### Data Visualization (CSCI 627/490)

### Vector Field Visualization

Dr. David Koop





## Volume Rendering vs. Isosurfacing



(a) Direct volume rendered

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(b) Isosurface rendered



#### [Kindlmann, 1998]

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## How? Volume Ray Casting

- Approximate volume rendering integral: light absorption & emission • Sample at regular intervals along each ray
- Trilinear interpolation: linear interpolation along each axes (x,y,z)



 Not the only possibility, also "object order" techniques like splatting or texture-based and combinations like shear-warp









### Accumulation

- If we're not just calculating a single number (max, average) or a position (first), how do we determine the accumulation?
- Assume each value has an associated color (c) and opacity (α)
- Over operator (back-to-front):
  - $-C = \alpha_f \cdot C_f + (1 \alpha_f) \cdot \alpha_b \cdot C_b$
  - $-\alpha = \alpha_f + (1 \alpha_f) \cdot \alpha_b$
- Order is important!

















## Transfer Functions

- Where do the colors and opacities come from?
- Idea is that each voxel emits/absorbs light based on its scalar value
- ...but users get to choose how that happens
- x-axis: color region definitions, y-axis: opacity













## Multidimensional Transfer Functions















## Vector Field Visualization

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7

### Examples of Vector Fields







### Examples of Vector Fields







## Fields in Visualization



#### Scalar Fields (Order-0 Tensor Fields)

Each point in space has an associated...

 $s_0$ 

Scalar

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Vector Fields (Order-1 Tensor Fields)

 $v_0$  $v_1$  $v_2$ Vector













## Visualizing Vector Fields

- Direct: Glyphs, Render statistics as scalars
- Geometry: Streamlines and variants
- Textures: Line Integral Convolution (LIC)
- Topology: Extract relevant features and draw them





## Glyphs

- Represent each vector with a symbol
- Hedgehogs are primitive glyphs (glyph is a line)
- Glyphs that show direction and/or magnitude can convey more information
- If we have a separate scalar value, how might we encode that?
- Clutter issues









## <u>Assignment 5</u>

- Create Multiple Views
- Filtering
- Linked Highlighting
- Aggregation









### Courselets

- Please provide feedback on the courselets if you have used them
- You can still work through them and complete them
- Extra credit for each completed survey





## Final Project

- Designs feedback on Blackboard
- Work on implementations
- Presentations will be next week (April 28 and April 30)
- Submit information to Blackboard later this week
  - Project or link to project
  - Preference for Monday or Wednesday presentation
- Reports due at the end of the class

![](_page_14_Picture_11.jpeg)

![](_page_14_Picture_13.jpeg)

### Final Exam

- Wednesday, May 7, 2025, 8:00-9:50pm
- Covers all topics but emphasizes second half of the course
- Similar format as Midterm (multiple choice, free response)
- 627 Students will have a extra questions related to the research papers

![](_page_15_Picture_7.jpeg)

![](_page_15_Picture_9.jpeg)

### Streamlines & Variants

- Trace a line along the direction of the vectors
- Streamlines are always tangent to the vector field
- Basic Particle Tracing:
  - 1. Set a starting point (seed)
  - 2. Take a step in the direction of the vector at that point
  - 3. Adjust direction based on the vector where you are now
  - 4. Go to Step 2 and Repeat

### ne vectors he vector field

## vector at that point tor where you are now

![](_page_16_Picture_11.jpeg)

![](_page_16_Picture_13.jpeg)

### Example

- Elliptical path
- Suppose we have the actual equation
- Given point (x,y), the vector is at that point is  $[v_x, v_y]$  where

- 
$$V_X = -Y$$

- 
$$v_y = (1/2)x$$

• Want a streamline starting at (0,-1)

![](_page_17_Picture_9.jpeg)

![](_page_17_Picture_10.jpeg)

![](_page_17_Picture_11.jpeg)

![](_page_17_Picture_13.jpeg)

![](_page_17_Picture_14.jpeg)

## Some Glyphs

![](_page_18_Figure_2.jpeg)

![](_page_18_Picture_4.jpeg)

![](_page_18_Picture_6.jpeg)

![](_page_18_Picture_7.jpeg)

