

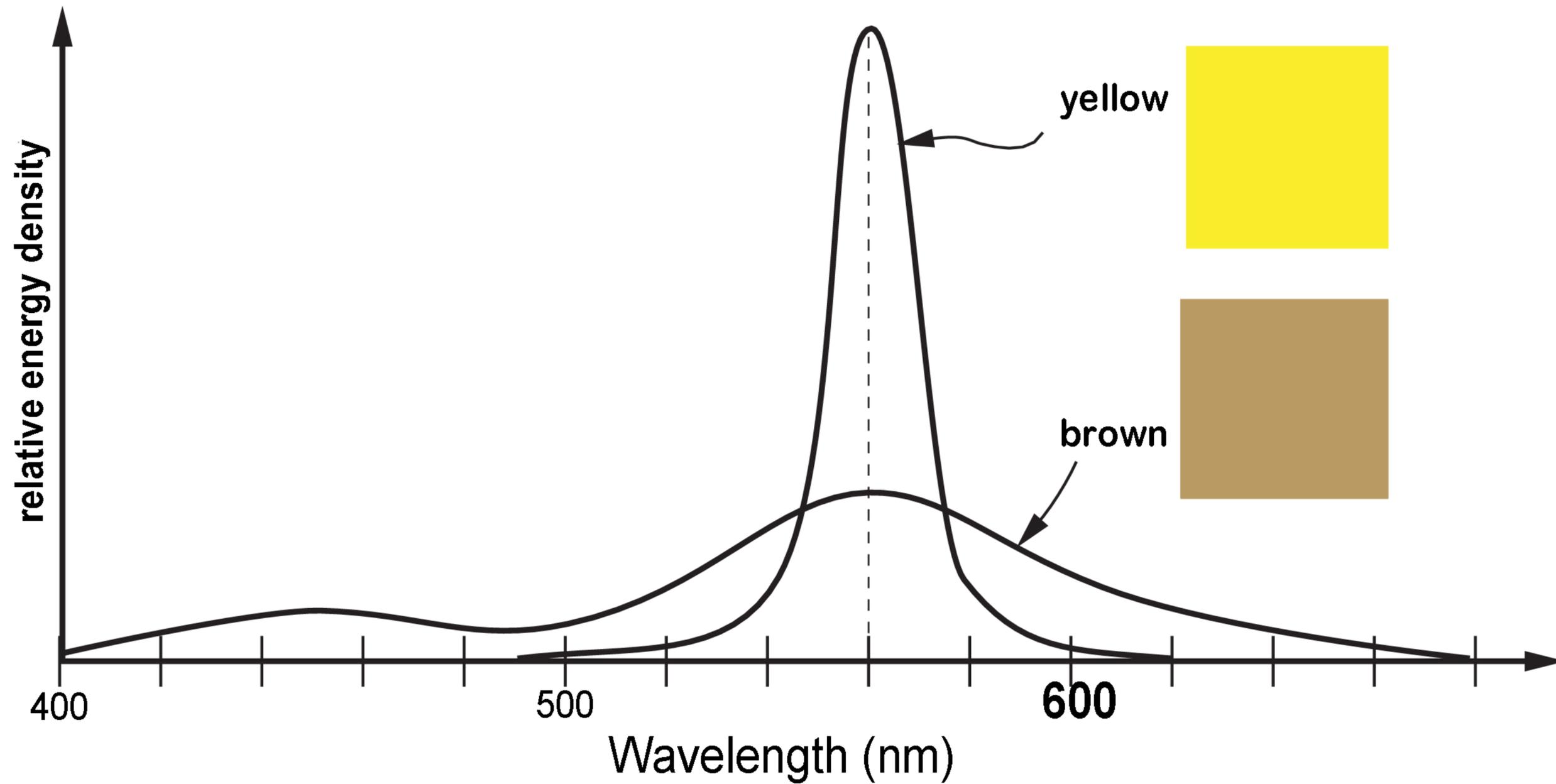
# Data Visualization (CSCI 627/490)

---

Geospatial Data

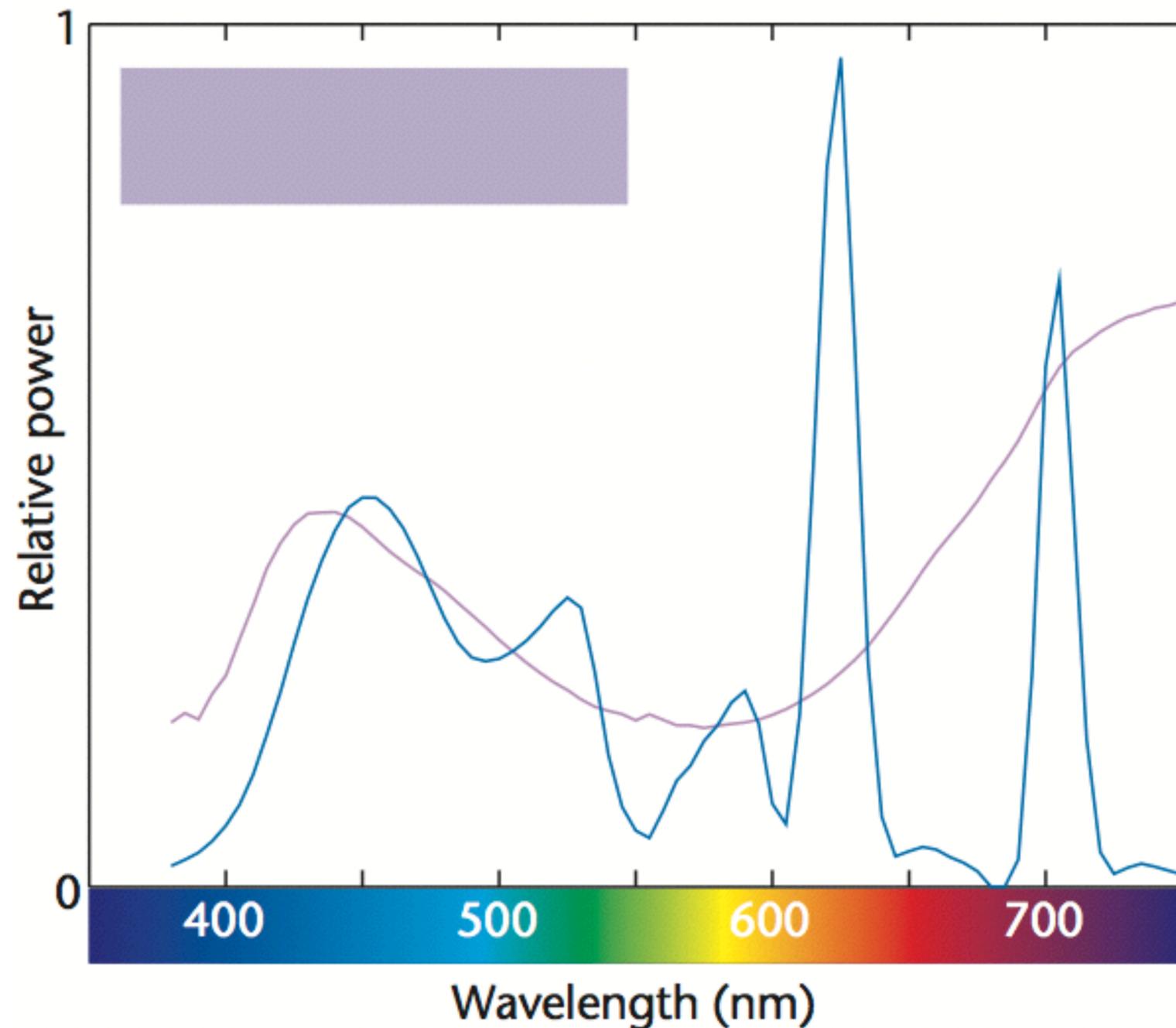
Dr. David Koop

# Color $\neq$ Wavelength



[via M. Meyer]

# Rods, Cones, and Metamerism

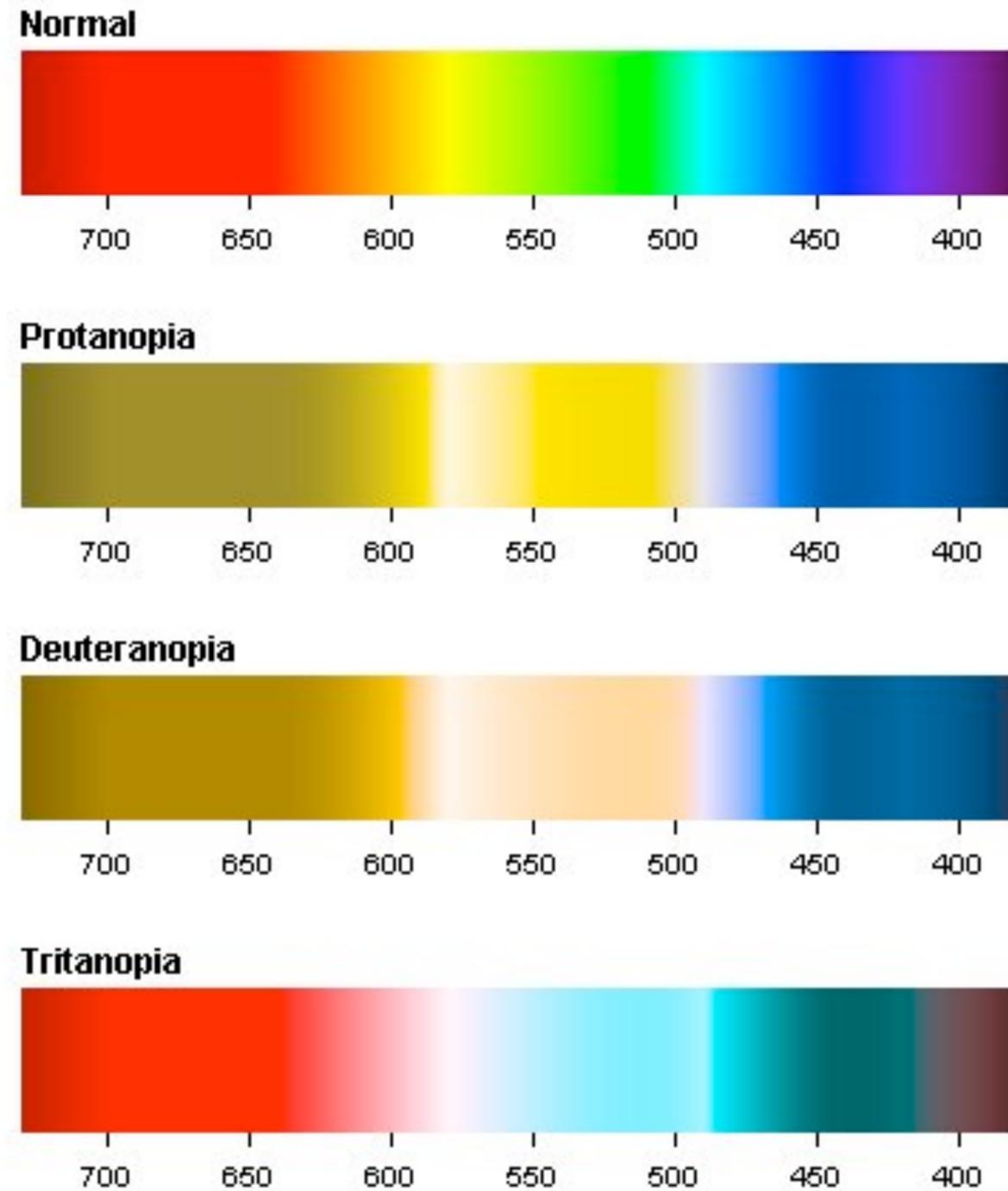


- Humans are not spectrometers, have rods and cones
- Do not get the whole function
- Three cones  $\rightarrow$  numbers  $\sim$  color
- Different spectra can be same color (metamerism)



[via M. Meyer]

# Color Blindness



[via M. Meyer]



# What does this mean for visualization?

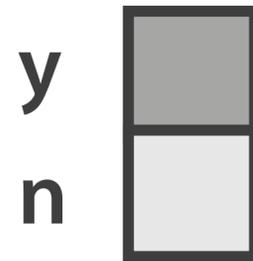
---

- We need to be aware of colorblindness when encoding via color
- Our brains may misinterpret color (surrounding colors matter!) even if we aren't colorblind
- Be careful! Don't assume that adding color always works the way you intended
- Use known colormaps when possible

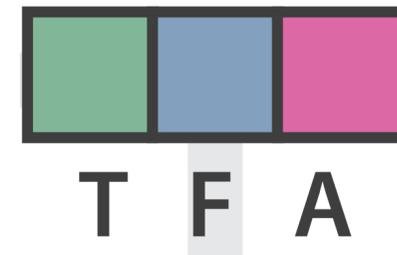
# Colormap

- A colormap specifies a mapping between colors and data values
- Colormap should follow the expressiveness principle
- Types of colormaps:

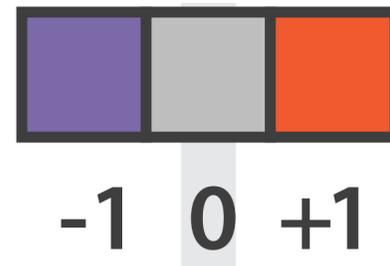
**Binary**



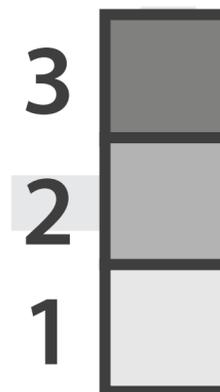
**Categorical**



**Diverging**

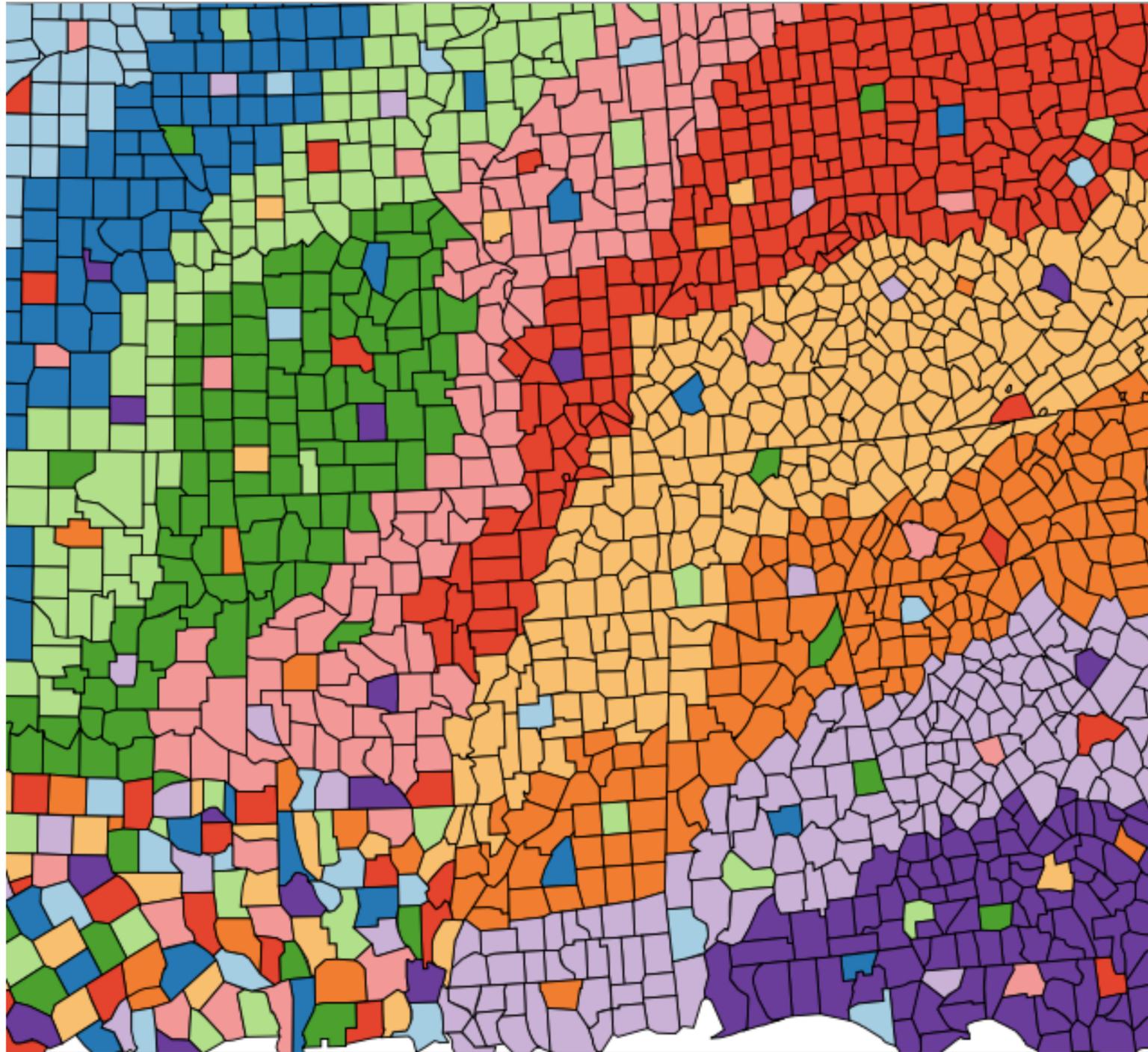


**Sequential**



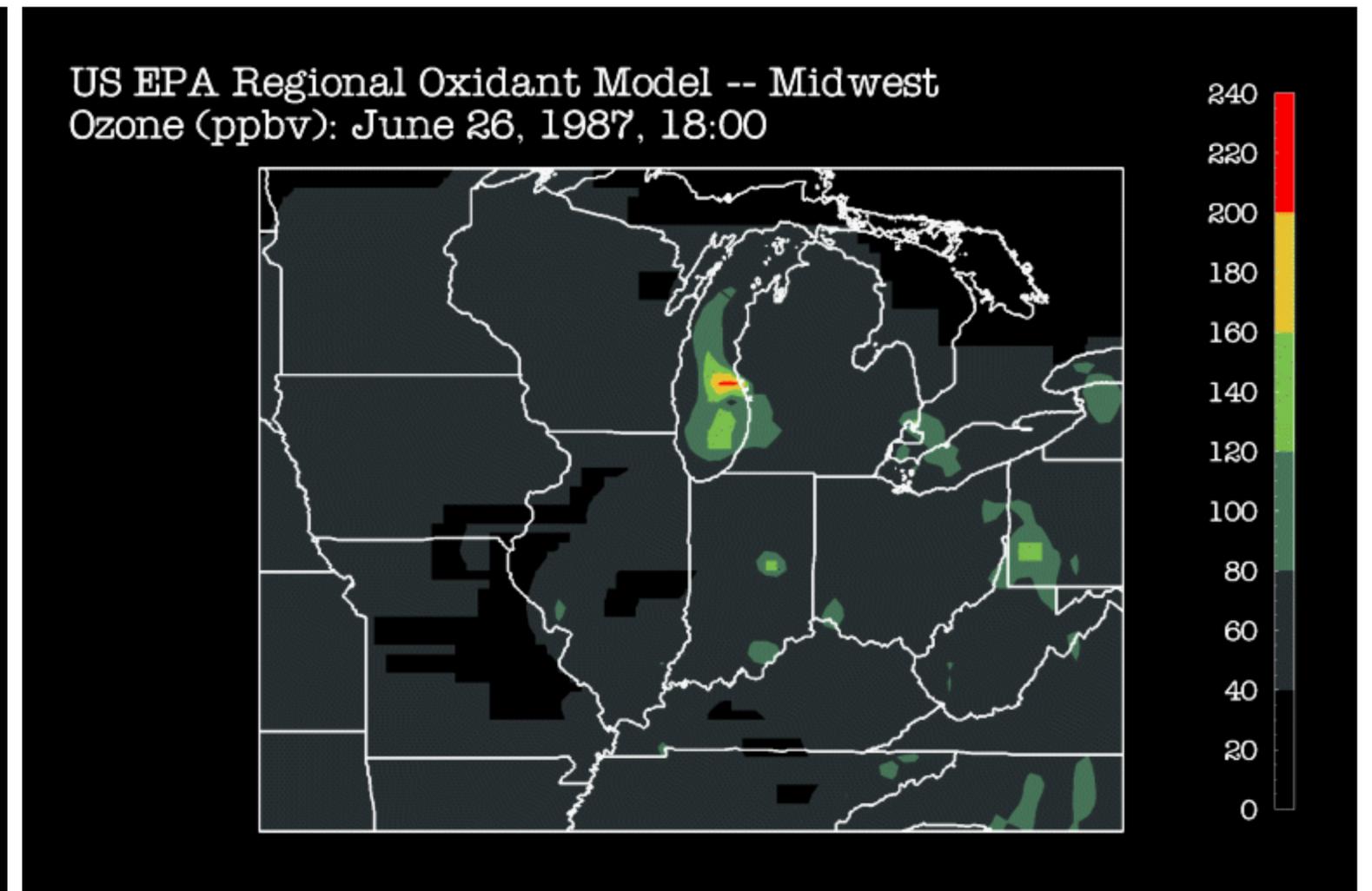
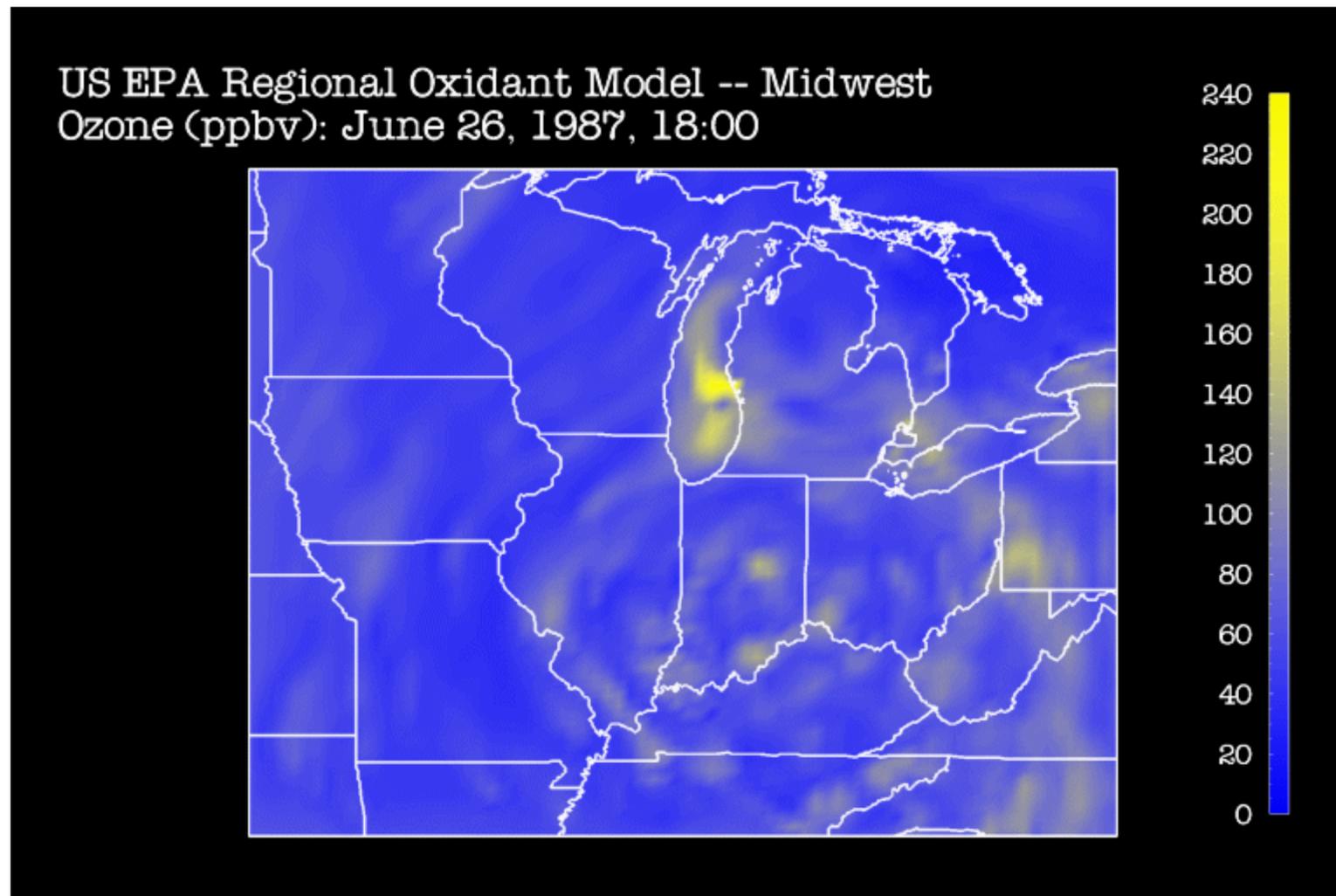
[Munzner (ill. Maguire), 2014]

