#### Data Visualization (CSCI 490/680)

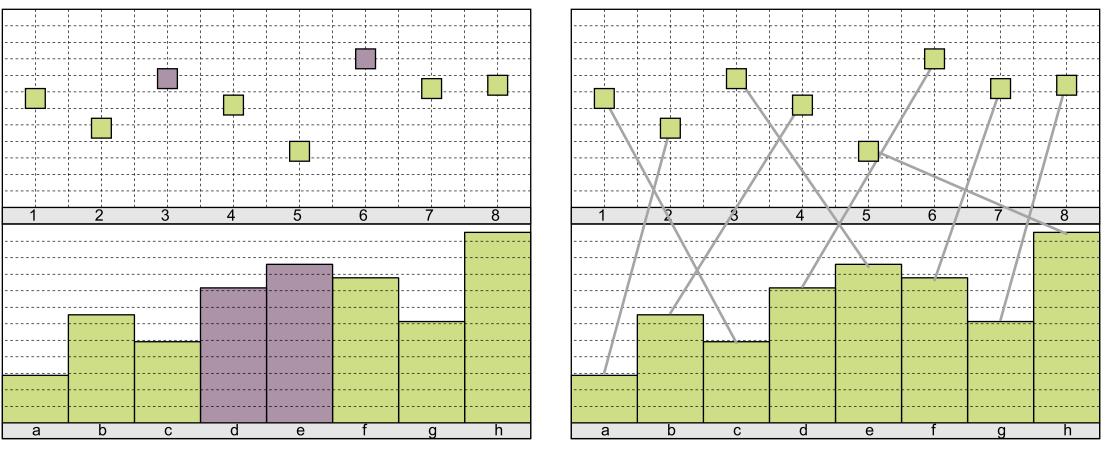
Aggregation

Dr. David Koop



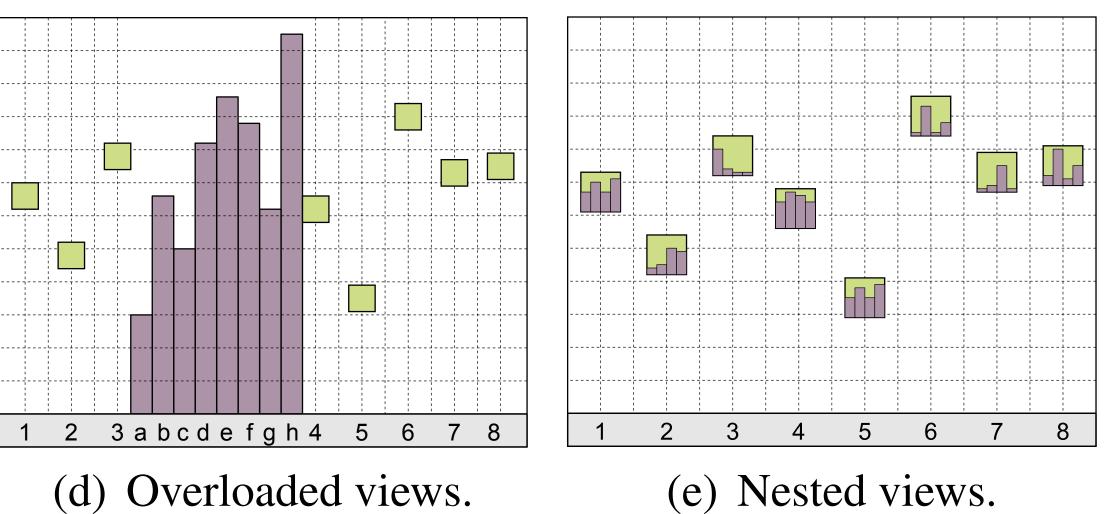


## **Composite Visualization Techniques**



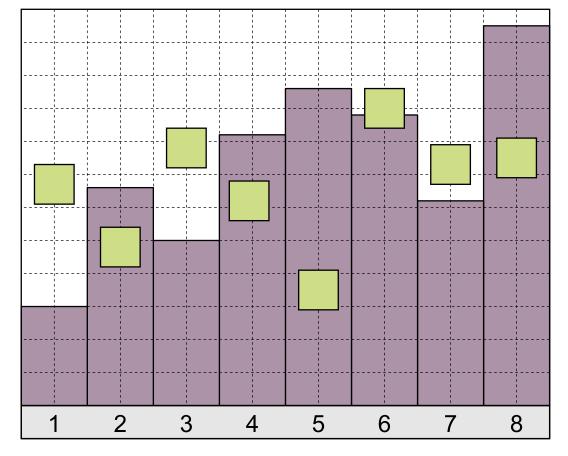
(a) Juxtaposed views.





D. Koop, CS 490/680, Fall 2019

(b) Integrated views.



(c) Superimposed views.

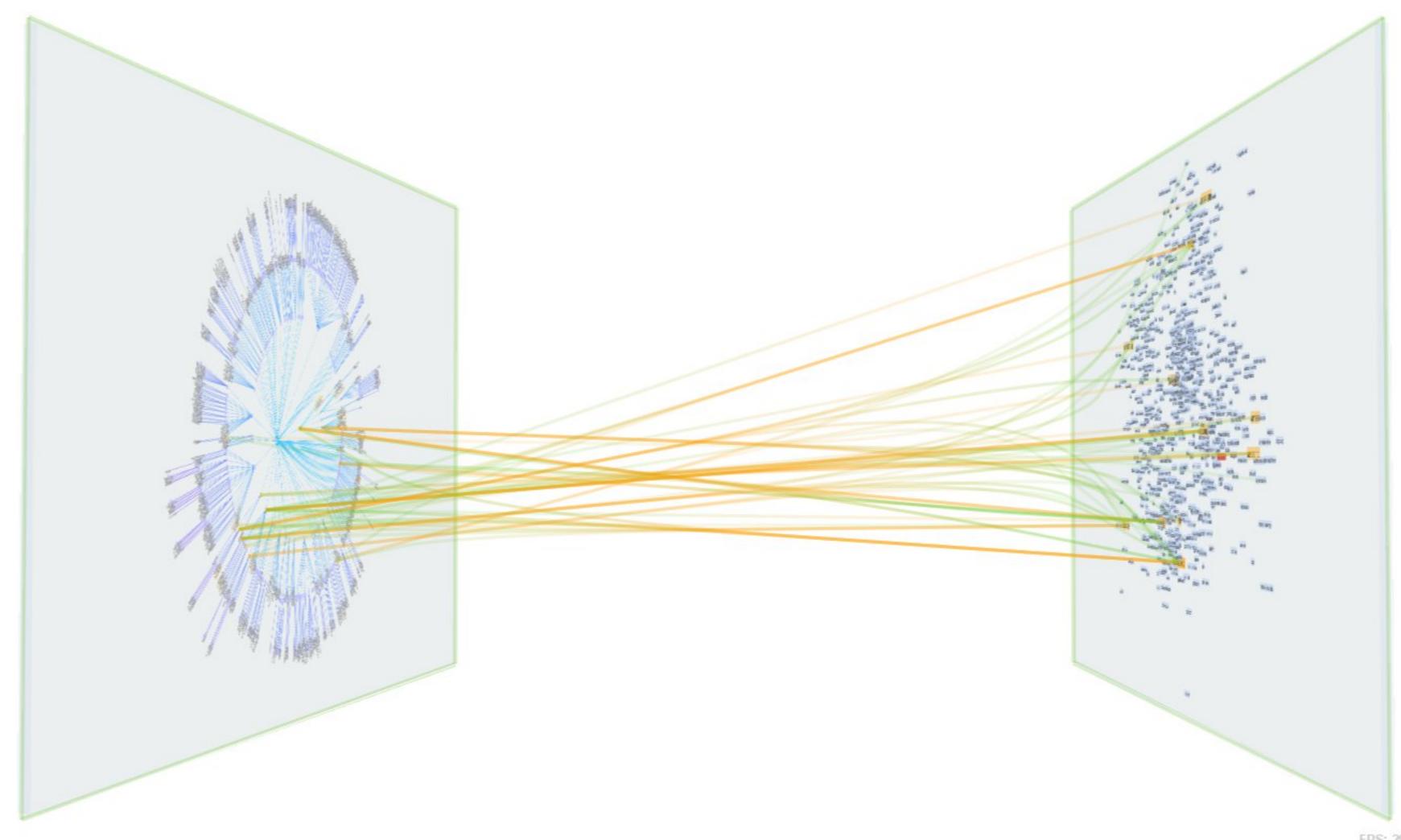






2

### What is this technique?



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[VisLink, Collins and Carpendale, 2007]

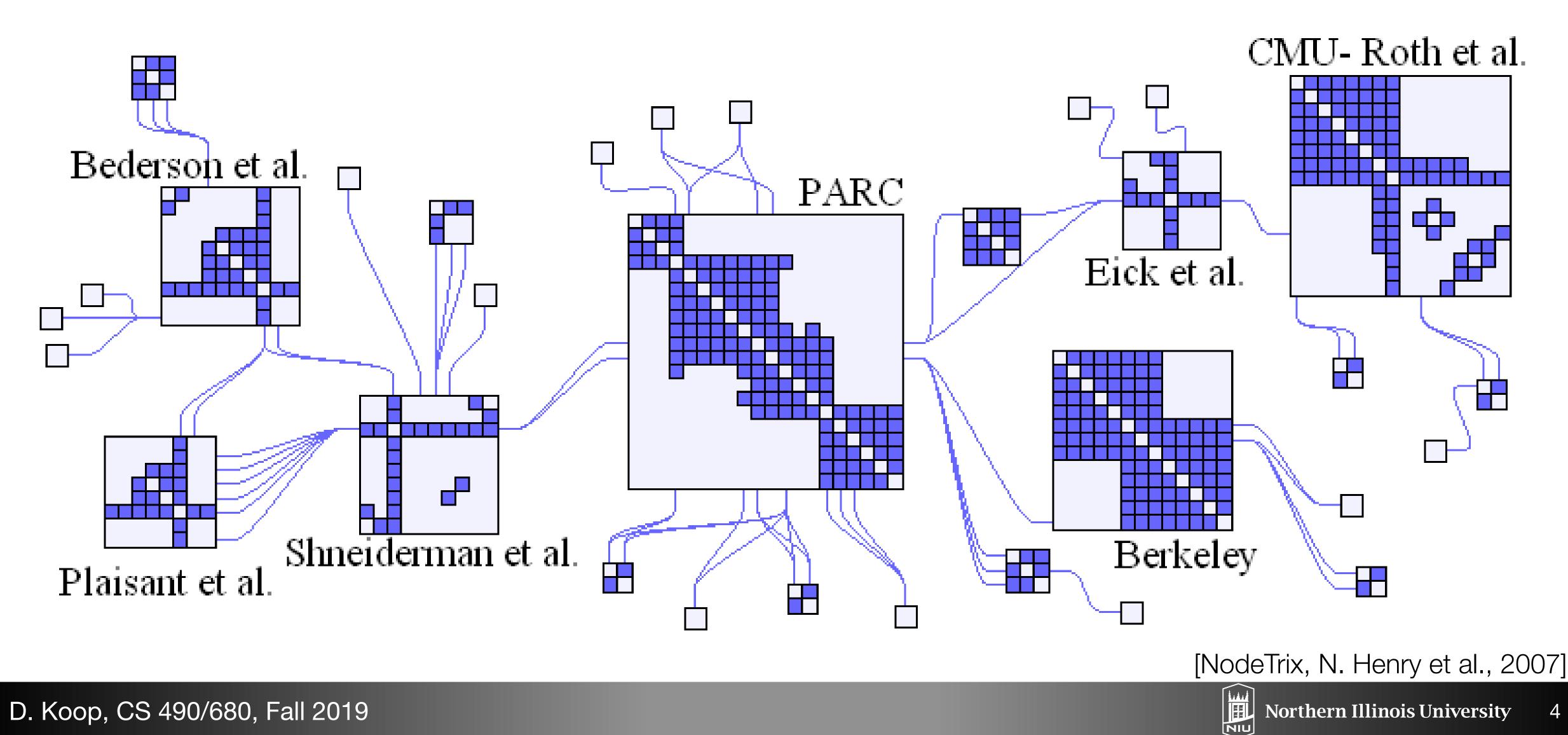




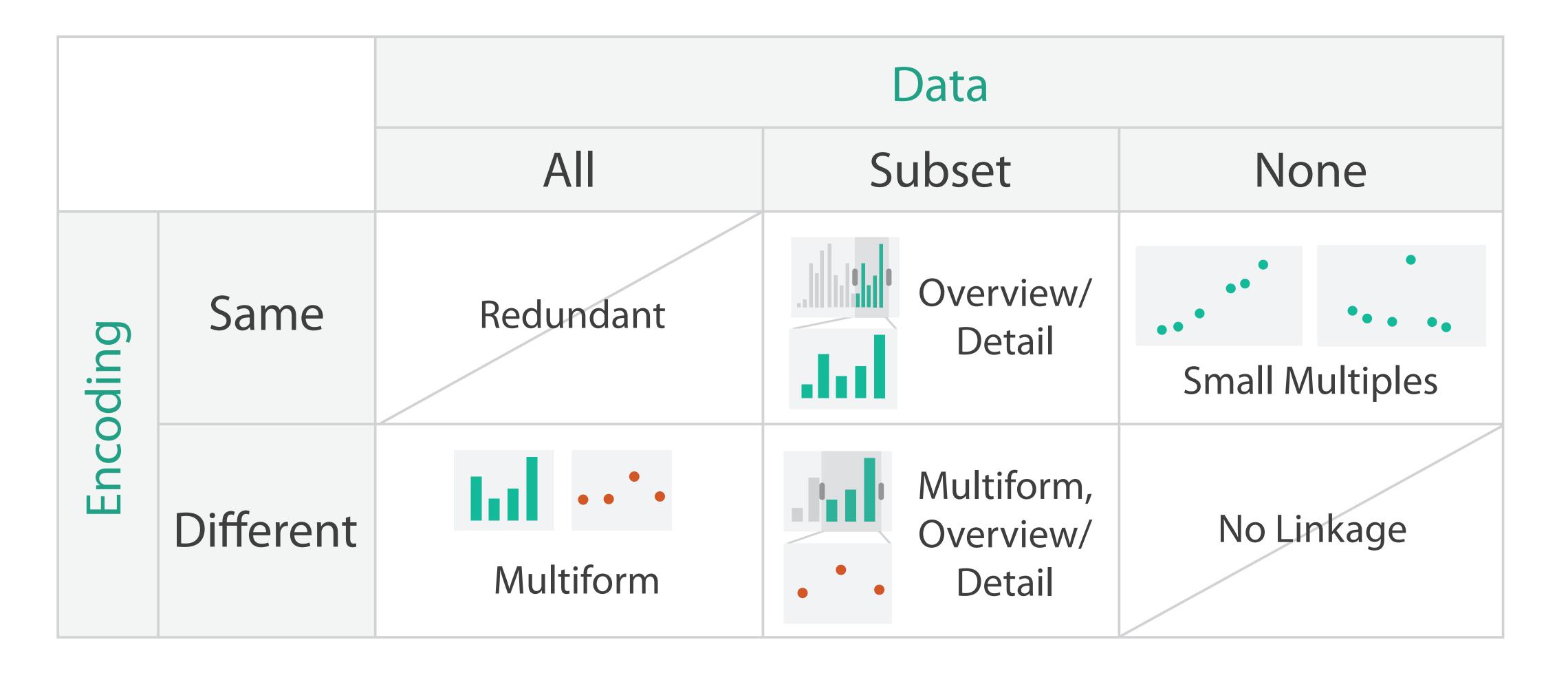




### What is this technique?



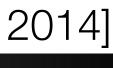
### Multiple Views



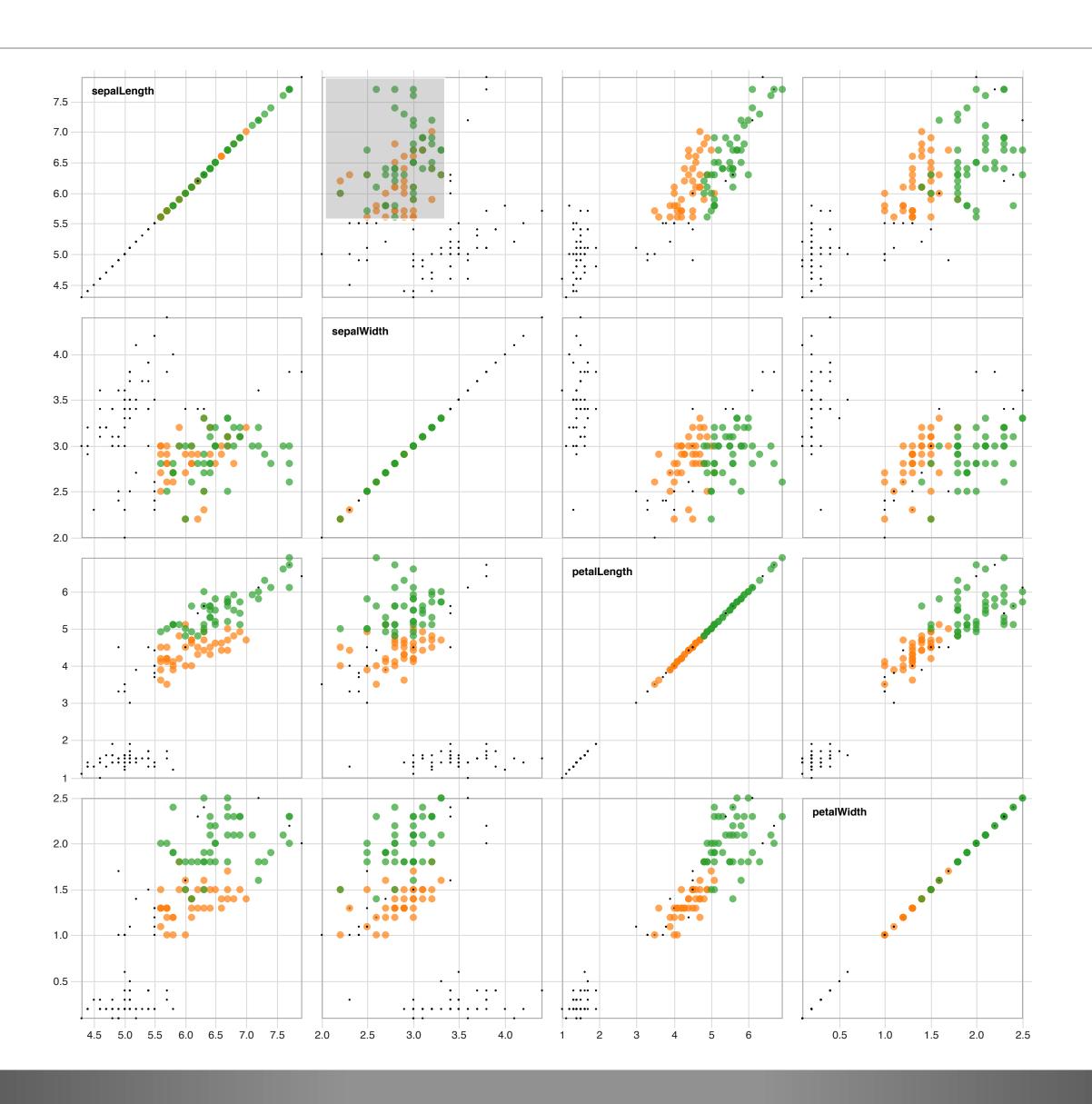
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[Munzner (ill. Maguire), 2014]





