Data Visualization (CSCI 627/490)

Tabular Data

Dr. David Koop

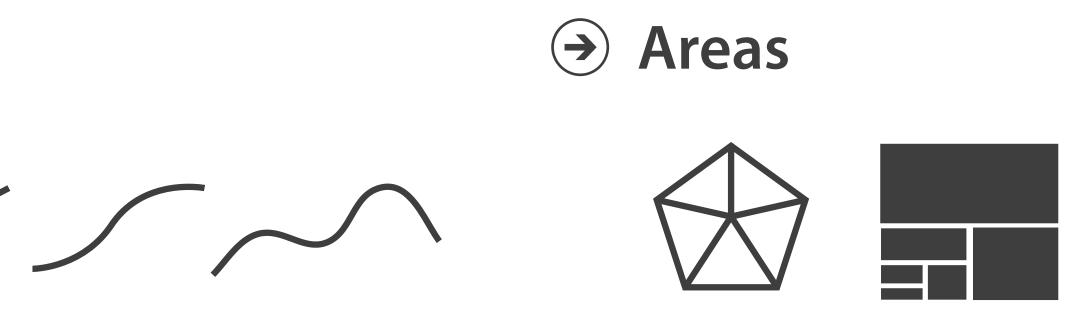




Visual Encoding

- How do we encode data visually?
 - Marks are the basic graphical elements in a visualization
 - Channels are ways to control the appearance of the marks
- Marks classified by dimensionality: \rightarrow Points Lines (\rightarrow)

- Also can have surfaces, volumes
- Illustrator or Inkscape, the path & point definitions



Think of marks as a mathematical definition, or if familiar with tools like Adobe







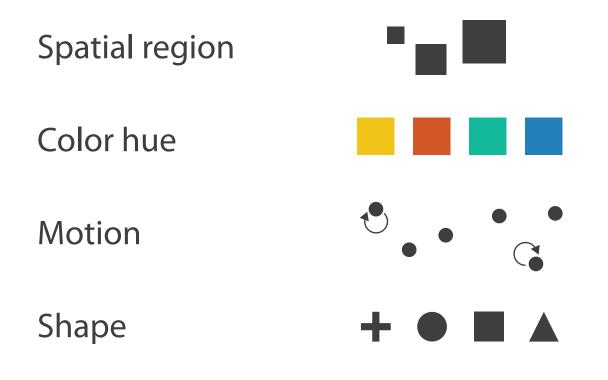
Channel Types

Identity => what or where, Magnitude => how much

Magn	itude Channels: Order	red Attributes
Positio	on on common scale	
Positio	on on unaligned scale	⊢−●−1 ⊢−−−●−−1
Lengt	h (1D size)	
Tilt/ar	ngle	
Area (2D size)	•
Depth	n (3D position)	$\longmapsto \bullet \longmapsto \bullet$
Color	luminance	
Color	saturation	
Curva	ture)))
Volum	ne (3D size)	• • •

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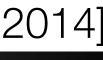
→ Identity Channels: Categorical Attributes







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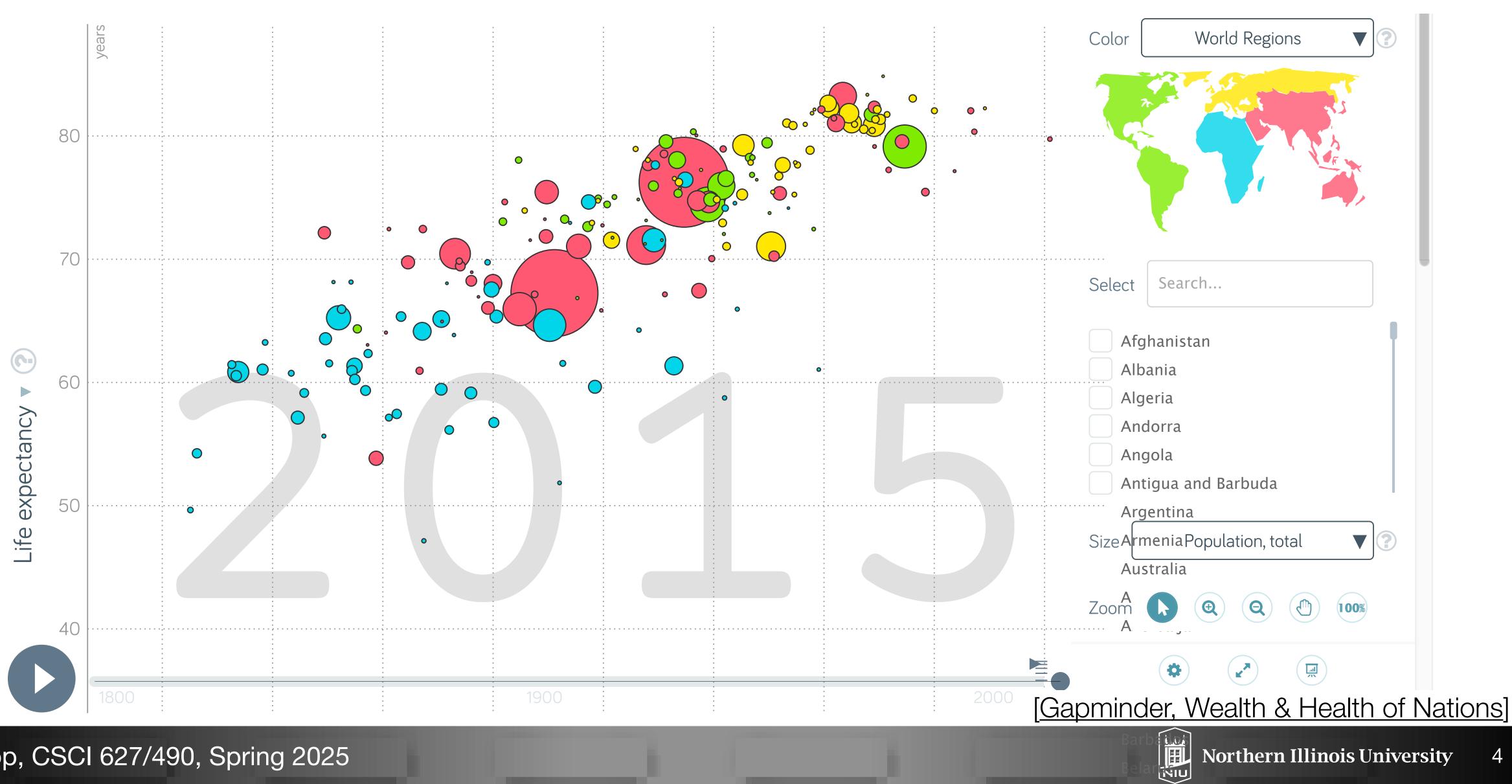








Visual Encoding



Another Encoding

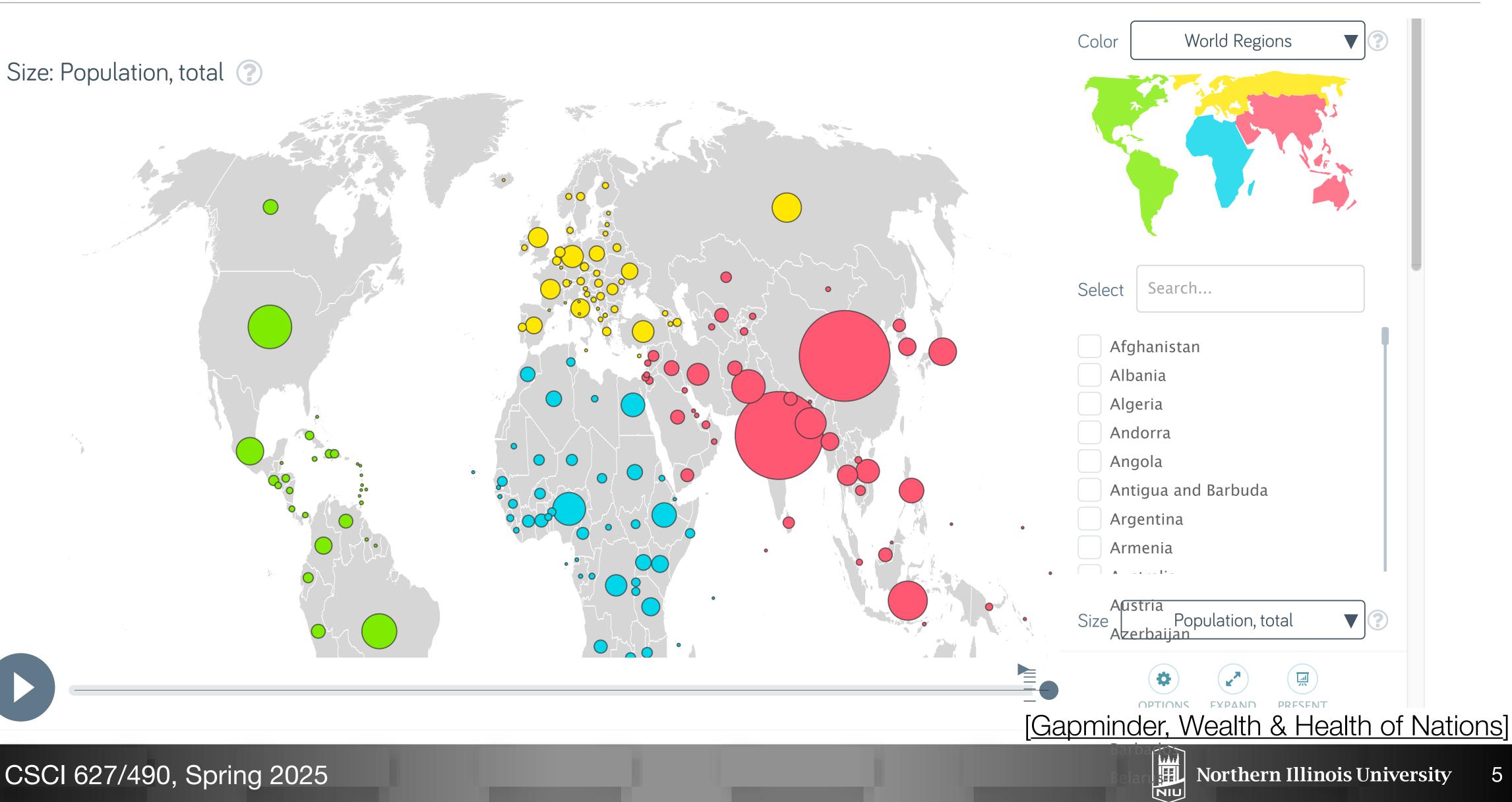
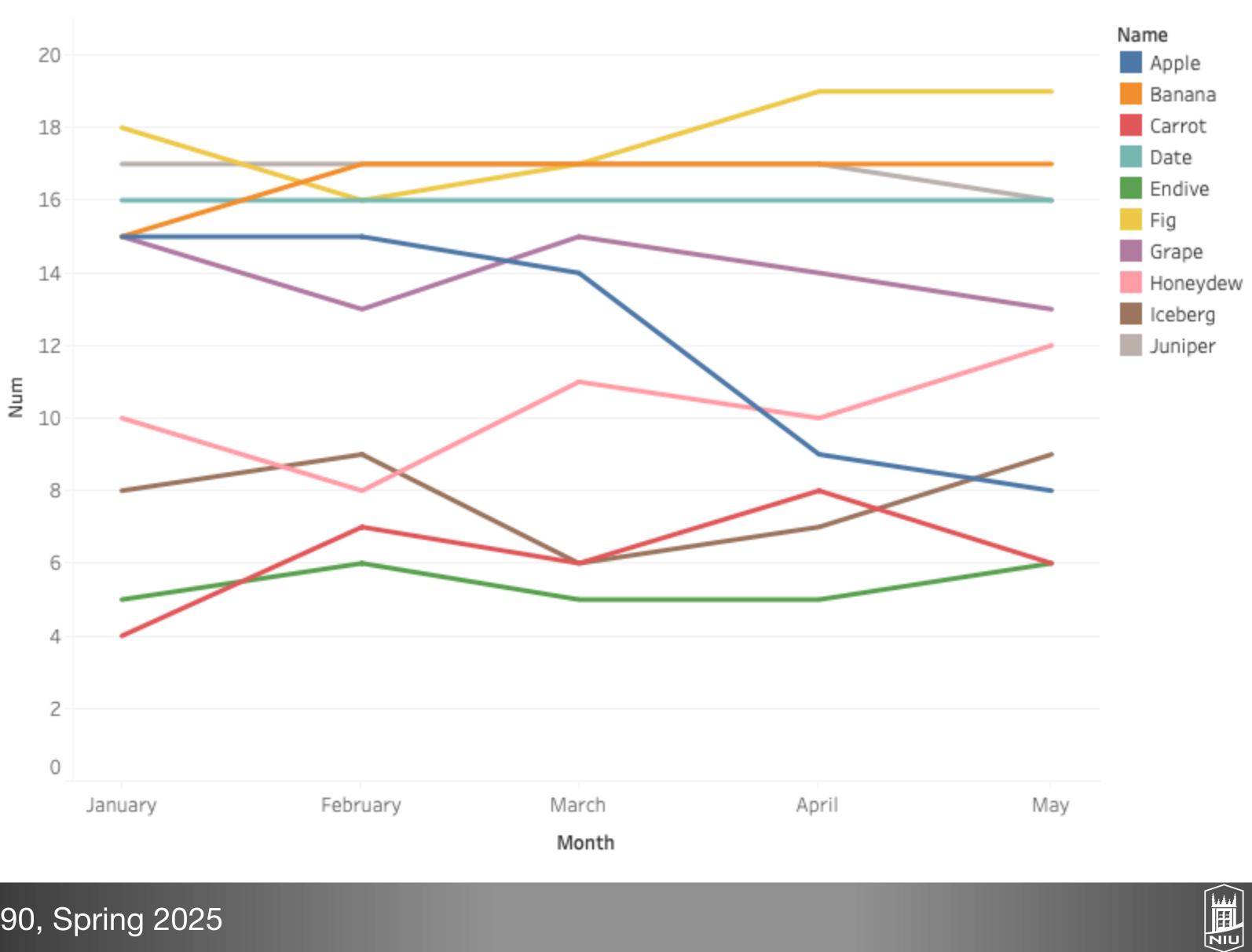


Tableau Example

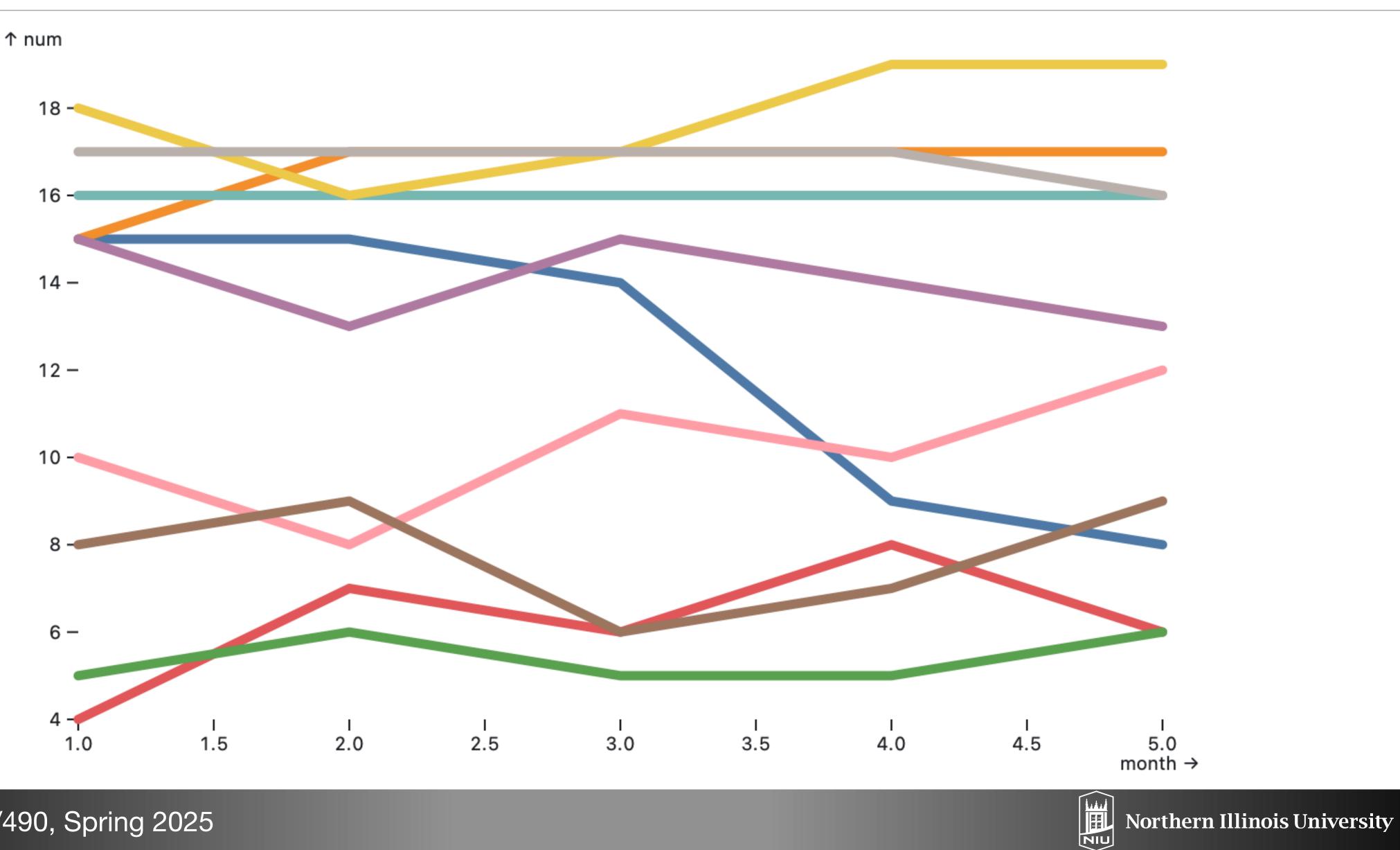






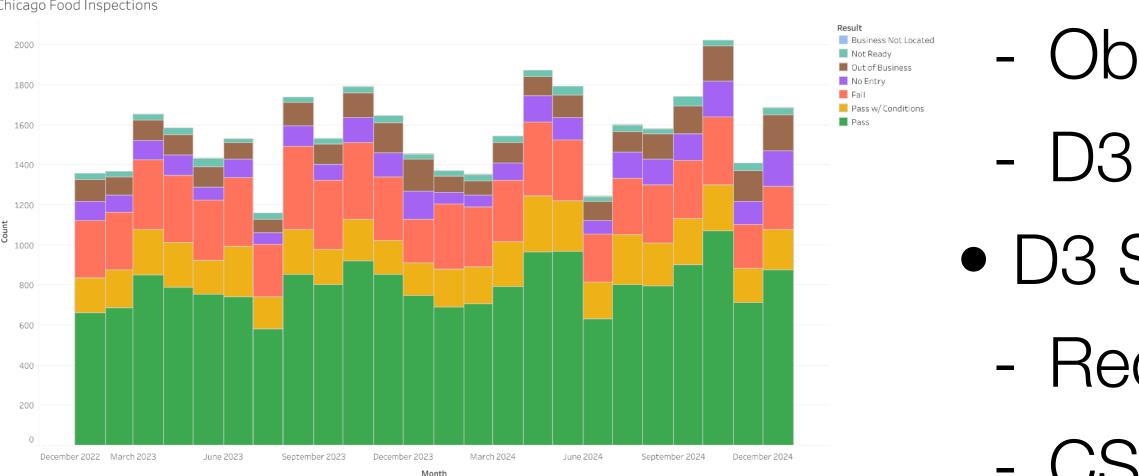


<u>Observable Plot Example</u>





<u>Assignment 3</u>



Chicago Food Inspection

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- Food Inspections Data
- Create the same stacked bar chart using
 - Tableau Public
 - Observable Plot
- D3 Stacked Bar Chart:
 - Required for CSCI 627 students
 - CSCI 490 students need not stack