# Categorical Colormap Guidelines



- Don't use too many colors (~12)
- Use other categories or create groups if you have too many values!
- Nameable colors help
- Be aware of luminance (e.g. difference between blue and yellow)
- Think about other marks you might wish to use in the visualization

# Ordered Colormaps: Continuous and Segmented

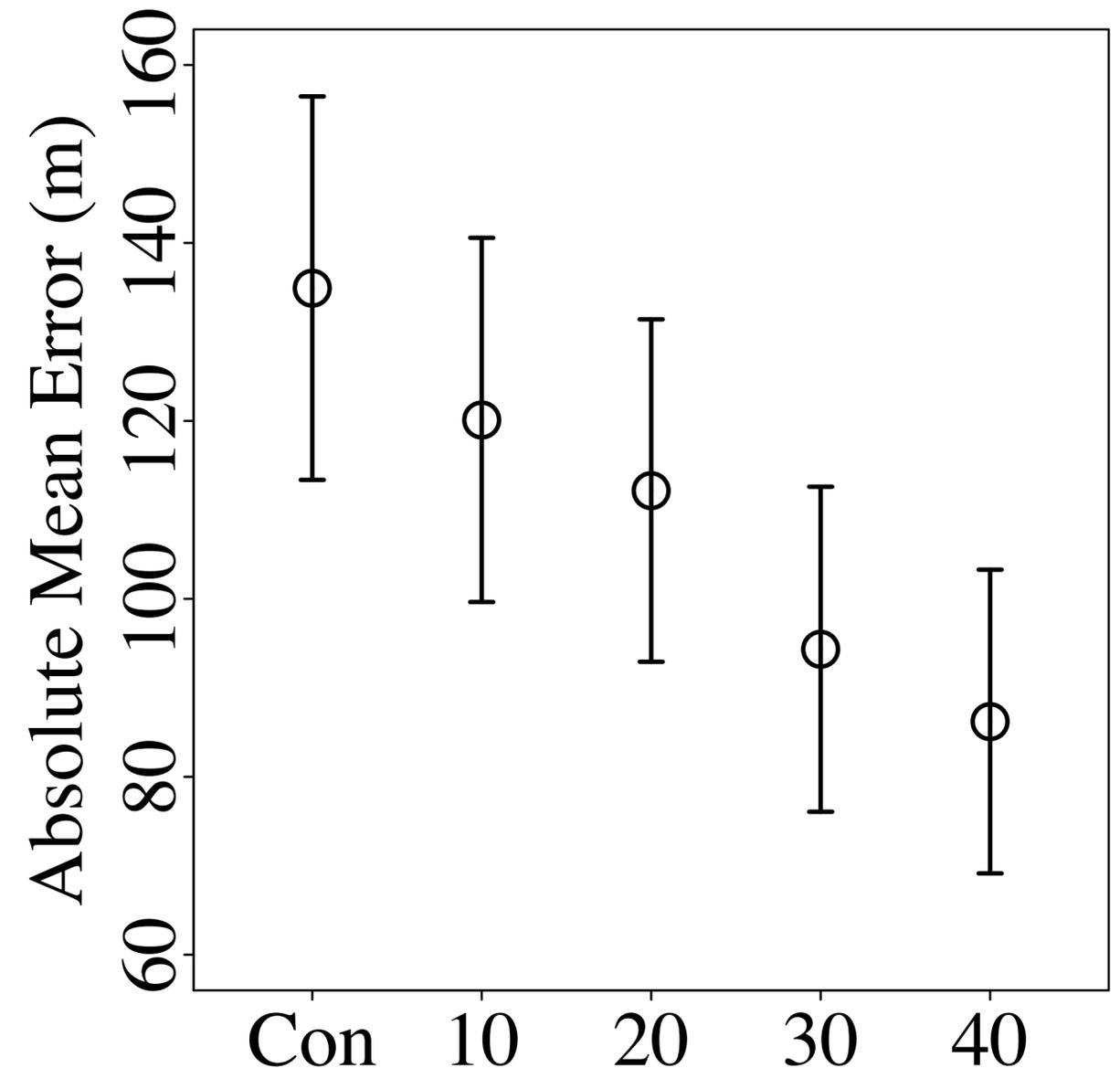


[Bergman et al., 1995]

# Continuous vs. Segmented Test Results

- "[C]ontrary to the expressiveness principle, no cases were found in which a continuous encoding of 2D scalar field data was advantageous for task accuracy, and for some tasks, specific binned encodings facilitated accuracy."
- "[S]upport for the counterintuitive finding that decisions with binned encoding were slower than those made with continuous encoding"
- Word of caution: single image!

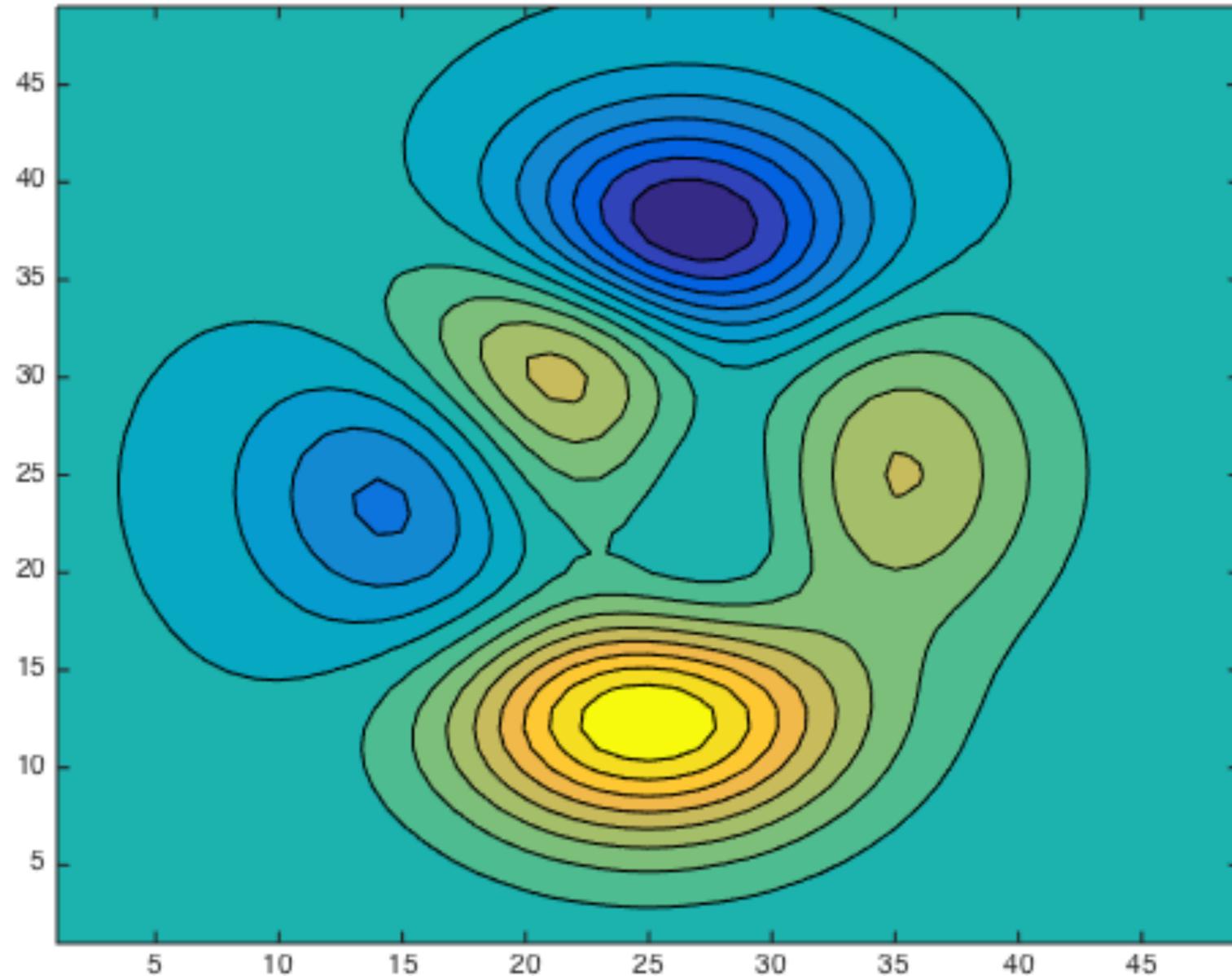
Lookup Task (Lower)



[Padilla et al., 2017]

# "Get It Right in Black and White" - M. Stone

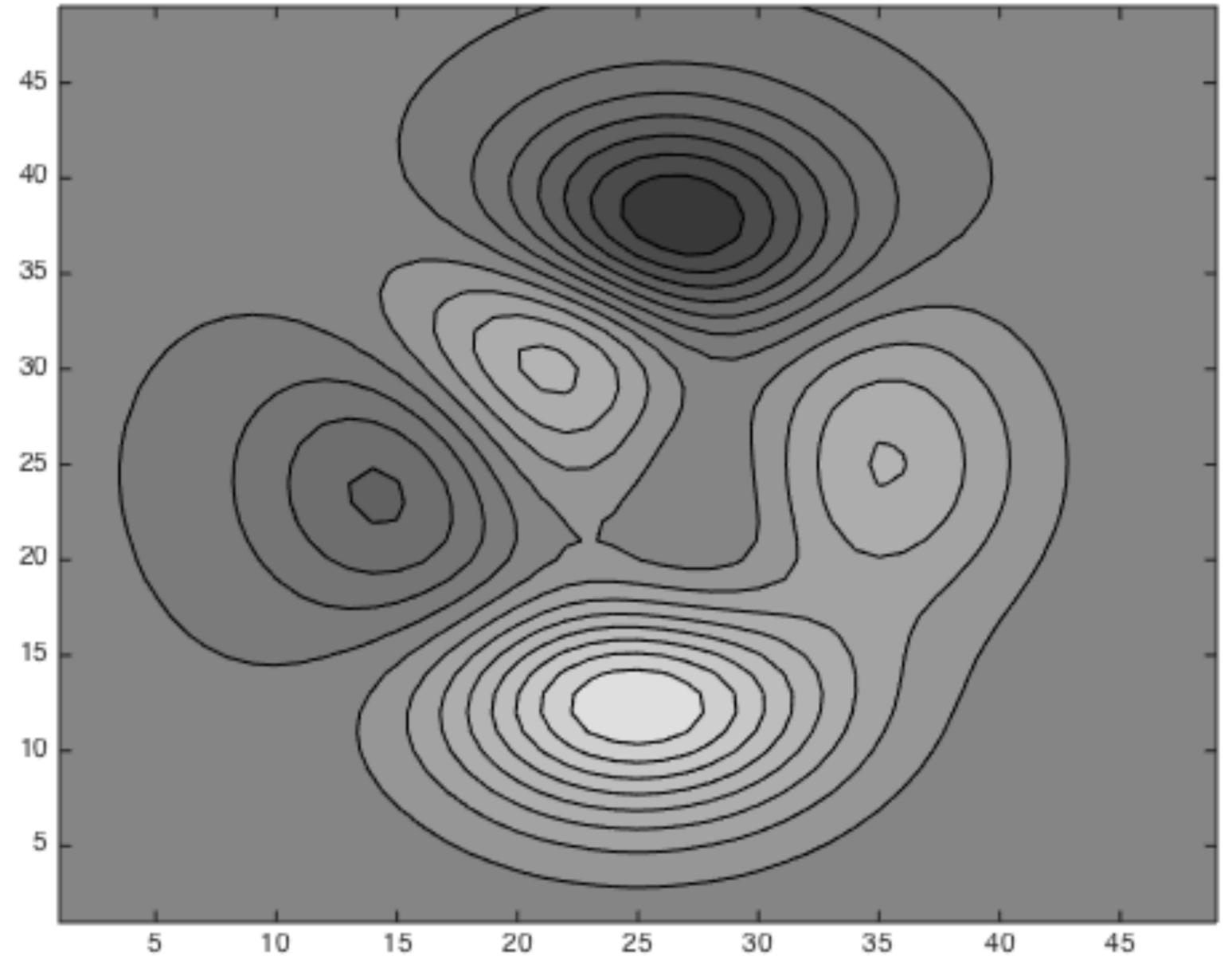
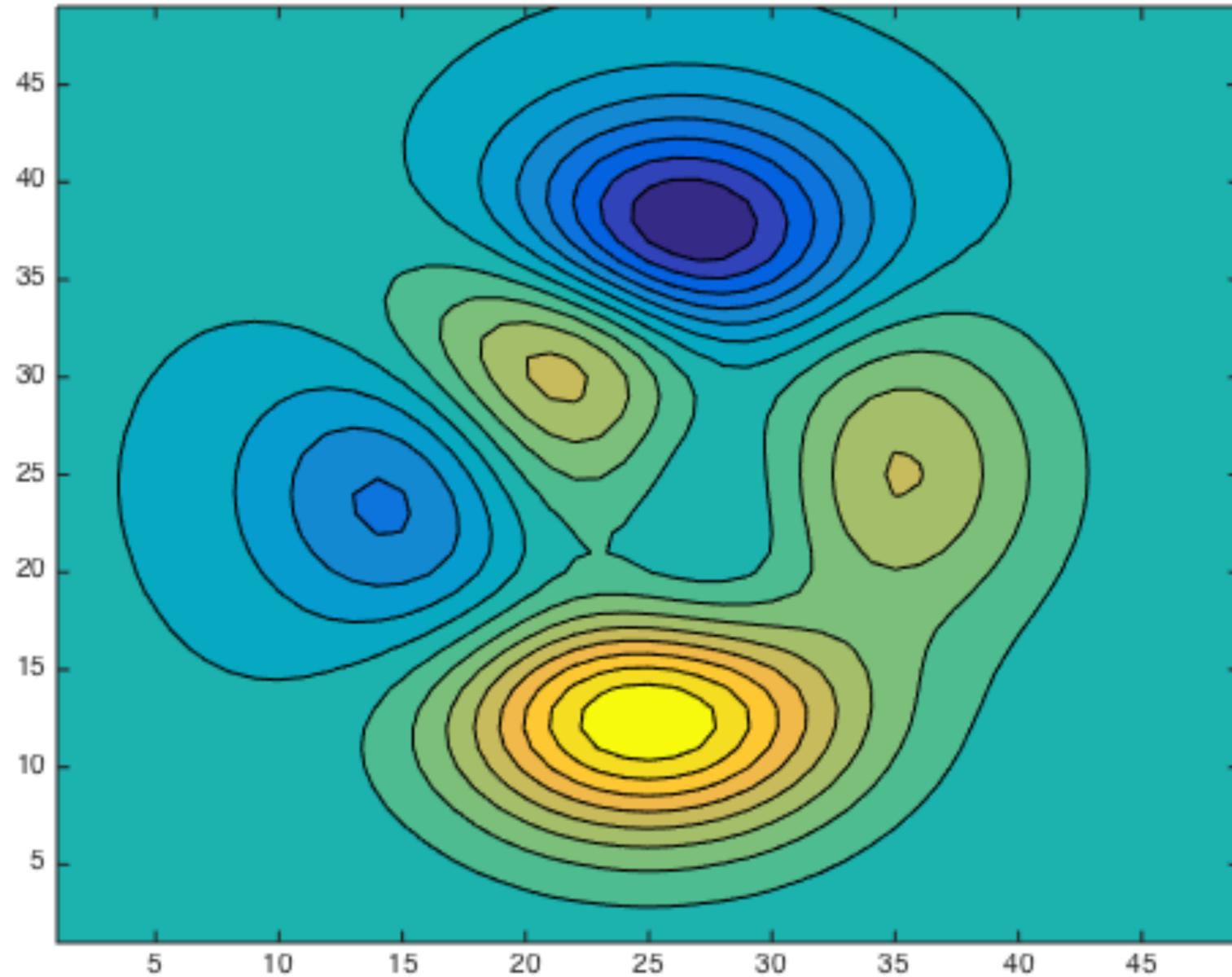
---



parula colormap

[S. Eddins ([Matlab Blog](#)), 2014]

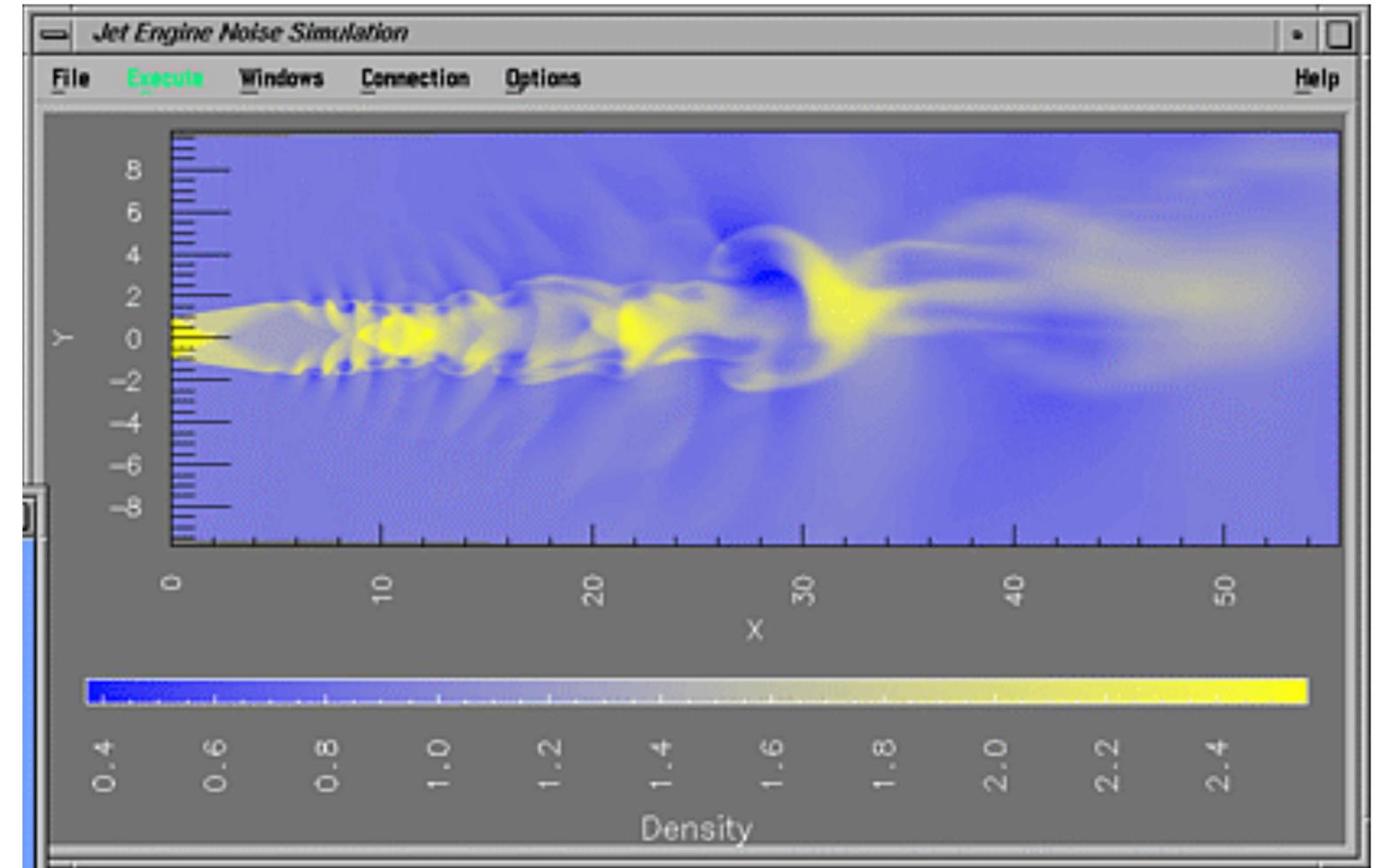
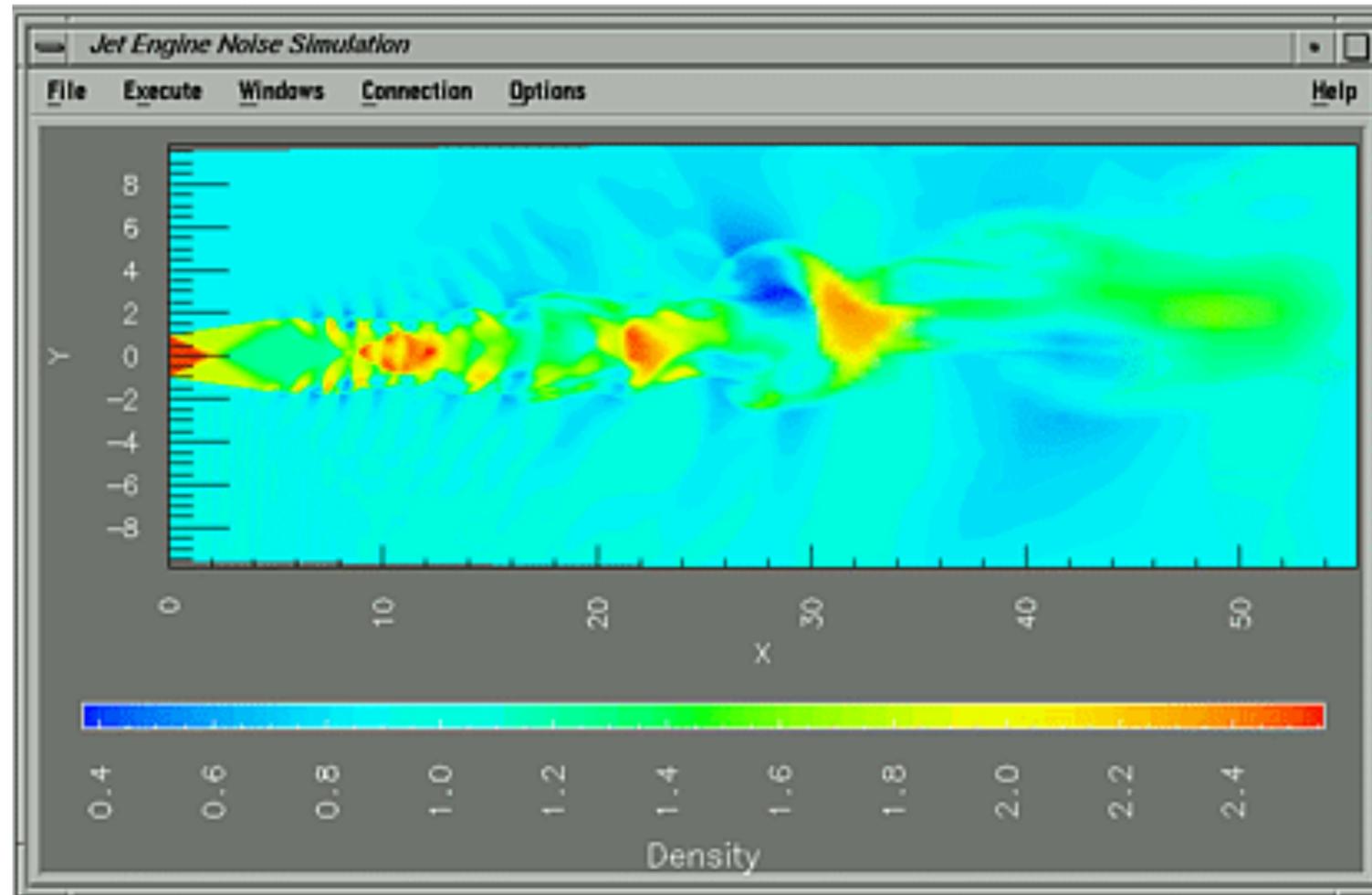
# "Get It Right in Black and White" - M. Stone