## Brushing



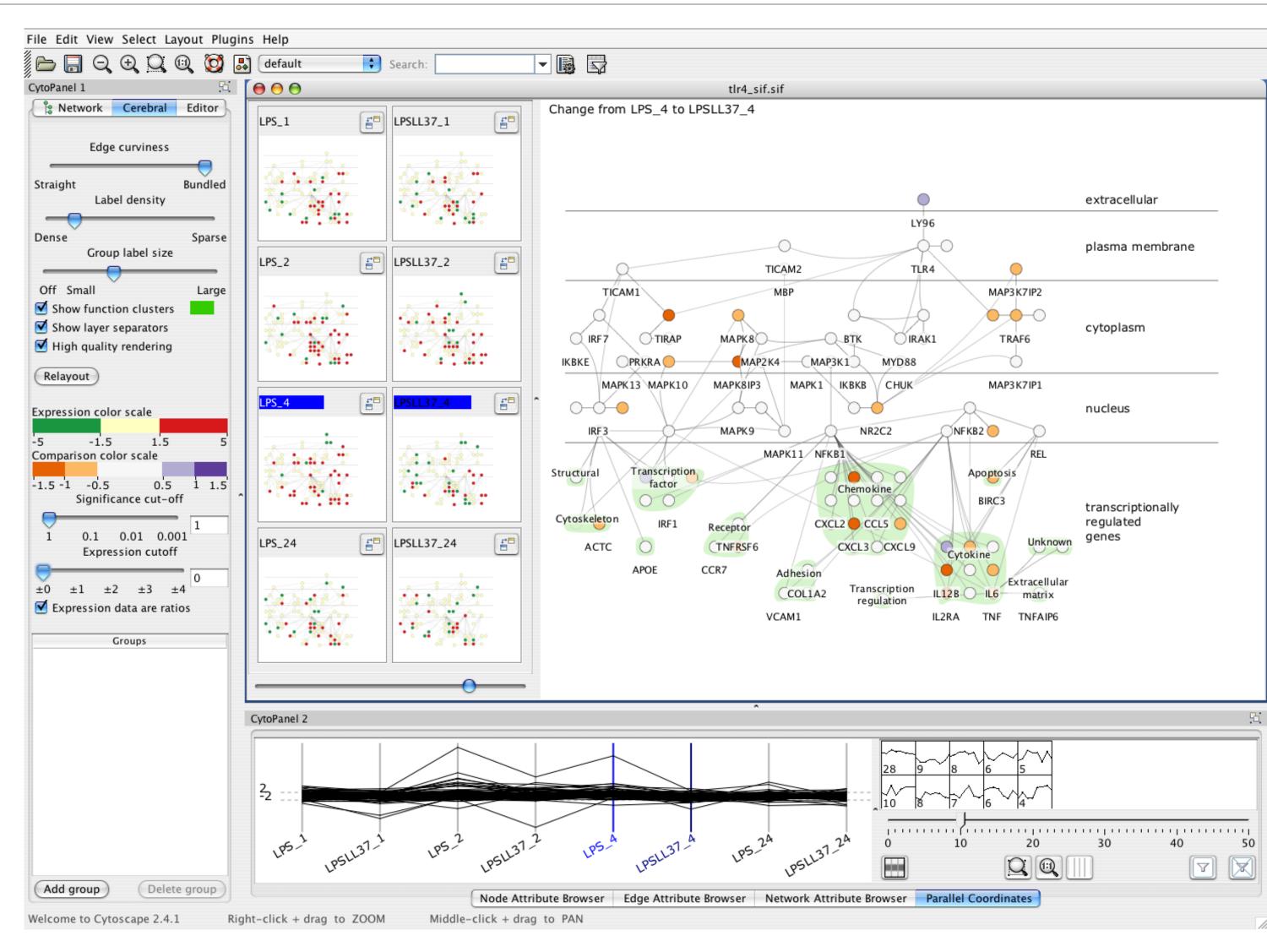








### Multiform & Small Multiples











### Partitioned Views

- Split dataset into groups and visualize each group
- Extremes: one item per group, one group for all items
- Can be a hierarchy
  - Order: which splits are more "related"?
  - Which attributes are used to split? usually categorical

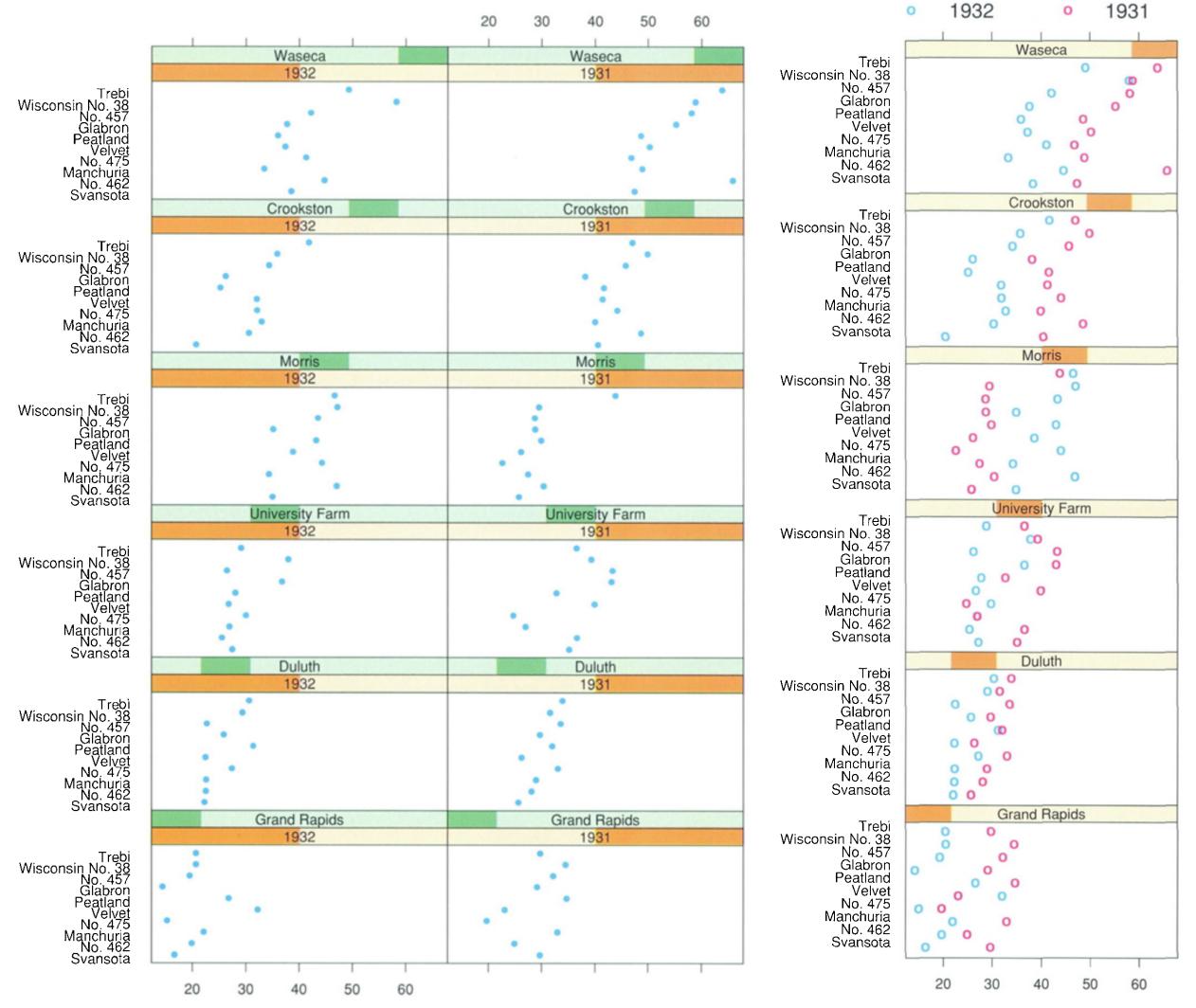








## Partitioned Views: Trellis Matrix Alignment



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Barley Yield (bushels/acre)



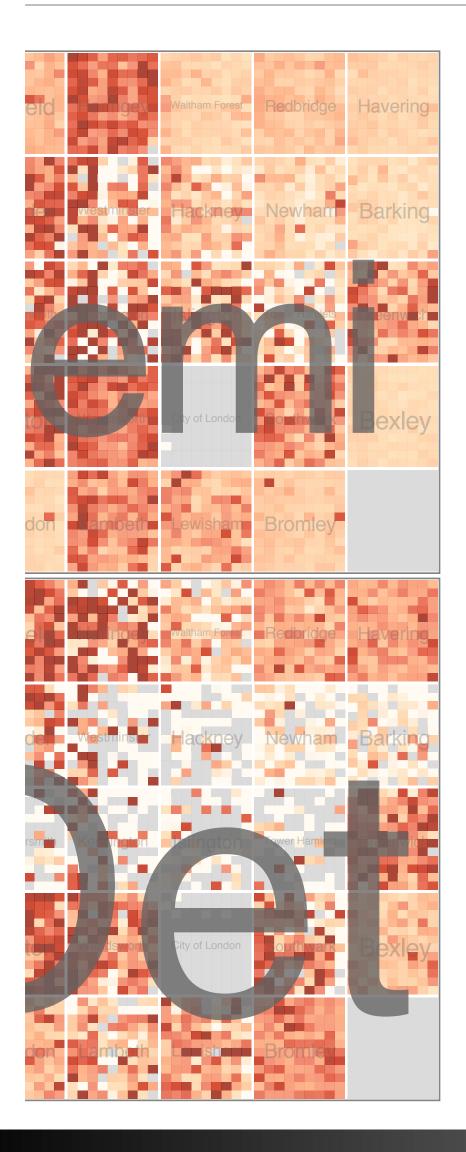


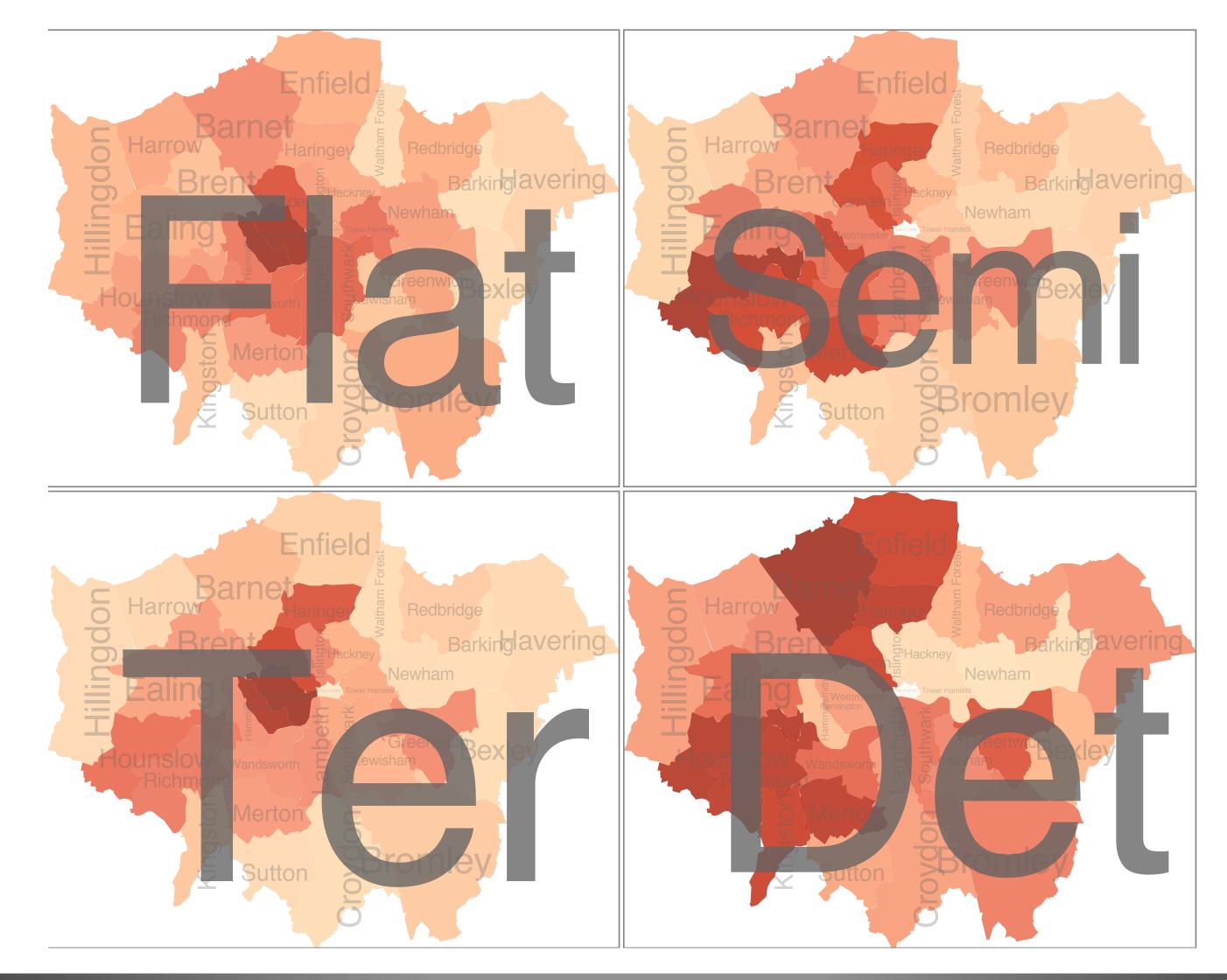






# Recursive Subdivision: HiVE System

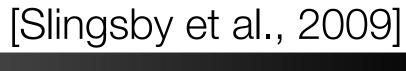




#### D. Koop, CS 490/680, Fall 2019

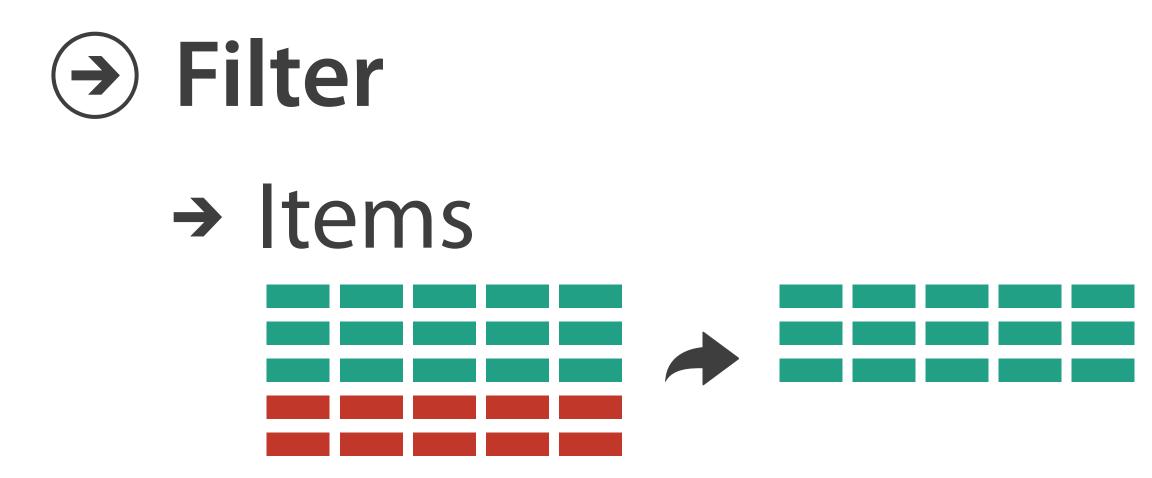


Northern Illinois University



y 10

### Overview: Reducing Items & Attributes



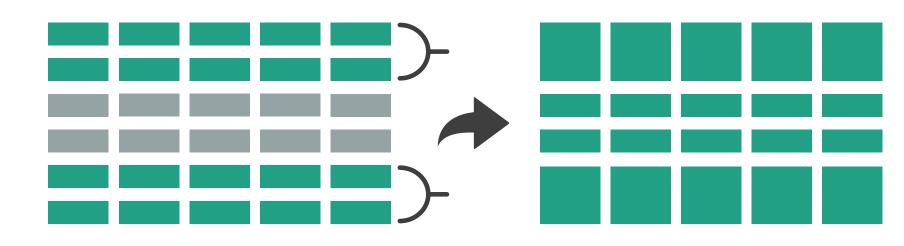
→ Attributes

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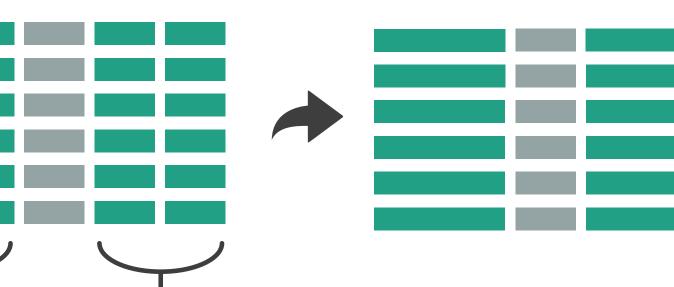


# → Aggregate

#### → Items



#### → Attributes

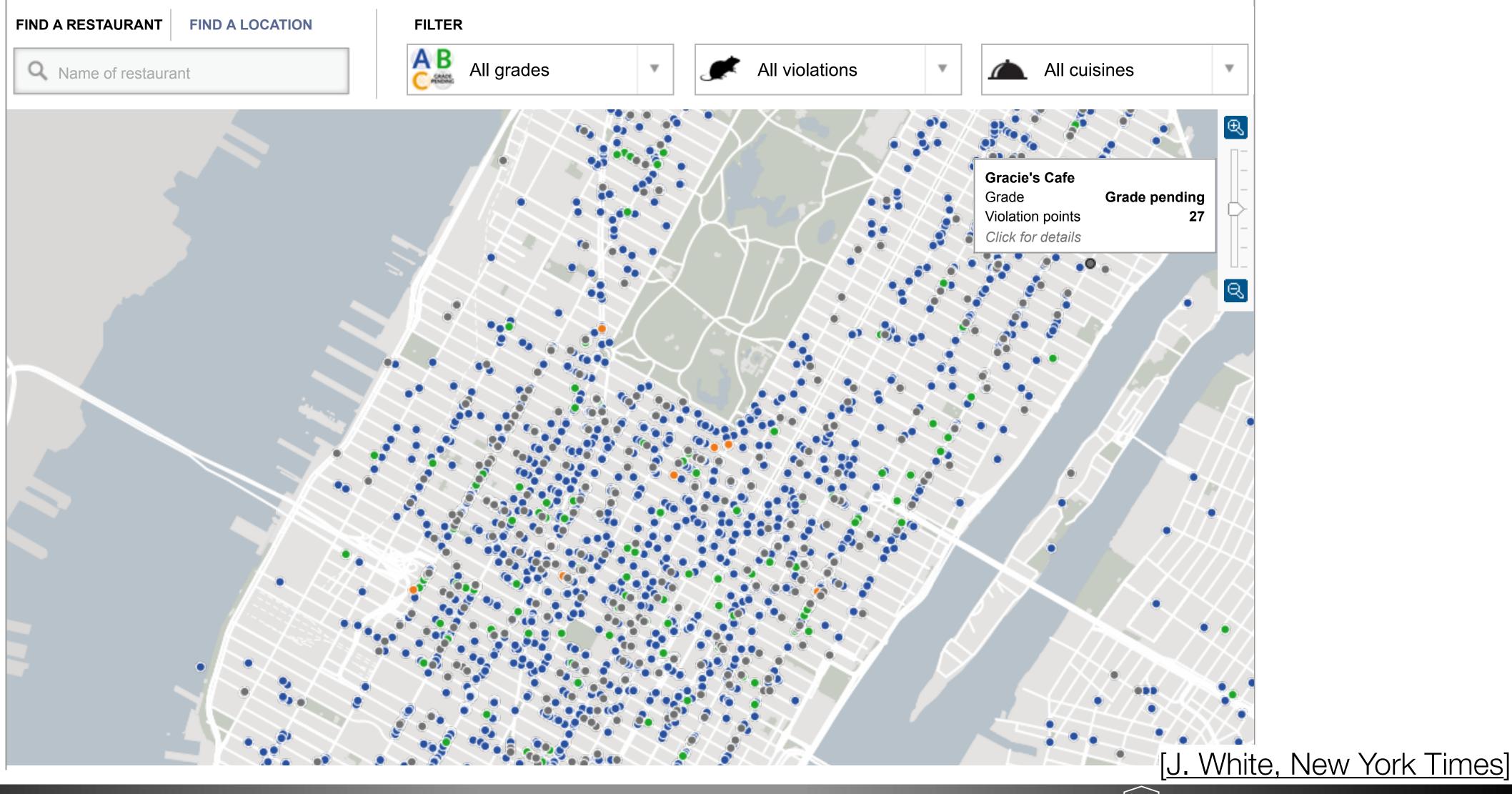


[Munzner (ill. Maguire), 2014]





## Example: NYC Health Dept. Restaurant Ratings



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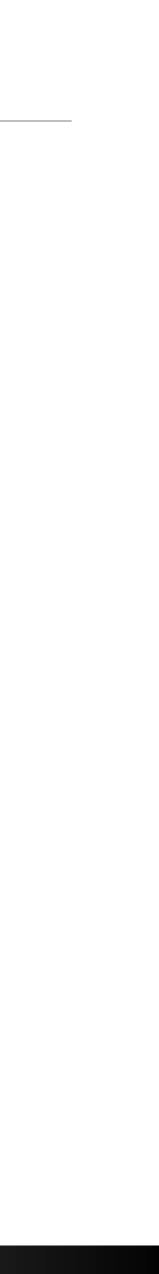


