

# Data Visualization (CSCI 627/490)

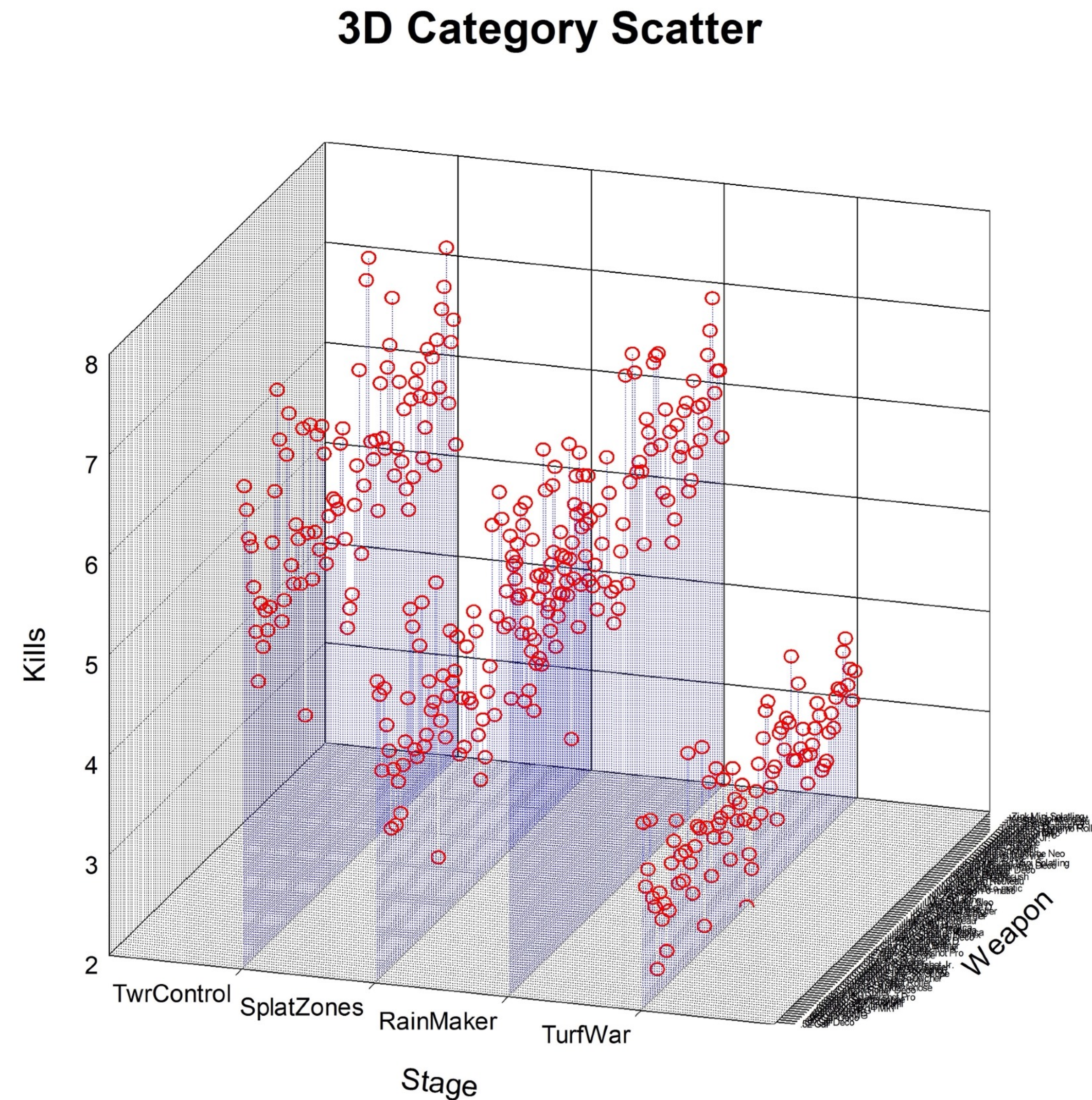
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## Interaction & Multiple Views

Dr. David Koop

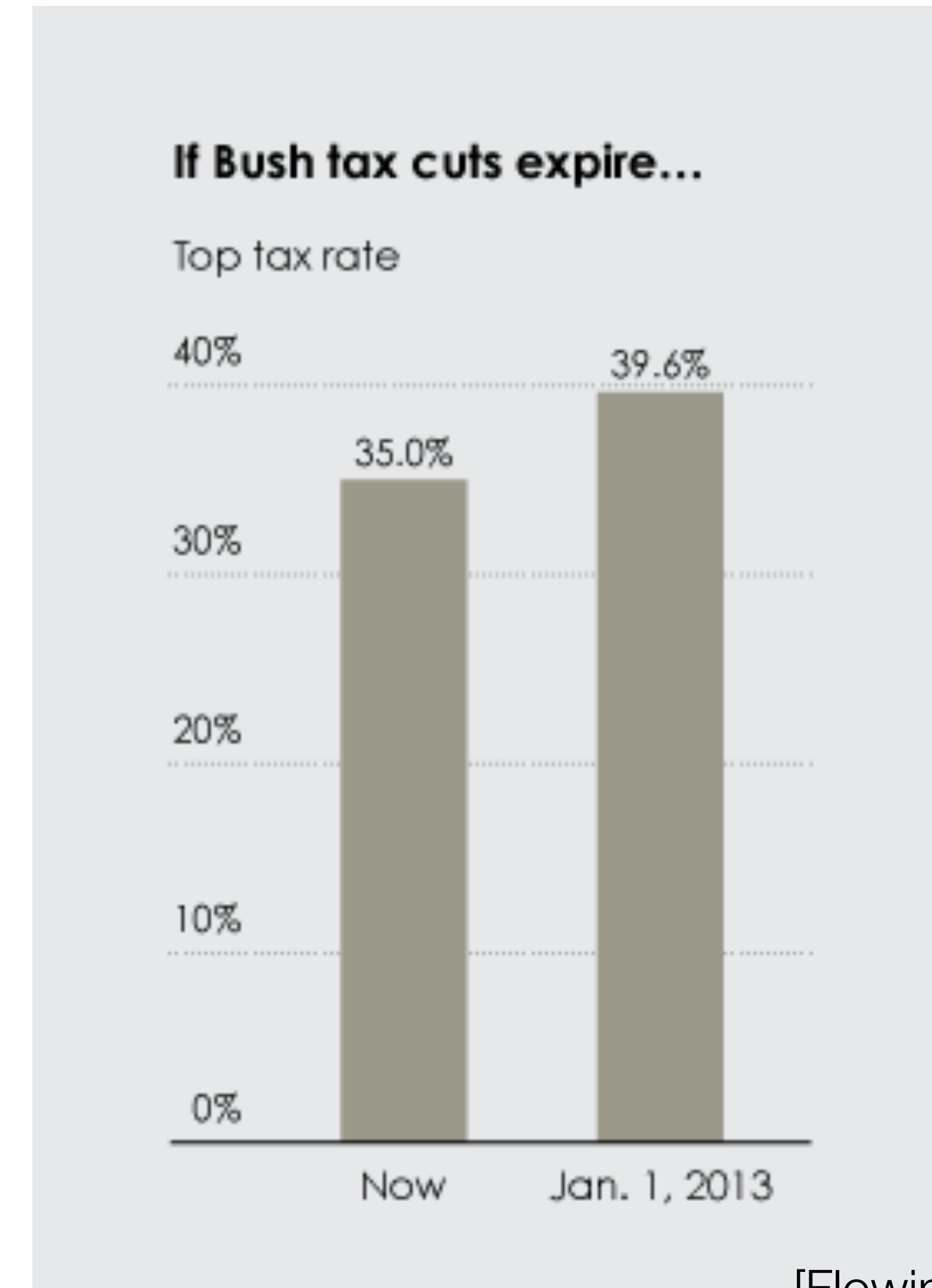
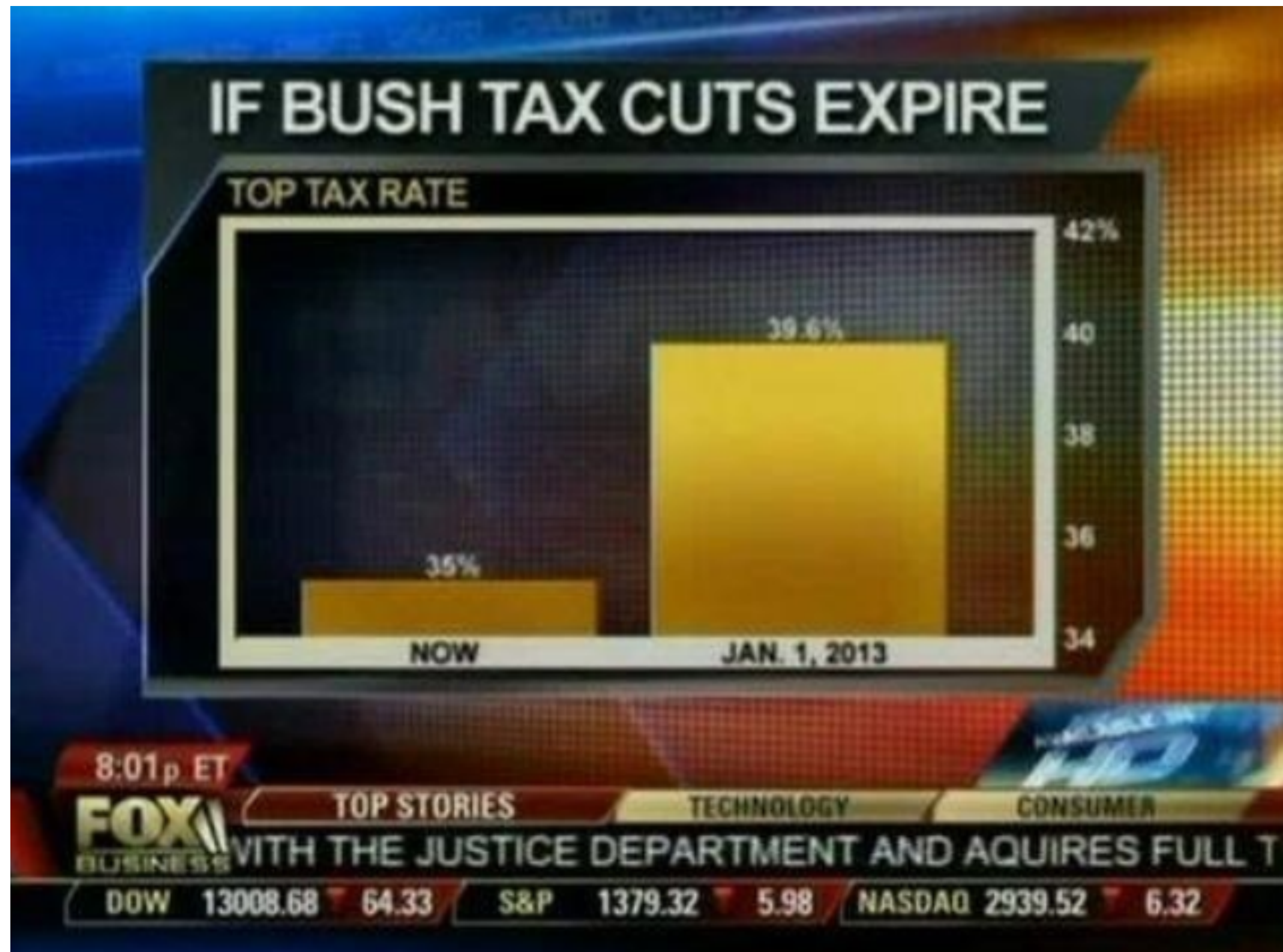


# What is wrong with here and how can it be fixed?





# Good: Data magnitude $\Leftarrow \Rightarrow$ Mark magnitude

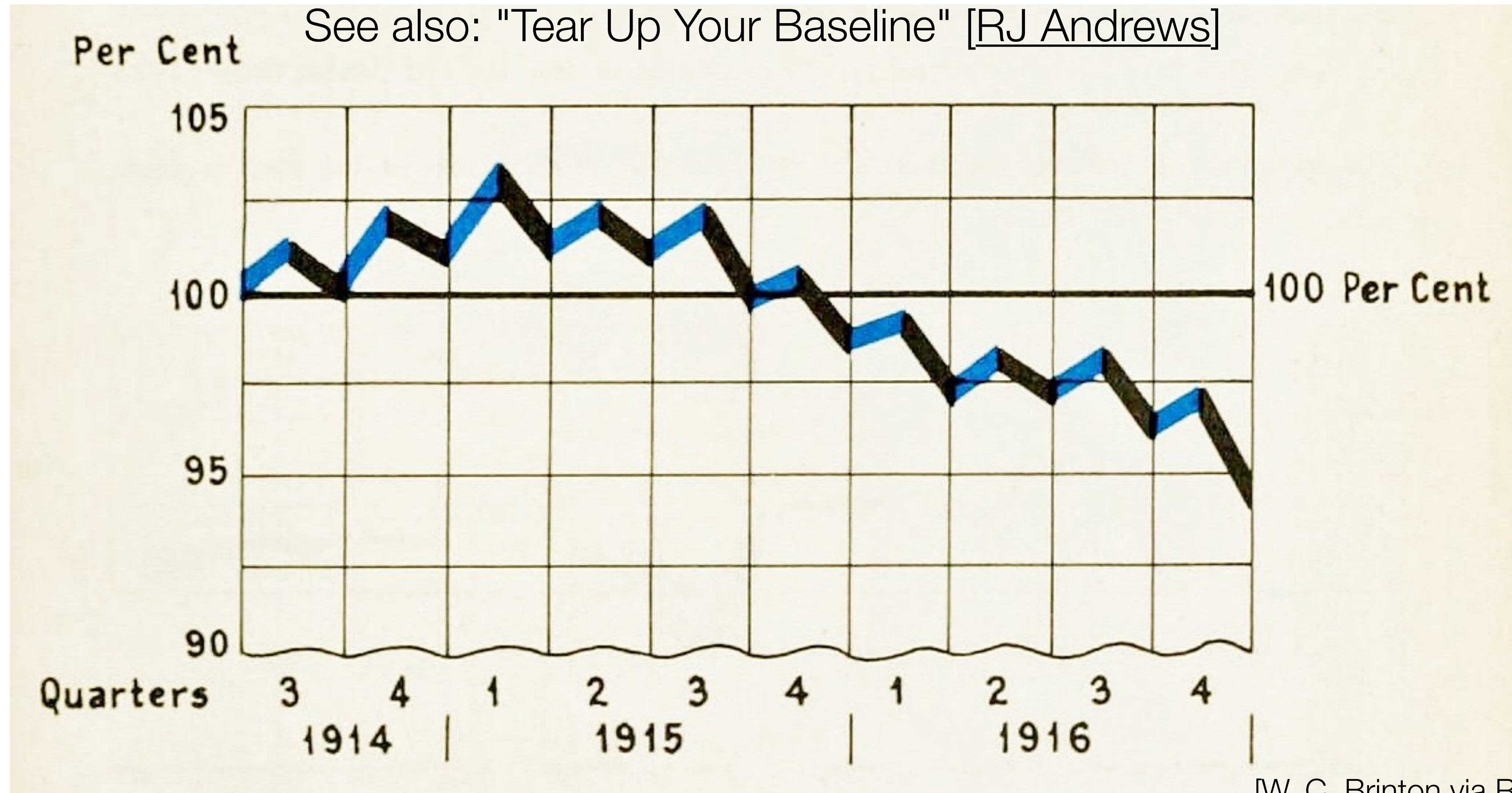


[Flowing Data, 2012]



# Show when the baseline is not zero

See also: "Tear Up Your Baseline" [[RJ Andrews](#)]