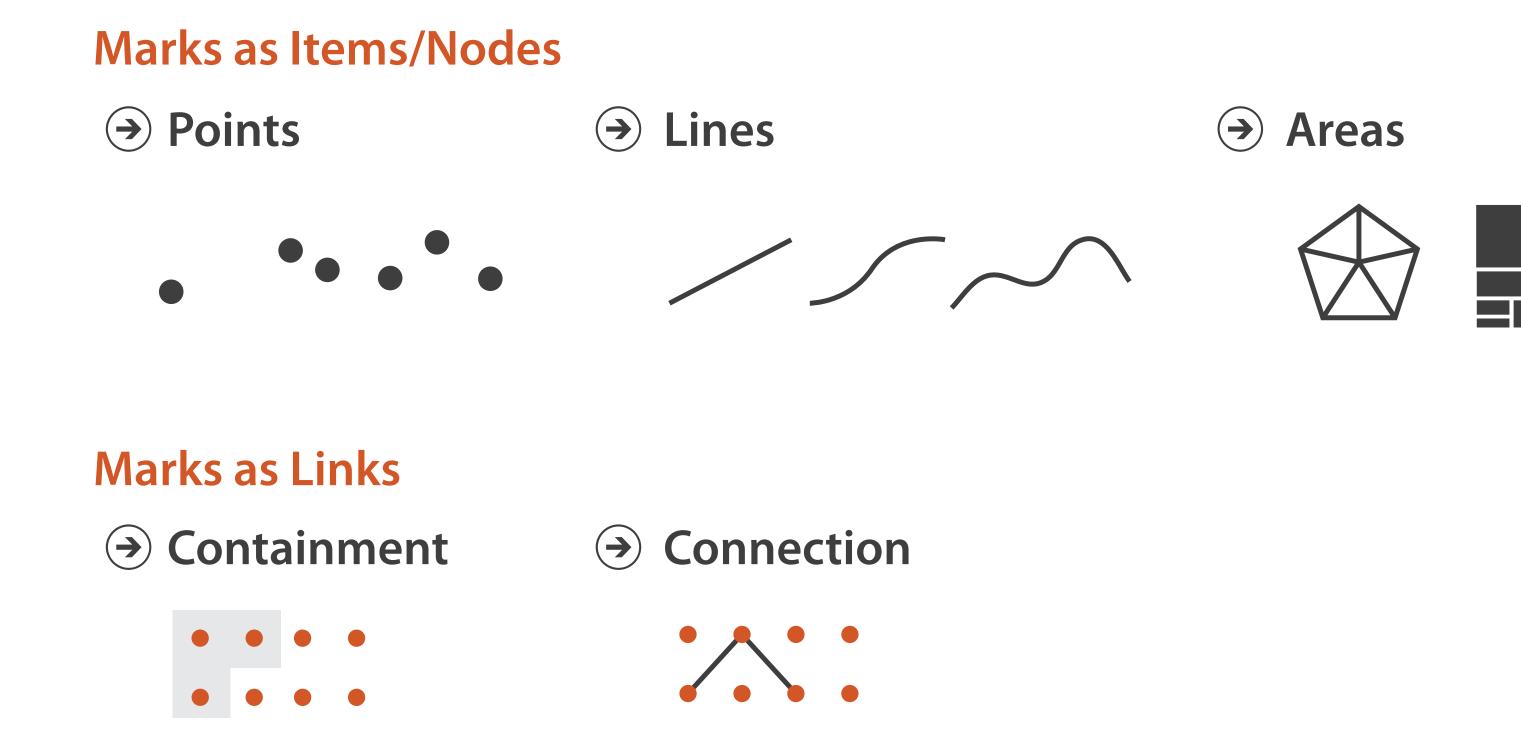




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Mark Types

- Can have marks for items and **links**
 - Connection => pairwise relationship
 - Containment => hierarchical relationship

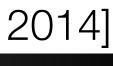


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Expressiveness and Effectiveness

- Expressiveness Principle: all data from the dataset and nothing more should be shown
 - Do encode ordered data in an ordered fashion
 - Don't encode categorical data in a way that implies an ordering
- Effectiveness Principle: the most important attributes should be the most salient
 - Saliency: how noticeable something is
 - How do the channels we have discussed measure up?

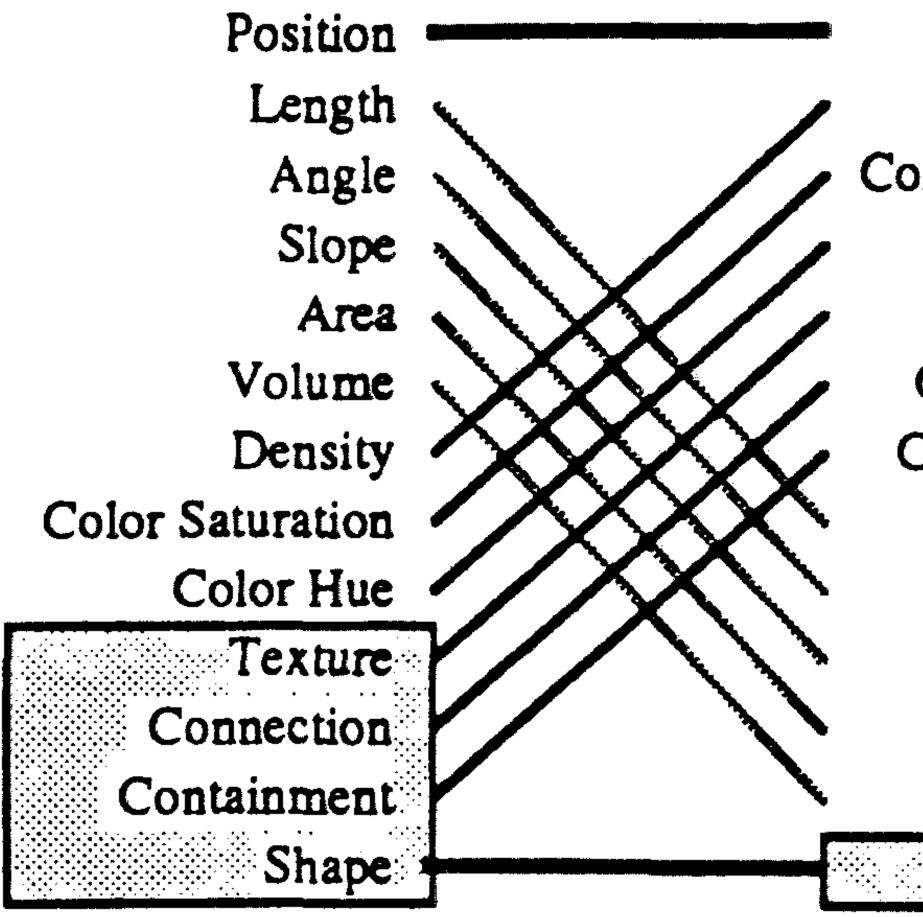






Mackinlay's Ranking of Perceptual Tasks

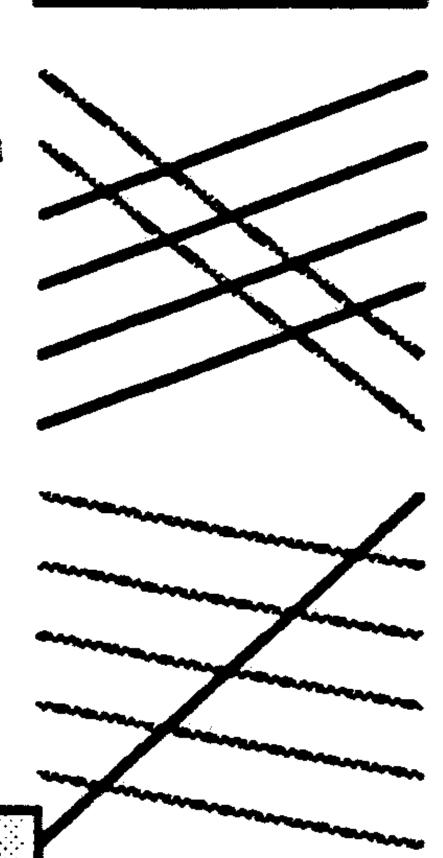
Quantitative



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Ordinal

Position Density Color Saturation Color Hue Texture Connection Containment Length Angle Slope Area Volume Shape

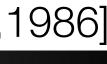


Nominal

- Position
- Color Hue
- Texture
- Connection
- Containment
- Density
- Color Saturation
- Shape
- Length
- Angle
- Slope
- Area
- Volume







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Iliinsky's Best Uses, +Ordering, +NumValues

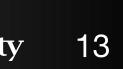
<u>Example</u>	Encoding	Ordered	Useful values	Quantitative	Ordinal	Categorical	Relational
• ••	position, placement	yes	infinite	Good	Good	Good	Good
1, 2, 3; A, B, C	text labels	optional (alphabetical or numbered)	infinite	Good	Good	Good	Good
	length	yes	many	Good	Good		
	size, area	yes	many	Good	Good		
/	angle	yes	medium/few	Good	Good		
	pattern density	yes	few	Good	Good		
	weight, boldness	yes	few		Good		
	saturation, brightness	yes	few		Good		
	color	no	few (< 20)			Good	
	shape, icon	no	medium			Good	
	pattern texture	no	medium			Good	
	enclosure, connection	no	infinite			Good	Good
	line pattern	no	few				Good
	line endings	no	few				Good
	line weight	yes	few		Good		

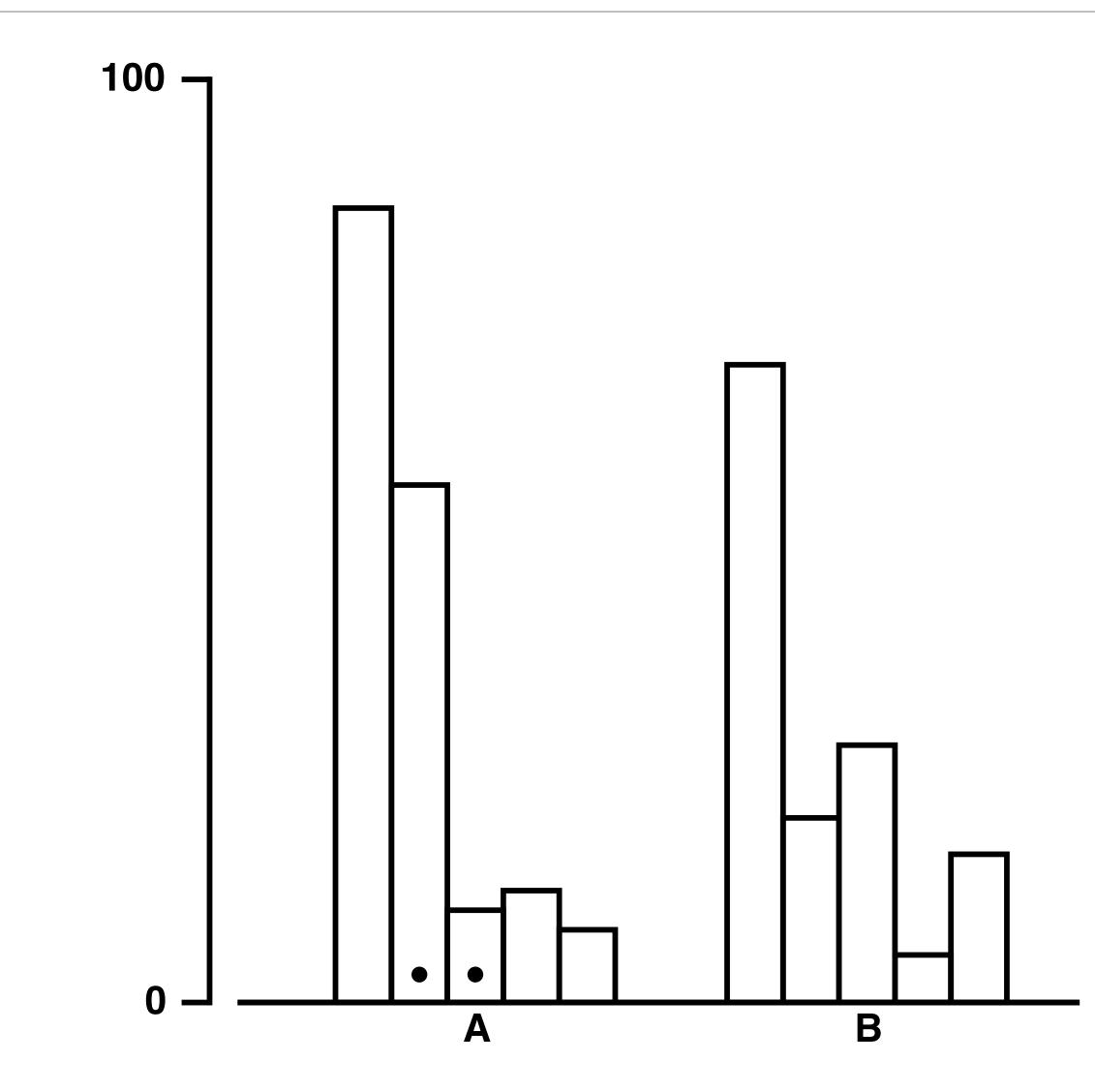




How do we get these rankings?





