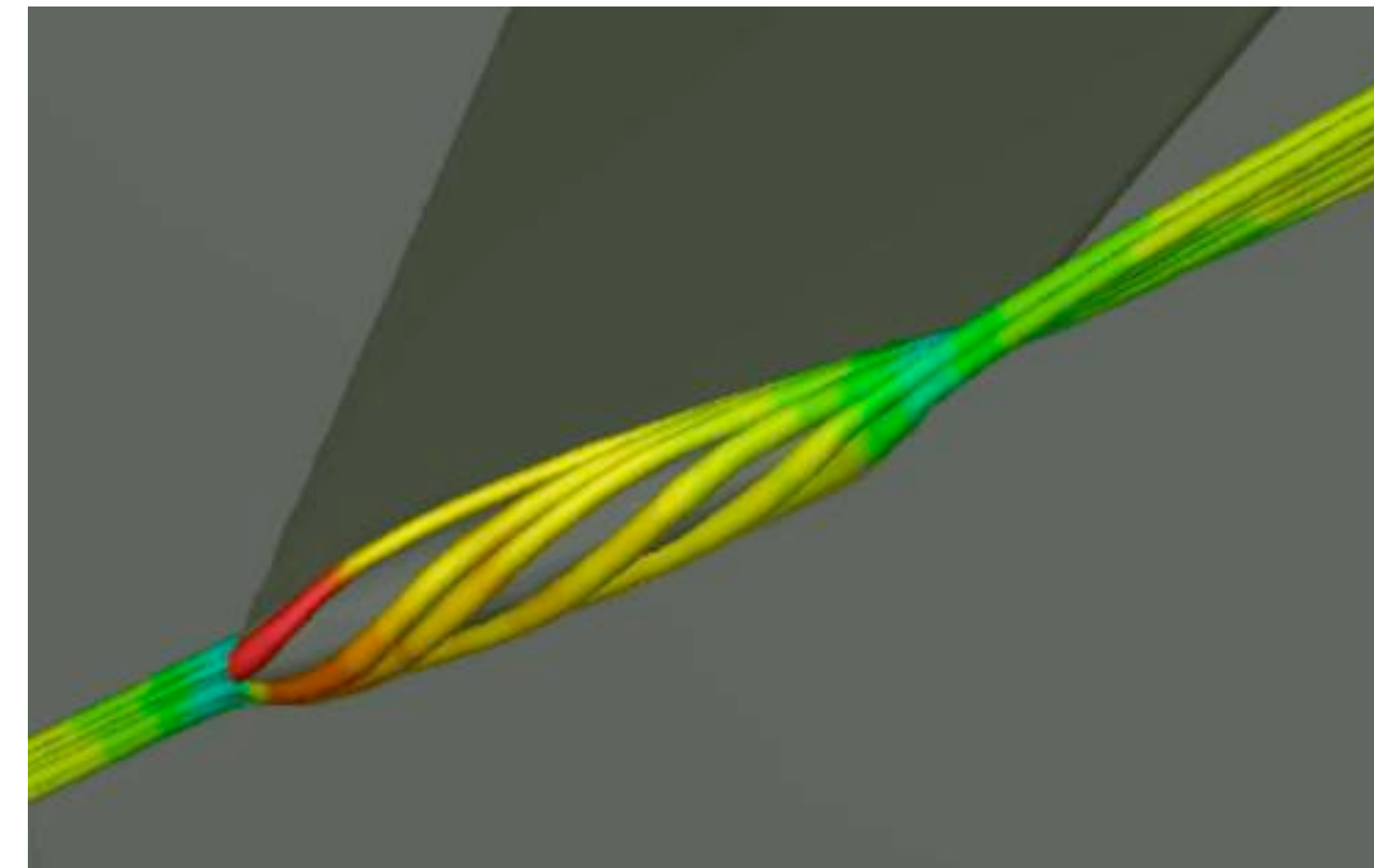


NASA Dryden Flight Research Center Photo Collection  
<http://www.dfrc.nasa.gov/gallery/photo/index.html>  
NASA Photo: ECN-33298-03 Date: 1985  
1/48-scale model of an F-18 aircraft in Flow Visualization Facility (FVF)

Streaklines [NASA]



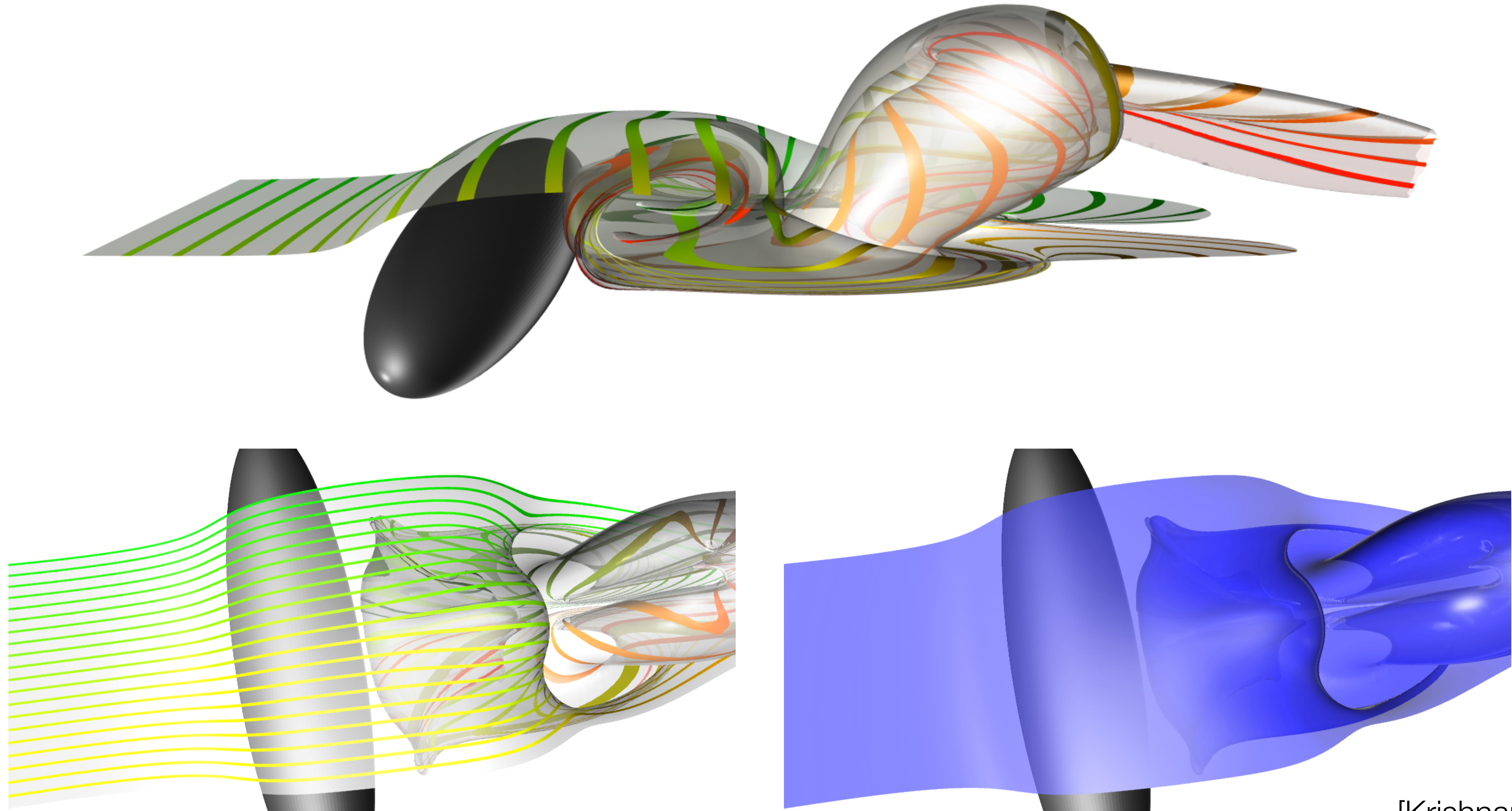
Stream Ribbons [Weiskopf/Machiraju/Möller]



Stream Tubes [Weiskopf/Machiraju/Möller]