parula colormap

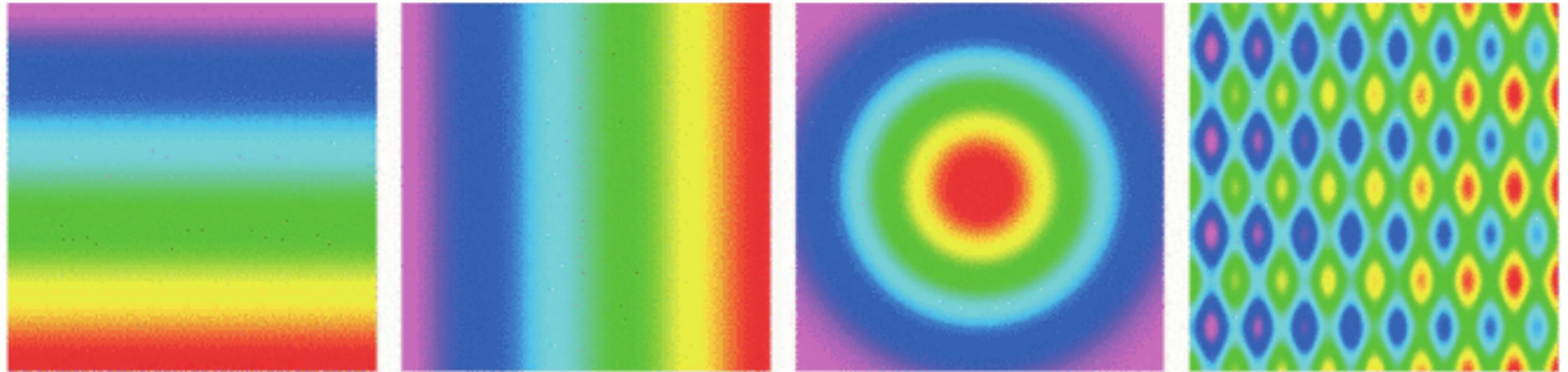
[S. Eddins ([Matlab Blog](#)), 2014]

# Rainbow vs. Two-Hue Colormap



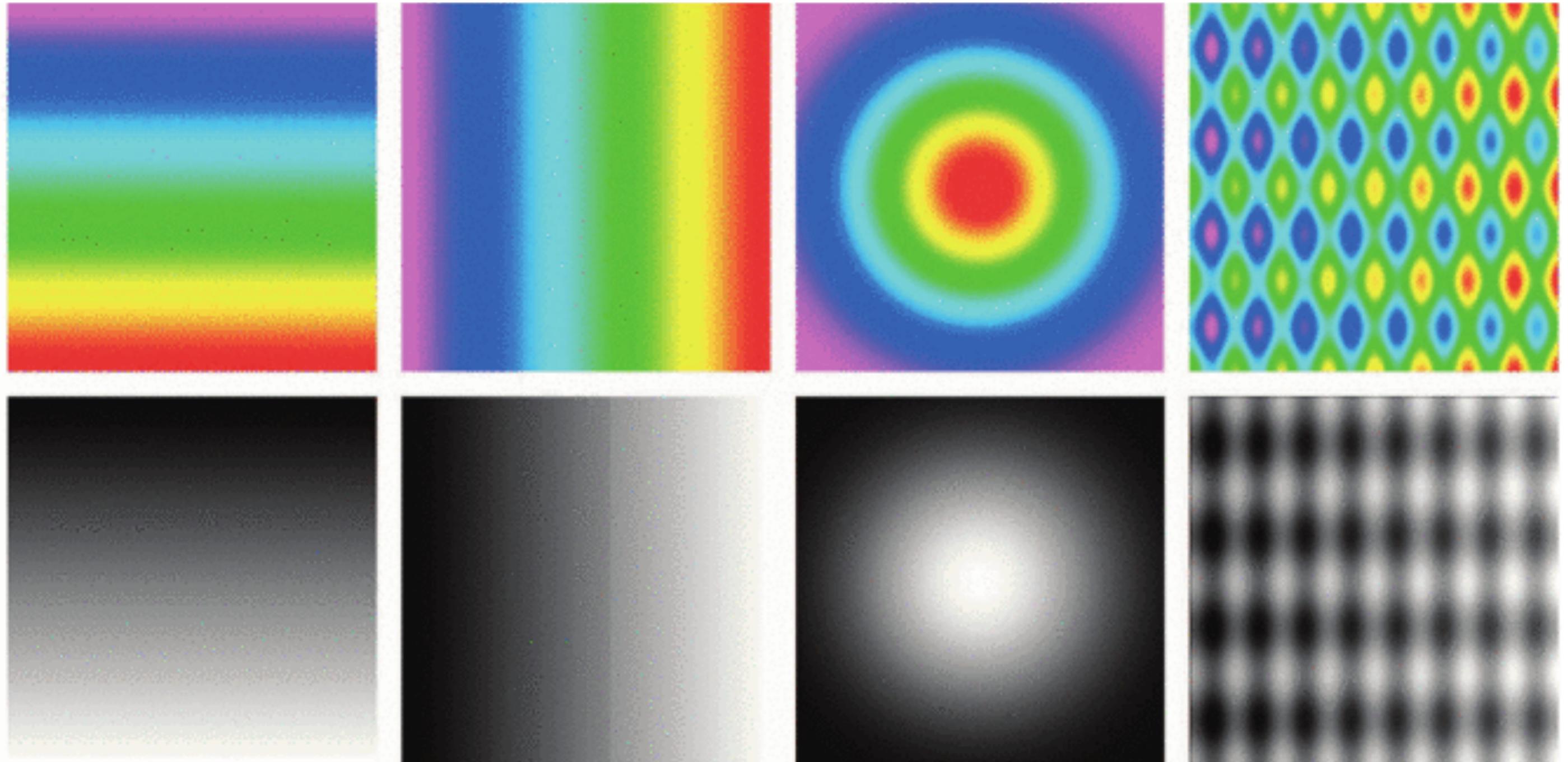
[Bergman et al., 1995]

# Artifacts from Rainbow Colormaps



[Borland & Taylor, 2007]

# Artifacts from Rainbow Colormaps



[Borland & Taylor, 2007]

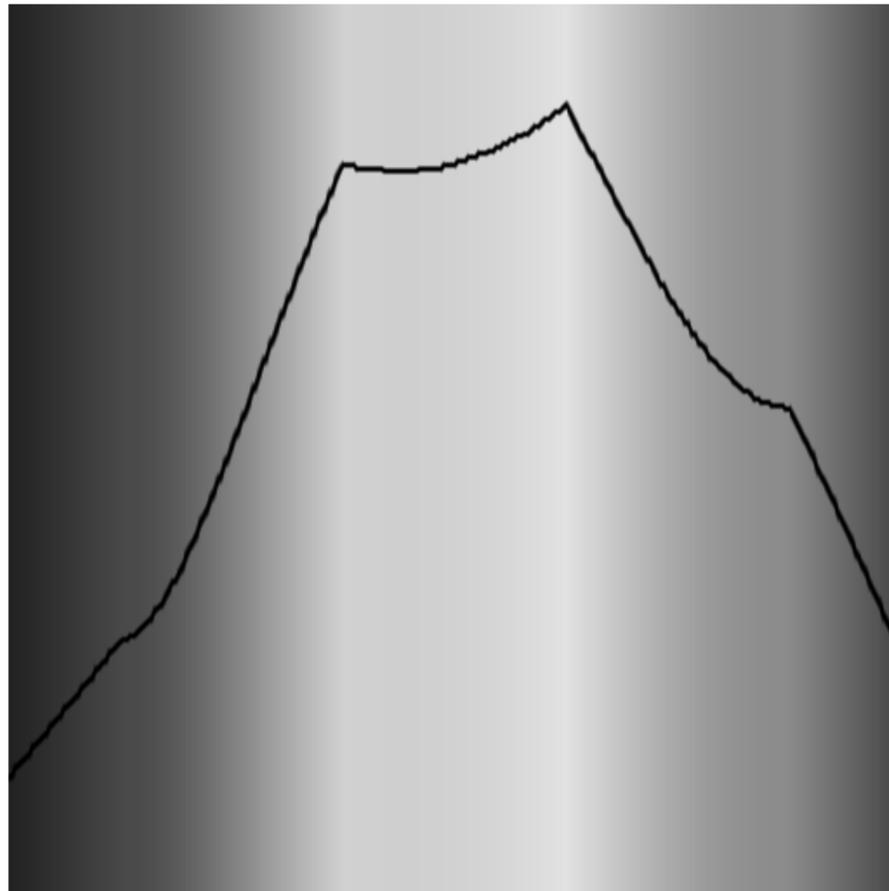
# Rainbow Colormaps

---

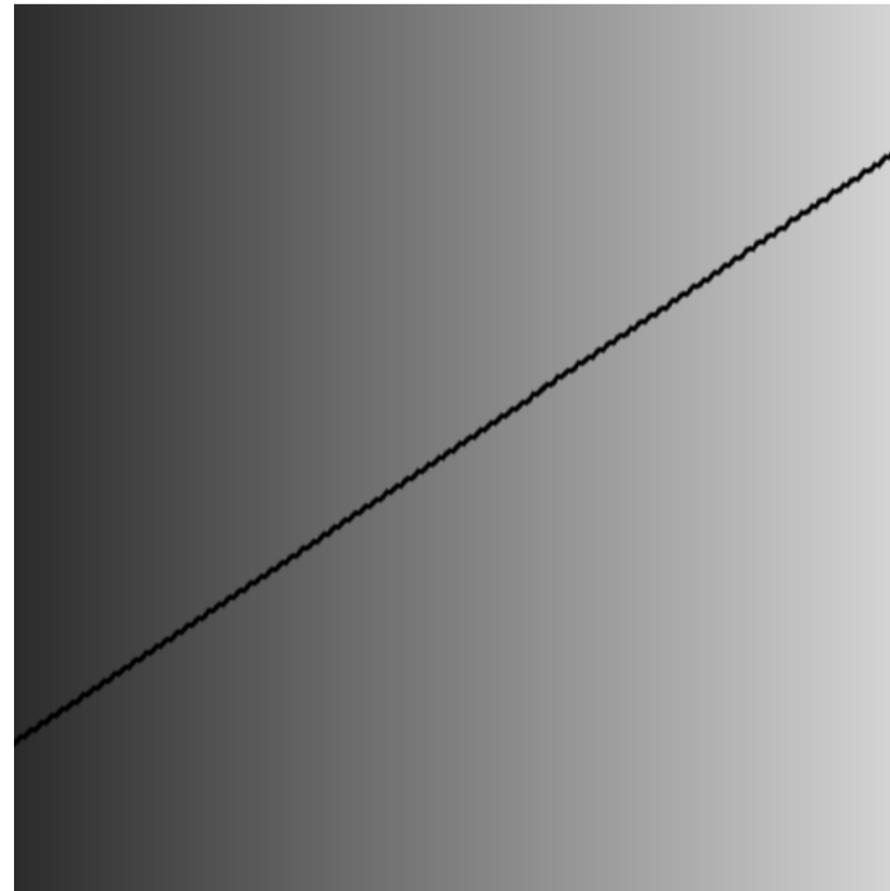
- Issues:
  - Order is unclear
  - Luminance issues
  - Artifacts from discontinuities in luminance
- Attempts to fix:
  - Isoluminant rainbow
  - Turbo

# Turbo: Improving Rainbow Colormaps

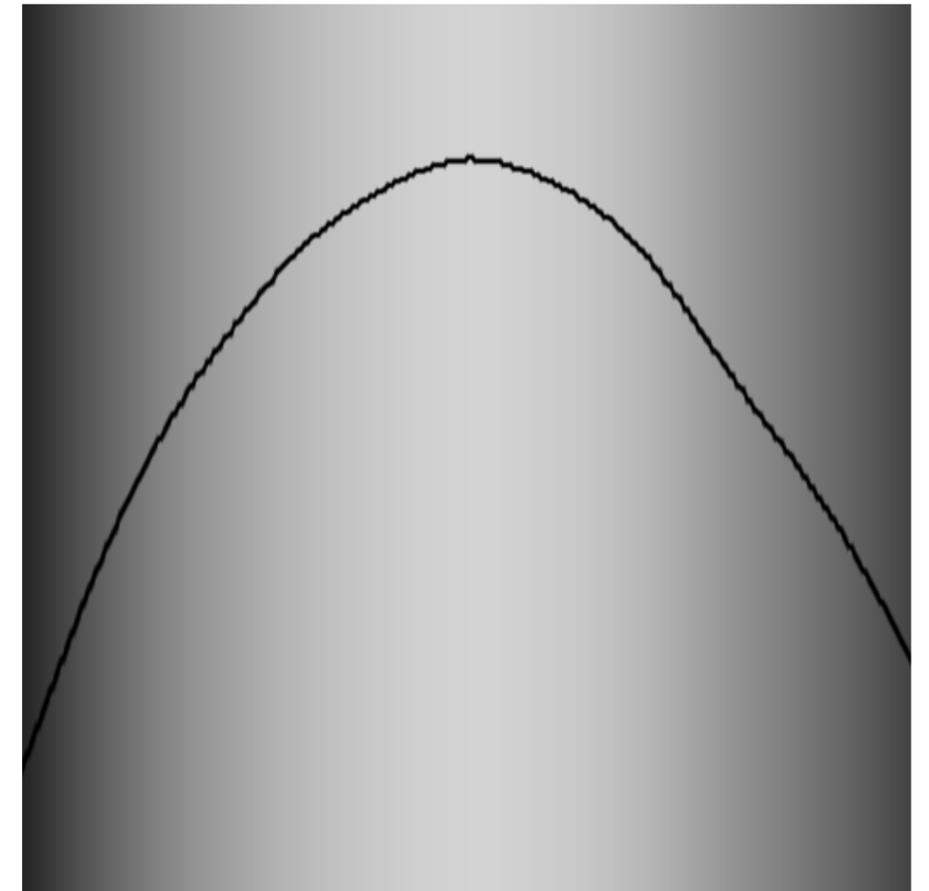
---



Jet



Viridis



Turbo

[A. Mikhailov]

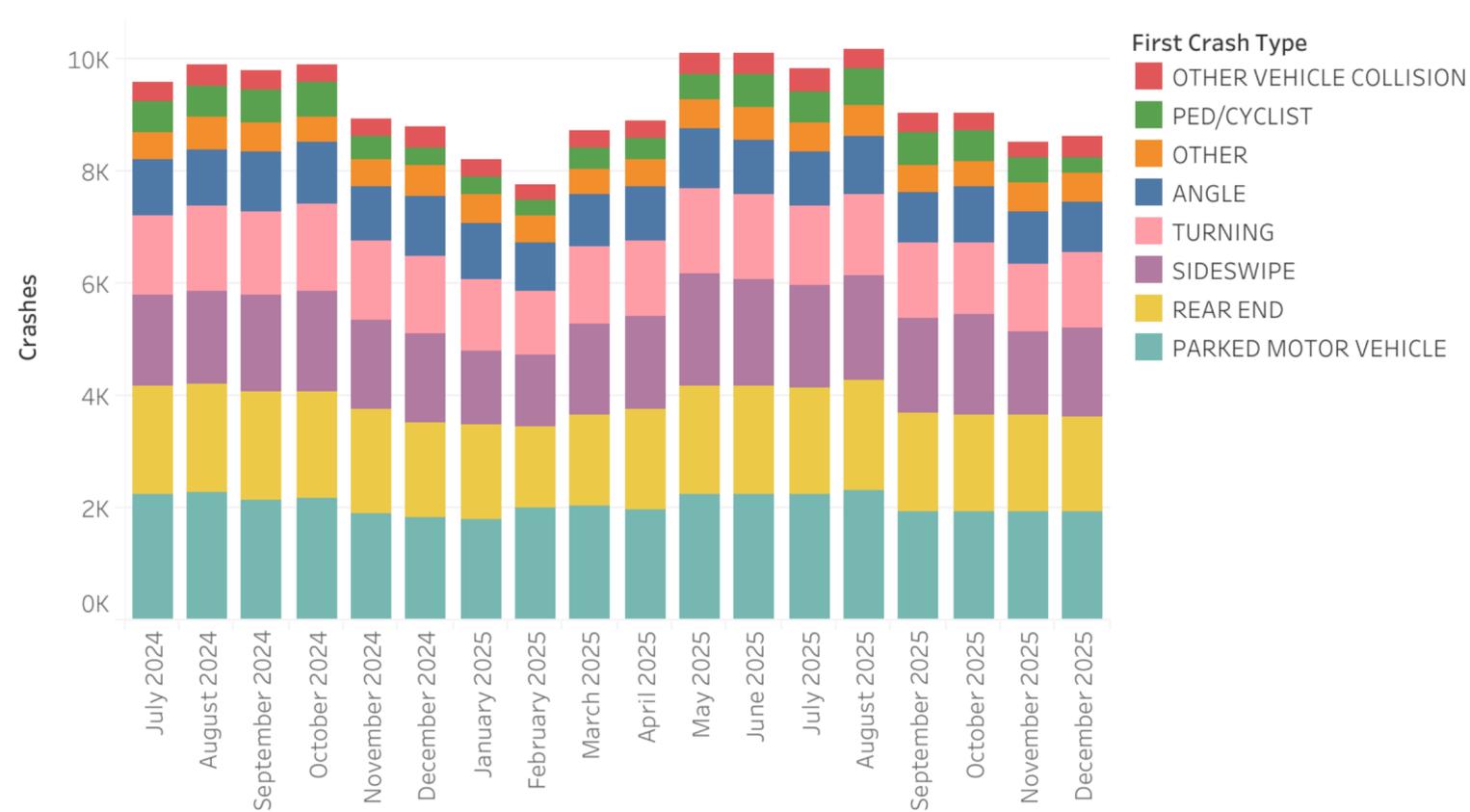
# Assignment 2 Feedback

---

- You should not have sorted the data
- Not sorting the data does not imply an unordered bar chart!
- Use of AI to write code is **prohibited** on assignments

# Assignment 3

Chicago Traffic Crashes 2024-2025



- Due today
- Chicago Traffic Crashes Data
- Create same stacked bar chart with
  - Tableau Public
  - Observable Plot
  - D3
- D3 Stacked Bar Chart:
  - Required for CSCI 627 students
  - Extra credit for CSCI 490 students

# Courselets

---

- Educational resources for visualization using notebooks
- Reviewed charts over the last couple of classes, how do we construct them?
- How do we use visualization libraries, including those in other contexts like Python?
  - matplotlib
  - pyobsplot
  - colormaps in pyobsplot

# Midterm

---

- In-class, Wednesday, March 4, 12:30-1:45pm
- Only need writing utensil (+eraser)
- Format:
  - Multiple Choice
  - Free Response
- CSCI 627 students will have an extra double-sided page with more research-focused questions

# More Guidelines

---

- Nice set of articles by Lisa Charlotte Rost:
  - <https://blog.datawrapperr.de/colorguide/>
  - <https://blog.datawrapperr.de/beautifulcolors/>
- Her guidelines on choosing colors:
  - 1. Copy from others**
  - 2. Use Tools**
  3. ...