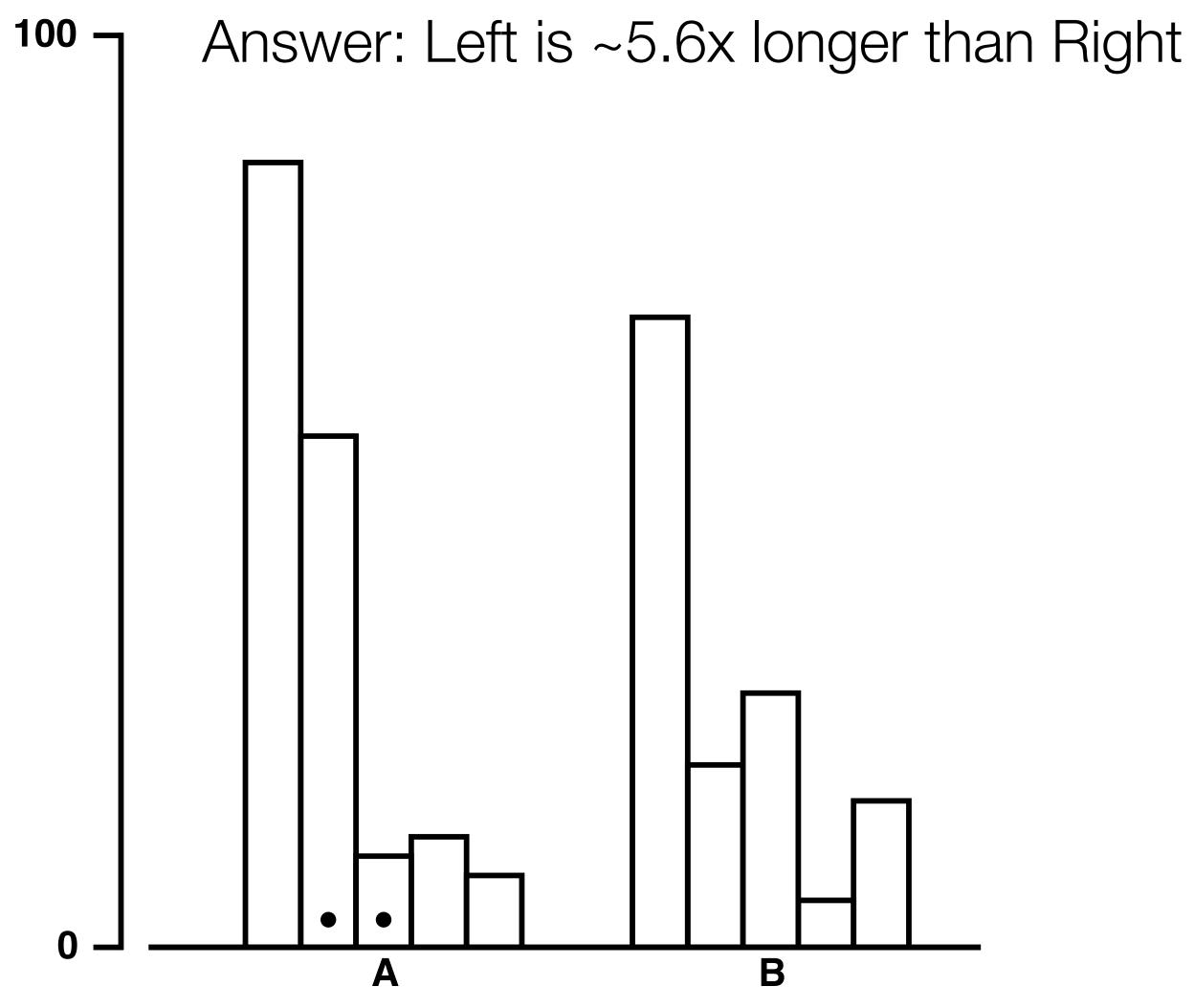








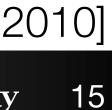


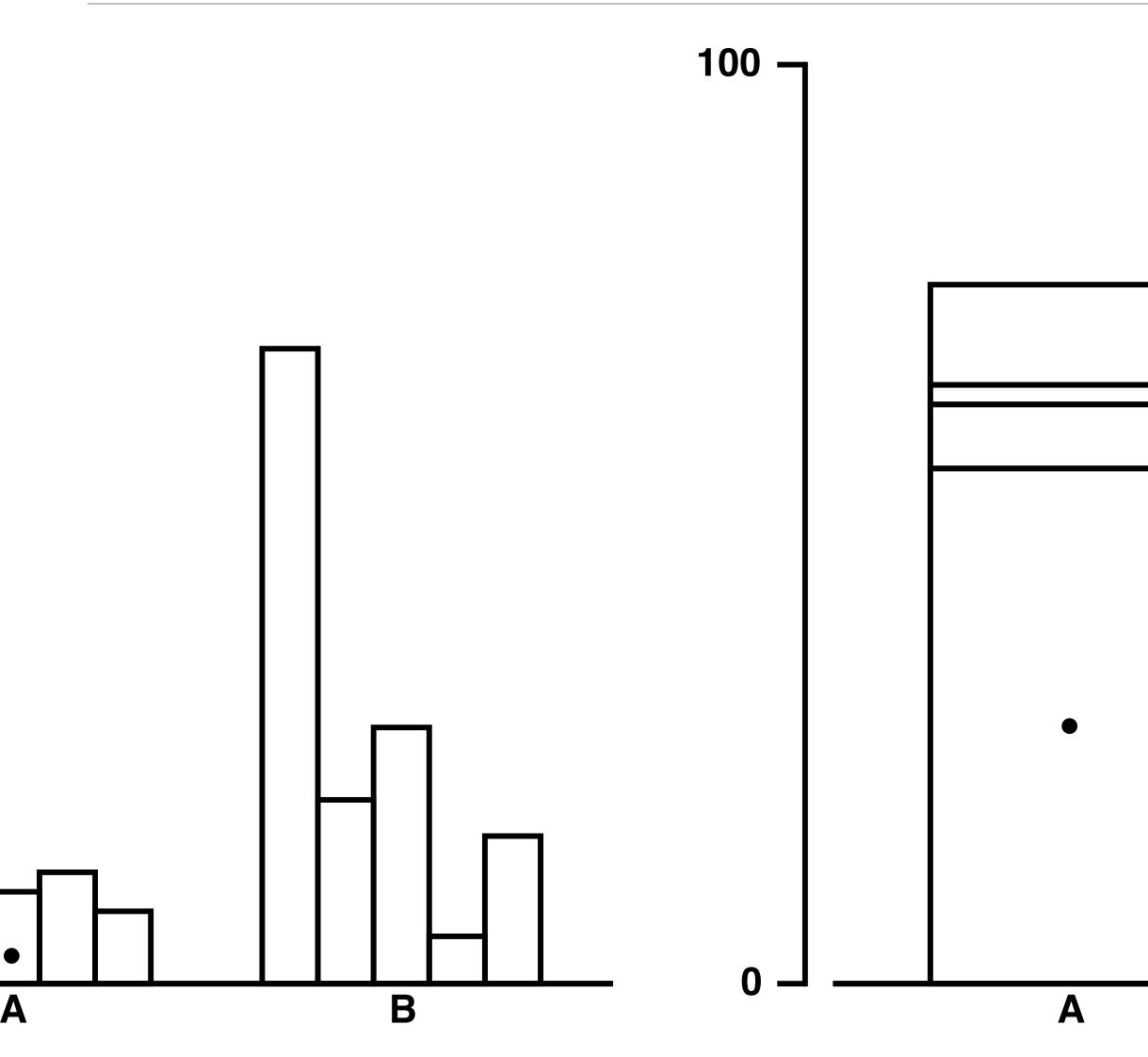




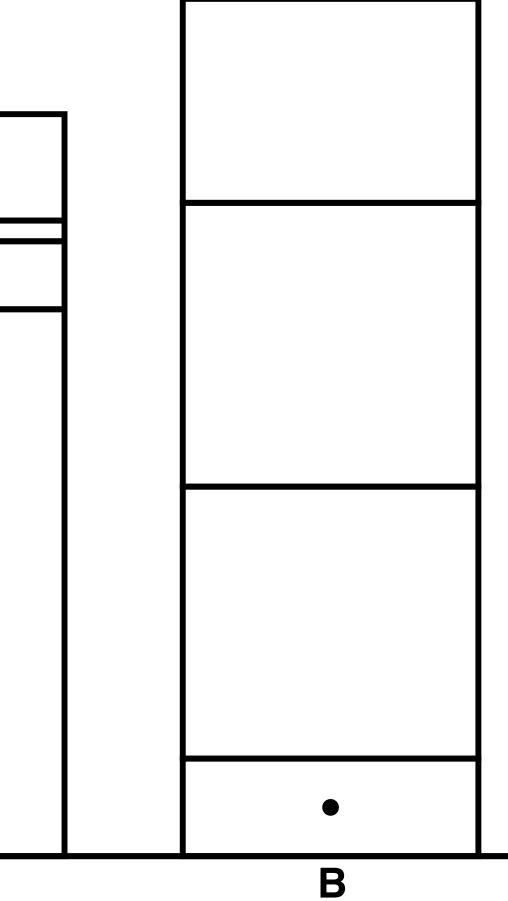






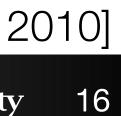


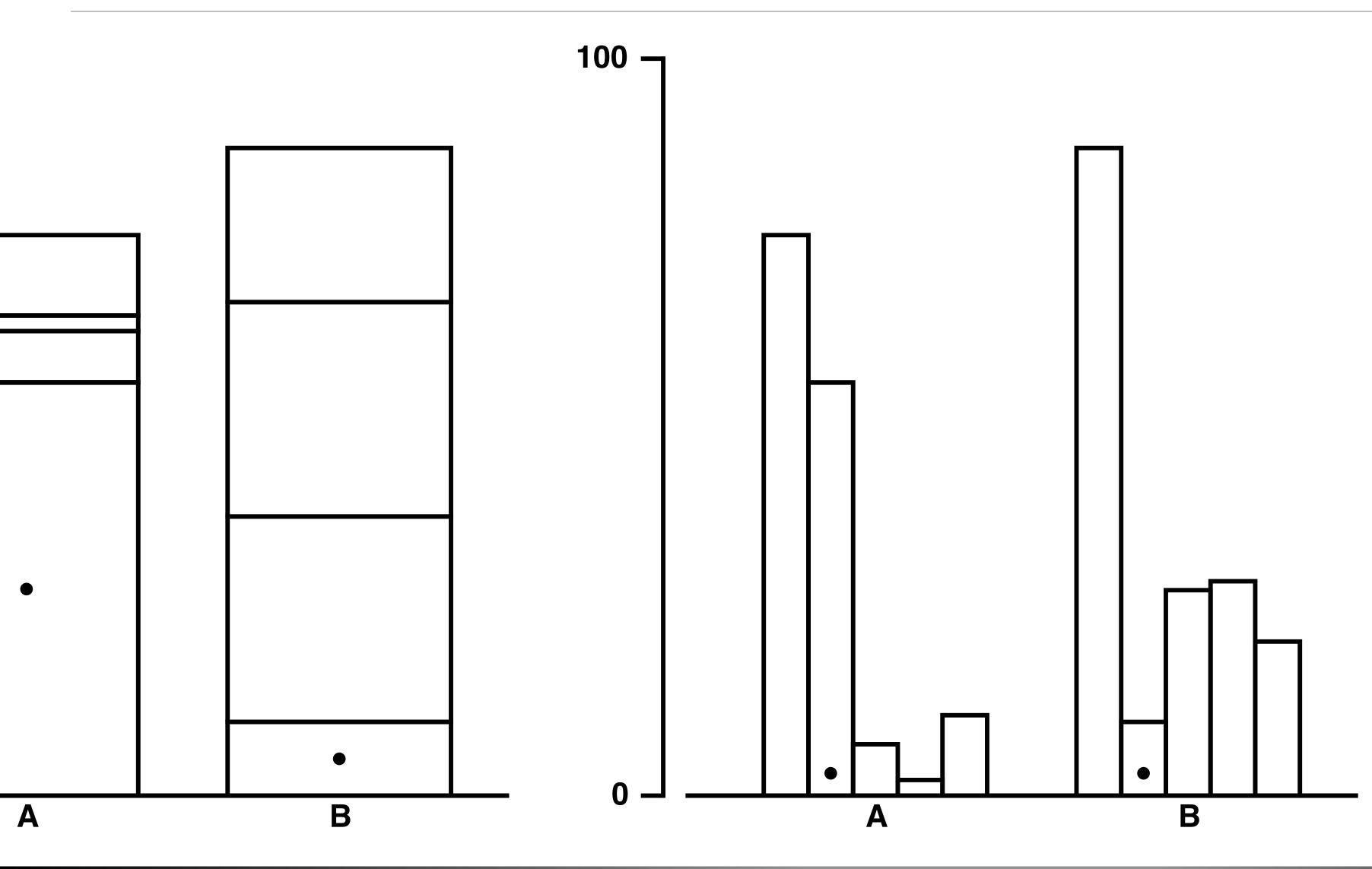
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[Heer & Bostock, 2010]



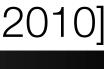




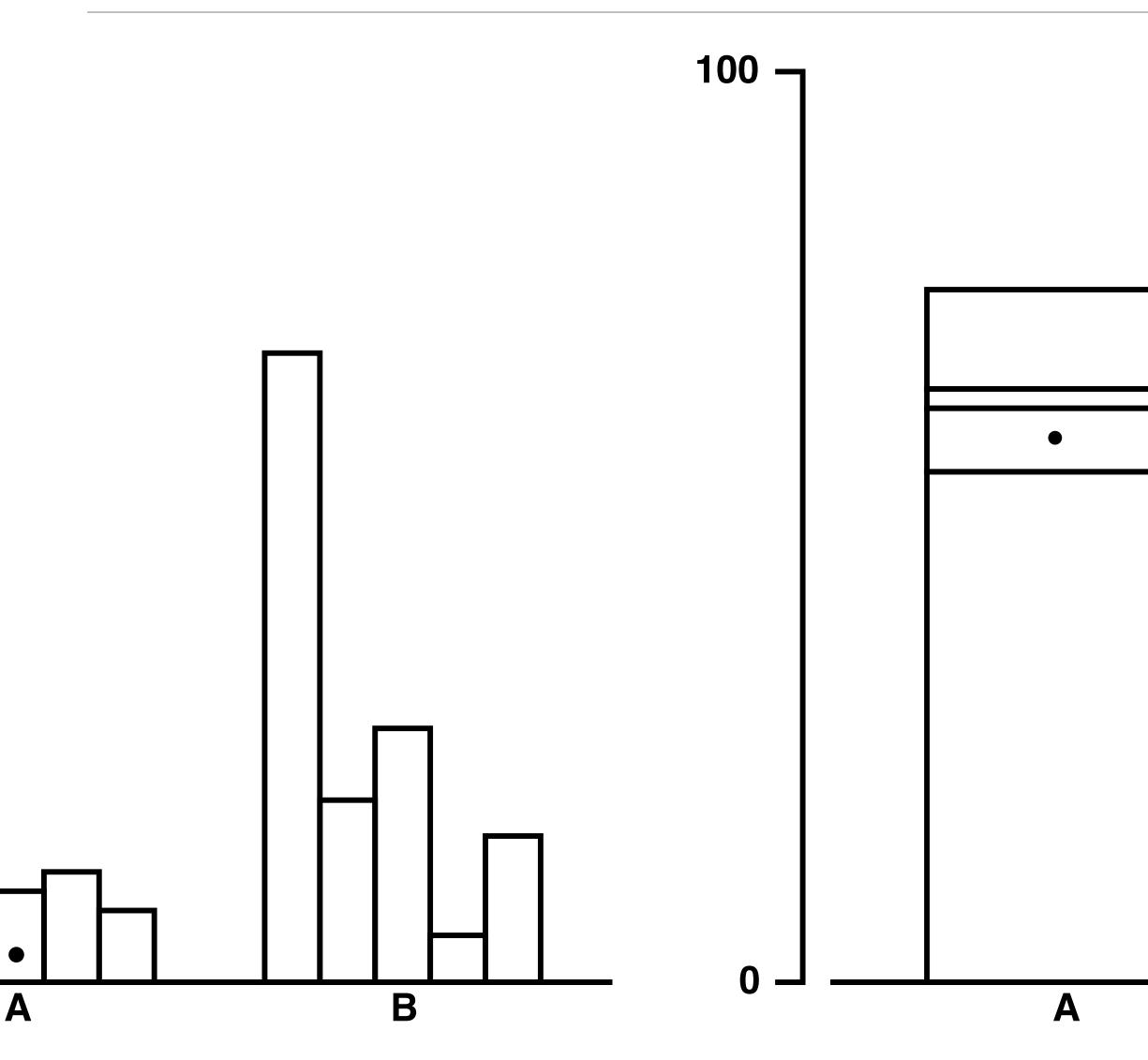




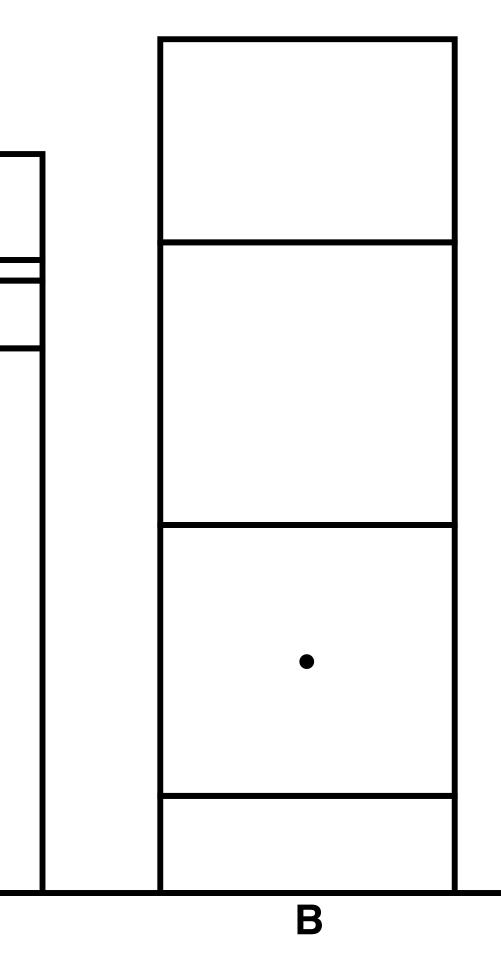






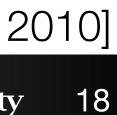


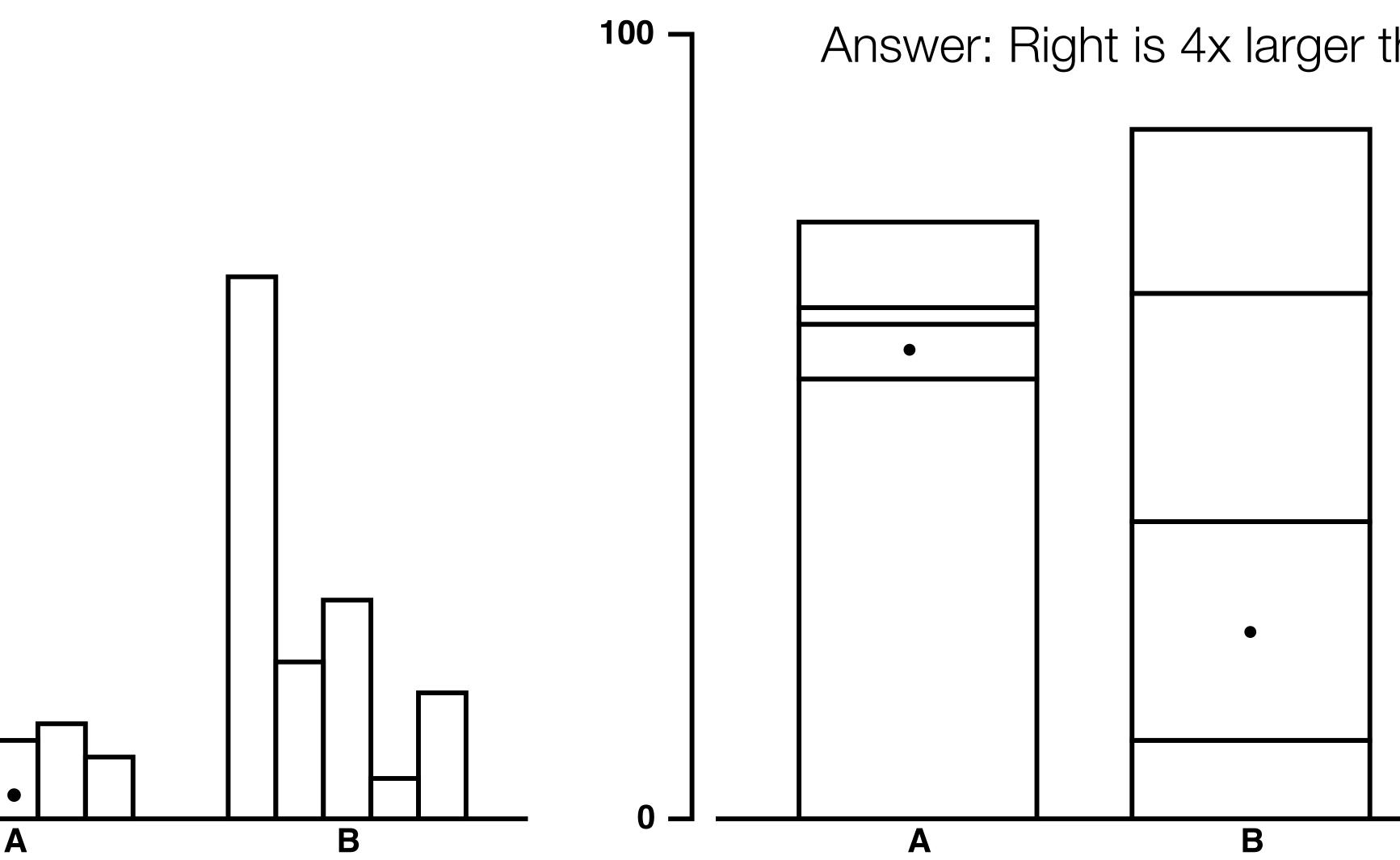
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[Modified from Heer & Bostock, 2010]