## Project Design

- Work on turning your visualization ideas into designs
- Turn in:
  - Three Designs Sketches
  - Progress on Implementation
- Options:
  - Try vastly different options
  - Refine an initial idea
- Due Monday, Nov. 11

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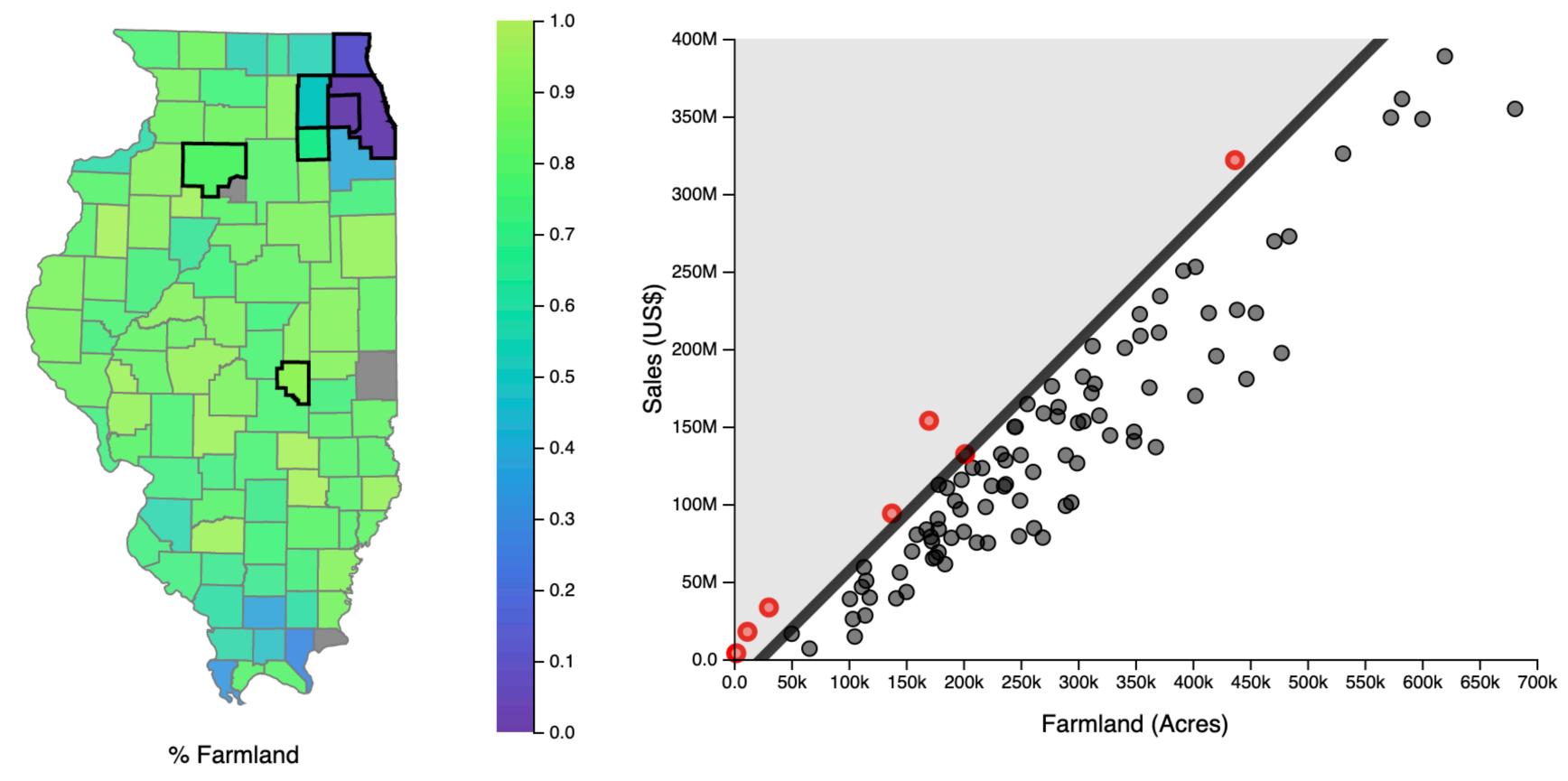




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### <u>Assignment 5</u>

- Multiple Views and Interaction using Linked Highlighting
- Due November 22

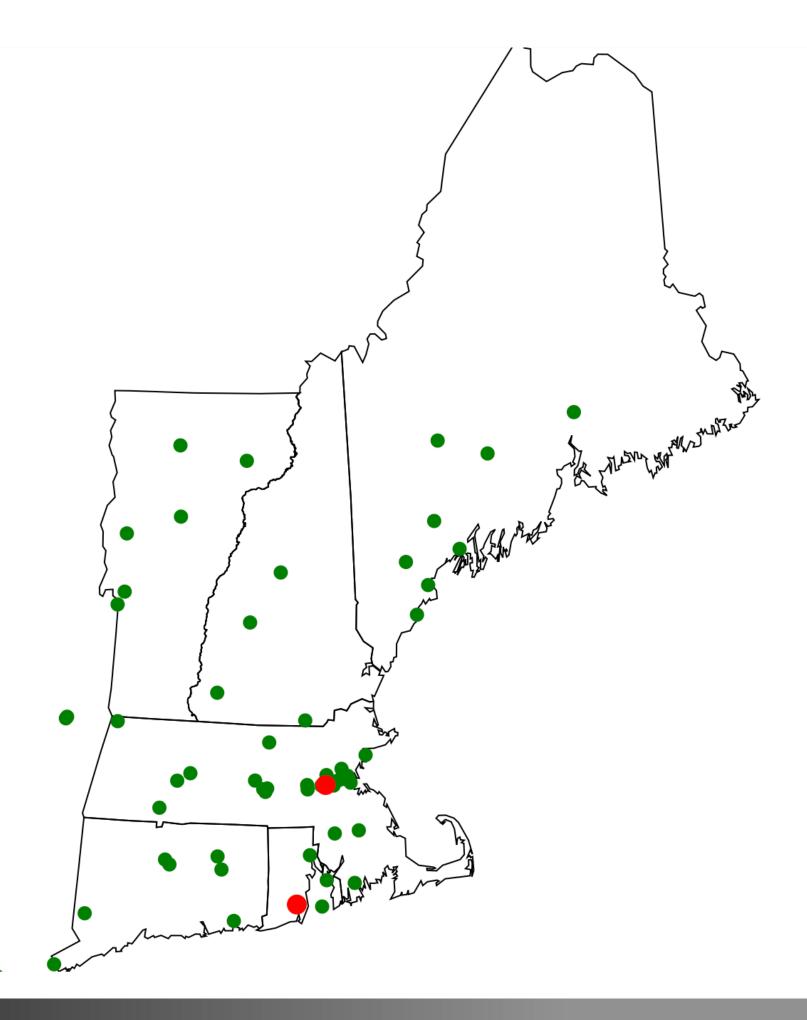






## Linked Highlighting Example

#### • <u>https://codepen.io/dakoop/pen/oQxxmx</u>



Nov. 15 Williams	Rhode Island College	59-47
Nov. 15 Wheaton (Mass.)	Plymouth State	67-48
Nov. 15 Tufts	Keene State	79-48
Nov. 16 Western Connecticut	Juniata	59-52
Nov. 16 Yeshiva	Plymouth State	43-81
Nov. 16 UMass Dartmouth	Colby-Sawyer	84-62
Nov. 16 Southern Maine	Bridgewater State	67-49
Nov. 16 Babson	Rhode Island College	95-56
Nov. 16 Eastern Connecticut	Framingham State	74-47
Nov. 16 Wellesley	Keene State	35-74
Nov. 18 Rivier	Plymouth State	41-46
Nov. 18 Keene State	Amherst	67-84
	Eastern Connecticut	63-76
Nov. 18 Emmanuel (Mass.)		
Nov. 19 Southern Maine	University of New England	
Nov. 19 Western Connecticut	Sage	51-47
Nov. 19 WPI	UMass Dartmouth	71-73
Nov. 20 Rhode Island College	, , ,	56-72
Nov. 20 Eastern Connecticut	Trinity (Conn.)	60-27
Nov. 21 Lasell	UMass Boston	53-82
Nov. 22 UMass Dartmouth	Coast Guard	68-58
Nov. 22 Lyndon St.	Plymouth State	56-62
Nov. 22 Trinity (Conn.)	Western Connecticut	57-86
Nov. 22 Smith	Keene State	63-77
Nov. 22 Rhode Island College	WPI	35-56
Nov. 22 Salem State	UMass Boston	41-63
Nov. 25 Keene State	Trinity (Conn.)	66-46
Nov. 25 Bates	Southern Maine	61-60
Nov. 25 Fitchburg State	UMass Boston	60-57
Nov. 25 Castleton	Plymouth State	67-52
Nov. 25 Rhode Island College	•	67-68
Nov. 25 Salve Regina	UMass Dartmouth	50-73





# Aggregation

- Usually involves **derived** attributes
- Examples: mean, median, mode, min, max, count, sum
- Remember expressiveness principle: still want to avoid implying trends or similarities based on aggregation

	I		I				IV
X	У	Х	У	Х	У	Х	У
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.5
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89





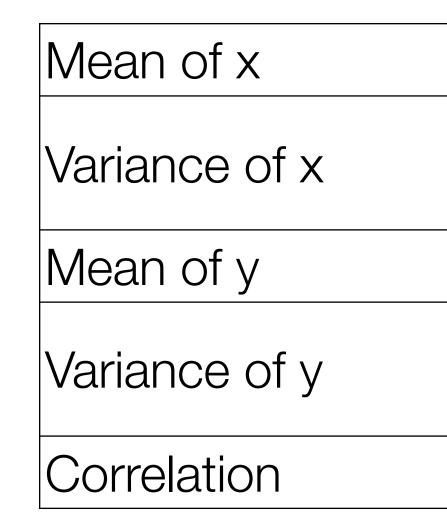






# Aggregation

- Usually involves **derived** attributes
- Examples: mean, median, mode, min, max, count, sum
- Remember expressiveness principle: still want to avoid implying trends or similarities based on aggregation



9
11
7.50
4.122
0.816

	I						IV
X	У	×	У	×	У	×	У
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89



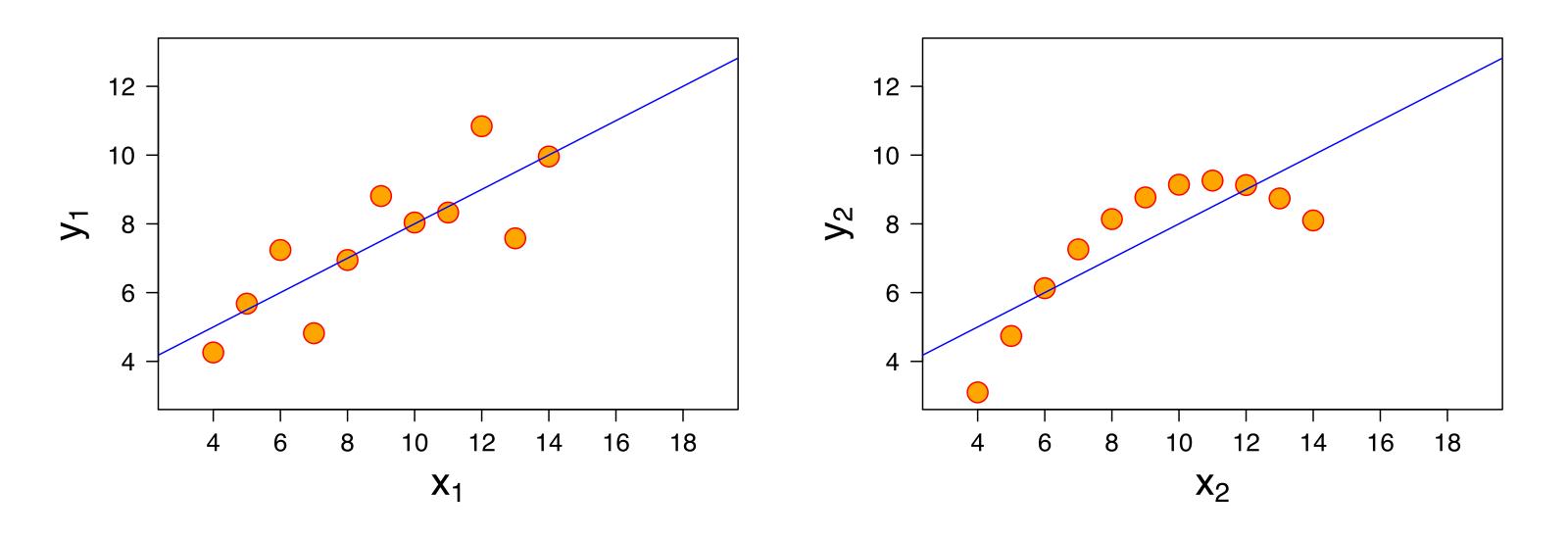


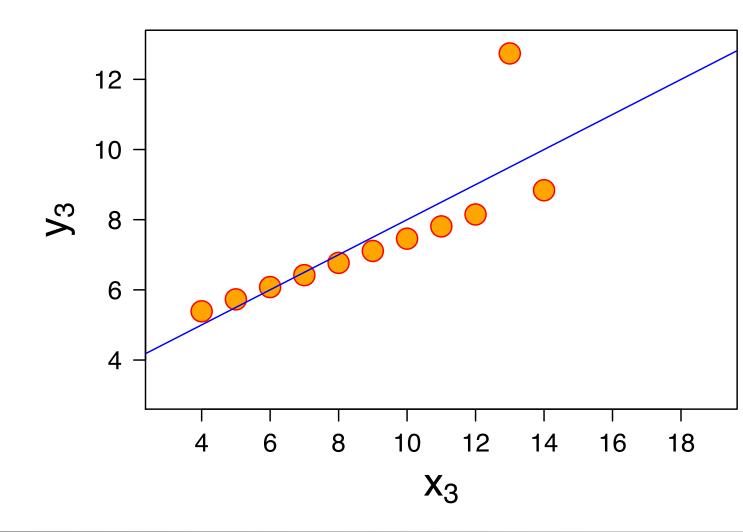




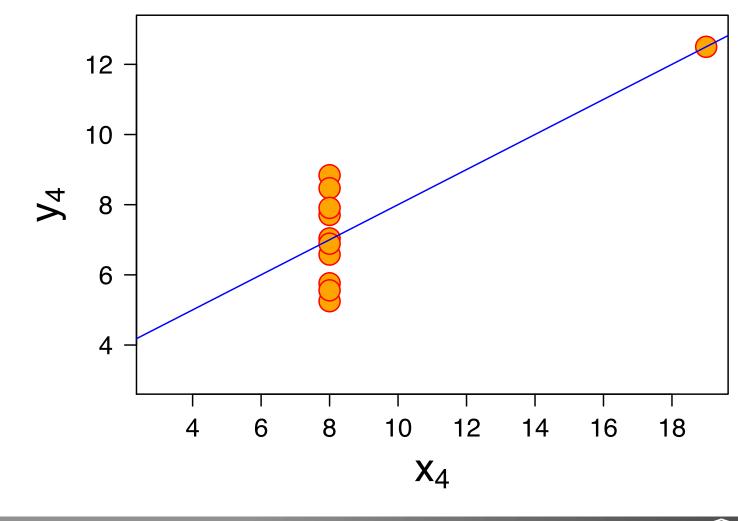


#### Anscombe's Quartet





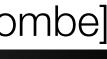
#### D. Koop, CS 490/680, Fall 2019







#### Northern Illinois University



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### Aggregation: Histograms

- Very similar to bar charts

- Often shown without space between (continuity)
- Choice of number of bins
  - Important!
  - Viewers may infer different trends based on the layout