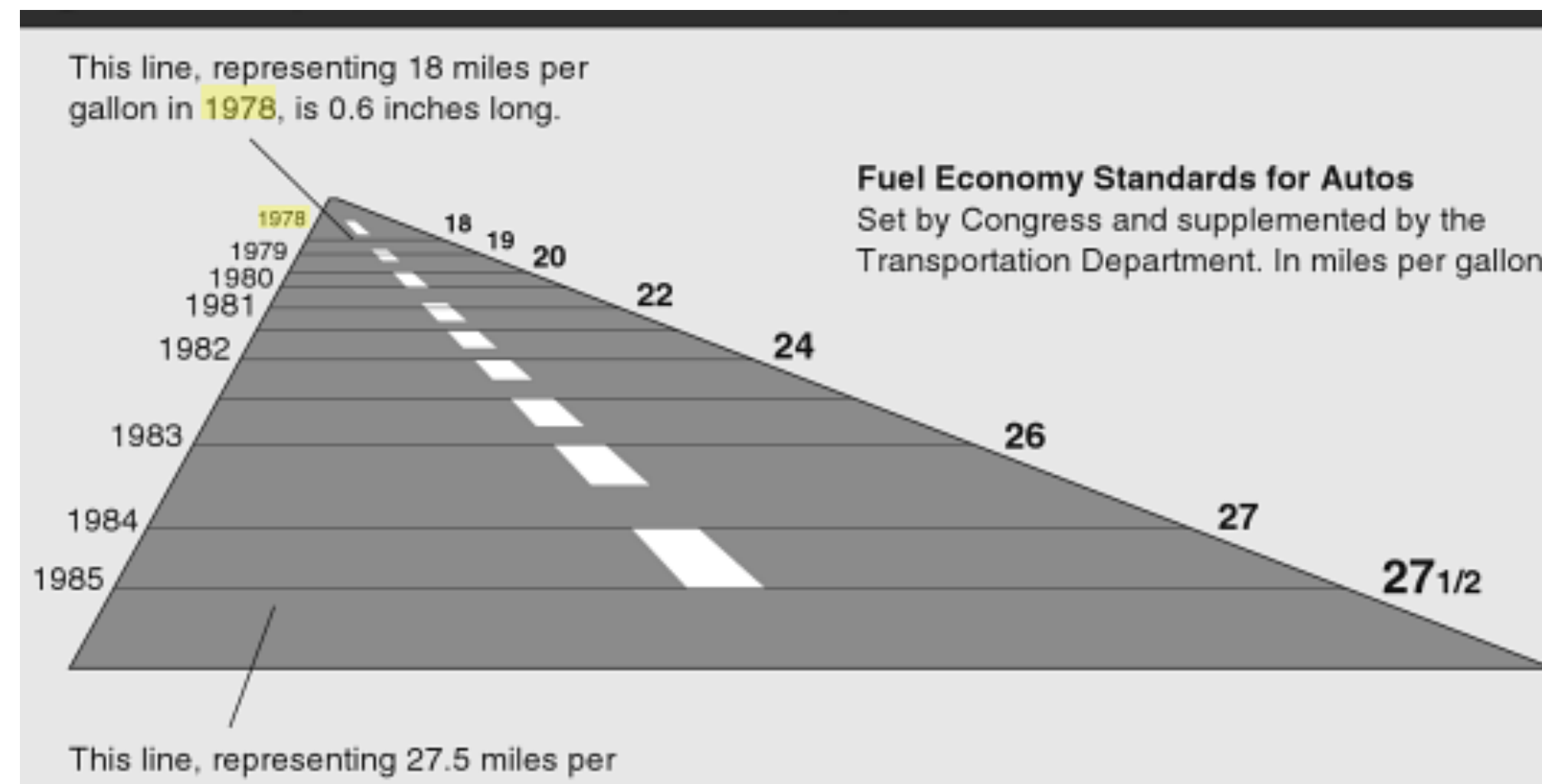
[W. C. Brinton via [RJ Andrews](#)]



# Tufte's Lie Factor

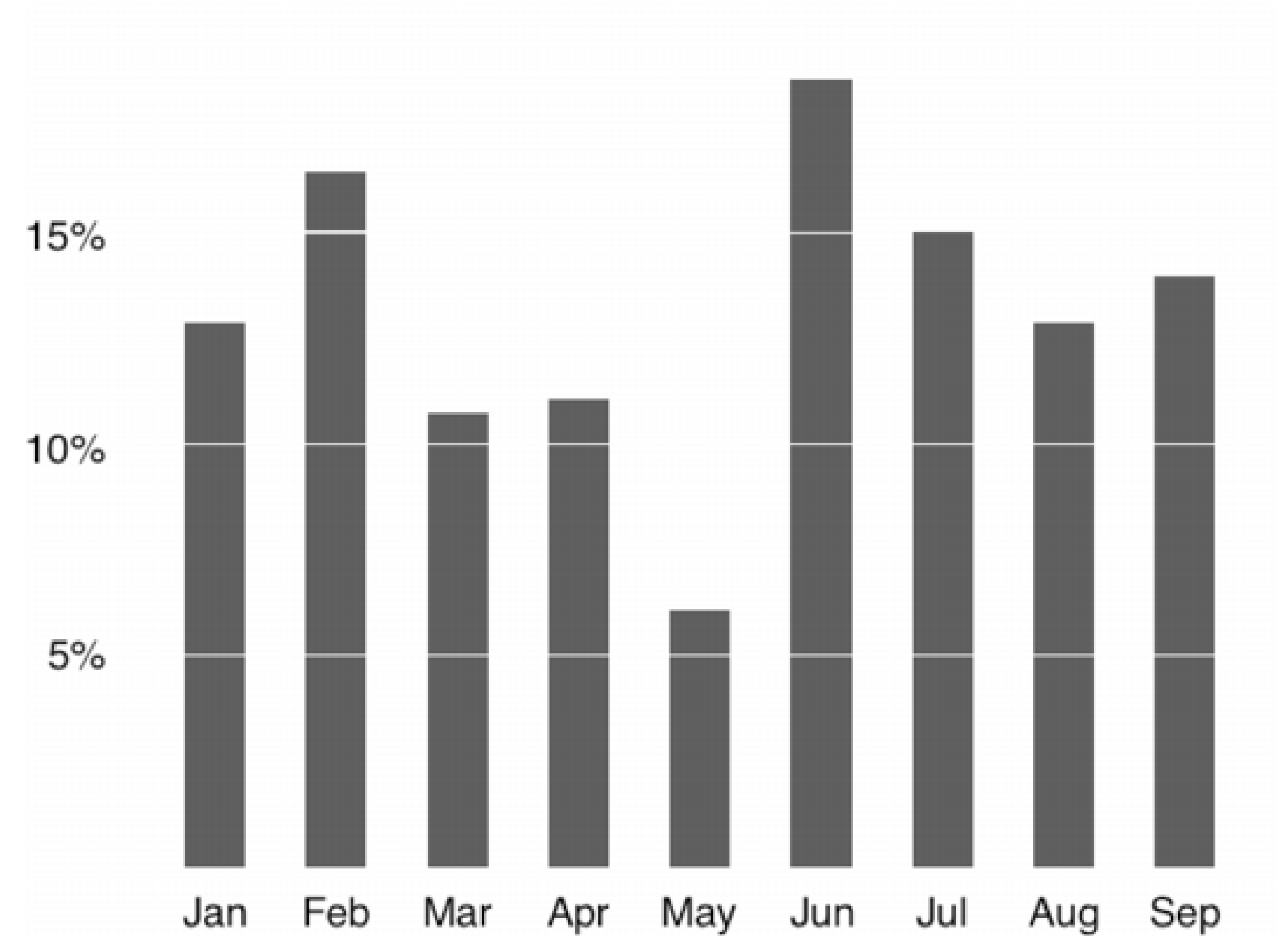
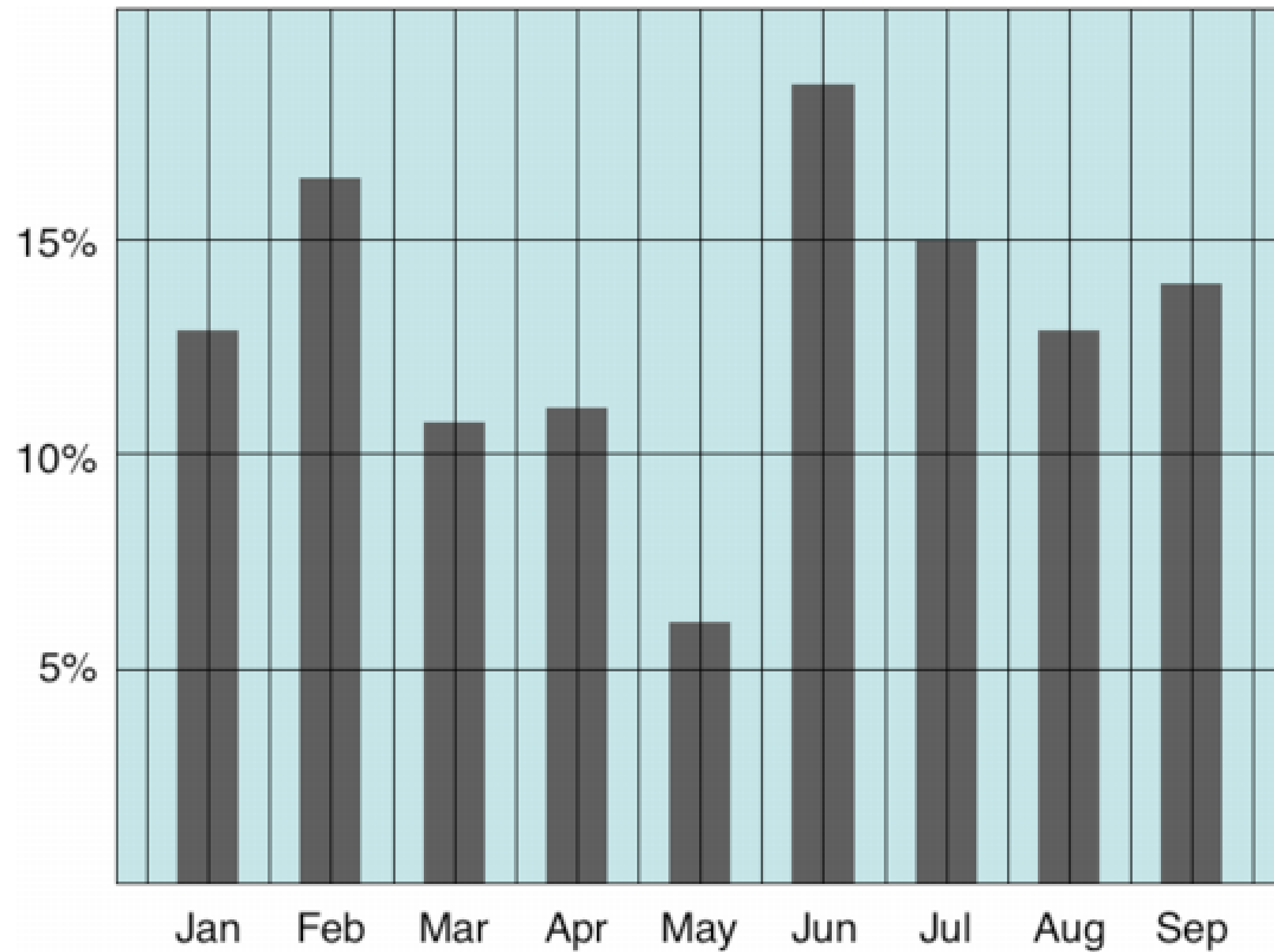
- Size of effect = (2nd value - 1st value) / (1st value)
- Lie factor = (size of effect in graphic) / (size of effect in data)
- In the graphic:

$$\text{Lie Factor} = \frac{\frac{5.3 - 0.6}{0.6}}{\frac{27.5 - 18}{18}} = 14.8$$





# Avoid Chartjunk

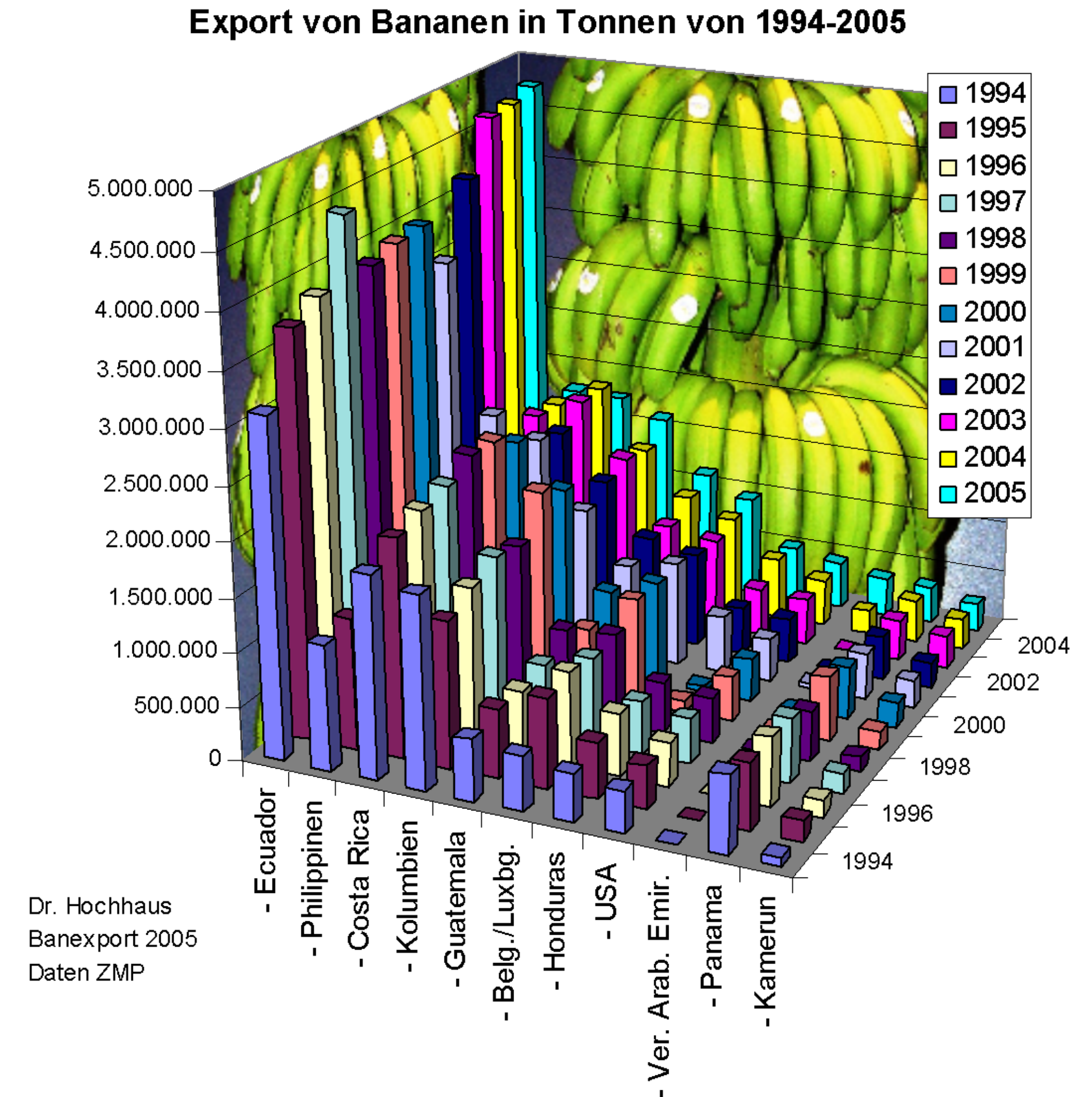


[T. Brey via [A. Lex](#)]



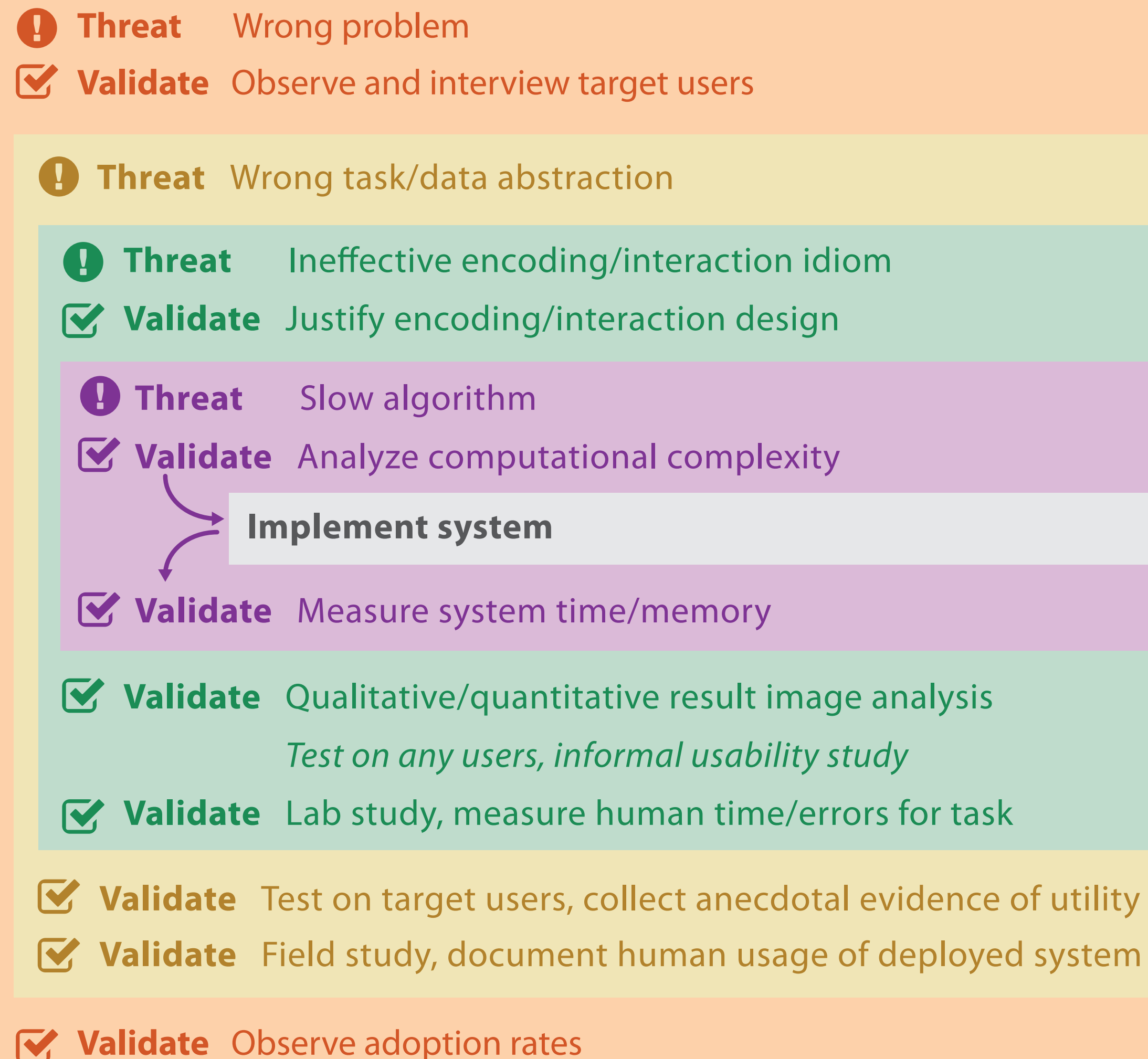
# No Unjustified 3D

- Occlusion hides information
- Perspective distortion dangers
- Tilted text isn't legible
- Can **help** with shape perception





