

Data Visualization (CSCI 627/490)

Color

Dr. David Koop

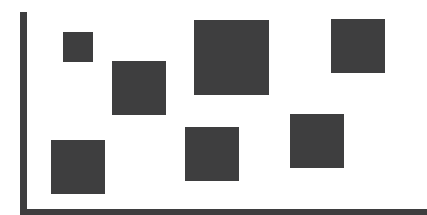
Arrange Tables

➔ Express Values



➔ Separate, Order, Align Regions

➔ Separate



➔ Order

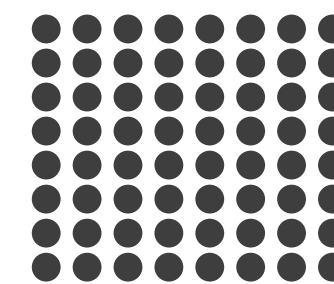


➔ Align



➔ Layout Density

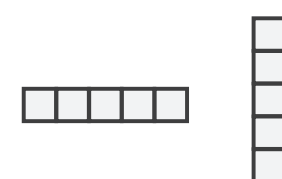
➔ Dense



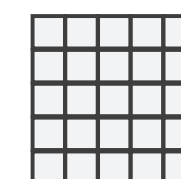
➔ Space-Filling



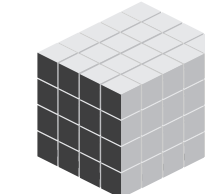
➔ 1 Key
List



➔ 2 Keys
Matrix



➔ 3 Keys
Volume

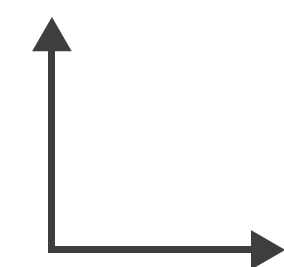


➔ Many Keys
Recursive Subdivision

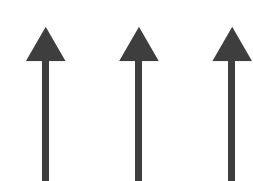


➔ Axis Orientation

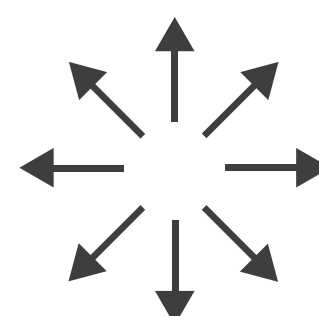
➔ Rectilinear



➔ Parallel

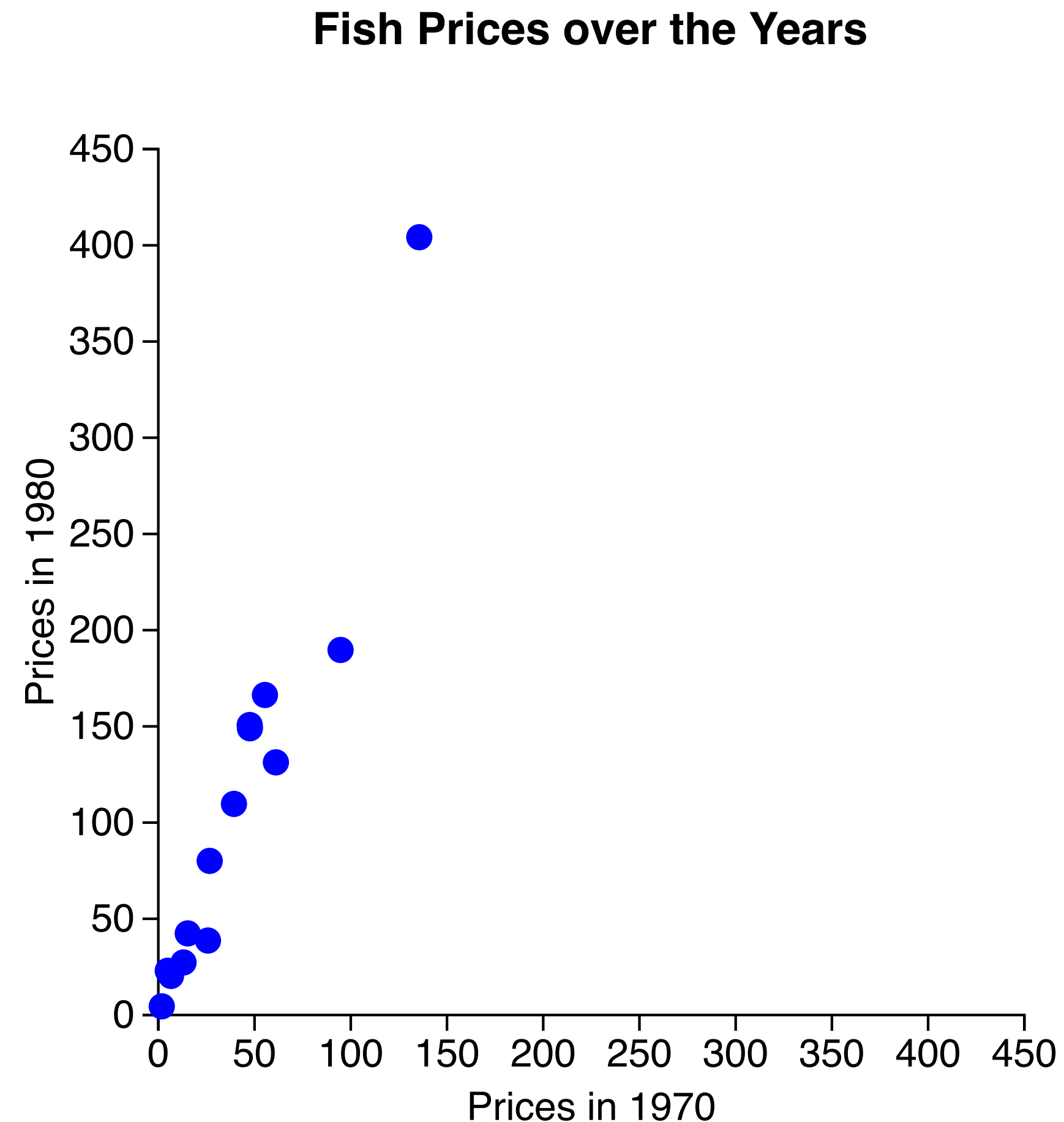


➔ Radial



[Munzner (ill. Maguire), 2014]

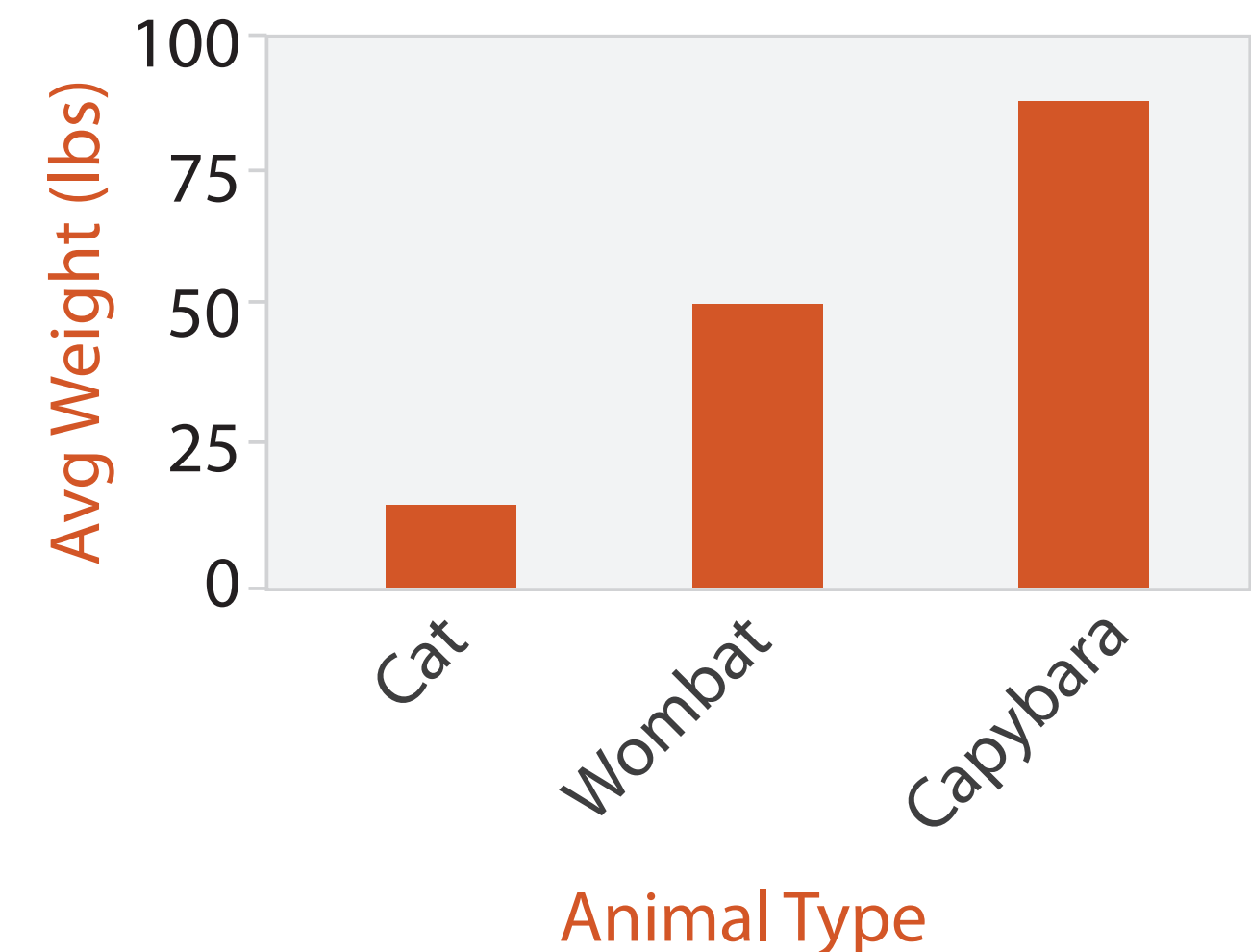
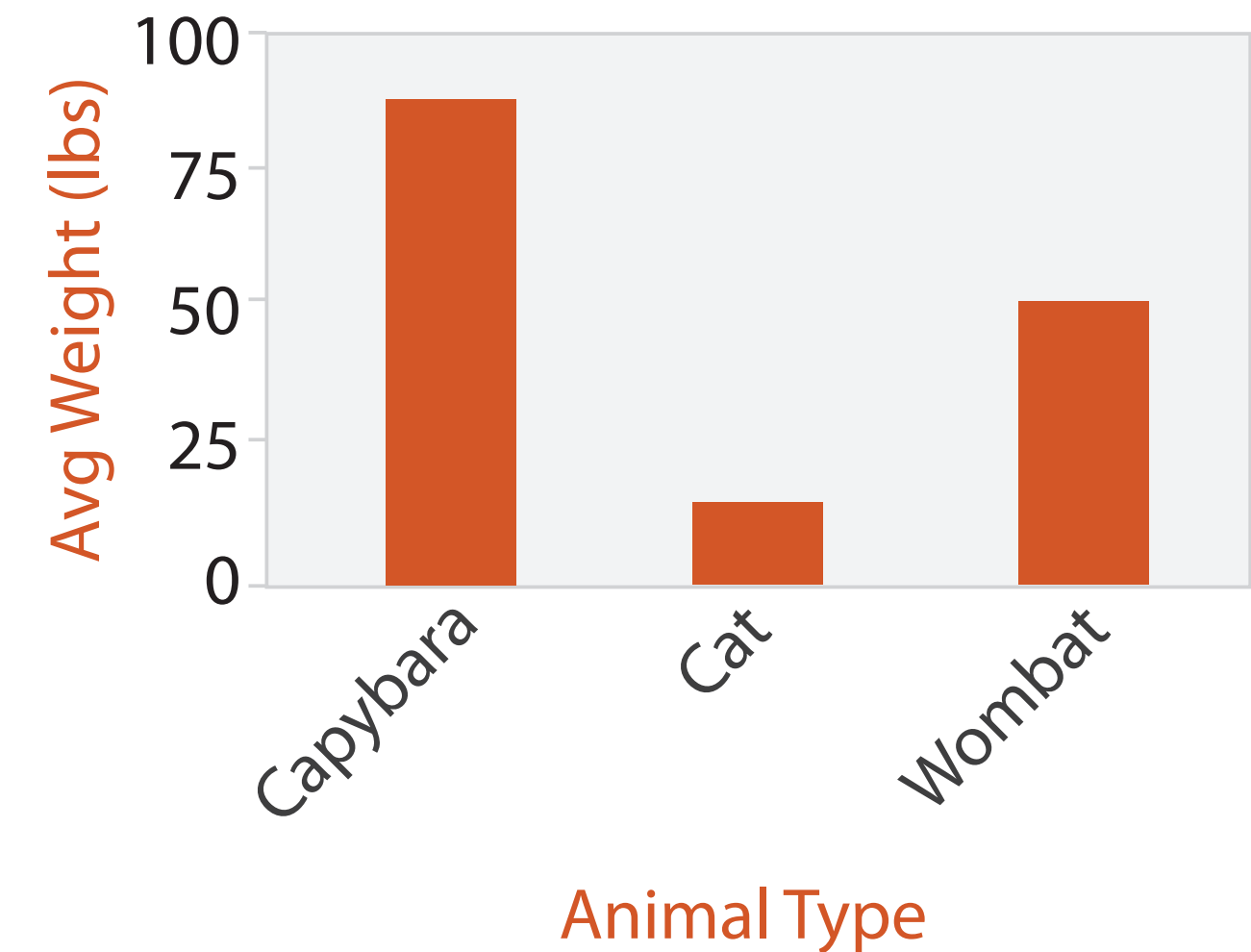
Express Values: Scatterplots



- Data: two quantitative values
- Task: find trends, clusters, outliers
- How: marks at spatial position in horizontal and vertical directions
- Correlation: dependence between two attributes
 - Positive and negative correlation
 - Indicated by lines
- Coordinate system (axes) and labels are important!

List Alignment: Bar Charts

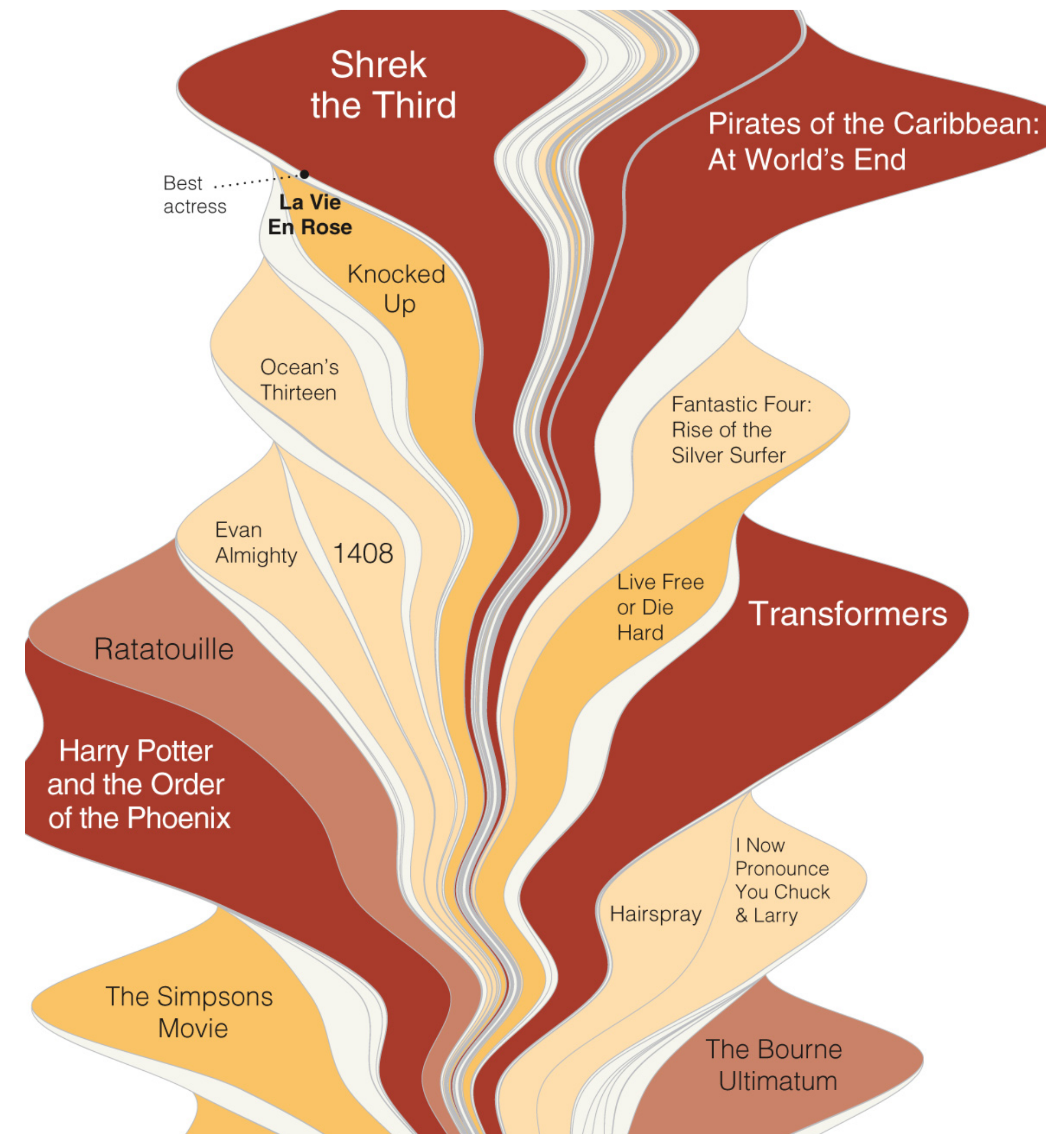
- Data: one quantitative attribute, one categorical attribute
- Task: lookup & compare values
- How: line marks, vertical position (quantitative), horizontal position (categorical)
- What about **length**?
- Ordering criteria: alphabetical or using quantitative attribute
- Scalability: distinguishability
 - bars at least one pixel wide
 - hundreds



[Munzner (ill. Maguire), 2014]

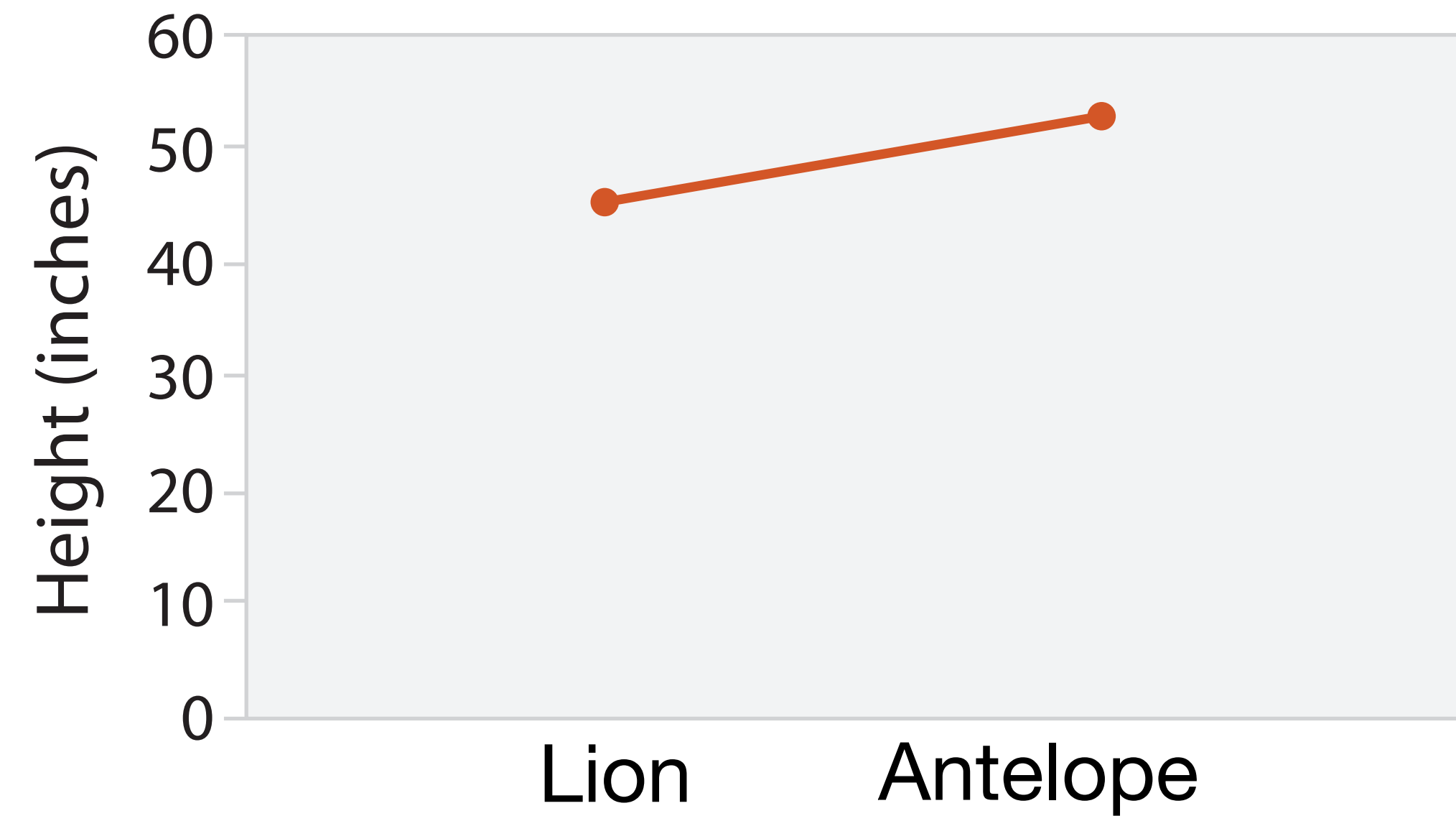
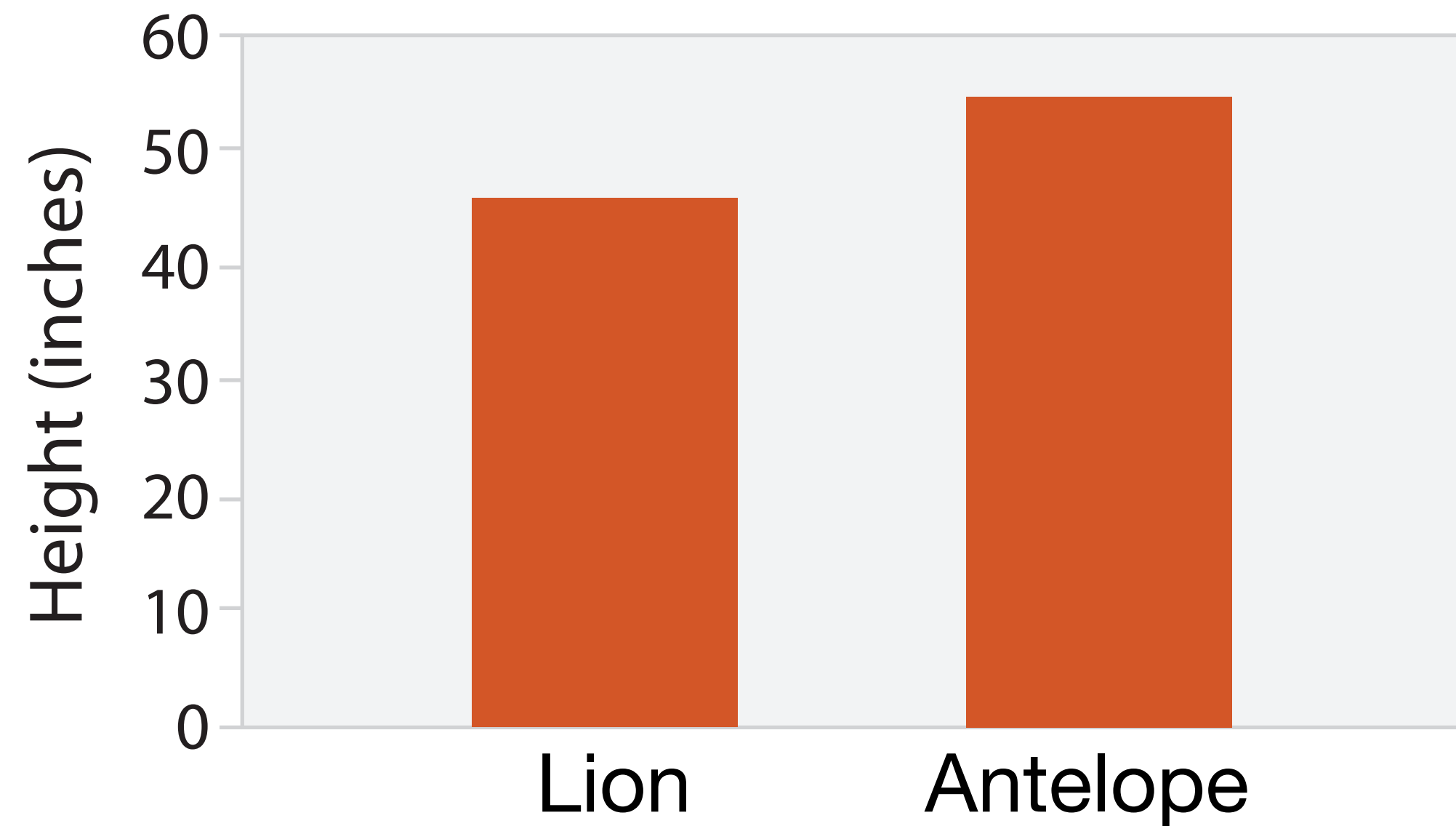
Streamgraphs

- Include a time attribute
- Data: multidimensional table, one quantitative attribute (count), one ordered key attribute (time), one categorical key attribute
- + derived attribute: layer ordering (quantitative)
- Task: analyze trends in time, find (maximal) outliers
- How: derived position+geometry, length, color



[Byron and Wattenberg, 2012]

Proper Use of Line and Bar Charts



- What does the line indicate?
- Does this make sense?