## Streamlines (Step 1)

### [x,y] → [-y, (1/2)x], Step: 0.5

![](_page_19_Figure_2.jpeg)

![](_page_19_Picture_4.jpeg)

![](_page_19_Picture_6.jpeg)

![](_page_19_Picture_7.jpeg)

## Streamlines (Step 2)

![](_page_20_Figure_2.jpeg)

![](_page_20_Picture_4.jpeg)

![](_page_20_Picture_6.jpeg)

![](_page_20_Picture_7.jpeg)

![](_page_20_Picture_8.jpeg)

## Streamlines (Step 3)

![](_page_21_Figure_2.jpeg)

![](_page_21_Picture_4.jpeg)

![](_page_21_Picture_6.jpeg)

![](_page_21_Picture_7.jpeg)

![](_page_21_Picture_8.jpeg)

## Streamlines (Step 4)

![](_page_22_Figure_2.jpeg)

![](_page_22_Picture_4.jpeg)

![](_page_22_Picture_6.jpeg)

![](_page_22_Picture_7.jpeg)

![](_page_22_Picture_8.jpeg)

## Streamlines (Step 10)

### [x,y] → [-y, (1/2)x], Step: 0.5

![](_page_23_Figure_2.jpeg)

![](_page_23_Picture_4.jpeg)

![](_page_23_Picture_6.jpeg)

![](_page_23_Picture_7.jpeg)

![](_page_23_Picture_8.jpeg)

## Streamlines (Step 19)

#### [x,y] → [-y, (1/2)x], Step: 0.5

![](_page_24_Figure_2.jpeg)

![](_page_24_Picture_4.jpeg)

![](_page_24_Picture_6.jpeg)

![](_page_24_Picture_7.jpeg)

![](_page_24_Picture_8.jpeg)

- Seeking to approximate integration of the velocity over time
- Euler method is the starting point for approximating this
- Problems?

![](_page_25_Picture_6.jpeg)

![](_page_25_Picture_8.jpeg)

![](_page_25_Picture_10.jpeg)

- Seeking to approximate integration of the velocity over time
- Euler method is the starting point for approximating this
- Problems?
  - Choice of step size is important

![](_page_26_Picture_7.jpeg)

![](_page_26_Picture_9.jpeg)

![](_page_26_Picture_11.jpeg)

- Seeking to approximate integration of the velocity over time
- Euler method is the starting point for approximating this
- Problems?
  - Choice of step size is important
  - Choice of seed points are important

![](_page_27_Picture_9.jpeg)

![](_page_27_Picture_11.jpeg)

![](_page_27_Picture_13.jpeg)

- Seeking to approximate integration of the velocity over time
- Euler method is the starting point for approximating this
- Problems?
  - Choice of step size is important
  - Choice of seed points are important
- point (interpolation)

• Also remember that we have a field—we don't have measurements at every

![](_page_28_Picture_11.jpeg)

![](_page_28_Picture_13.jpeg)

![](_page_28_Picture_14.jpeg)

![](_page_28_Picture_15.jpeg)

## Euler Quality by Step Size

![](_page_29_Figure_1.jpeg)

![](_page_29_Picture_3.jpeg)

![](_page_29_Picture_5.jpeg)

![](_page_29_Picture_6.jpeg)

![](_page_29_Picture_7.jpeg)

## Numerical Integration

- How do we generate accurate streamlines?
- Solving an ordinary differential equation

$$\frac{dL}{dt} = v(L(t)) \qquad L(0) = L_0$$

where L is the streamline, v is the vector field, and t is "time" • Solution:

$$L(t + \Delta t) = L(t) + \int_{t}^{t + \Delta t} v(t) dt$$

![](_page_30_Picture_9.jpeg)

![](_page_30_Picture_10.jpeg)

![](_page_30_Picture_12.jpeg)

![](_page_30_Picture_13.jpeg)

![](_page_30_Picture_14.jpeg)

## Higher-order methods

$$\int_{t}^{t+\Delta t} v(L(t))dt$$

• Euler method (use single sample)

![](_page_31_Picture_3.jpeg)

• Higher-order methods (Runge-Kutta) (use more samples)

![](_page_31_Figure_5.jpeg)

[A. Mebarki]

![](_page_31_Figure_8.jpeg)