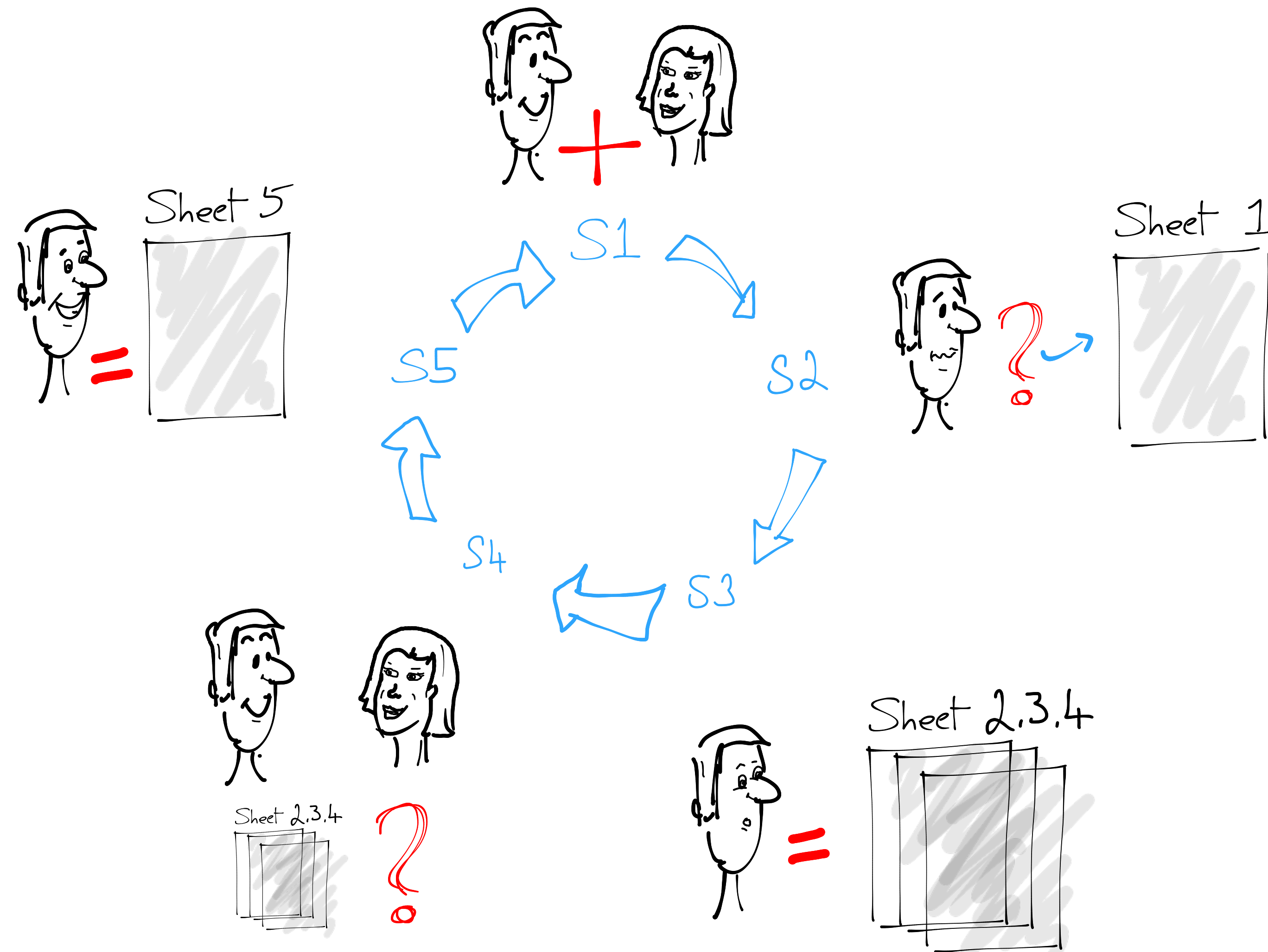
# Validation at each level



[Munzner, 2014]



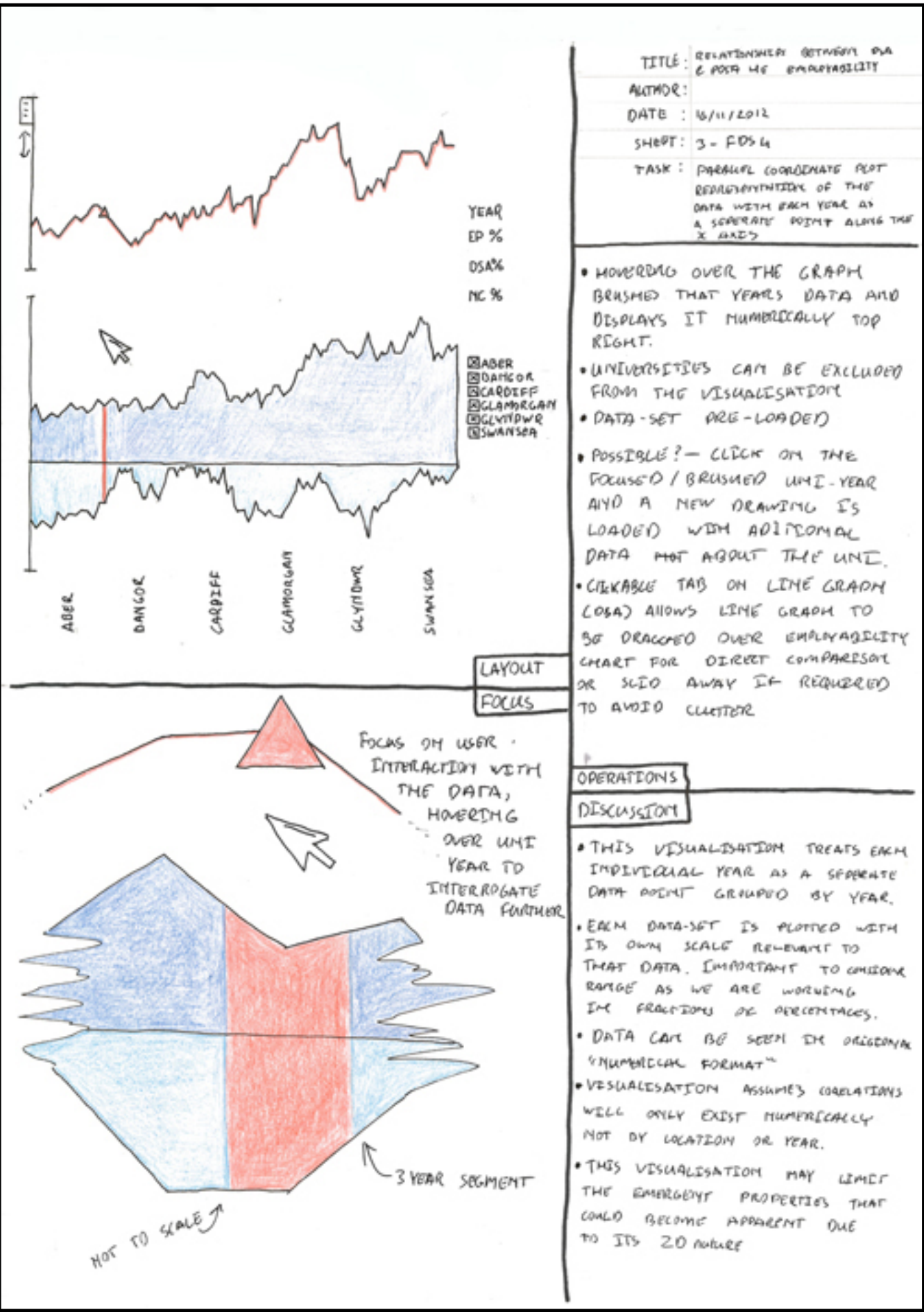
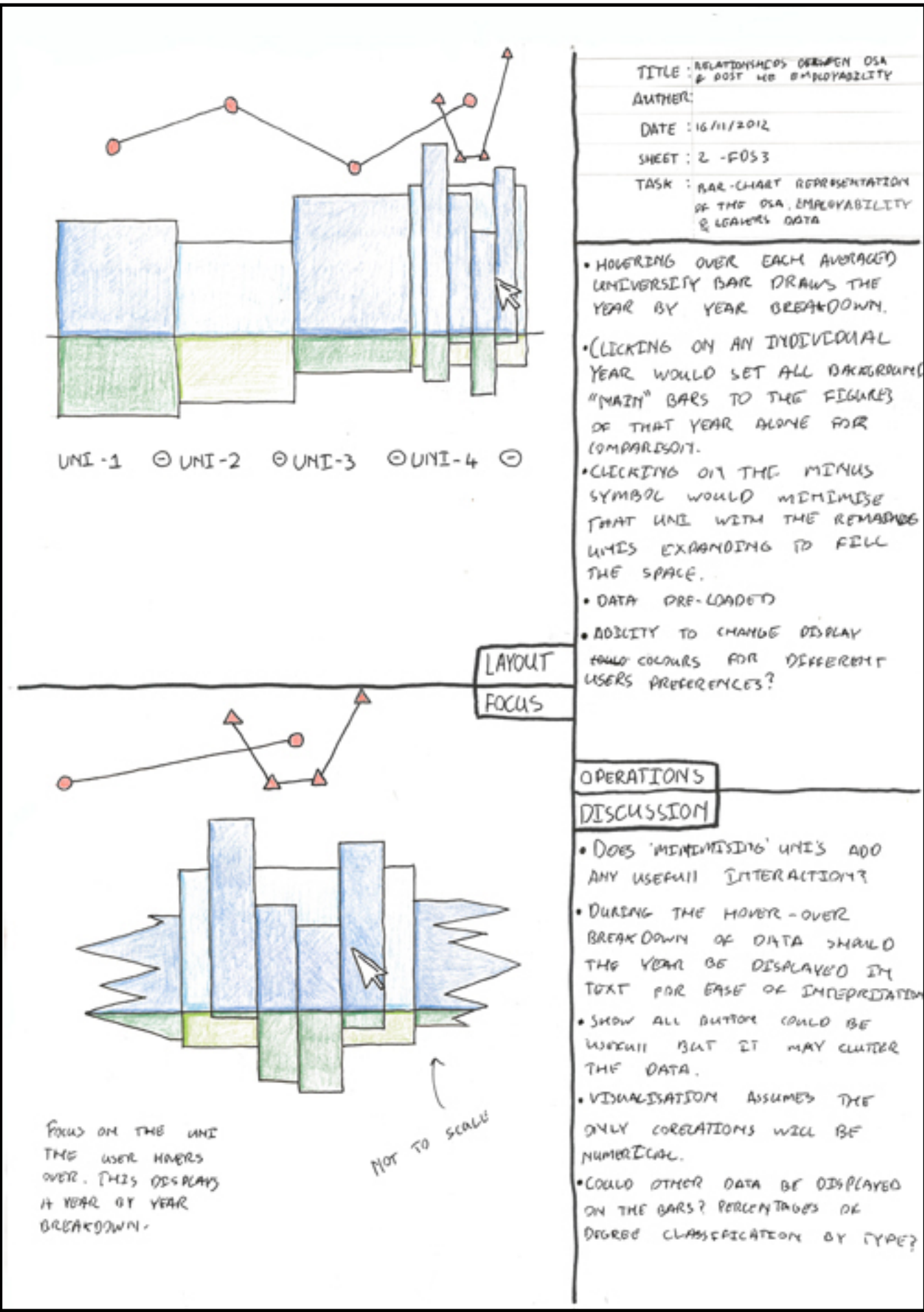
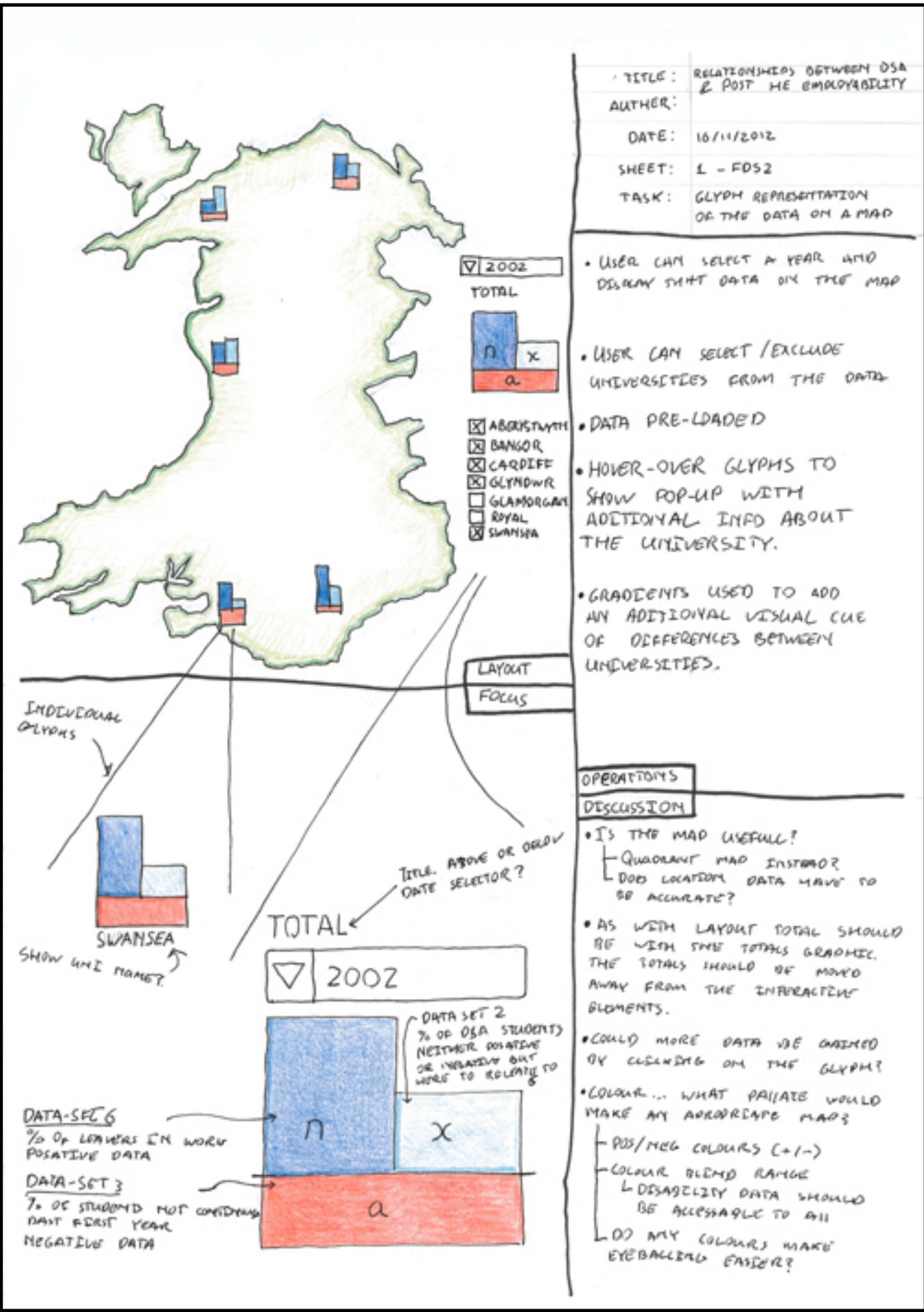
# Five Design Sheet Method



[J. Roberts et al., 2016]



# Sheets 2-4



[J. Roberts et al., 2016]