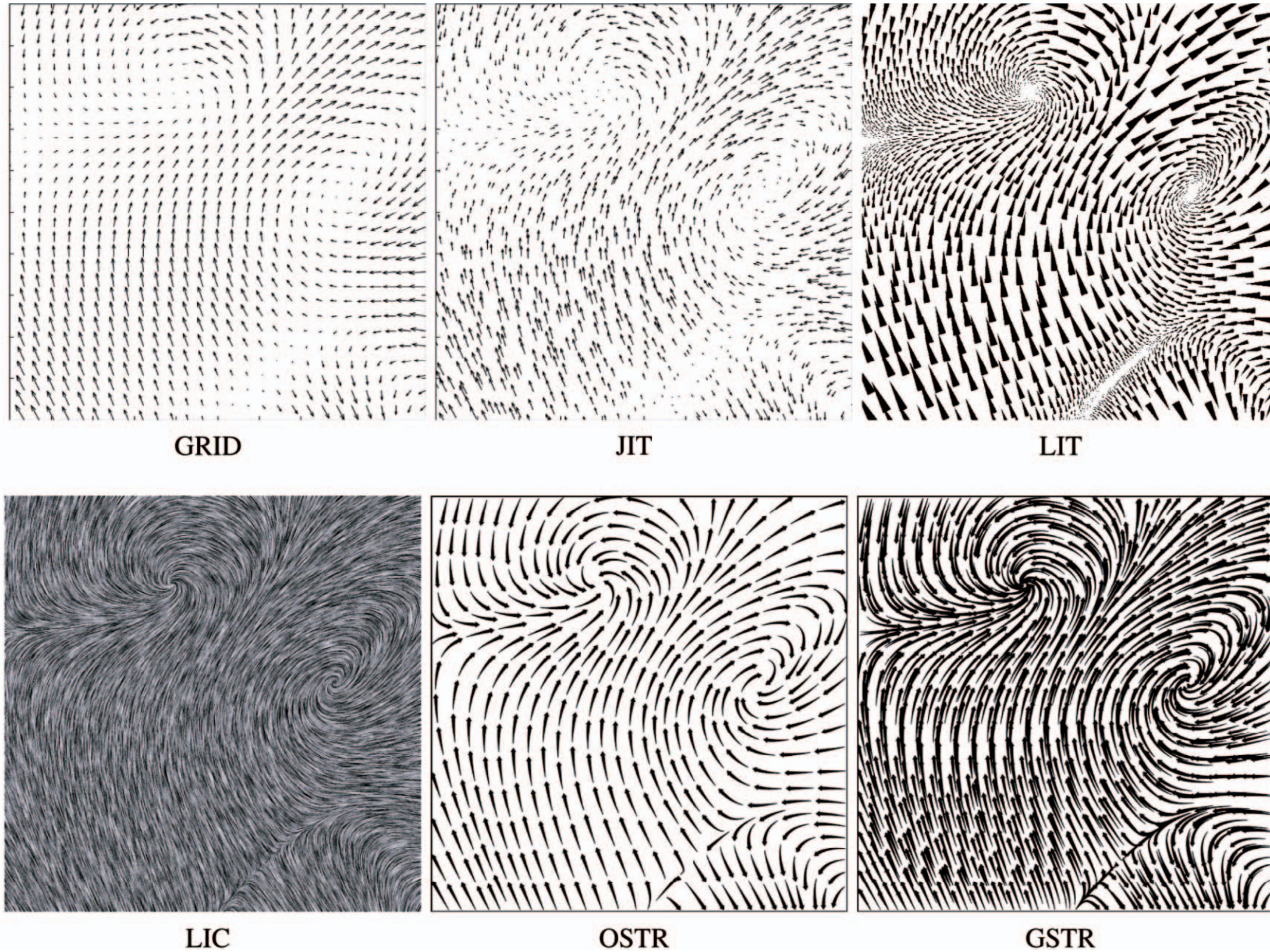
# Streak Surfaces



[Krishnan et al., 2009]



# 2D Vector Field Visualization Techniques

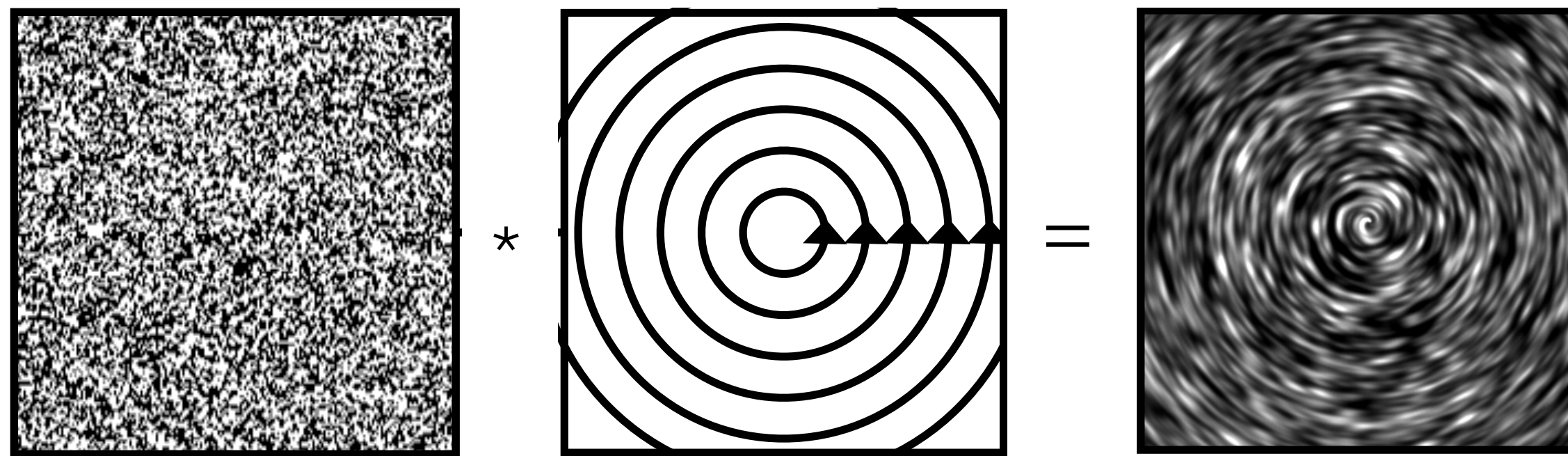


[Laidlaw et al., 2005]



# Line Integral Convolution

- Goal: provide a global view of a steady vector field while avoiding issues with clutter, seeds, etc.
- Remember convolution?
- Start with random noise texture
- Smear according to the vector field
- Need structured data



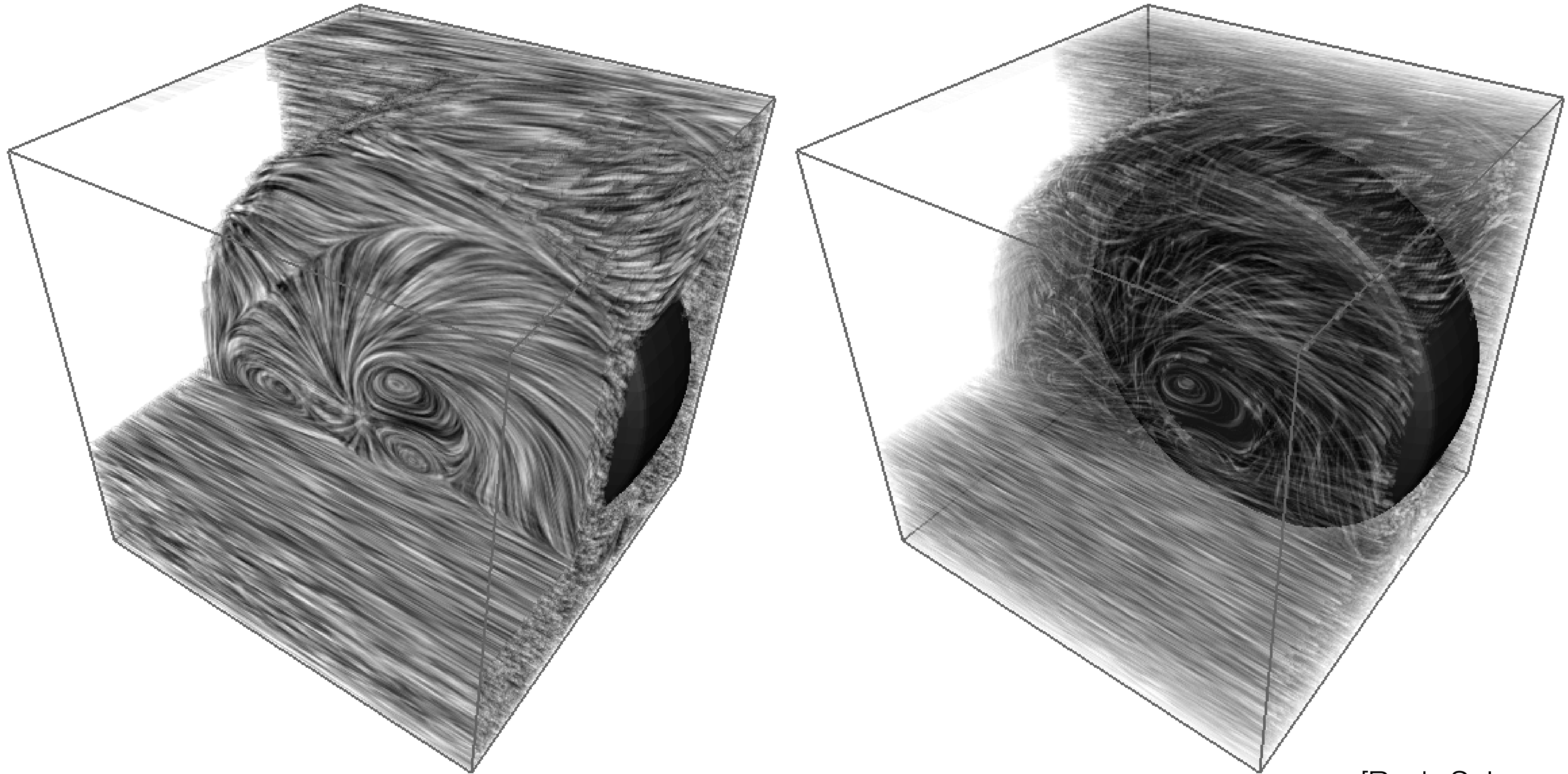
[Weiskopf/Machiraju/Möller]