# Don't Dance Around the Color Wheel



NOT IDEAL



BETTER

[L. C. Rost]

# Use Warm Colors & Blue



NOT IDEAL



BETTER

[L. C. Rost]

# Avoid Too Little Contrast to Background



NOT IDEAL



BETTER

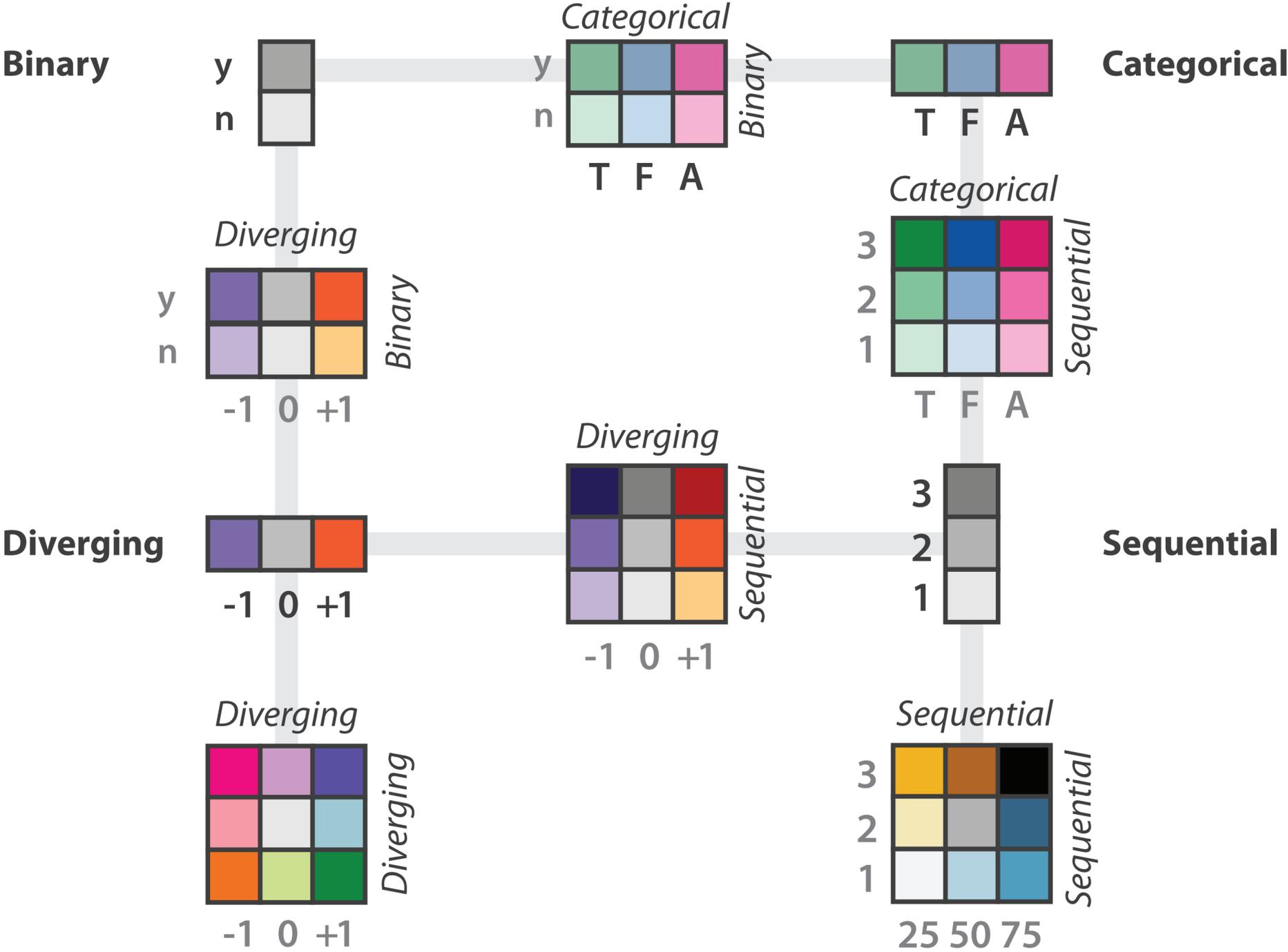
[L. C. Rost]

# D3's color scales

---

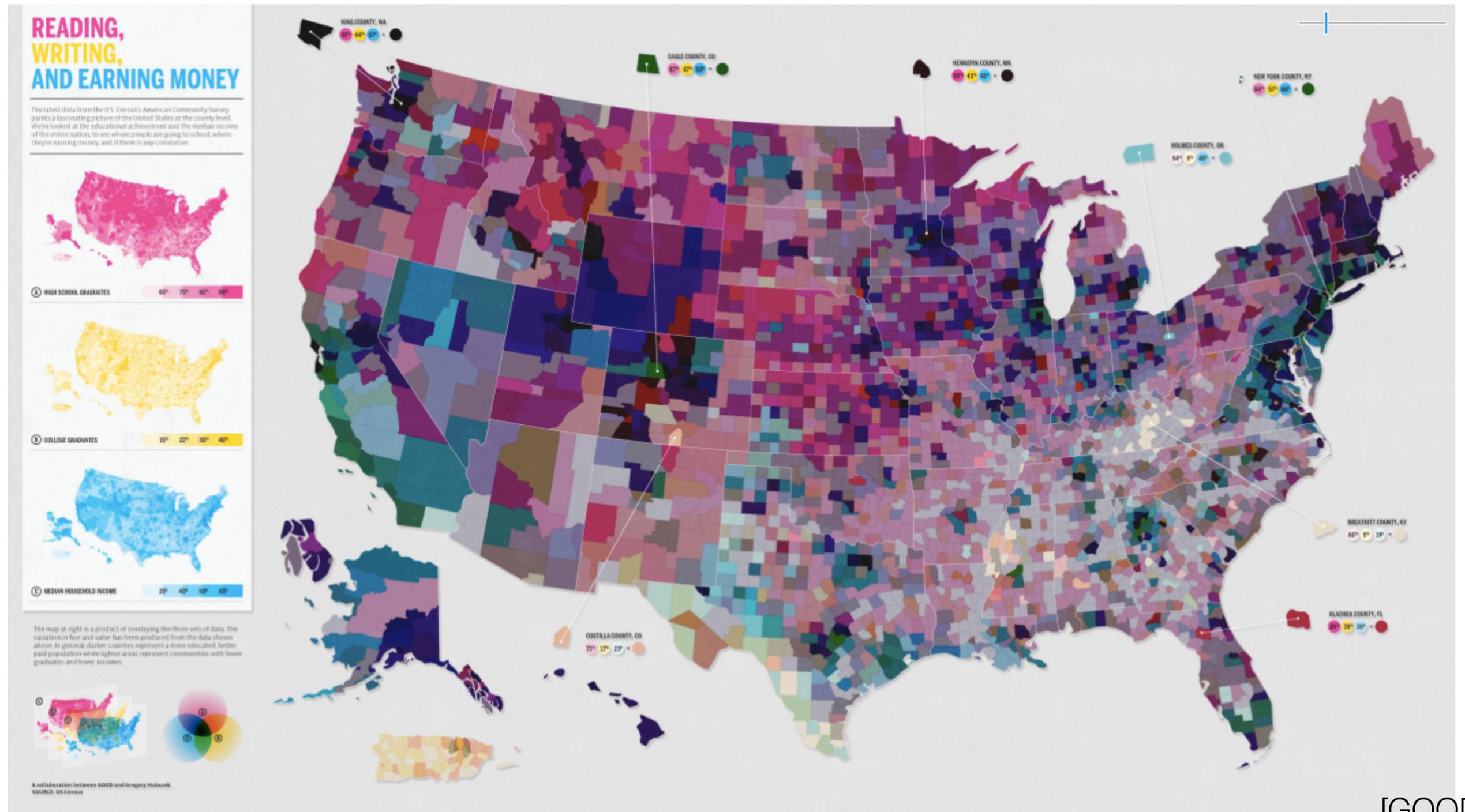
- <https://github.com/d3/d3-scale-chromatic>
- In v7, included in default bundle (no separate import)
- D3's built-in color scales
- Derived from [ColorBrewer](#)
- Sequential and diverging scales created using interpolation
- Hue **can** change, but be careful
- [Color ramp](#) [M. Bostock]

# Bivariate Colormaps



[Munzner (ill. Maguire), 2014]

# Remember Separable vs. Integral



[GOOD]

# Remember Separable vs. Integral

## READING, WRITING, AND EARNING MONEY

The latest data from the U.S. Census's American Community Survey paints a fascinating picture of the United States at the county level. We've looked at the educational attainment and the median income.

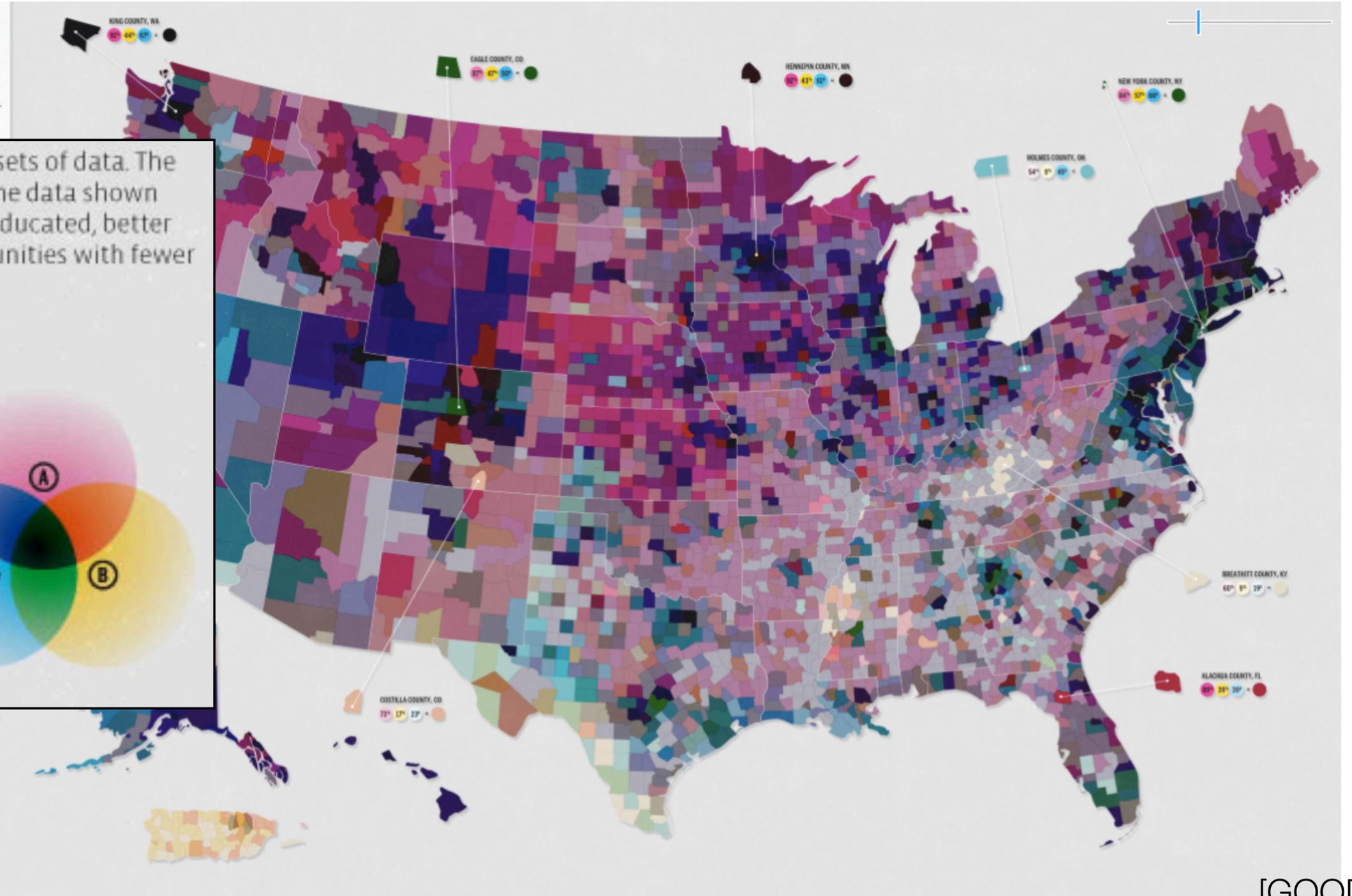
The map at right is a product of overlaying the three sets of data. The variation in hue and value has been produced from the data shown above. In general, darker counties represent a more educated, better paid population while lighter areas represent communities with fewer graduates and lower incomes.



In general, darker counties represent a more educated, better paid population while lighter areas represent communities with fewer graduates and lower incomes.



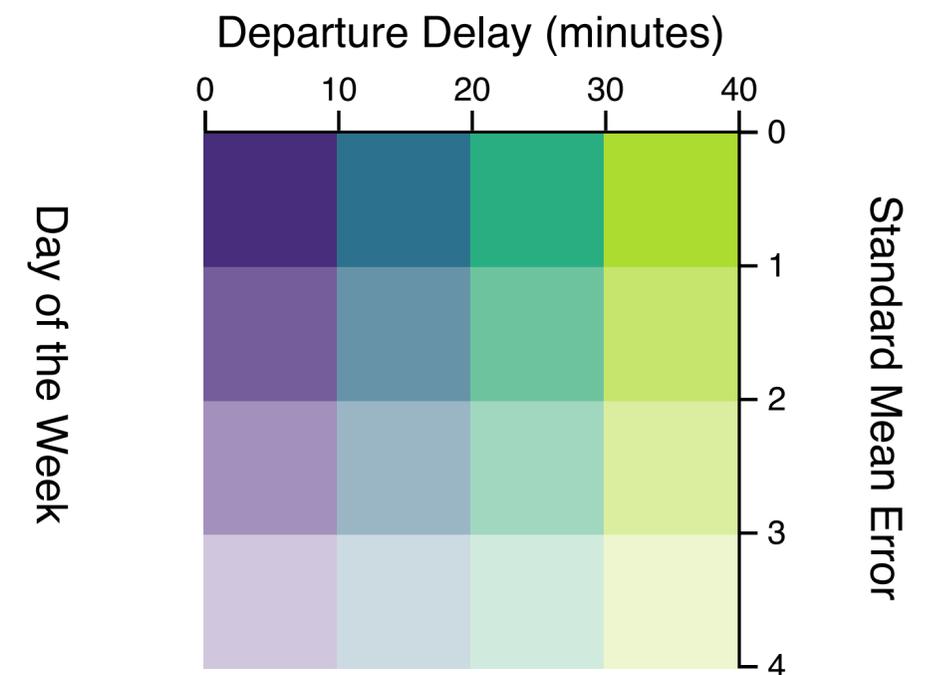
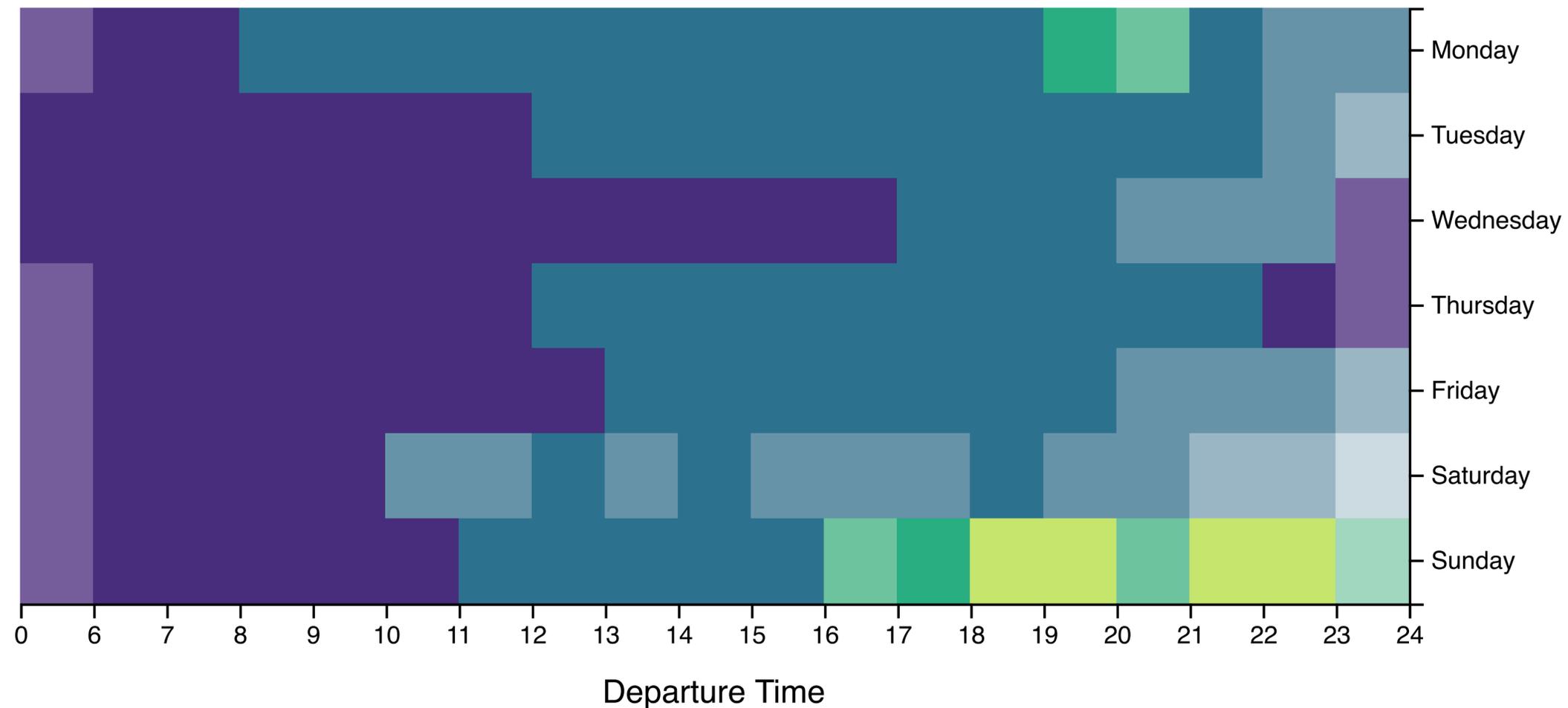
A collaboration between SODD and Gregory Mulcahy  
SOURCE: US Census



[GOOD]

What about uncertain data?

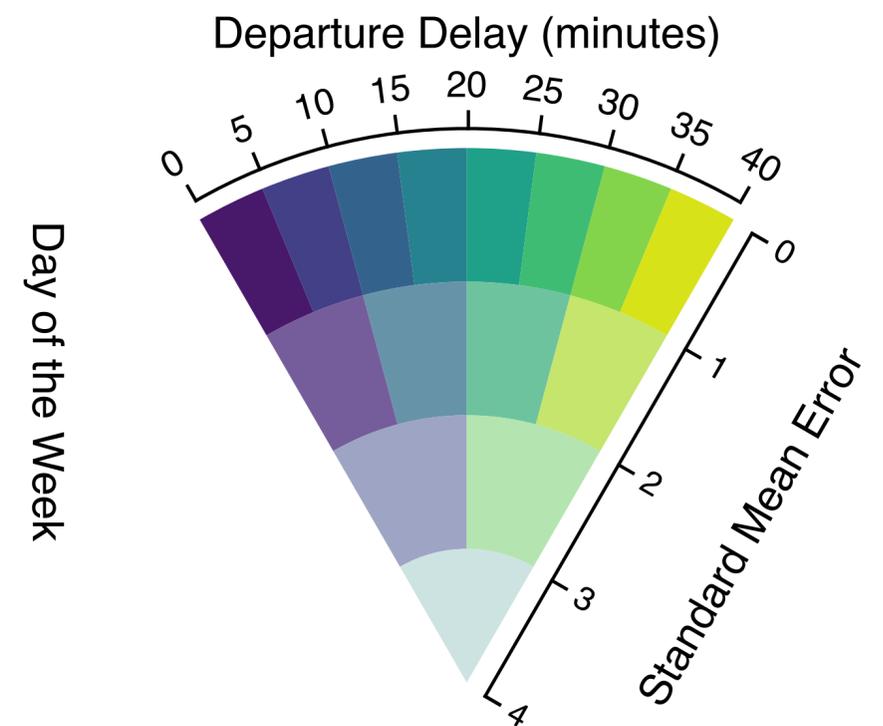
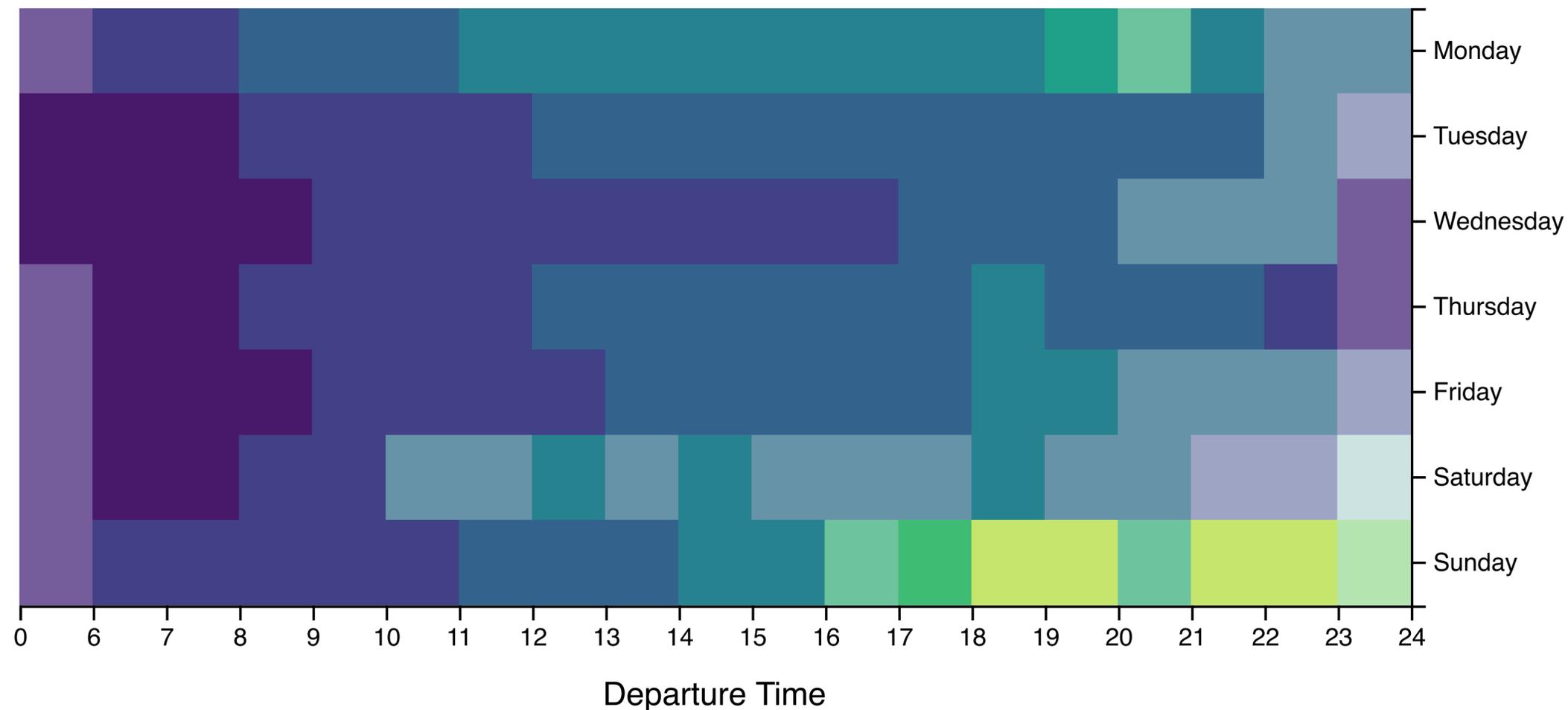
# Bivariate Colormap (Uncertainty → Saturation)



[Correll et al., 2018]