[Adapted from Zacks and Tversky, 1999, Munzner (ill. Maguire), 2014]

Assignment 3

- Same visualization
- Different tools
 - Tableau (Public or Desktop)
 - Observable Plot
 - D3

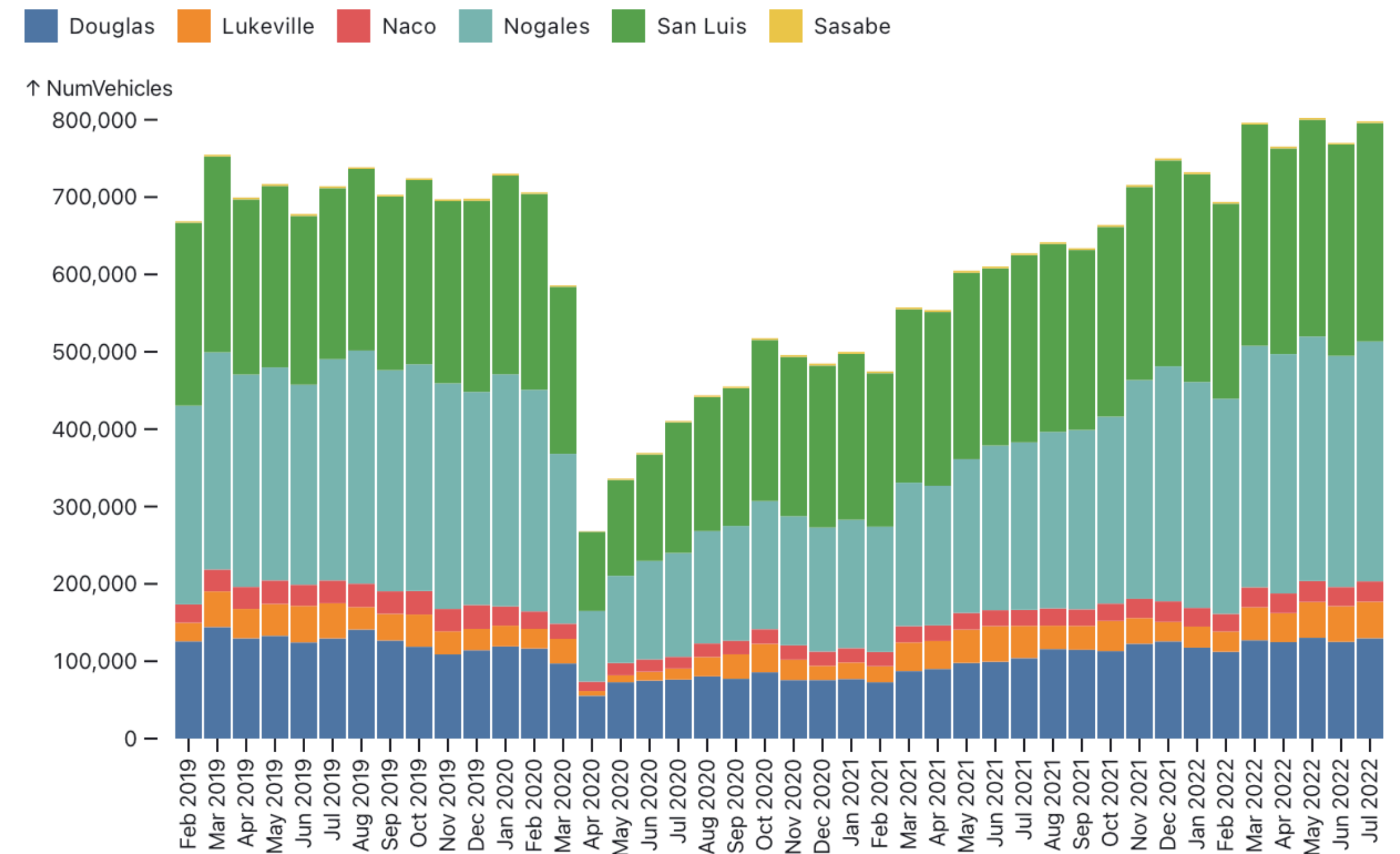
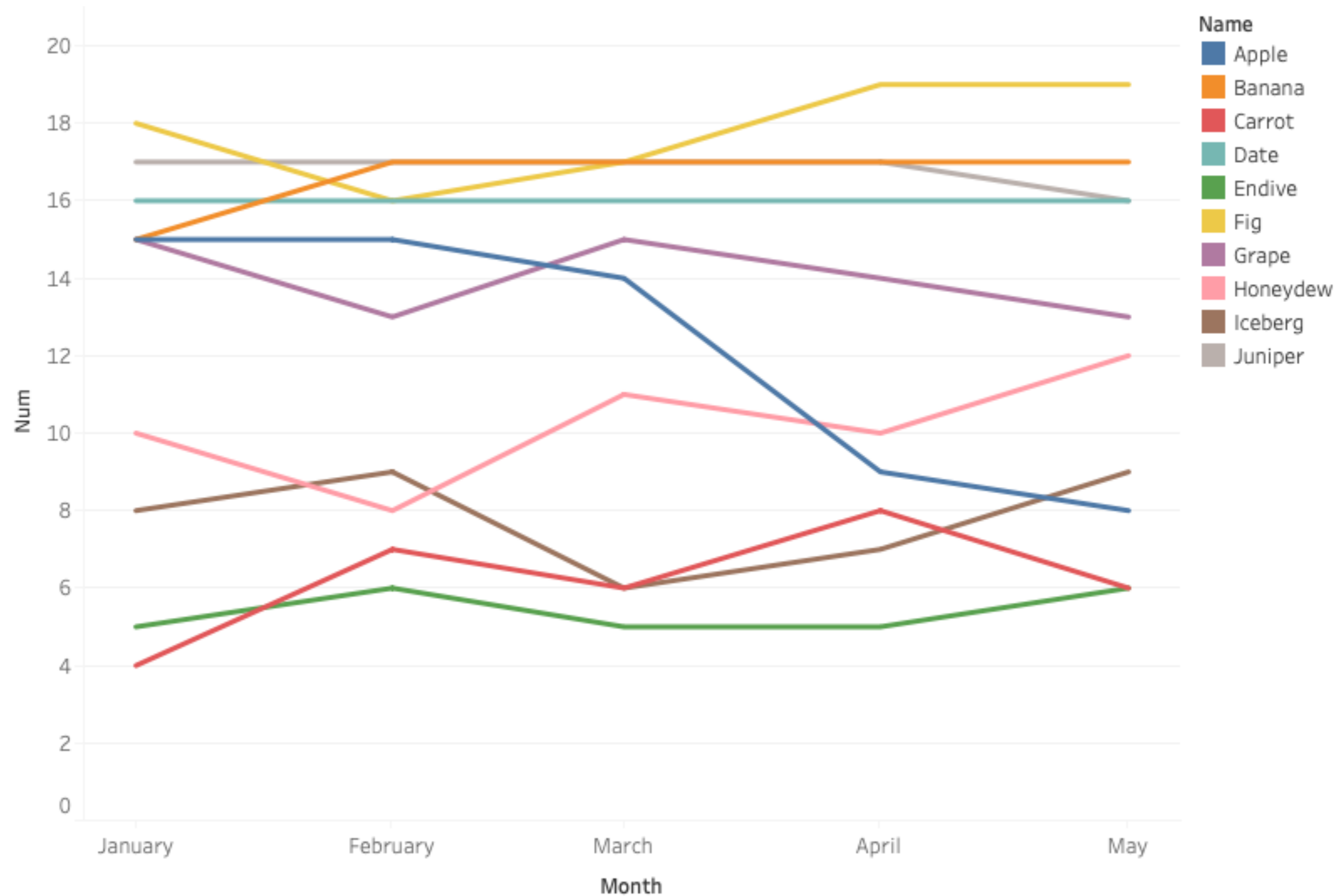
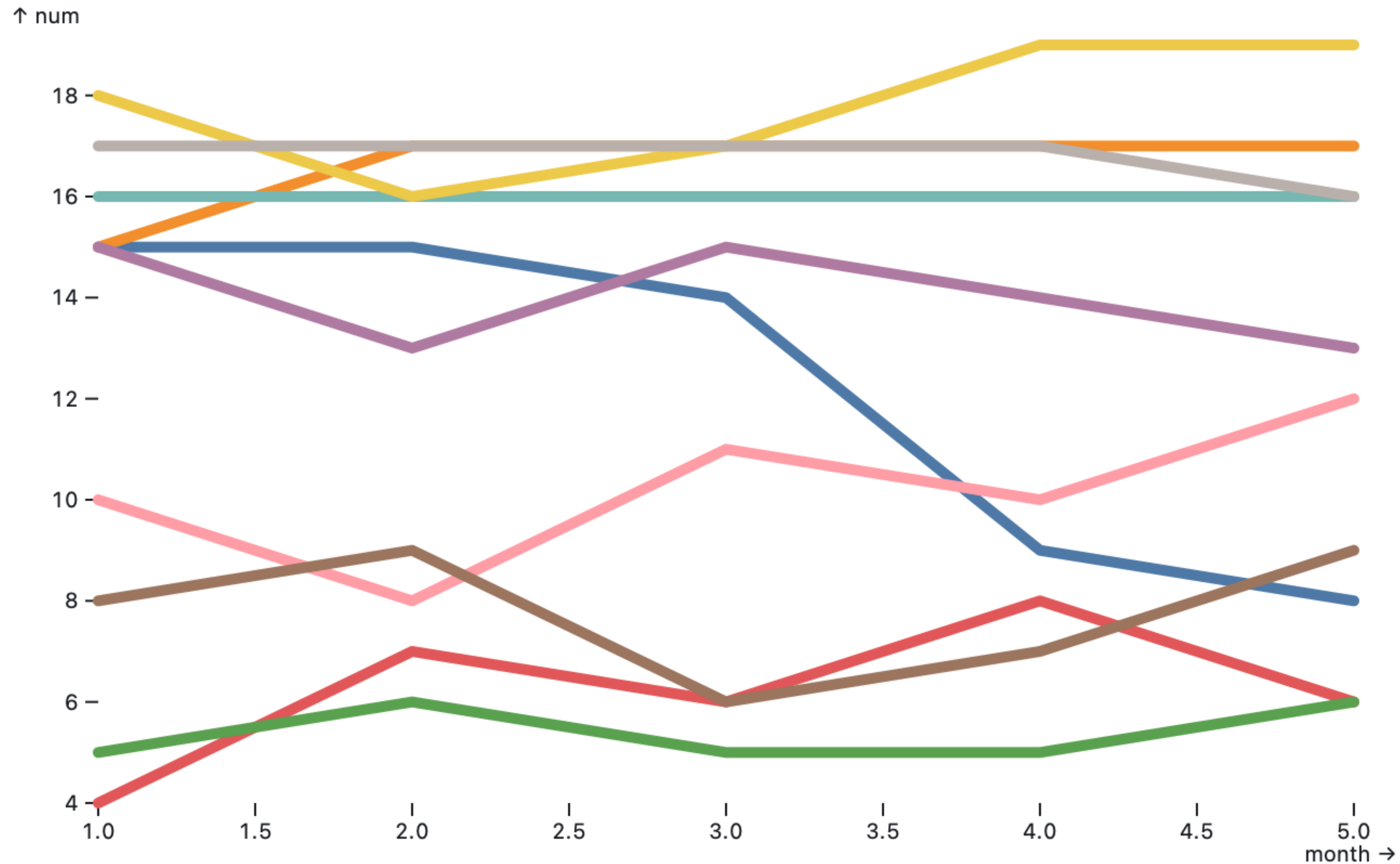


Tableau Example



Observable Plot Example



CSAC Panel: October 3



**REAL JOBS IN
THE REAL WORLD**

Advice From Real
Technology Professionals

MONDAY, OCT. 3, 2022 | 5 – 7 p.m.
Barsema Alumni & Visitors Center (Ballroom)

[RSVP]

CSAC Panel: October 3



NIU
ALUMNI
ASSOCIATION
COMPUTER
SCIENCE
ALUMNI
COUNCIL

REAL JOBS IN
THE REAL WORLD
Advice From
Technology Professionals

**Free
Pizza**

MONDAY, OCT. 3, 2022 | 5 – 7 p.m.
Barsema Alumni & Visitors Center (Ballroom)

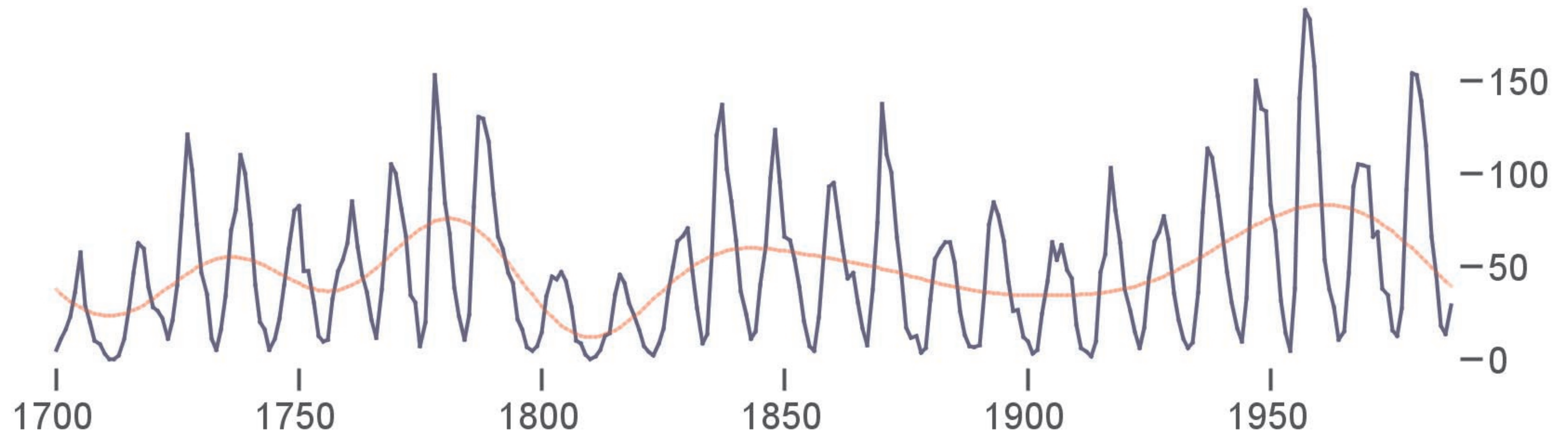
[RSVP]

Aspect Ratio

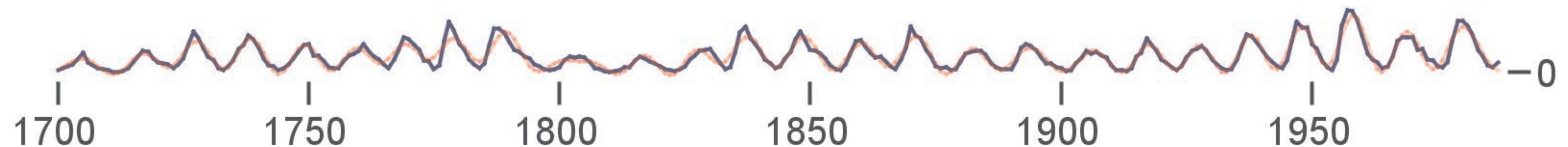
- Trends in line charts are more apparent because we are using angle as a channel
- Perception of angle (and the **relative difference** between angles) is important
- Initial experiments found people best judge differences in **slope** when angles are around 45 degrees (Cleveland et al., 1988, 1993)

Multiscale Banking

Aspect Ratio = 3.96



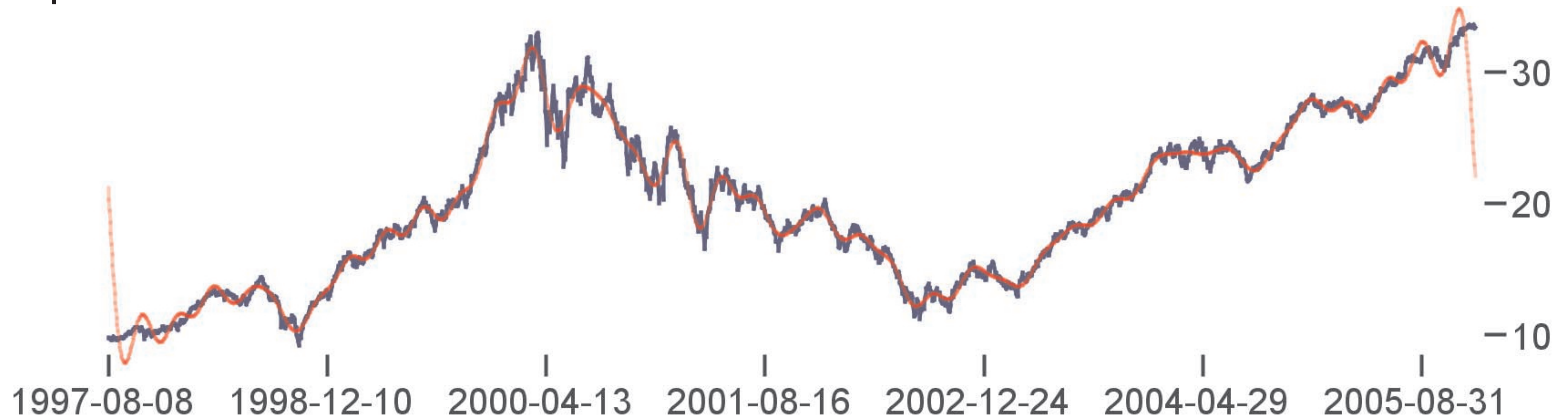
Aspect Ratio = 22.35



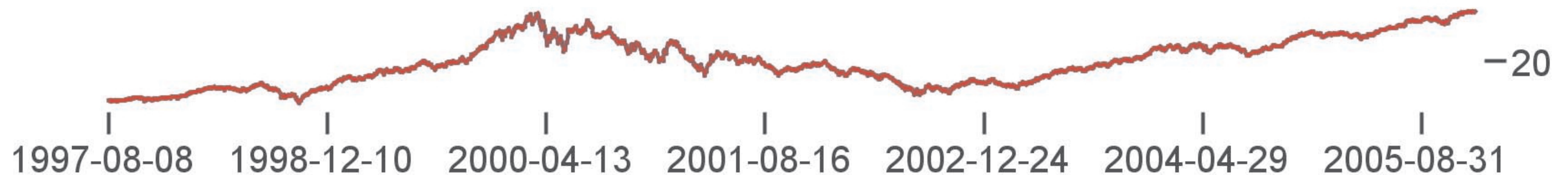
[Heer and Agrawala, 2006]