# 3D LIC

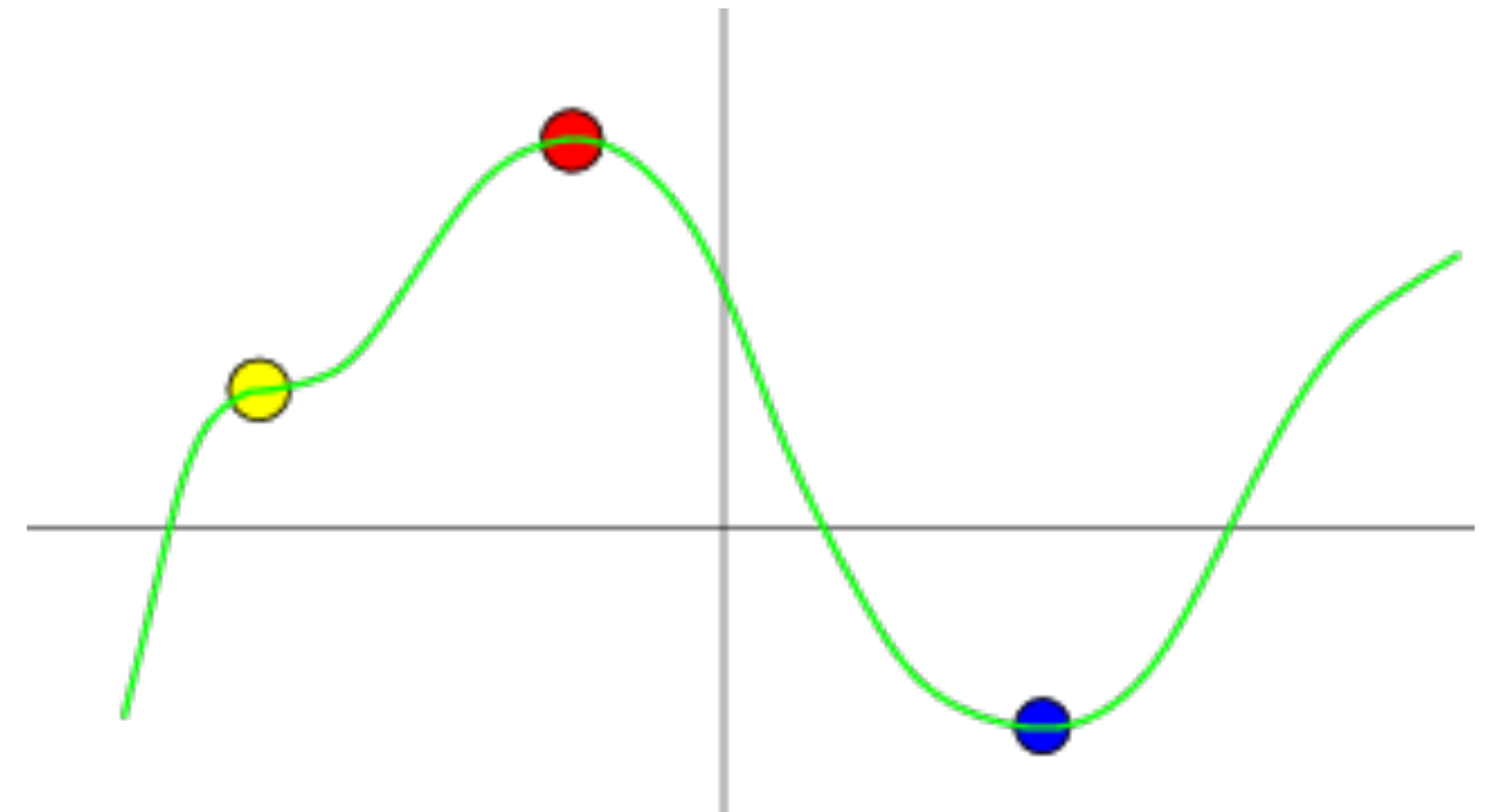
---



[Rezk-Salama et al., 1999]

# Critical Points

- Remember finding min/max for functions?
- Want to understand the general structure of a field, not the exact values
- Find critical points, understand there is a general trend in between
- How?
  - Derivative for functions
  - For fields...gradients



[DQ Nykamp, [MathInsight](#)]



# Topology

---

- The general shape of data
- Visualizations that can be "stretched" to resemble each other are topologically equivalent
- Technically, continuous transformations don't change anything
- Connect critical points to obtain a general picture of the data
- Can talk about topology in both scalar and vector fields



# 2D Scalar Field Topology



[Wikipedia]



# 2D Scalar Field Topology



[Wikipedia]



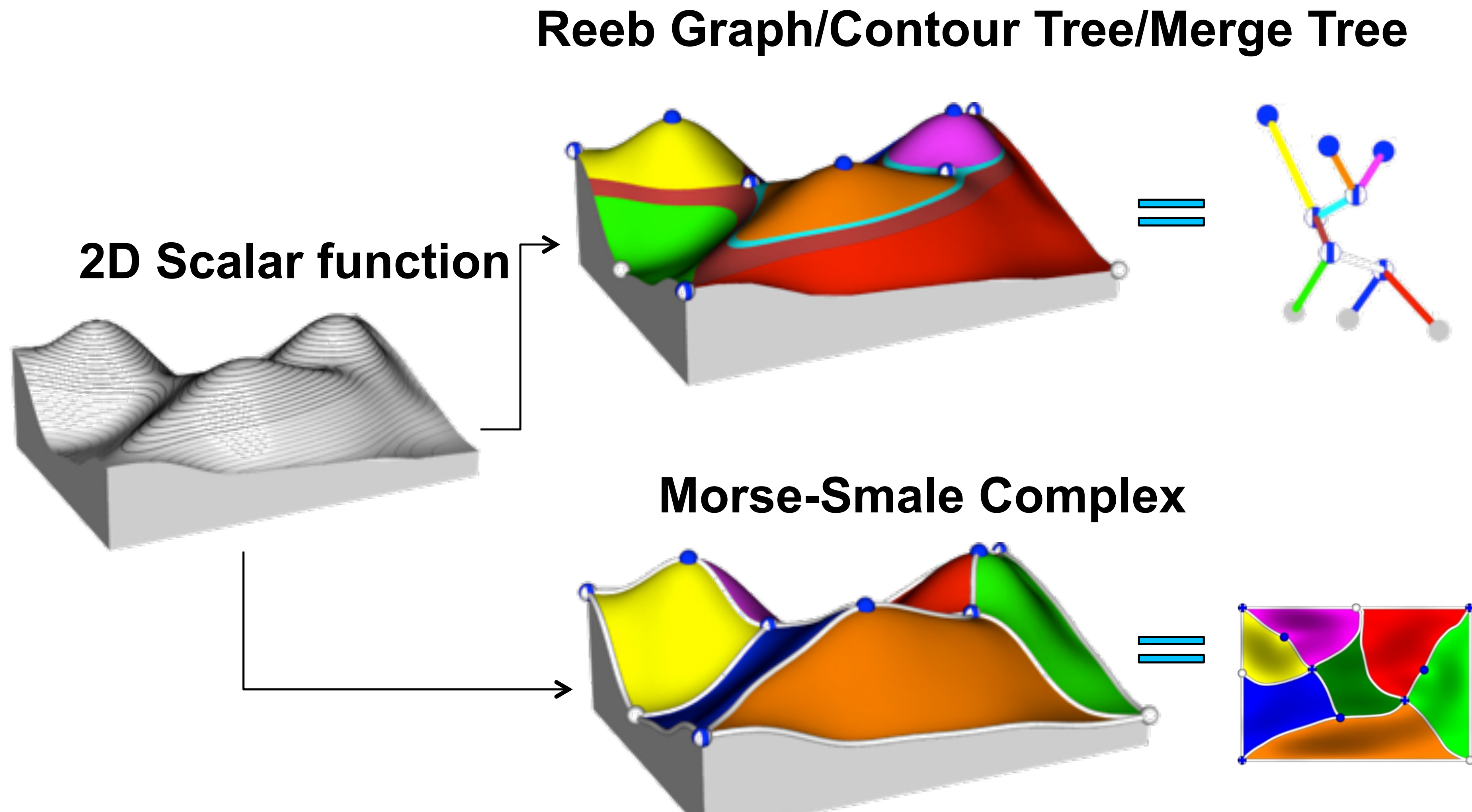
# Scalar Field Topology

---

- Examine the gradient (changes between points on the grid) of the scalar field
- Where the gradient is zero, we have critical points (max, min, saddle)
- Can build Reeb Graph, Contour Tree, or Morse-Smale Complex from this information to show the topology (with some reasonable assumptions about how the scalar field looks)



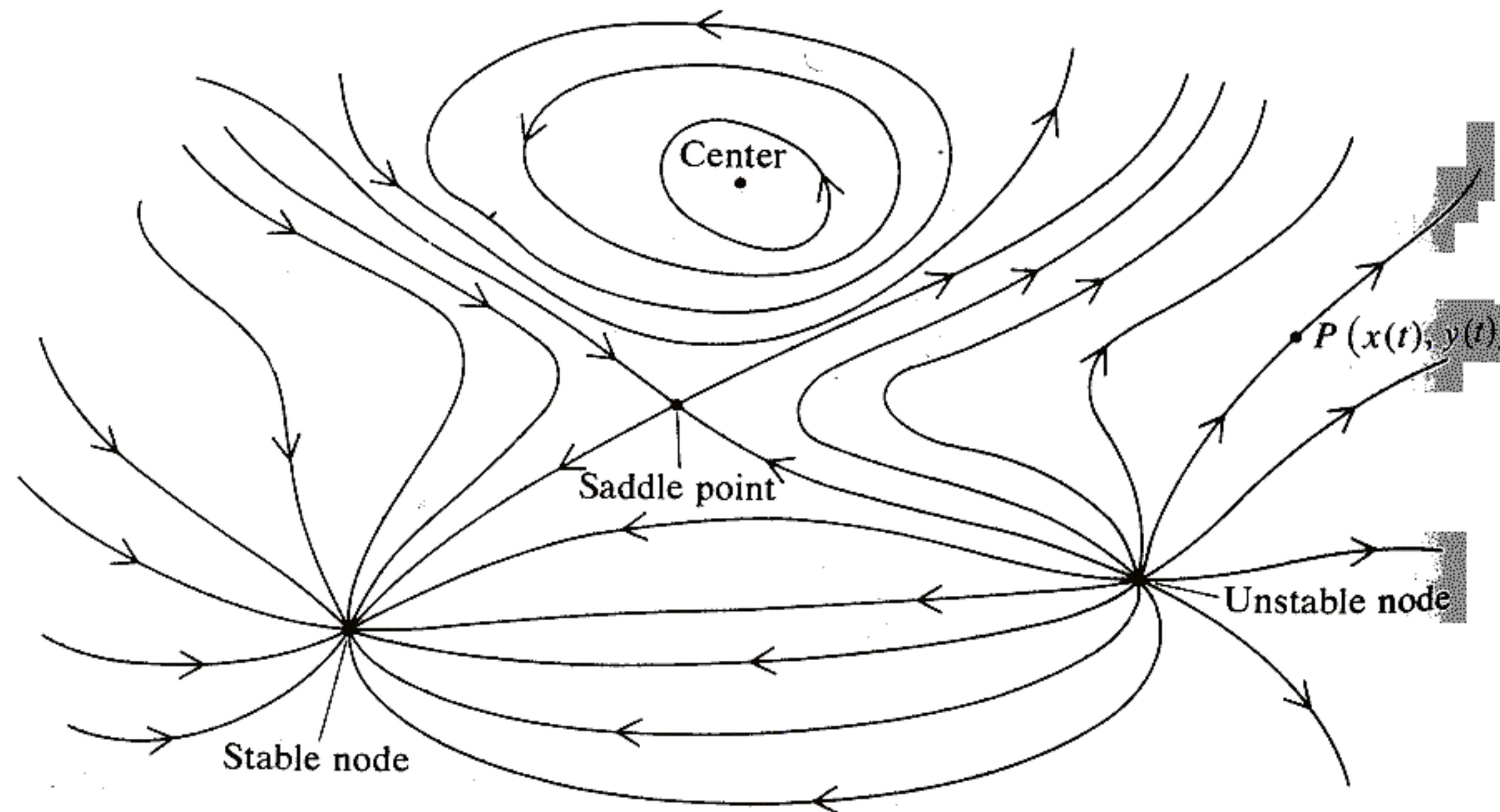
# Scalar Field Topology



[via Levine]