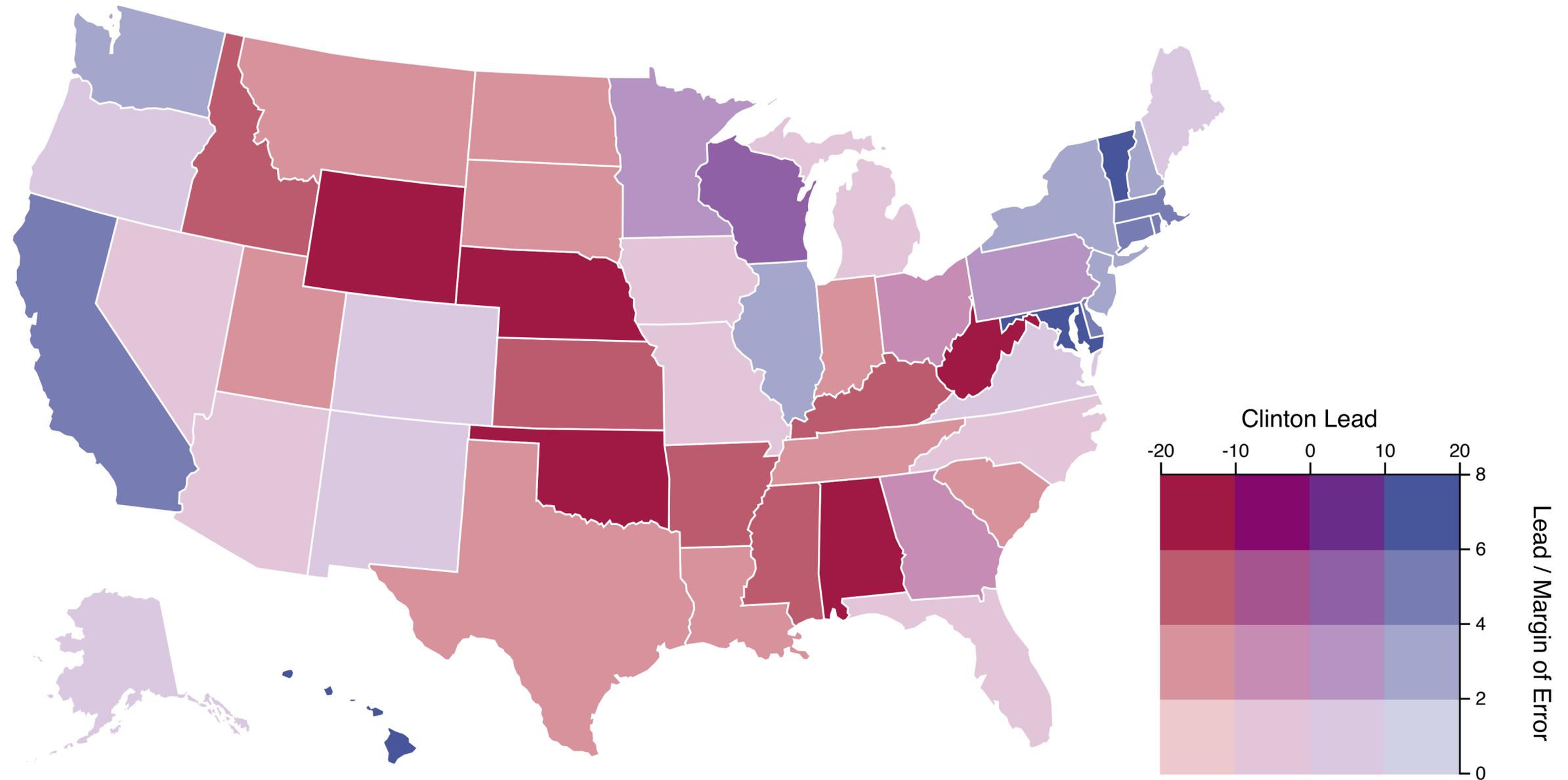
# Value-Suppressing Uncertainty Palette (VSUP)

Same Channels, just binned differently



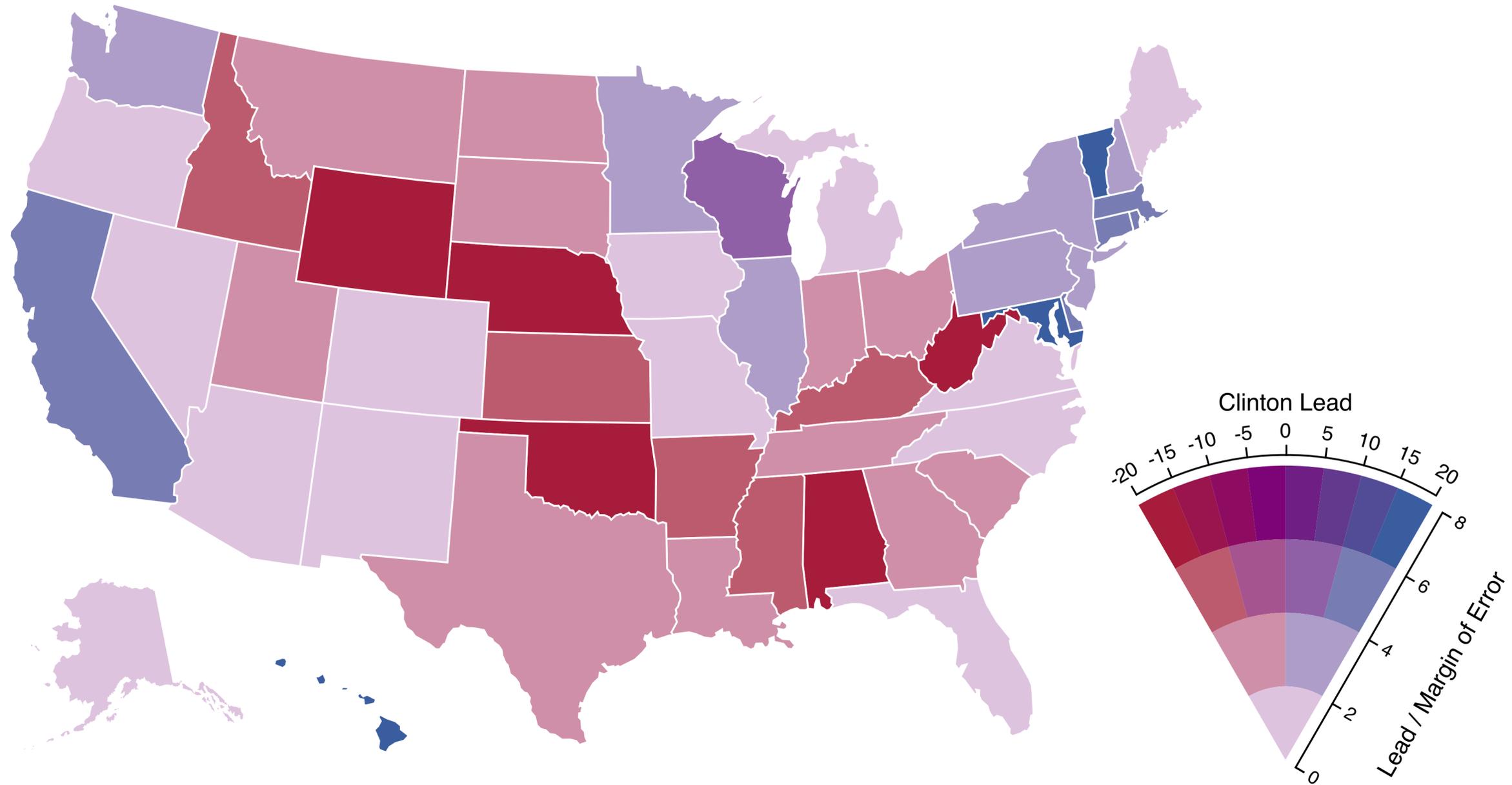
[Correll et al., 2018]

# Bivariate Colormap (Uncertainty $\rightarrow$ Saturation)



[Correll et al., 2018]

# Value-Suppressing Uncertainty Palette

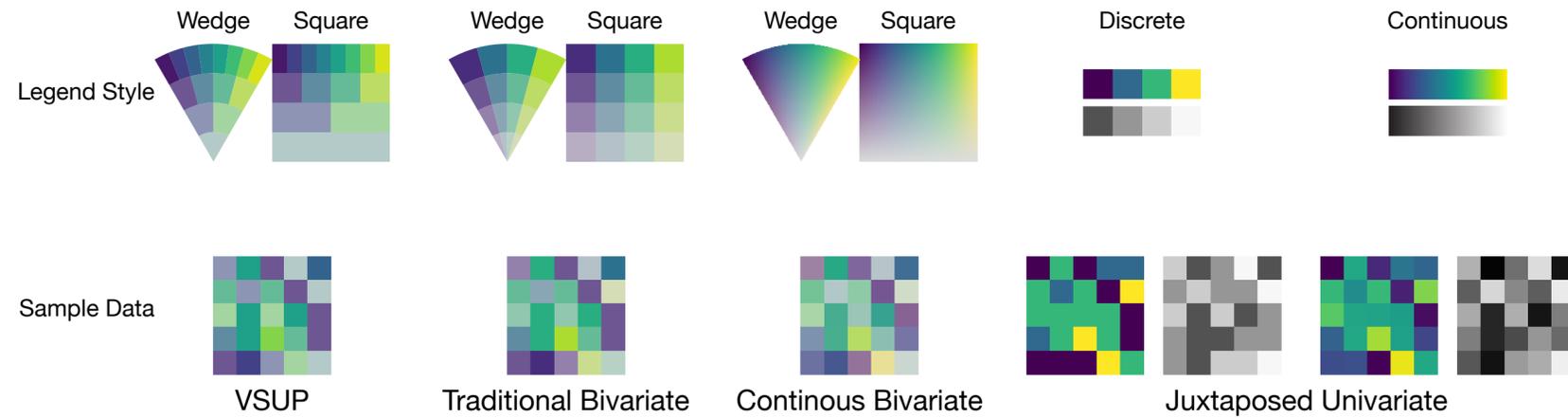


[Correll et al., 2018]

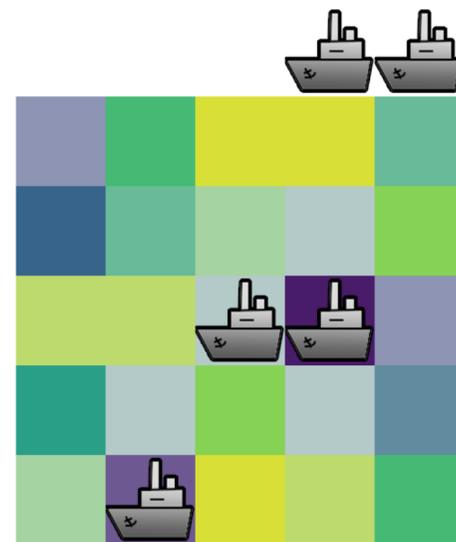
# Evaluation

- Tasks:

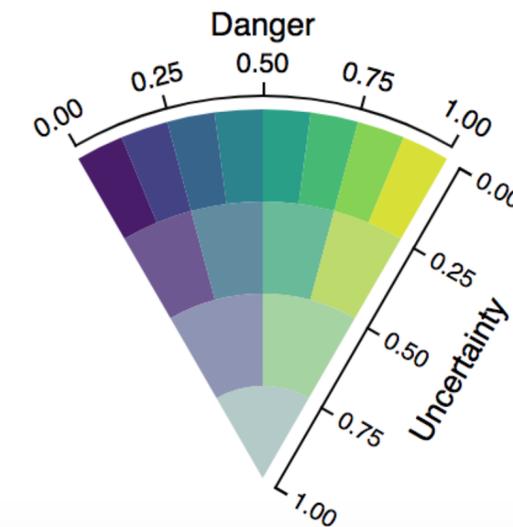
- Identification: locate spatial regions



- Prediction: place

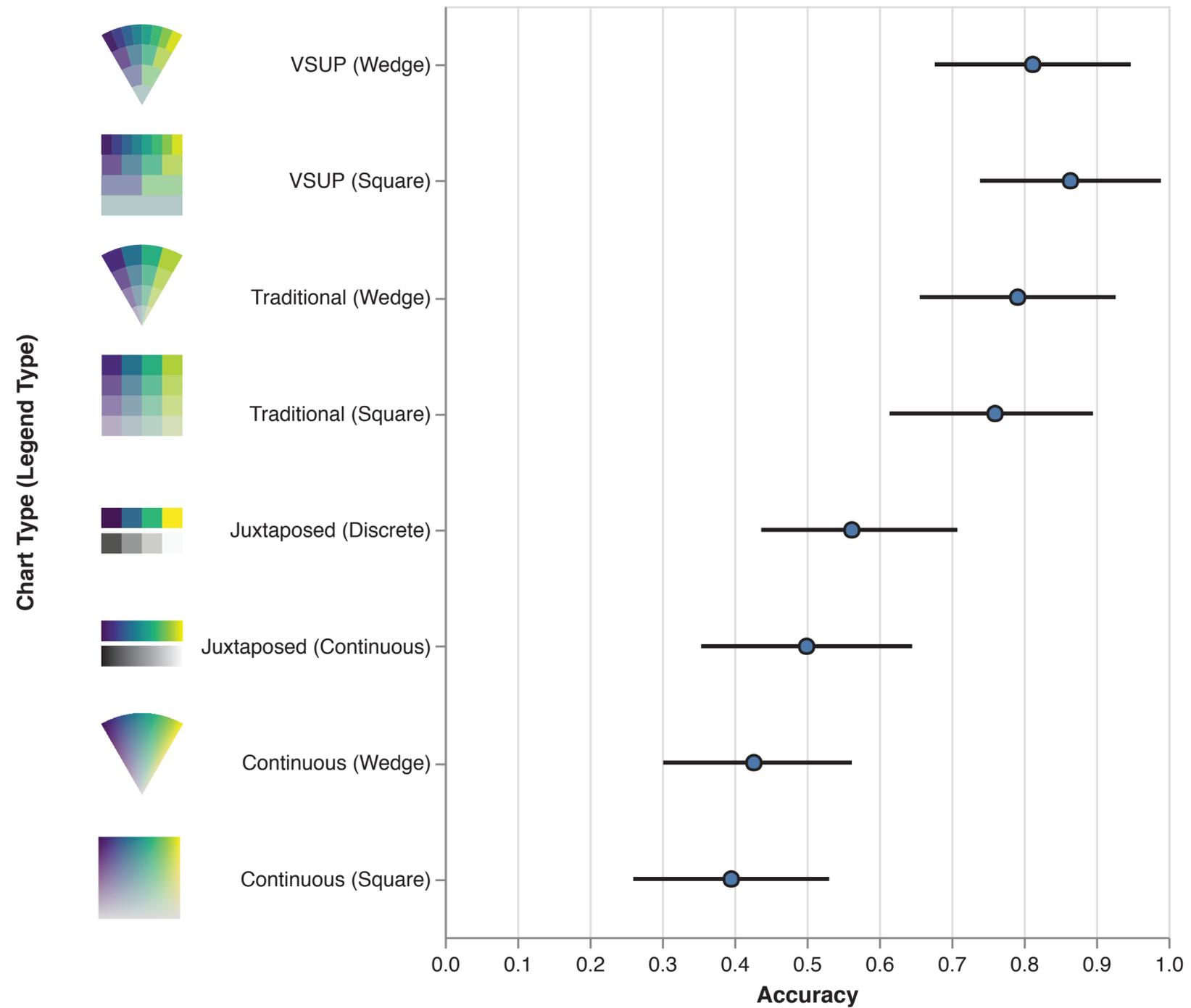


"safest locations"



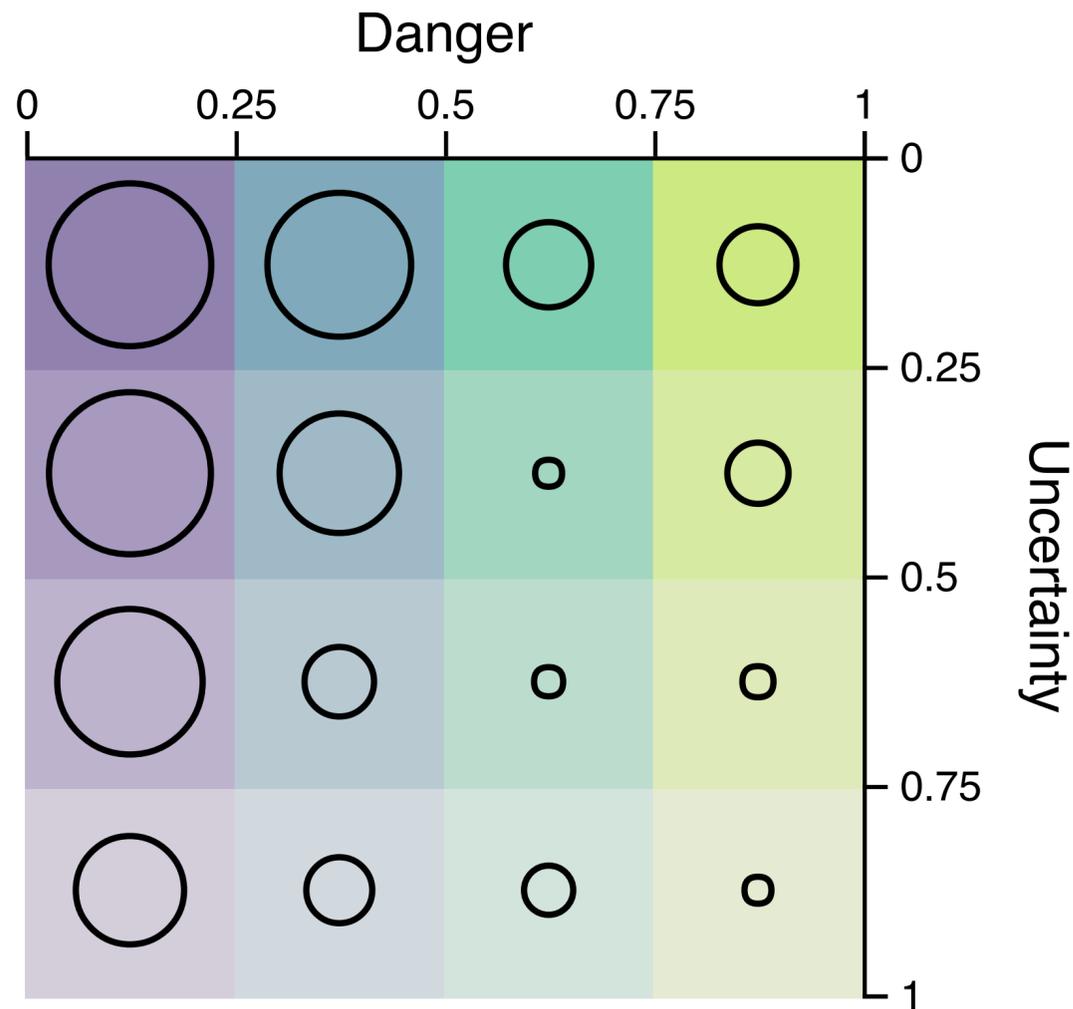
[Correll et al., 2018]

# Identification Results

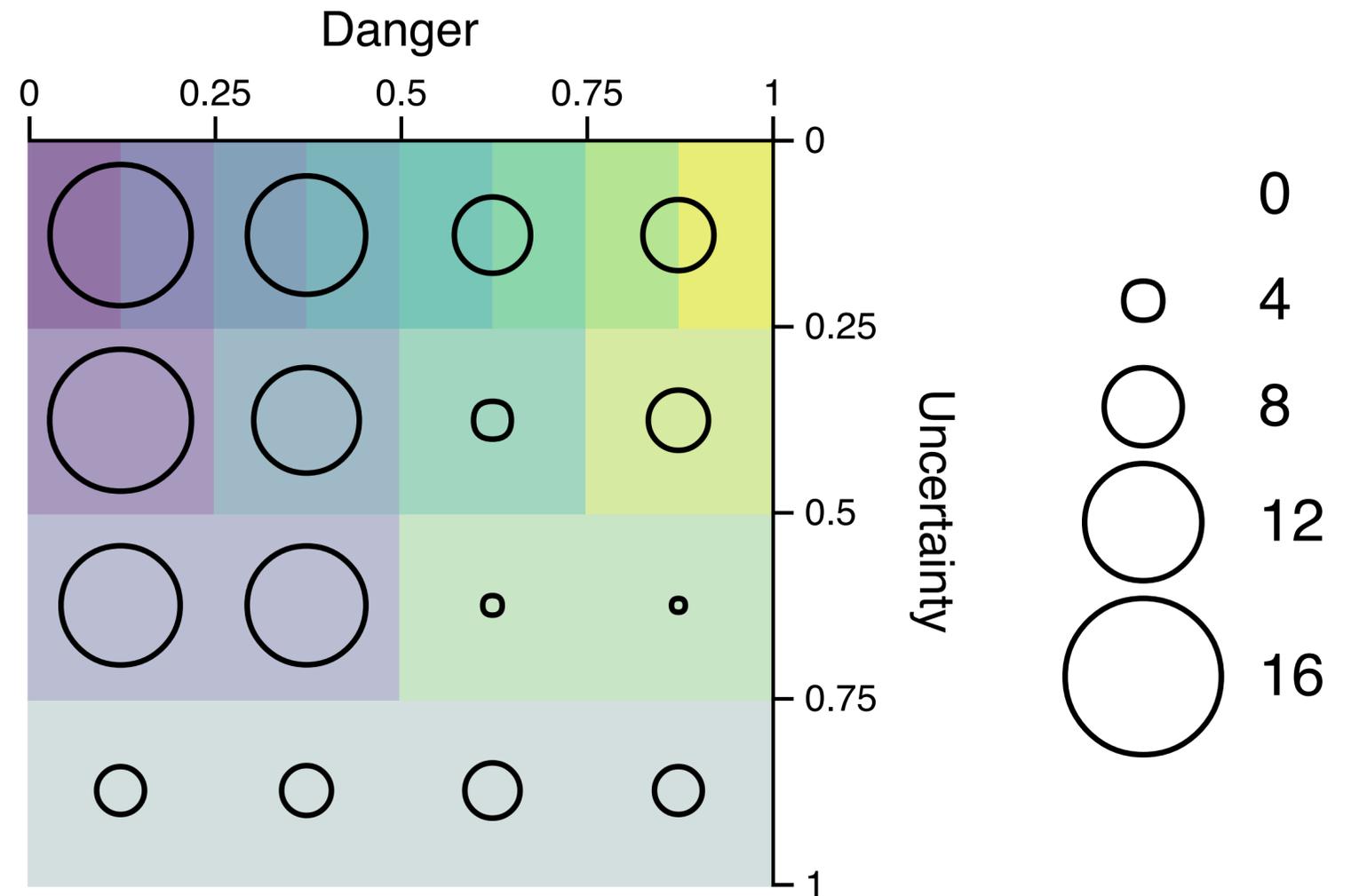


[Correll et al., 2018]

# Prediction Results



**Traditional Bivariate Map**



**VSUP**

[Correll et al., 2018]

# Results & Conclusions

---

- Legend shape has no significant effect
- Some indication that people avoid high uncertainty with VSUPs
- Tradeoff is that people do choose targets with higher danger when using a VSUP
- VSUPs present uncertainty information **simultaneously** (superimposed) instead of juxtaposed
- VSUPs encode value and uncertainty via **discrete, quantized bins** instead of continuously

[Correll et al., 2018]