Multiscale Banking

Aspect Ratio = 4.23



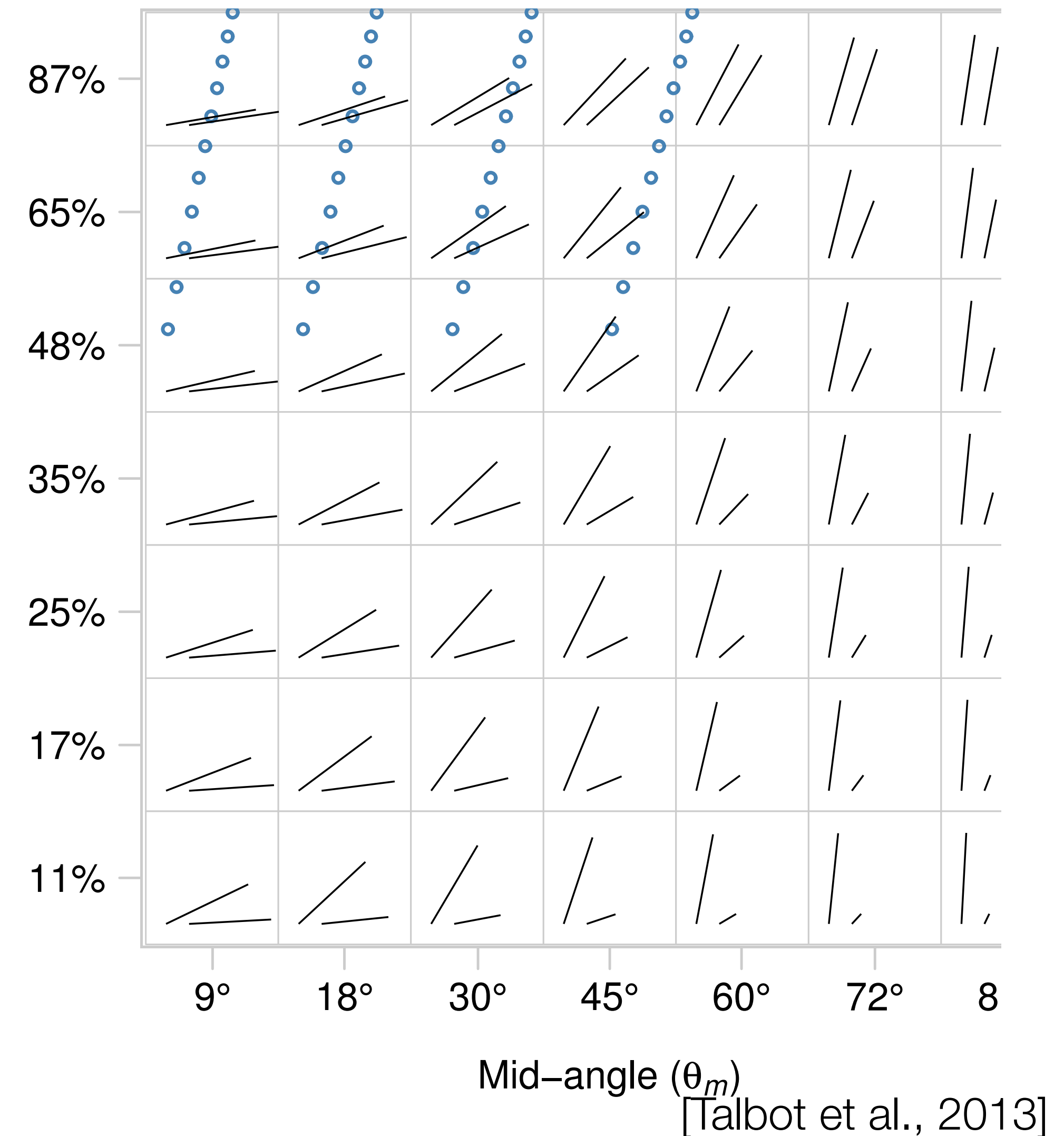
Aspect Ratio = 14.55



[Heer and Agrawala, 2006]

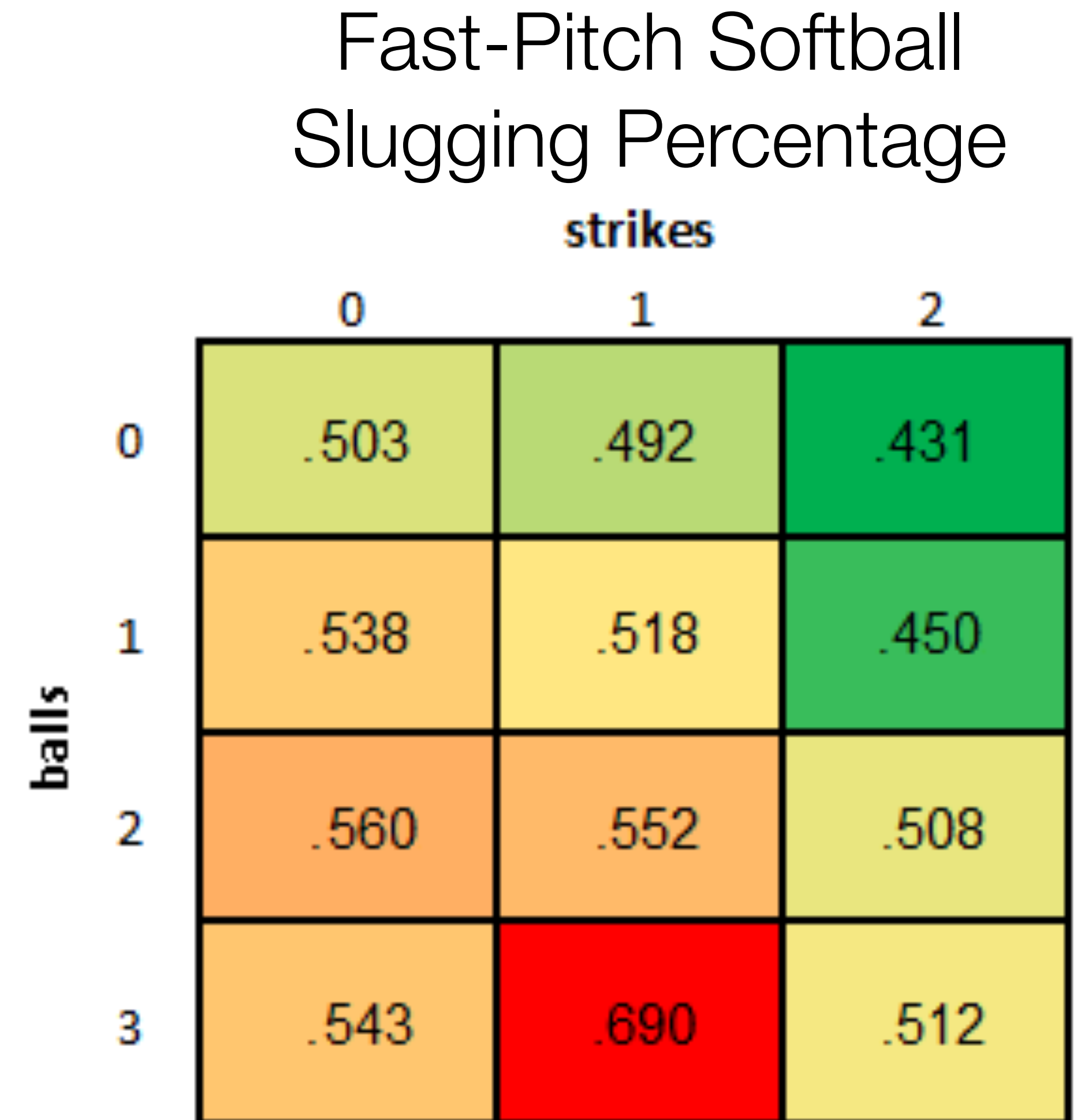
Expanding the Study

- Cleveland et al. did not study the entire space of slope comparisons and 45 degrees was at the low end of their study (blue marks on right)
- Talbot et al. compared more slopes and found that people do better with smaller slopes
- Baselines may aid with this



Heatmaps

- Data: Two keys, one quantitative attribute
- Task: Find clusters, outliers, summarize
- How: area marks in grid, color encoding of quantitative attribute
- Scalability: number of pixels for area marks (millions), <12 colors
- Red-green color scales often used
 - Be aware of colorblindness!



[fastpitchanalytics.com]

Bertin Matrices

- Must we only use color?
 - What other marks might be appropriate?

[C.Perrin et al., 2014]

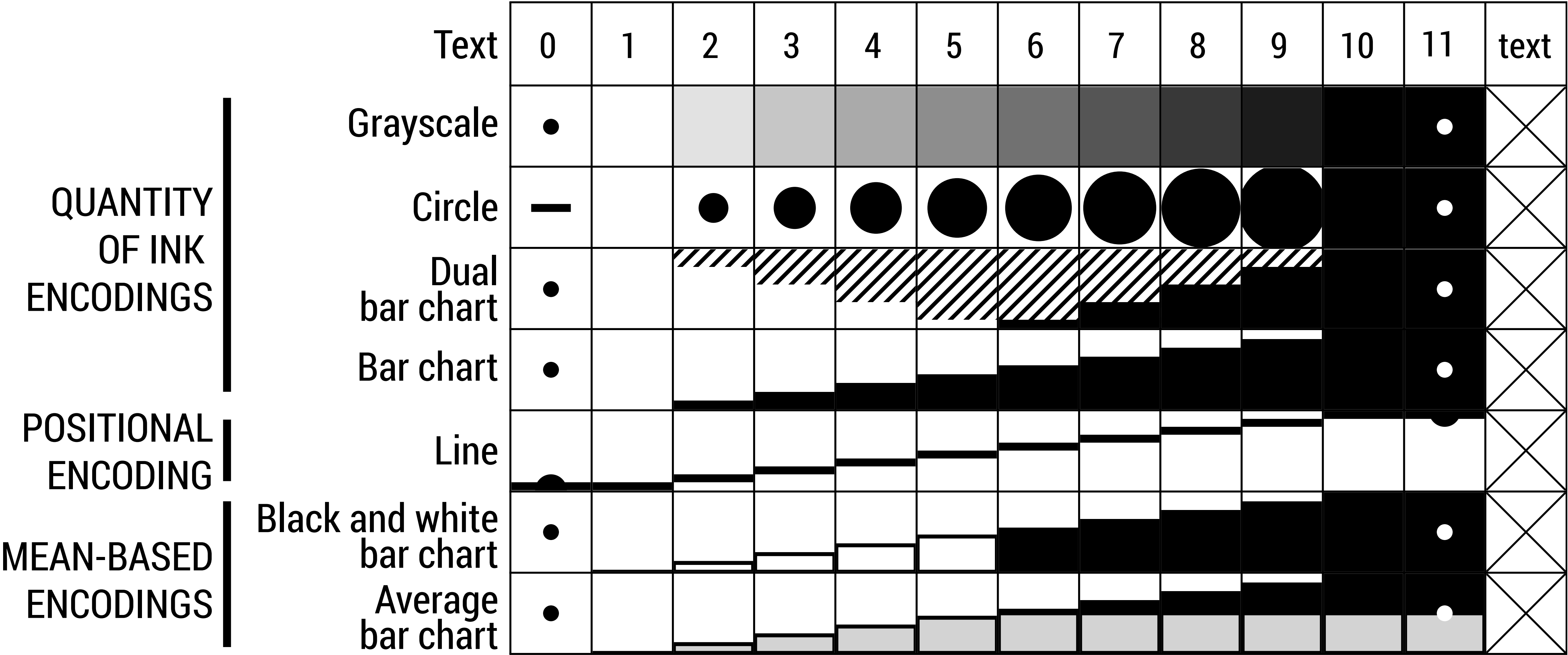
Bertin Matrices

- Must we only use color?
 - What other marks might be appropriate?

	BELGIUM	CZECH REPUBLIC	DENMARK	FINLAND	FRANCE	GERMANY	GREECE	ITALY	NORWAY	POLAND	PORTUGAL	RUSSIA	SPAIN	SWEDEN	UNITED KINGDOM
HOUSEHOLD INCOME	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
WOMEN'S SUFFRAGE DATE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
AGAINST COHABITATION WITHOUT MARRIAGE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
BELIEF IN GOD	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN GOVERNMENT	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE ARMED FORCES	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE CHURCH	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE HEALTH CARE SYSTEM	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE JUSTICE SYSTEM	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
IMPORTANT IN A JOB: GOOD PAY	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
AGAINST ABORTION	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
NOT AS A NEIGHBOUR: HOMOSEXUALS	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
ATTEND CHURCH AT LEAST ONCE A WEEK	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

[C.Perrin et al., 2014]

Bertin's Encodings



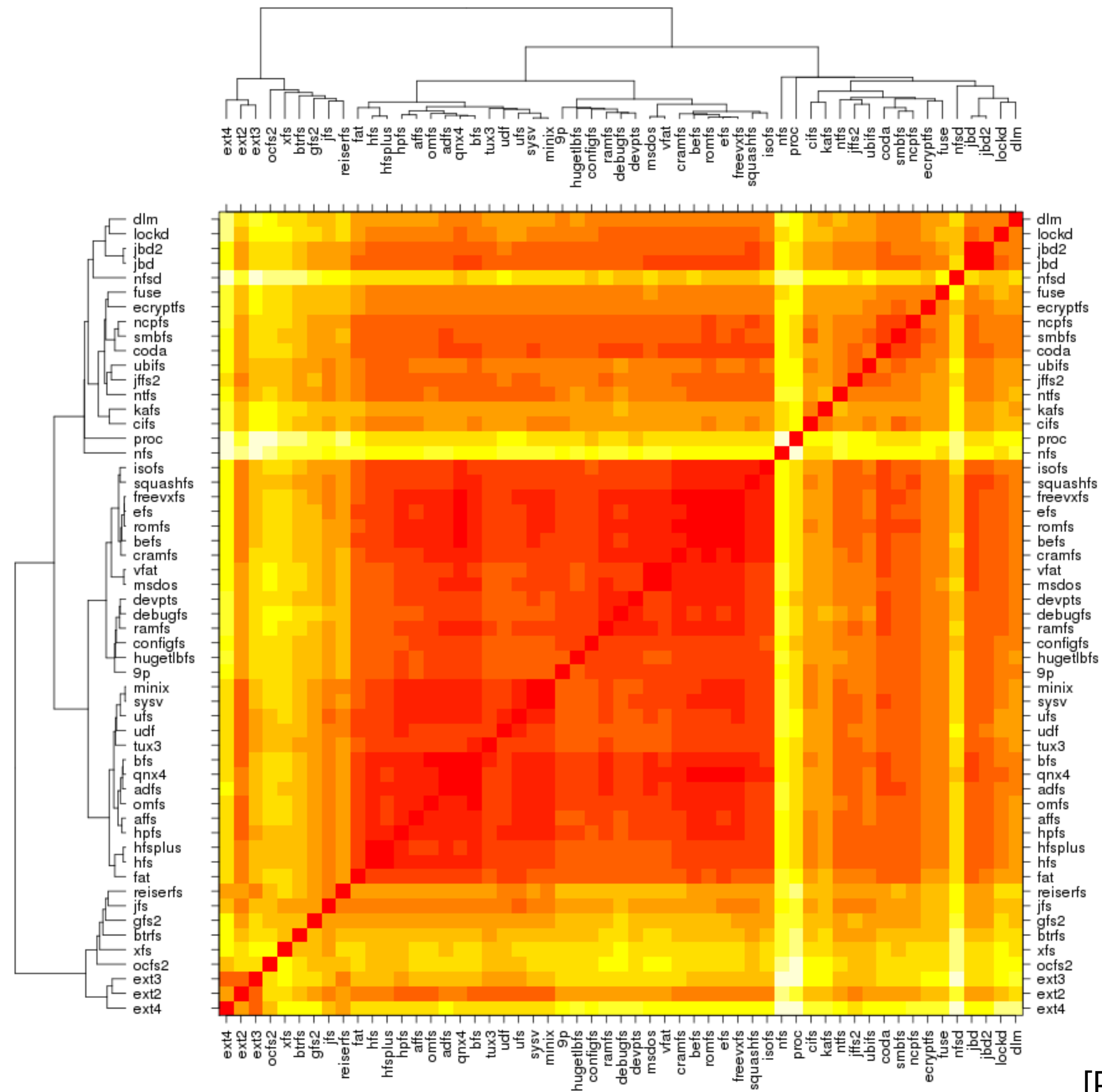
[C.Perrin et al., 2014]

Matrix Reordering



[Bertin Exhibit (INRIA, Vis 2014), Photo by Robert Kosara]

Cluster Heatmap



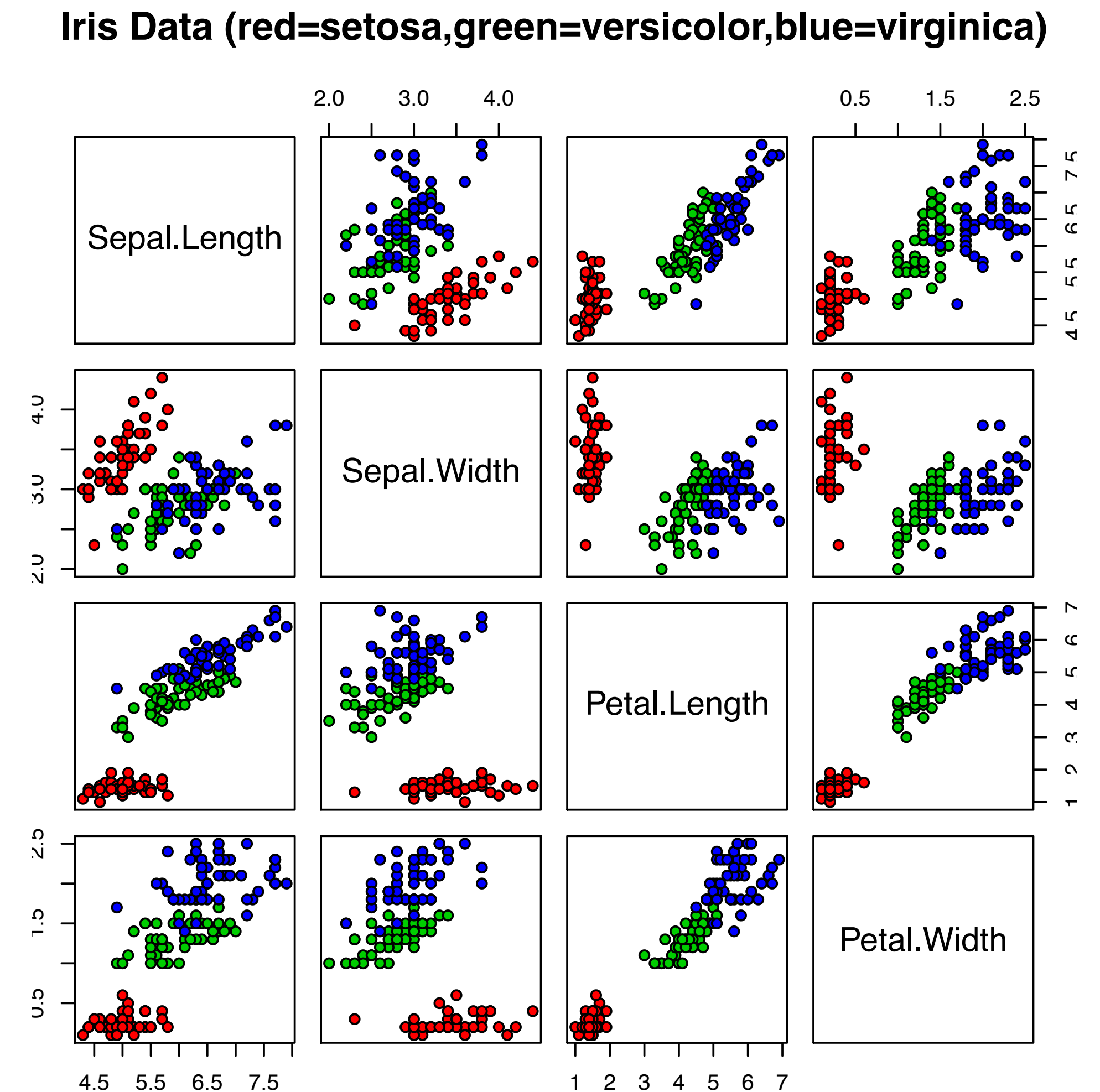
[File System Similarity, R. Musăloiu-E., 2009]

Cluster Heatmap

- Data & Task: Same as Heatmap
- How: Area marks but matrix is ordered by cluster hierarchies
- Scalability: limited by the cluster dendrogram
- Dendrogram: a visual encoding of tree data with leaves aligned

Scatterplot Matrix (SPLOM)

- Data: Many quantitative attributes
- Derived Data: names of attributes
- Task: Find correlations, trends, outliers
- How: Scatterplots in matrix alignment
- Scale: attributes: ~12, items: hundreds?
- Visualizations in a visualization: at high level, marks are themselves visualizations...



[Wikipedia]

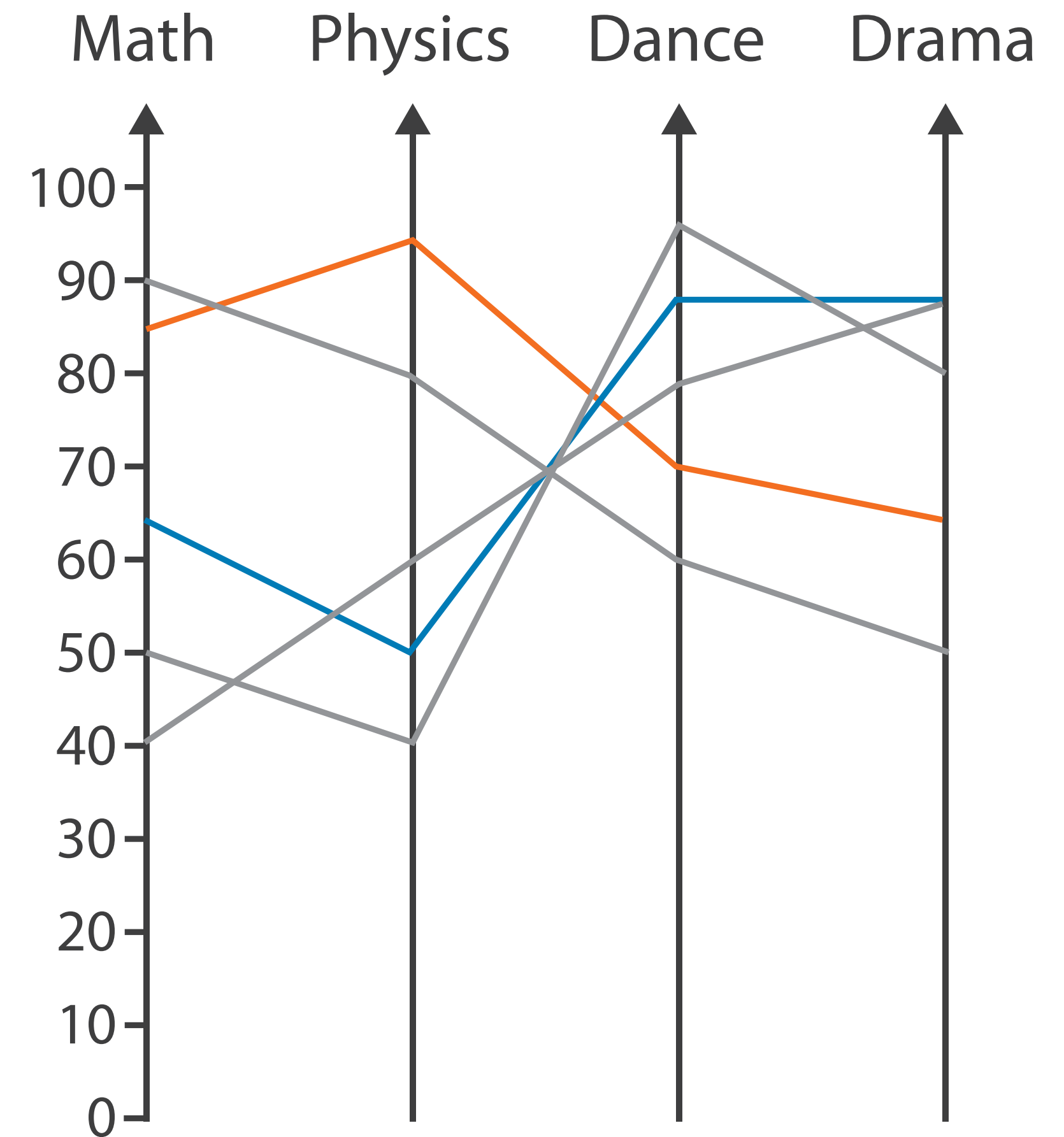
Spatial Axis Orientation

- So far, we have seen the vertical and horizontal axes (a **rectilinear** layout) used to encode almost everything
- What other possibilities are there for axes?