# Vector Field Topology

- Instead of “guessing” correct seed points for streamlines to understand the field, try to identify structure (topology) of the field

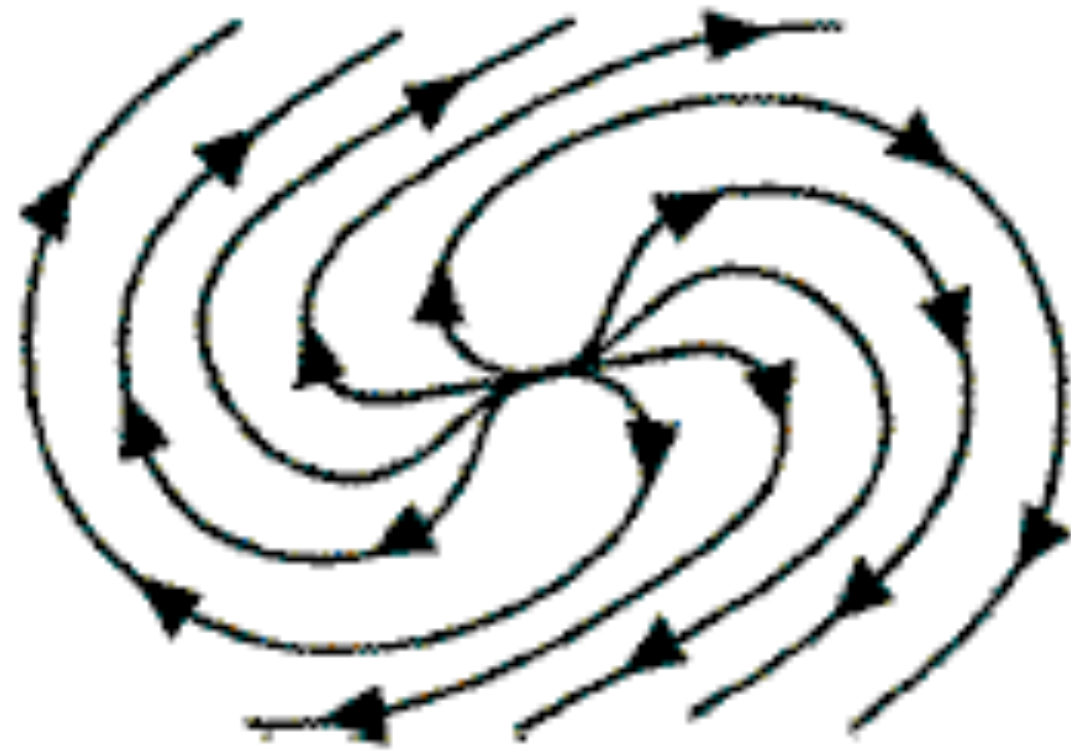


*Figure 7.1* A phase portrait.

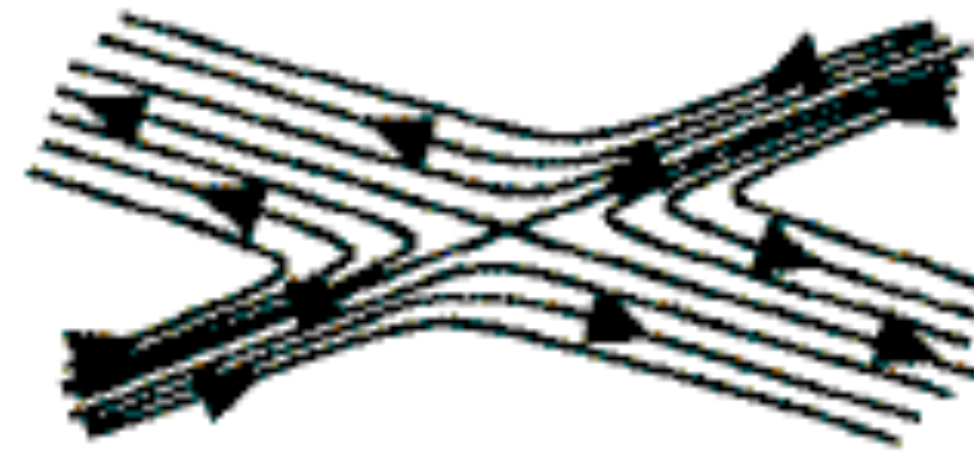
[M. Henle]



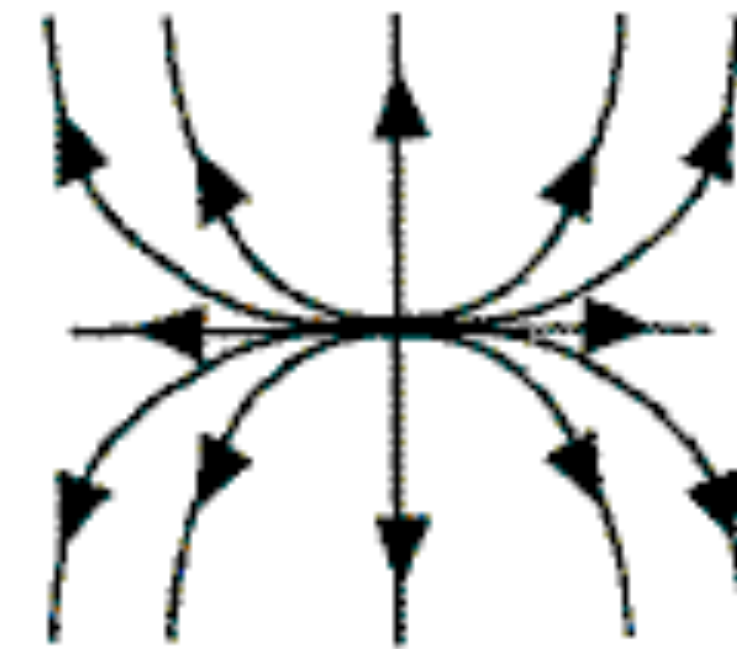
# Critical Points



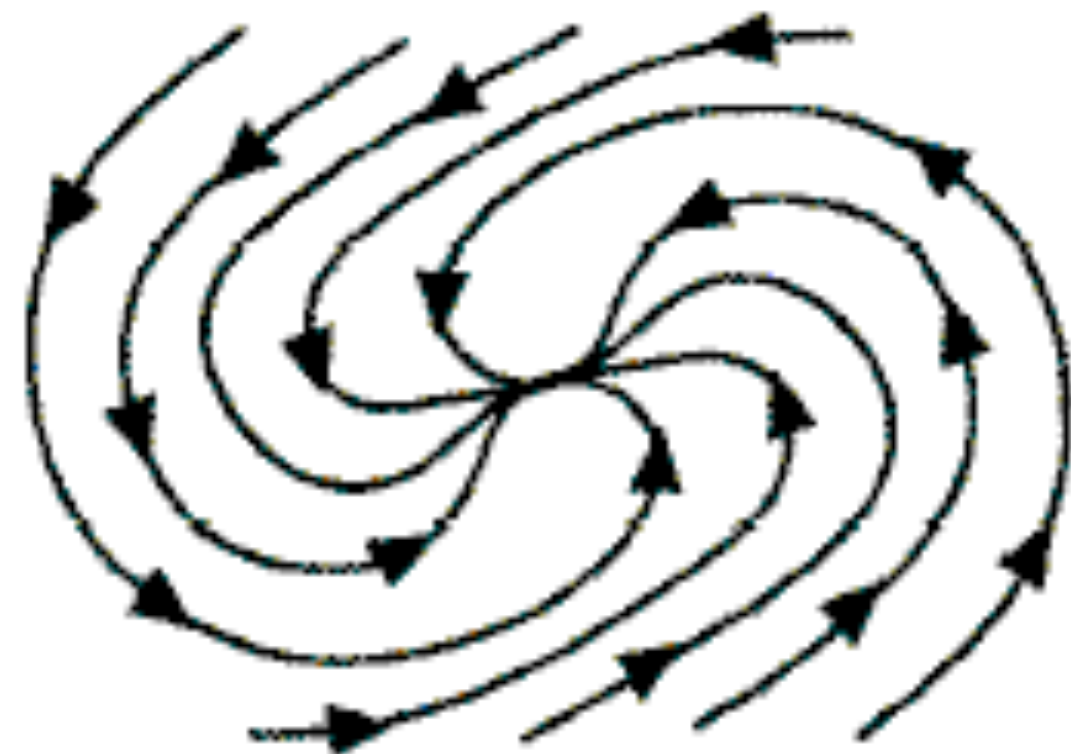
**Repelling Focus**  
 $R_1, R_2 > 0$   
 $I_1, I_2 \neq 0$



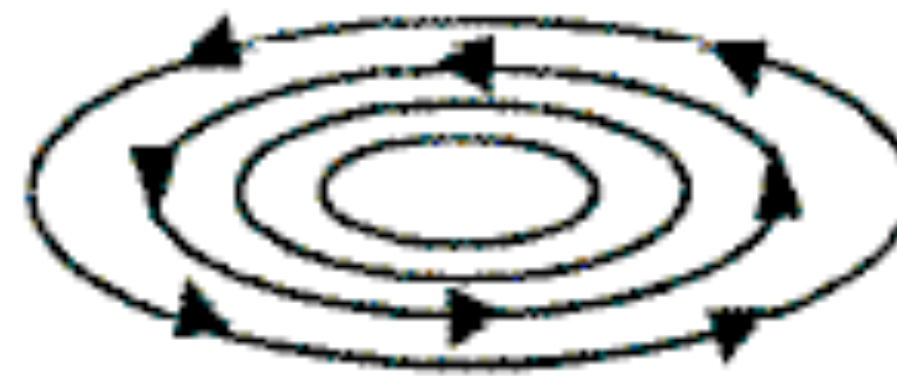
**Saddle Point**  
 $R_1 \cdot R_2 < 0$   
 $I_1, I_2 = 0$