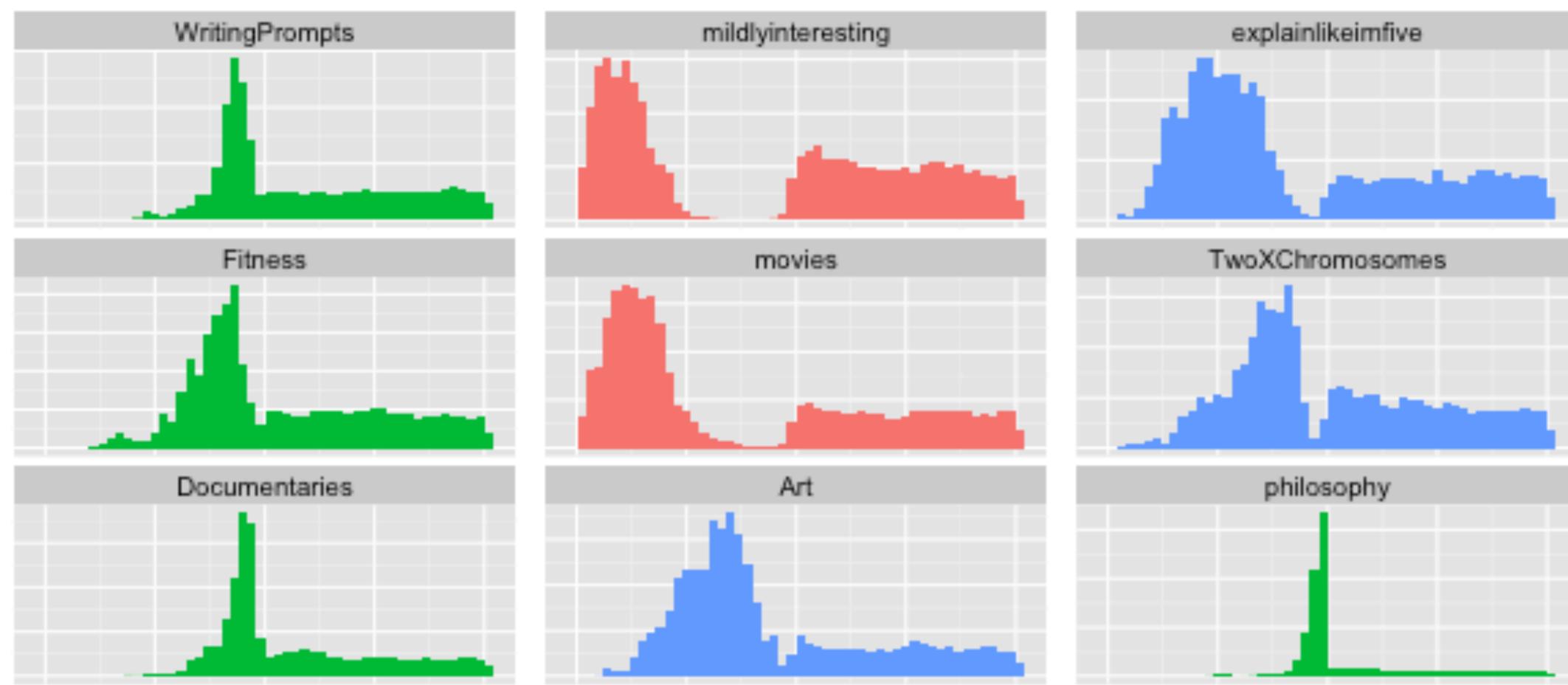






## Aggregation: Histograms

#### Observed ranks of posts by subreddit



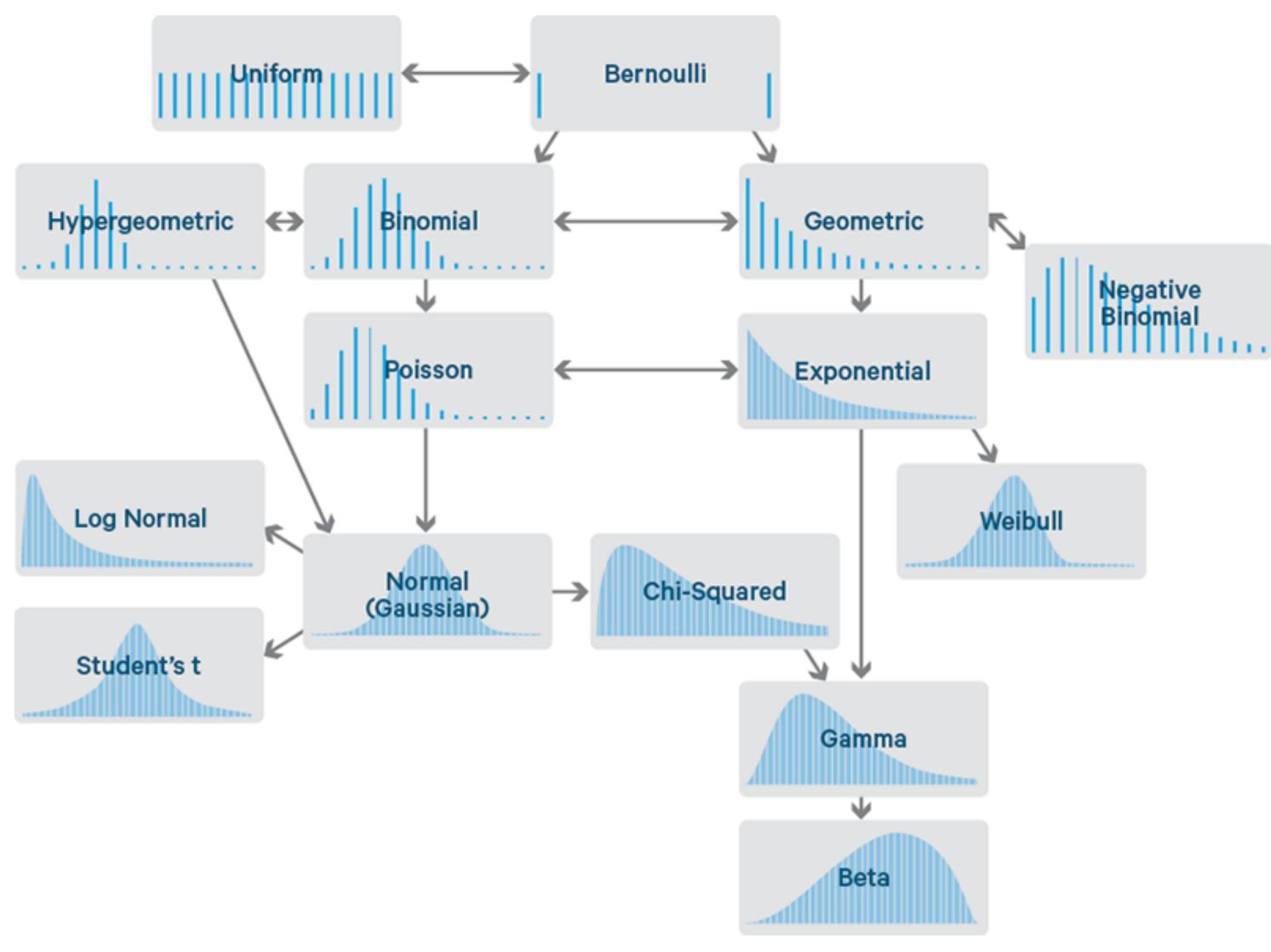
D. Koop, CS 490/680, Fall 2019

#### ["The reddit Front Page is Not a Meritocracy", T. W. Schneider]





### Common Distributions







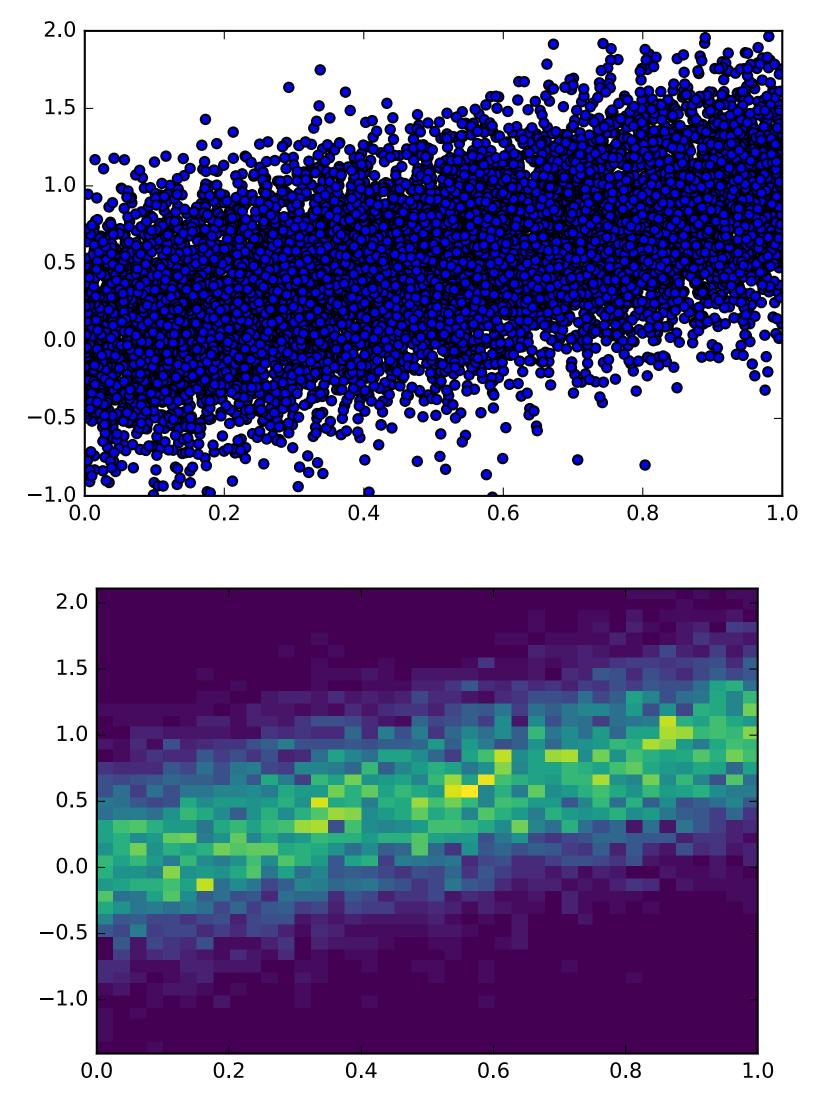




## Binning Scatterplots

- At some point, cannot see density
- Blobs on top of blobs
- 2D Histogram is a histogram in 2D encoded using color instead of height
- Each region is aggregated

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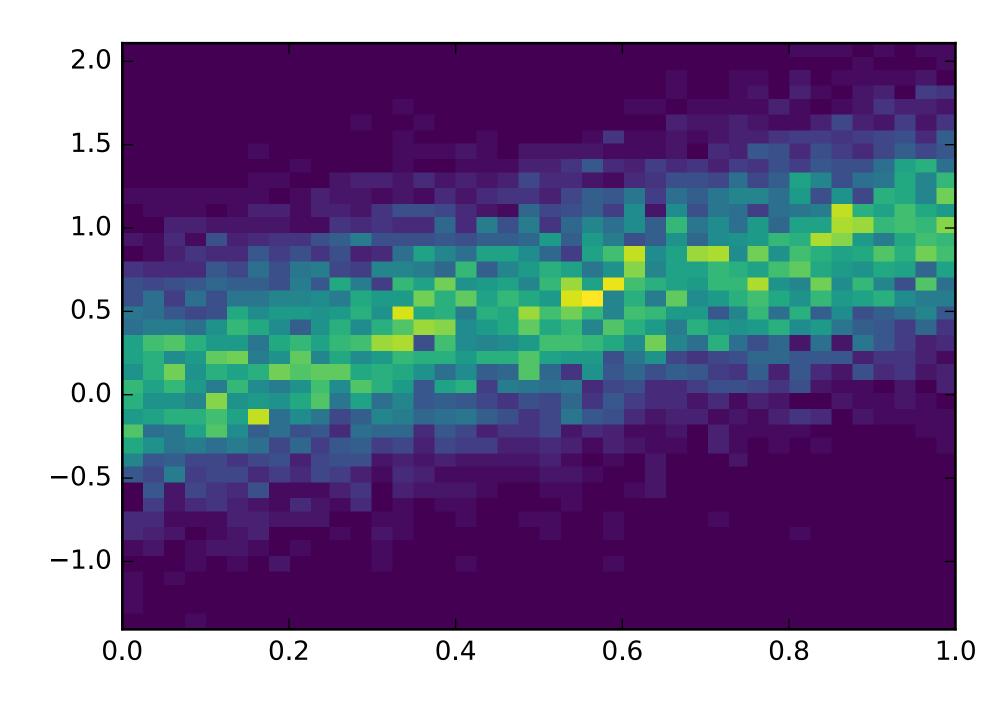


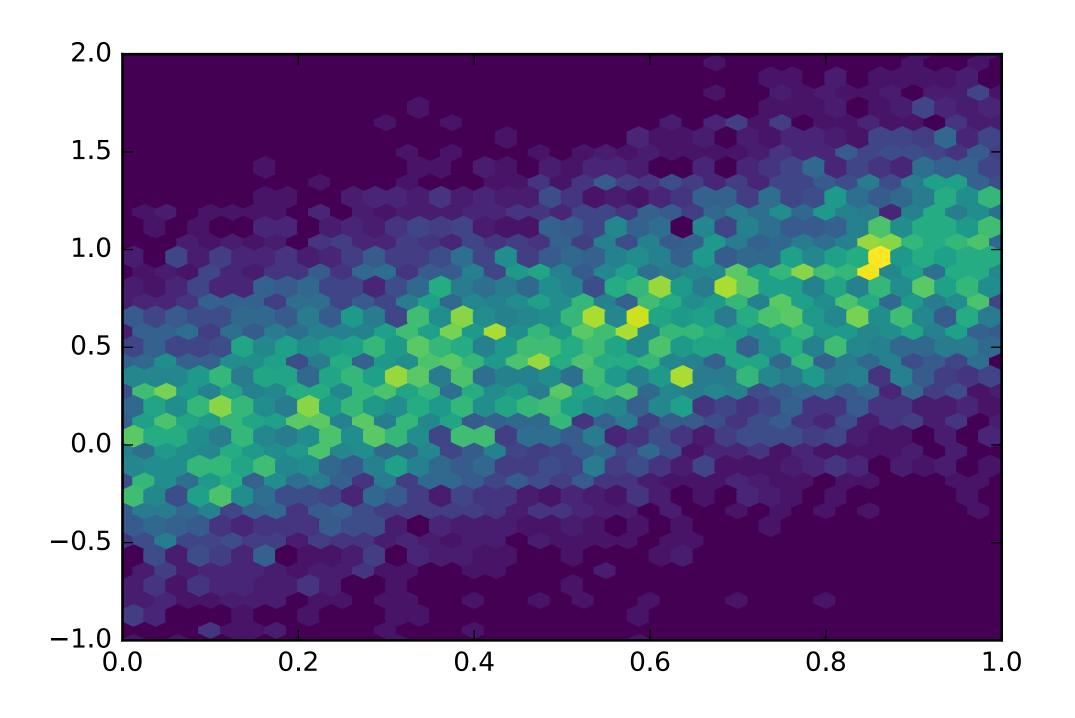




# Binning

- Hexagonal bins are more circular
- Distance to the edge is not as variable
- More efficient aggregation around the center of the bin





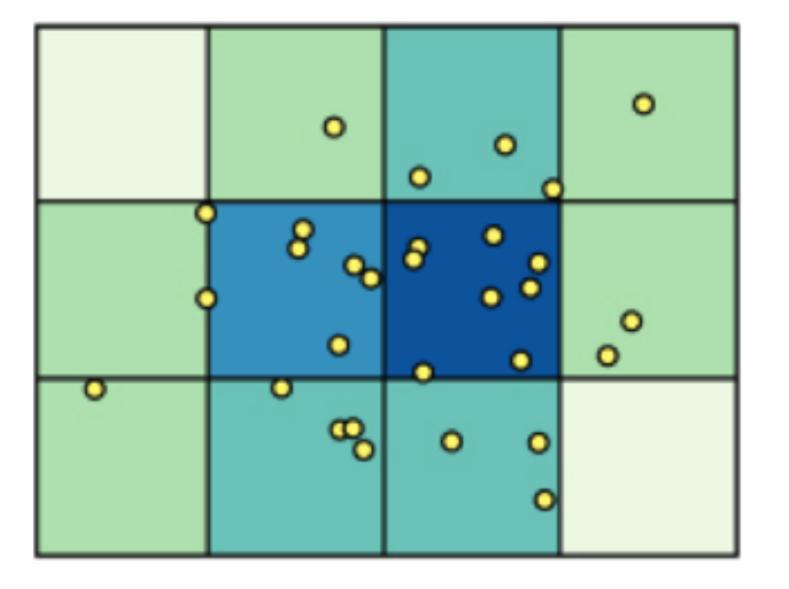


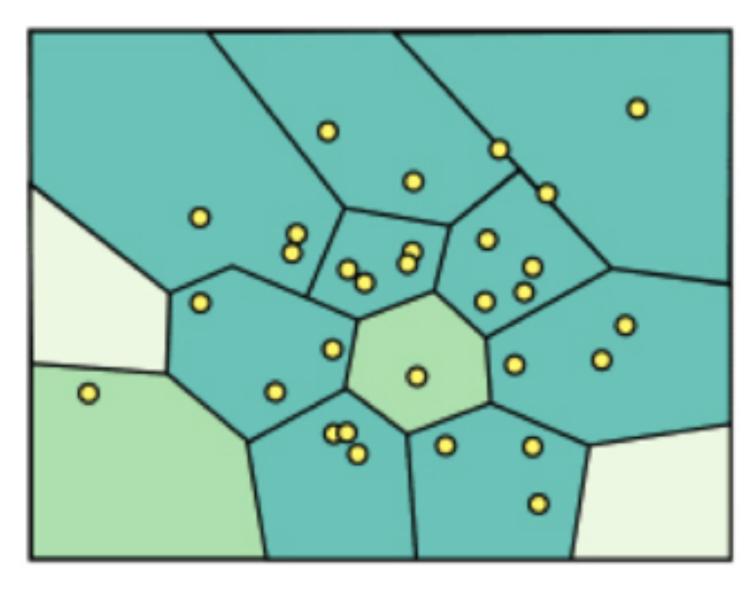




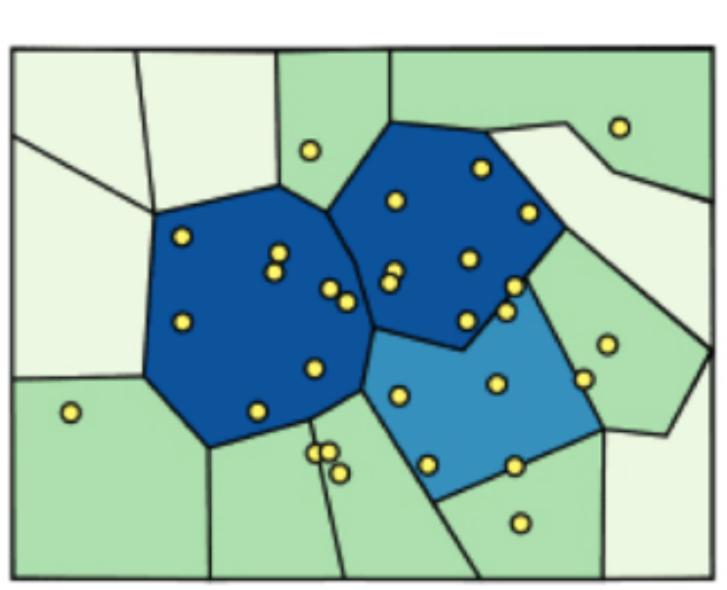


### Spatial Aggregation

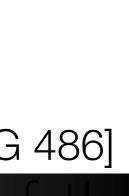




D. Koop, Cs 498/630 En apply i es an dimeint loarbouradaries to finden y the Doutlen University



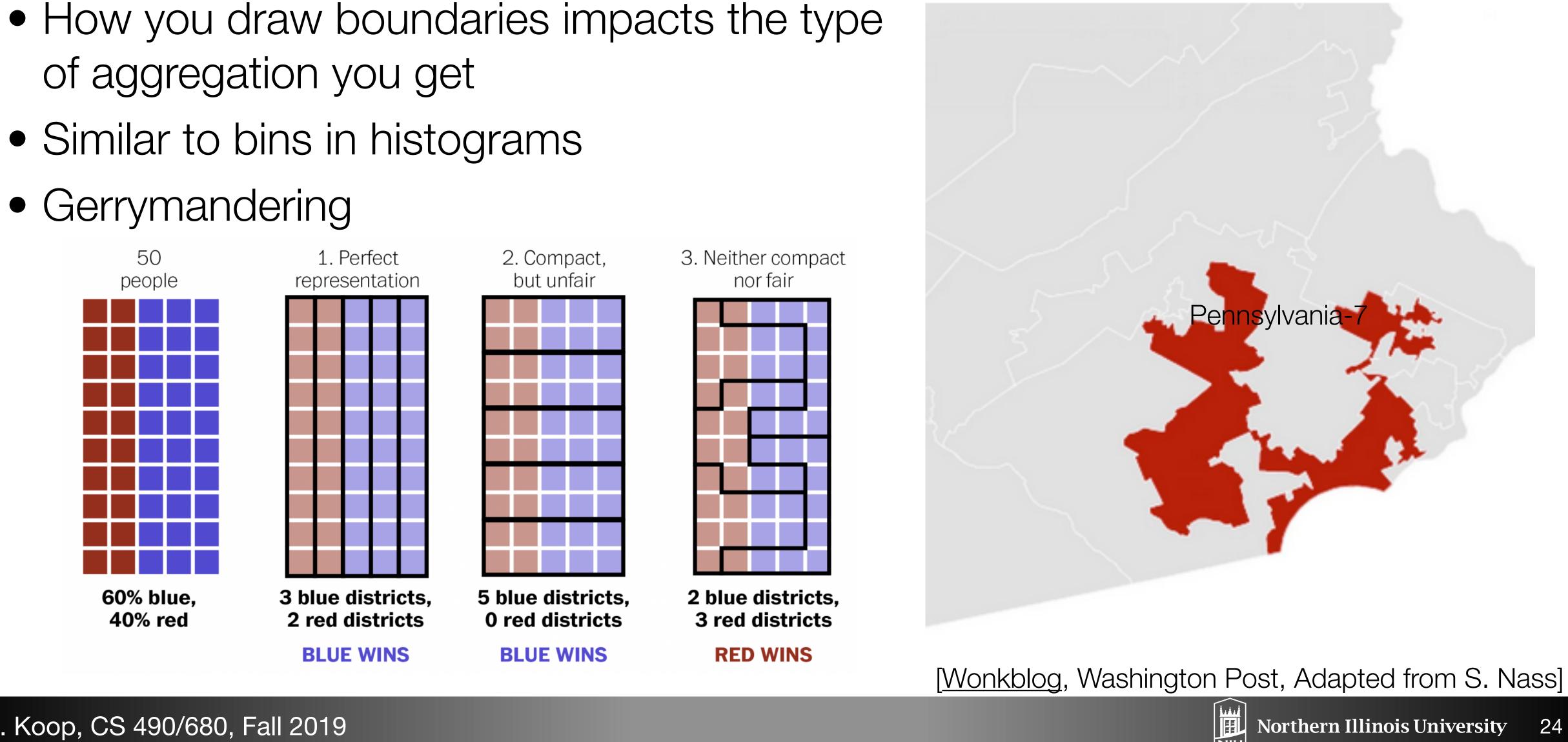
[Penn State, GEOG 486]



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# Modifiable Areal Unit Problem