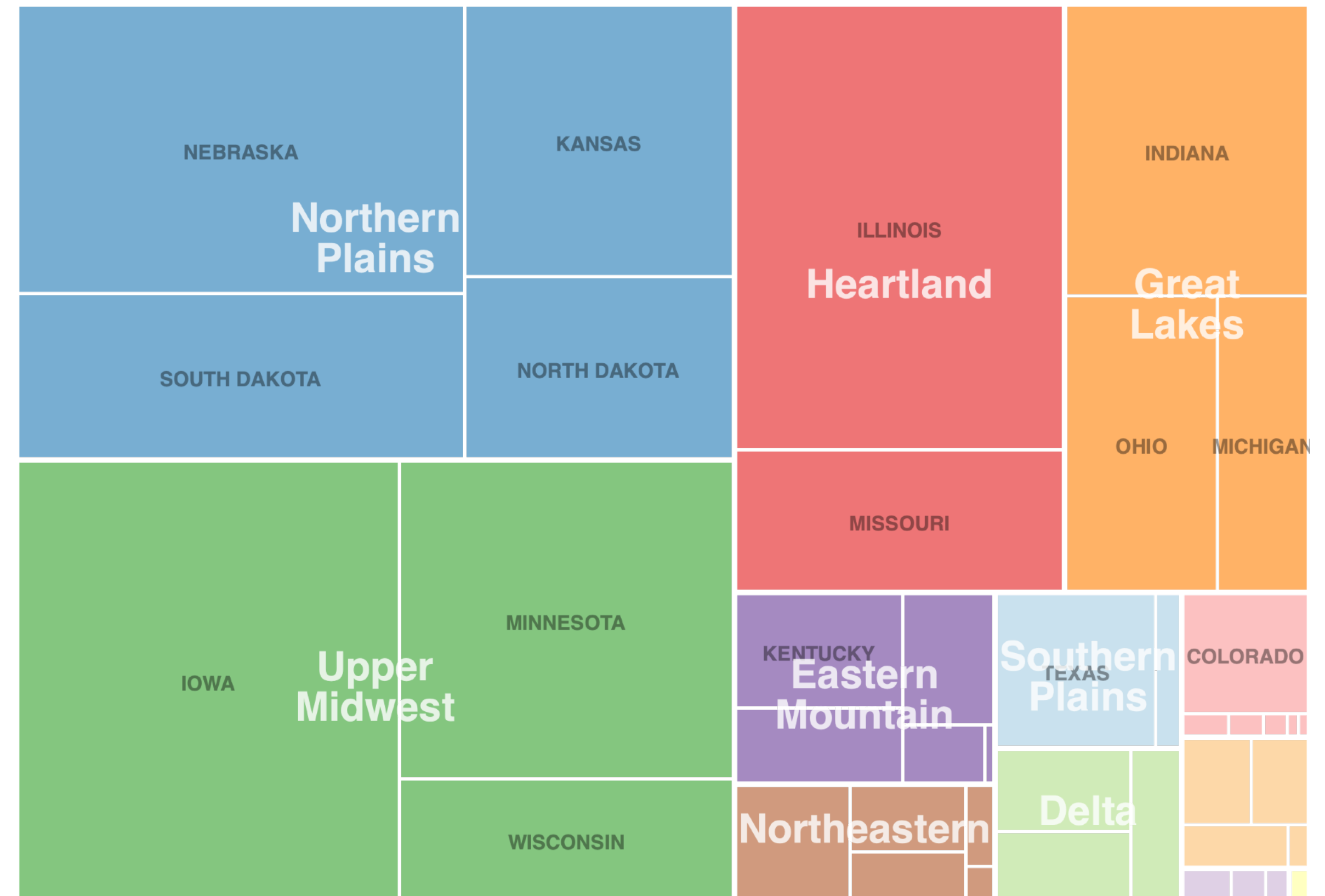
# Project Design

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- Work on turning your visualization ideas into designs
- Turn in:
  - Three Designs Sketches
  - One Bad Design
  - Progress on Implementation
- Options:
  - Try vastly different options
  - Refine an initial idea
- Due Nov. 8

# Assignment 4

- Geospatial Visualizations & Treemap
  - Choose colormaps carefully
  - Add legend





# Guidelines for Interaction Design

# Interaction

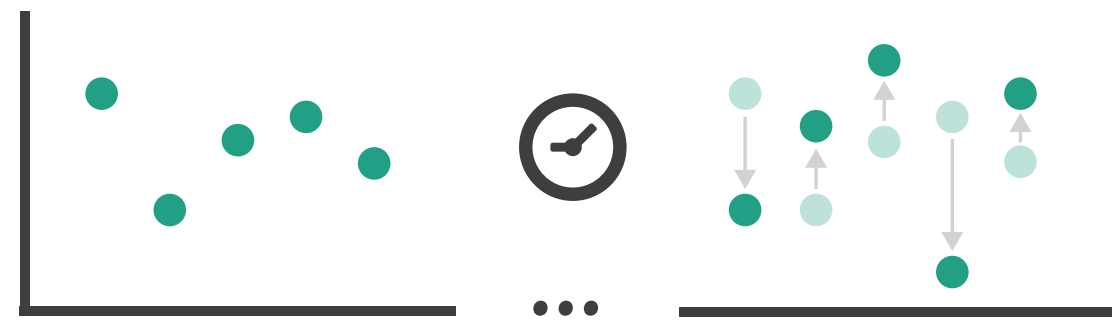
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- The view changes over time
- Changes can affect almost any aspect of the visualization
  - encoding
  - arrangement
  - ordering
  - viewpoint
  - attributes being shown
  - aggregation level

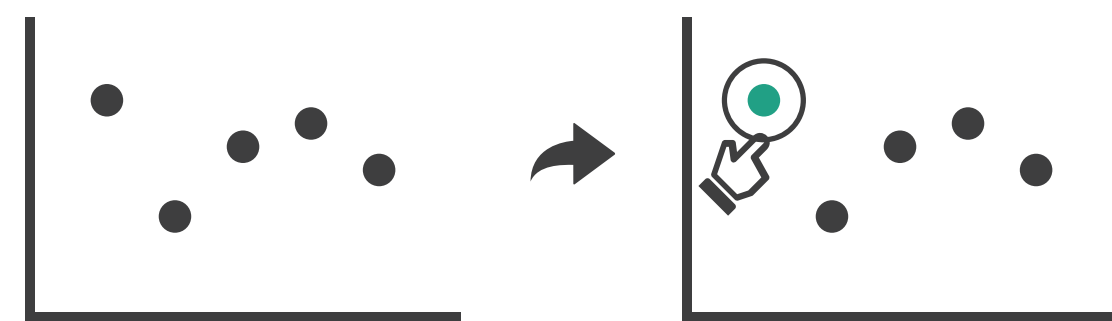


# Interaction Overview

## ➔ Change over Time



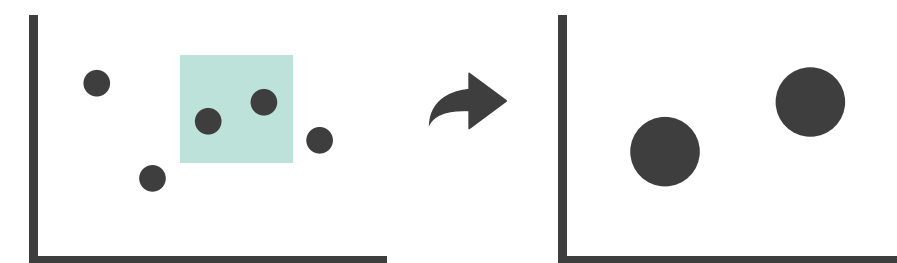
## ➔ Select



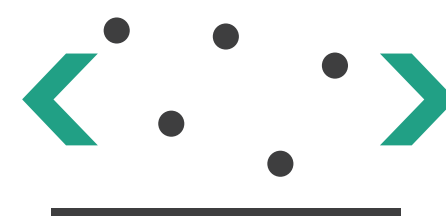
## ➔ Navigate

### ➔ Item Reduction

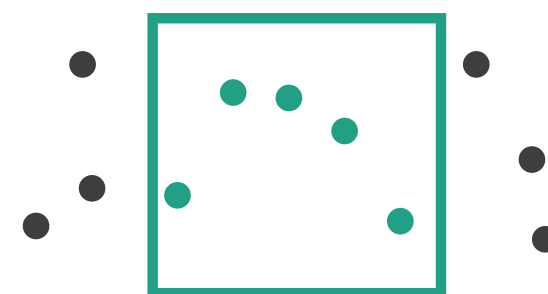
➔ Zoom  
*Geometric* or *Semantic*



➔ Pan/Translate

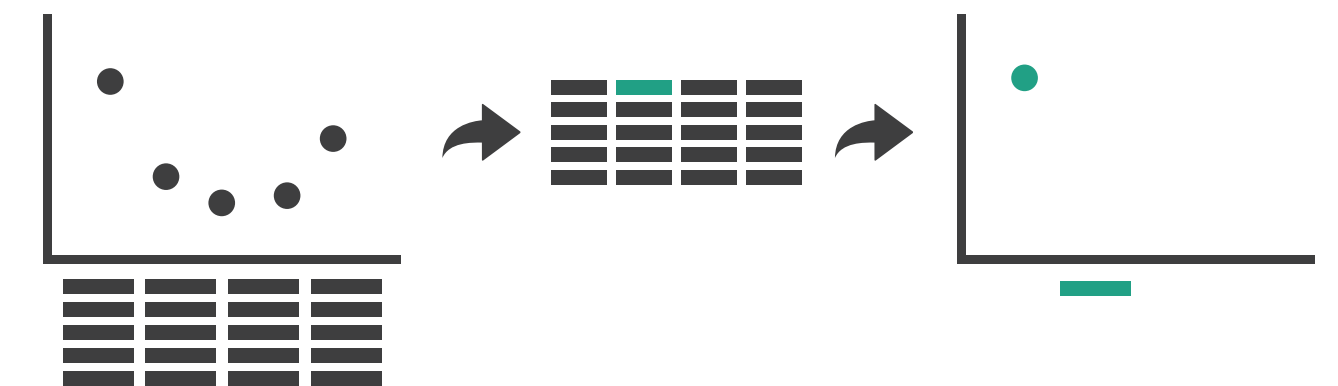


➔ Constrained

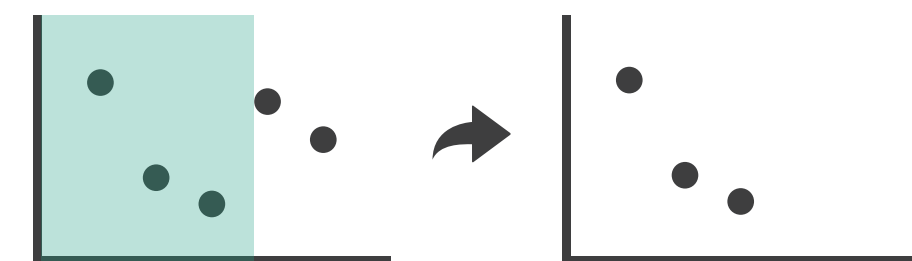


### ➔ Attribute Reduction

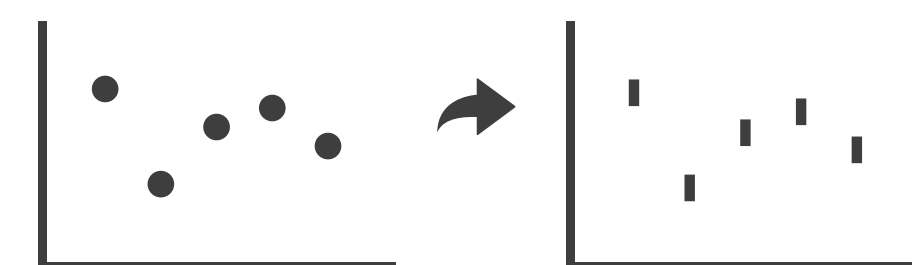
➔ Slice



➔ Cut



➔ Project



[Munzner (ill. Maguire), 2014]

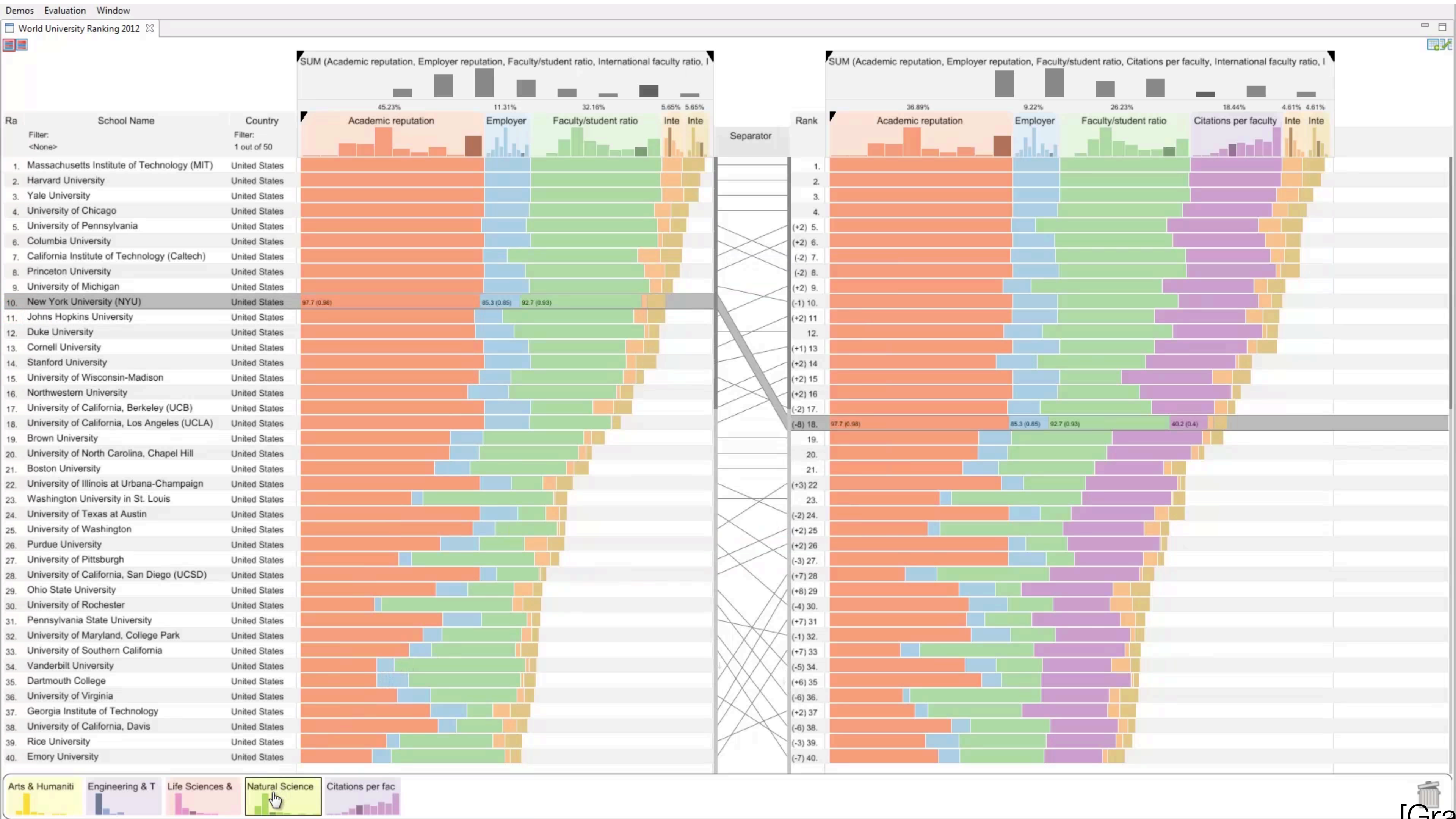
# Sorting

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- Allow user to find patterns by reordering the data
- Do this with tabular data all the time
- Note that categorical attributes don't really need sorting
  - We can compare these attributes no matter what order
  - Instead, sort categorical attribute based on an ordered attribute



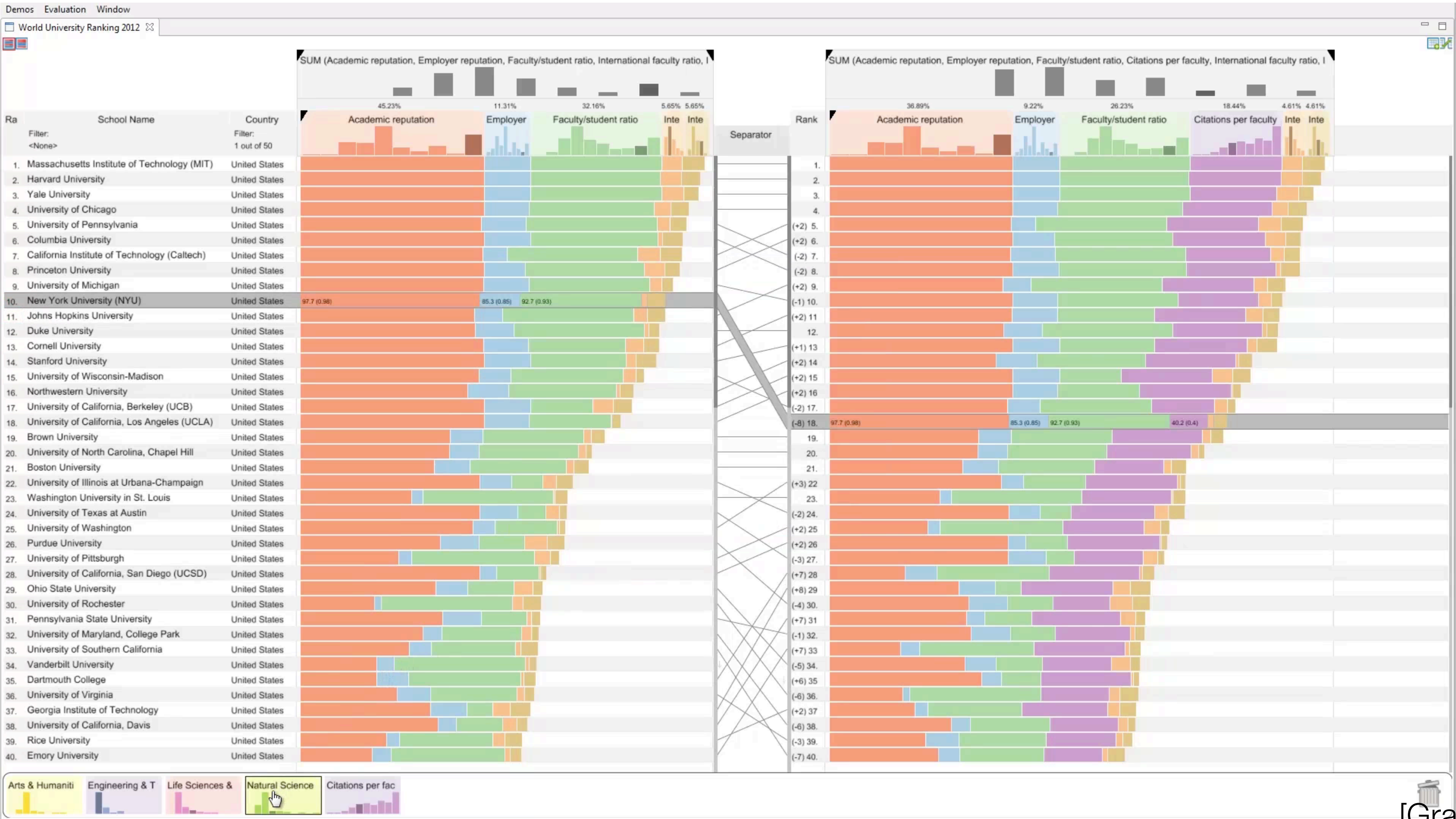
# Example: LineUp



[Gratzl et al., 2013]