[Munzner (ill. Maguire), 2014]

Spatial Axis Orientation

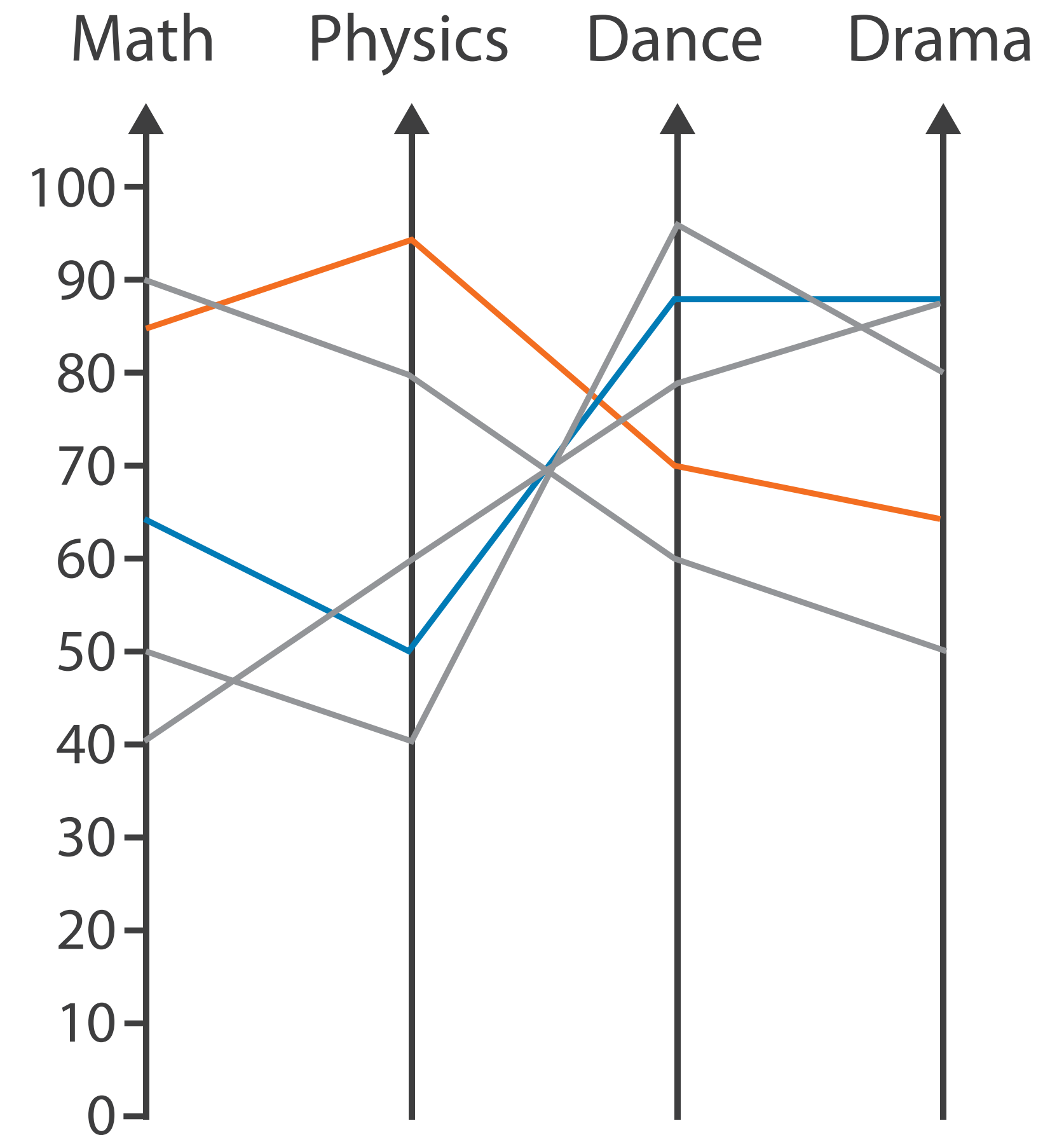
- So far, we have seen the vertical and horizontal axes (a **rectilinear** layout) used to encode almost everything
- What other possibilities are there for axes?
 - Parallel axes



[Munzner (ill. Maguire), 2014]

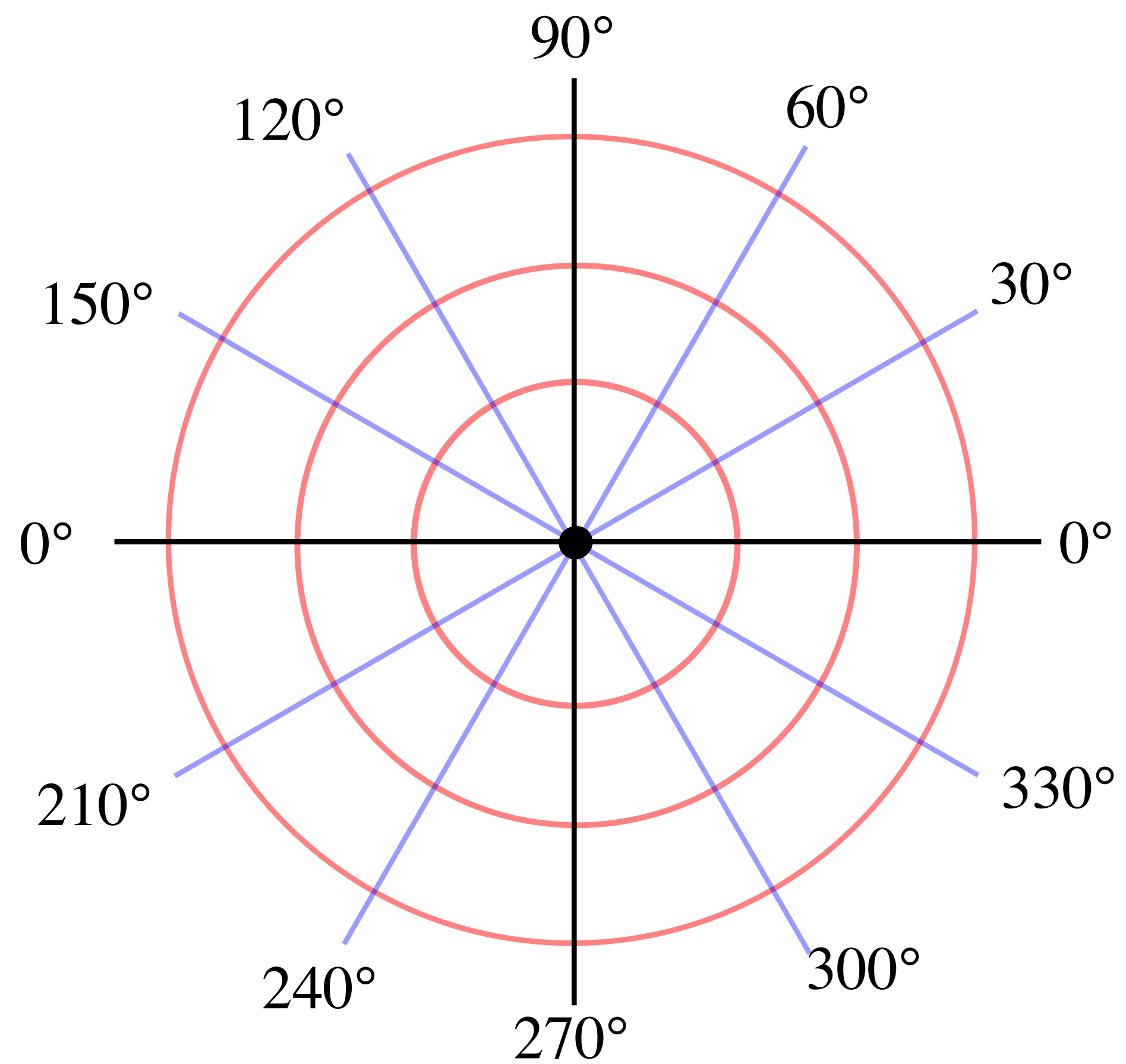
Spatial Axis Orientation

- So far, we have seen the vertical and horizontal axes (a **rectilinear** layout) used to encode almost everything
- What other possibilities are there for axes?
 - Parallel axes
 - Radial axes

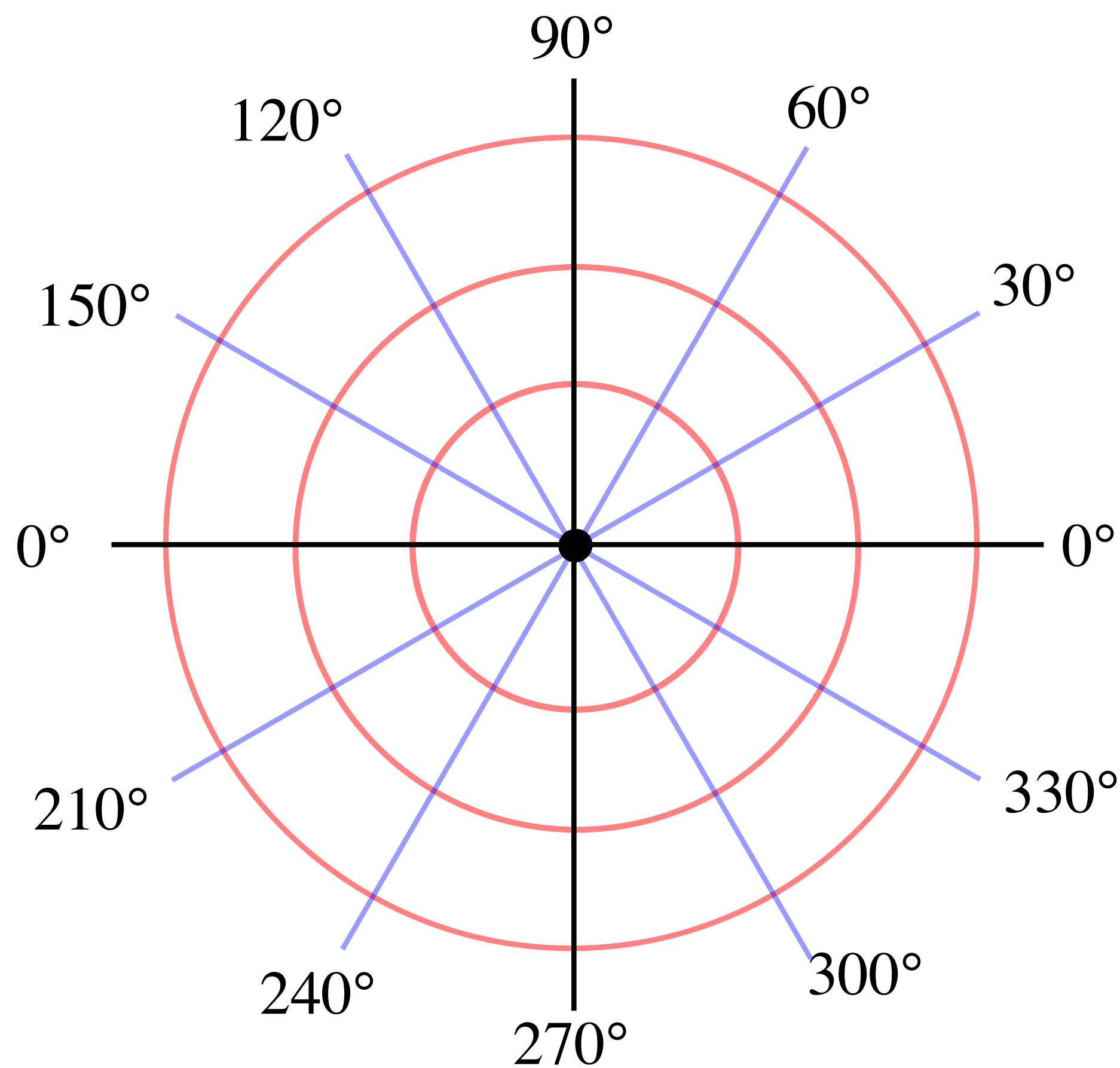


[Munzner (ill. Maguire), 2014]

Radial Axes

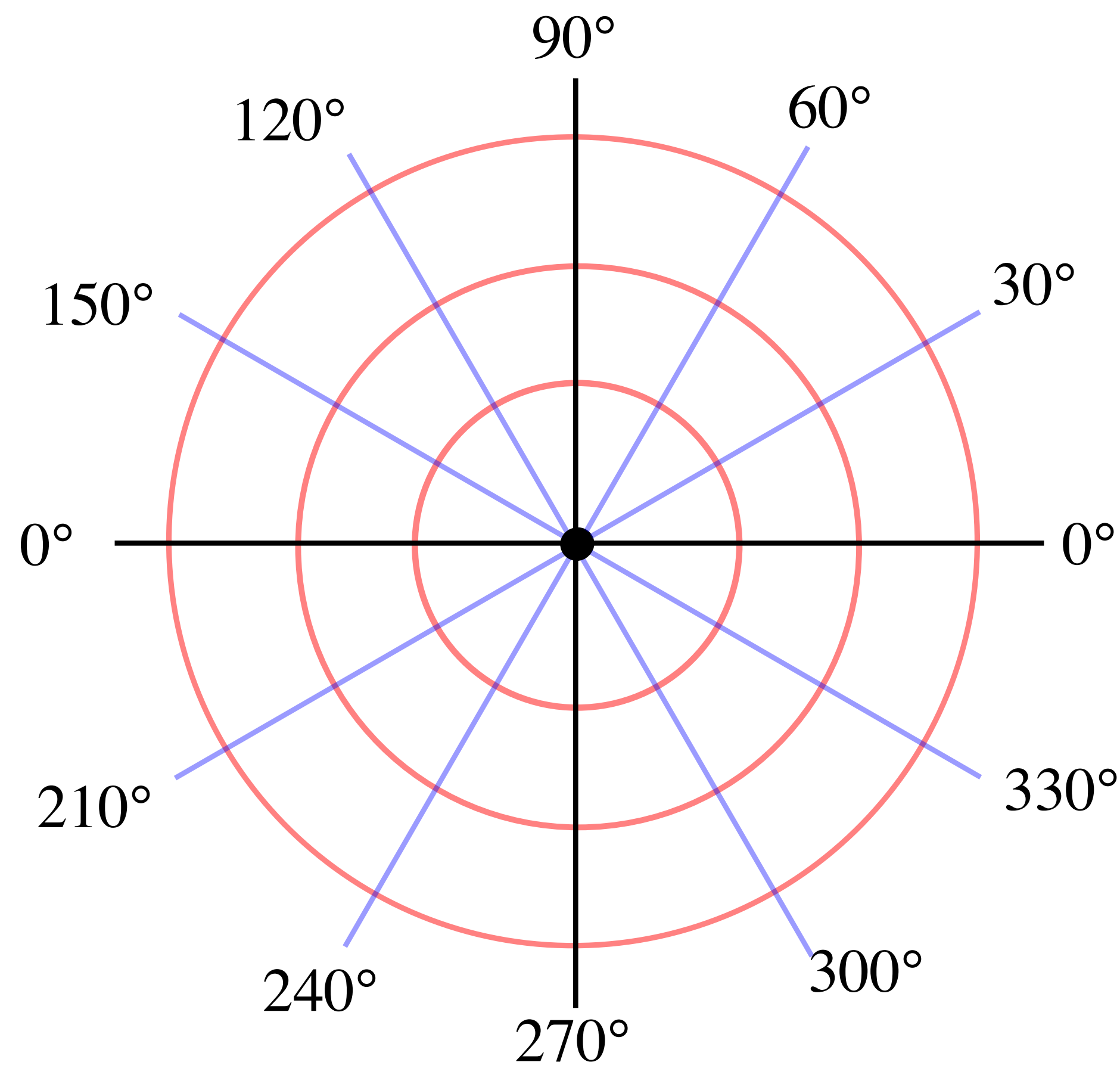


Radial Axes



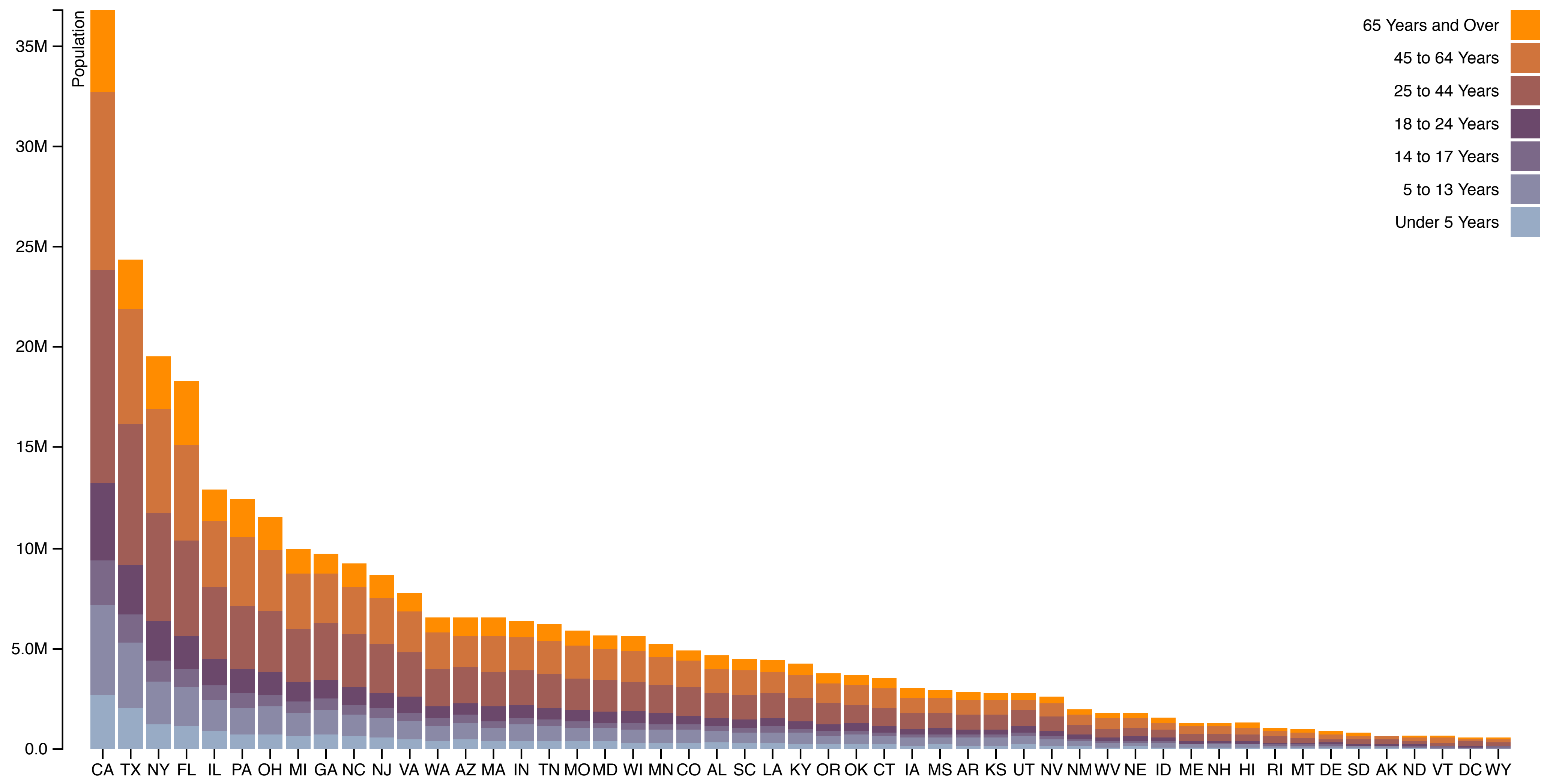
- Polar Coordinates (angle + position along the line at that angle)
- What types of encodings are possible for tabular data in polar coordinates?

Radial Axes



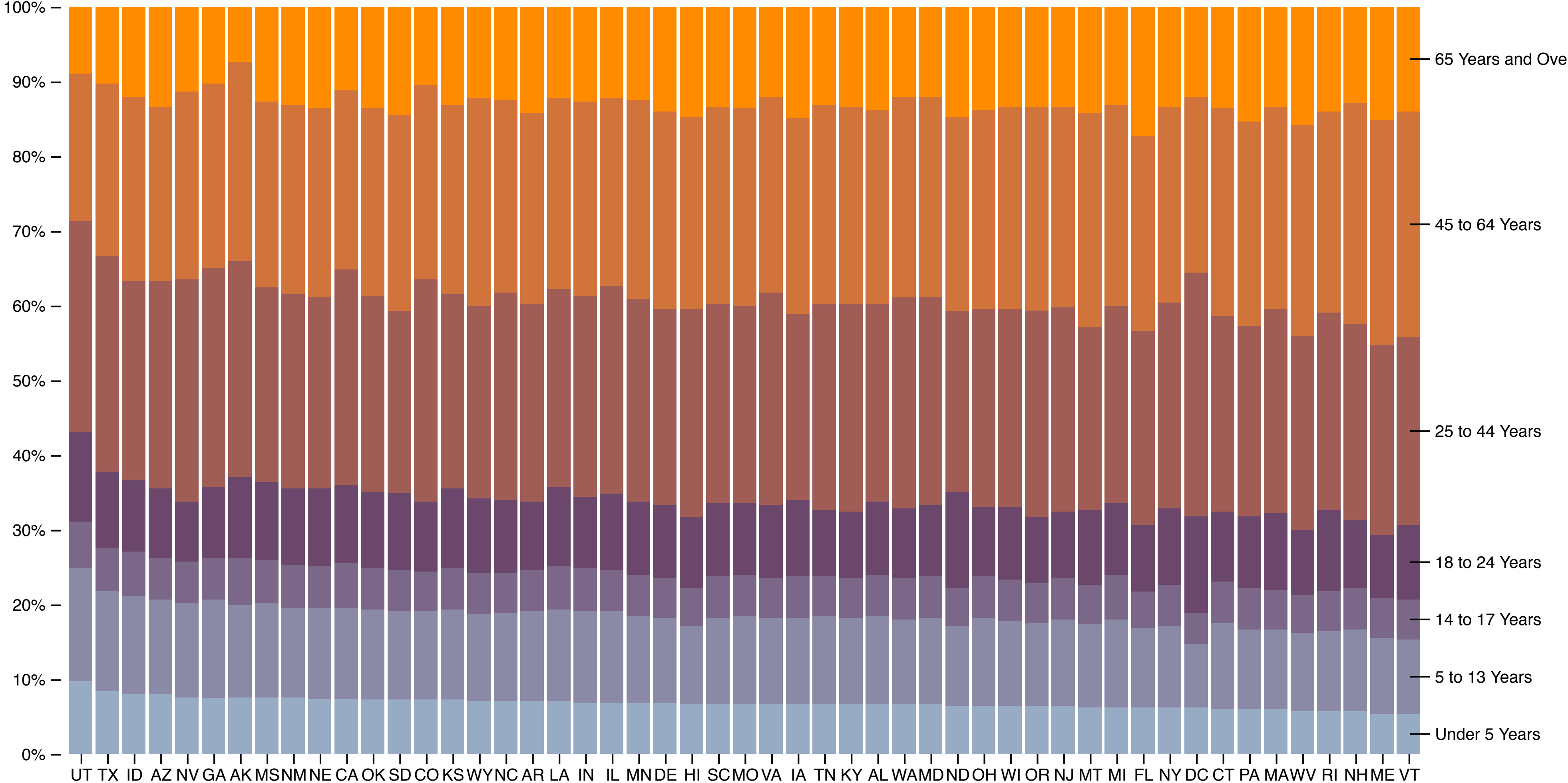
- Polar Coordinates (angle + position along the line at that angle)
- What types of encodings are possible for tabular data in polar coordinates?
 - Radial bar charts
 - Pie charts
 - Donut charts

Part-of-whole: Relative % comparison?