- of aggregation you get
- Similar to bins in histograms
- Gerrymandering

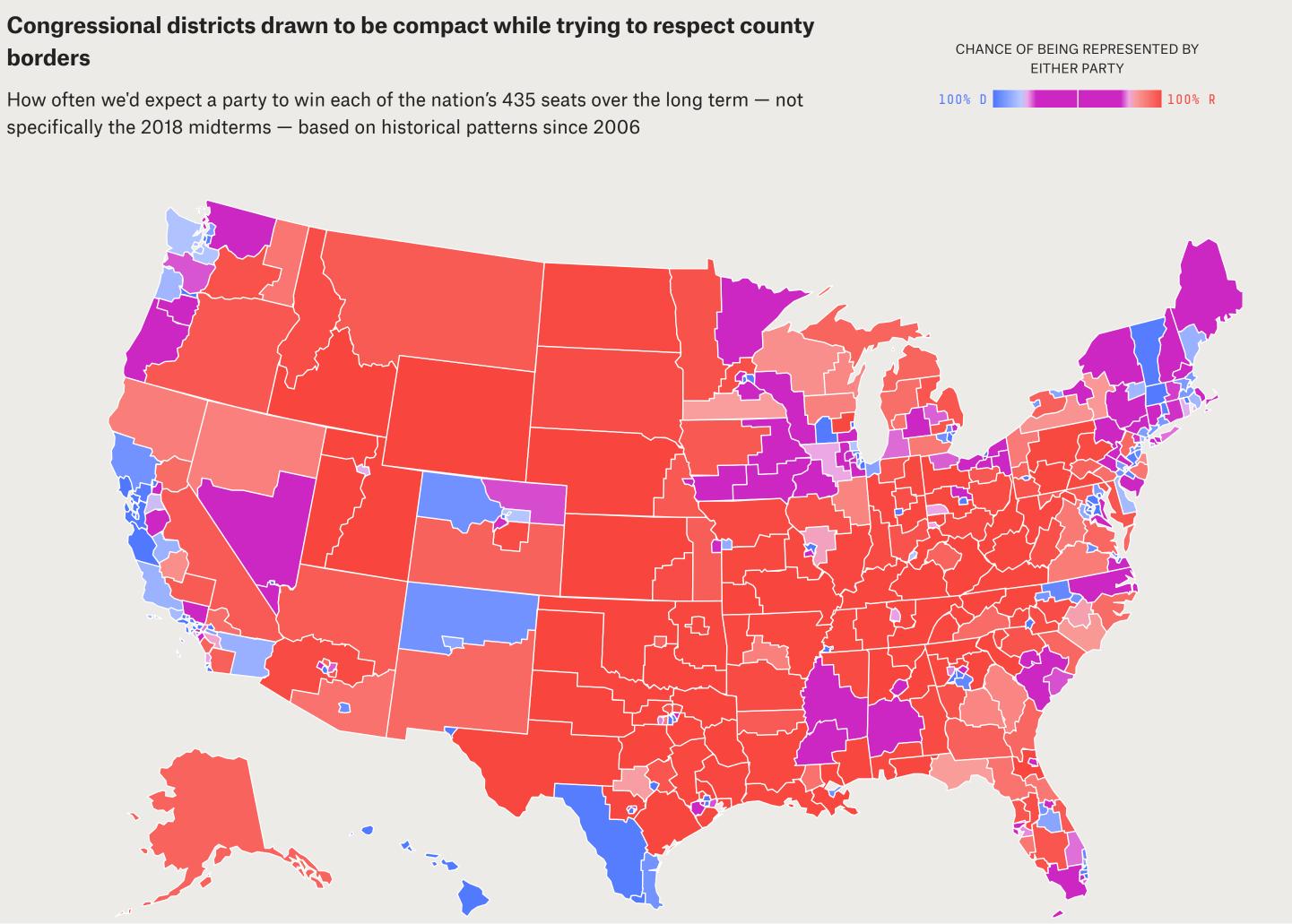




## Drawing Different Maps: Compactness

#### borders

specifically the 2018 midterms – based on historical patterns since 2006



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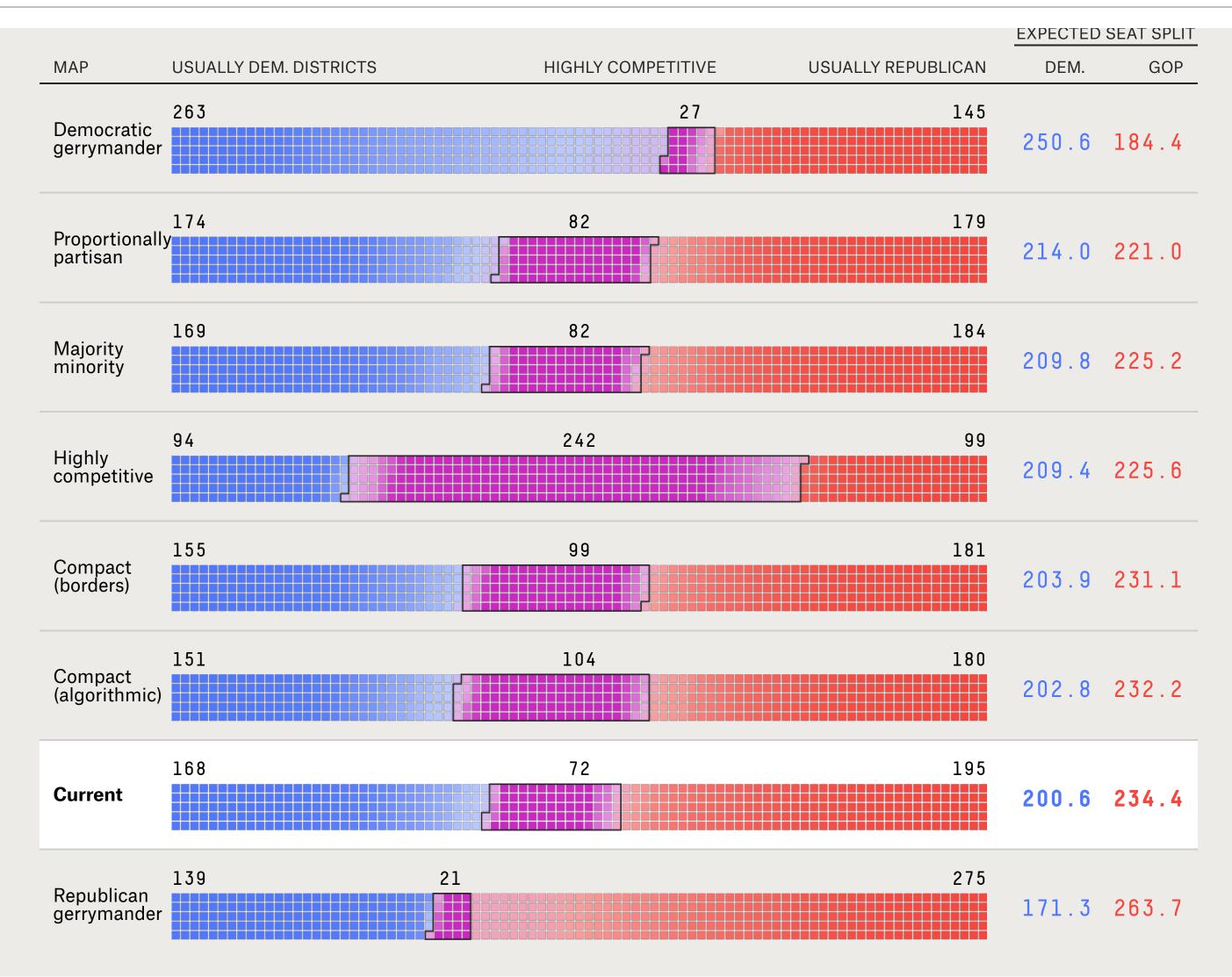








## Drawing Different Maps







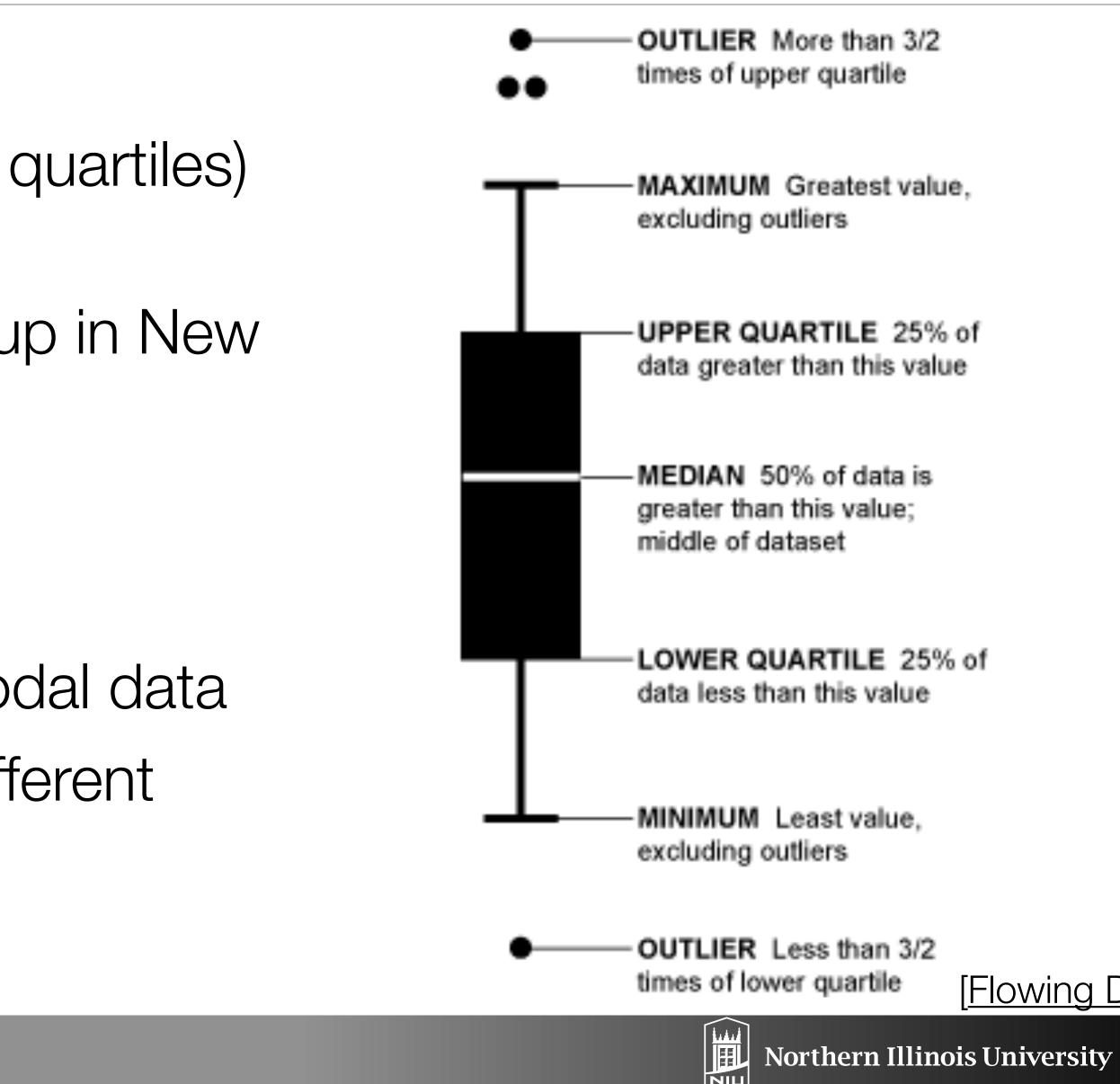






### Boxplots

- Show **distribution**
- Single value (e.g. mean, max, min, quartiles) doesn't convey everything
- Created by John Tukey who grew up in New Bedford!
- Show spread and skew of data
- Best for **unimodal** data
- Variations like vase plot for multimodal data
- Aggregation here involves many different marks

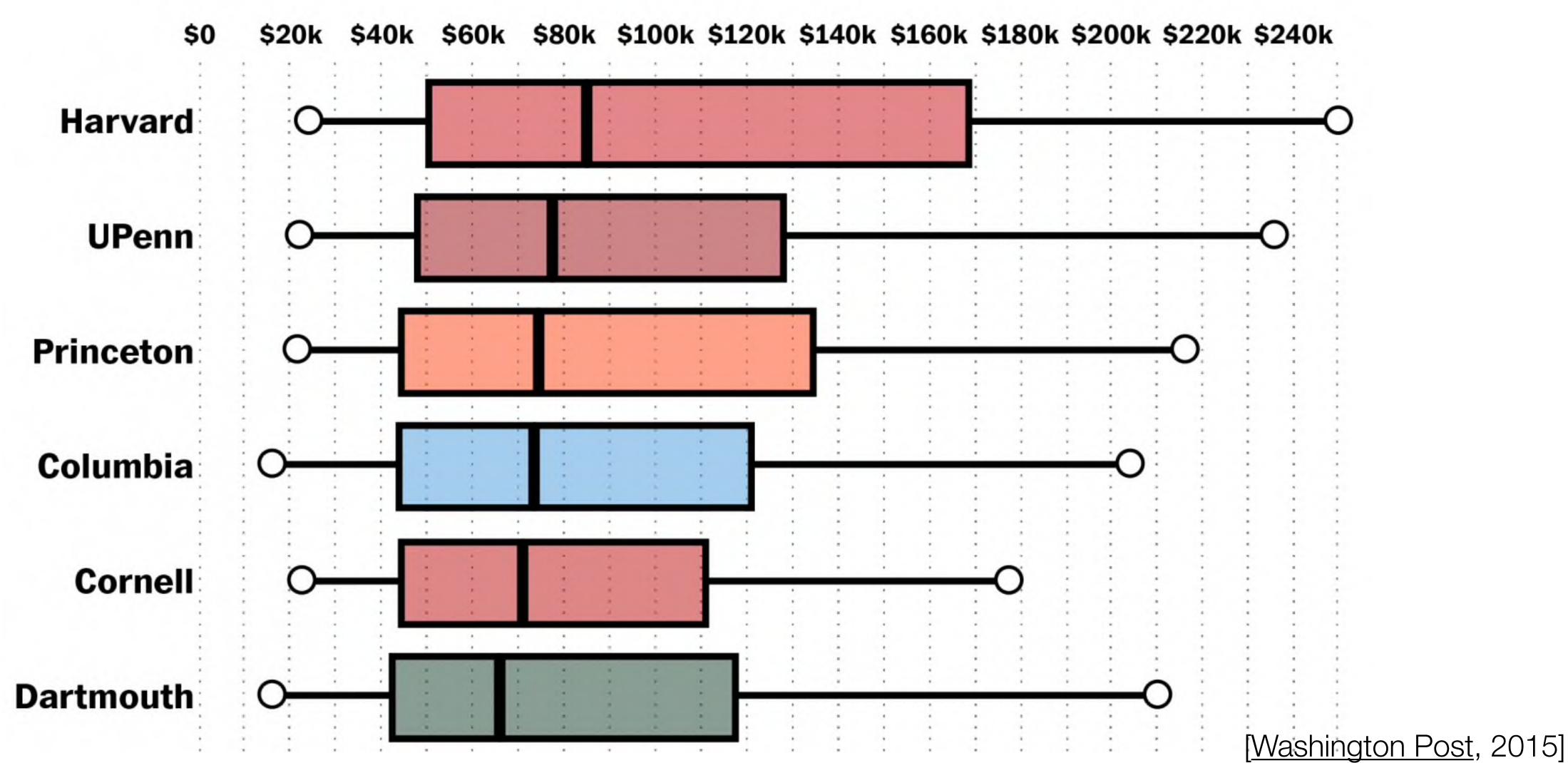






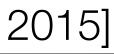


### Aggregation: Boxplots



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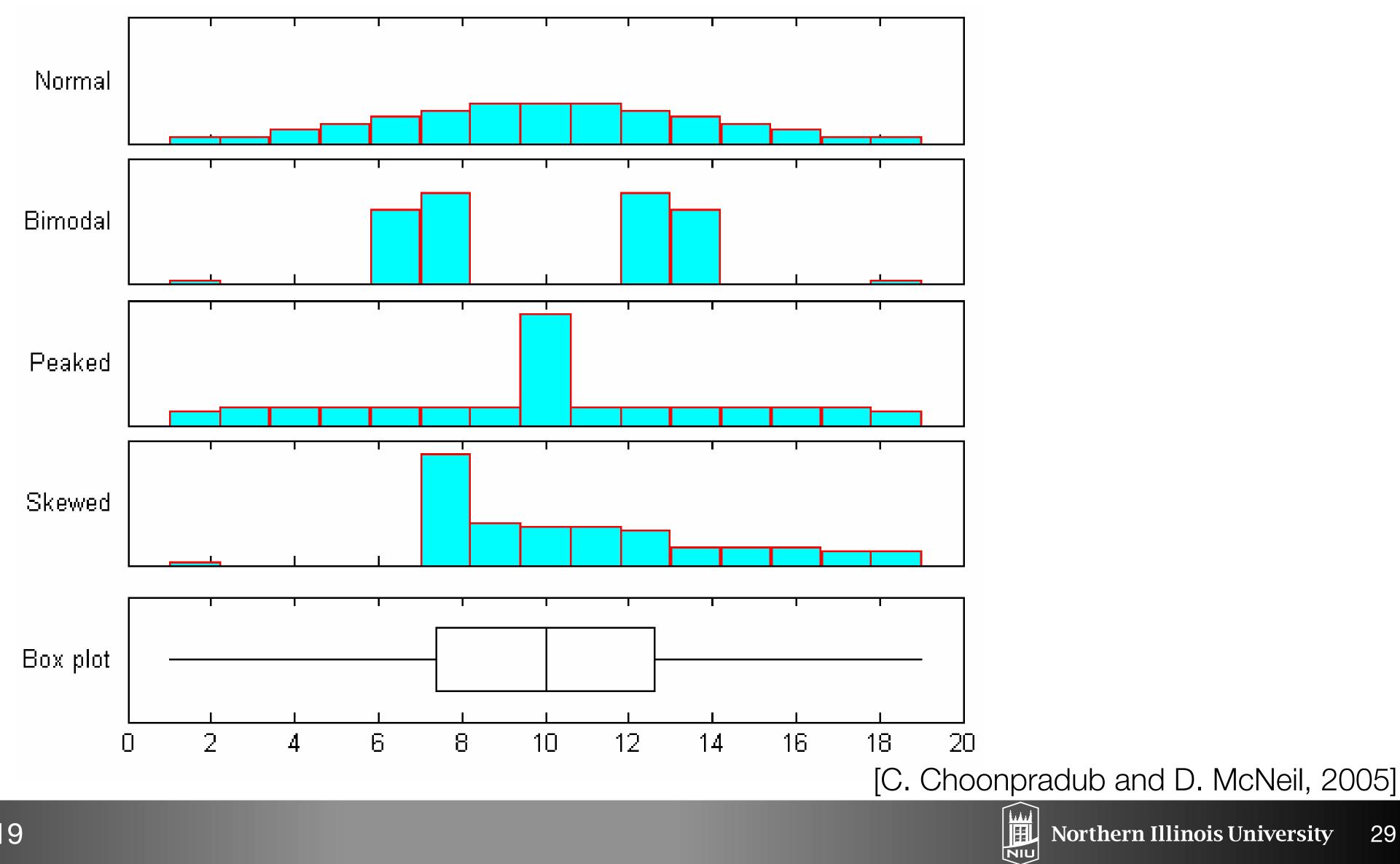








## Four Distributions, Same Boxplot...



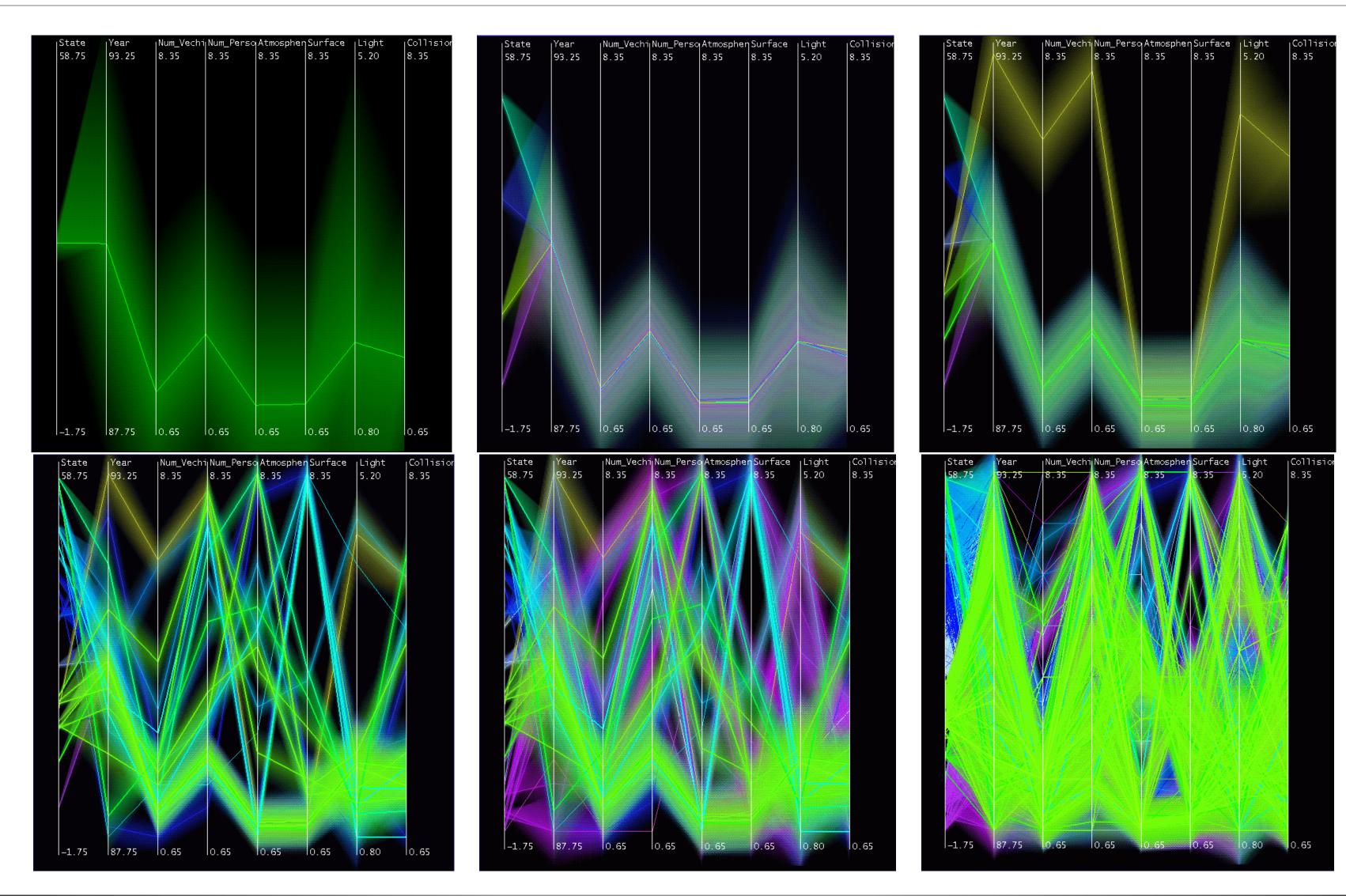
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### Hierarchical Parallel Coordinates