# Example: LineUp



[Gratzl et al., 2013]



# Slope Graphs

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- Connection marks
- Link the same item appearing in different rows
- Show changes for different attributes (parallel coordinates idea) but with one highlighted item
- Also called bump charts

# Animation: Jump Cut vs. Animated Transitions

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Q♣  
K♦  
A♥  
A♦  
Q♠  
Q♥  
A♣  
K♠  
K♥  
A♠  
J♥  
Q♦  
K♣  
J♦  
J♣  
J♠

A♣  
Q♣  
J♣  
Q♠  
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J♥  
J♠  
K♦  
K♣  
Q♥  
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A♦

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Q♠  
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J♦  
Q♣  
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J♠  
A♥  
K♠  
Q♥  
A♣  
Q♦  
K♥  
K♦

# Animation: Jump Cut vs. Animated Transitions

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Q♣	A♣	Q♠
K♦	Q♣	K♣
A♥	J♣	A♦
A♦	Q♠	J♦
Q♠	J♦	Q♣
Q♥	Q♦	J♥
A♣	J♥	A♠
K♠	J♠	J♣
K♥	K♦	J♠
A♠	K♣	A♥
J♥	Q♥	K♠
Q♦	K♥	Q♥
K♣	A♠	A♣
J♦	K♠	Q♦
J♣	A♥	K♥
J♠	A♦	K♦



# Animation: Jump Cut vs. Animated Transitions

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Q♣  
K♦  
A♥  
A♦  
Q♠  
Q♥  
A♣  
K♠  
K♥  
A♠  
J♥  
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Q♠  
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K♦

# Animation: Jump Cut vs. Animated Transitions

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Q♣  
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Q♦  
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K♦

# Side-by-side views

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Q♣  
K♦  
A♥  
A♦  
Q♠  
Q♥  
A♣  
K♠  
K♥  
A♠  
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K♠  
K♣  
J♥



# Side-by-side views

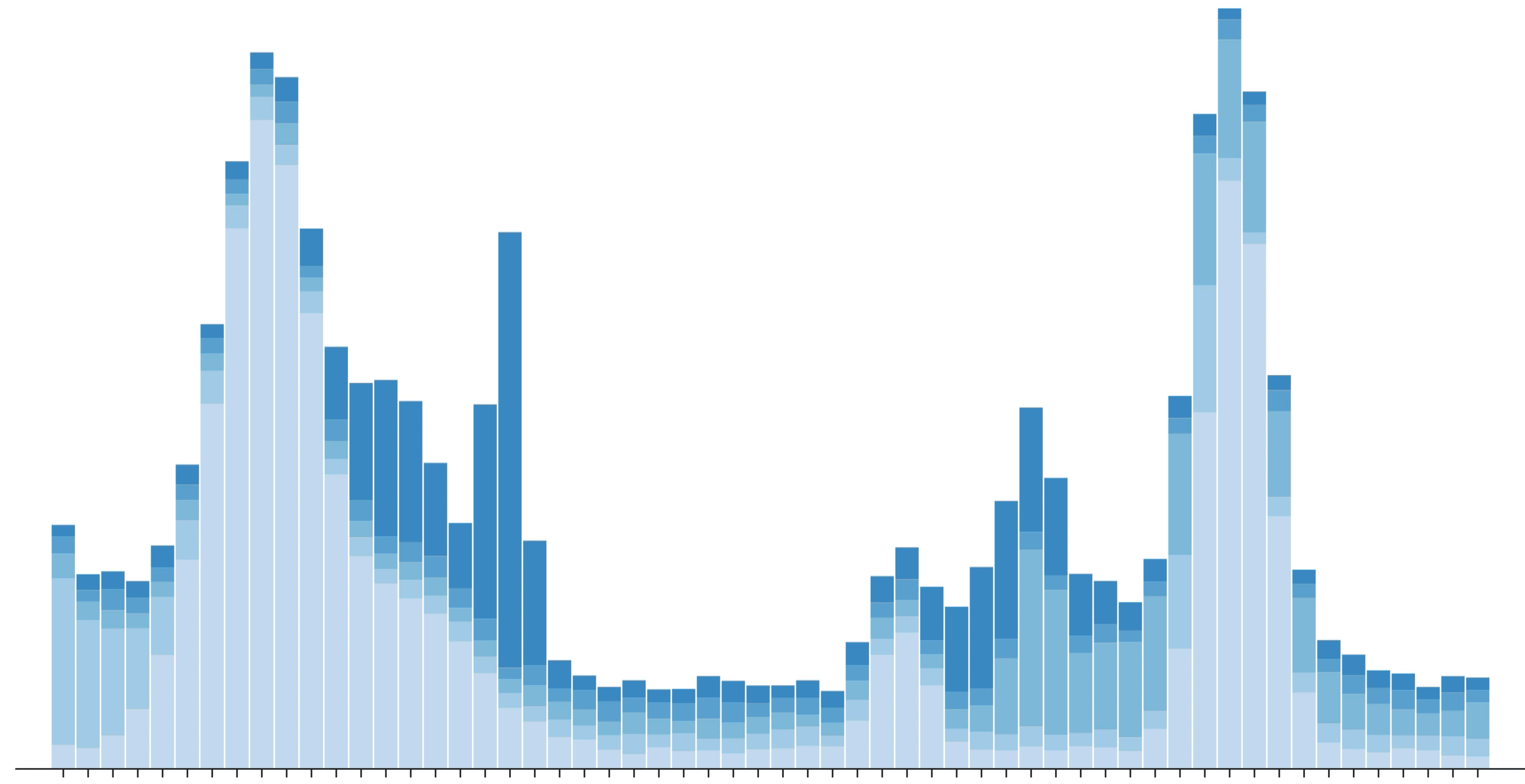
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Q♣  
K♦  
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A♦  
Q♠  
Q♥  
A♣  
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Q♣  
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J♠  
A♥  
J♣  
K♠  
K♣  
J♥

# Animated Transitions

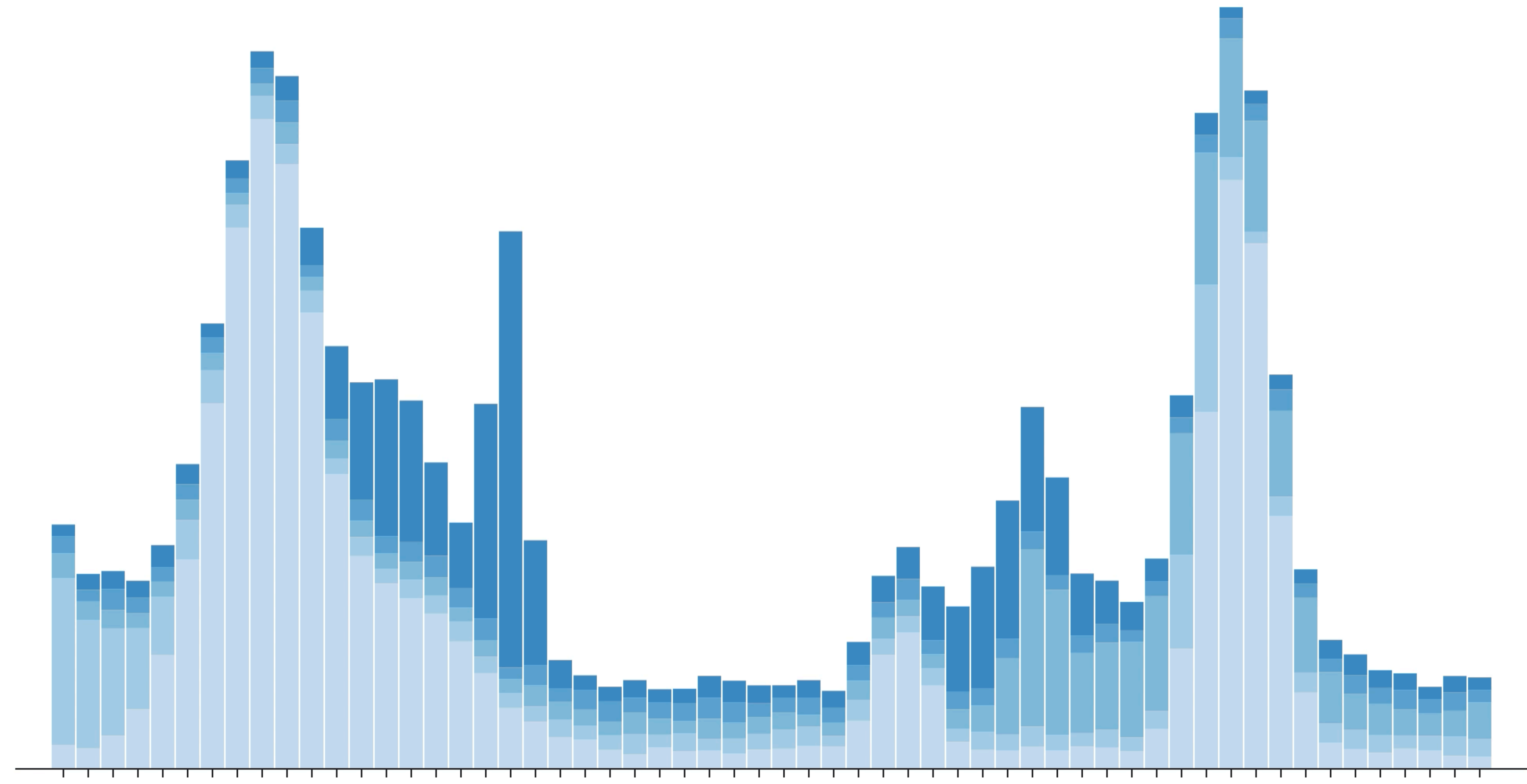
☐ Stacked ☒ Grouped



[M. Bostock]

# Animated Transitions

☐ Stacked ☒ Grouped



[M. Bostock]



# Animated Transitions

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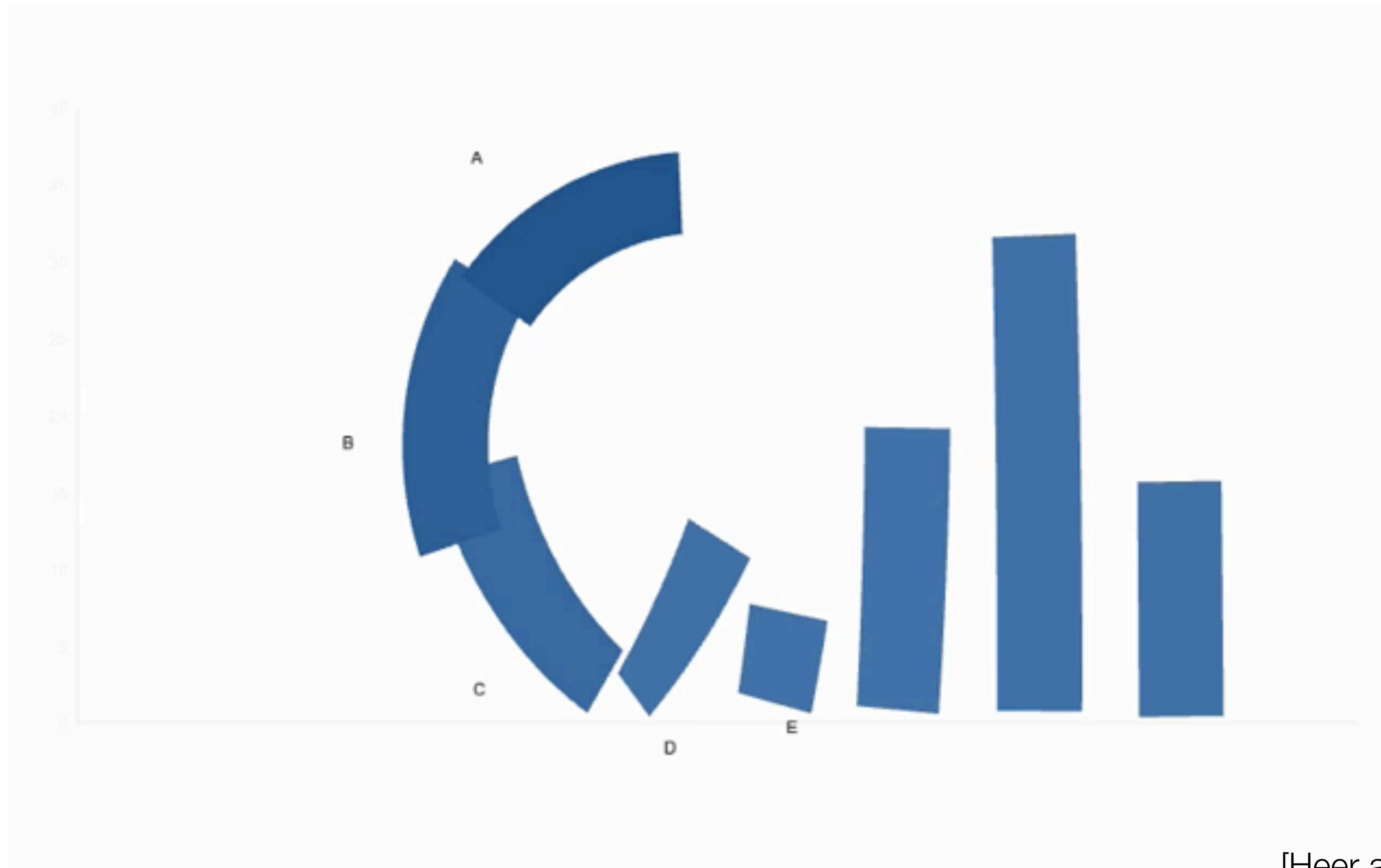
- "Jump cuts" are hard to follow
- Animations help users maintain sense of context between two states
- Empirical study showed that they work (Heer & Robertson, 2007)

# Studying Animated Transitions



[Heer and Robertson, 2007]

# Studying Animated Transitions



[Heer and Robertson, 2007]



# Design Considerations

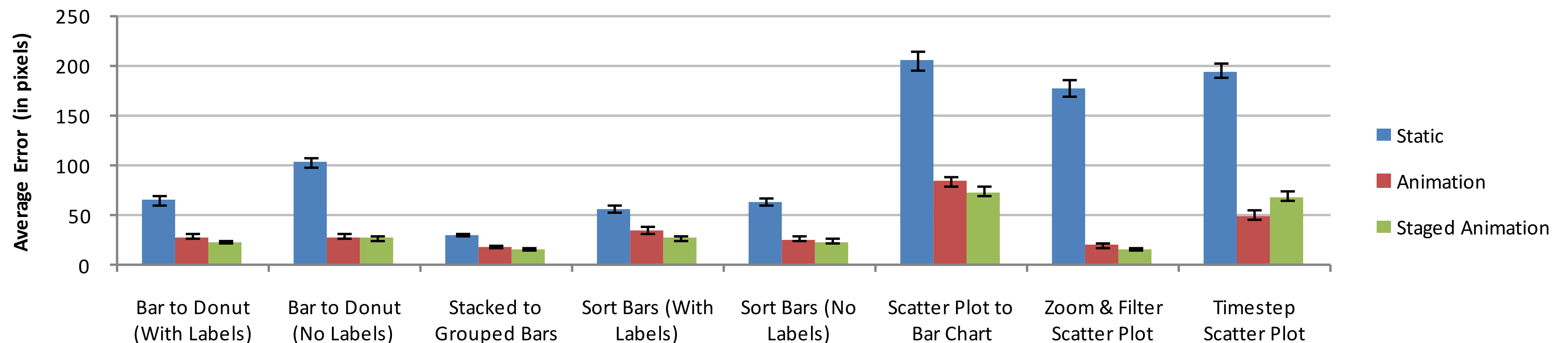
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- Based on Tversky et al.'s Congruence and Apprehension Principles
- Congruence (Expressiveness):
  - Use consistent semantic-syntactic mappings
  - Respect semantic correspondence
  - Avoid ambiguity
- Apprehension (Effectiveness):
  - Group similar transitions
  - Minimize occlusion
  - Maximize predictability
  - Use simple transitions
  - Use staging for complex transitions
  - Transitions as long as needed, but no longer