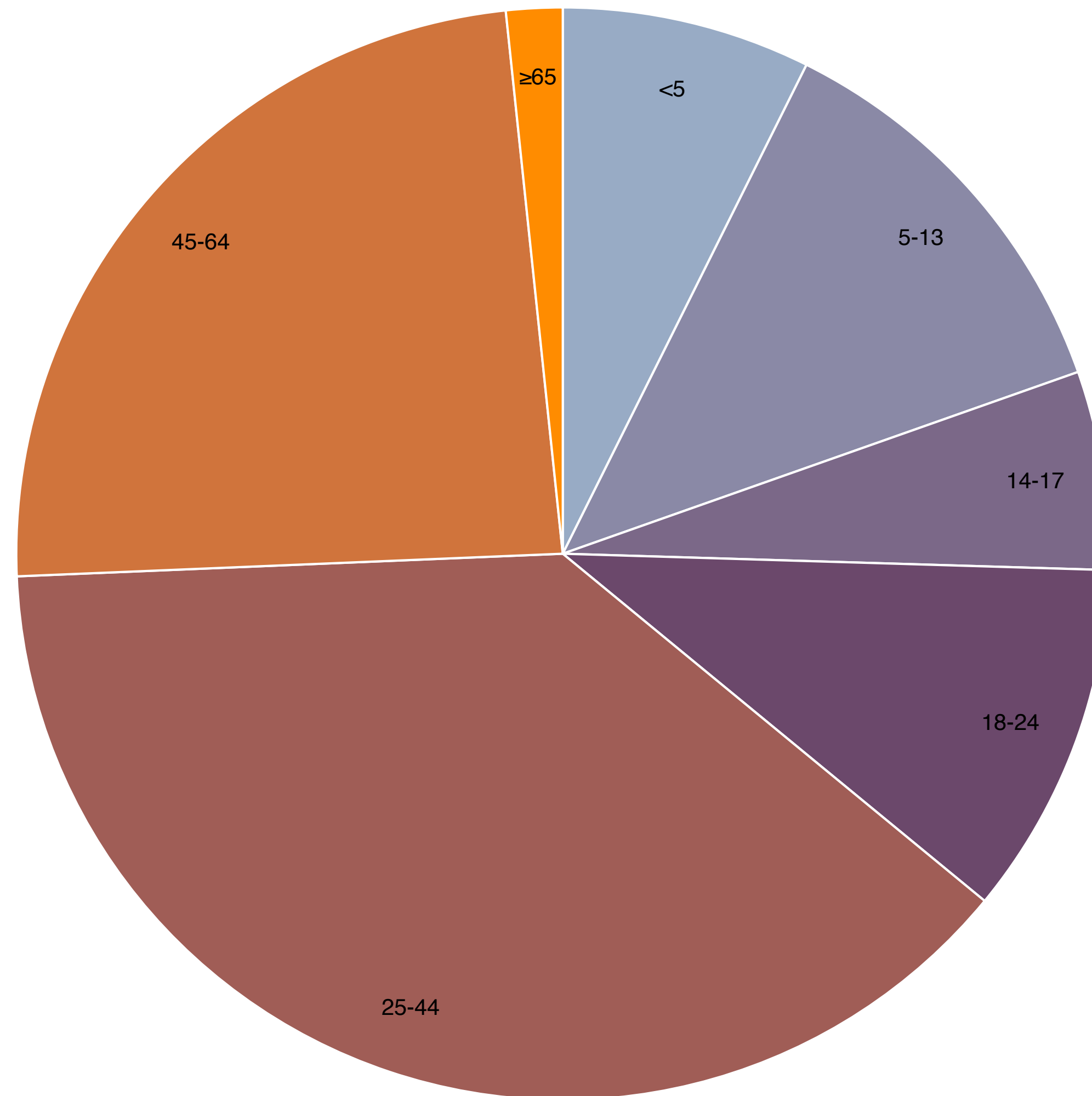
[Stacked Bar Chart, M. Bostock, 2017]

Normalized Stacked Bar Chart



[Normalized Stacked Bar Chart, Bostock, 2017]

Pie Chart

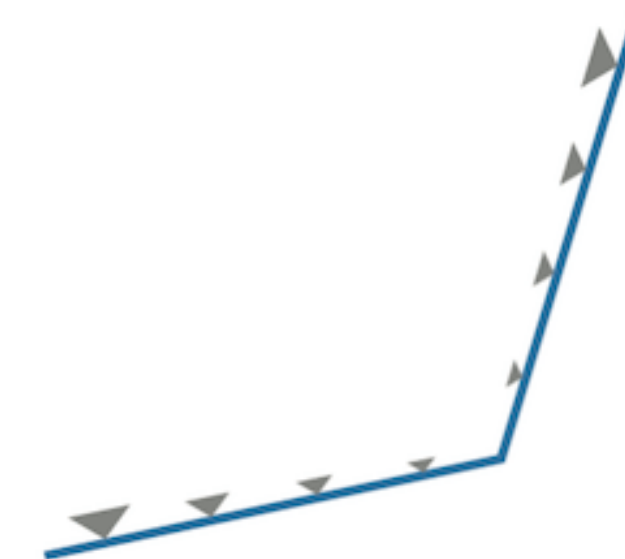
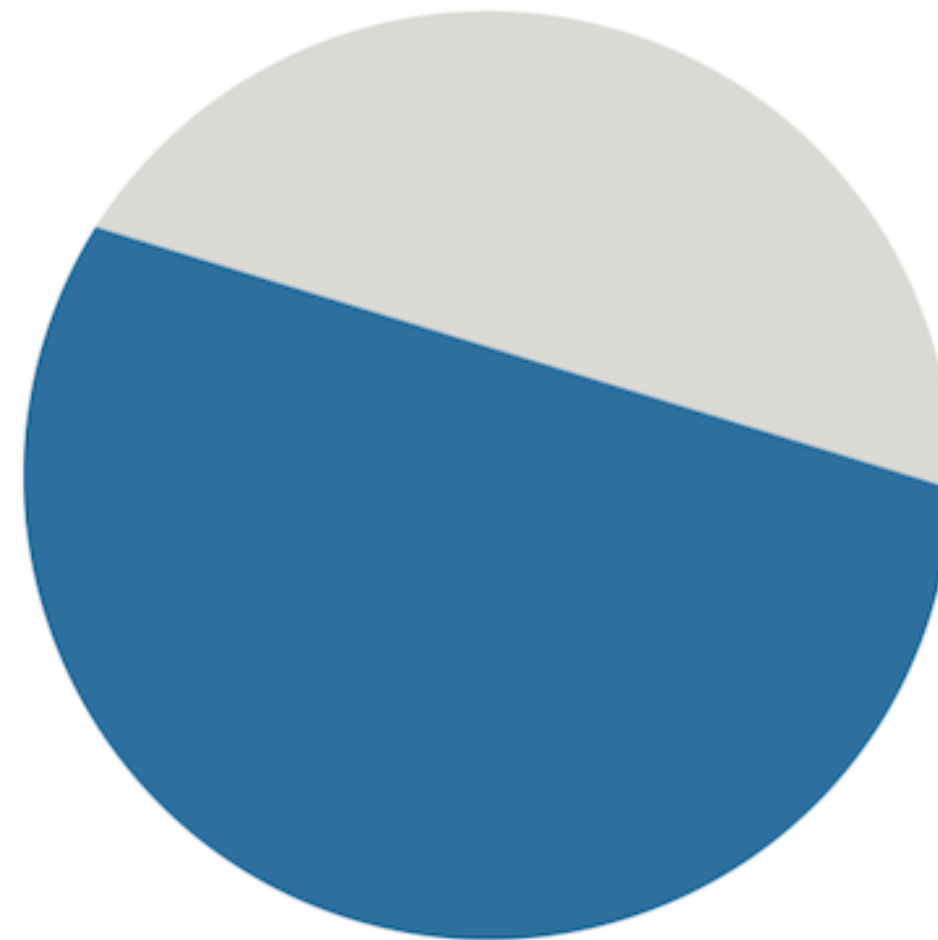
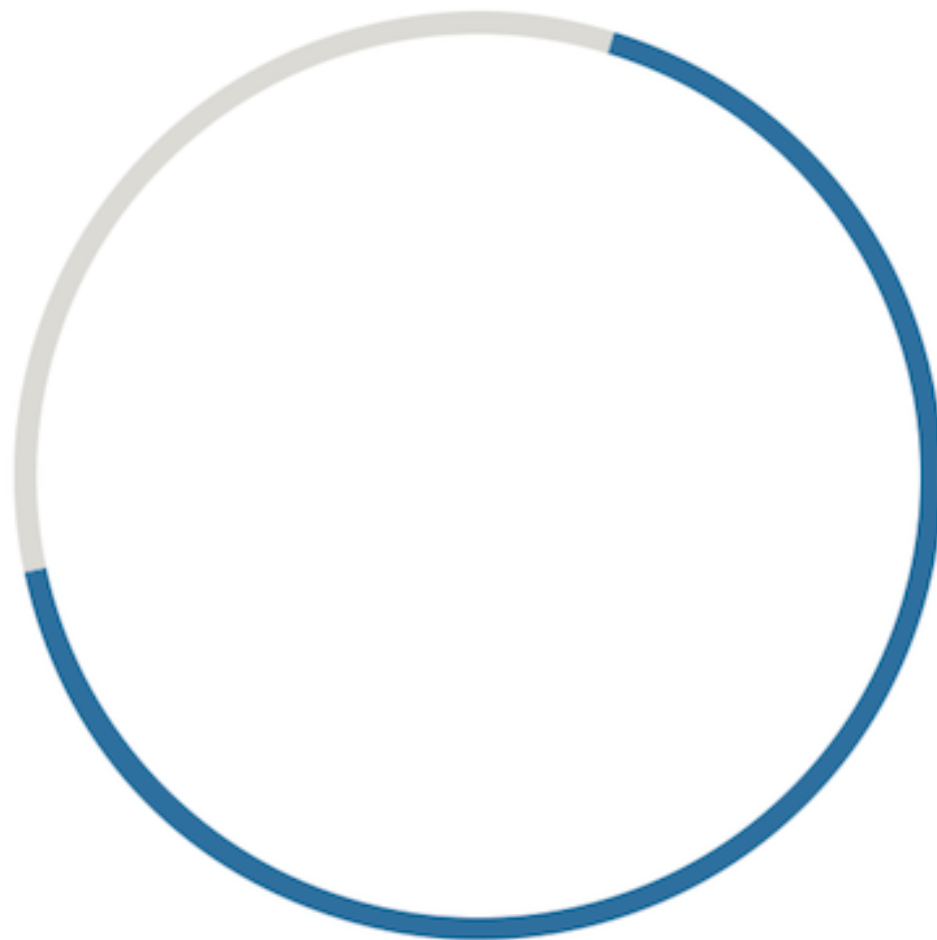
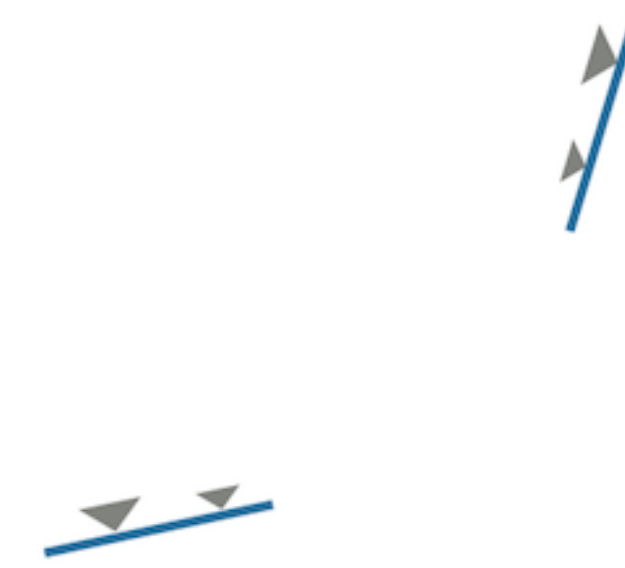


[Pie Chart, Bostock, 2017]

Pie Charts

- vs. bar charts [Munzner's Textbook, 2014]
 - Angle channel is lower precision than position in bar charts
- What about donut charts?
- Are we judging angle, or are we judging area, ... or arc length?
 - "Arcs, Angles, or Areas: Individual Data Encodings in Pie and Donut Charts", D. Skau and R. Kosara, 2016
 - "Judgment Error in Pie Chart Variations", R. Kosara and D. Skau, 2016
 - Summary: "An Illustrated Study of the Pie Chart Study Results"

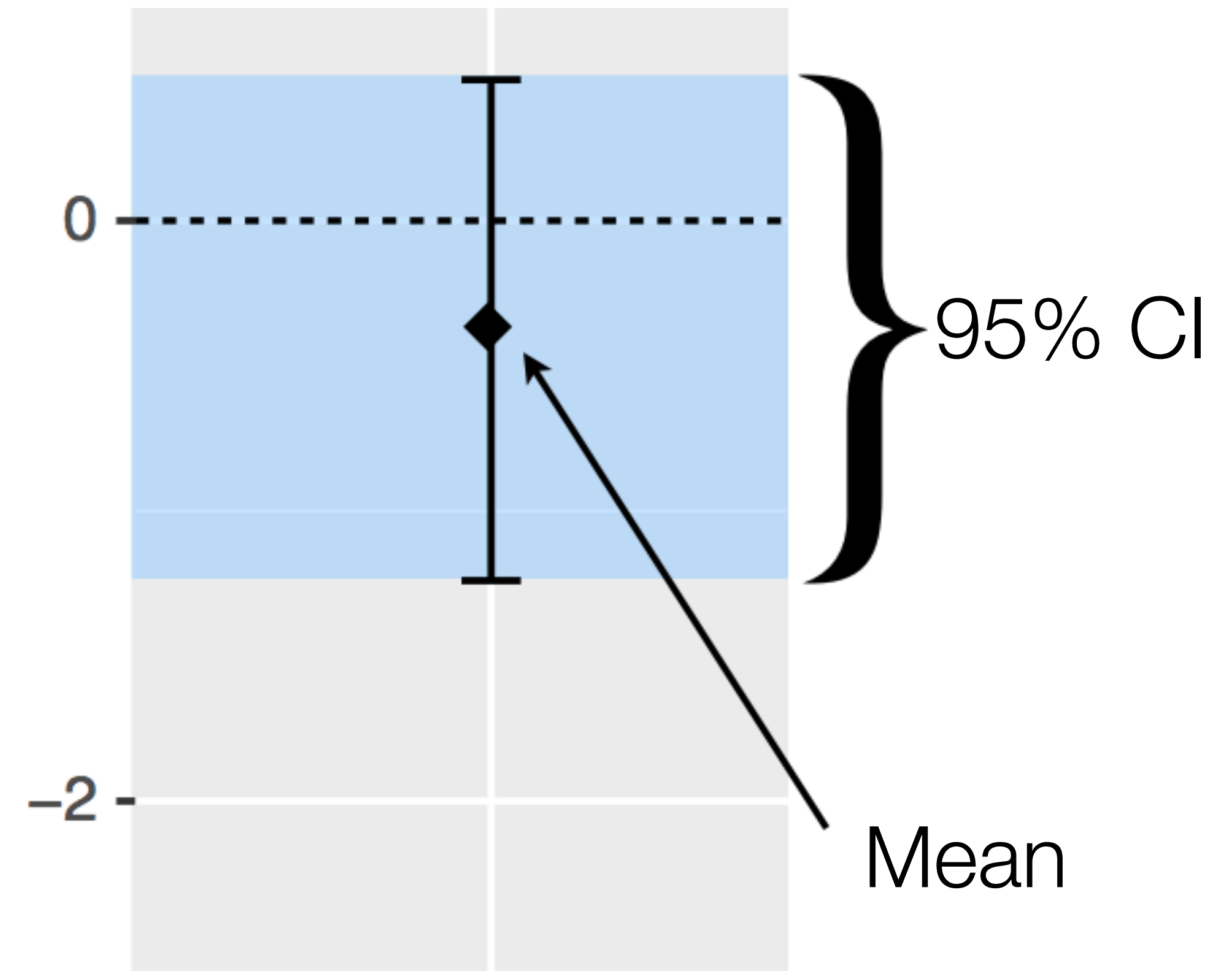
Arcs, Angles, or Areas?



[R. Kosara and D. Skau, 2016]

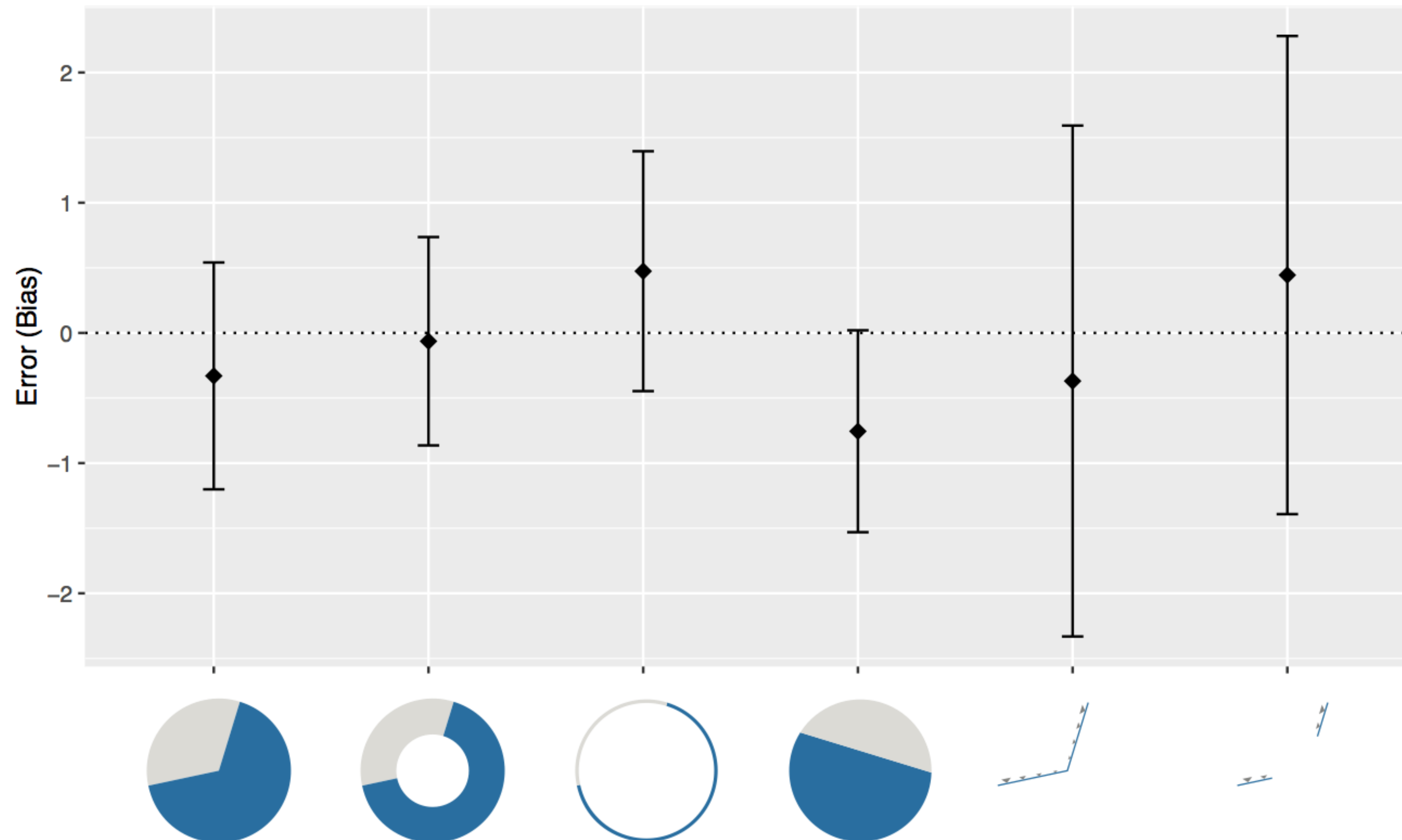
Study Setup

- Three studies
- 80-100 participants each
- Each answered ~60 questions
- Computed results using 95% Confidence Intervals



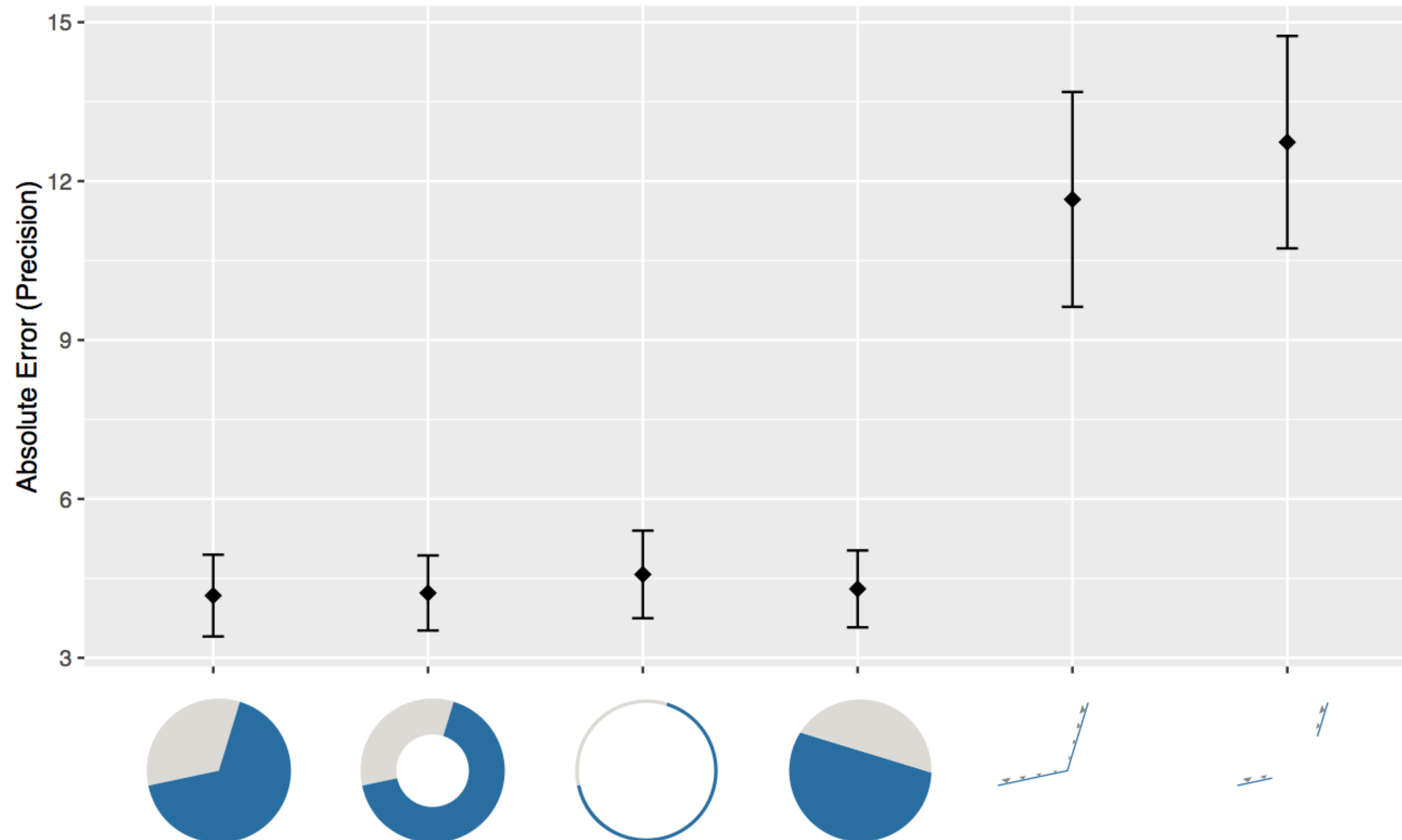
[R. Kosara and D. Skau, 2016]