![](_page_31_Picture_9.jpeg)

![](_page_31_Picture_11.jpeg)

![](_page_31_Picture_12.jpeg)

![](_page_31_Picture_13.jpeg)

### Higher-Order Comparison

![](_page_32_Figure_1.jpeg)

![](_page_32_Picture_3.jpeg)

![](_page_32_Picture_5.jpeg)

![](_page_32_Picture_6.jpeg)

![](_page_32_Picture_7.jpeg)

![](_page_32_Picture_8.jpeg)

### ParaView Examples

![](_page_33_Picture_2.jpeg)

![](_page_33_Picture_4.jpeg)

![](_page_33_Picture_5.jpeg)

### Streamlines & Variants

- Steady vs. Unsteady The aracteristic Lines
  - In unsteady flows, the vector field changes over time
- Variants: Pathlines and Streaklines

![](_page_34_Figure_4.jpeg)

![](_page_34_Figure_8.jpeg)

![](_page_34_Picture_9.jpeg)

![](_page_34_Picture_11.jpeg)

![](_page_34_Picture_12.jpeg)

## Streamlines & Variants

- Steady vs. Unsteady The aracteristic Lines
  - In unsteady flows, the vector field changes over time
- Variants: Pathlines and Streaklines

![](_page_35_Figure_4.jpeg)

![](_page_35_Picture_7.jpeg)

![](_page_35_Picture_9.jpeg)

![](_page_35_Picture_10.jpeg)

### Streamlines vs. Pathlines

![](_page_36_Picture_1.jpeg)

#### Streamlines

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![](_page_36_Picture_4.jpeg)

#### Pathlines

![](_page_36_Picture_6.jpeg)

[Weinkauf & Theisel, 2010]

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![](_page_36_Picture_9.jpeg)

![](_page_36_Picture_10.jpeg)

![](_page_36_Picture_11.jpeg)

### Streaklines and timelines

![](_page_37_Figure_1.jpeg)

streamlin

![](_page_37_Figure_3.jpeg)

nes	pathlines
nes	timelines

![](_page_37_Picture_6.jpeg)

![](_page_37_Picture_8.jpeg)

![](_page_37_Picture_9.jpeg)

![](_page_37_Picture_10.jpeg)

## Streamline Streaklines in real life

![](_page_38_Picture_1.jpeg)

NASA

http://www.dfrc.nasa.gov/gallery/photo/index.html NASA Photo: ECN-33298-03 Date: 1985

1/48-scale model of an F-18 aircraft in Flow Visualization Facility (FVF)

Streaklines [NASA]

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## Mapping Methods Based on affere Tracing

![](_page_38_Picture_9.jpeg)

![](_page_38_Picture_10.jpeg)

Stream Tubes [Weiskopf/Machiraju/Möller]

![](_page_38_Picture_12.jpeg)

![](_page_38_Figure_14.jpeg)

![](_page_38_Picture_15.jpeg)

![](_page_38_Picture_16.jpeg)

### Streak Surfaces

![](_page_39_Picture_1.jpeg)

![](_page_39_Picture_3.jpeg)

![](_page_39_Picture_4.jpeg)

![](_page_39_Picture_5.jpeg)

![](_page_39_Picture_6.jpeg)

![](_page_39_Picture_7.jpeg)

## 2D Vector Field Visualization Techniques

![](_page_40_Figure_1.jpeg)

LIC

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![](_page_40_Picture_5.jpeg)

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![](_page_40_Picture_7.jpeg)

![](_page_40_Picture_8.jpeg)

![](_page_40_Picture_9.jpeg)

## Line Integral Convolution

- Goal: provide a global view of a steady vector field while avoiding issues with clutter, seeds, etc.
- Remember convolution?
- Start with random noise texture
- Smear according to the vector field  $\int T(\mathbf{x}(t+s))k(s) ds$
- Need structured data

![](_page_41_Figure_6.jpeg)

[Weiskopf/Machiraju/Möller]

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# Line Integral Convolution

![](_page_41_Picture_12.jpeg)

![](_page_41_Picture_13.jpeg)

![](_page_41_Picture_14.jpeg)

![](_page_41_Picture_16.jpeg)

![](_page_41_Picture_17.jpeg)