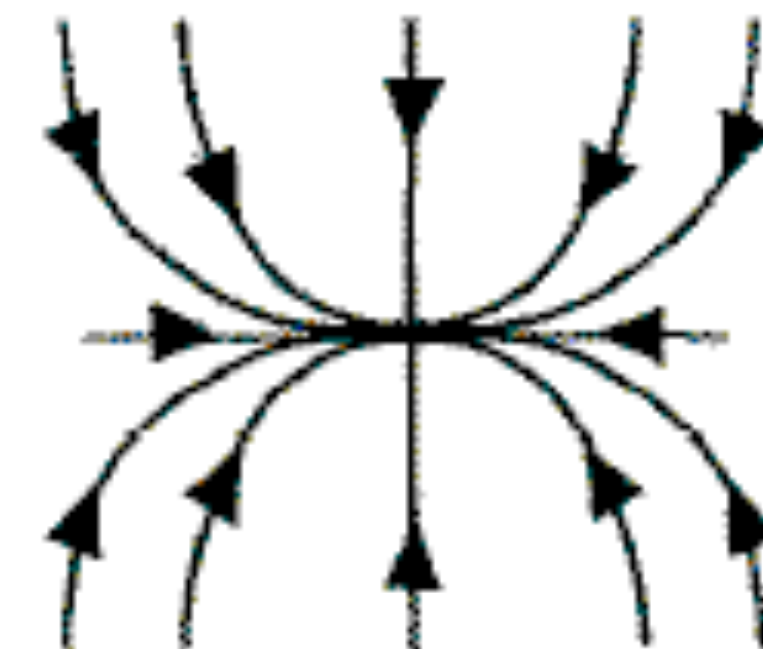
**Repelling Node**  
 $R_1, R_2 > 0$   
 $I_1, I_2 = 0$



**Attracting Focus**  
 $R_1, R_2 < 0$   
 $I_1, I_2 \neq 0$



**Center**  
 $R_1, R_2 = 0$   
 $I_1, I_2 \neq 0$



**Attracting Node**  
 $R_1, R_2 < 0$   
 $I_1, I_2 = 0$

[Helman & Hesselink]



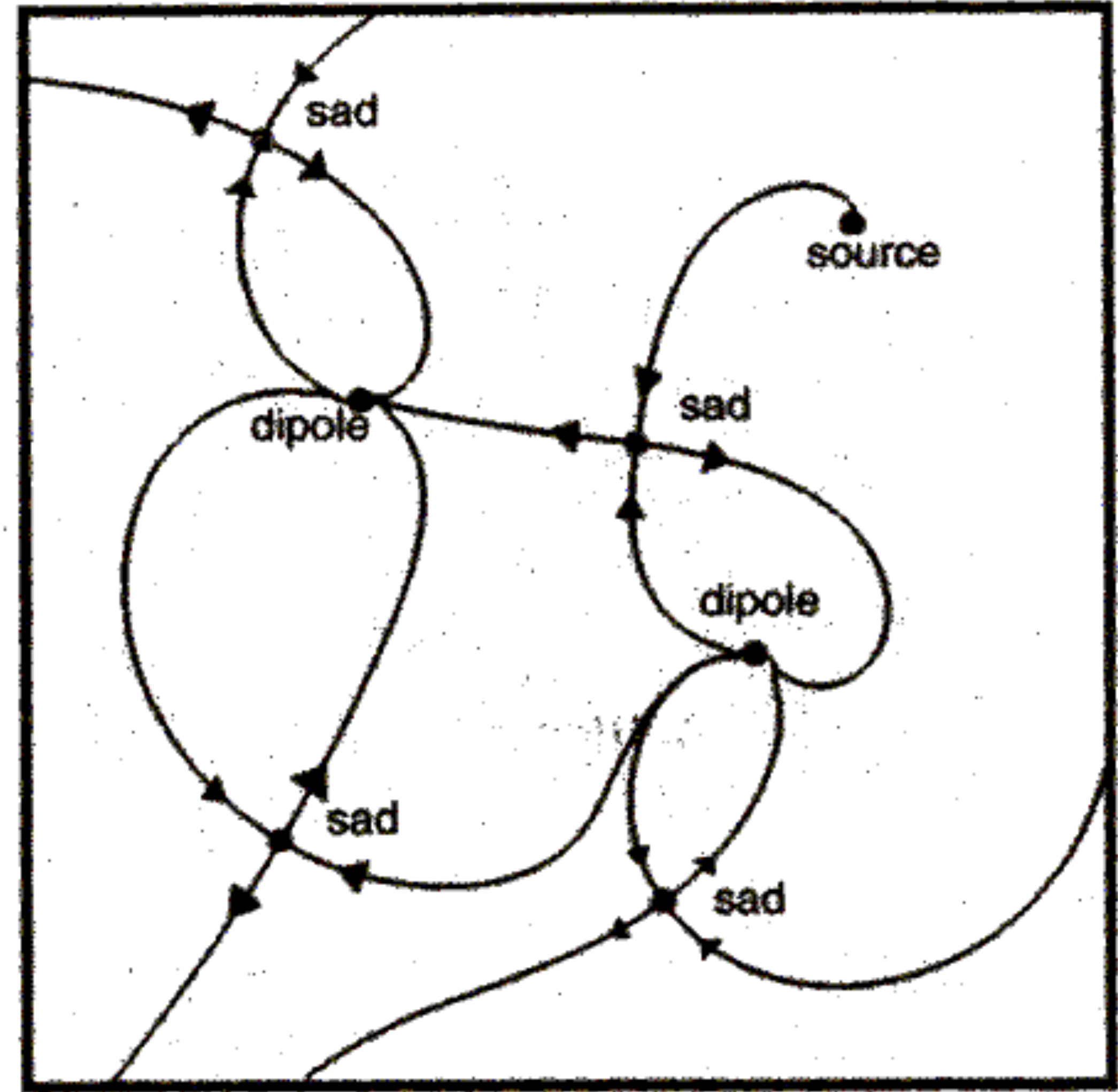
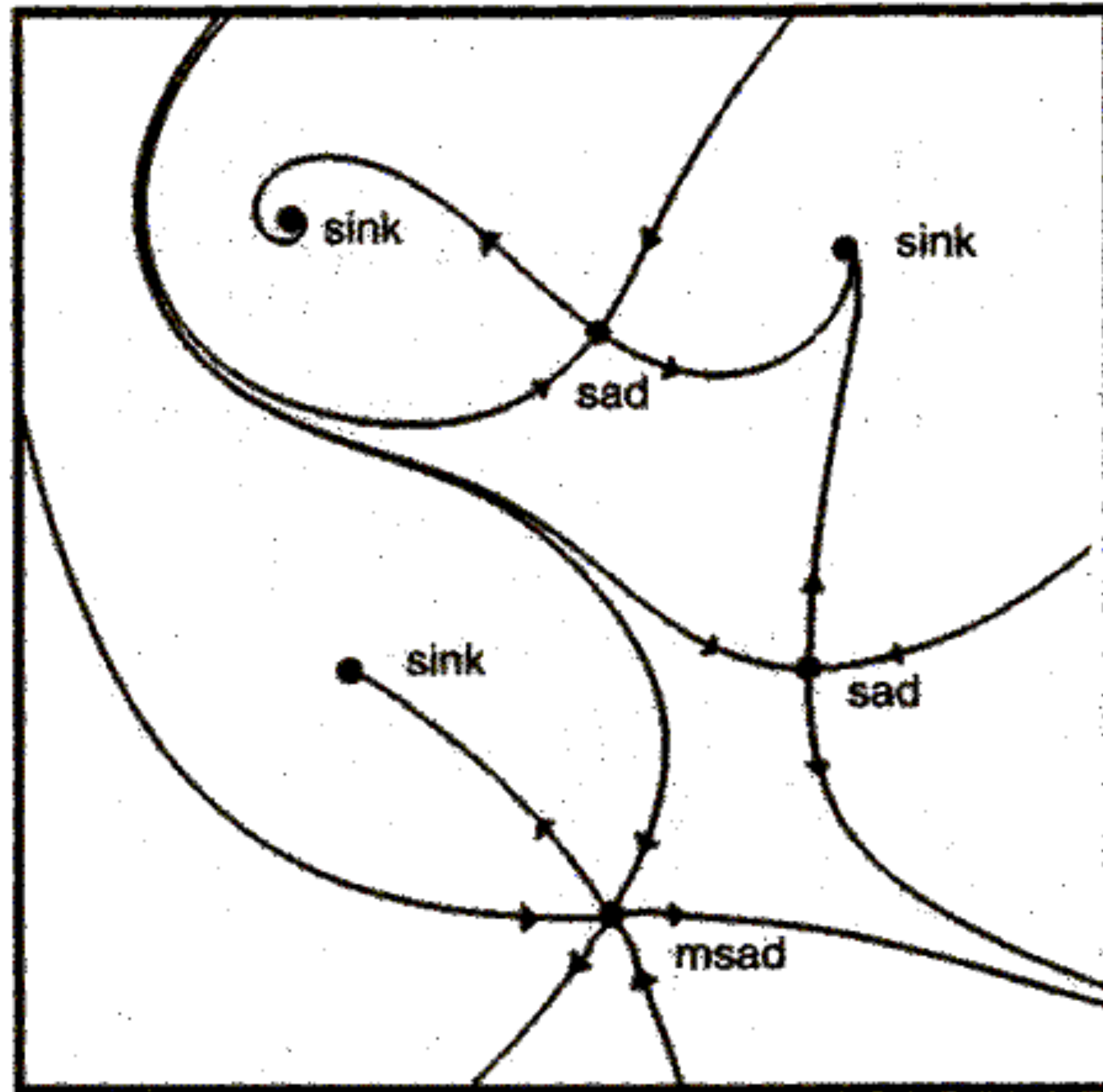
# Critical Points