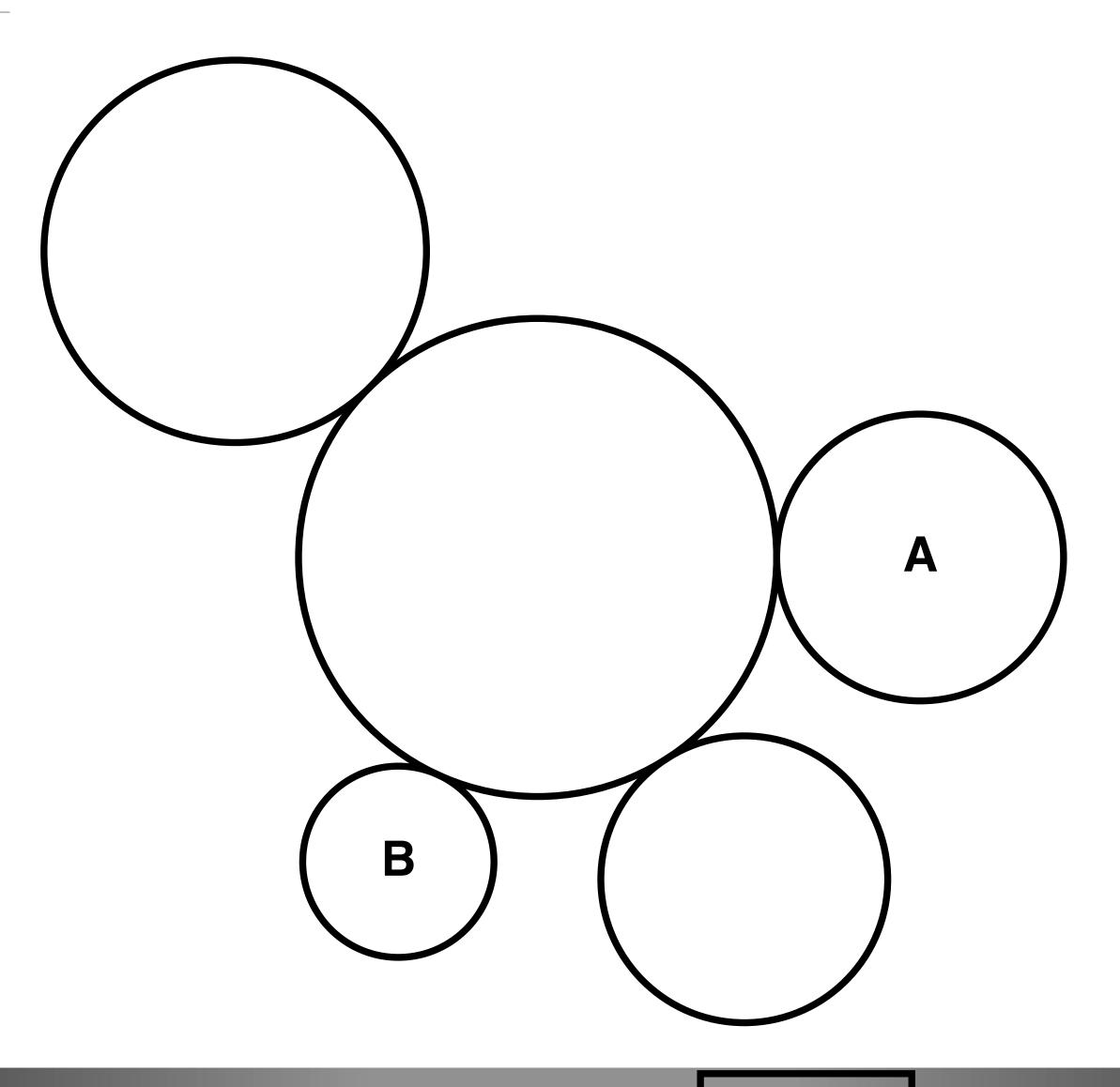
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Answer: Right is 4x larger than Left

[Modified from Heer & Bostock, 2010]







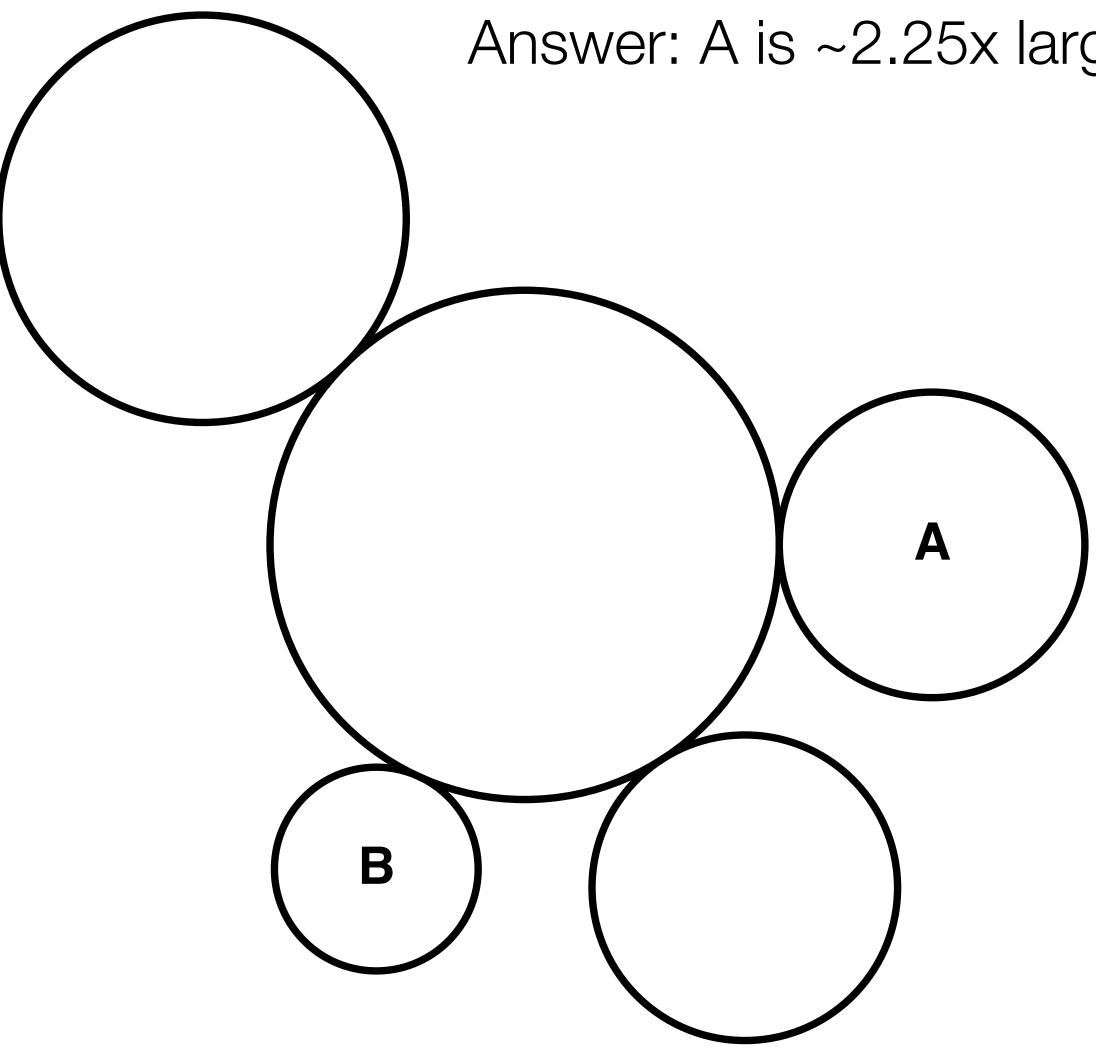






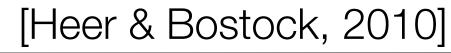






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Answer: A is ~2.25x larger (in area) than B

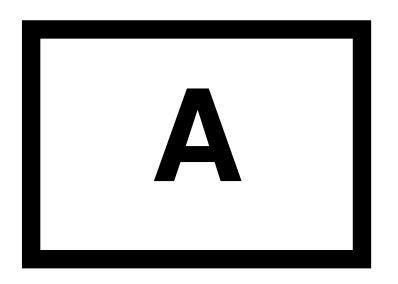


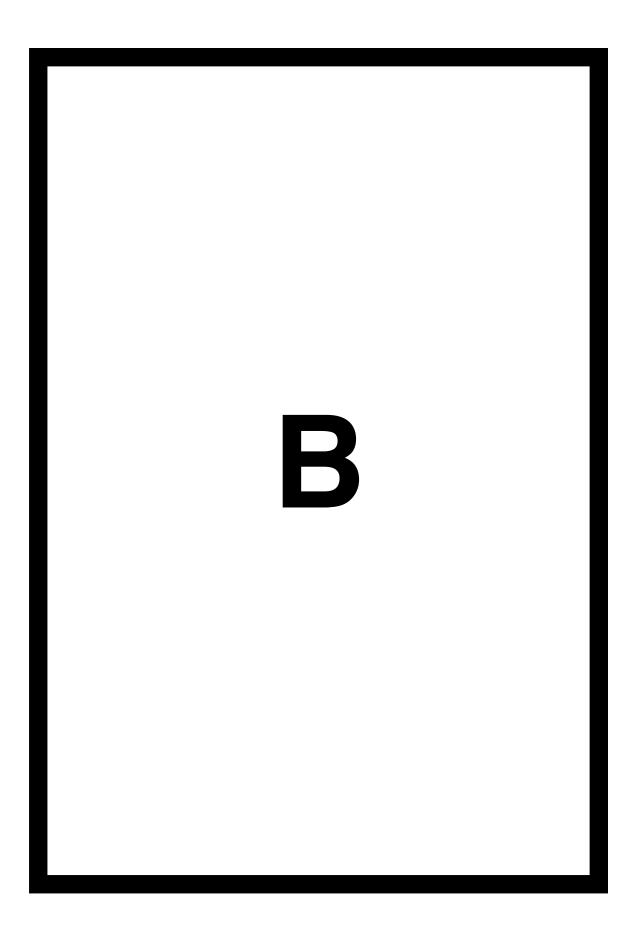














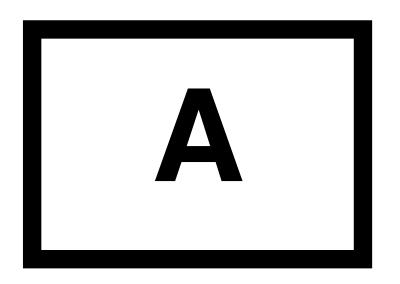


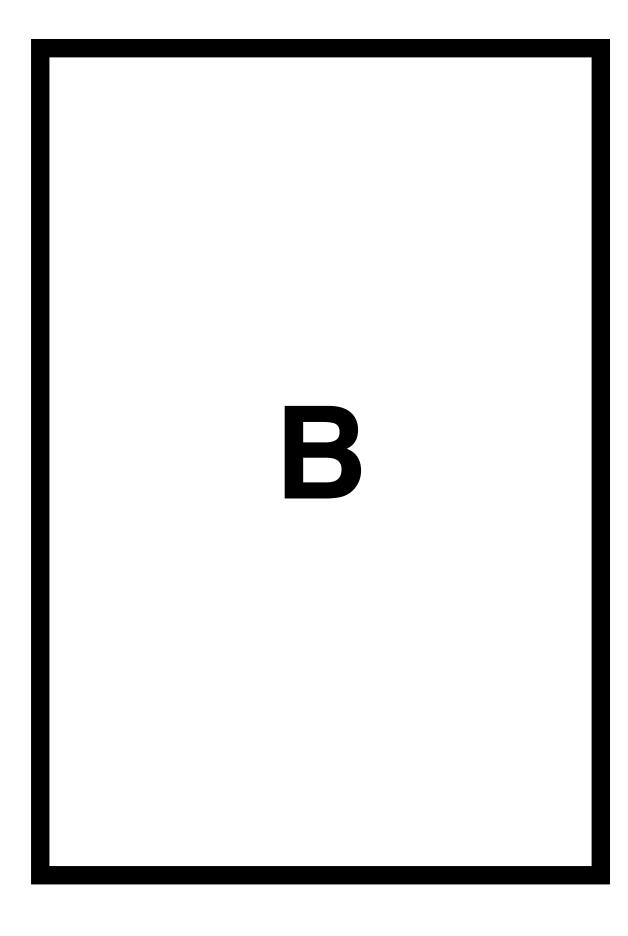






Answer: B is ~6.1x larger (in area) than A





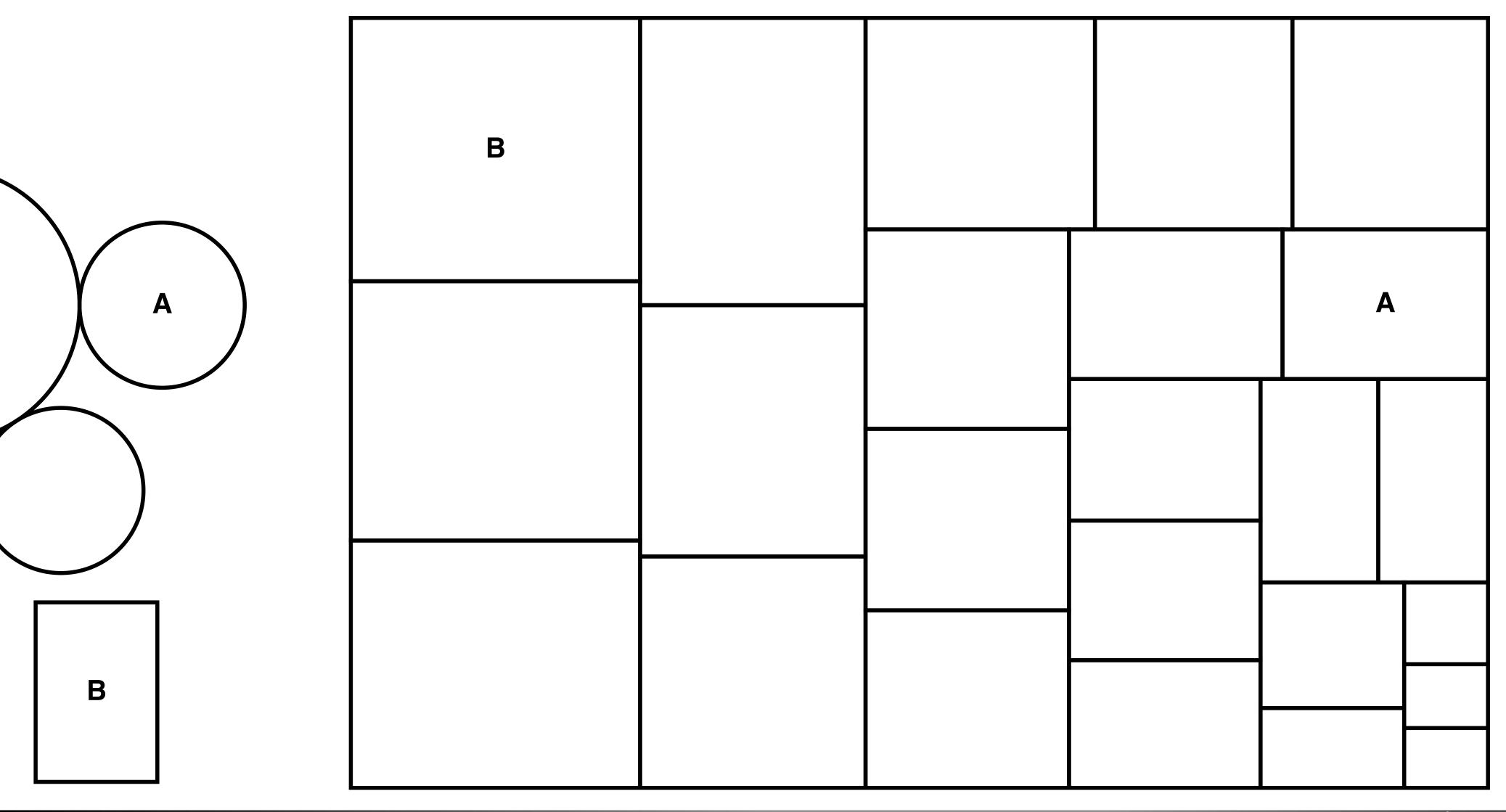












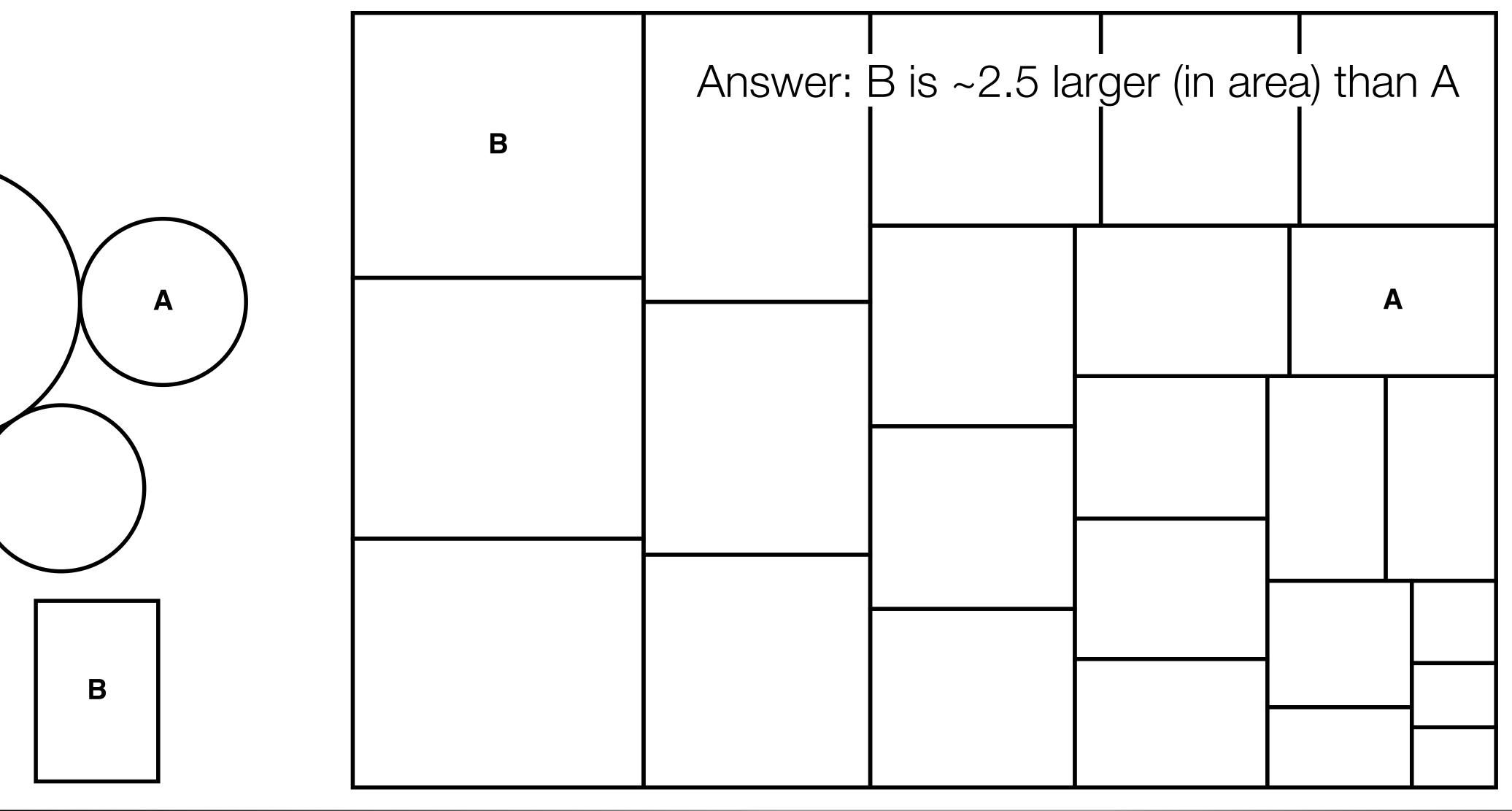
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Cleveland & McGill Experiments

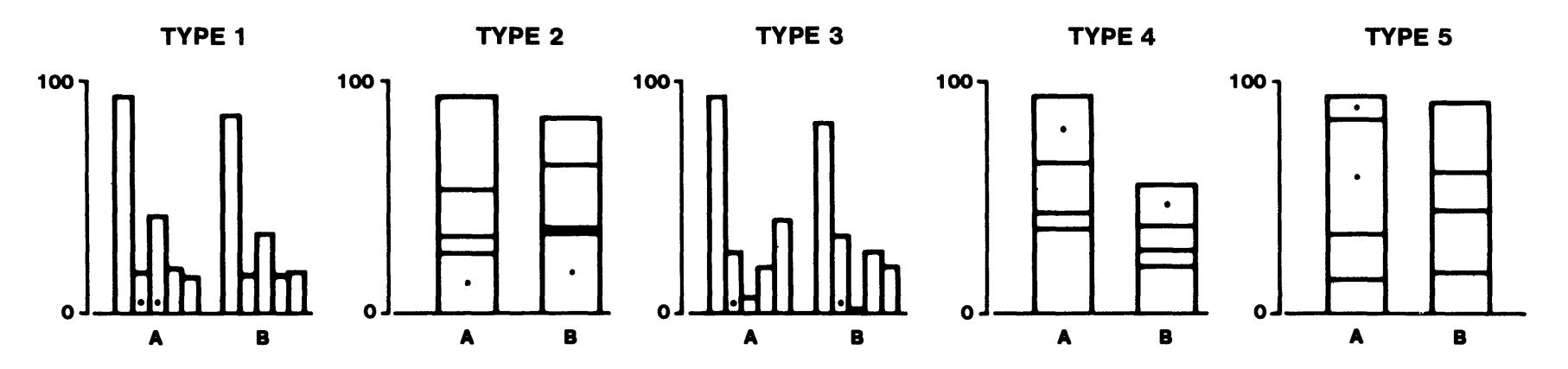


Figure 4. Graphs from position–length experiment.