Signed Error



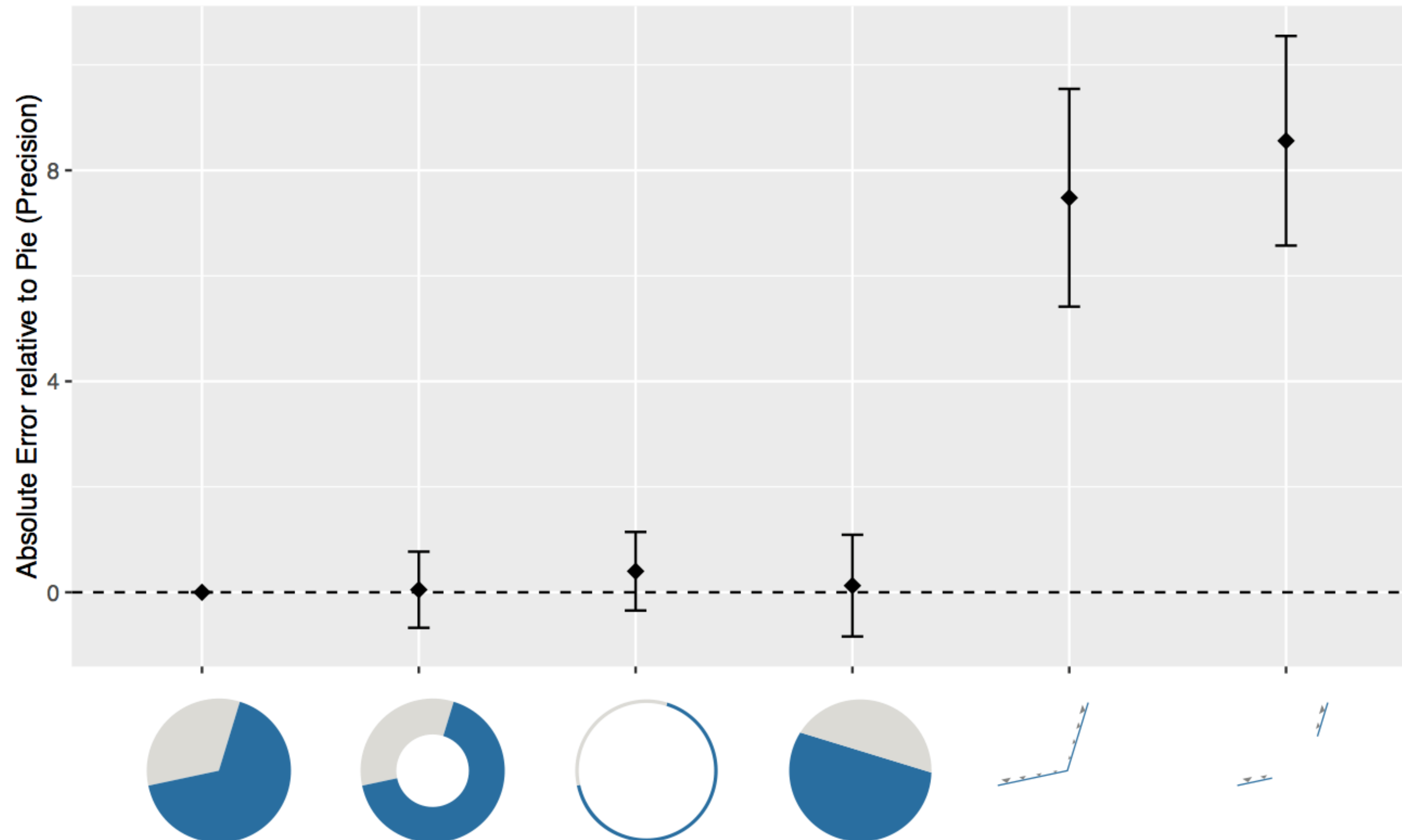
[R. Kosara and D. Skau, 2016]

Absolute Error



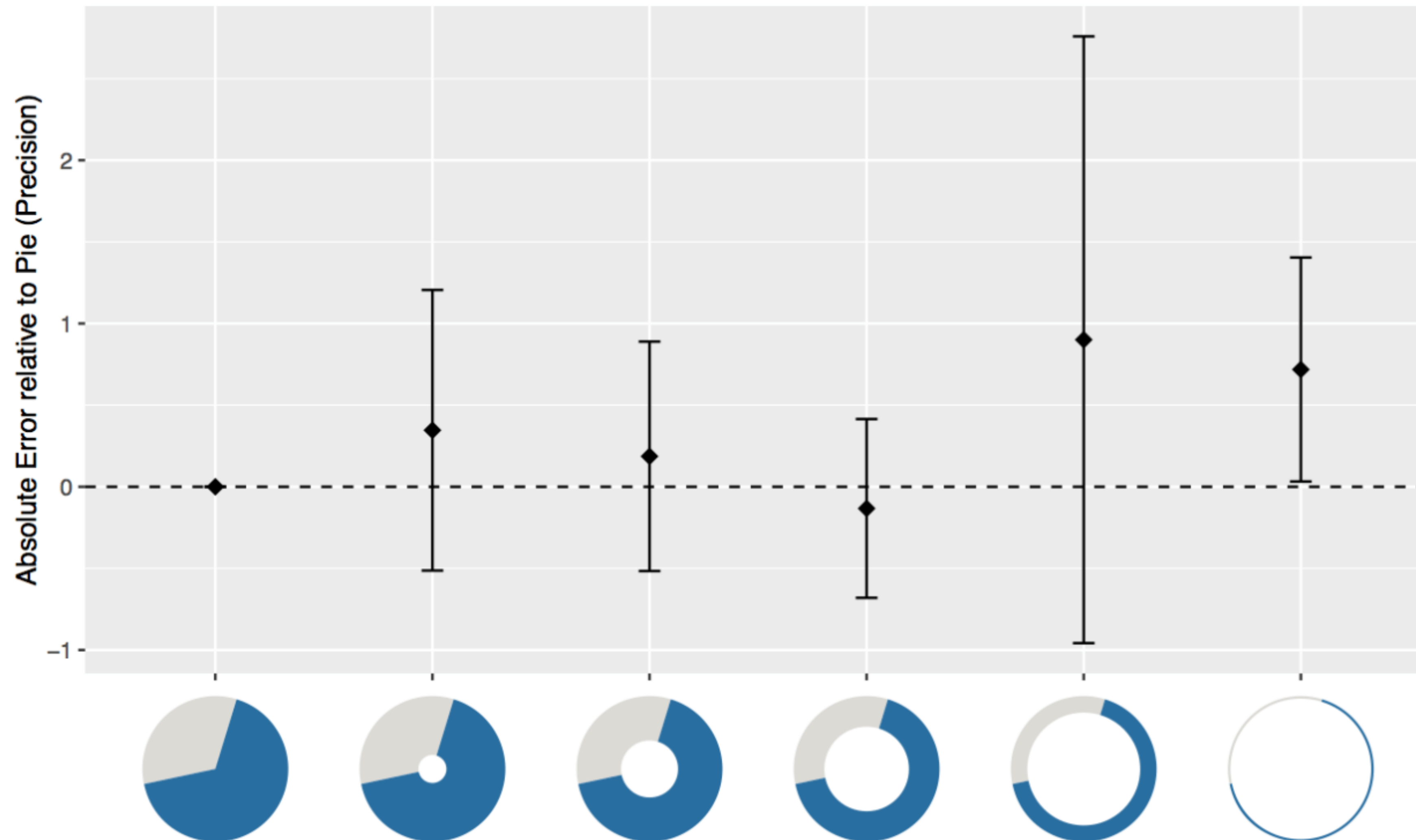
[R. Kosara and D. Skau, 2016]

Absolute Error Relative to Pie Chart



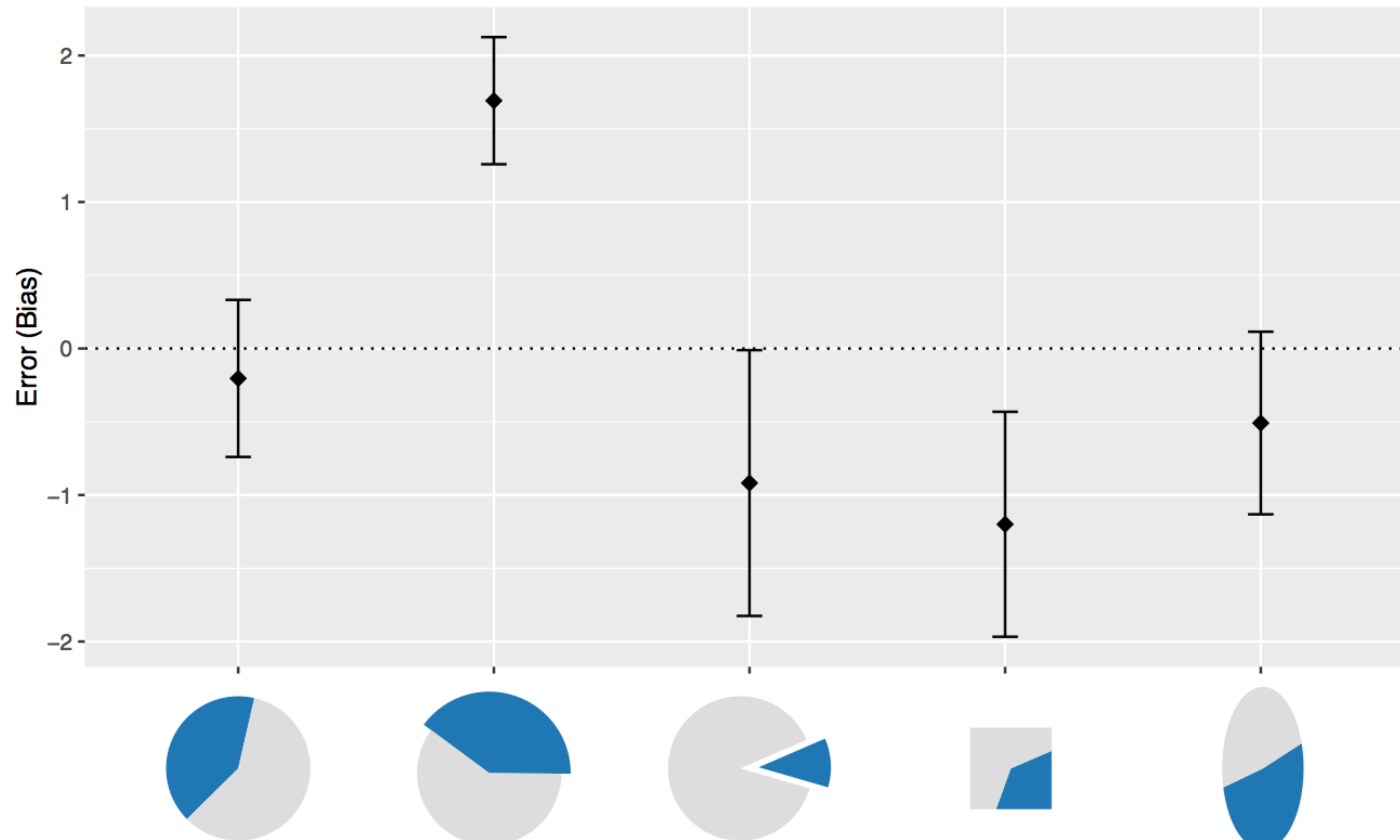
[R. Kosara and D. Skau, 2016]

Donut Charts Width



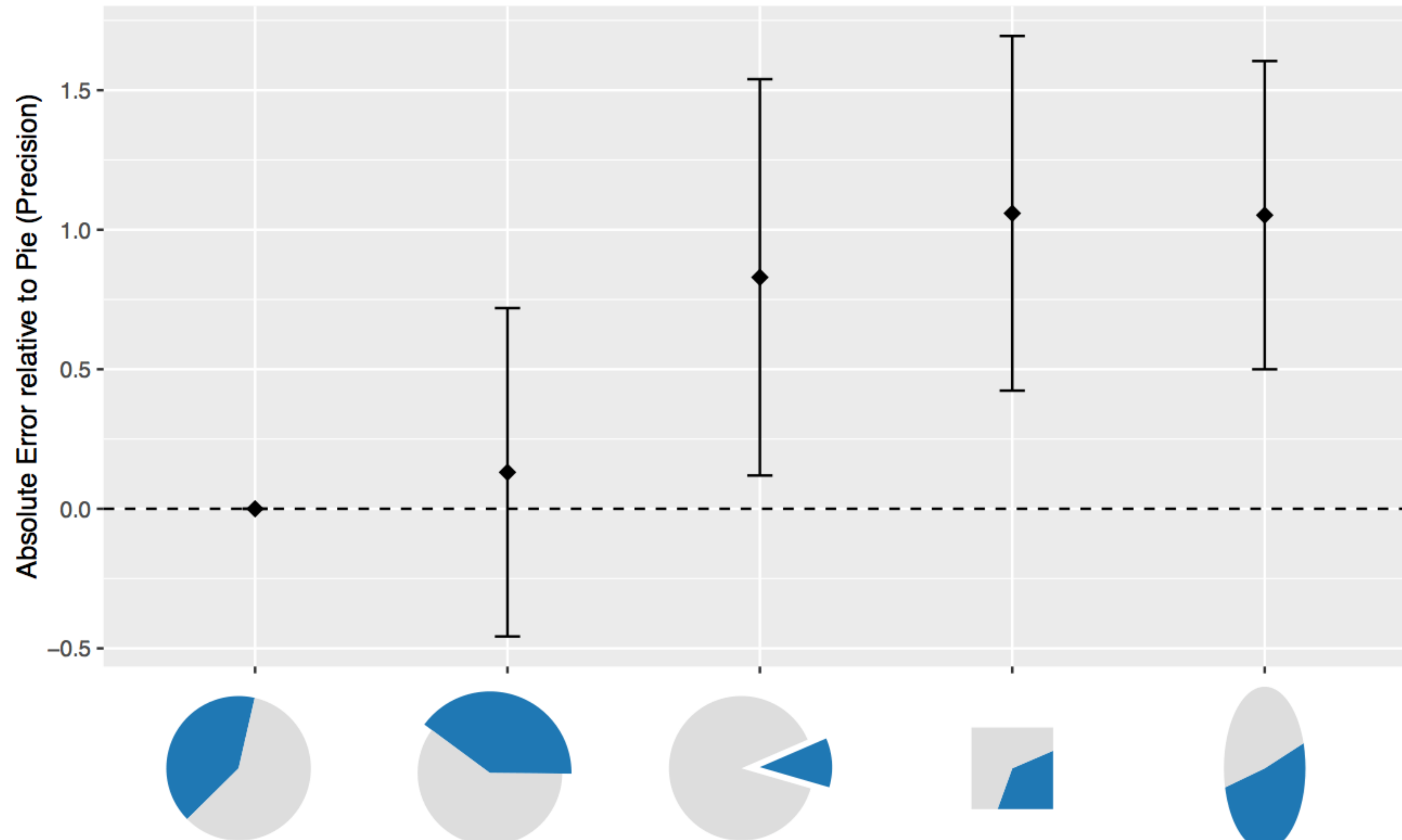
[R. Kosara and D. Skau, 2016]

Pie Chart Variations



[R. Kosara and D. Skau, 2016]

Pie Chart Variations



[R. Kosara and D. Skau, 2016]

Conclusion: We do not read pie charts by angle

Pies vs. Bars

- ...but area is still harder to judge than position
- Screens are usually not round

Color



Color



Color

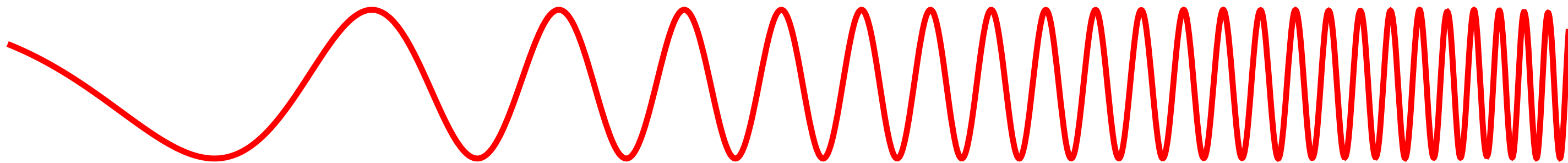


Color and Light

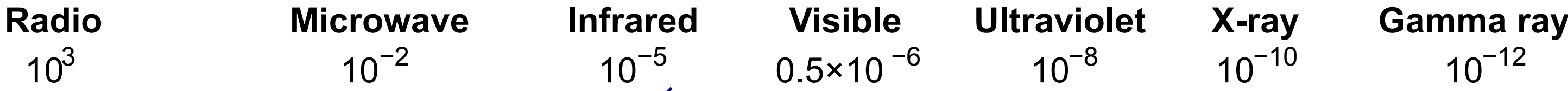
- Color is a **perceptive** property: color depends on the eyes and brain
- Visible light is a small portion of the **electromagnetic spectrum** which is composed of waves that at various frequencies (wavelengths), all traveling at the speed of light

Electromagnetic Spectrum

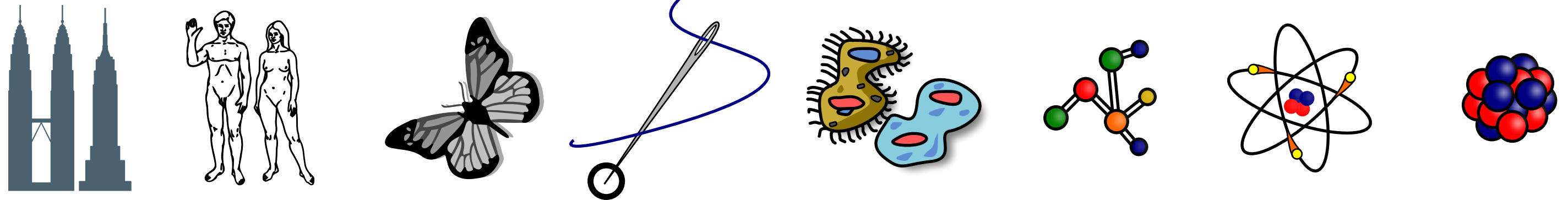
Penetrates Earth's Atmosphere?



Radiation Type
Wavelength (m)

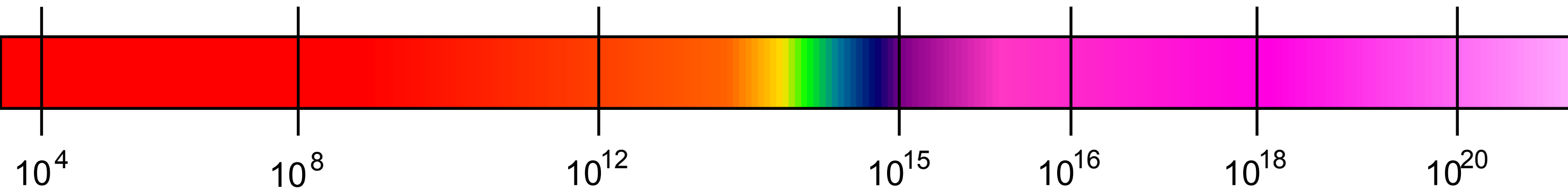


Approximate Scale
of Wavelength

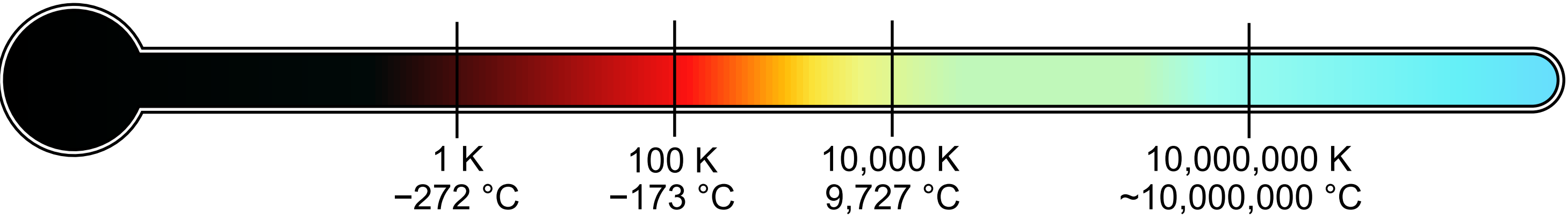


Buildings Humans Butterflies Needle Point Protozoans Molecules Atoms Atomic Nuclei

Frequency (Hz)

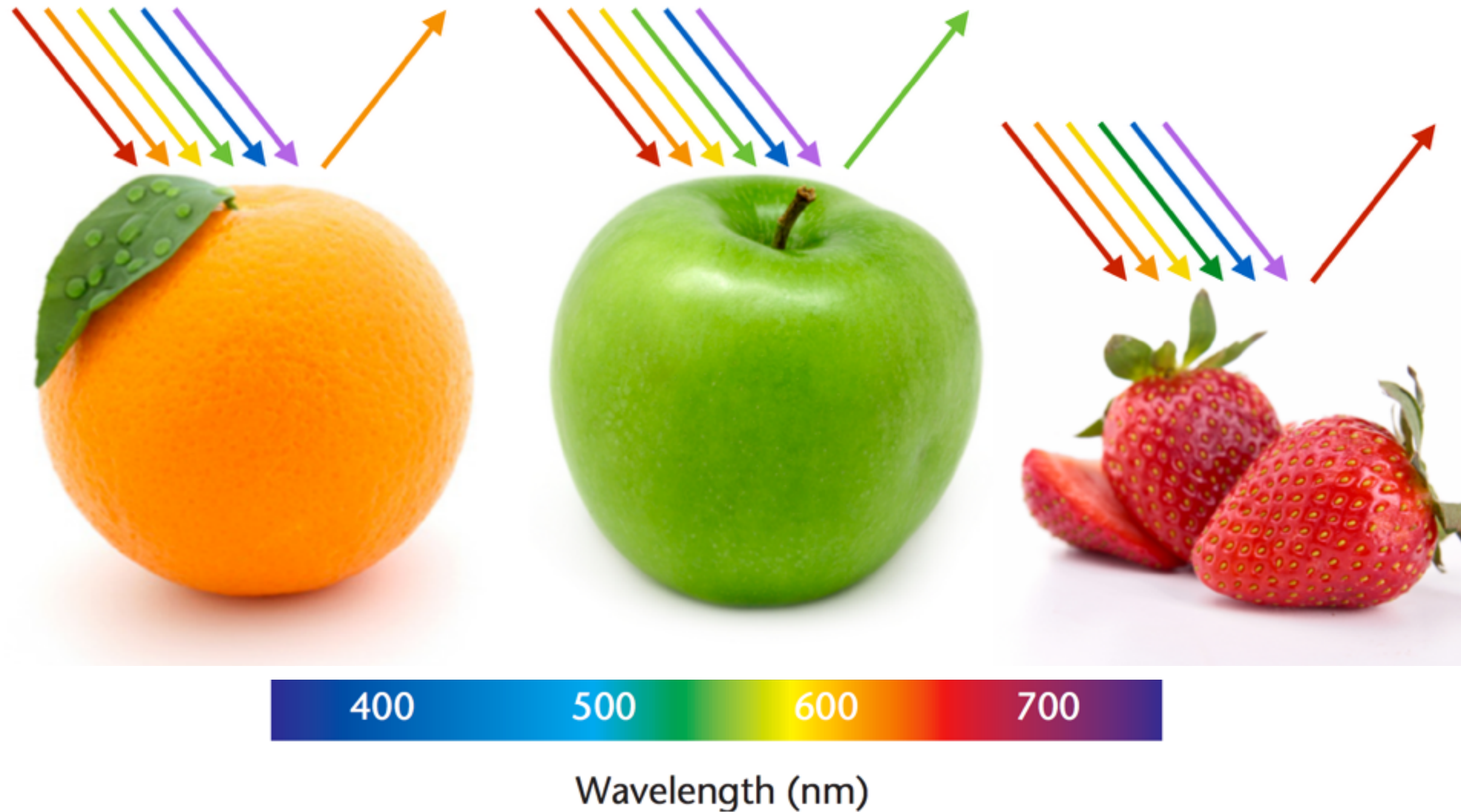


Temperature of
objects at which
this radiation is the
most intense
wavelength emitted