[Heer and Robertson, 2007]

# Experiment 1 (Syntactic)

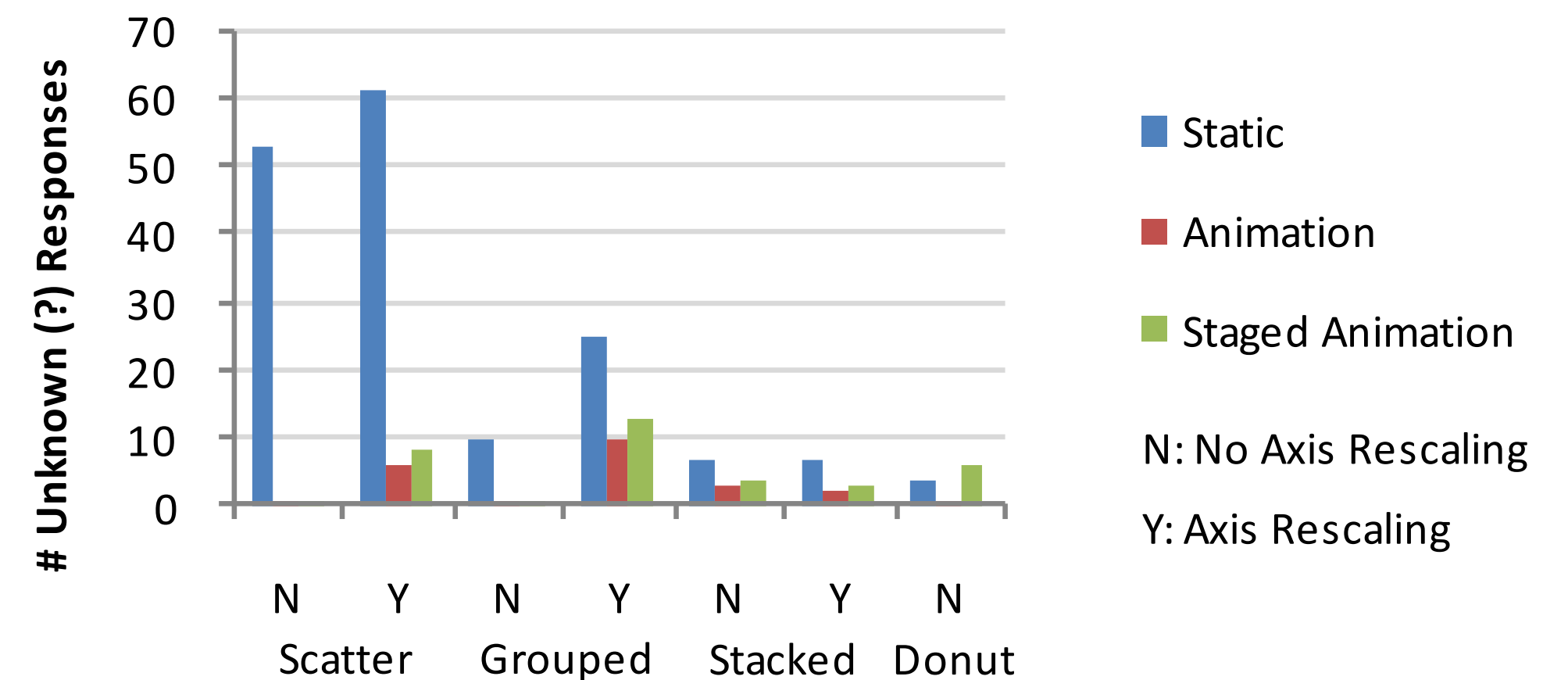
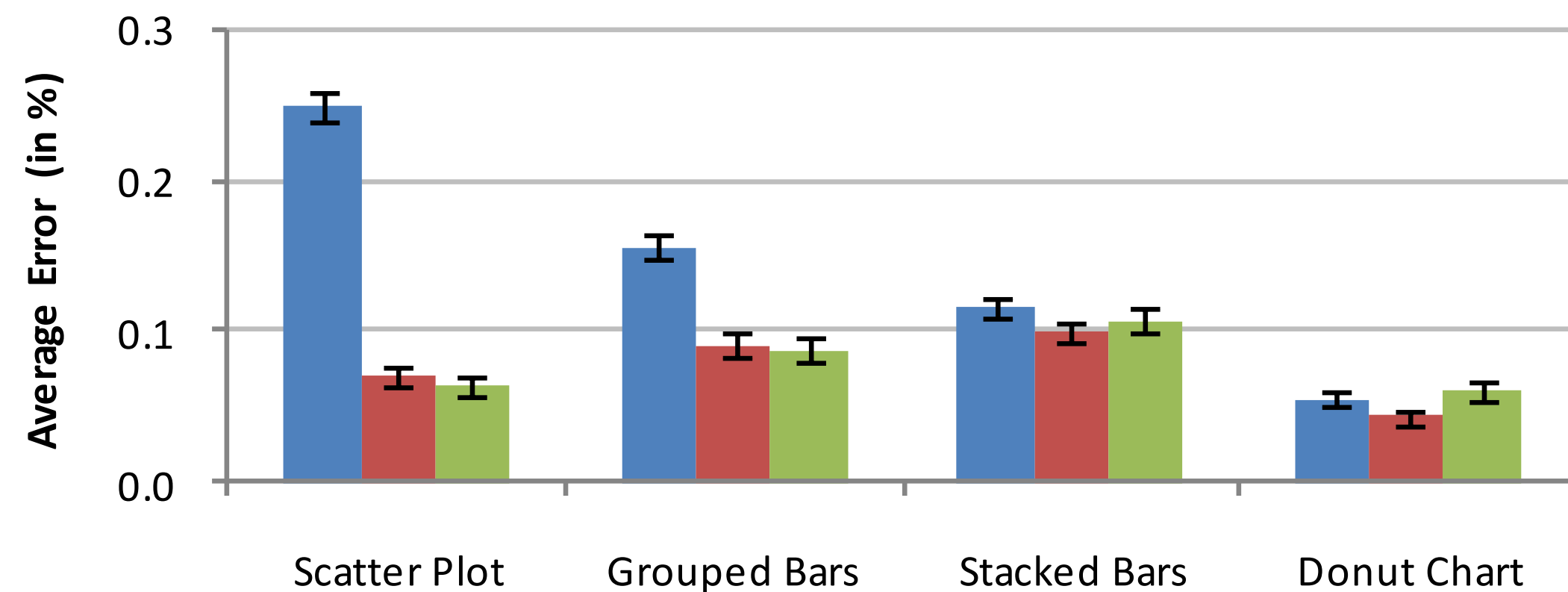
- Object Tracking: Follow objects across a transition and identify the locations of the objects in the final graphic
  - Tests: bar chart to donut chart, stacked to grouped bars, sorting a bar chart, scatter plot to bar chart, timestep in a scatterplot
  - Either a jump cut or an animated transition
  - Users pick highlighted elements after transition (measure #pixels from correct)



[Heer and Robertson, 2007]

# Experiment 2 (Semantic)

- Estimating Changing Values: Follow a single target across transition and estimate the percentage change in value
  - Tests: axis rescaling + timestep animations
  - In stacked bars, each stack level updates separately, donut charts are multi-stage
  - Users asked to enter an estimate of change (increments of 20% from -90% to 90% or click "?" for no idea)

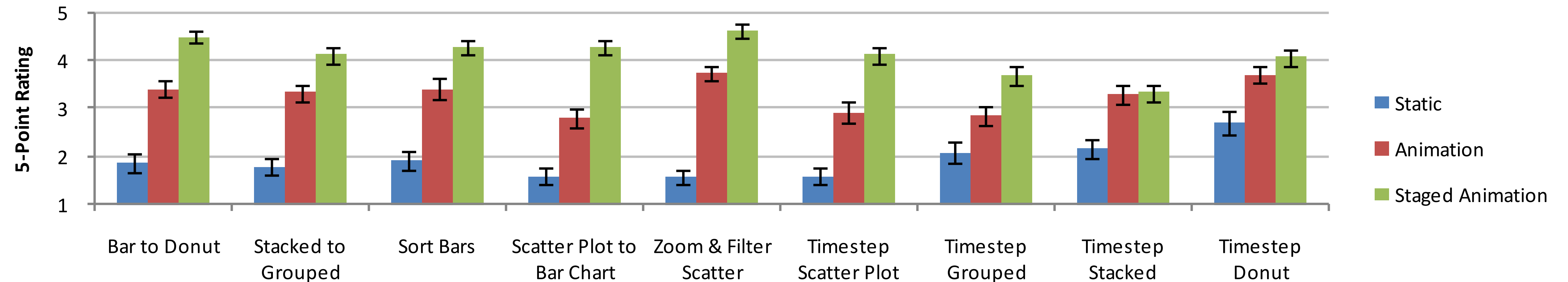


[Heer and Robertson, 2007]



# Results/Conclusions

- User Preferences: Staged animation > animation > static transitions



- Animation improves graphical perception
- Staging is better (do axis rescaling before value changes)
- Avoid axis rescaling when possible

[Heer and Robertson, 2007]

# Change Blindness

- <https://www.youtube.com/watch?v=uO8wpm9HSB0>





# Change Blindness

- <https://www.youtube.com/watch?v=uO8wpm9HSB0>





# Selection

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- Selection is often used to initiate other changes
- User needs to select something to drive the next change
- What can be a selection target?
  - Items, links, attributes, (views)
- How?
  - mouse click, mouse hover, touch
  - keyboard modifiers, right/left mouse click, force
- Selection modes:
  - Single, multiple
  - Contiguous?

# Highlighting

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- Selection is the user action
- Feedback is important!
- How? Change selected item's visual encoding
  - Change color: want to achieve visual popout
  - Add outline mark: allows original color to be preserved
  - Change size (line width)
  - Add motion: marching ants



# Highlighting

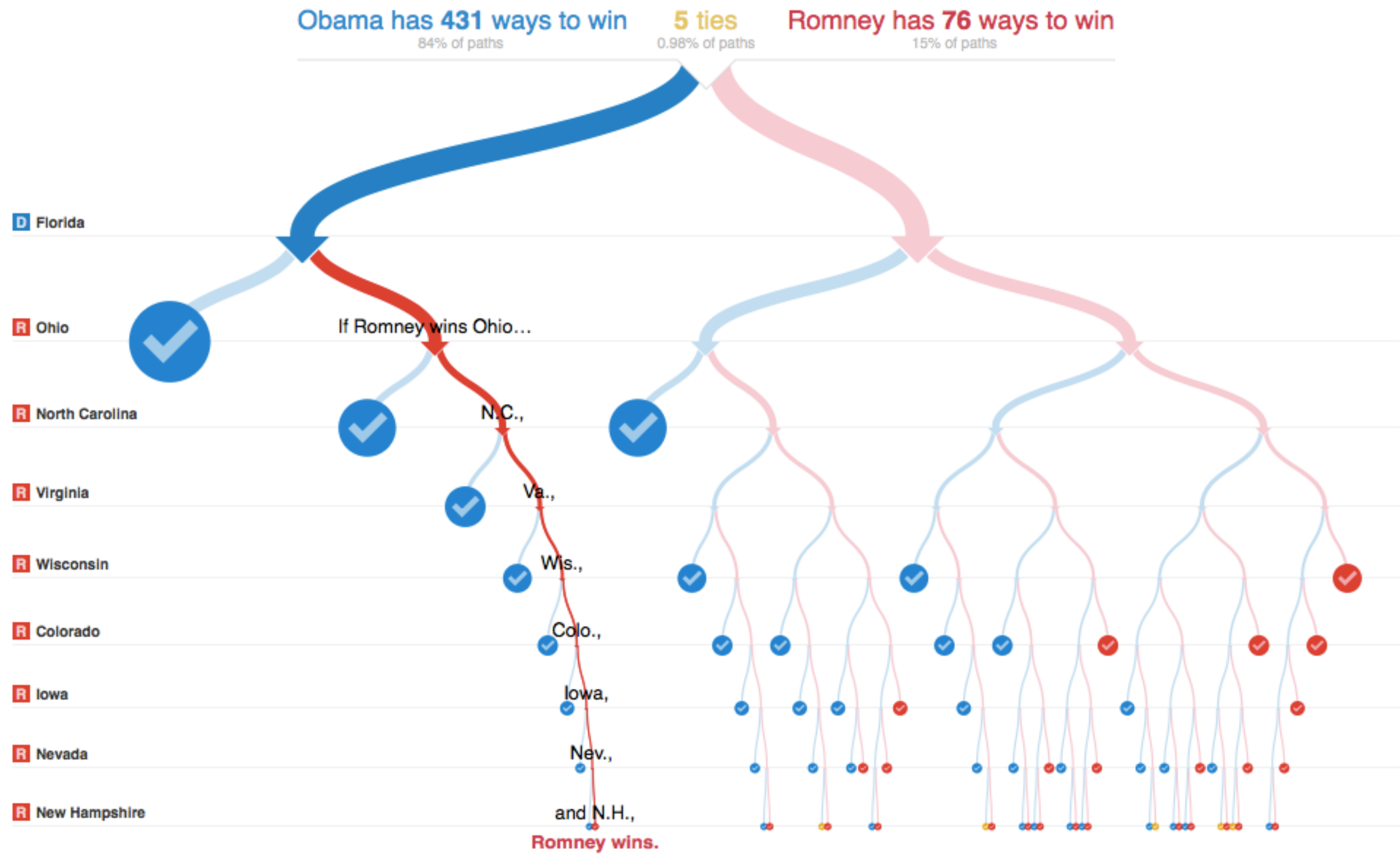
---

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  - Add motion: marching ants





# Highlighting



[NYTimes]

# Selection Outcomes

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- Selection is usually a part of an action sequence
- Can filter, aggregate, reorder selected items

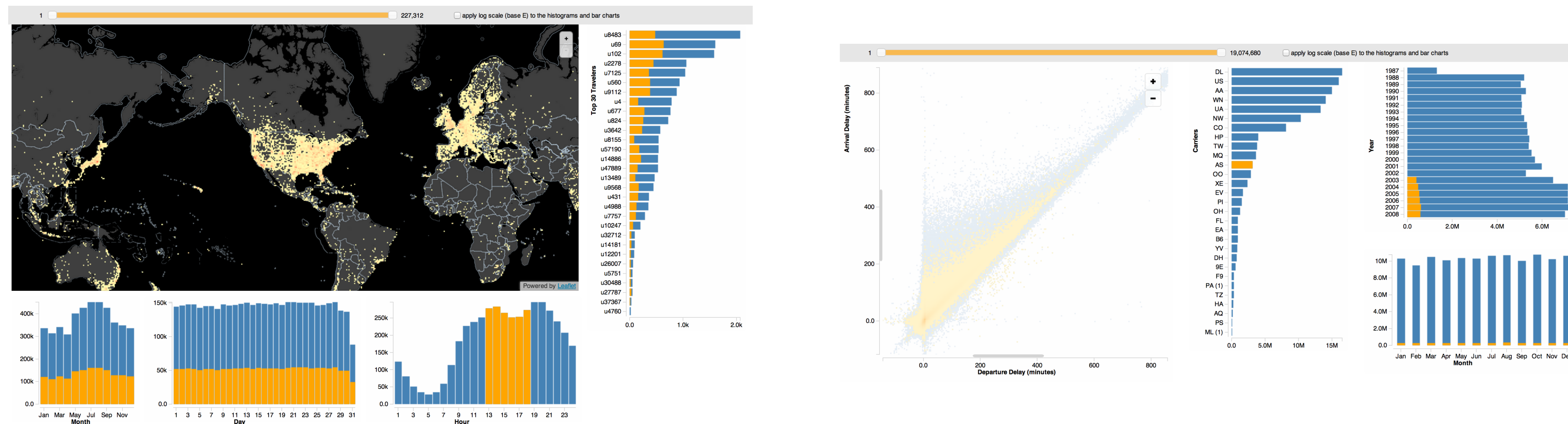
# Responsiveness Required

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- Delays are perceived by users
- Visual feedback
  - Show the user they did something (highlighting, etc)
  - Interaction should happen quick!
- Latency: mouse click versus mouse hover
- Popup versus detail displays

# Interaction Latency

- The Effects of Interactive Latency on Exploratory Visual Analysis, Z. Liu and J. Heer, 2014
- Brush & link, select, pan, zoom