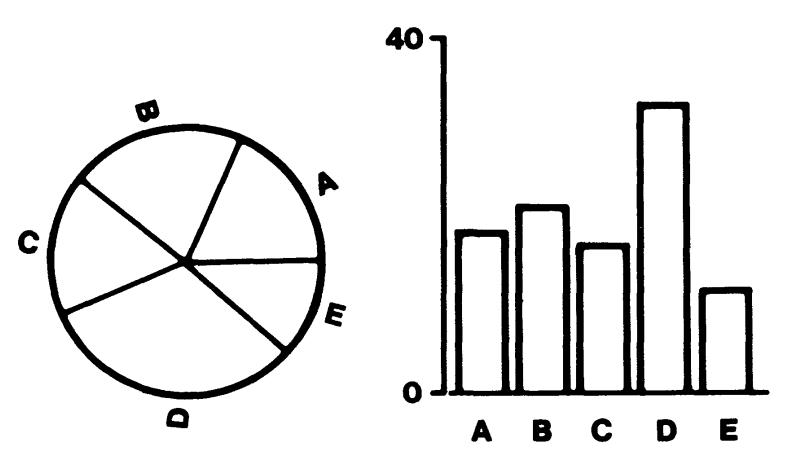


Figure 3. Graphs from position-angle experiment.



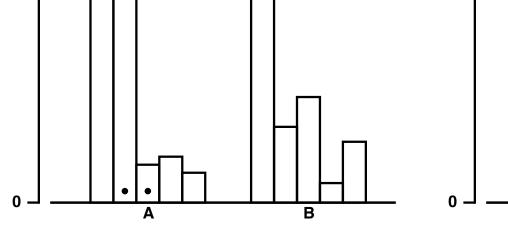








Heer & Bost



- Rerun Clevelan
- ... with more te

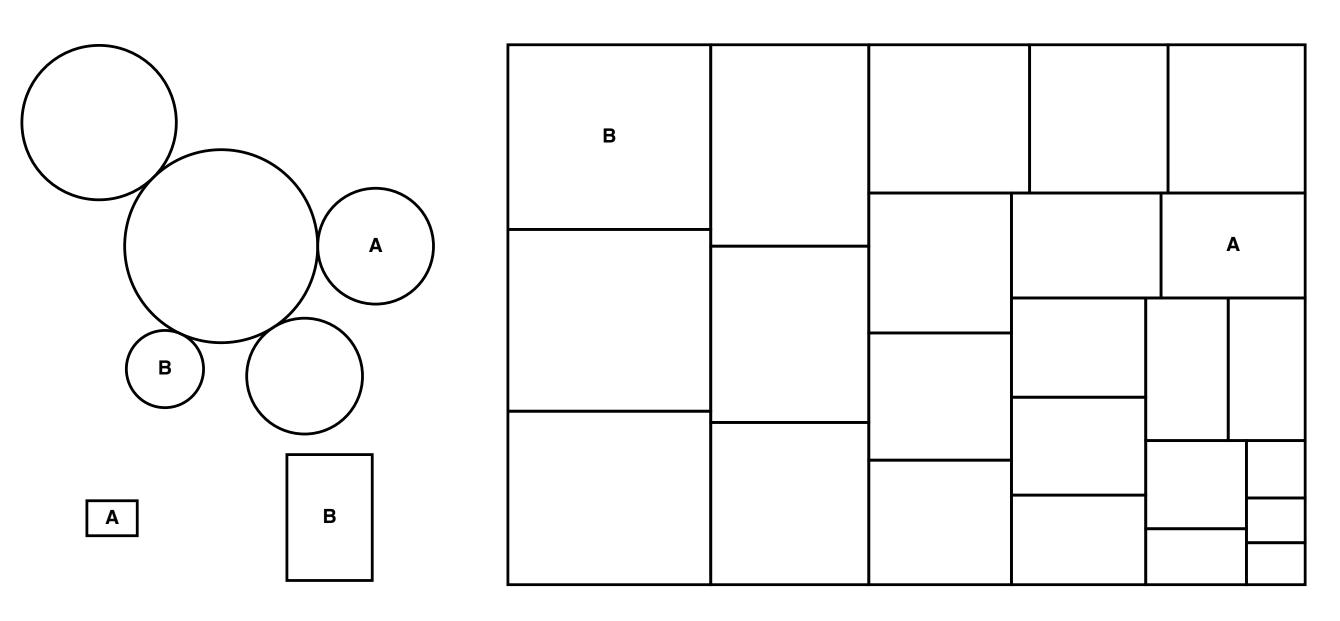
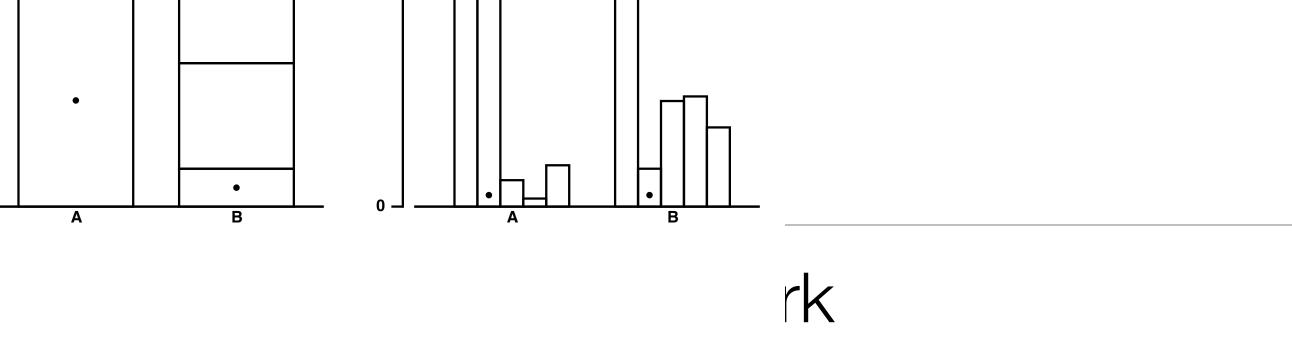


Figure 2: Area judgment stimuli. Top left: Bubble chart (T7), Bottom left: Center-aligned rectangles (T8), Right: Treemap (T9).



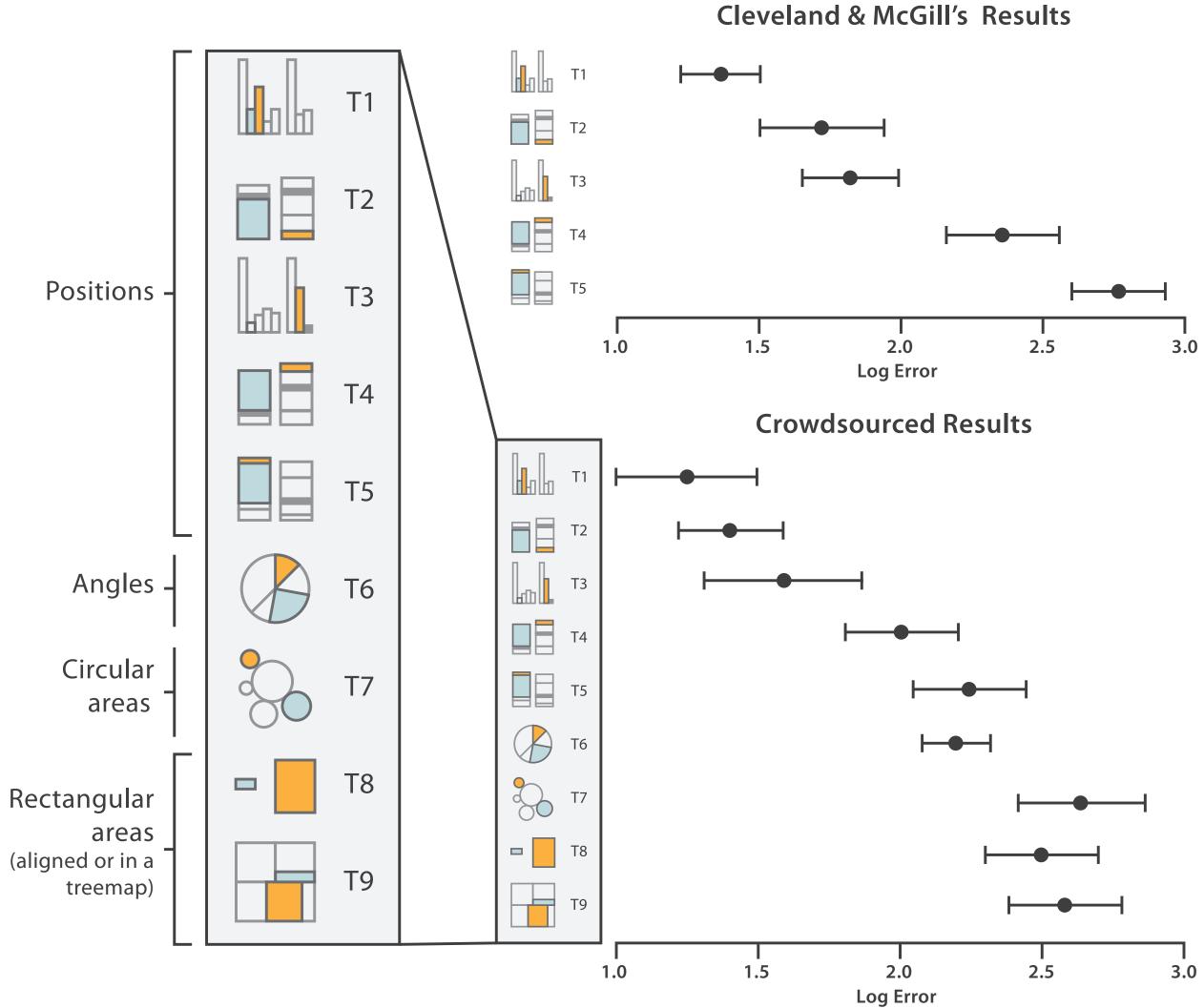








Results Summary



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[Munzner (ill. Maguire) based on Heer & Bostock, 2014]



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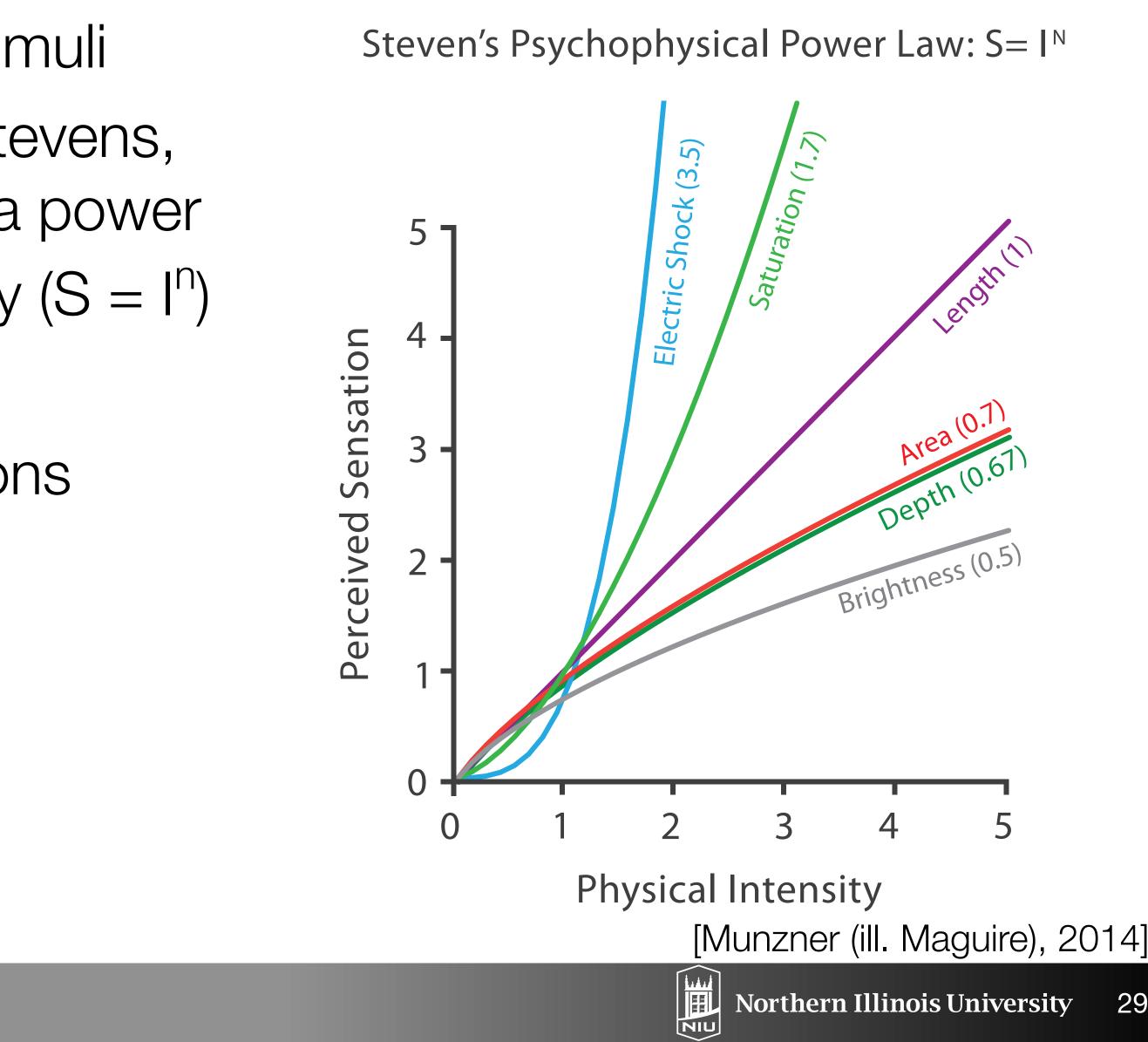




Psychophysics

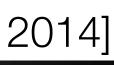
- How do we perceive changes in stimuli
- The Psychophysical Power Law [Stevens, 1975]: All sensory channels follow a power function based on stimulus intensity ($S = I^n$)
- Length is fairly accurate
- Magnified vs. compressed sensations

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Steven's Psychophysical Power Law: S= I^N



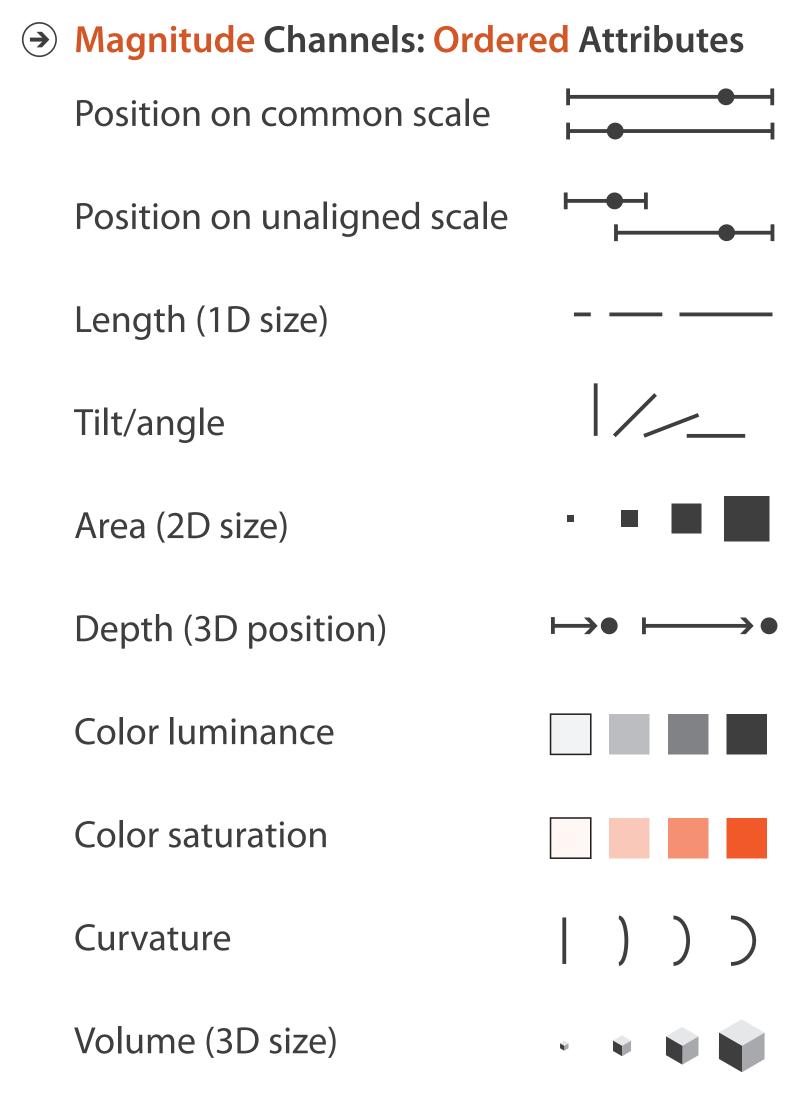




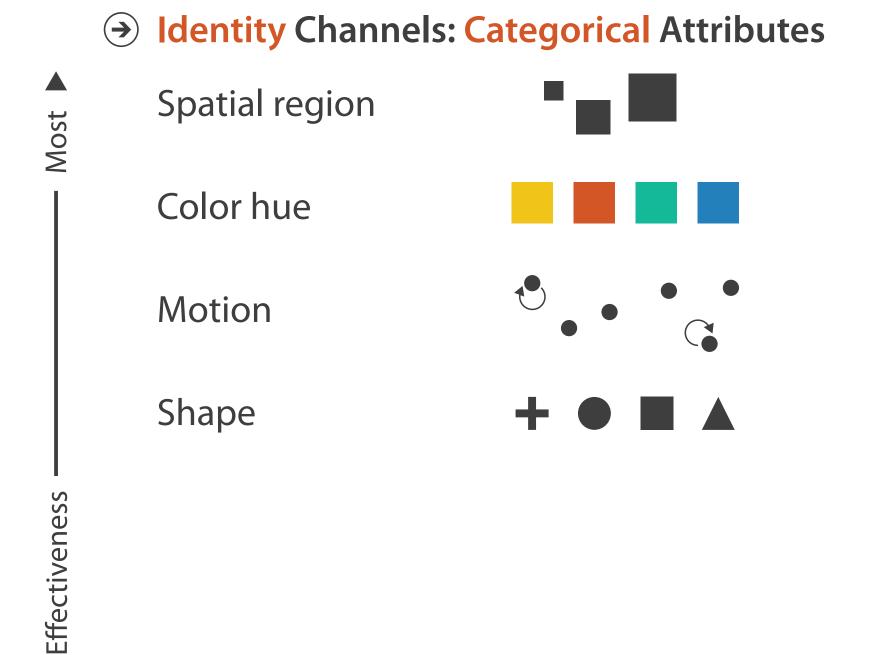




Ranking Channels by Effectiveness



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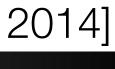