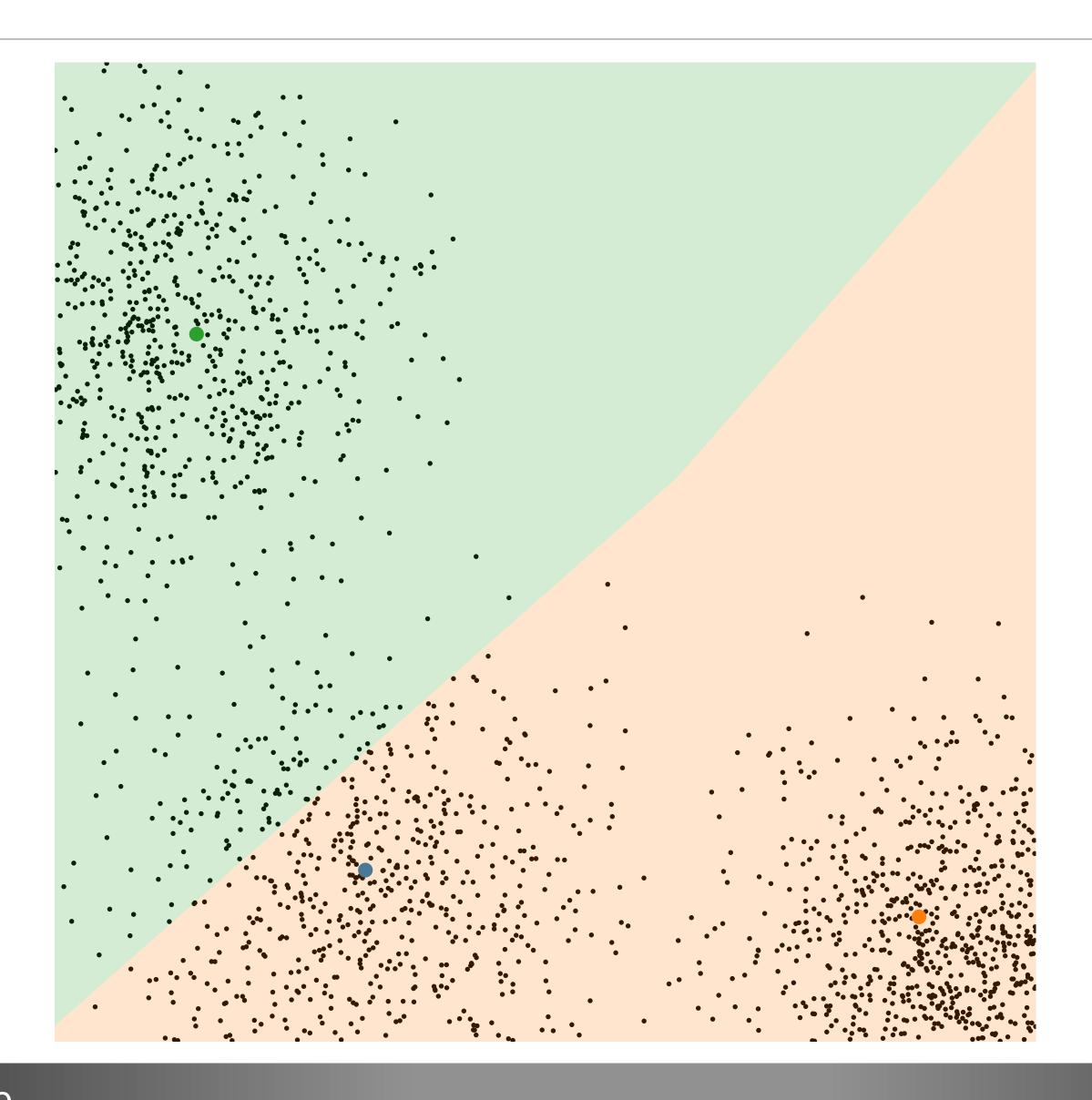






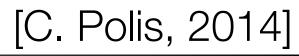


### K-Means



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#### <u>Run</u>

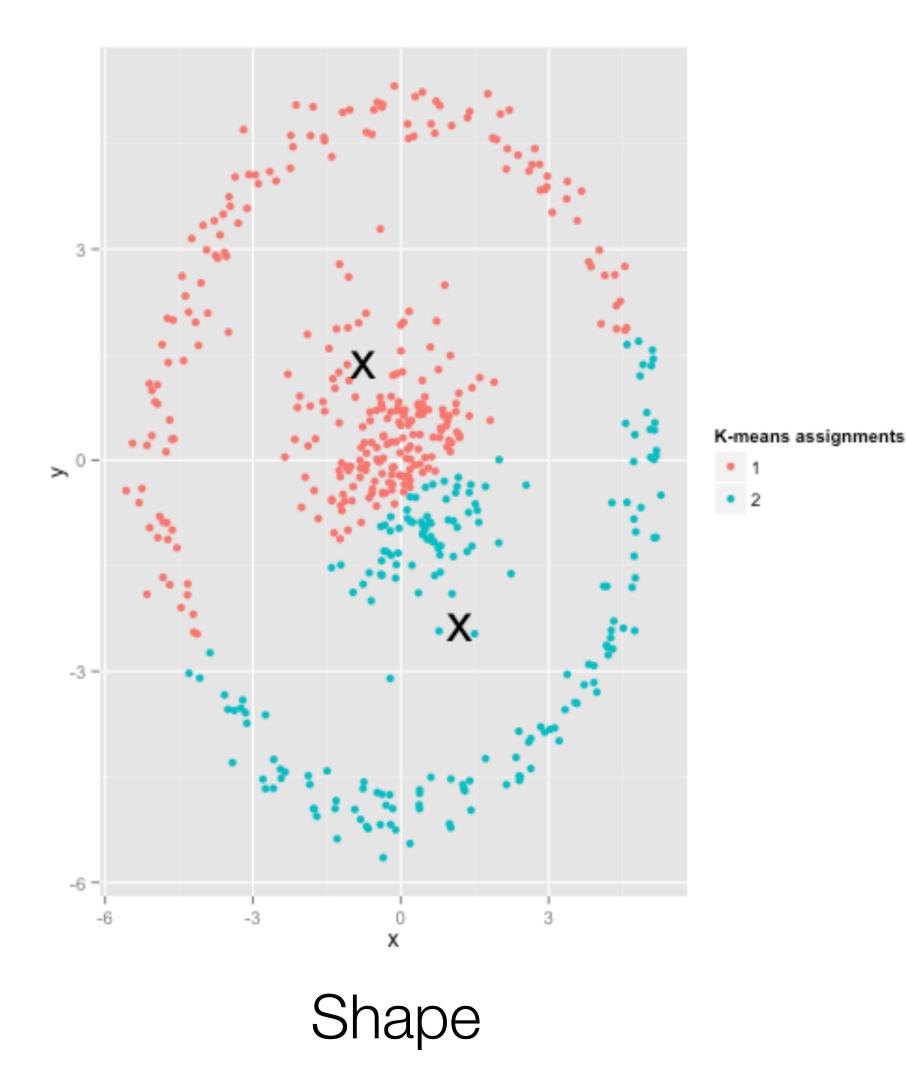




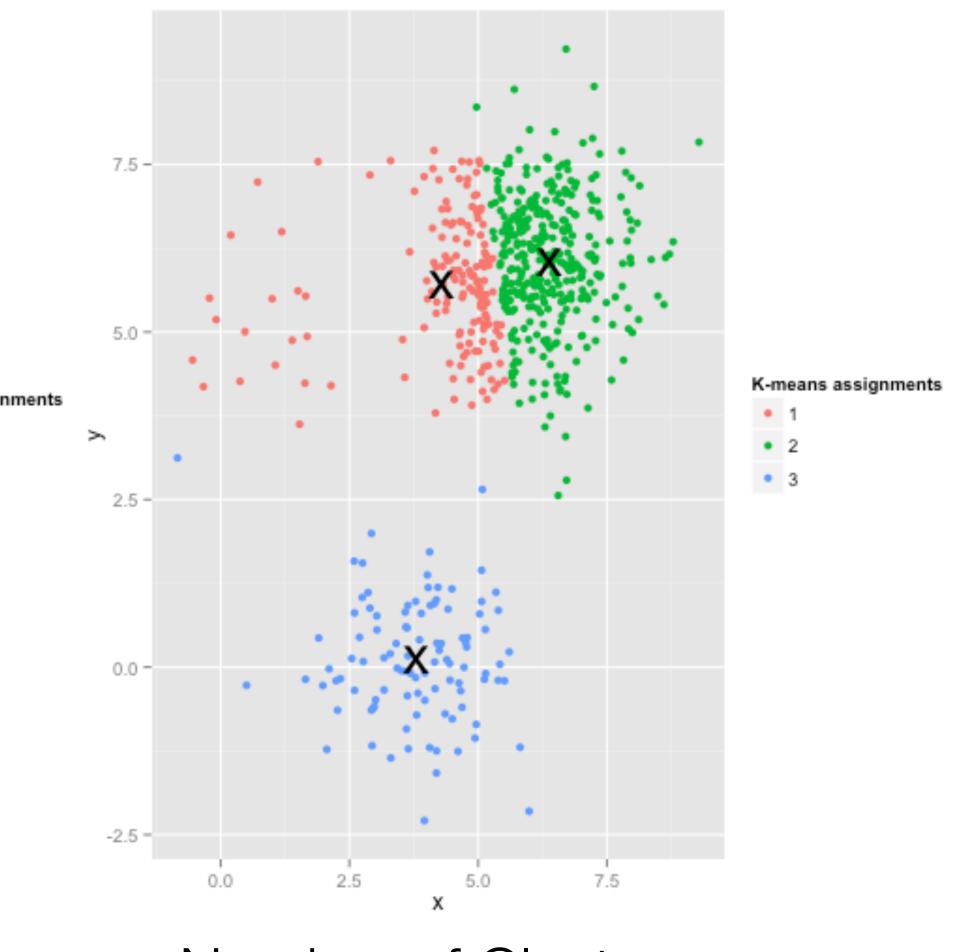


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#### K-Means Issues



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Number of Clusters









## Dimensionality Reduction

- individual attribute
- Example: Understanding the language in a collection of books
  - Count the occurrence of each non-common word in each book
  - (e.g. "western")
  - Don't want to have to manually determine such rules
- techniques

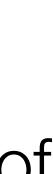
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• Attribute Aggregation: Use fewer attributes (dimensions) to represent items • Combine attributes in a way that is more instructive than examining each

- Huge set of features (attributes), want to represent each with an aggregate feature (e.g. high use of "cowboy", lower use of "city") that allows clustering

Techniques: Principle Component Analysis, Multidimensional Scaling family of





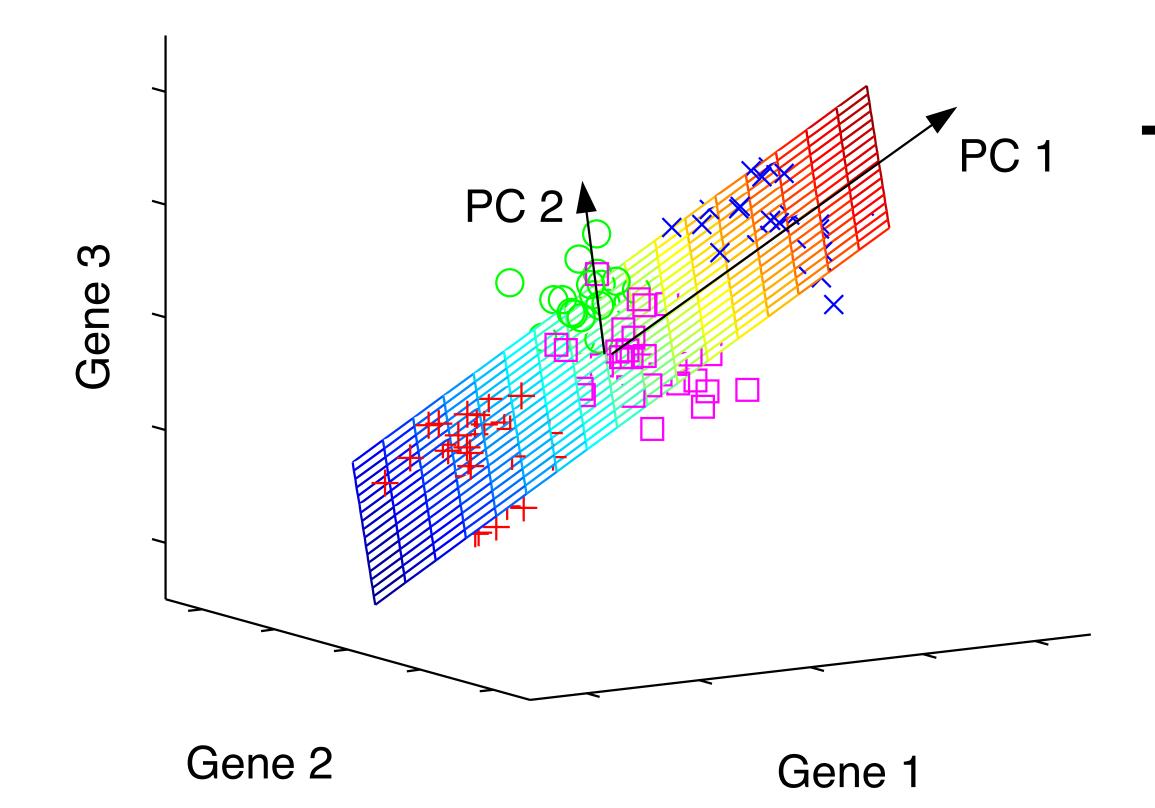




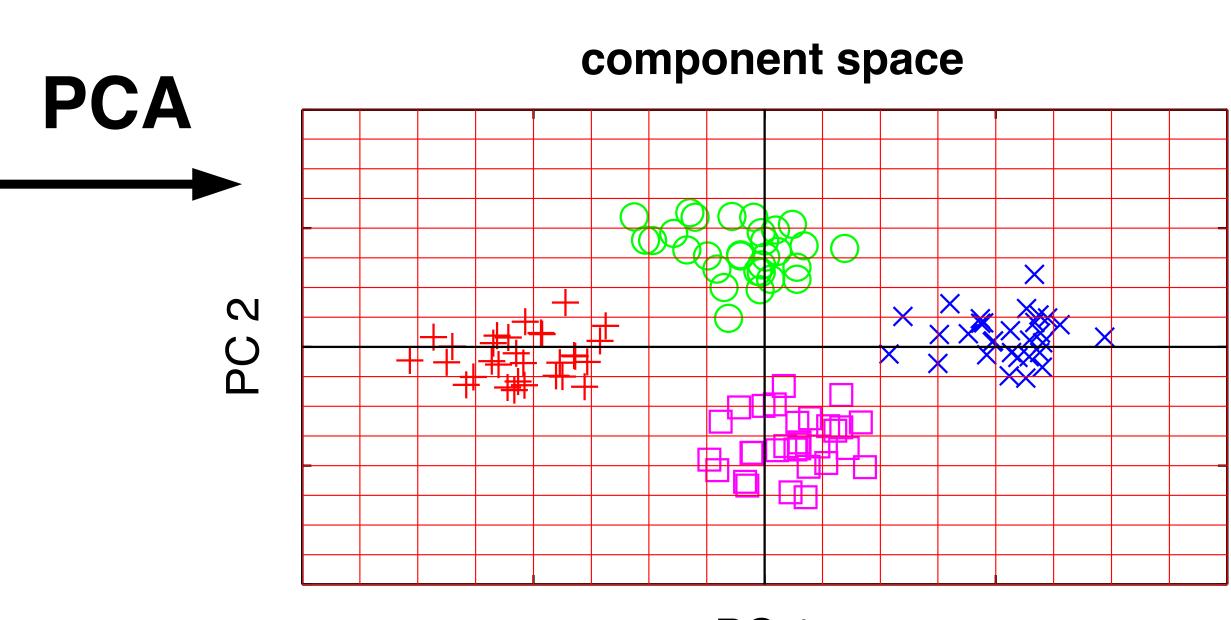


## Principle Component Analysis (PCA)

original data space



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PC 1







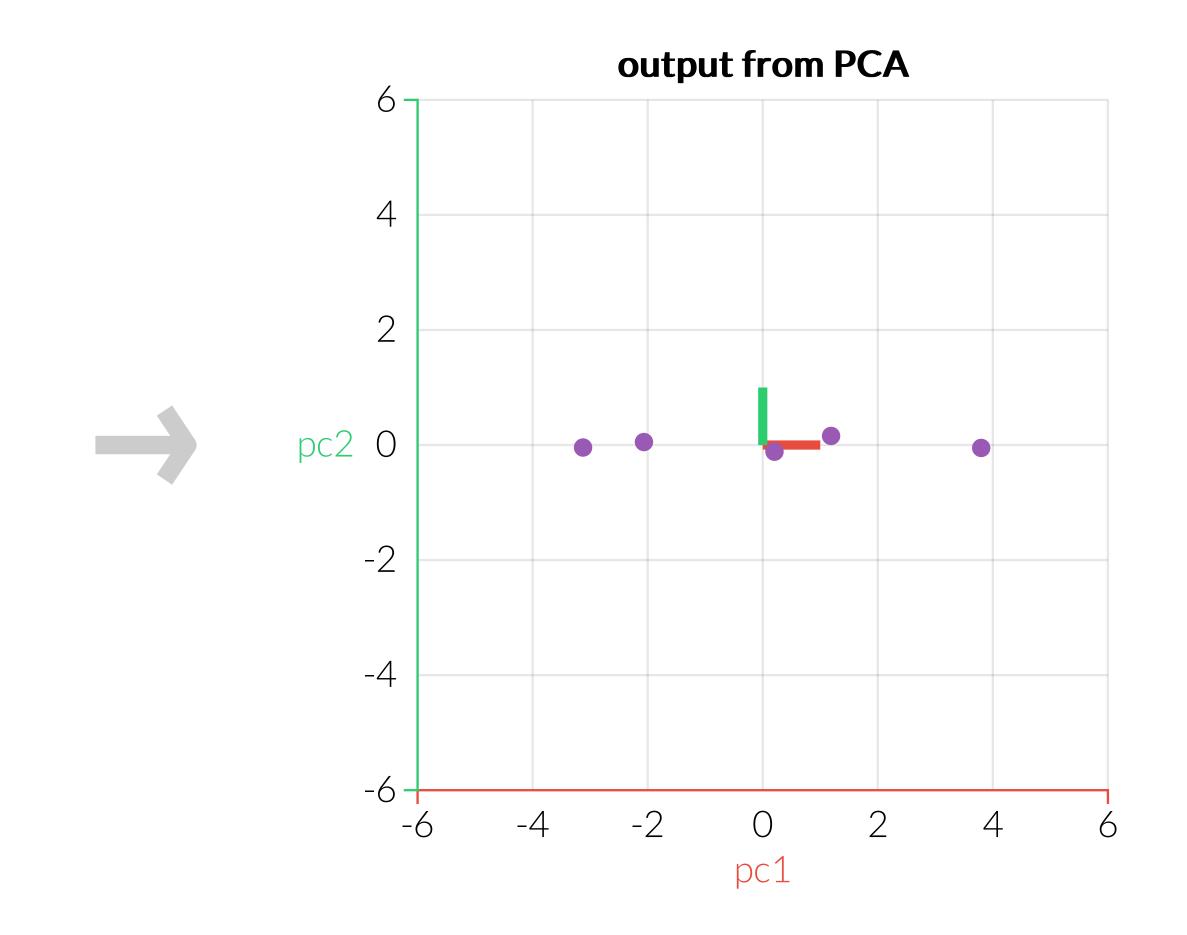




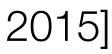
### PCA



[Principle Component Analysis Explained, Explained Visually, V. Powell & L. Lehe, 2015]