---

- Critical Points
  - Find where the vector field vanishes (the zero vector or undefined)
  - Attracting Nodes (Sinks), Repelling Nodes (Sources), Attracting Foci, Repelling Foci, Saddles, Centers
- How to find such points?
  - Can use a similar idea to Marching Cubes
  - Use the eigenvalues of the Jacobian matrix to classify

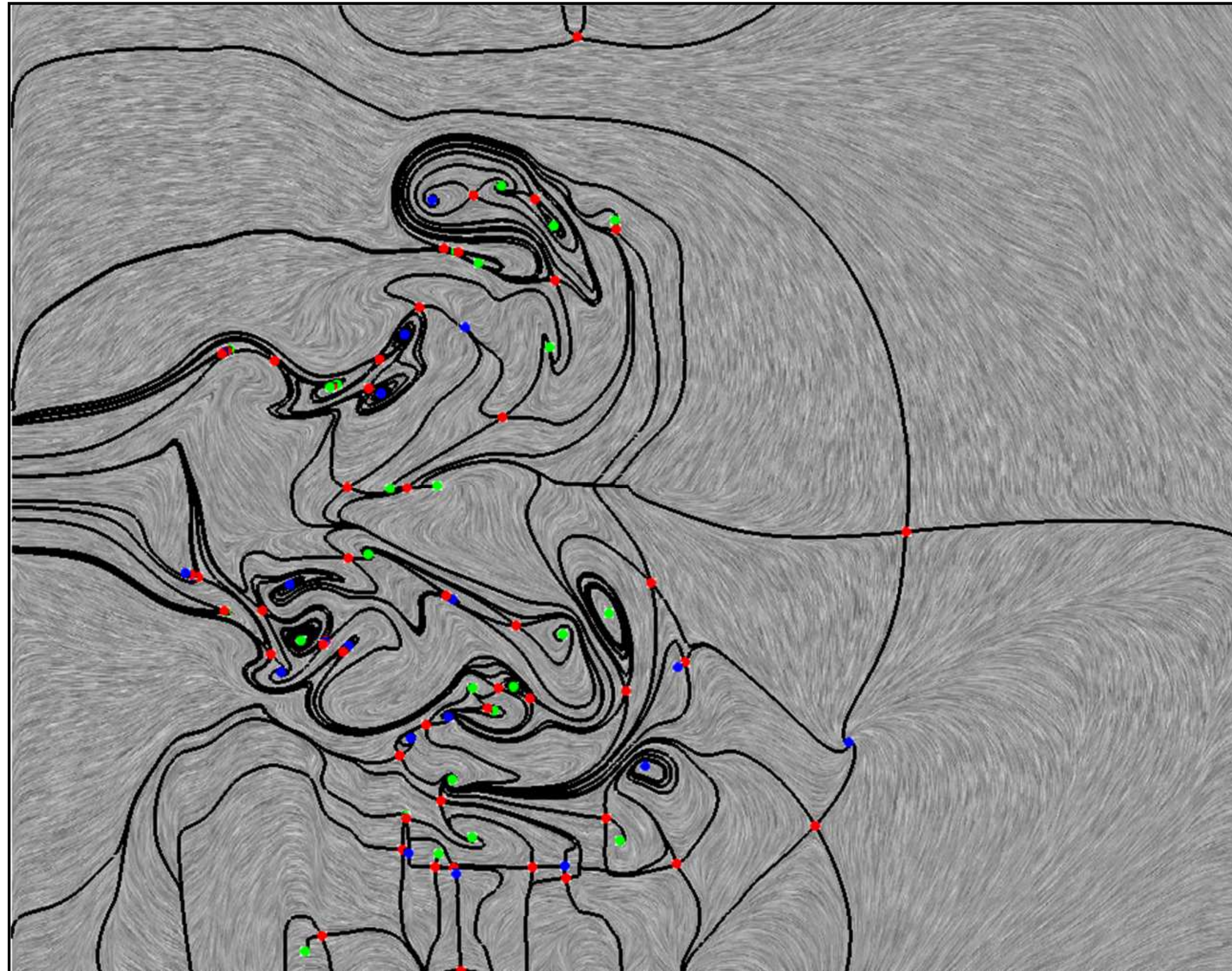


# Topological Skeleton





# More Examples



[Levine]



Text



# Text Visualization

---

- Why visualize text? Text is already visual, right?
- How much text? What granularity? (What is an item?)
  - Single string
  - Words/lines
  - One document
  - Multiple documents (corpus)
- Considerations:
  - Legibility
  - Variable length
  - Locality
  - Occurrence



# Data Sources

---

- Literature: books, poetry
- Social Media: tweets, posts
- Web: Pages, posts, emails
- Code



# Tag Cloud (One Document)

- Derived data: number of occurrences of words
- Channel: Font size
- Potential problem: Think about ink...



[Scray, CC-BY-SA-3.0]



[illegible]



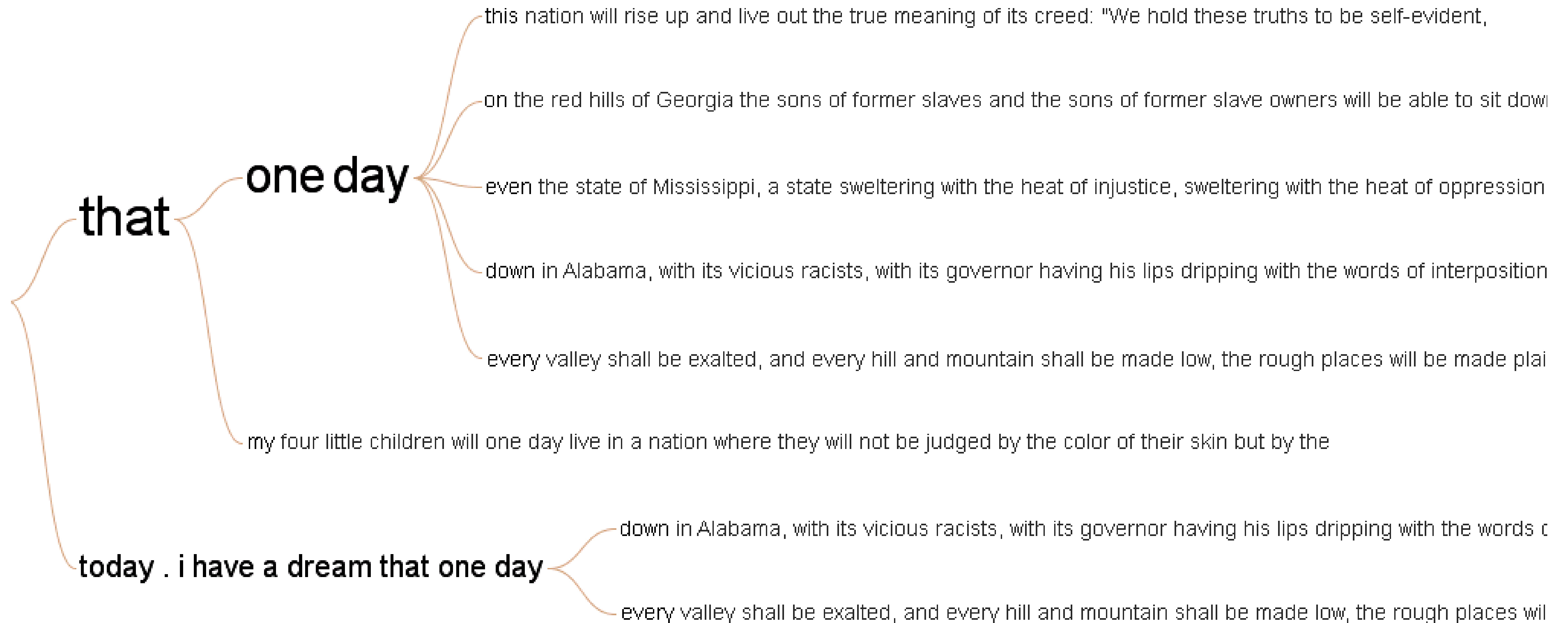
# TextArc

---

- Three rules:
  - Show the entire text in an ellipse around the page: line-by-line and word-by-word
  - Like tag clouds, use larger font-size and brighter text for frequent words
  - Central words move to the middle (links to its mentions)



# Word Tree (One Document)



[Wattenberg & Viegas, 2007]