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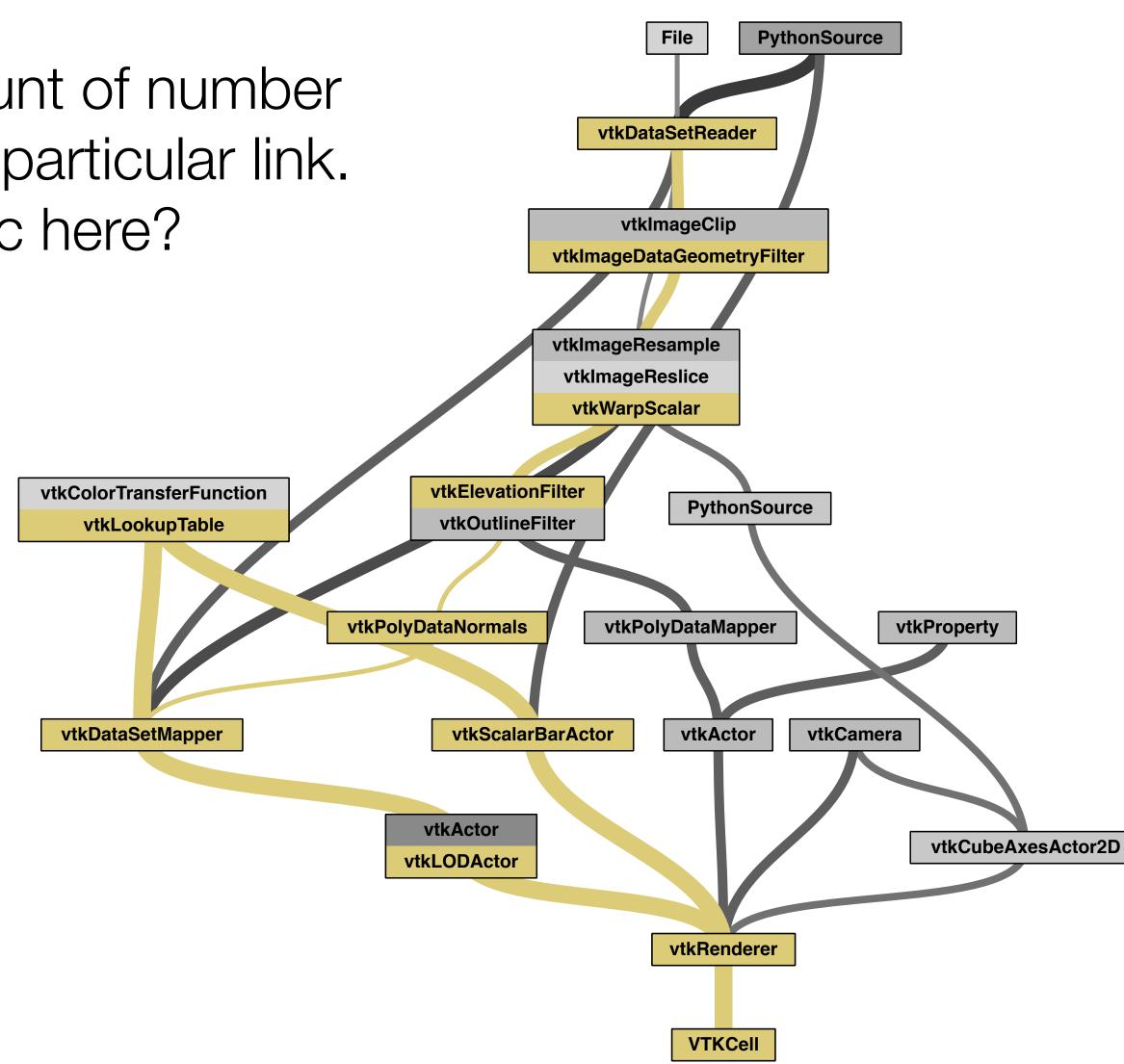
Least





Discriminability

- Width encodes count of number of networks with a particular link.
- What is problematic here?



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[Koop et al., 2013]

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Discriminability

- Can someone tell the difference?
- Example: Line width
 - Matching a particular width with a legend
 - Comparing two widths

How many values (bins) can be used so that a person can tell the difference?



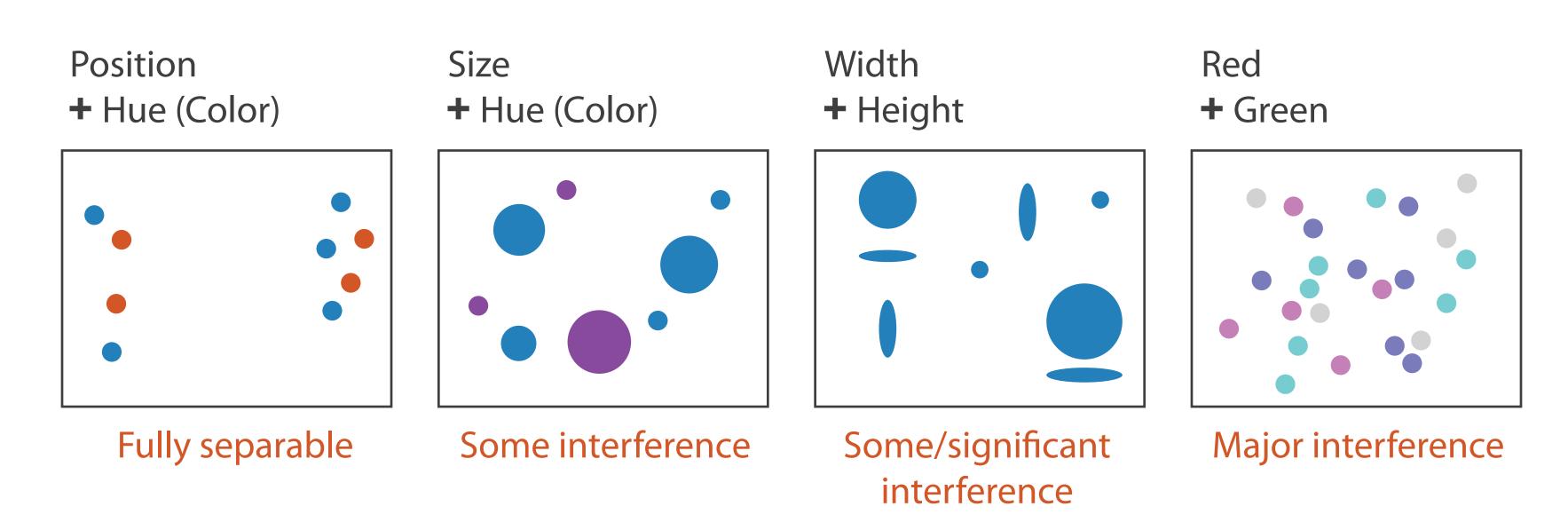






Separability

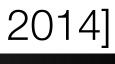
- Cannot treat all channels as independent!
- Separable means each individual channel can be distinguished
- Integral means the channels are perceived together



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[Munzner (ill. Maguire) based on Ware, 2014]





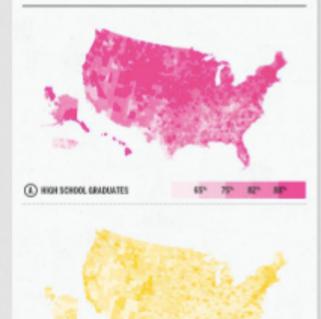




Separable or Integral?

READING, EARNING MONEY **ND**

The latest data from the U.S. Census's American Community Survey paints a fascinating picture of the United States at the county level. We've looked at the educational achievement and the median income of the entire nation, to see where people are going to school, where they're earning money, and if there is any correlation.



(E) COLLEGE GRADUATES 15" 22" 30" 40"

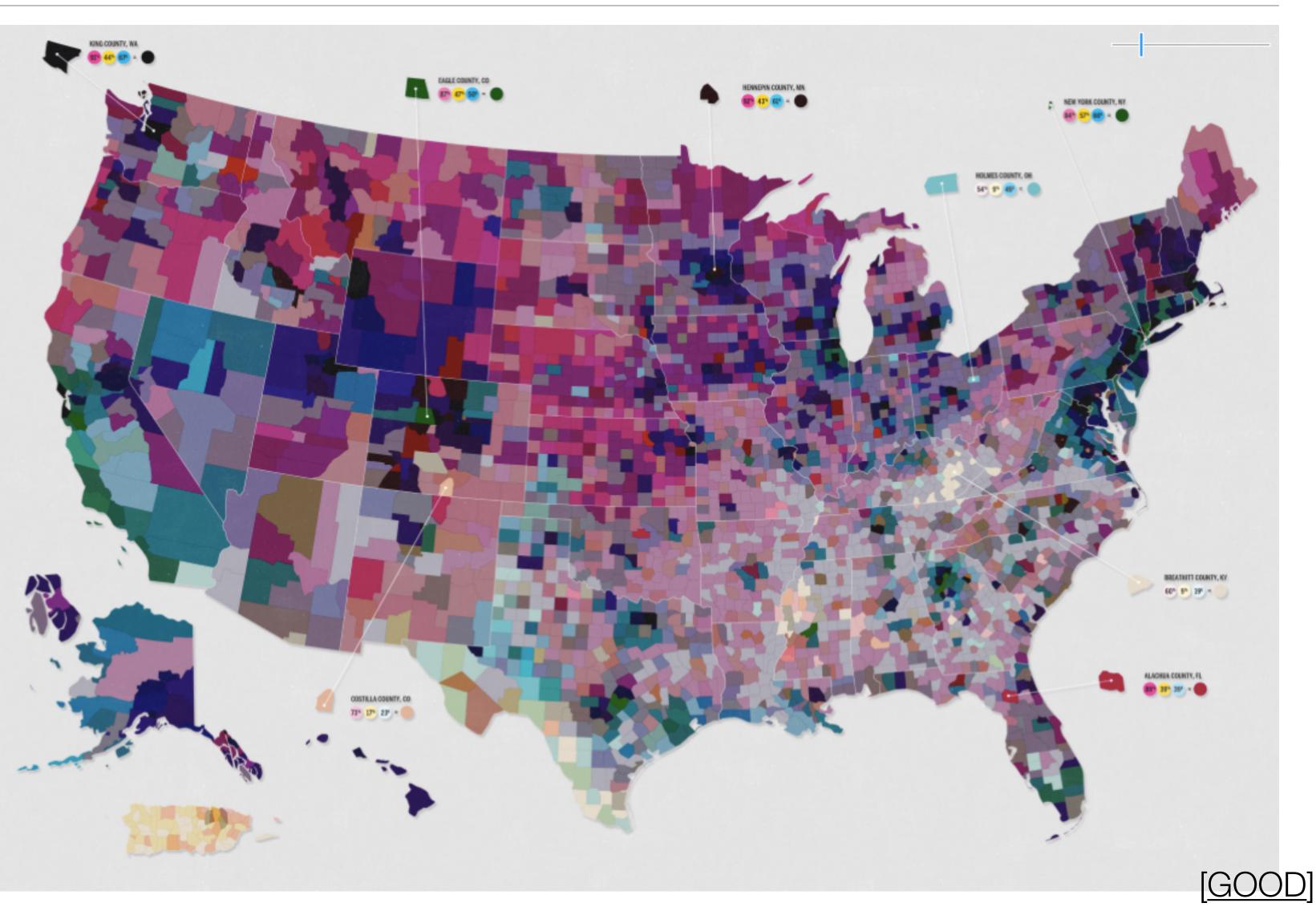
The map at right is a product of overlaying the three sets of data. The variation in hue and value has been produced from the data shown above. In general, darker counties represent a more educated, better paid population while lighter areas represent communities with fewer graduates and lower incomes.

25° 40° 50° 65°



A collaboration between GDGD and Gregory Hubace SQUBCE US Census

C MEDIAN HOUSEHOLD INCOME

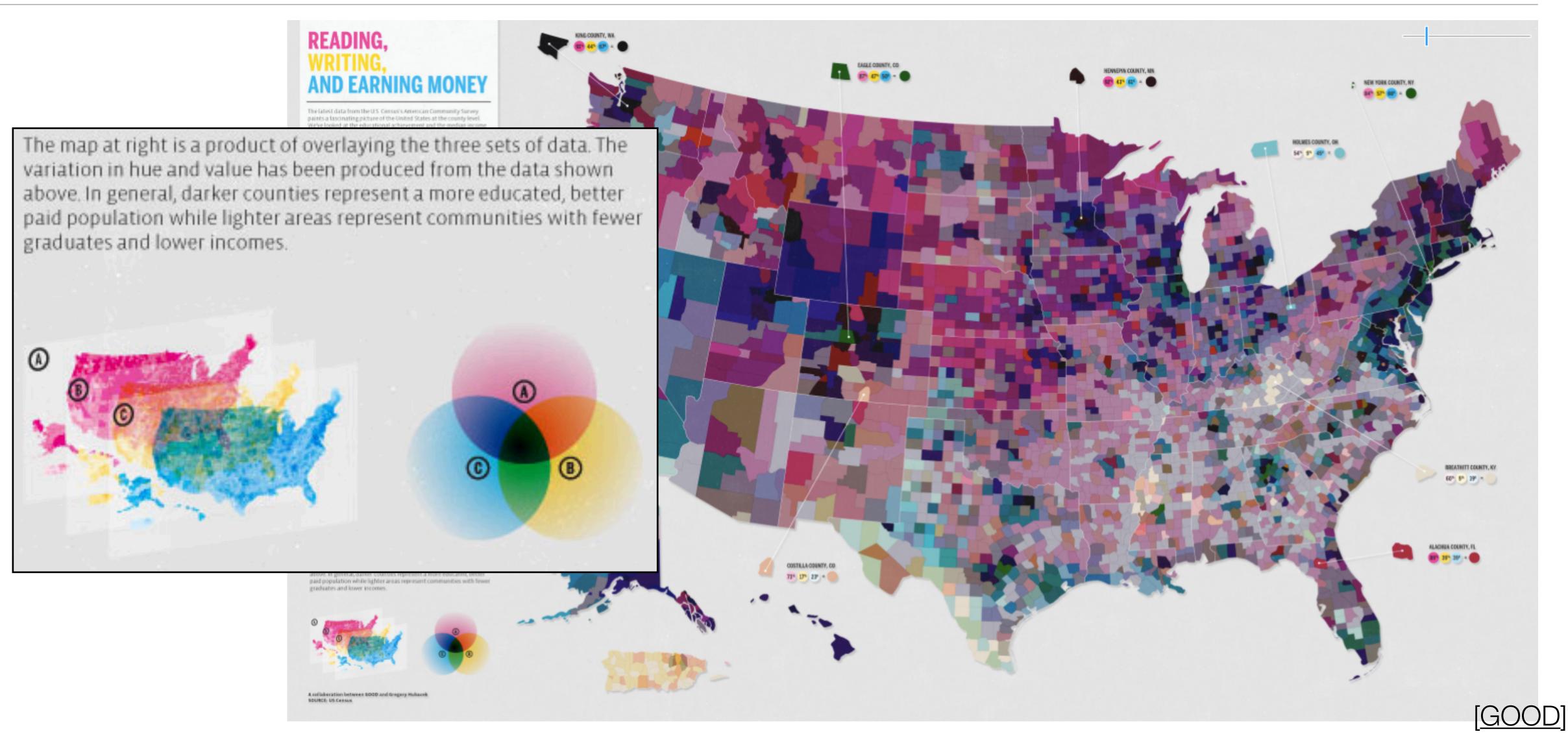








Separable or Integral?