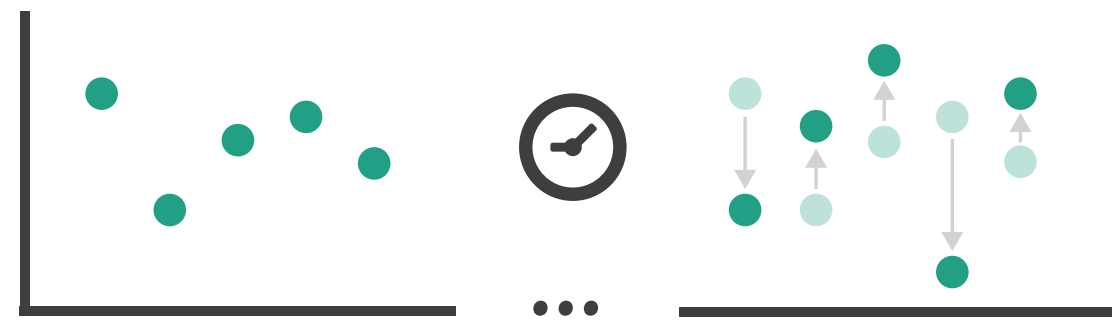


- 500ms added latency causes significant cost
  - decreases user activity and dataset coverage
  - reduces rate of observations, generalizations, and hypotheses

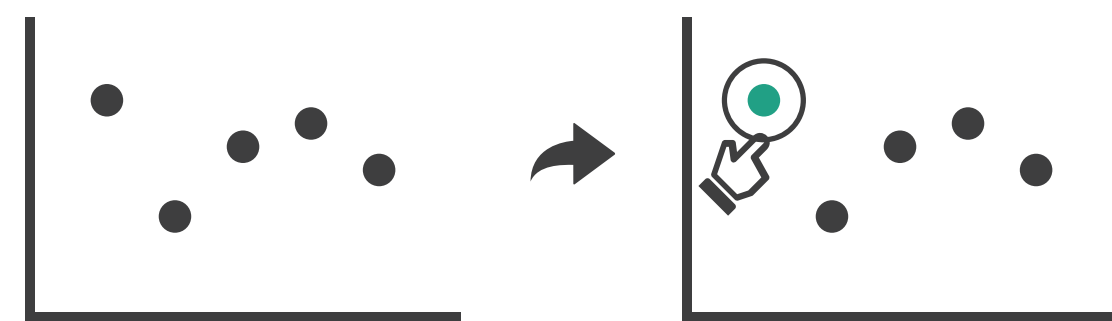


# Interaction Overview

## ➔ Change over Time



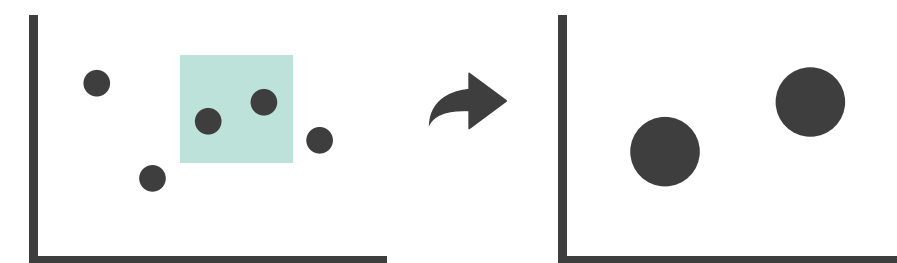
## ➔ Select



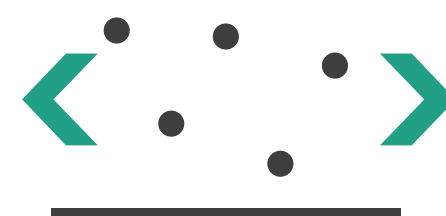
## ➔ Navigate

### ➔ Item Reduction

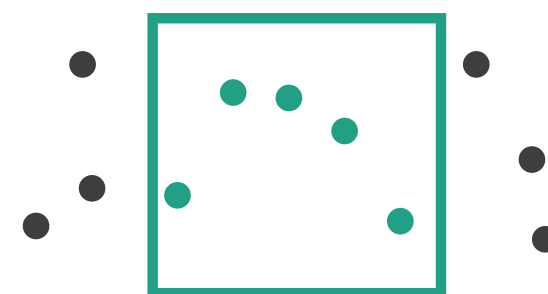
➔ Zoom  
*Geometric* or *Semantic*



➔ Pan/Translate

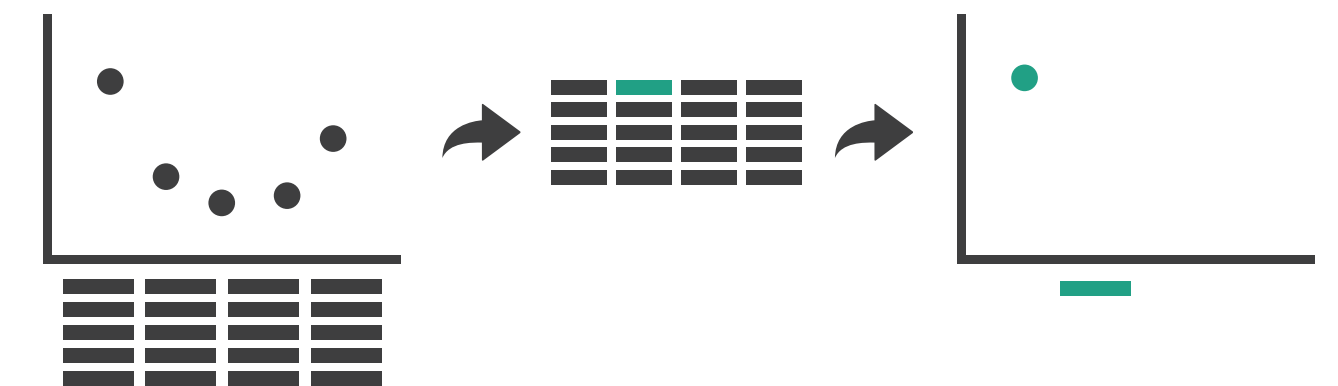


➔ Constrained

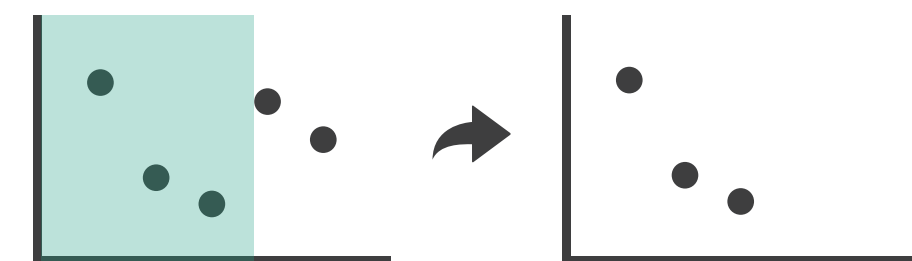


### ➔ Attribute Reduction

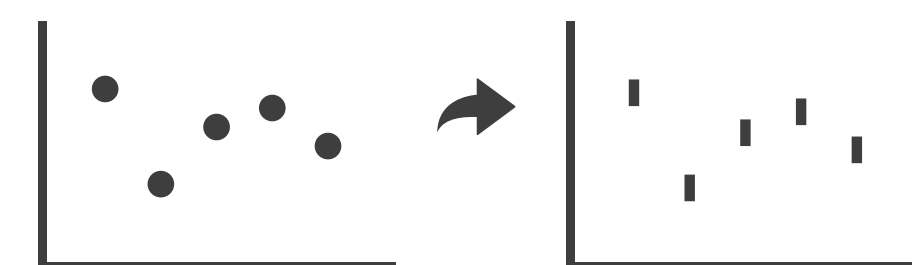
➔ Slice



➔ Cut



➔ Project



[Munzner (ill. Maguire), 2014]

# Navigation

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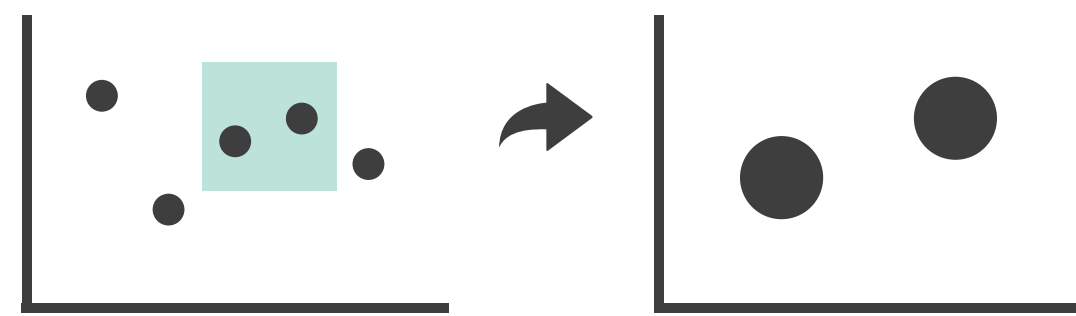
- Fix the layout of all visual elements but provide methods for the viewpoint to change
- Camera analogy: only certain features visible in a frame
  - Zooming
  - Panning (aka scrolling)
  - Translating
  - Rotating (rare in 2D, important in 3D)

# Navigation

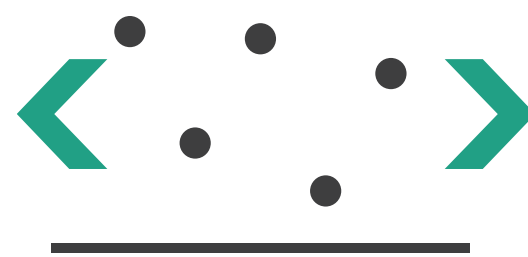
## → Item Reduction

### → Zoom

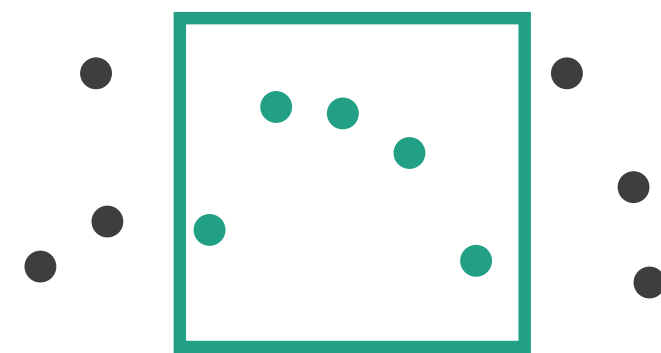
*Geometric* or *Semantic*



### → Pan/Translate

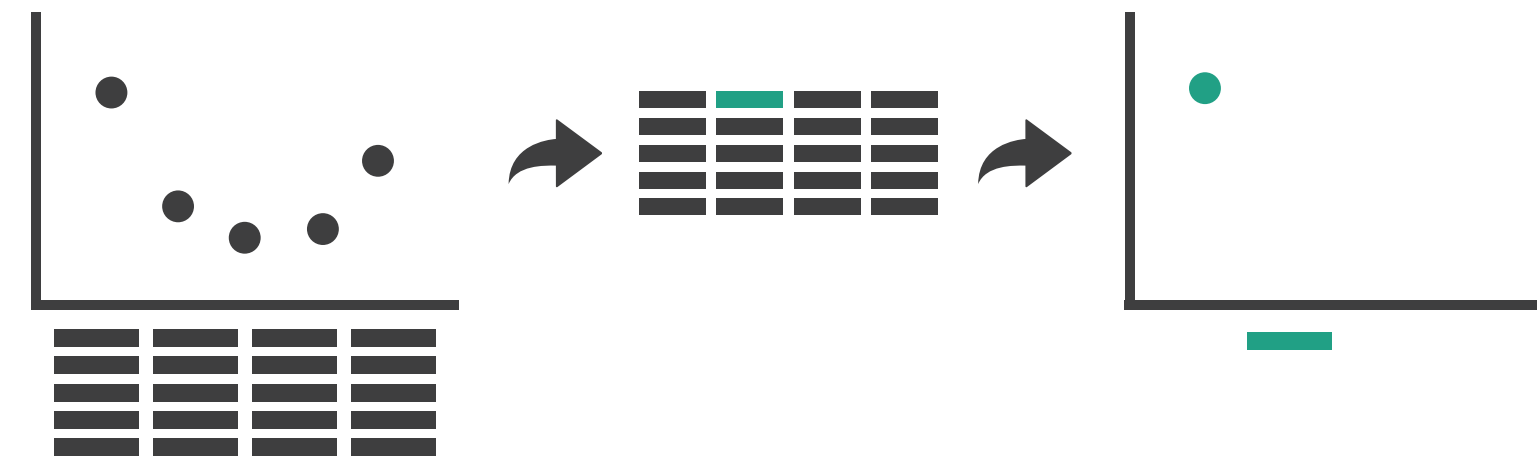


### → Constrained

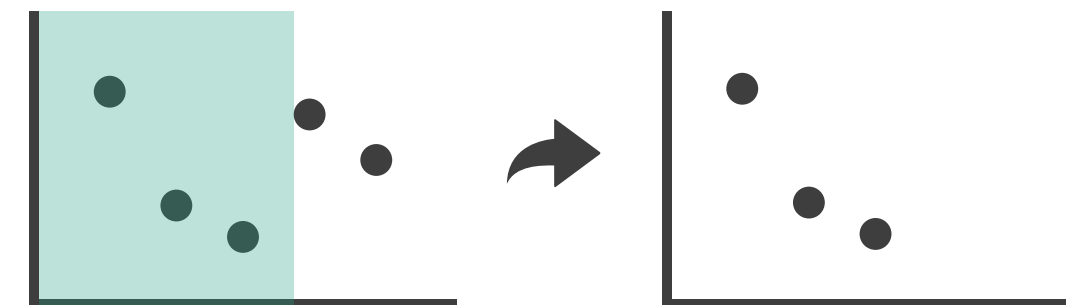


## → Attribute Reduction

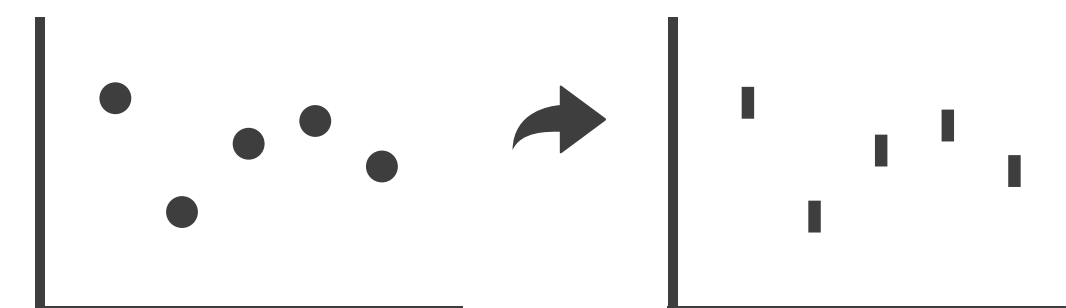
### → Slice



### → Cut



### → Project



[Munzner (ill. Maguire), 2014]

# Zooming

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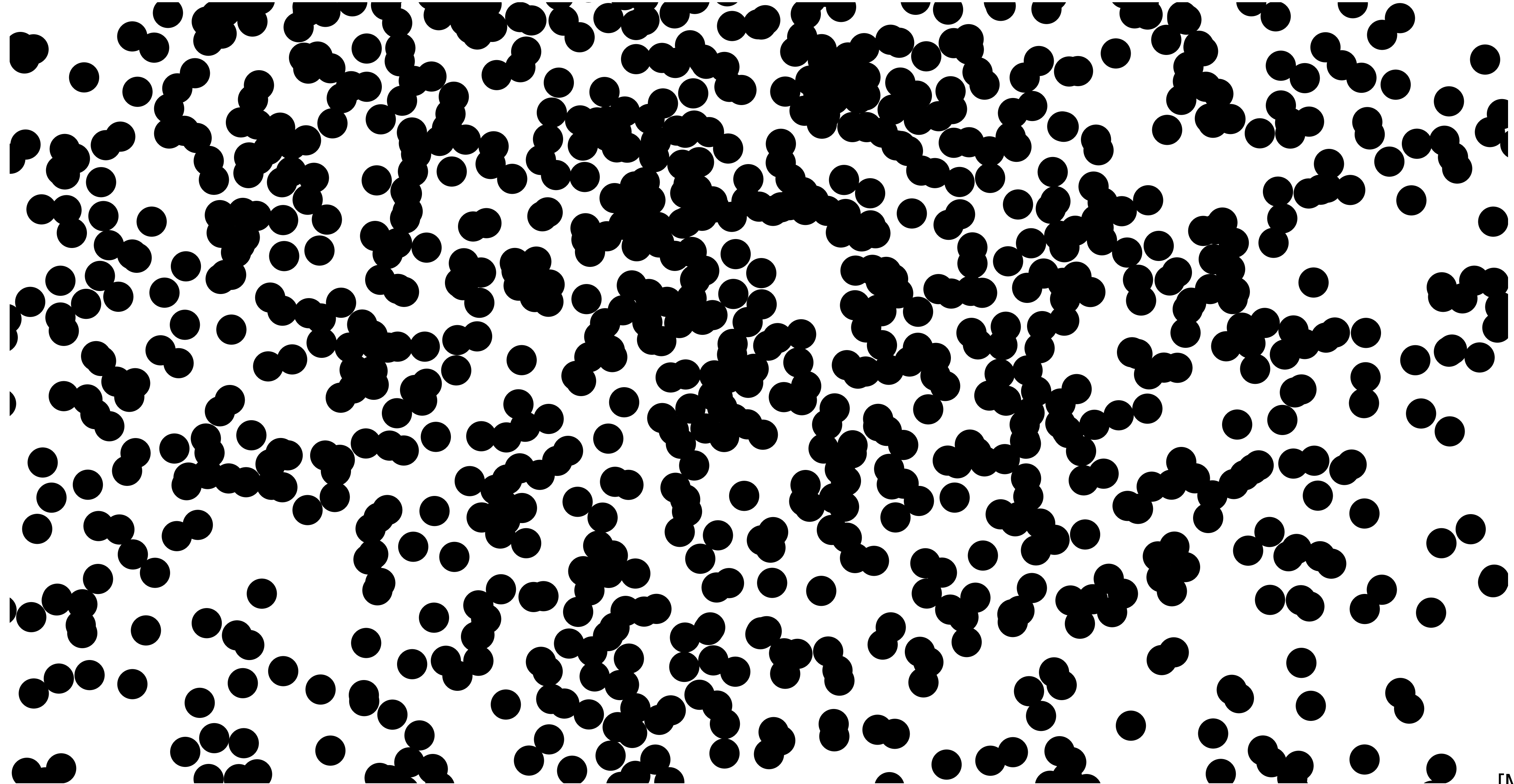