## 3D LIC

![](_page_42_Picture_1.jpeg)

![](_page_42_Picture_3.jpeg)

![](_page_42_Picture_4.jpeg)

![](_page_42_Picture_5.jpeg)

## Critical Points

- Remember finding min/max for functions?
- Want to understand the general structure of a field, not the exact values
- Find critical points, understand there is a general trend in between
- How?
  - Derivative for functions
  - For fields...gradients

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![](_page_43_Figure_10.jpeg)

![](_page_43_Picture_11.jpeg)

![](_page_43_Picture_12.jpeg)

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![](_page_43_Picture_14.jpeg)

![](_page_43_Picture_15.jpeg)

![](_page_43_Picture_16.jpeg)

## lopology

- The general shape of data
- Visualizations that can be "stretched" to resemble each other are topologically equivalent
- Technically, continuous transformations don't change anything Connect critical points to obtain a general picture of the data Can talk about topology in both scalar and vector fields

![](_page_44_Picture_8.jpeg)

![](_page_44_Picture_10.jpeg)

## 2D Scalar Field Topology

![](_page_45_Figure_1.jpeg)

![](_page_45_Picture_3.jpeg)

![](_page_45_Picture_4.jpeg)

![](_page_45_Picture_5.jpeg)

![](_page_45_Picture_6.jpeg)

## 2D Scalar Field Topology

![](_page_46_Figure_1.jpeg)

![](_page_46_Picture_3.jpeg)

![](_page_46_Picture_5.jpeg)

![](_page_46_Picture_6.jpeg)

## Scalar Field Topology

- Where the gradient is zero, we have critical points (max, min, saddle)
- how the scalar field looks)

 Examine the gradient (changes between points on the grid) of the scalar field Can build Reeb Graph, Contour Tree, or Morse-Smale Complex from this information to show the topology (with some reasonable assumptions about

![](_page_47_Picture_6.jpeg)

![](_page_47_Figure_8.jpeg)

![](_page_47_Picture_9.jpeg)

## Scalar Field Topology

![](_page_48_Picture_1.jpeg)

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#### **Reeb Graph/Contour Tree/Merge Tree**

![](_page_48_Picture_5.jpeg)

![](_page_48_Picture_7.jpeg)

![](_page_48_Picture_8.jpeg)

## Vector Field Topology

field, try to identify structure (topology) of the field

![](_page_49_Figure_2.jpeg)

Figure 7.1

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## Instead of "guessing" correct seed points for streamlines to understand the

A phase portrait.

![](_page_49_Picture_7.jpeg)

![](_page_49_Picture_9.jpeg)

![](_page_49_Picture_10.jpeg)

![](_page_49_Picture_11.jpeg)

### Critical Points

![](_page_50_Picture_1.jpeg)

![](_page_50_Picture_2.jpeg)

Repelling Focus R1, R2 > 0 I1, I2 != 0

![](_page_50_Picture_4.jpeg)

Attracting Focus R1, R2 < 0 I1, I2 !== 0

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![](_page_50_Picture_7.jpeg)

![](_page_50_Picture_8.jpeg)

![](_page_50_Picture_9.jpeg)

45

## Critical Points

- Critical Points
  - Find where the vector field vanishes (the zero vector or undefined)
  - Attracting Nodes (Sinks), Repelling Nodes (Sources), Attracting Foci, Repelling Foci, Saddles, Centers
- How to find such points?
  - Can use a similar idea to Marching Cubes
  - Use the eigenvalues of the Jacobian matrix to classify

es (the zero vector or undefined) g Nodes (Sources), Attracting Foci,

g Cubes an matrix to classify

![](_page_51_Picture_10.jpeg)

![](_page_51_Picture_12.jpeg)

46

### Topological Skeleton

![](_page_52_Figure_1.jpeg)

![](_page_52_Picture_3.jpeg)

![](_page_52_Picture_5.jpeg)

### More Examples

![](_page_53_Picture_1.jpeg)

![](_page_53_Picture_3.jpeg)

![](_page_53_Picture_4.jpeg)

![](_page_53_Picture_6.jpeg)

![](_page_53_Picture_7.jpeg)

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### Course Evaluations

![](_page_54_Picture_3.jpeg)

![](_page_54_Picture_5.jpeg)