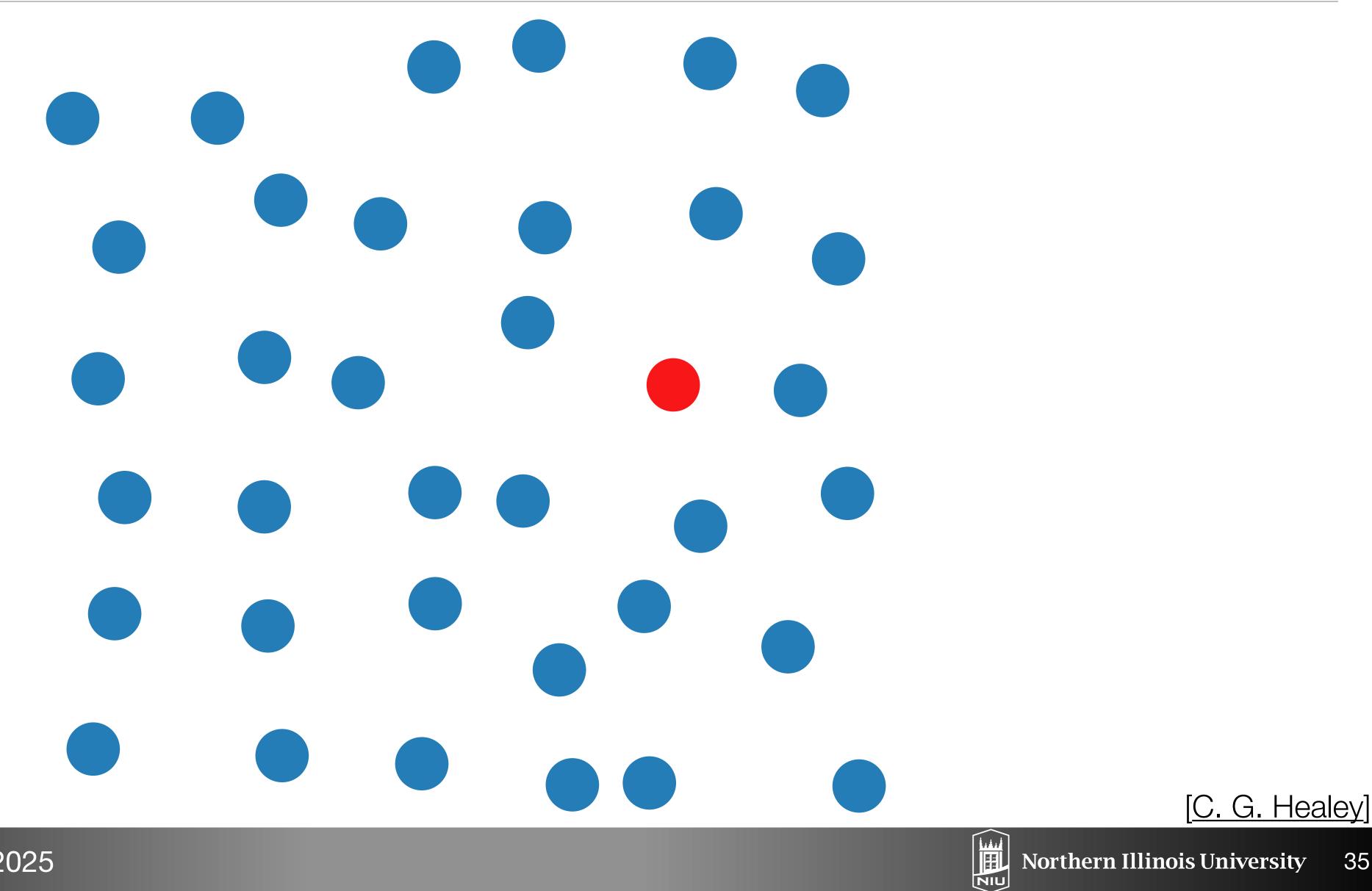








Visual Popout

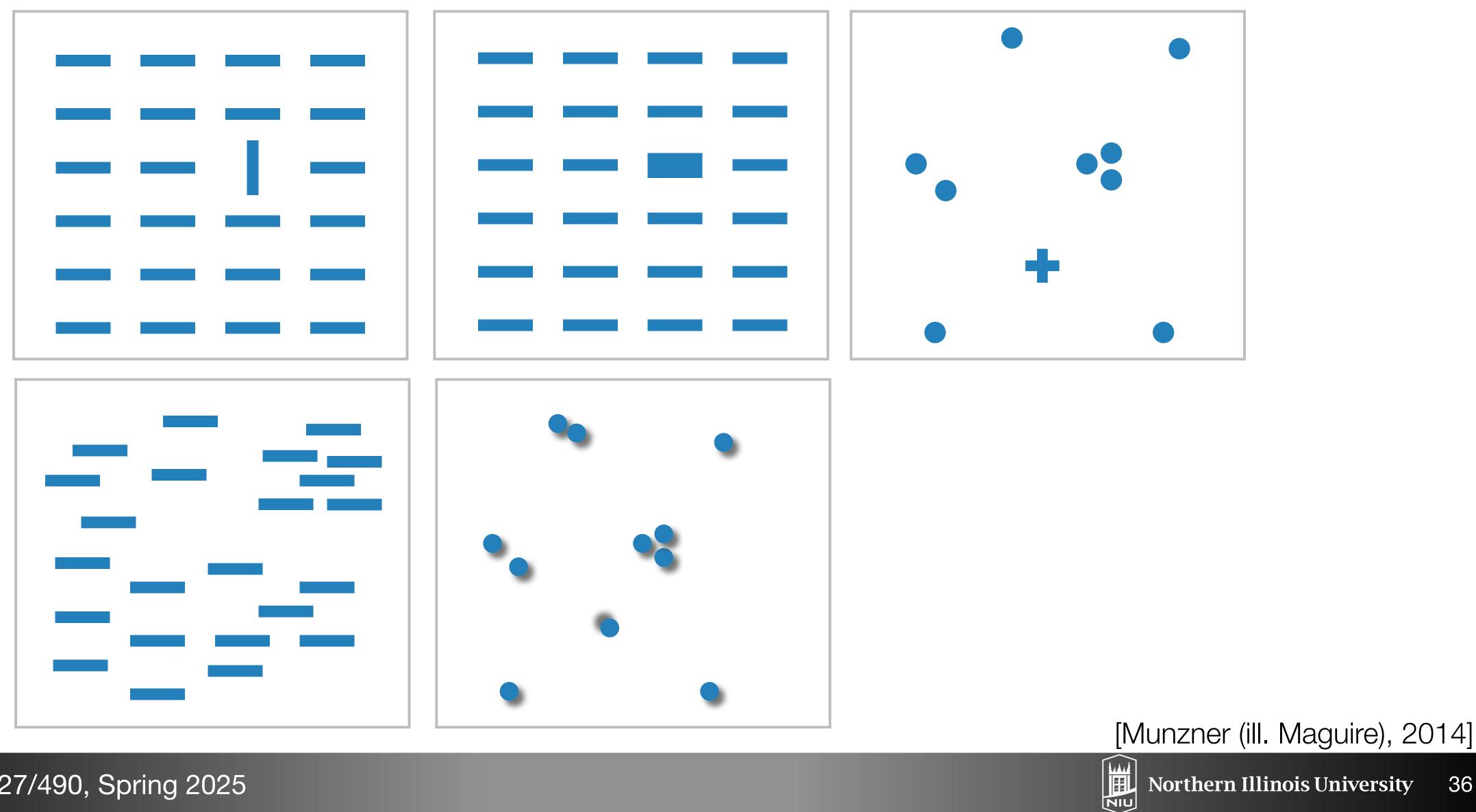








Visual Popout: Parallel Lines Require Search...



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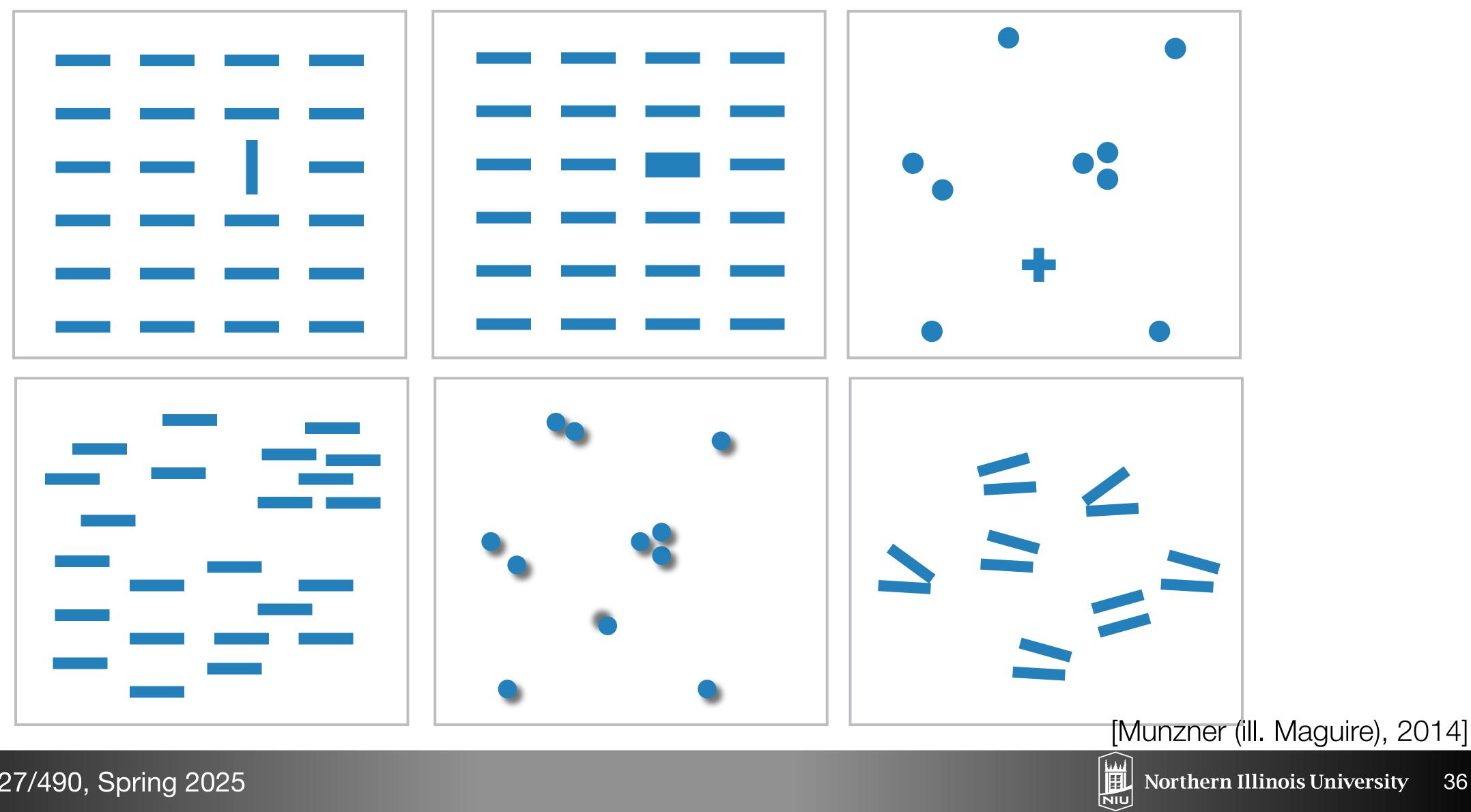
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Visual Popout: Parallel Lines Require Search...





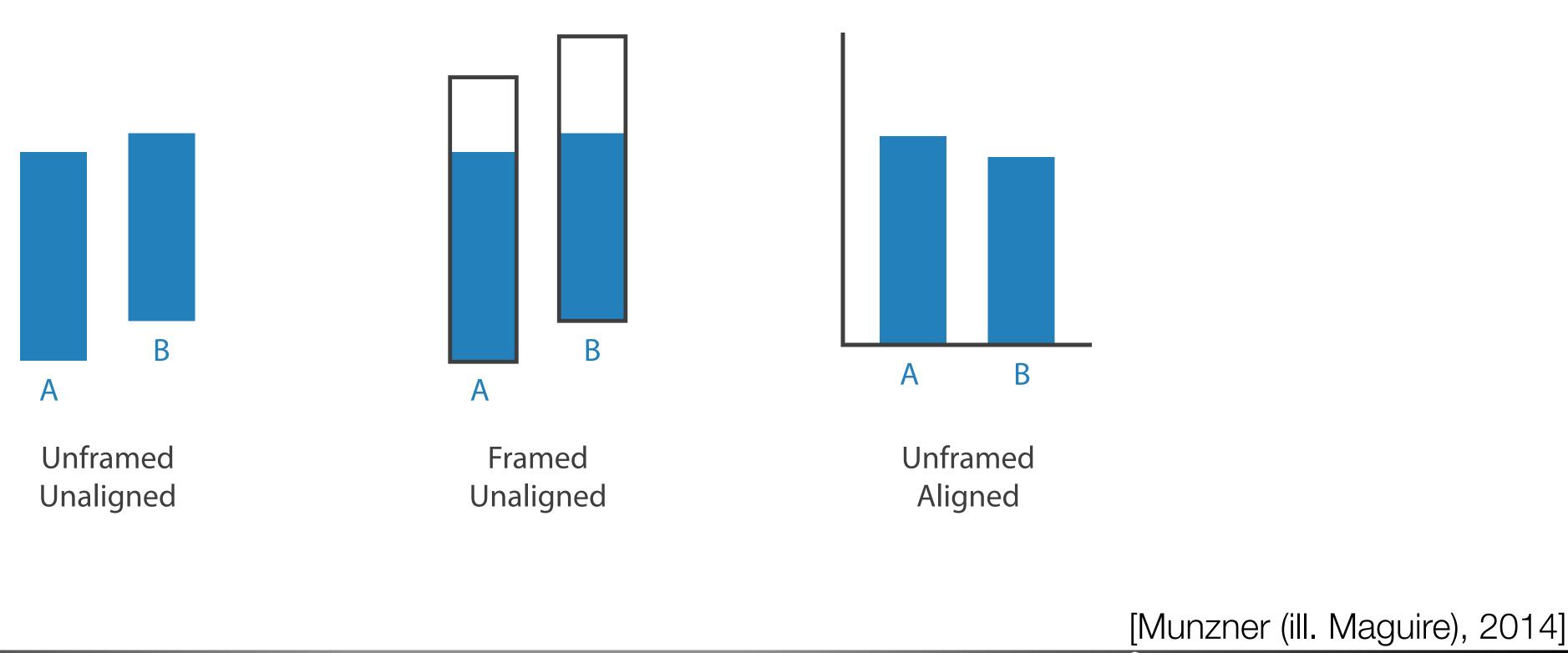




Relative vs. Absolute Judgments

- Weber's Law:

 - We judge based on relative (%-based) not absolute differences - The amount of perceived difference is relative to the object's magnitude!