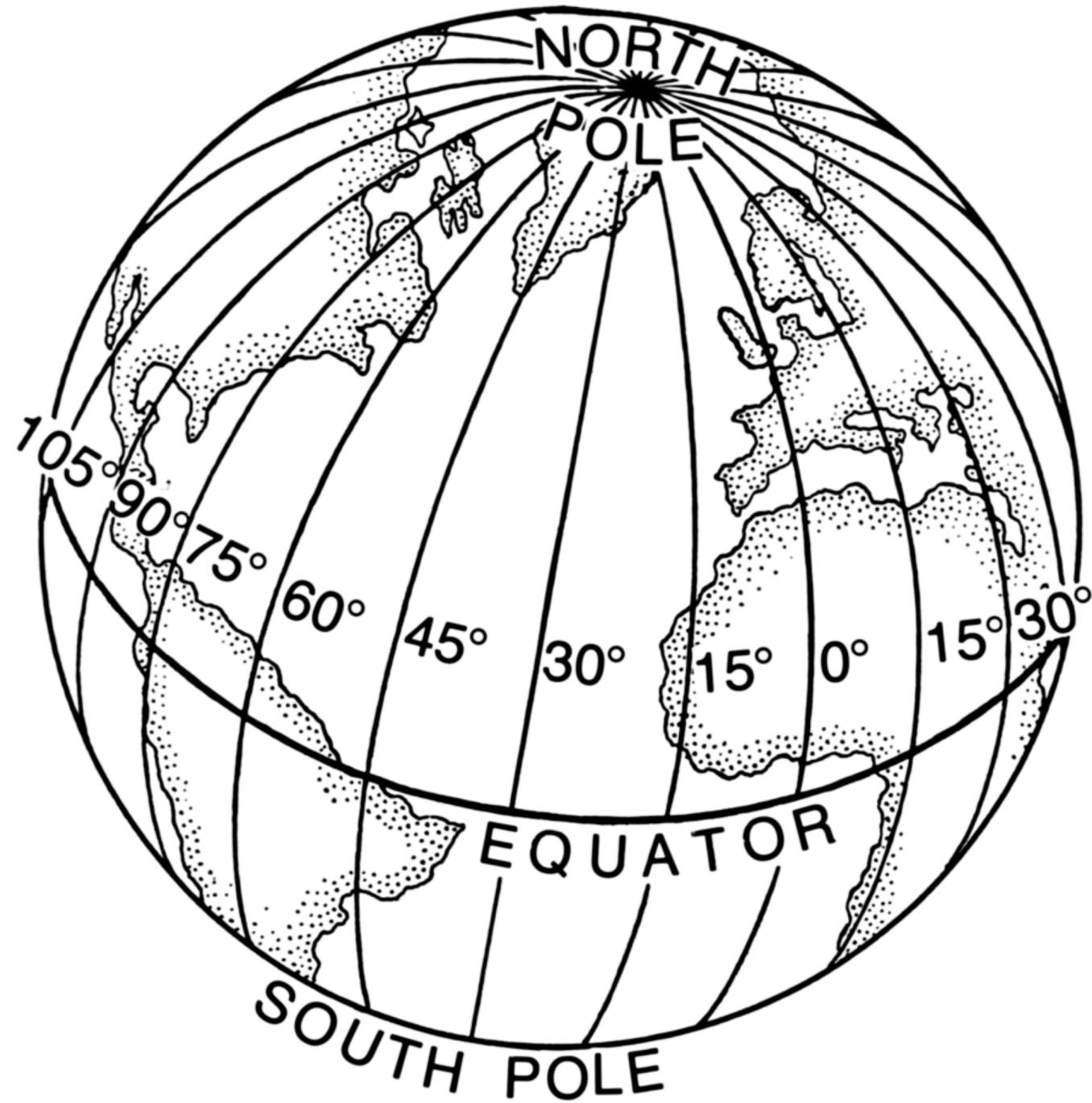
# Geospatial Data

# Geographic Data

---

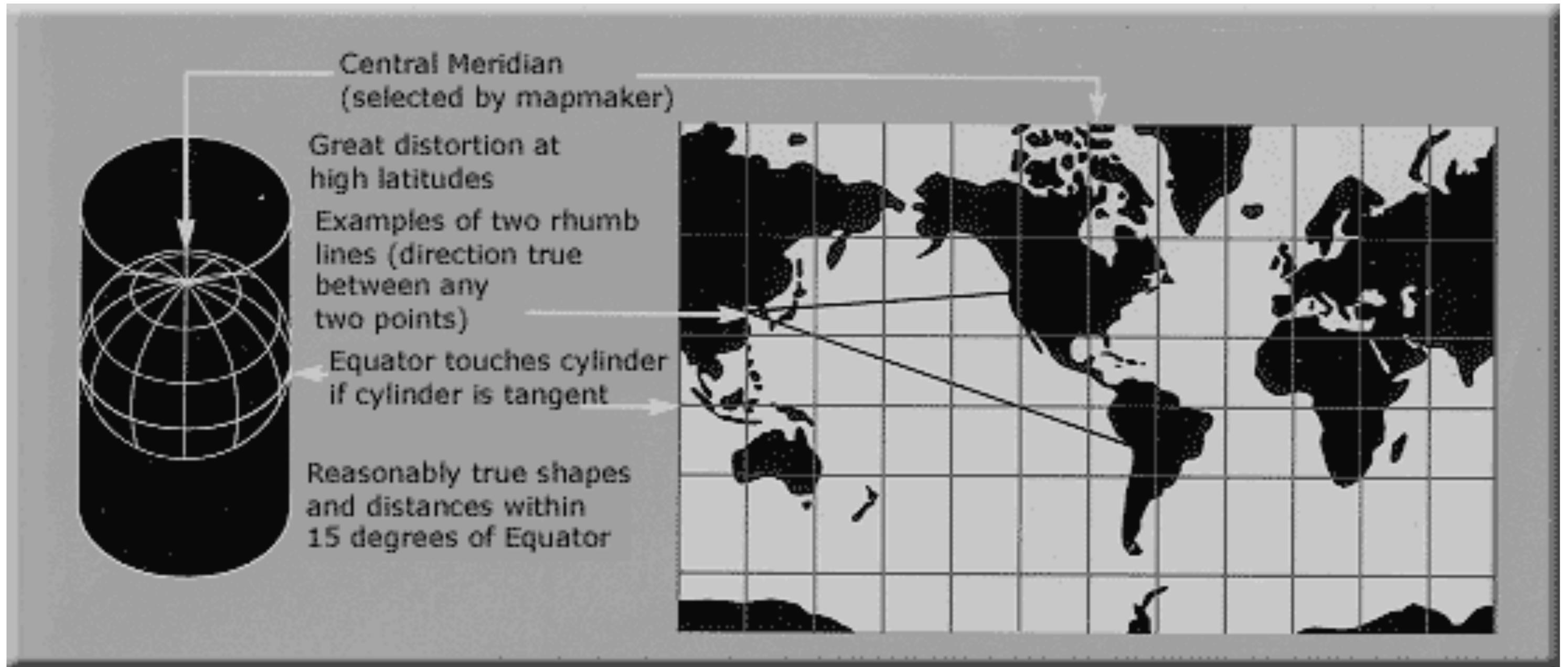
- Spatial data (have positions)
- Cartography: the science of drawing maps
  - Lots of history and well-established procedures
  - May also have non-spatial attributes associated with items
  - Thematic cartography: integrate these non-spatial attributes (e.g. population, life expectancy, etc.)
- Goals:
  - Respect cartographic principles
  - Understand data with geographic references with the visualization principles

# Map Projection



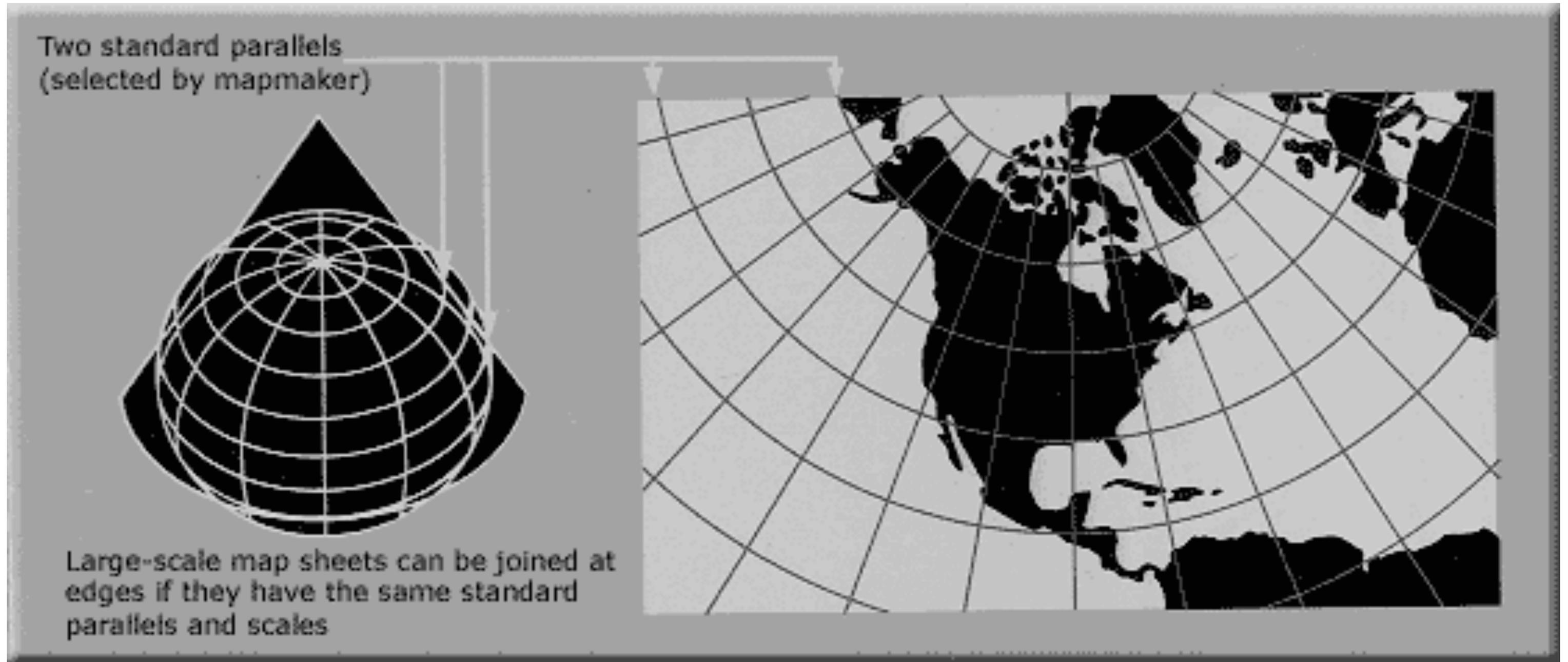
[P. Foresman, Wikimedia]

# Flattening the Sphere?



[USGS Map Projections]

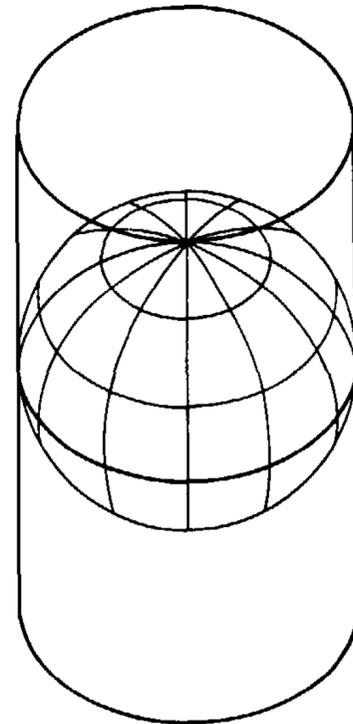
# Lambert Conformal Conic Projection



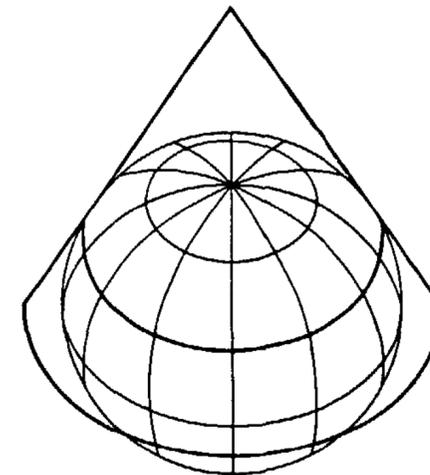
[USGS Map Projections]

# Standard Projections

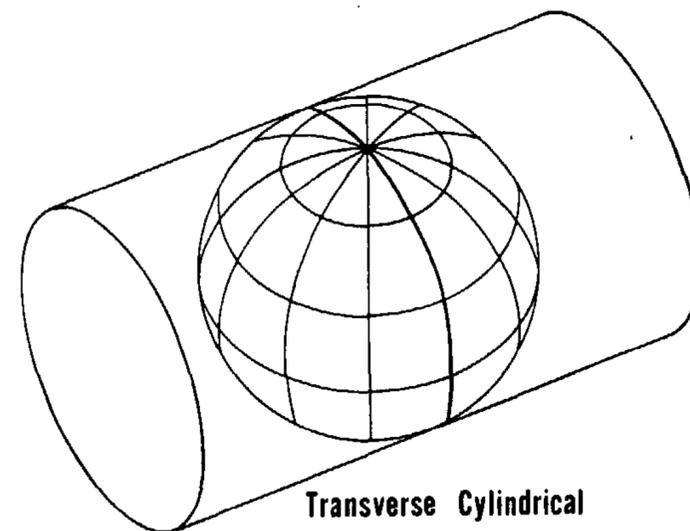
---



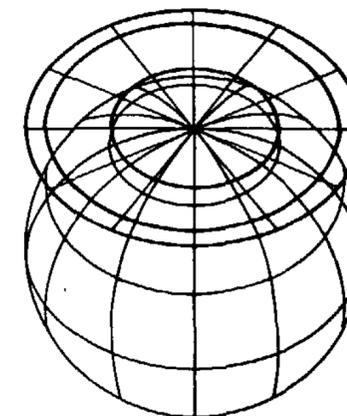
**Regular Cylindrical**



**Regular Conic**



**Transverse Cylindrical**



**Polar Azimuthal  
(plane)**

[J. P. Snyder, USGS]

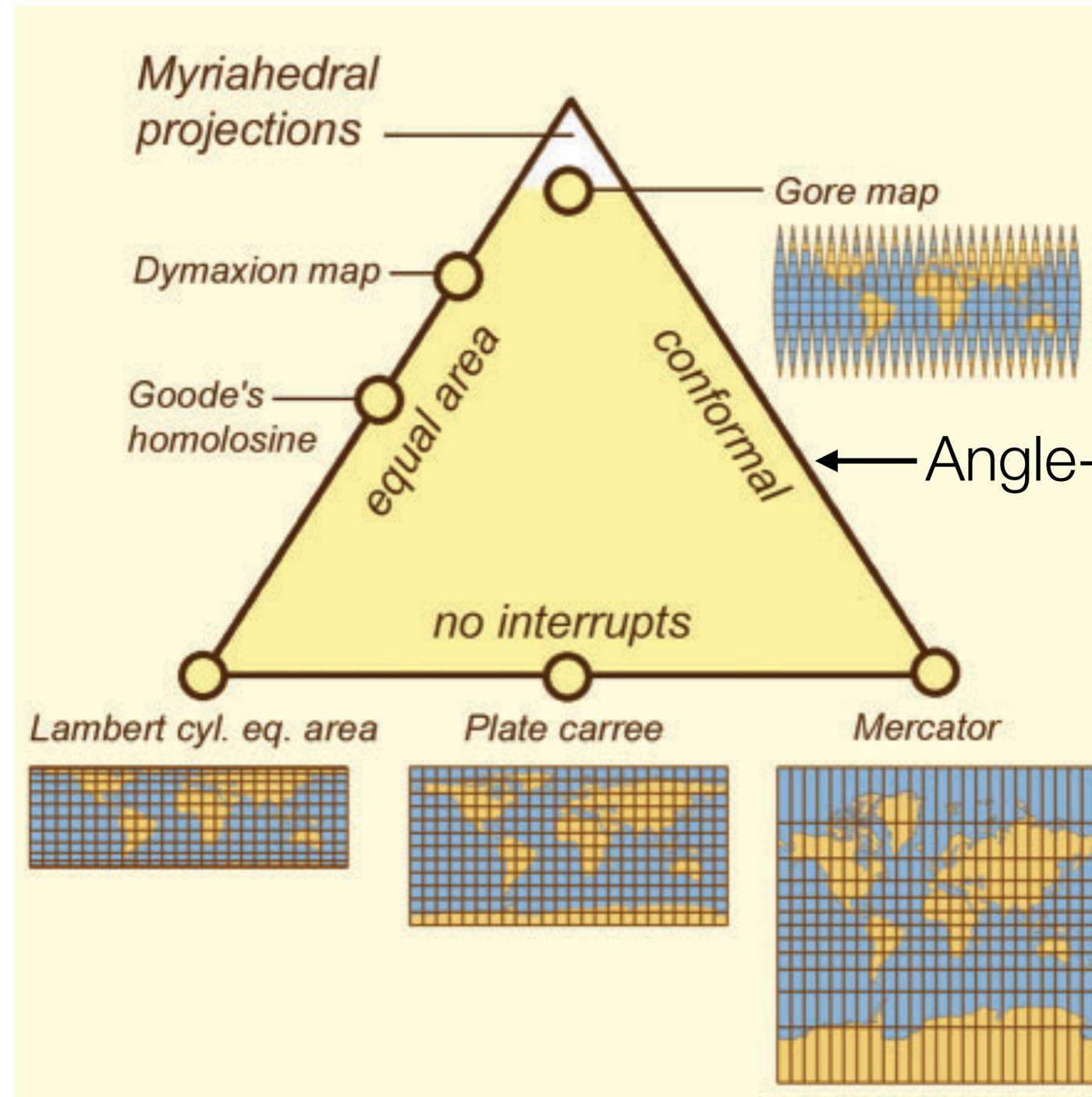
# Map Projections

---

WHAT YOUR FAVORITE  
MAP PROJECTION  
SAYS ABOUT YOU

[xkcd]

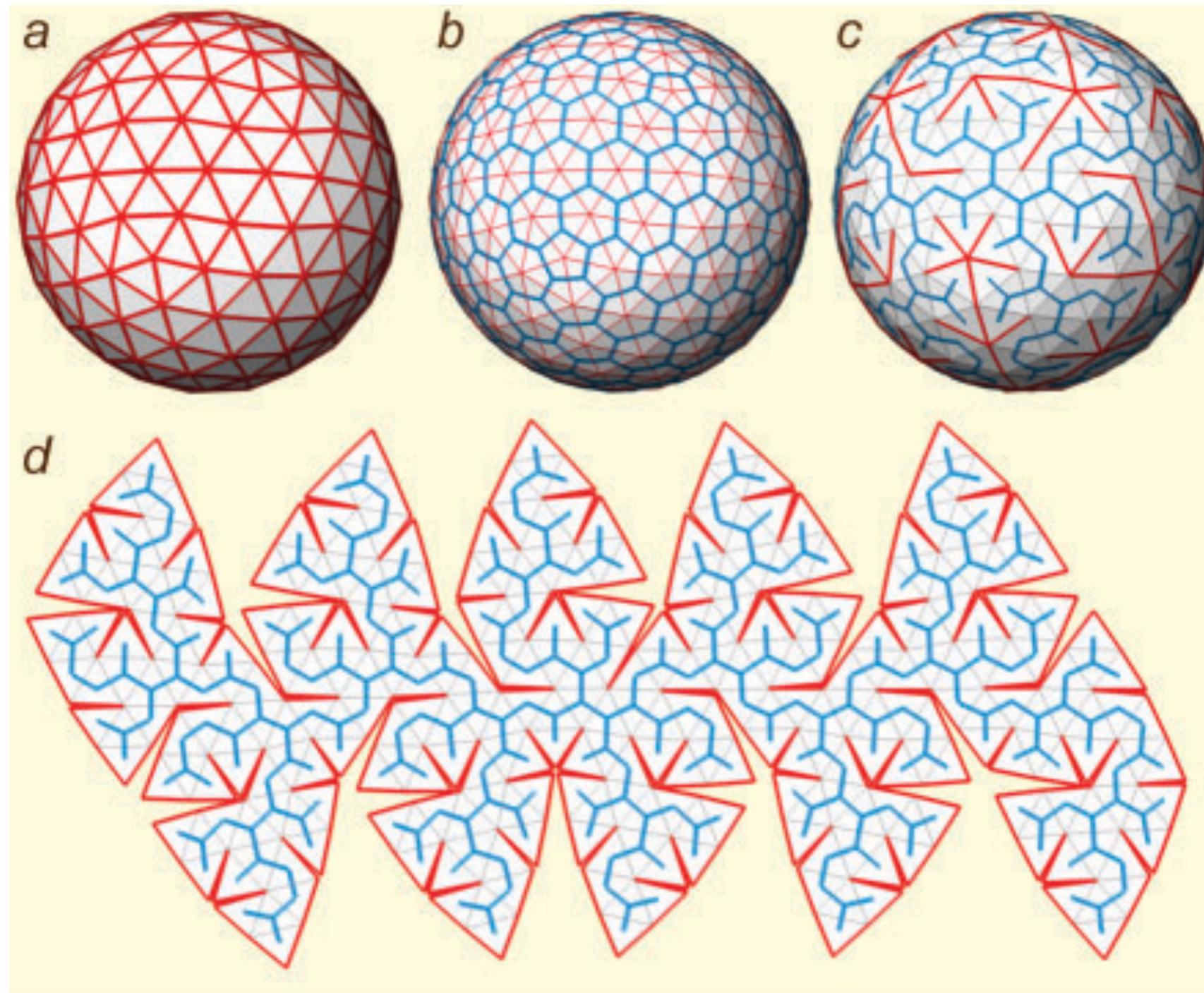
# Projection Classification



← Angle-preserving

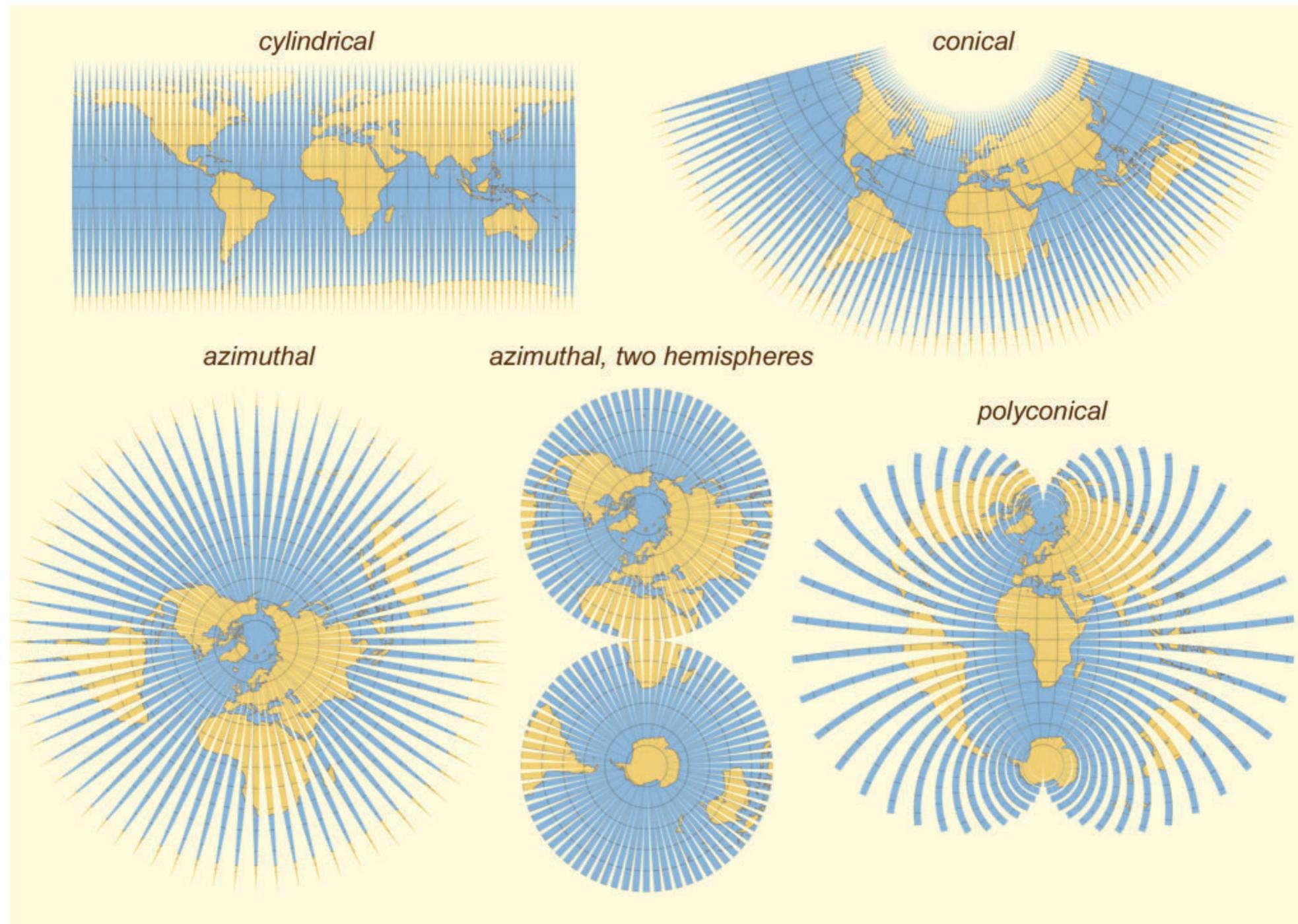
[J. van Wijk, 2008]