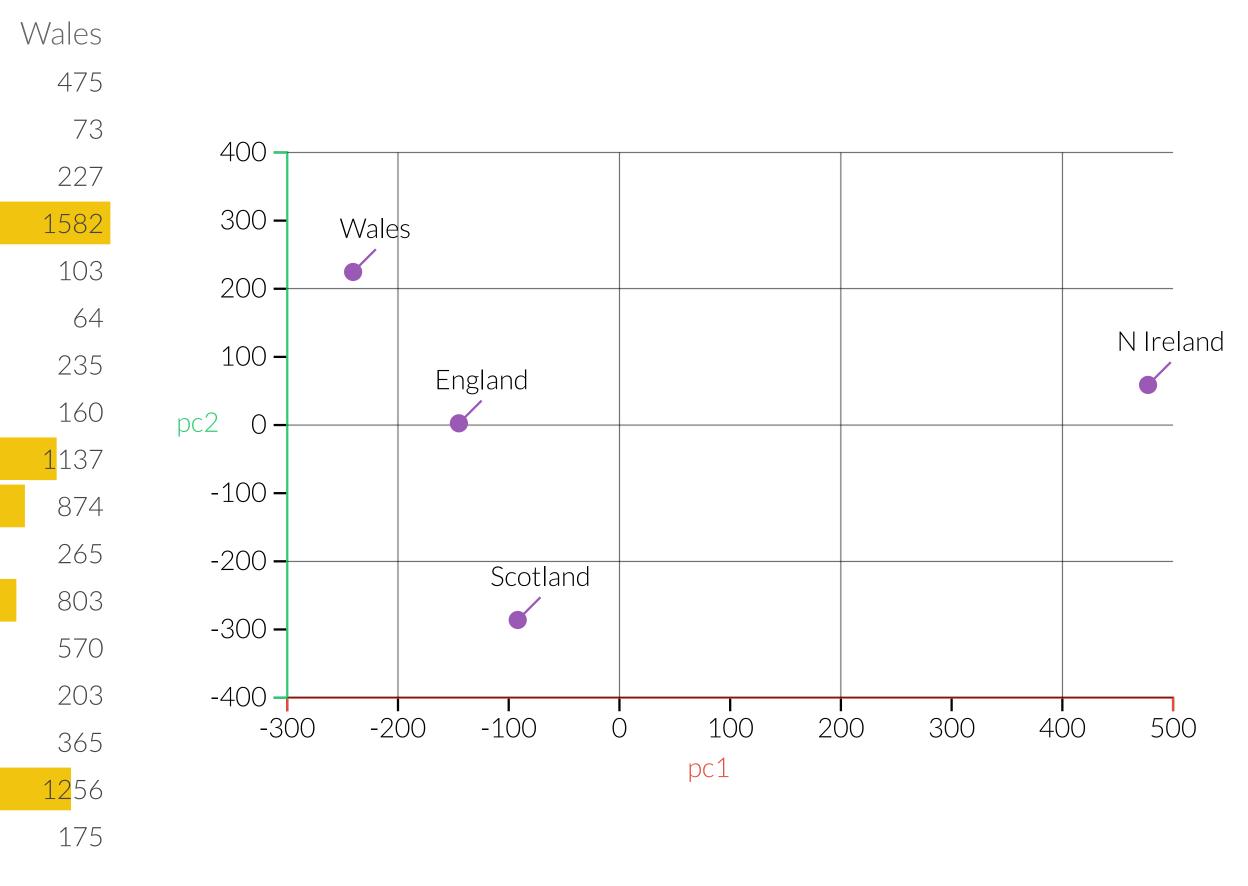


# 17 dimensions to 2

Alcoholic drinks Beverages Carcase meat Cereals Cheese Confectionery Fats and oils Fish Fresh fruit Fresh potatoes Fresh Veg Other meat Other Veg Processed potatoes Processed Veg Soft drinks Sugars

England	N Ireland	Scotland	
375	135	458	
57	47	53	
245	267	242	
1472	1494	1462	
105	66	103	
54	41	62	
193	209	184	
147	93	122	
<mark>1</mark> 102	674	957	
720	1033	566	
253	143	171	
685	586	750	
488	355	418	
198	187	220	
360	334	337	
1374	1506	1572	
156	139	147	

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[Principle Component Analysis Explained, Explained Visually, V. Powell & L. Lehe, 2015]

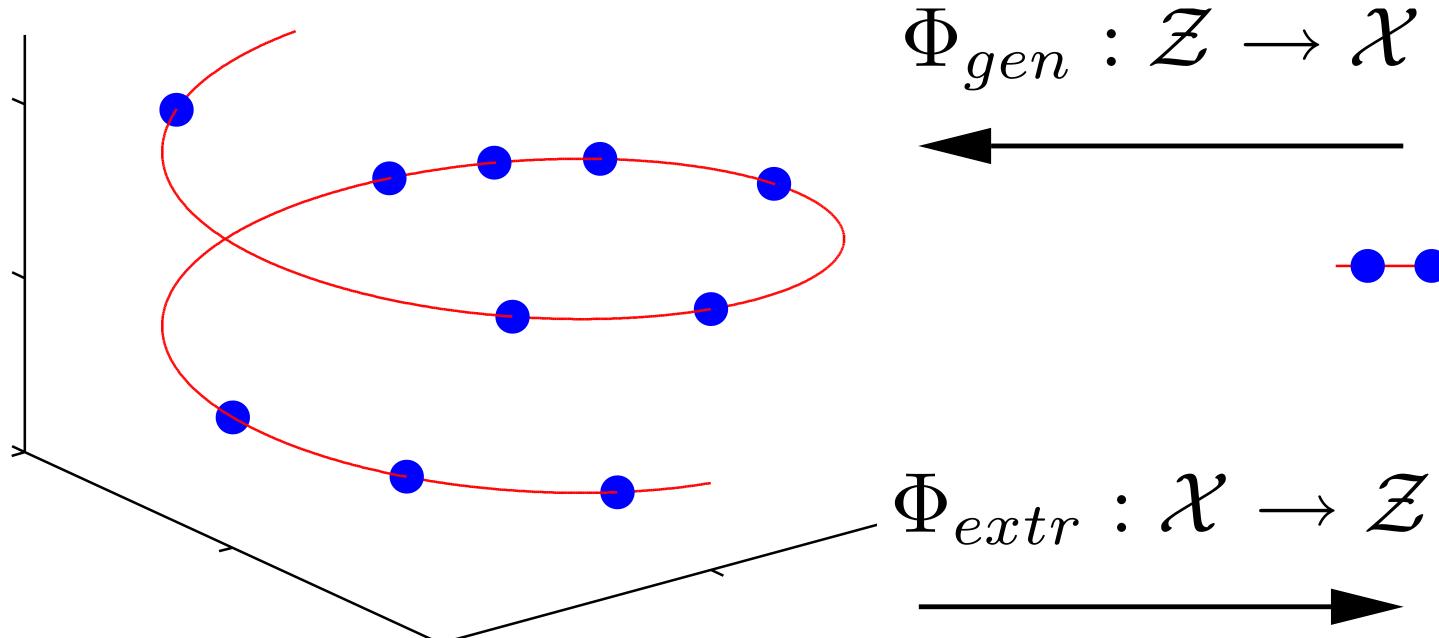






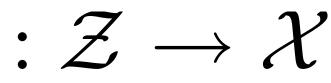


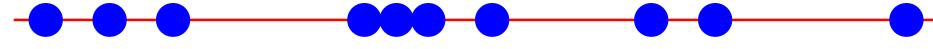
### Non-linear Dimensionality Reduction



#### original data space $\mathcal{X}$

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#### component space Z





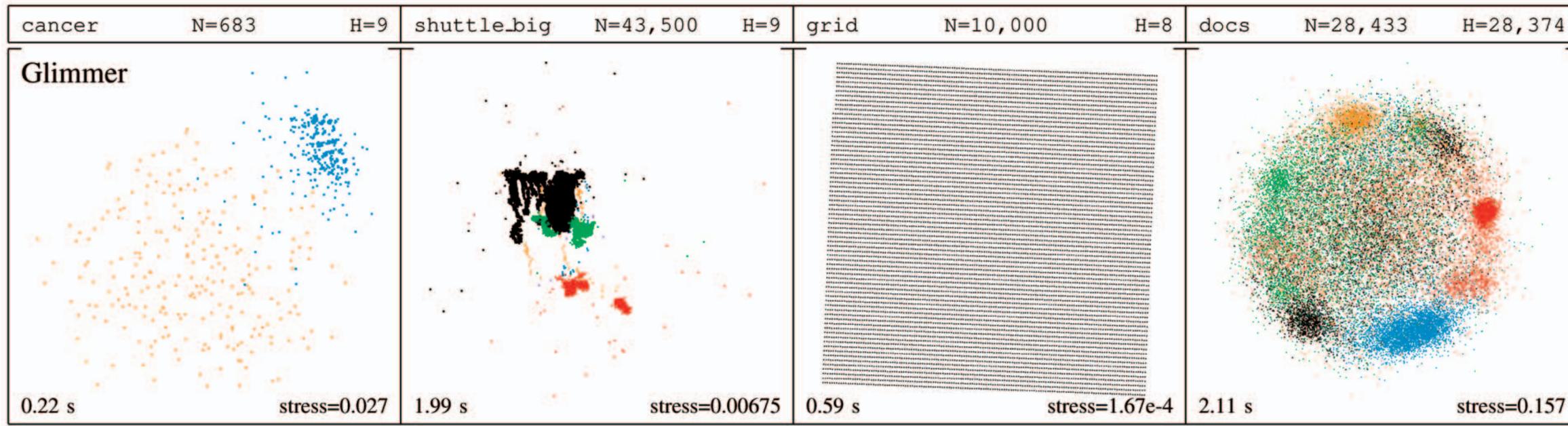








### Dimensionality Reduction in Visualization



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[Glimmer, Ingram et al., 2009]



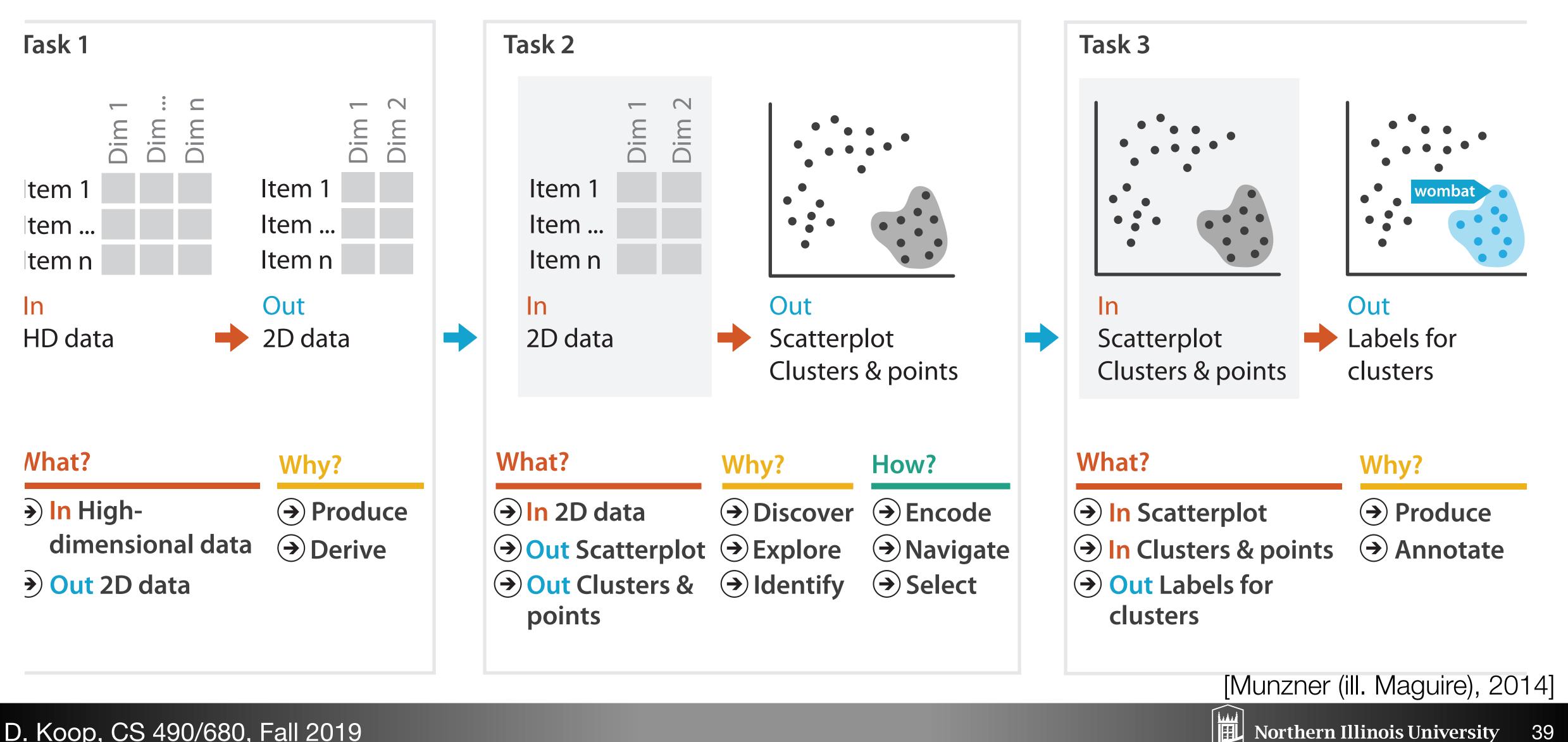








# Tasks in Understanding High-Dim. Data



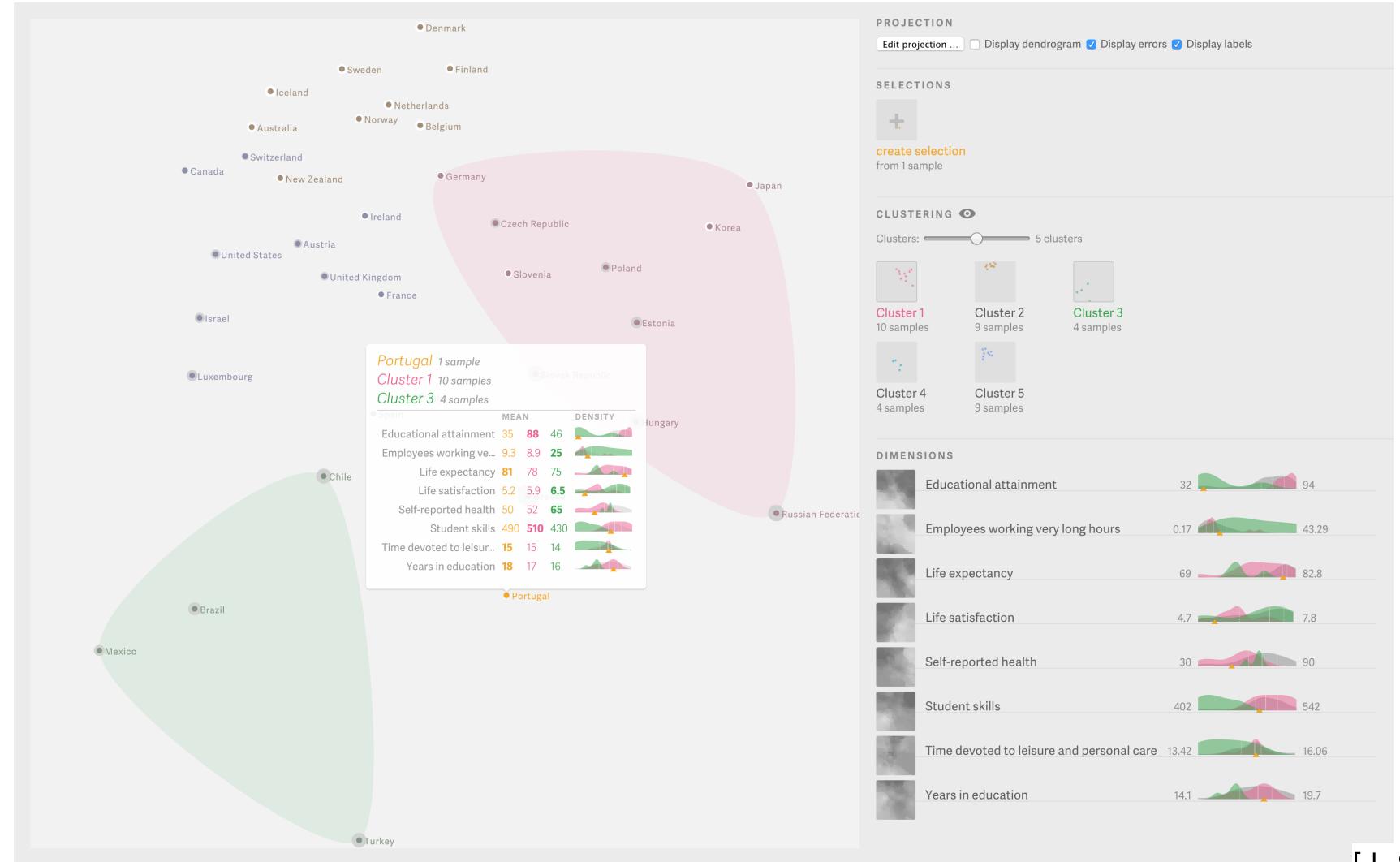
#### D. Koop, CS 490/680, Fall 2019



NIU

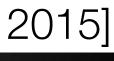


### Probing Projections









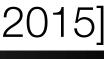


# Probing Projection Goals

- Examining the Projection
- Exploring the Data
- Design Goals:
  - Show and correct approximation errors
  - Allow for multi-level comparisons
  - Spatial orientation
  - Consistent design
- Allow grouping of samples
  - Selections
  - Classes