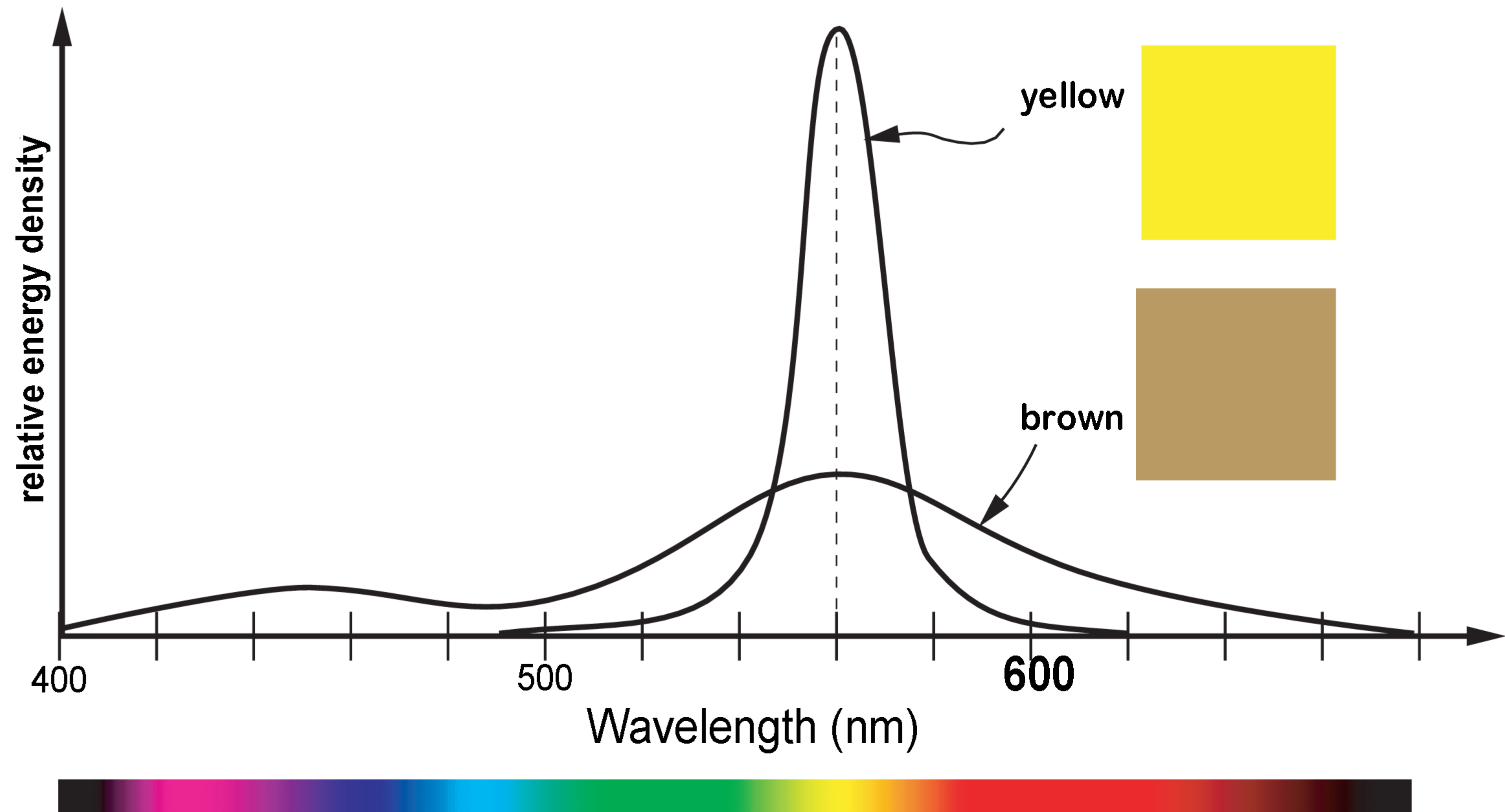
[Wikimedia, NASA]

Light Reflection & Absorption



[via M. Meyer]

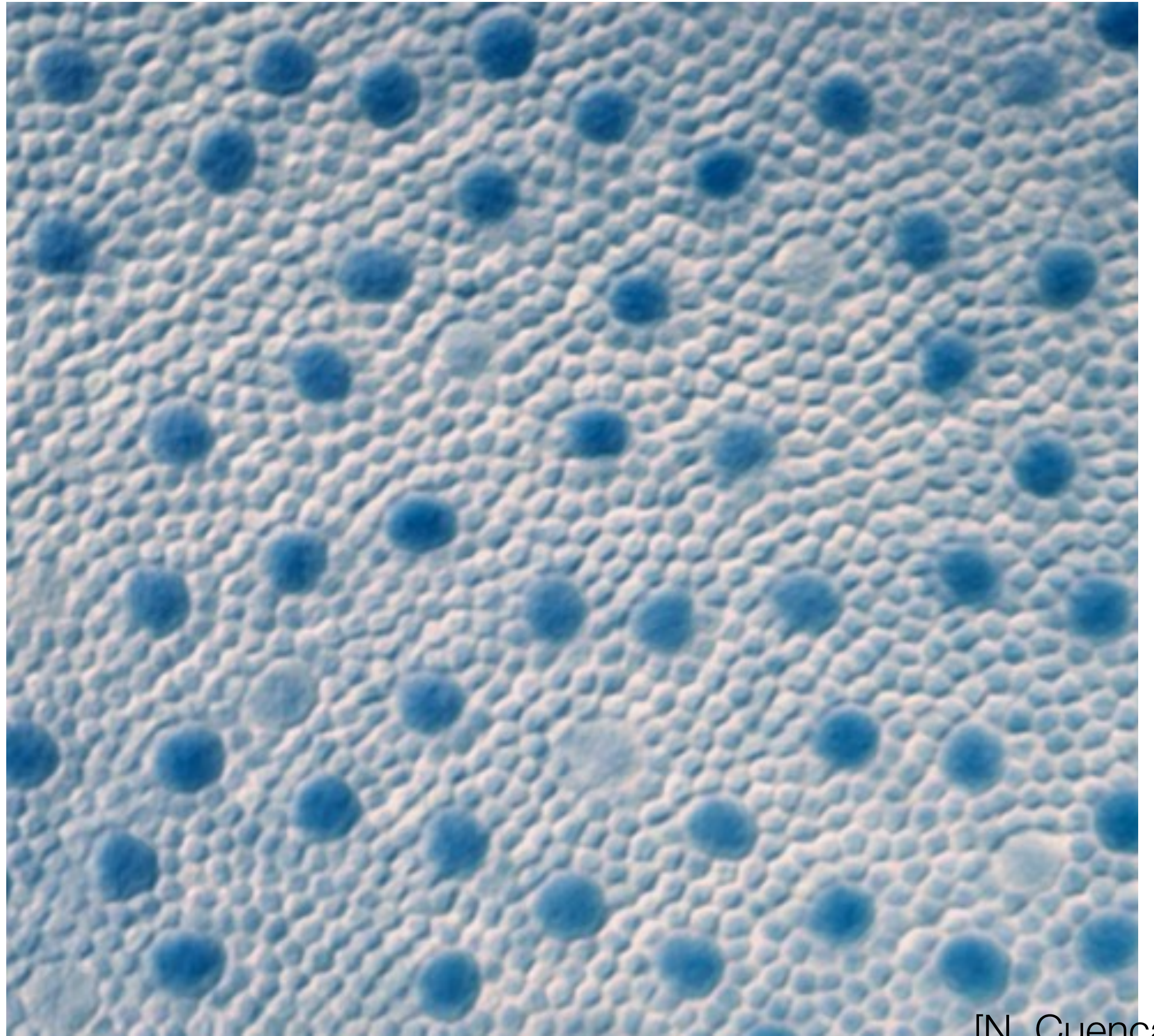
Color \neq Wavelength



[via M. Meyer]

Human Color Perception

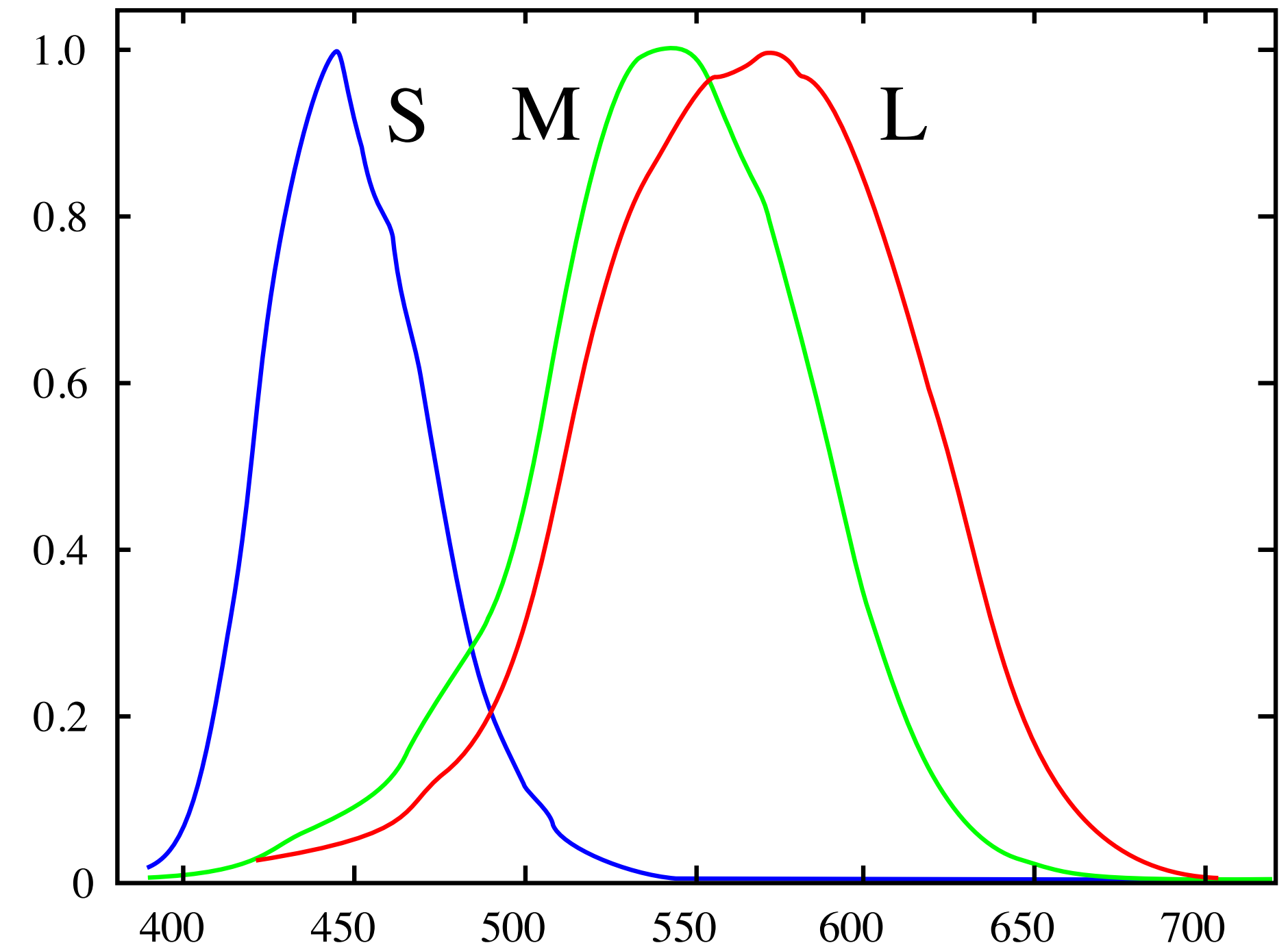
- Humans **do not** detect individual wavelengths of light
- Use **rods** and **cones** to detect light
 - rods capture intensity
 - cones capture color



[N. Cuenca]

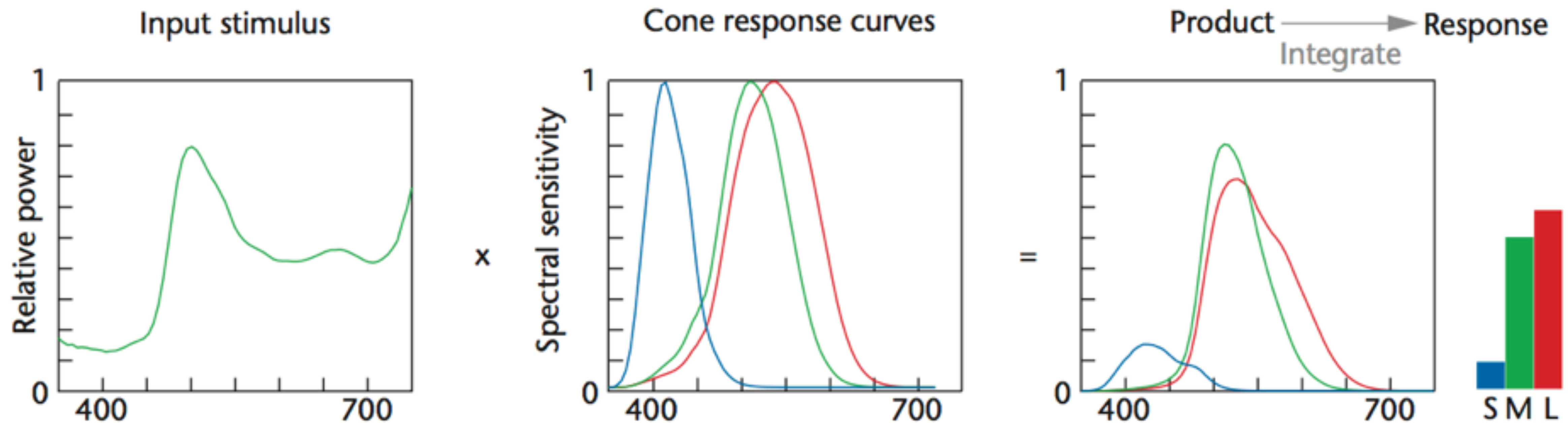
Human Color Perception

- Humans are **trichromatic**—we have three different types of cones
 - S (430nm): blue
 - M (540nm): green
 - L (570nm): "red"
- Note that the response curves **overlap**
- Spectra of visible light are "covered" by these responses
- Three numbers -> color



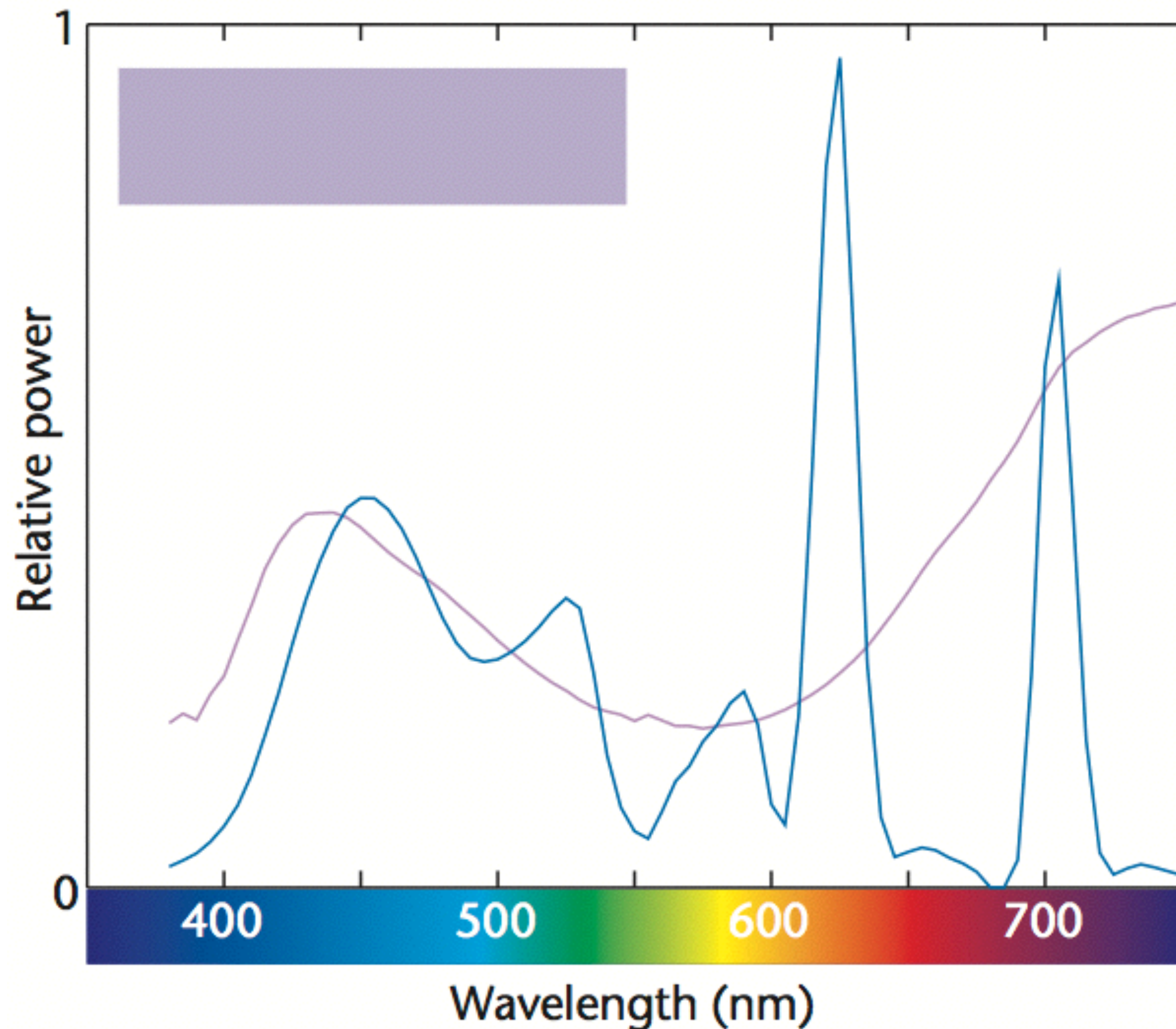
[Vanessaezekowitz at en.wikipedia]

Human Color Perception



[via M. Meyer]

Metamerism



- Same responses == same color
- Humans are not spectrometers
- Do not get the whole function
- Three responses

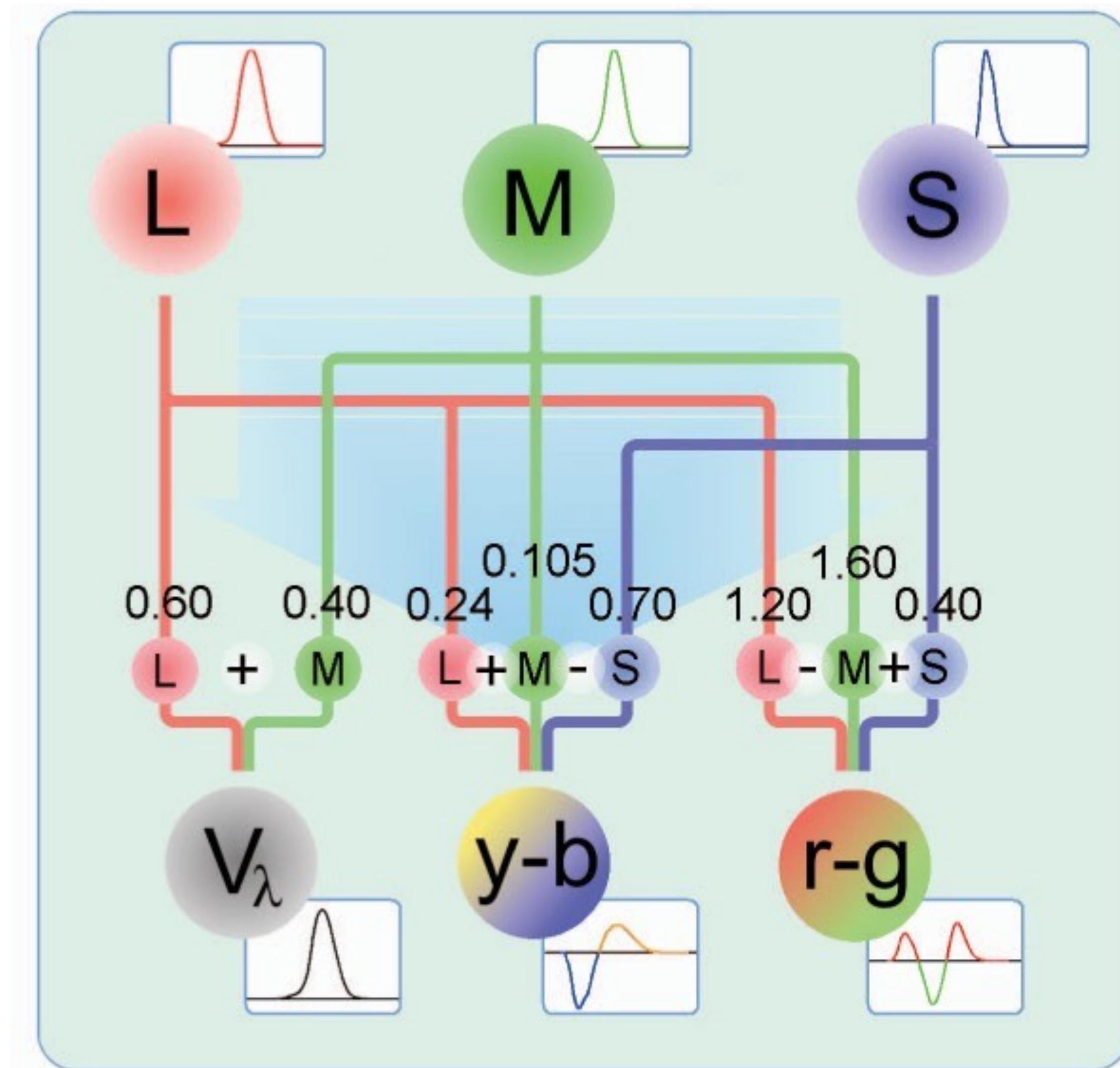


[via M. Meyer]