# Myriahedral Projections



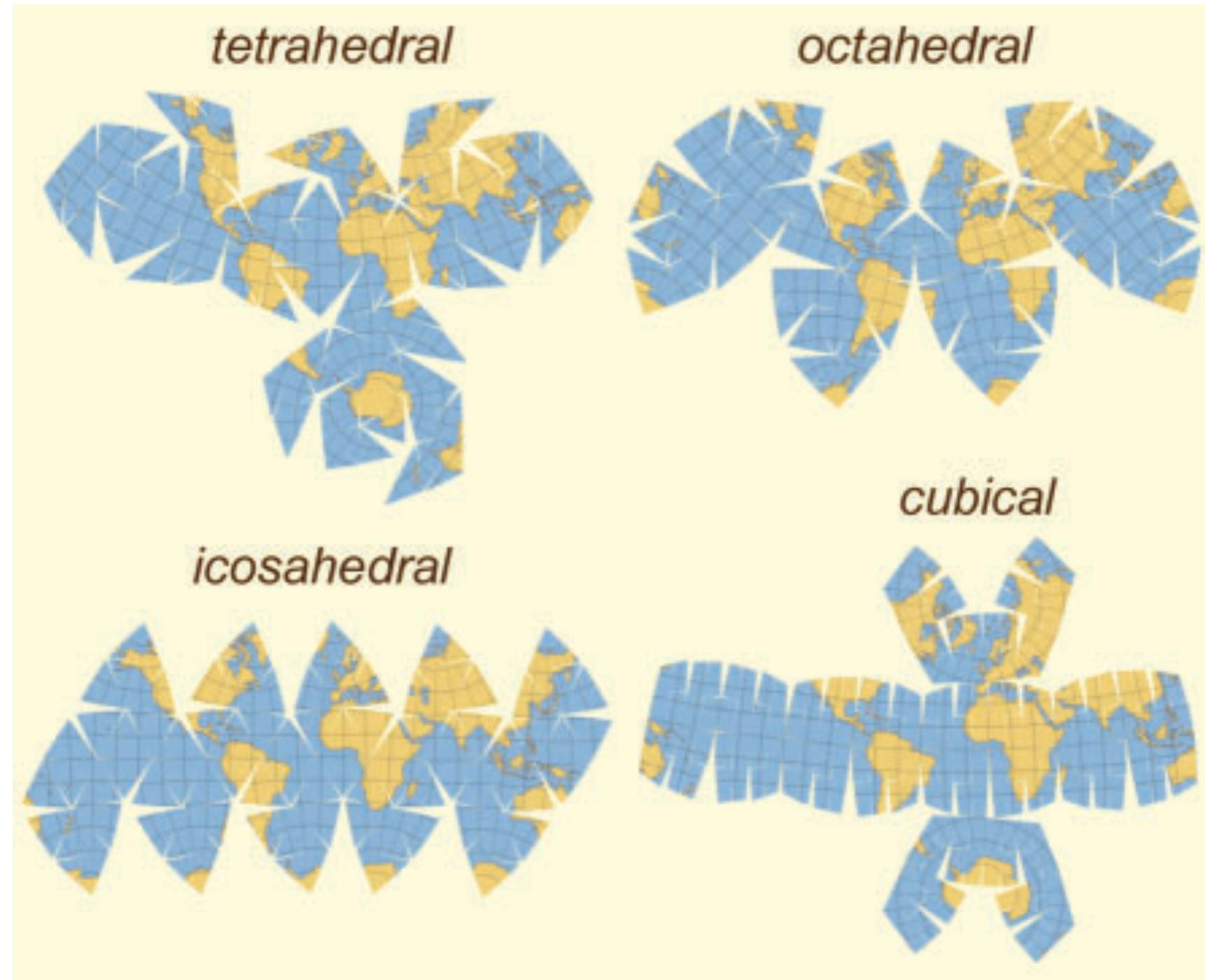
[J. van Wijk, 2008]

# Cut along parallels or meridians (graticules)



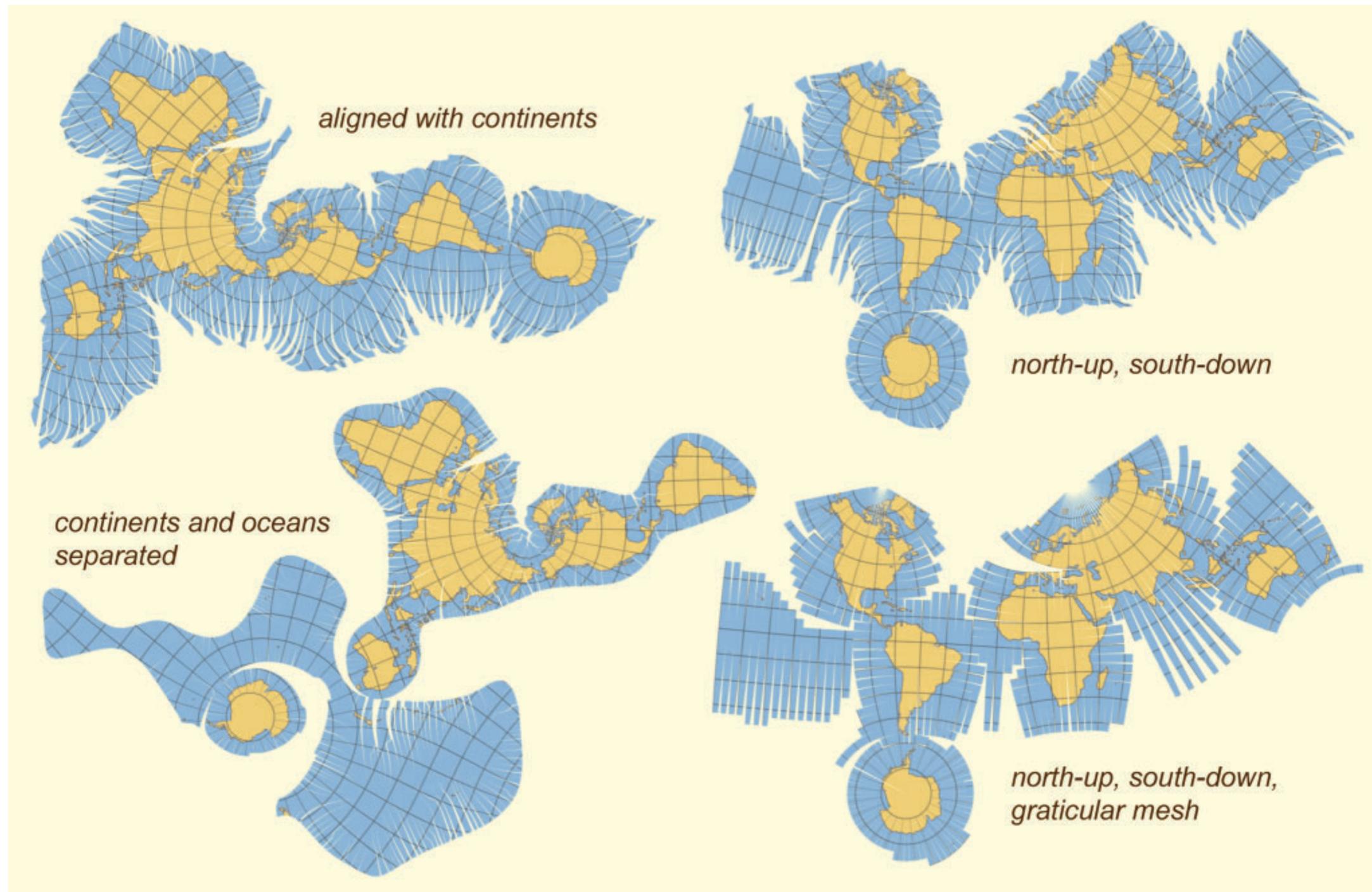
[J. van Wijk, 2008]

# Subdividing regular polyhedra



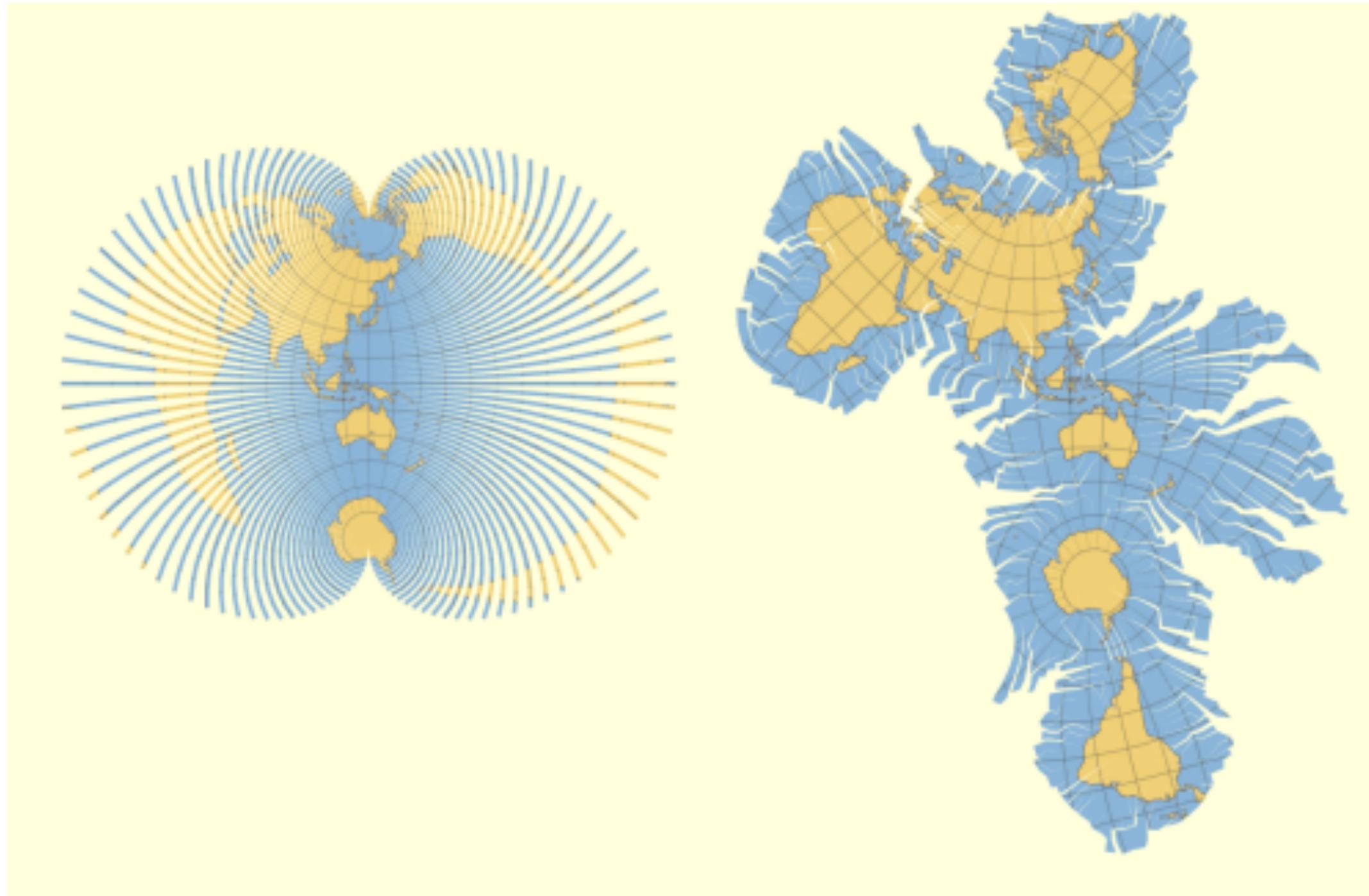
[J. van Wijk, 2008]

# Geographically-aligned



[J. van Wijk, 2008]

# Australia-centric



[J. van Wijk, 2008]

# Search Tasks

	Target known	Target unknown
Location known	 <i>Lookup</i>	 <i>Browse</i>
Location unknown	 <i>Locate</i>	 <i>Explore</i>

[Munzner (ill. Maguire), 2014]

# Lookup

**Northern Illinois University, Lincoln**

**Northern Illinois University**  
4.2 ★★★★★ (206)  
University

Directions Save Nearby Send to your phone Share

1425 Lincoln Hwy, DeKalb, IL 60115  
Located in: Northern IL univ. Graham Hall

Open now: Open 24 hours

niu.edu

W6MG+M9 DeKalb, Illinois

Suggest an edit

Add missing information

Add phone number

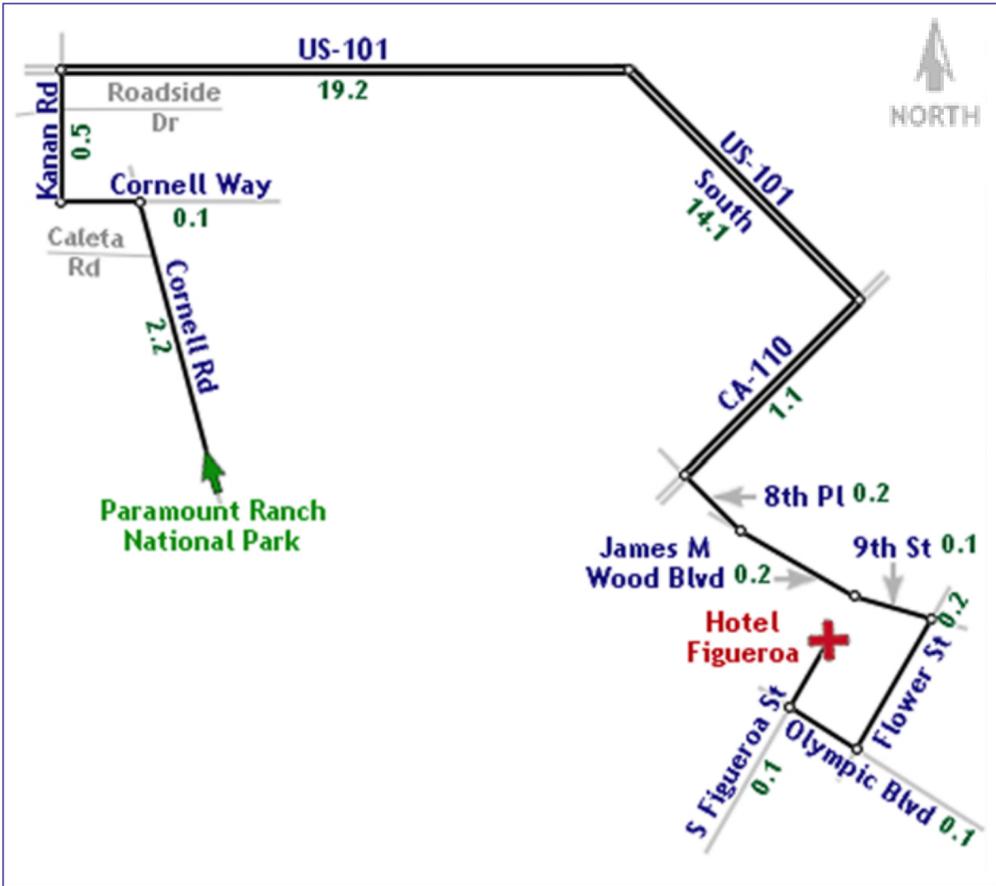
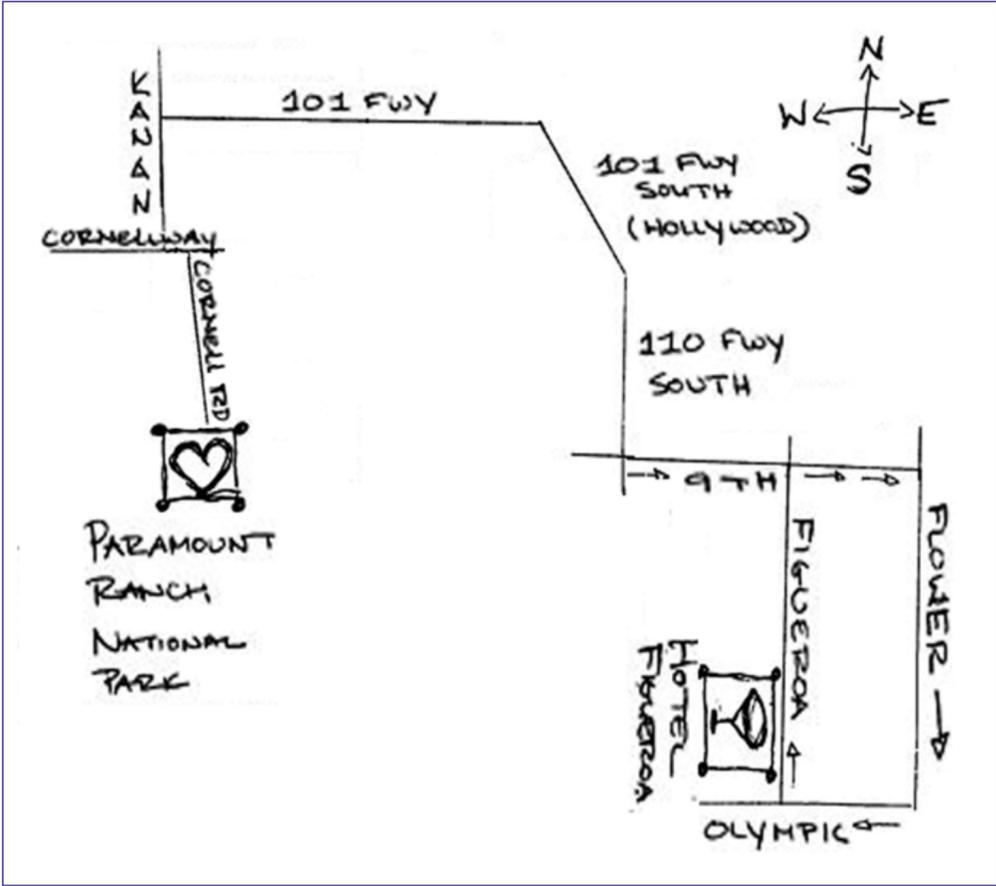
Photos

All By owner Videos

Add a photo

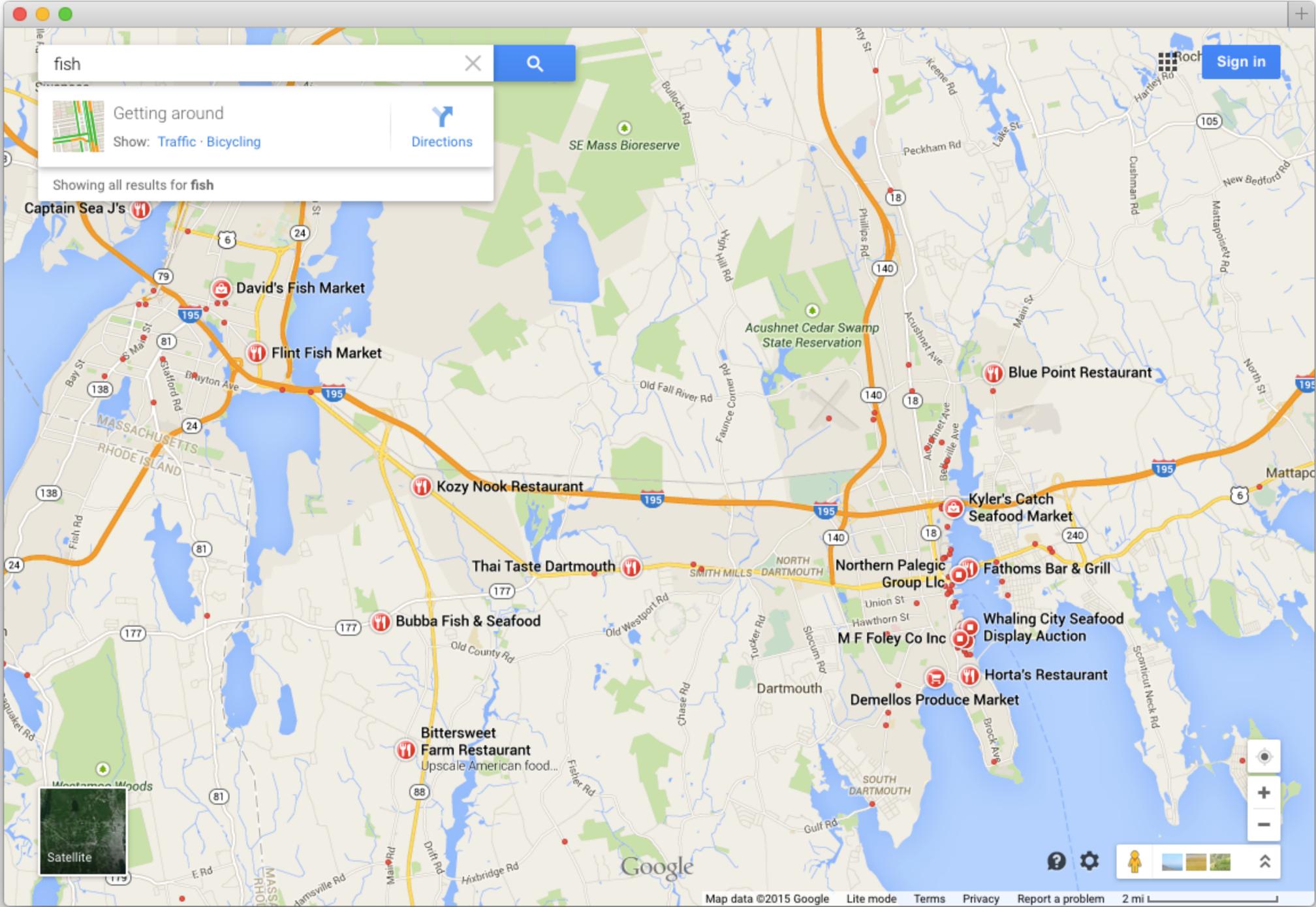
[Google Maps]

# Route Maps



[Agrawala & Stolte, 2001]