## Tooltips with statistics

Austria United States

United Kingdom

Israel

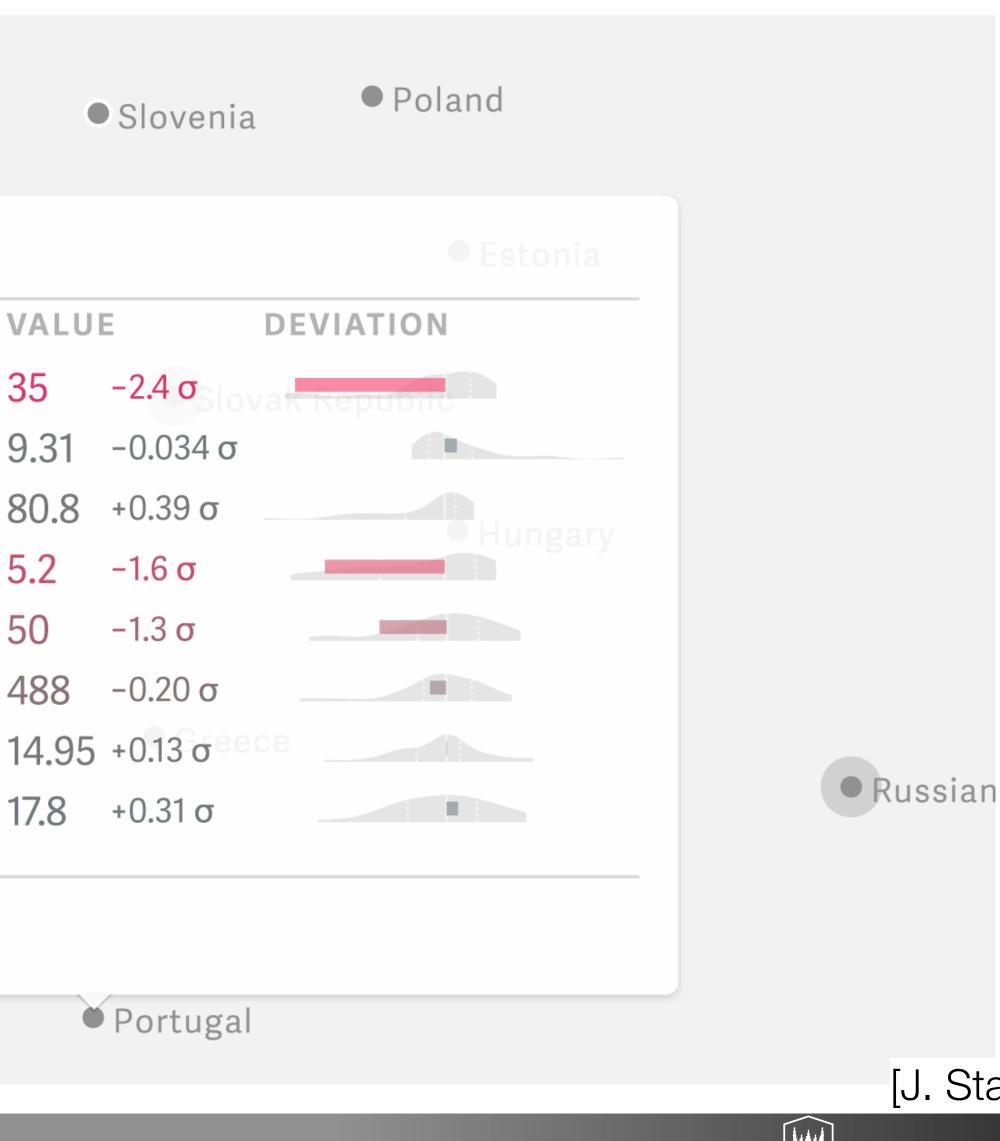
Luxembourg

#### Portugal

- Educational attainment  $35 -2.4 \sigma_{\text{Slove}}$
- Employees working ve... 9.31  $-0.034 \sigma$ 
  - Life expectancy 80.8 +0.39  $\sigma$
  - Life satisfaction 5.2
  - Self-reported health 50
- Student skills 488 -0.20 σ
- Time devoted to leisur... 14.95 +0.13  $\sigma$ 
  - Years in education 17.8  $+0.31 \sigma$

correct distances









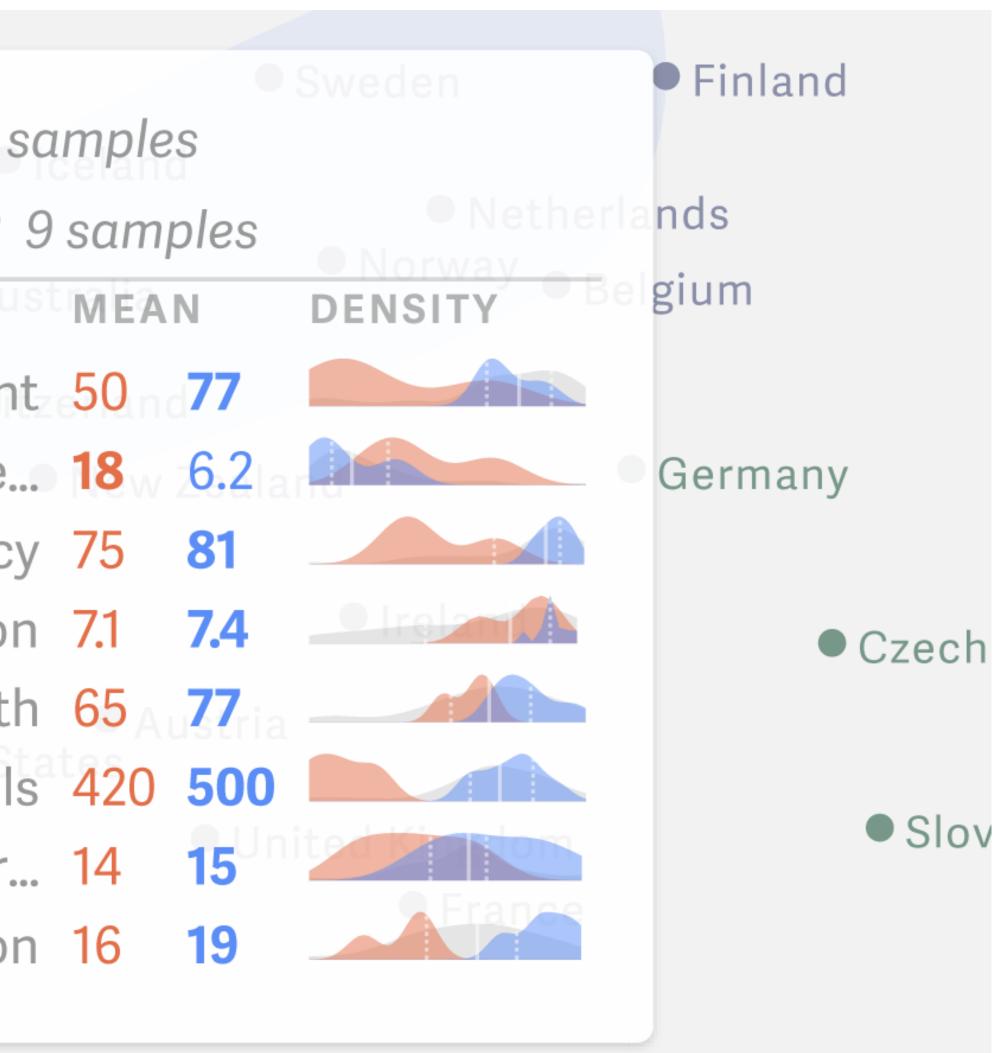




## Comparing Two Groups

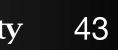
South America 3 samples Northern Europe 9 samples

Educational attainment 50 77 Employees working ve... 18 6.2 Life expectancy 75 81 Life satisfaction 7.1 7.4 Self-reported health 65 77 Student skills 420 500 Time devoted to leisur... 14 15 Years in education 16 19

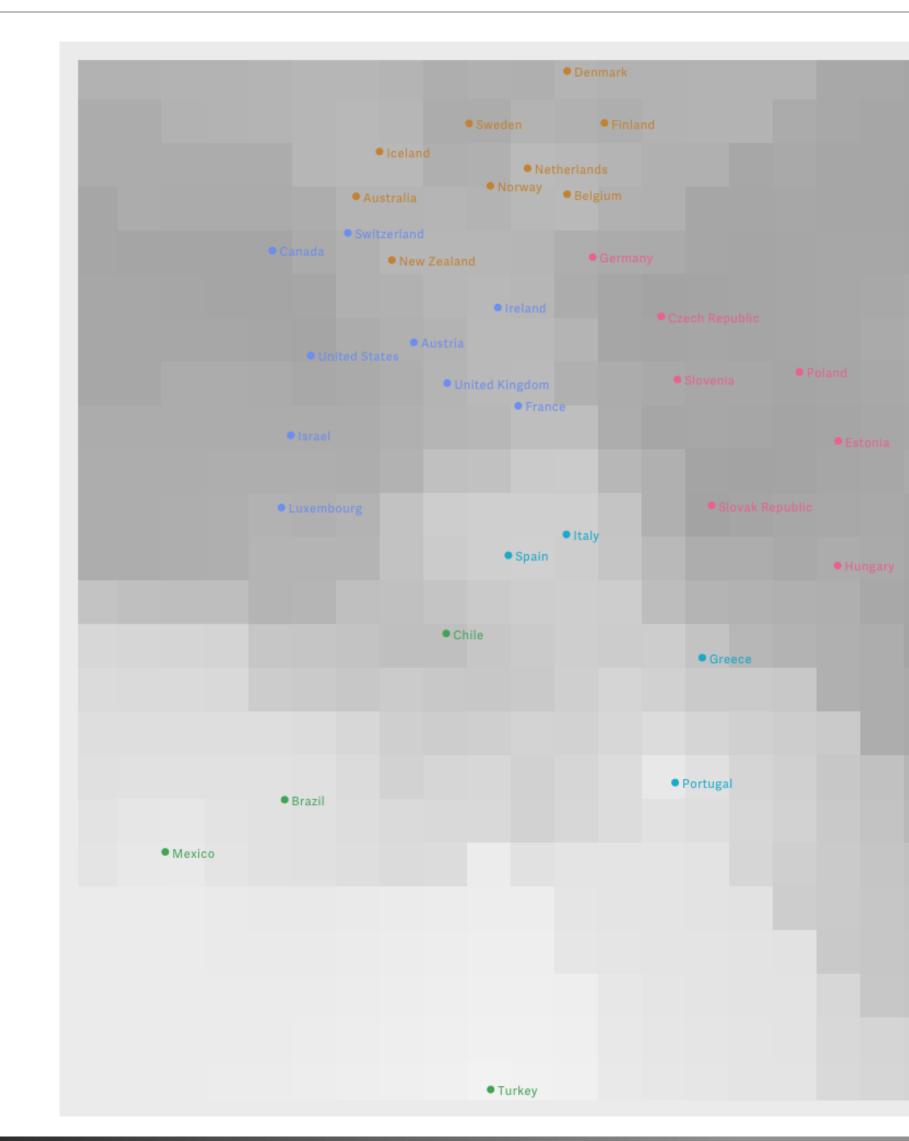








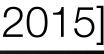
### Heatmap from Dimension Hover



	PROJECTION Edit projection Display dendrogram Display errors 🗸 Display labels									
	SELECT	IONS								
	+	+								
	new selection select samples									
	CLUSTERING 💿									
	Clusters: 5 clusters									
	W.		5 M		$\langle \sigma_{t} \rangle$	7% 1				
	Cluster 1 10 sample		Cluster 2 9 samples	Cluster 3 4 samples	<b>Cluster 4</b> 4 samples	Cluster 5 9 samples				
	DIMENSIONS									
	Educational attainment				32	94				
	3	Employees working very long hours			0.17	43.29				
sian Federati		Life expectancy				82.8				
		Life satisfaction Self-reported health			4.7	7.8				
					30	90				
		Student	skills		402	542				
	1.5	Time devoted to leisure and personal care								
	1	Years in	education		14.1	19.7				

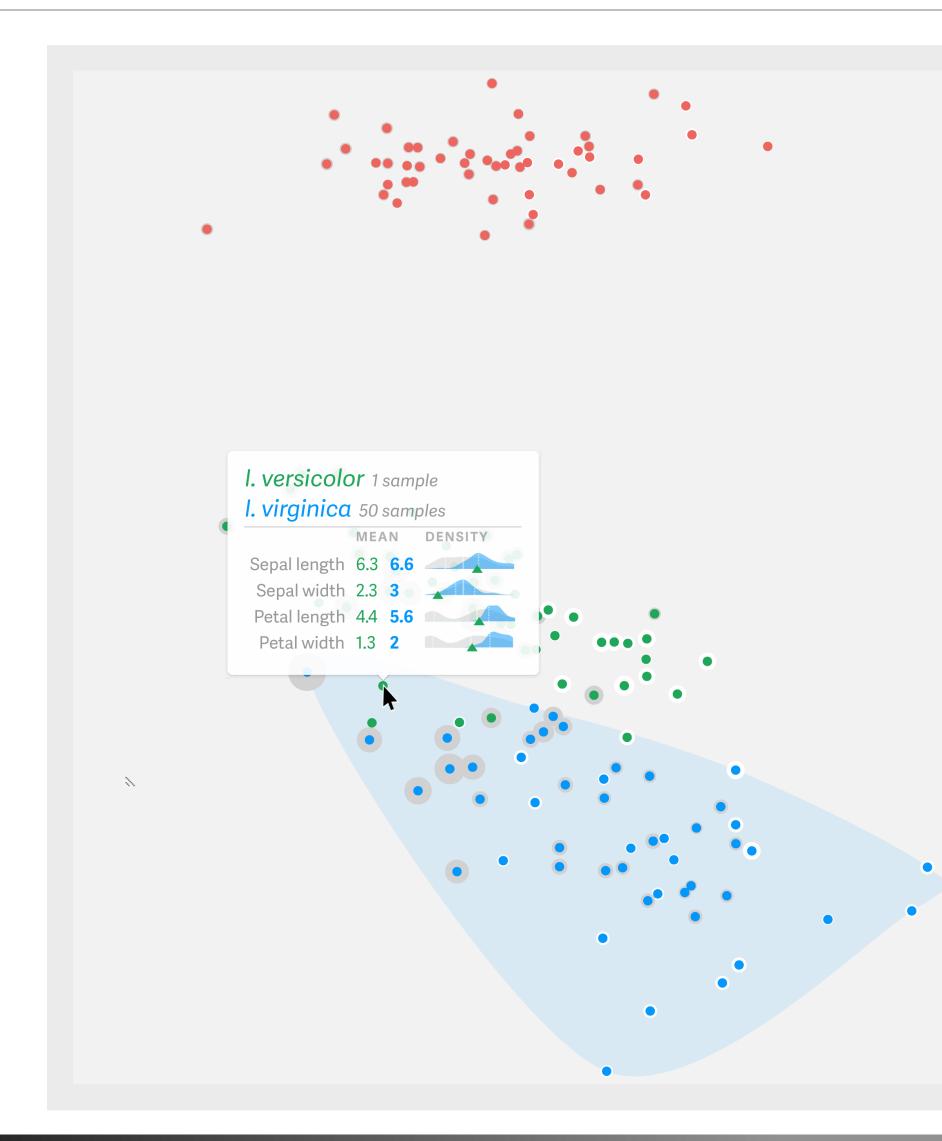


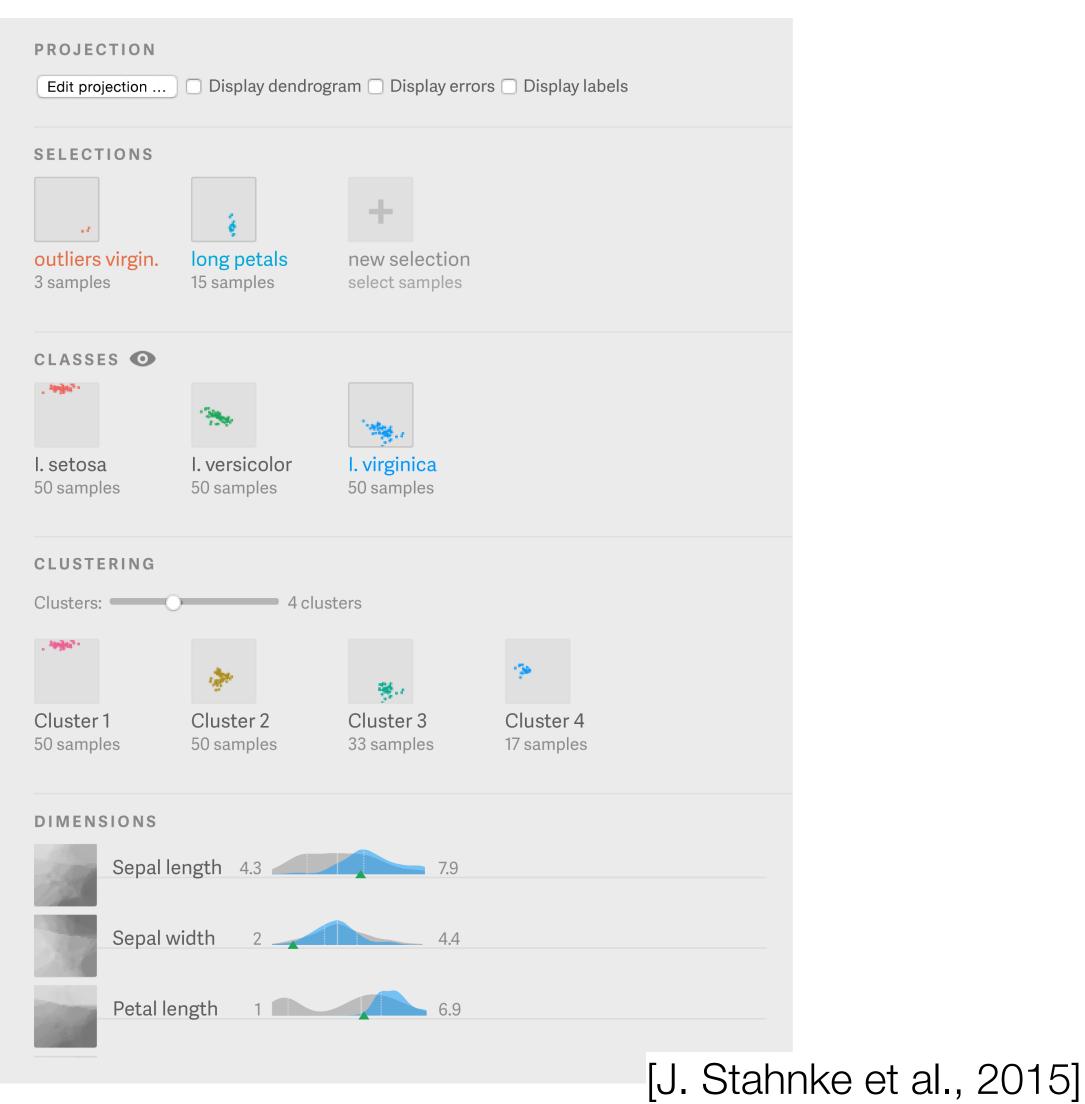






### Showing Error via Sample-centric Halos



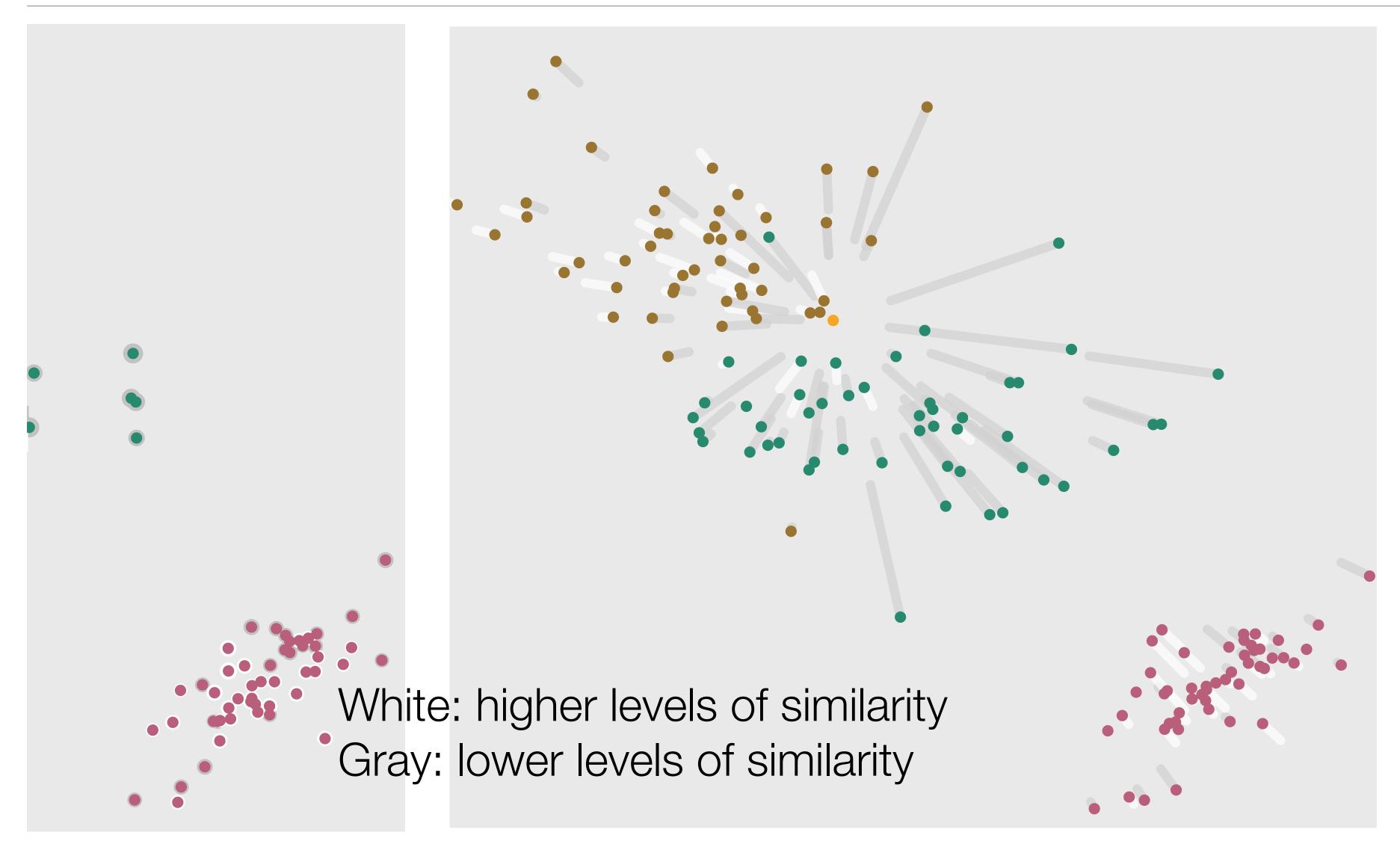








### Showing Projection Errors



D. Koop, CS 490/680, Fall 2019