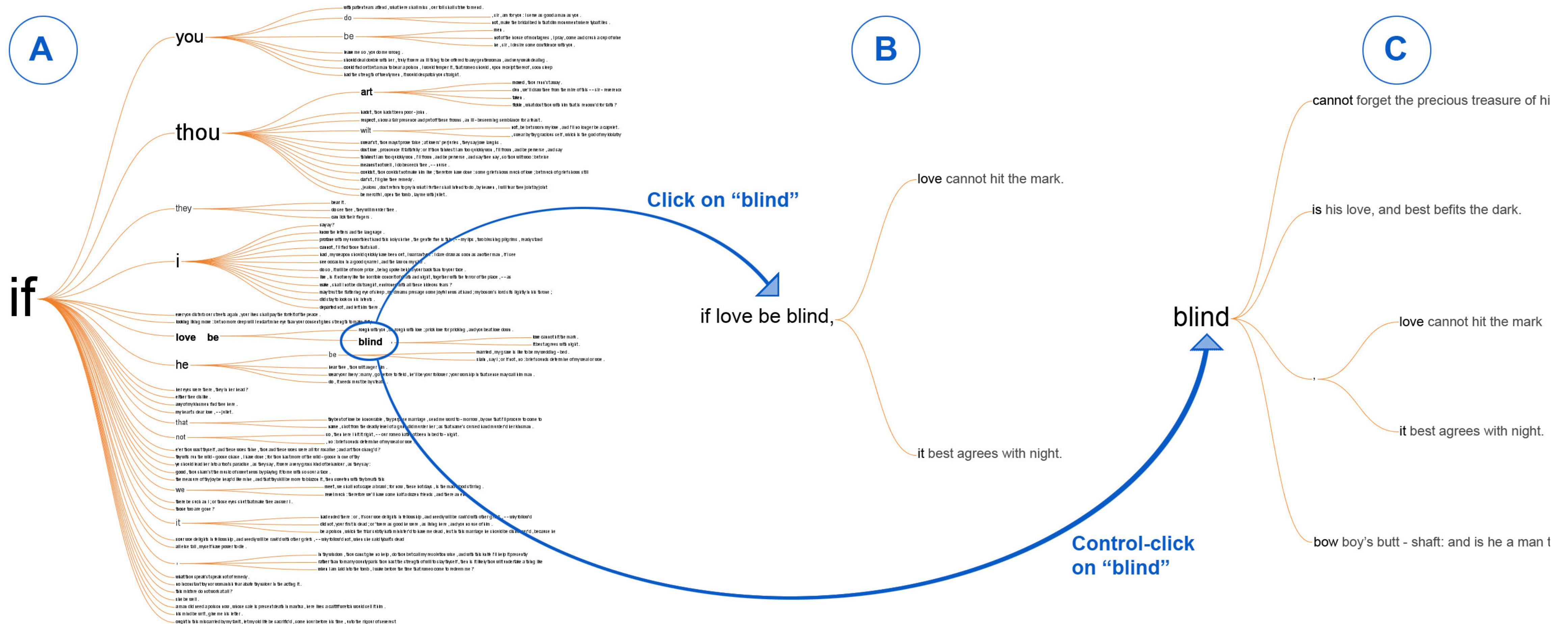
# Word Tree

---

- A "Visual Concordance"
- Shows phrasing, relationships between words
- Starting point is a single word or snippet
- Branches to show common words/phrases that follow
- Goal is to show context: "keyword-in-context"

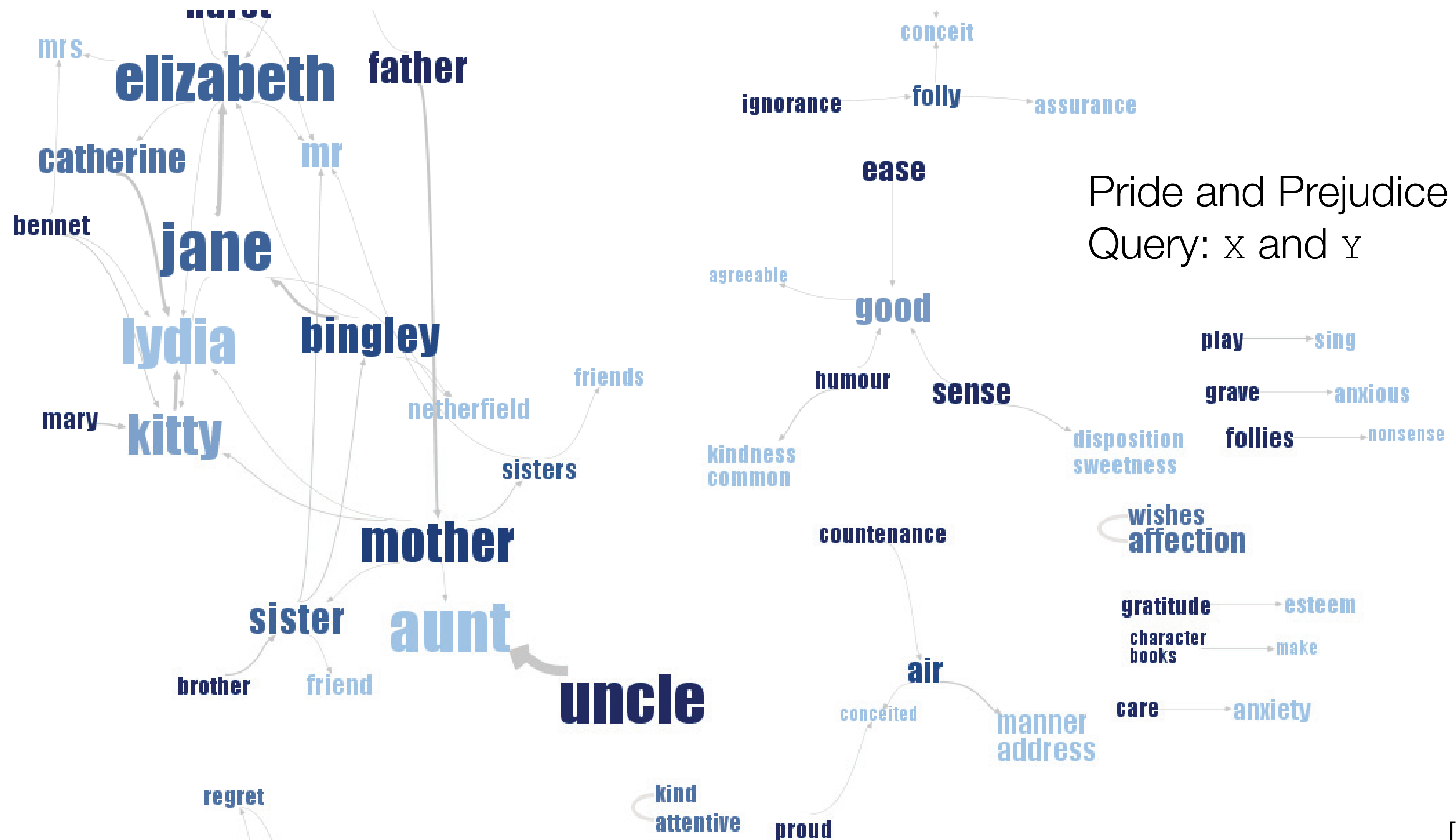


# Interaction in Word Tree



[Wattenberg & Viegas, 2007]

# Phrase Nets



[van Ham, 2009]



# Words are more than just character sequences

# Fed Drapes

*Clark Coolidge*

FELL ~~FAR~~ BUT THE BARN (came) up & ~~smacked~~ me

Who're you, bleeding? Fled.

Blat in back of a Vistrola Car

is so red is such that sun

fell in the rushes & pen bear appear

the white wrong numeral on the wall

can't take it off with the clock

down with the clock it ...

way

on the board - couch with brass, kindergarten clench joints

backed violet / rip into the gas valve

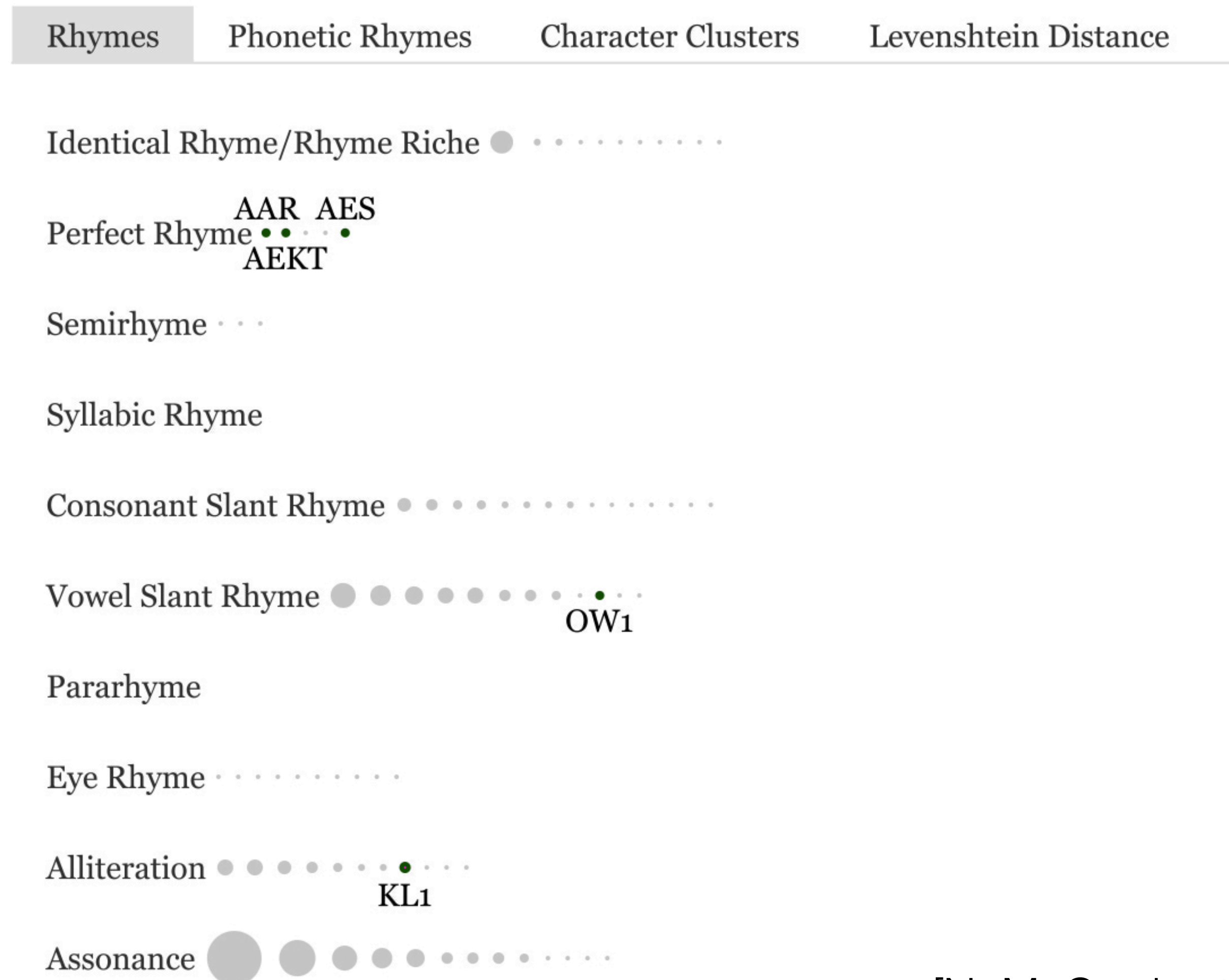
it hemmed & snowed

the wrong way

remnant face

rubber

the pucker



[N. McCurdy et al., 2015]