# Locate

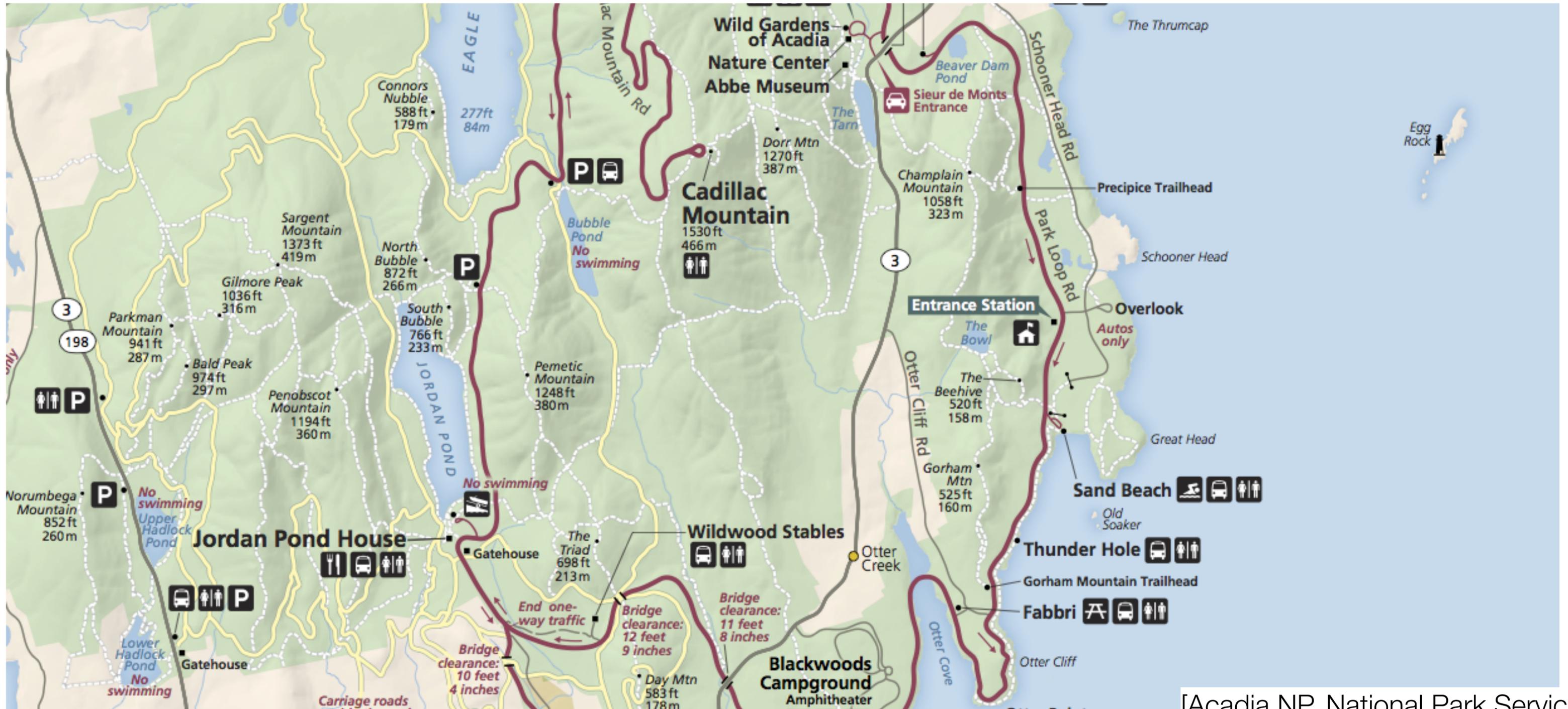


# Adding Data

---

- Discrete: a value is associated with a specific position
  - Size
  - Color Hue
  - Charts
- Continuous: each spatial position has a value (fields)
  - Heatmap
  - Isolines

# Discrete Categorical Attribute: Shape



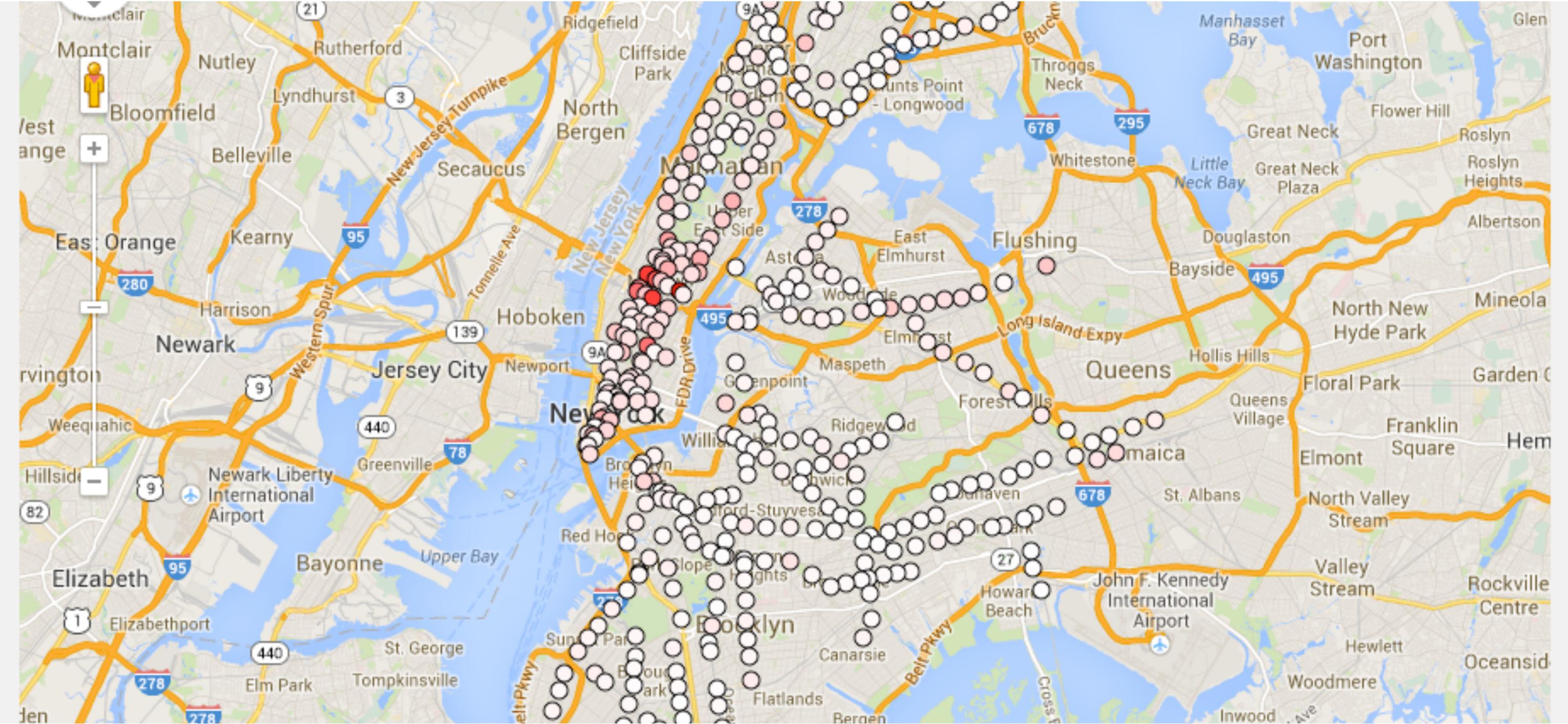
[Acadia NP, National Park Service]

# Discrete Categorical Attribute: Shape

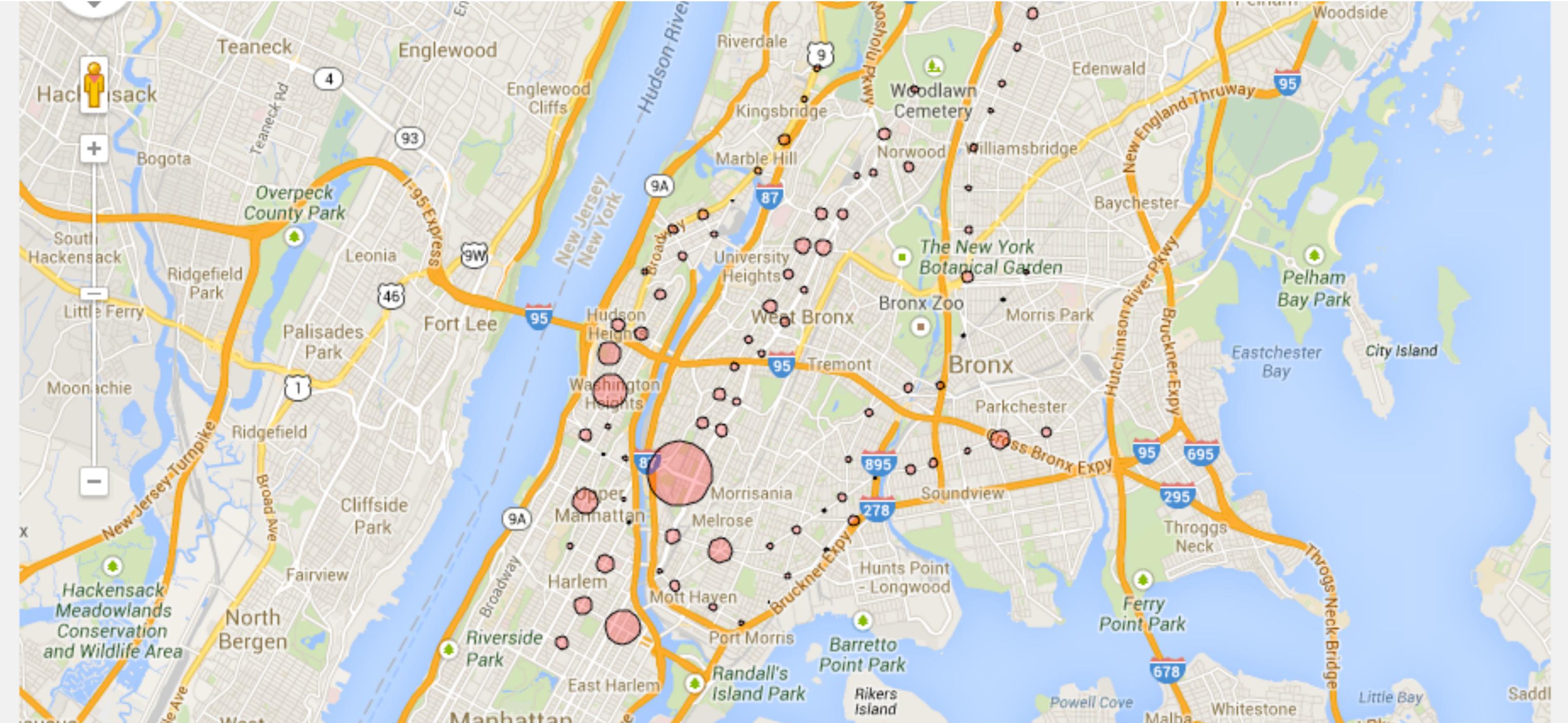


[Acadia NP, National Park Service]

# Discrete Quantitative Attribute: Color Saturation

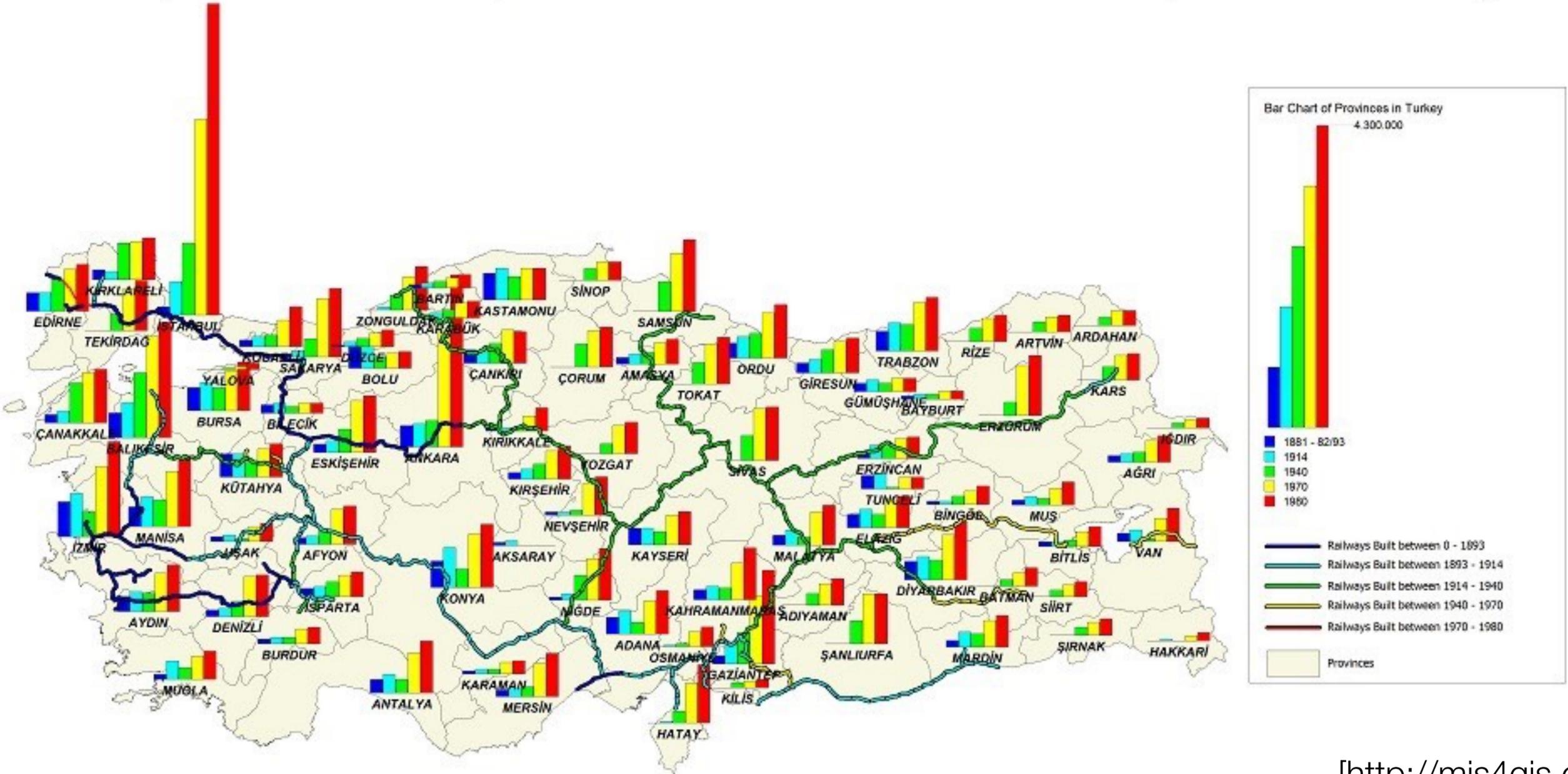


# Discrete Quantitative Attribute: Size



# Discrete Quantitative Attributes: Bar Chart

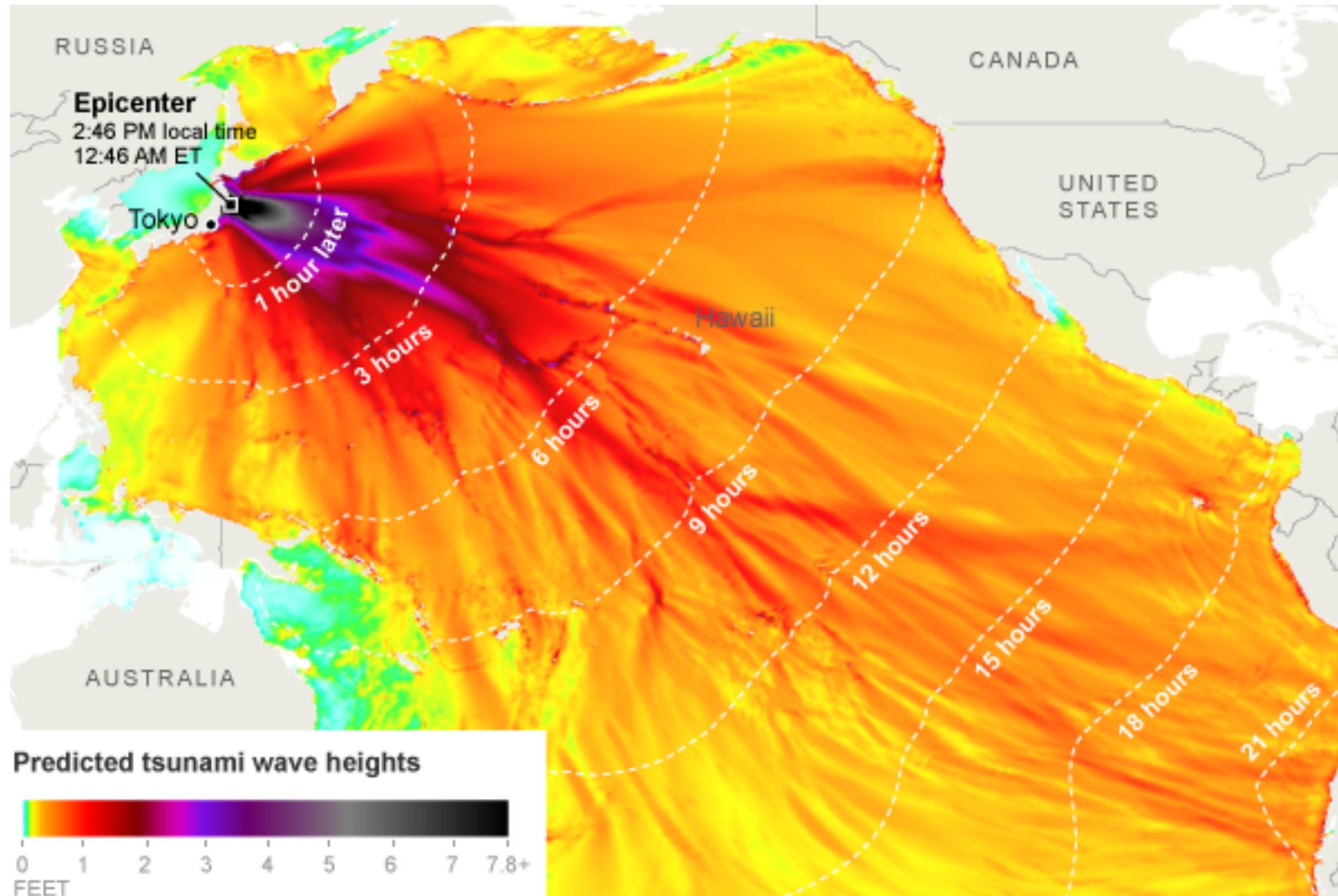
Railway Network Development and Bar Chart of Province Population in Turkey



[<http://mis4gis.com/hgistr.org/>]



# Time as the attribute



[NYTimes]

# Isolines



[USGS via Wikipedia]

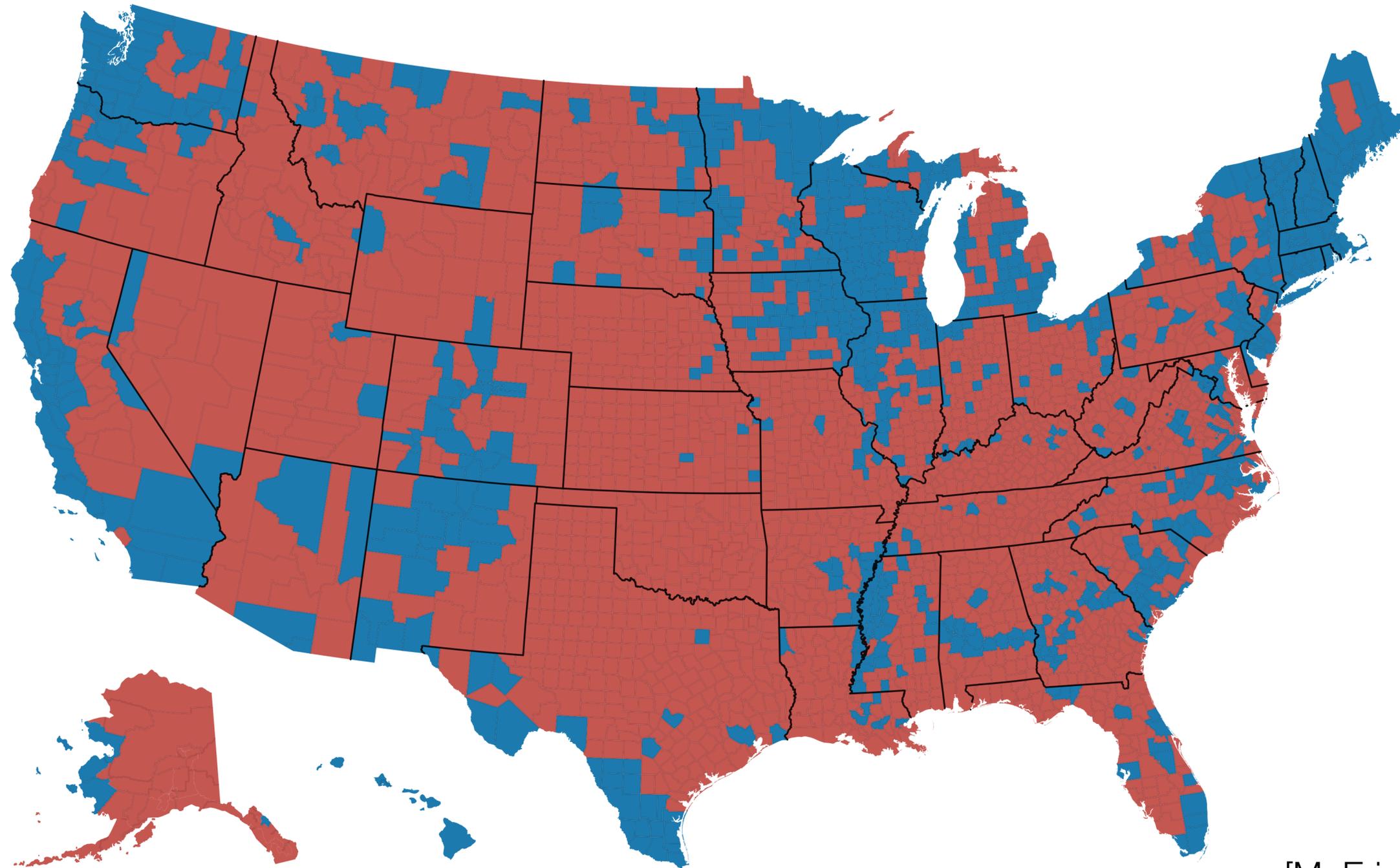
# Isolines

---

- Scalar fields:
  - value at each location
  - sampled on grids
- Isolines use **derived data** from the scalar field
  - Interpret field as representing continuous values
  - Derived data is **geometry**: new lines that represent the same attribute value
- Scalability: dozens of levels
- Other encodings?

# Choropleth (Two Hues)

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[M. Ericson, New York Times]

# Choropleth Map

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- Data: geographic geometry data & one quantitative attribute per region
- Tasks: trends, patterns, comparisons
- How: area marks from given geometry, color hue/saturation/luminance
- Scalability: thousands of regions
  
- Design choices:
  - Colormap
  - Region boundaries (level of summarization)