Color

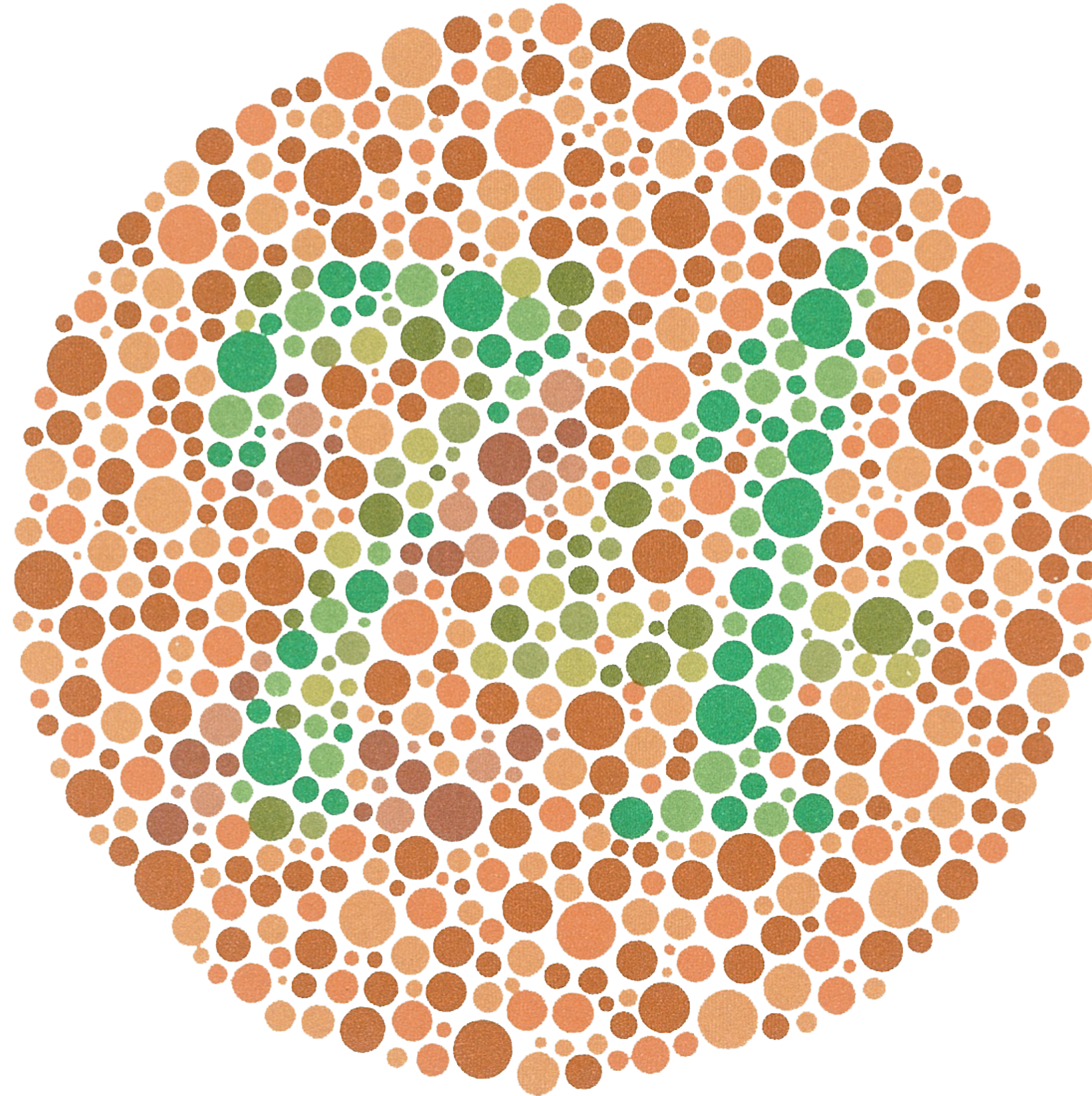
- Cones respond to different areas of the visible light spectrum
- Cover all wavelengths but certain wavelengths generate greater responses
- Color is determined by calculations based on the responses from the different cones
- Opponent Process Theory: three "opponent" channels
 - Light/Dark
 - Blue/Yellow
 - Red/Green
- Opposite colors are not perceived together

Opponent Process Theory



[Machado et. al, 2009]

Color Blindness

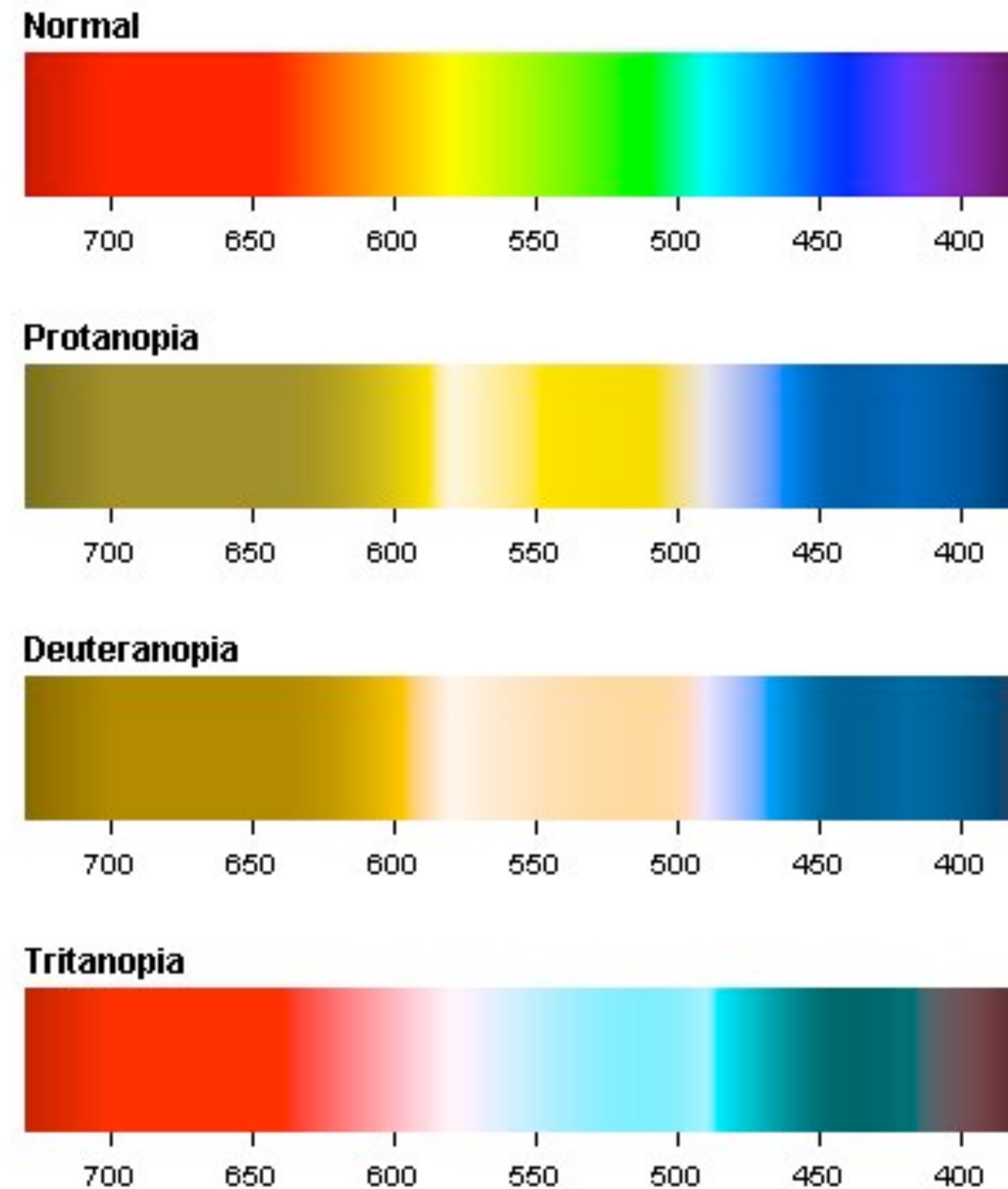


[Ishihara (Plate 9) via Wikipedia]

Color Blindness

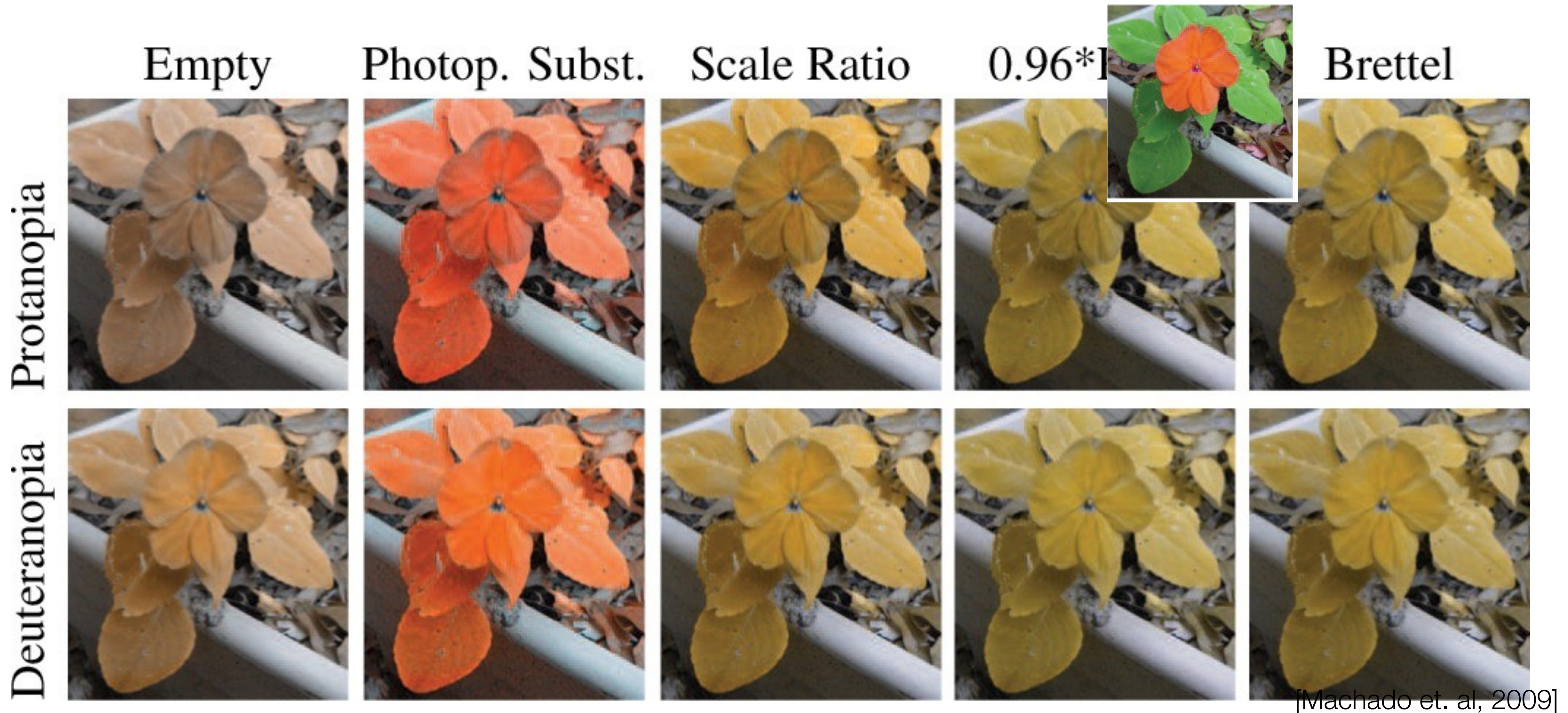
- Sex-linked: 8% of males and 0.4% of females of N. European ancestry
- Abnormal distribution of cones (e.g. missing the S, M, or L types)
- Either dichromatic (only two types of cones) or anomalous trichromatic (one type of cones has a defect)
 - Protanopia (L missing), Protanomaly (L defect)
 - Deuteranopia (M missing), Deuteranomaly (M defect) [Most Common]
 - Tritanopia (S missing), Tritanomaly (S defect) [Rare]
- Dichromacy is rarer than anomalous trichromacy
- Opponent process model explains why colors cannot be differentiated

Color Blindness

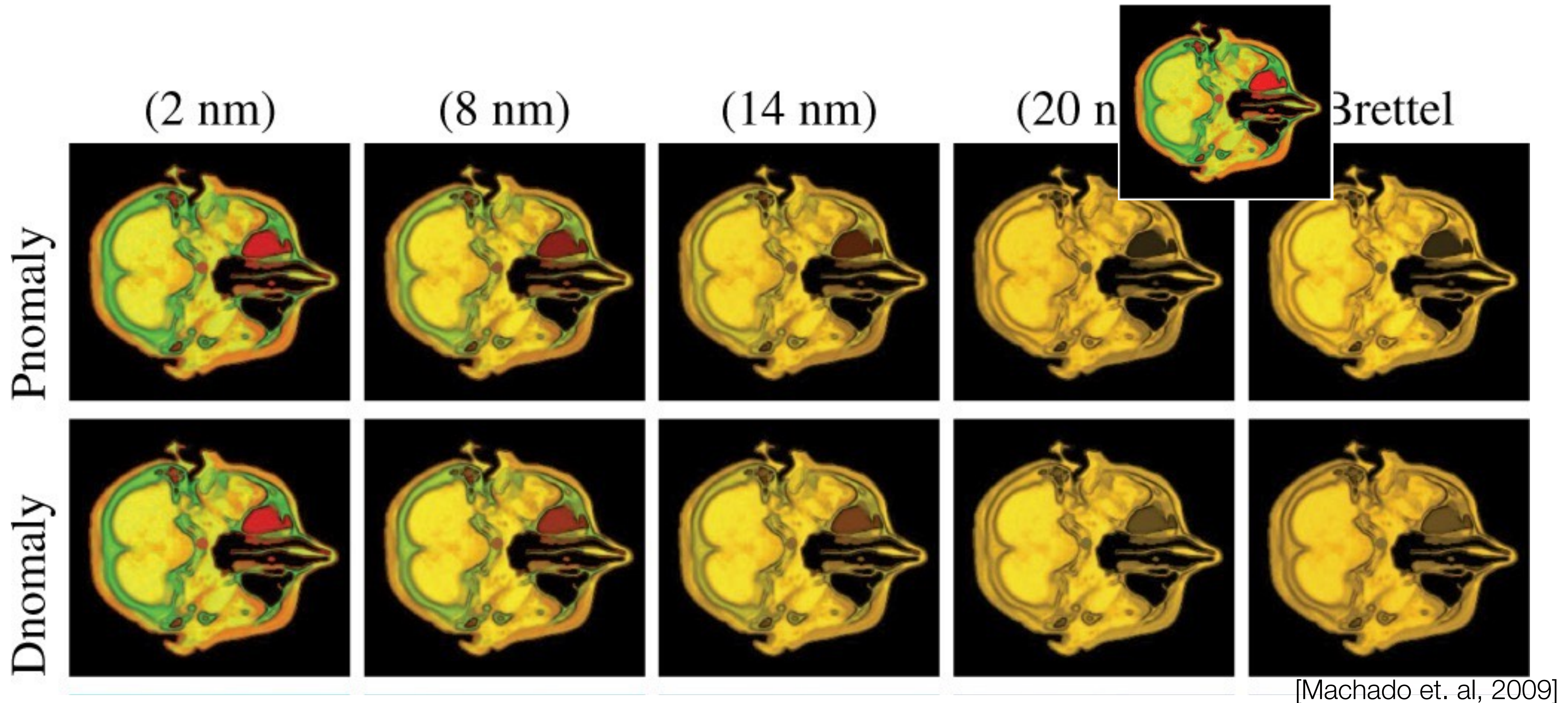


[via M. Meyer]

Simulating Color Blindness



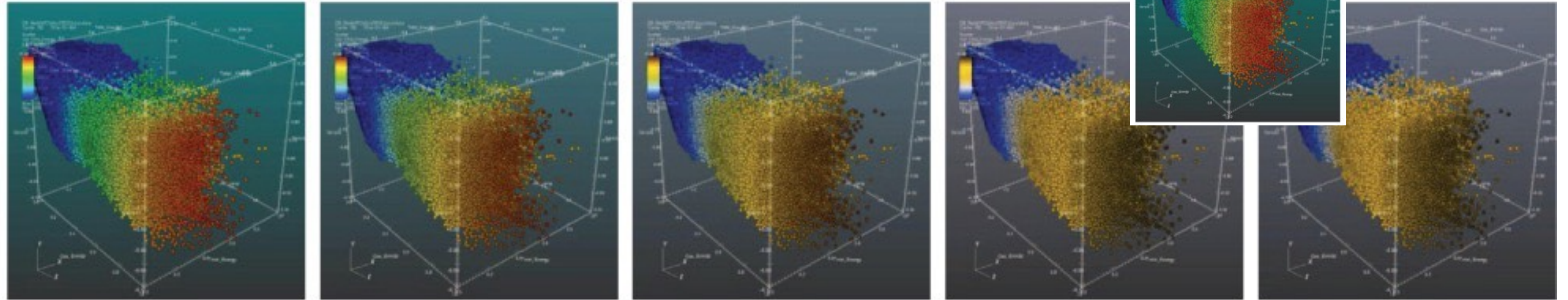
Simulating Color Blindness



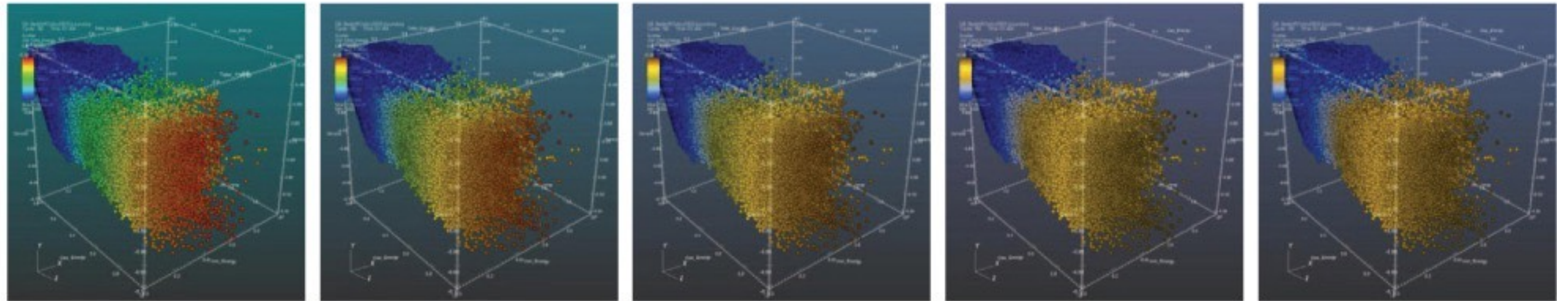
[Machado et. al, 2009]

Simulating Color Blindness

Pnomaly

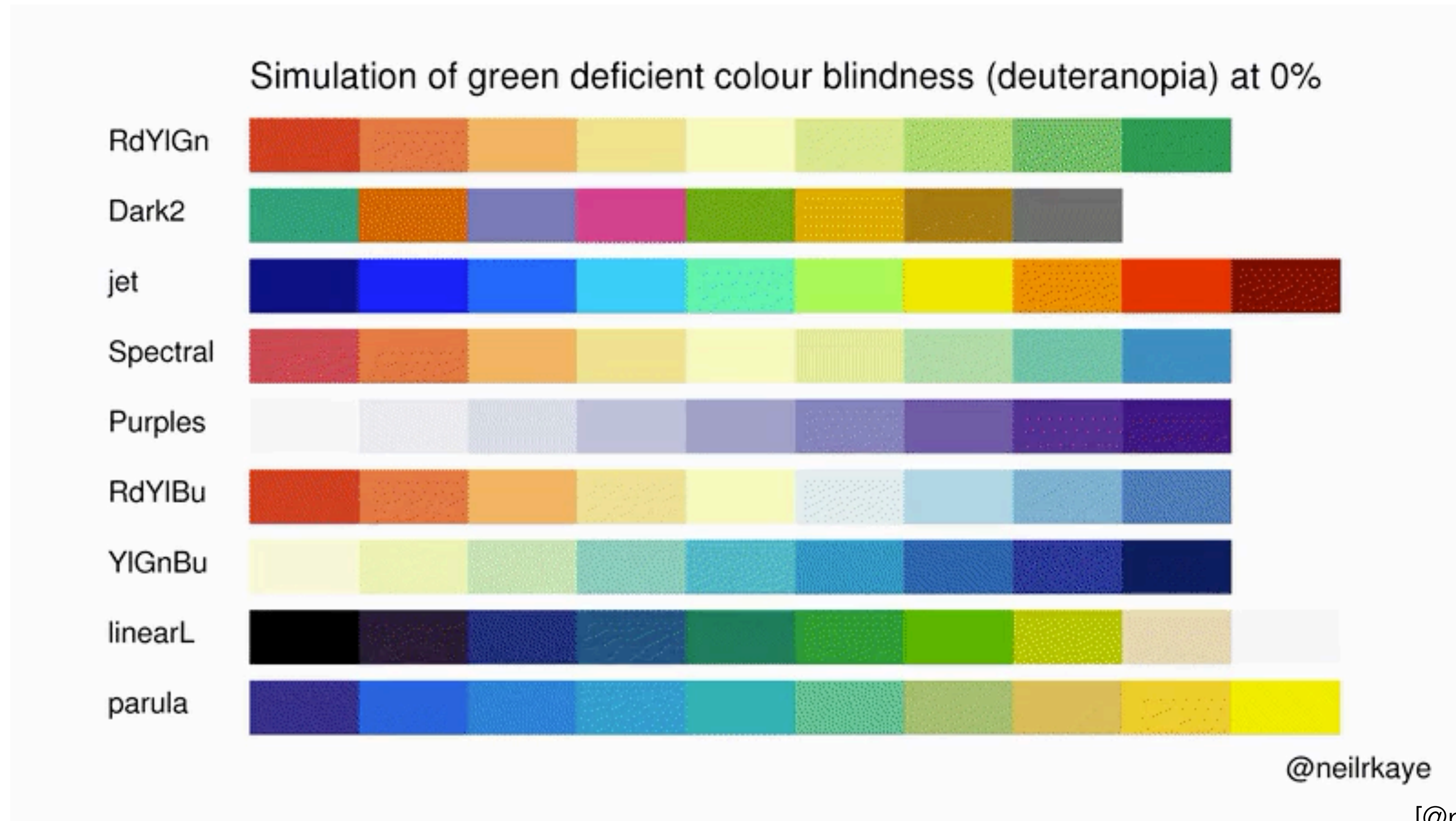


Dnomaly



[Machado et. al, 2009]

Simulating Deuteranopia (Colormaps)



Simulating Deuteranopia (Colormaps)