# Poemage

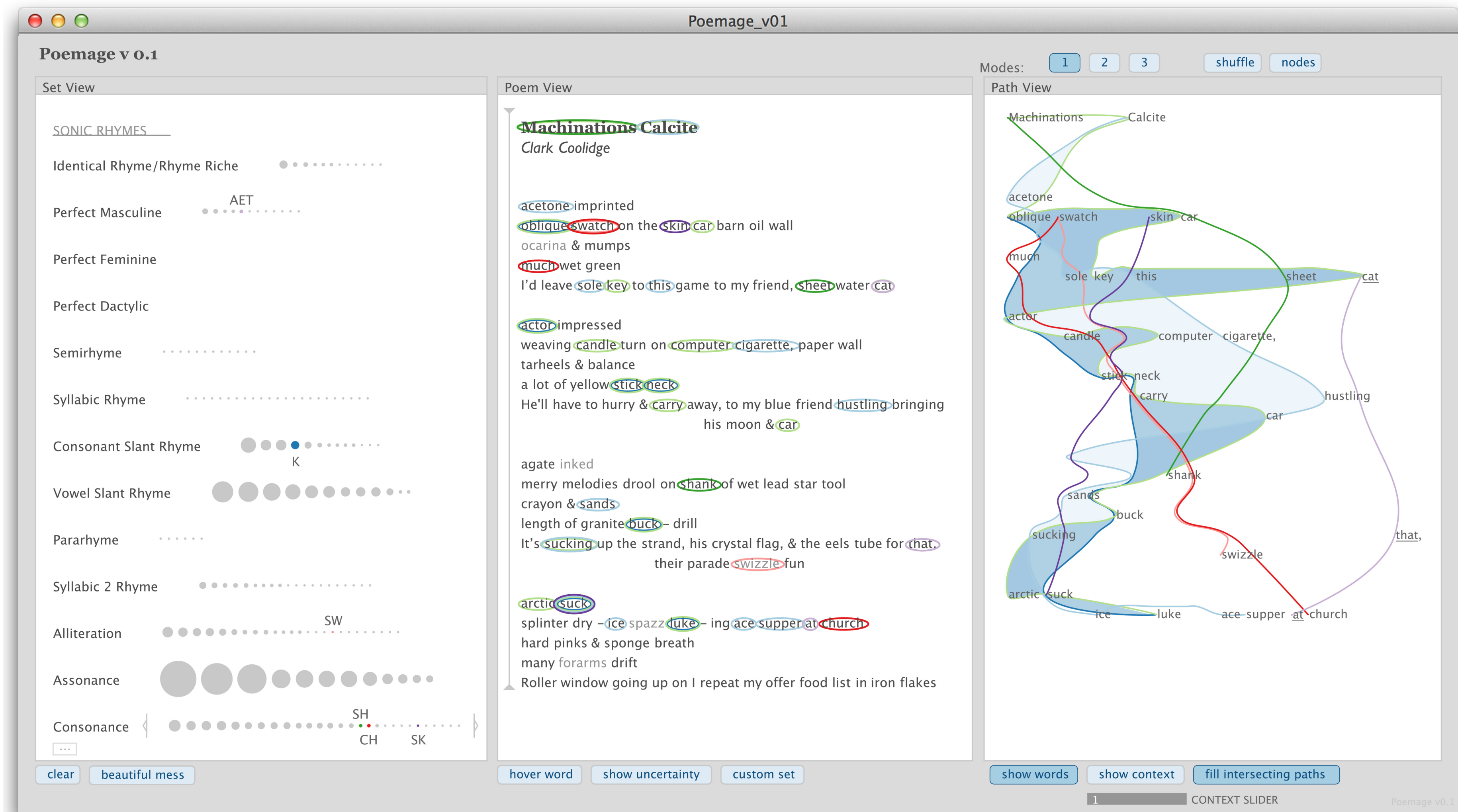
---

- Support close reading—in-depth reading to generate as much productive meaning as possible
- Search for poetic devices: affect, imagery, pun, metaphor
- Sound and linguistic devices → Rhyming
  - Identical: pare/pair
  - Perfect: picky/tricky
  - Assonance & consonance: blue/estuaries, shell/chiffon
  - Eye rhyme: cough/bough
- Support exploration: scholars do not want computers to "solve" poems

[N. McCurdy et al., 2015]



# Interface



[N. McCurdy et al., 2015]

# Comparing Documents

---

- Word choice/usage
- Relationships
- Phrasing



# Tag Cloud (Two Documents)

State of the Union Address, 2002 vs. 2011

act afghanistan allies  
american attack best budget  
camps children citizens coalition  
congress continue corps country create  
danger depend destruction develop economy encourage  
enemies evil extend fight free freedom  
government health help history home homeland  
hope increase islamic jobs join lives mass  
military moment months nation opportunity  
peace people police power protect rebuild  
regimes resolve retirement security  
spending states tax terror  
terrorists thank thousands  
together tonight training true united  
war ways weapons women  
work workers world

President Bush, January 29, 2002

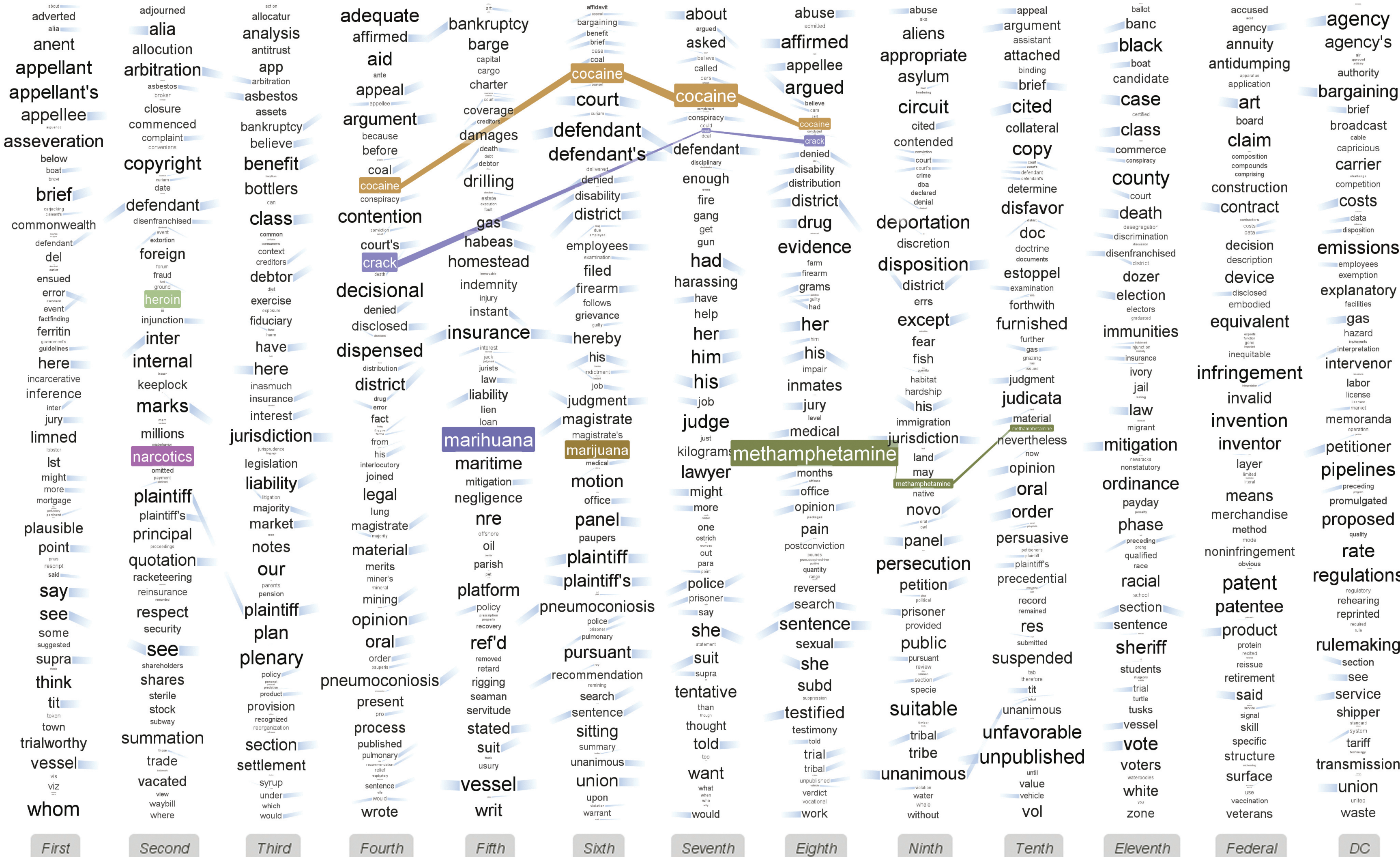
afghan ago already american behind  
believe best better building business  
care century challenge chance change child children clean  
college company compete congress country  
create cuts deficit democrats different don done  
dream economy education energy family  
future generation give goal  
government health help home idea  
innovation internet invest jobs laughter law  
life live money nation passed  
people percent possible projects race reform  
republicans research responsibility schools  
spending states step students success  
support sure tax teachers technology things together  
tonight troops willing win work workers  
world years

President Obama, January 25, 2011

[Pyrsmis, CC-BY-SA-3.0]



# Parallel Tag Clouds (Multiple Documents)



[Collins et al., 2009]



# Jigsaw (Multiple Documents)

---

## **Visual Analytics Support for Intelligence Analysis Case Study: The 9/11 Report**

Carsten Görg  
Youn-ah Kang  
Zhicheng Liu  
John Stasko



Information Interfaces Group  
Georgia Institute of Technology

[<http://www.cc.gatech.edu/gvu/ii/jigsaw/>]

# Jigsaw (Multiple Documents)

---

## **Visual Analytics Support for Intelligence Analysis Case Study: The 9/11 Report**

Carsten Görg  
Youn-ah Kang  
Zhicheng Liu  
John Stasko



Information Interfaces Group  
Georgia Institute of Technology

[<http://www.cc.gatech.edu/gvu/ii/jigsaw/>]