[M. Bostock]



# Geometric Zooming

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[M. Bostock]

# Zooming

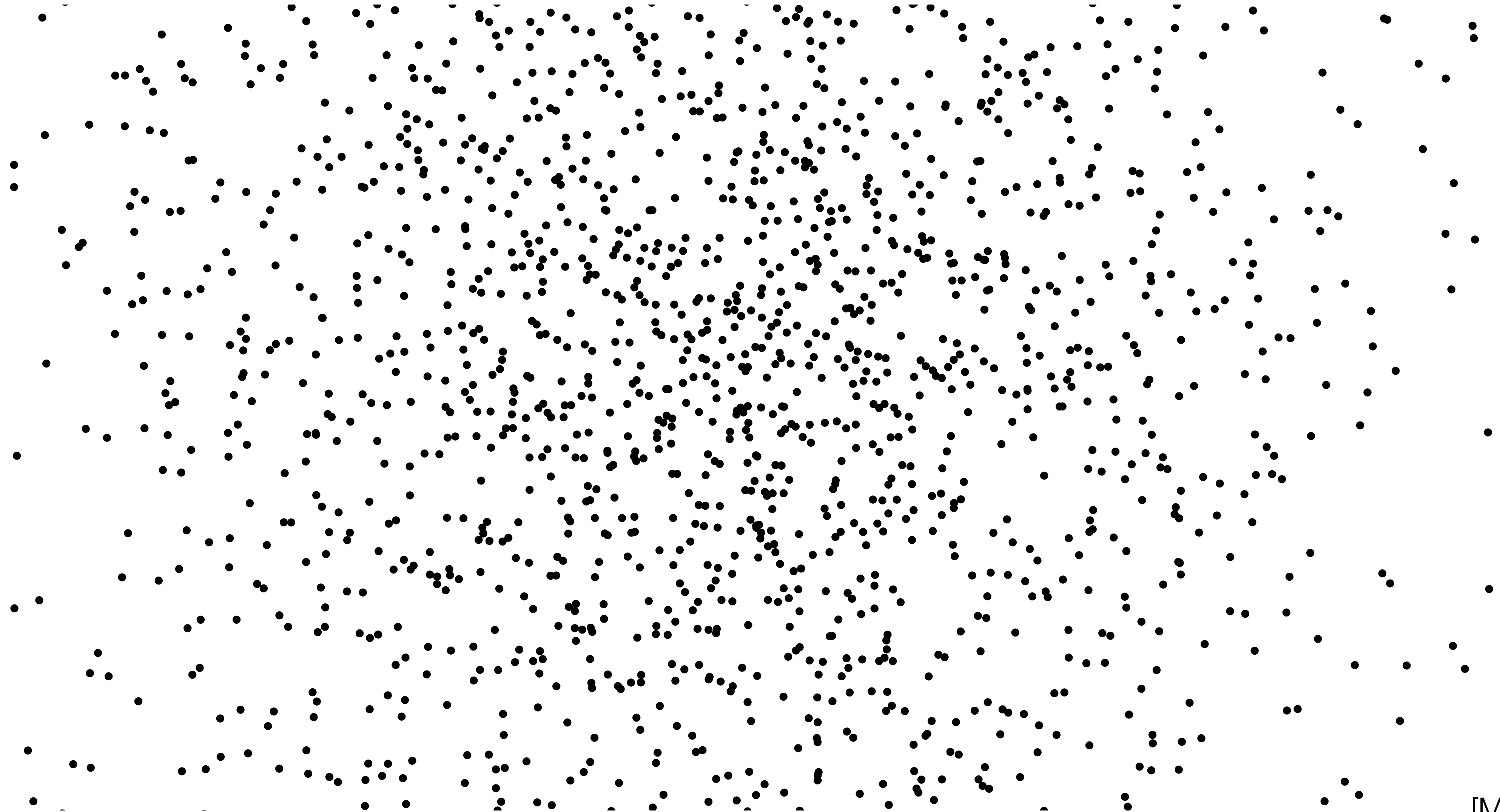
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[M. Bostock]

# Semantic Zooming

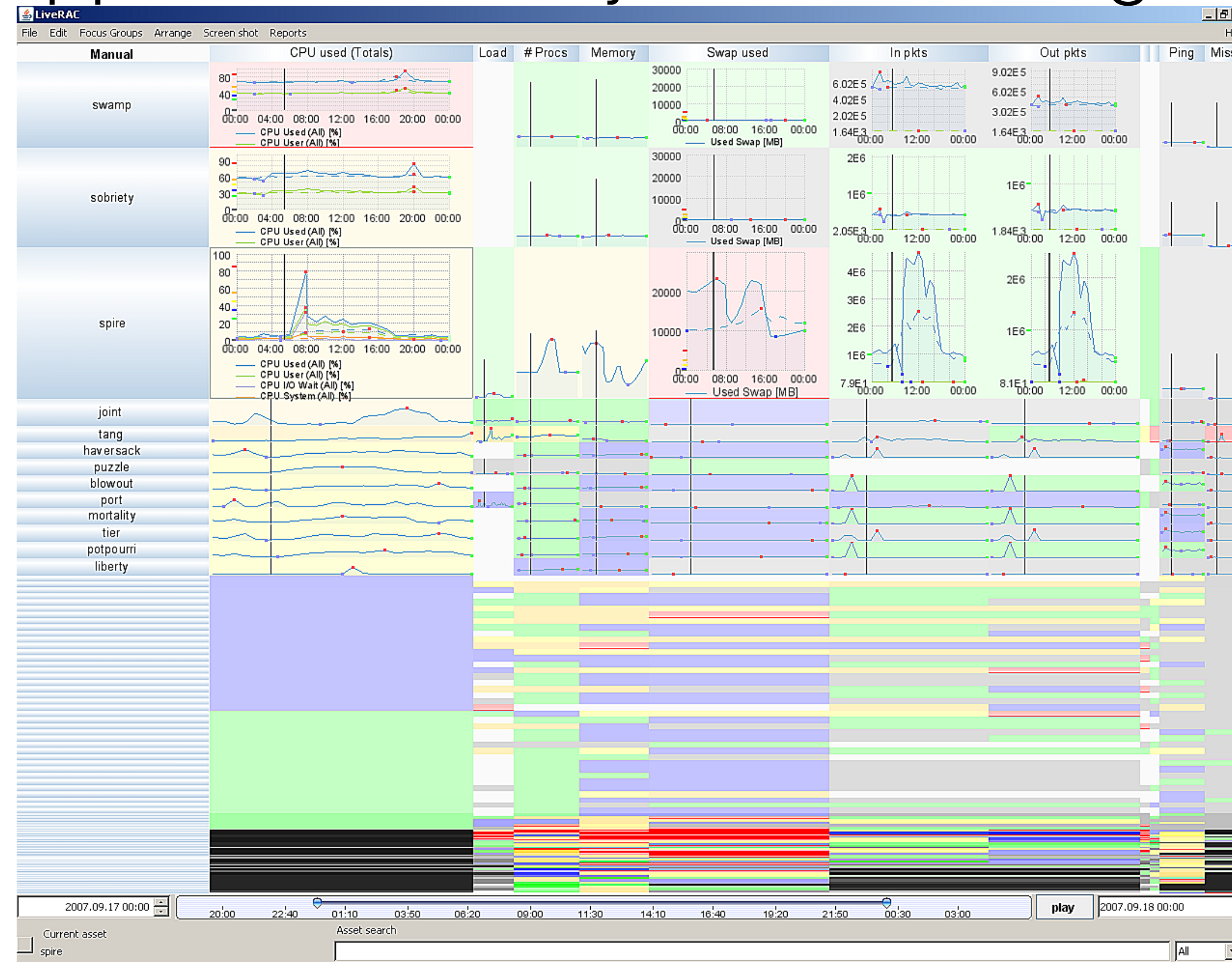
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[M. Bostock]

# Zooming

- Geometric Zooming: just like a camera
- Semantic Zooming: visual appearance of objects can change at different scales
- LiveRAC Example: (focus + context)



[McLachlan et al., 2008]



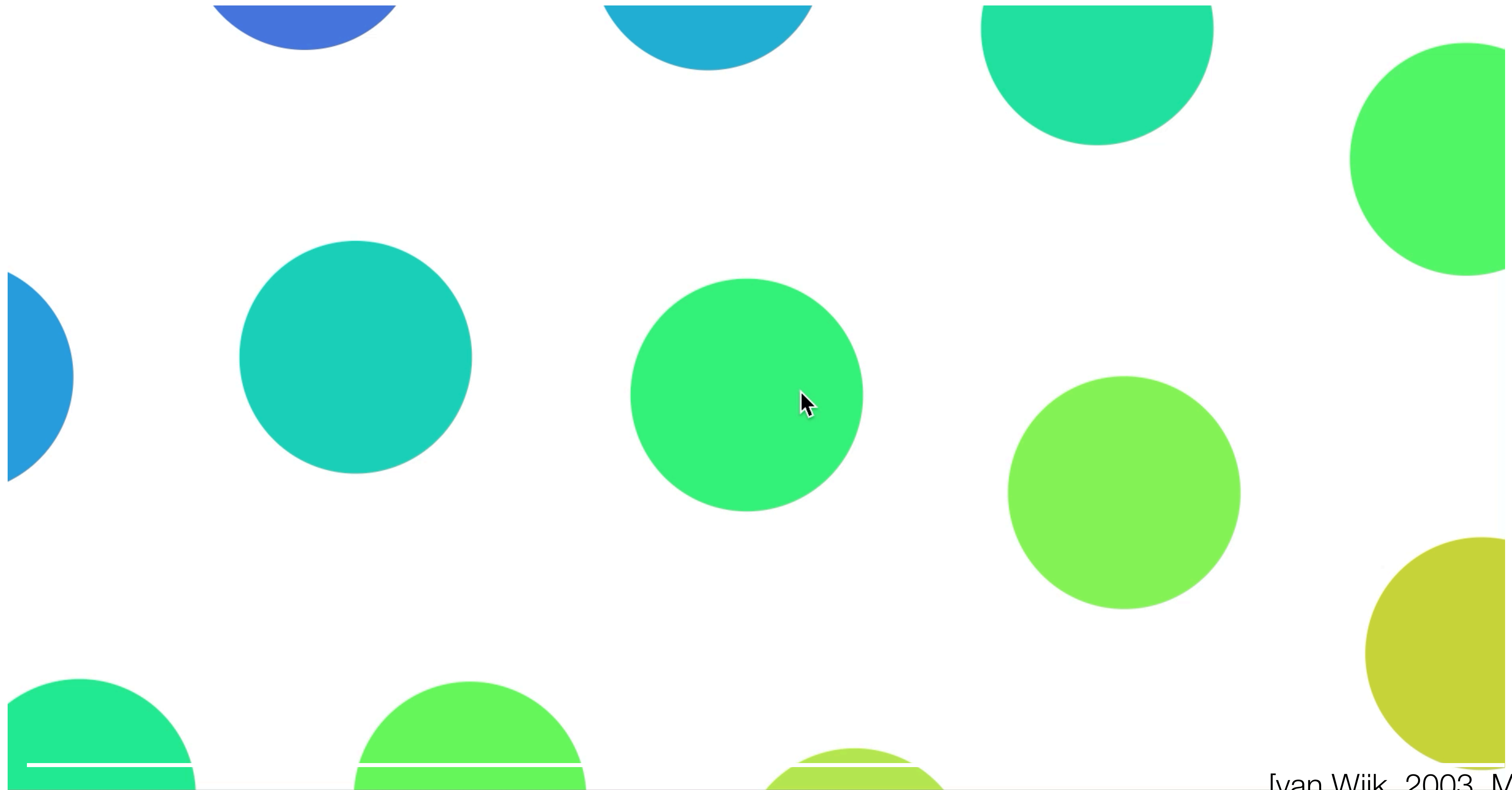
# Navigation Constraints

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- **Unconstrained** navigation: walking around in the world or an immersive 3D environment
  - Fairly standard in computer games to go where you want
  - Constrained by walls, objects (collision detection)
- Constrained navigation:
  - 3D: camera must be right-side up
  - Limit pan/zoom to certain areas
  - Comes up often with **multiple views**: want to show an area in one view that corresponds to a selection in another view

# van Wijk Smooth Zooming

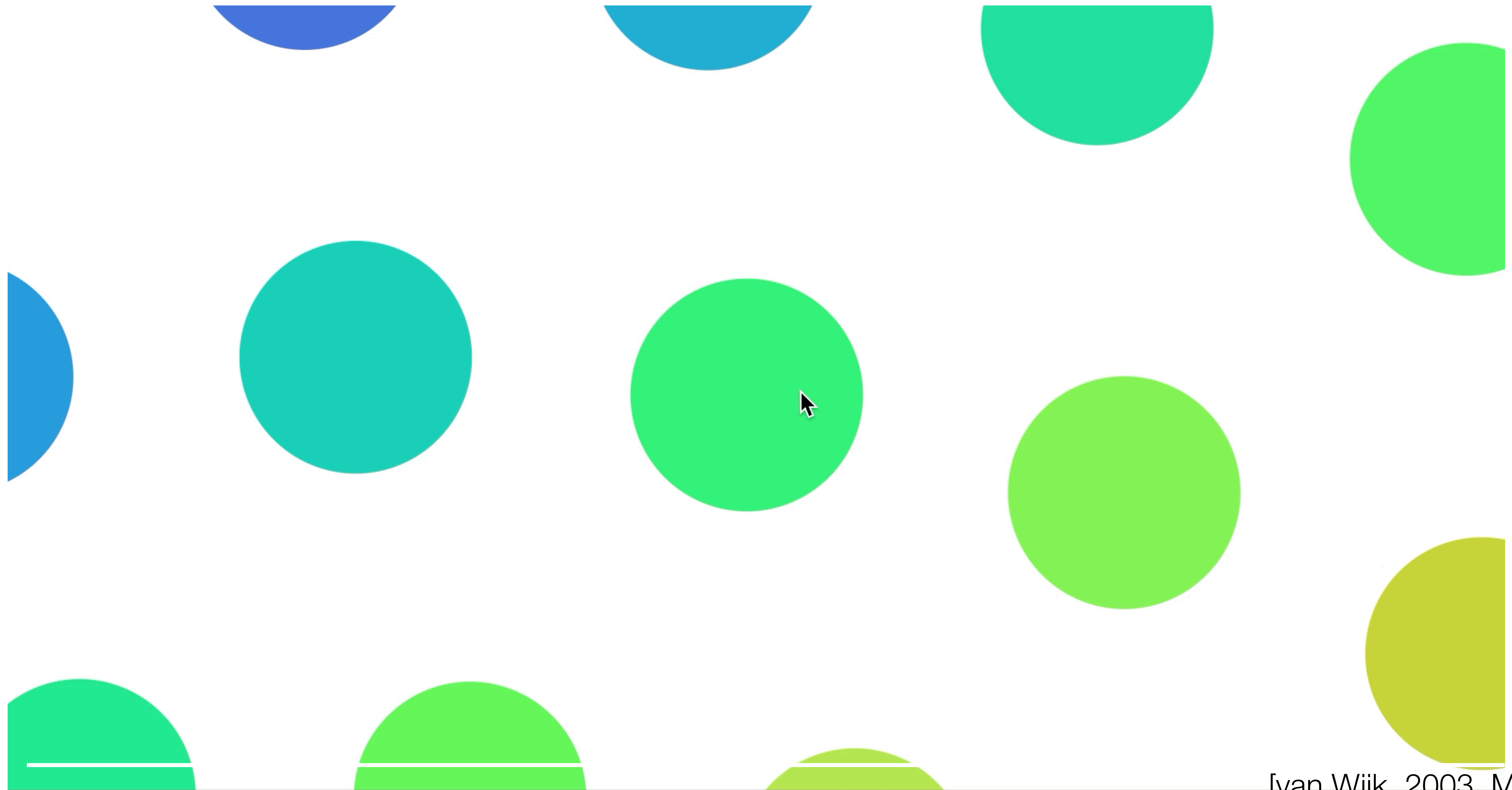
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[van Wijk, 2003, M. Bostock]

# van Wijk Smooth Zooming

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[van Wijk, 2003, M. Bostock]