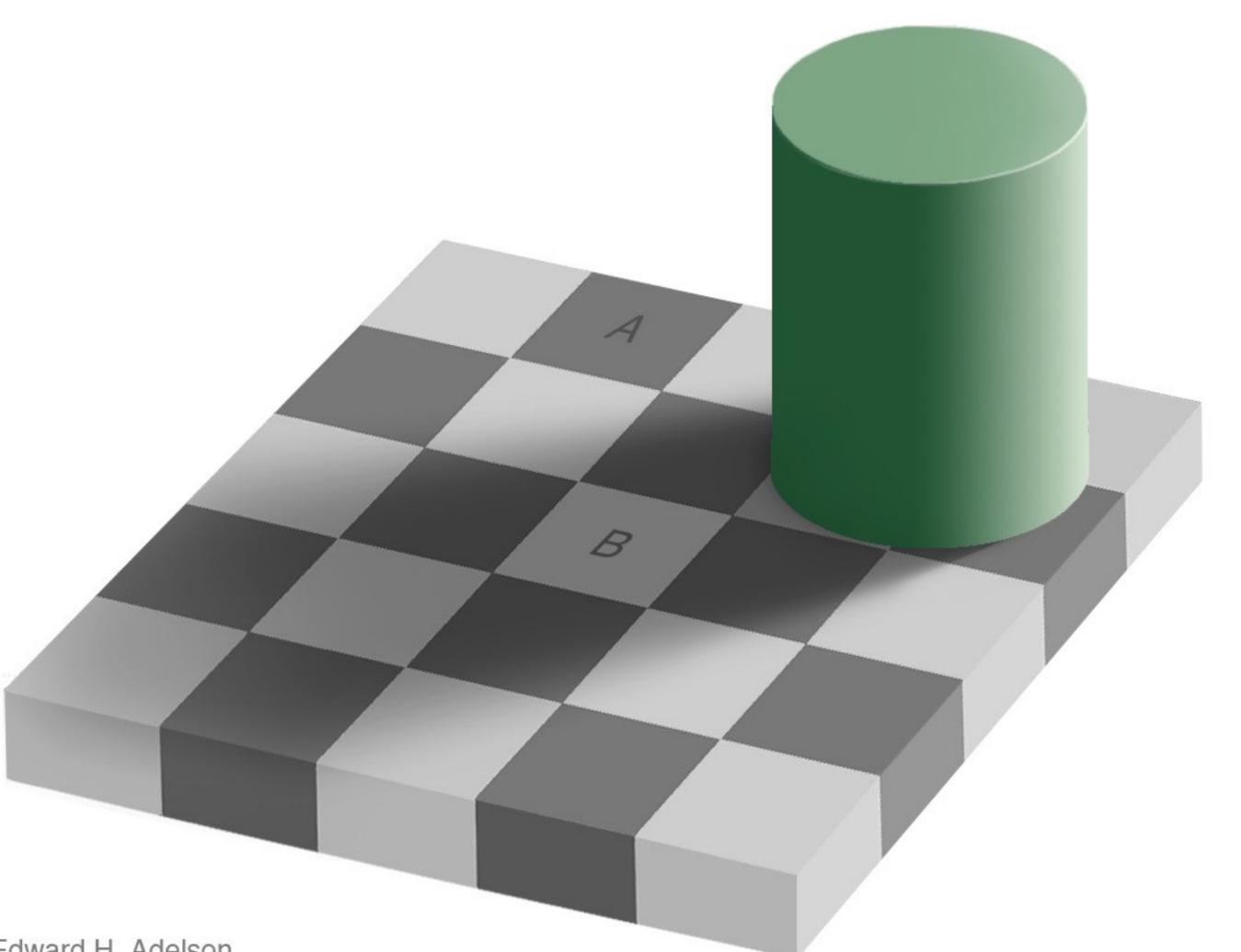








Luminance Perception



Edward H. Adelson



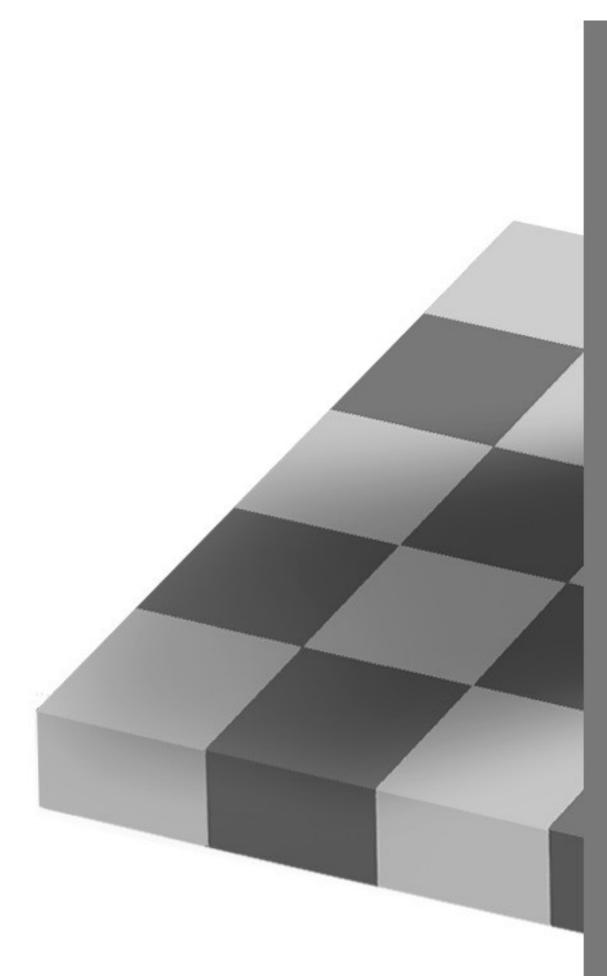




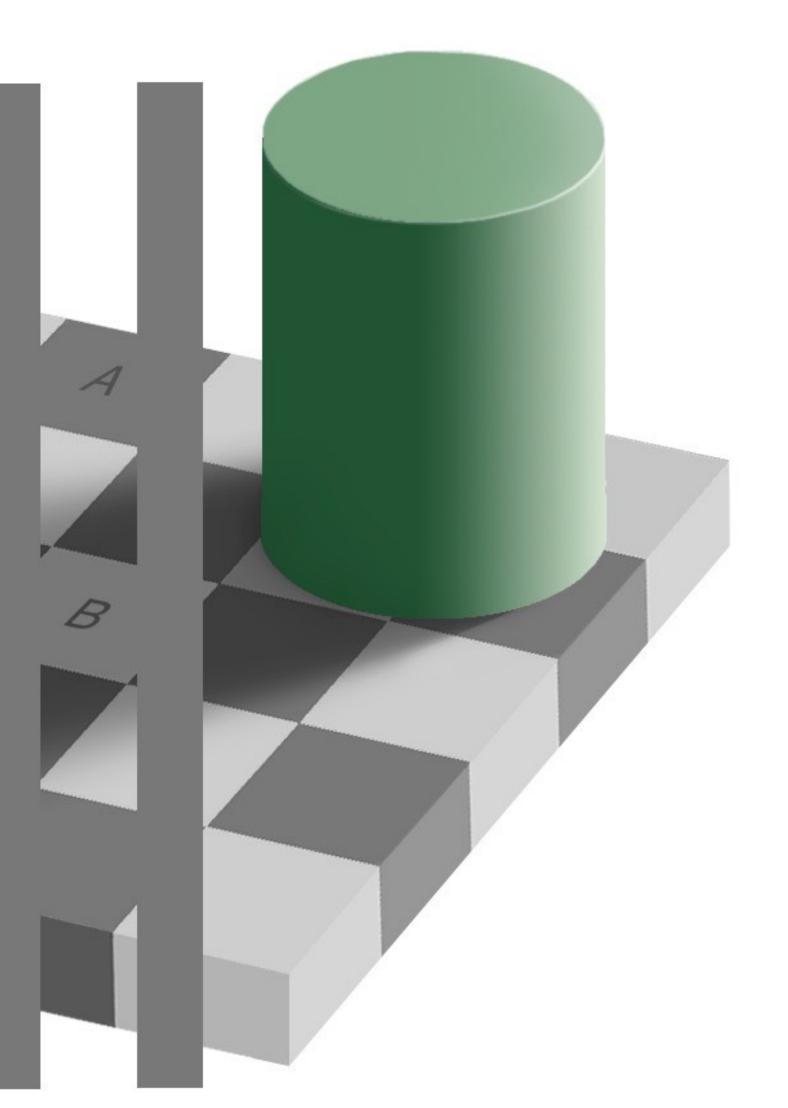




Luminance Perception



Edward H. Adelson













Visualizing Tabular Data





Tables

	REMOTE	STATION	FF V	SEN/DIS	7-D AFAS UNL	D AFAS/RMF I	JOINT RR TKT	7-D UNL	30-D UNL
1	R011	42ND STREET & 8TH AVENUE	00228985	00008471	00000441	00001455	00000134	00033341	00071255
2	R170	14TH STREET-UNION SQUARE	00224603	00011051	00000827	00003026	00000660	00089367	00199841
3	R046	42ND STREET & GRAND CENTRAL	00207758	00007908	00000323	00001183	00003001	00040759	00096613
4	R012	34TH STREET & 8TH AVENUE	00188311	00006490	00000498	00001279	00003622	00035527	00067483
5	R293	34TH STREET – PENN STATION	00168768	00006155	00000523	00001065	00005031	00030645	00054376
6	R033	42ND STREET/TIMES SQUARE	00159382	00005945	00000378	00001205	00000690	00058931	00078644
7	R022	34TH STREET & 6TH AVENUE	00156008	00006276	00000487	00001543	00000712	00058910	00110466
8	R084	59TH STREET/COLUMBUS CIRCLE	00155262	00009484	00000589	00002071	00000542	00053397	00113966
9	R020	47-50 STREETS/ROCKEFELLER	00143500	00006402	00000384	00001159	00000723	00037978	00090745
10	R179	86TH STREET-LEXINGTON AVE	00142169	00010367	00000470	00001839	00000271	00050328	00125250
11	R023	34TH STREET & 6TH AVENUE	00134052	00005005	00000348	00001112	00000649	00031531	00075040
12	R029	PARK PLACE	00121614	00004311	00000287	00000931	00000792	00025404	00065362
13	R047	42ND STREET & GRAND CENTRAL	00100742	00004273	00000185	00000704	00001241	00022808	00068216



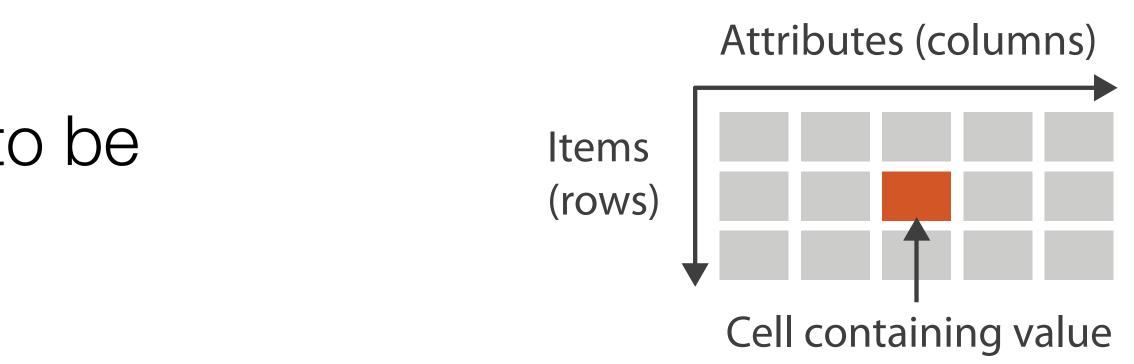




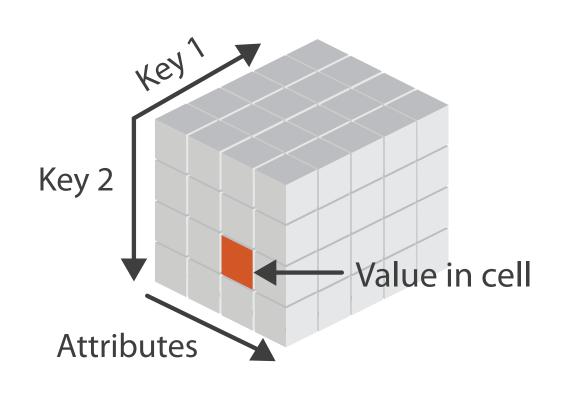
Visualization of Tables

- Items and attributes
- For now, attributes are not known to be positions
- Keys and values
 - key is an independent attribute that is unique and identifies item
 - value tells some aspect of an item
- Keys: categorical/ordinal
- Values: categorical/ordinal/quantitative
- Levels: unique values of categorical or ordered attributes

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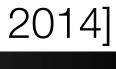
 \rightarrow Multidimensional Table



[Munzner (ill. Maguire), 2014]



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Arrange Tables **Express Values** (\rightarrow) Separate, Order, Align Regions → Order → Separate → Align → 1 Key List **Axis Orientation** (\rightarrow) → Rectilinear → Parallel → Radial

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→ Dense

→ Space-Filling



 \rightarrow 2 Keys Matrix





 \rightarrow Many Keys **Recursive Subdivision**

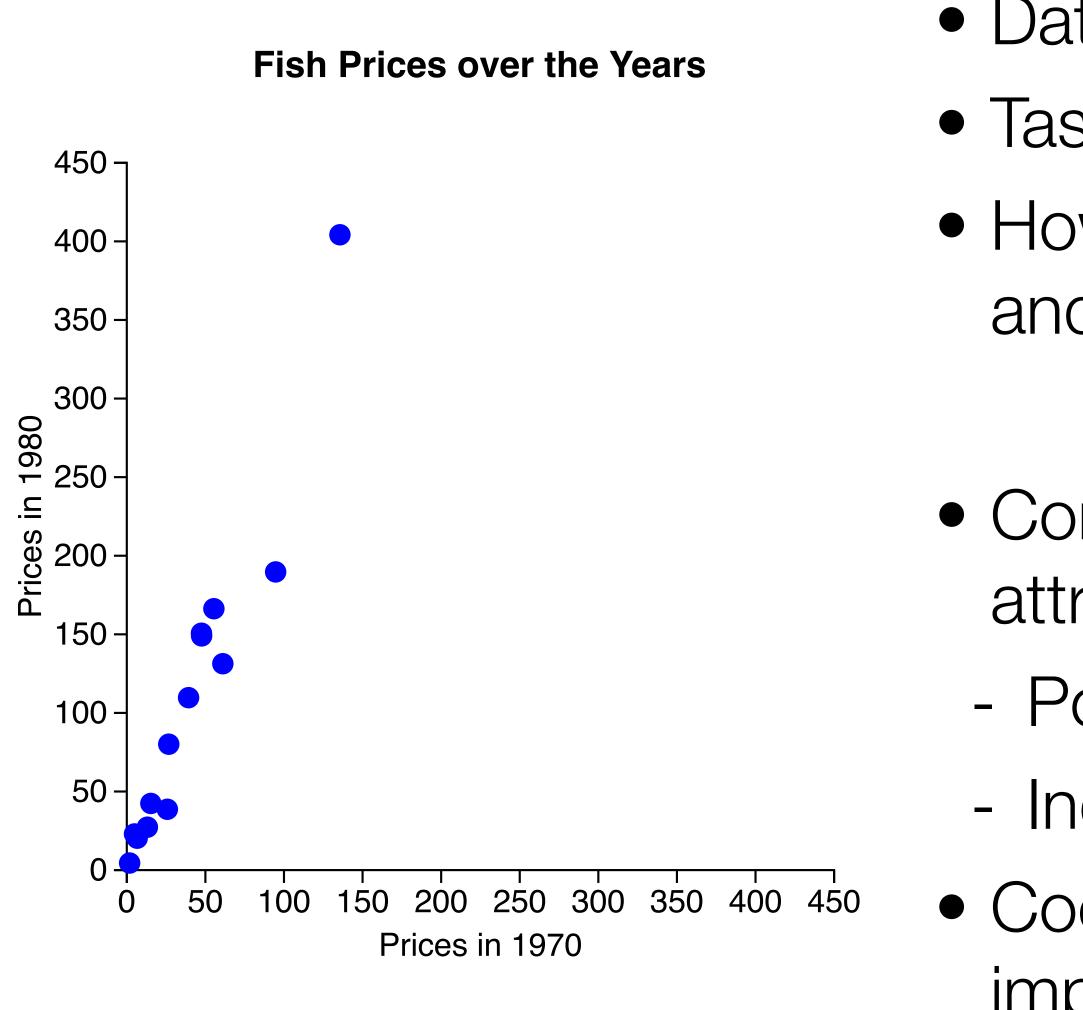








Express Values: Scatterplots



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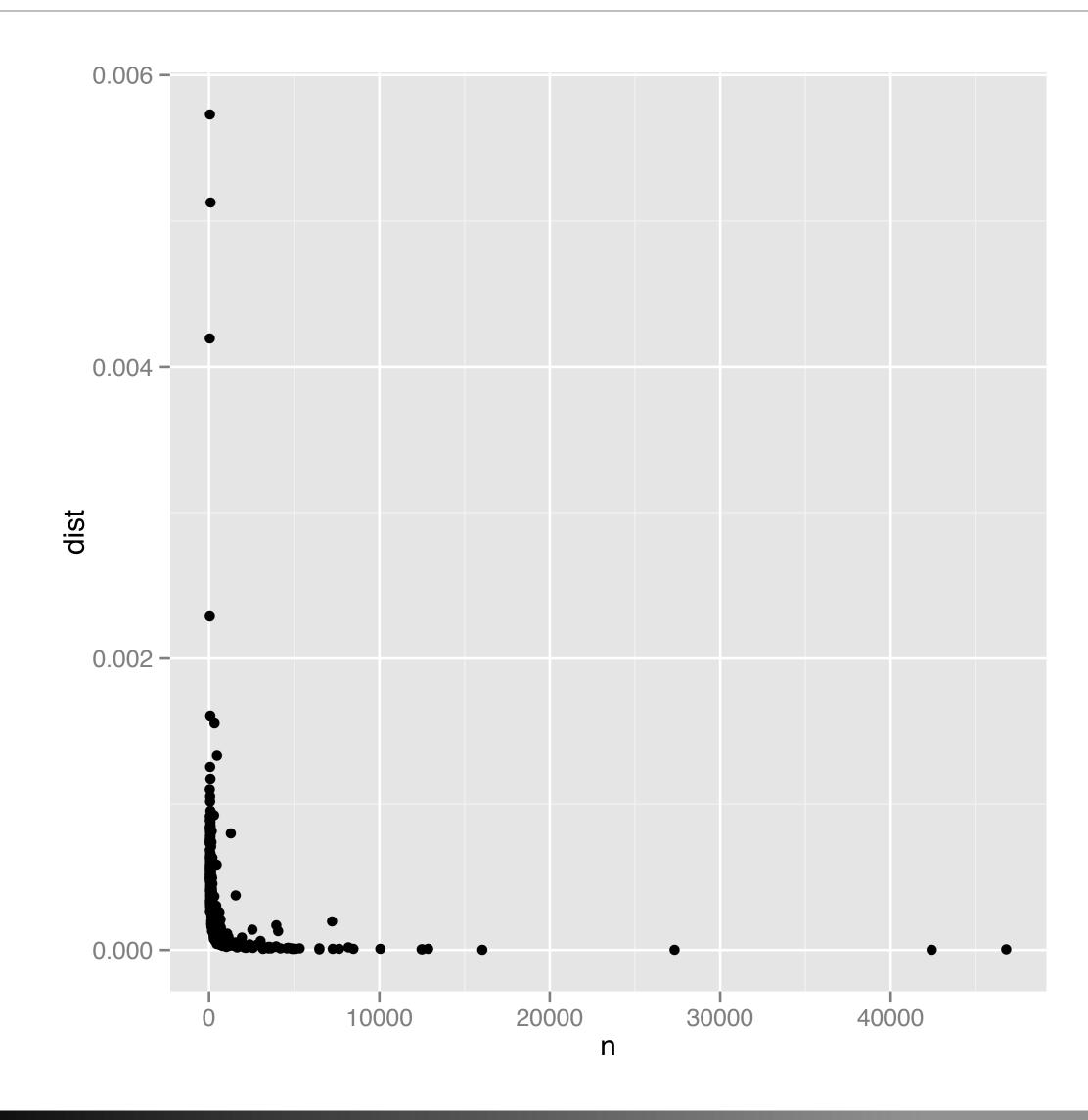
- Data: two quantitative values
- Task: find trends, clusters, outliers
- How: marks at spatial position in horizontal and vertical directions
- Correlation: dependence between two attributes
 - Positive and negative correlation
 - Indicated by lines
 - Coordinate system (axes) and labels are important!

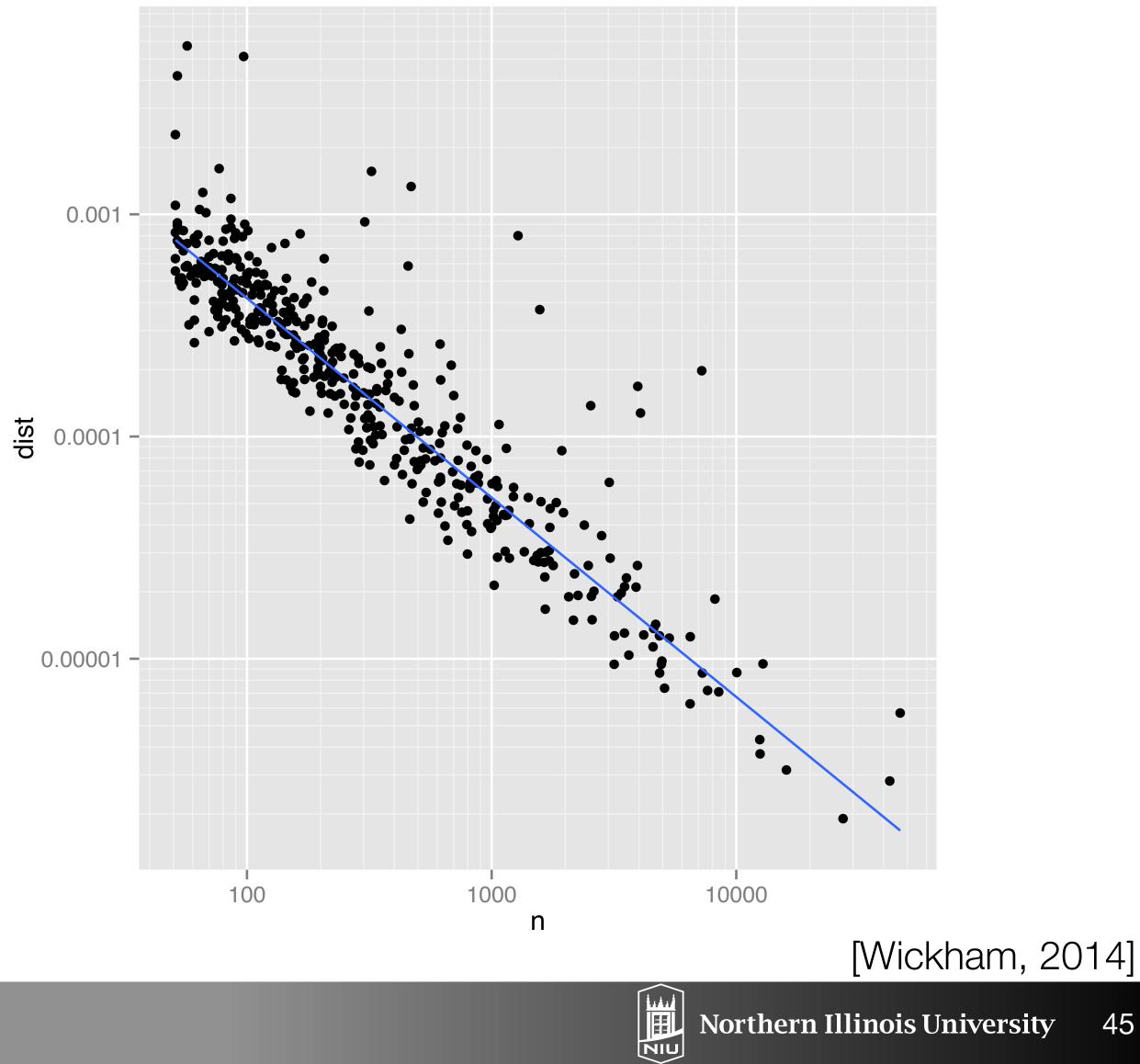




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Coordinate Systems







Coordinate Systems

