Programming Principles in Python (CSCI 503/490)

Sequences

Dr. David Koop

(some slides adapted from Dr. Reva Freedman)



- 1. Which is a **valid** python identifier?
 - (a) _version
 - (b) 3bears
 - (c) pass
 - (d) def

- 2. What does 8 5 // 2 * 2 evaluate to?
 - (a) 4
 - **(b)** 3.5
 - (c) 2
 - (d) 3

- 3. Which keyword stops the execution of a loop body and exits the loop?
 - (a) continue
 - (b) pass
 - (c) break
 - (d) goto

4. Which is not a **valid** string?

```
a. 'It's a dog's life'
```

```
b. "It's a dog's life"
```

```
C. 'It\'s a dog\'s life'
```

d. '''It's a dog's life'''

- 5. Which expression computes whether a is greater than 2 and b is not equal to 10000?
 - (a) not a \leq 2 and b != 10000
 - (b) ! (a \leq 2) && b \leq 10000
 - (c) a > 2 & b != 10000
 - (d) a > 2 and b is not 10000

if, else, elif, pass

```
• if a < 10:
• if a < 10:
     print("Small")
                                         print("Small")
                                    elif a < 100:
 else:
      if a < 100:
                                         print("Medium")
          print("Medium")
                                    elif a < 1000:
     else:
                                         print ("Large")
          if a < 1000:
                                    else:
              print ("Large")
                                         print("X-Large")
          else:
              print("X-Large")
```

- Indentation is critical so else-if branches can become unwieldy (elif helps)
- Remember colons and indentation
- pass can be used for an empty block

while, break, continue

- while <boolean expression>:
 <loop-block>
- Condition is checked at the beginning and before each repeat
- break: immediately exit the current loop
- continue: stop loop execution and go back to the top of the loop, checking the condition again

```
• while d > 0:
    a = get_next_input()
    if a > 100:
        break
    if a < 10:
        continue
    d -= a</pre>
```

The Go To Statement Debate

Go To Statement Considered Harmful

Key Words and Phrases: go to statement, jump instruction, branch instruction, conditional clause, alternative clause, repetitive clause, program intelligibility, program sequencing CR Categories: 4.22, 5.23, 5.24

EDITOR:

For a number of years I have been familiar with the observation

dynamic progress is only characterized when we also give to which call of the procedure we refer. With the inclusion of procedures we can characterize the progress of the process via a sequence of textual indices, the length of this sequence being equal to the dynamic depth of procedure calling.

Let us now consider repetition clauses (like, while B repeat A or repeat A until B). Logically speaking, such clauses are now superfluous, because we can express repetition with the aid of

"...I became convinced that the go to statement should be abolished from all 'higher level' programming languages... The go to statement as it stands is just too primitive; it is too much an invitation to make a mess of one's program."

been urged to do so.

My first remark is that, although the programmer's activity ends when he has constructed a correct program, the process taking place under control of his program is the true subject matter of his activity, for it is this process that has to accomplish the desired effect; it is this process that in its dynamic behavior has to satisfy the desired specifications. Yet, once the program has been made, the "making" of the corresponding process is delegated to the machine.

My second remark is that our intellectual nowers are rether

namic index," inexorably counting the ordinal number of the corresponding current repetition. As repetition clauses (just as procedure calls) may be applied nestedly, we find that now the progress of the process can always be uniquely characterized by a (mixed) sequence of textual and/or dynamic indices.

The main point is that the values of these indices are outside programmer's control; they are generated (either by the write-up of his program or by the dynamic evolution of the process) whether he wishes or not. They provide independent coordinates in which

[Dijkstra, 1968]

Loop Styles

Loop-and-a-Half

```
d = get_data() # priming rd
while check(d):
    # do stuff
    d = get_data()
```

Infinite-Loop-Break

```
while True:
    d = get_data()
    if check(d):
        break
# do stuff
```

Assignment Expression (Walrus)

```
while check(d := get_data()):
    # do stuff
```

For Loop

- for loops in Python are really for-each loops
- Always an element that is the current element
 - Can be used to iterate through iterables (containers, generators, strings)
 - Can be used for counting
- for i in range(5):
 print(i) # 0 1 2 3 4
- range (5) **generates** the numbers 0,1,2,3,4

Range

Different method signatures

```
- range(n) → 0, 1, ..., n-1
- range(start, end) → start, start + 1, ..., end - 1
- range(start, end, step)
    → start, start + step, ... < end</pre>
```

Negative steps:

```
- range (0, 4, -1) # <nothing>
- range (4, 0, -1) # 4 3 2 1
```

Floating-point arguments are not allowed

Assignment 2

- Due next Monday
- Python control flow and functions

Functions

Functions

- Call a function f: f(3) or f(3,4) or ... depending on number of parameters
- def <function-name>(<parameter-names>):
 """Optional docstring documenting the function"""
 <function-body>
- def stands for function definition
- docstring is convention used for documentation
- Remember the colon and indentation
- Parameter list can be empty: def f(): ...

Functions

- Use return to return a value
- def <function-name>(<parameter-names>):
 # do stuff
 return res
- Can return more than one value using commas
- def <function-name>(<parameter-names>):
 # do stuff
 return res1, res2
- Use simultaneous assignment when calling:

```
- a_r b = do something (1, 2, 5)
```

• If there is no return value, the function returns None (a special value)

Default Values & Keyword Arguments

- Can add =<value> to parameters
- def rectangle_area(width=30, height=20):
 return width * height
- All of these work:
 - rectangle area() # 600
 - rectangle area(10) # 200
 - rectangle area(10,50) # 500
- If the user does not pass an argument for that parameter, the parameter is set to the default value
- Can also pass parameters using <name>=<value> (keyword arguments):
 - rectangle_area(height=50) # 1500

Return

- As many return statements as you want
- Always end the function and go back to the calling code
- Returns do not need to match one type/structure (generally not a good idea)

```
• def f(a,b):
    if a < 0:
        return -1
    while b > 10:
        b -= a
        if b < 0:
        return "BAD"
    return b</pre>
```

Sequences

Sequences

- Strings are sequences of characters: "abcde"
- Lists are also sequences: [1, 2, 3, 4, 5]
- + Tuples: (1, 2, 3, 4, 5)

Lists

- Defining a list: $my_list = [0, 1, 2, 3, 4]$
- But lists can store different types:
 - $-my_list = [0, "a", 1.34]$
- Including other lists:

```
-my_list = [0, "a", 1.34, [1, 2, 3]]
```

Lists Tuples

- Defining a tuple: my tuple = (0, 1, 2, 3, 4)
- But tuples can store different types:

```
-my_tuple = (0, "a", 1.34)
```

Including other tuples:

```
- my tuple = (0, "a", 1.34, (1, 2, 3))
```

How do you define a tuple with one element?

Lists Tuples

- Defining a tuple: my tuple = (0, 1, 2, 3, 4)
- But tuples can store different types:

```
-my_tuple = (0, "a", 1.34)
```

Including other tuples:

```
- my tuple = (0, "a", 1.34, (1, 2, 3))
```

- How do you define a tuple with one element?
 - my tuple = (1) # doesn't work
 - $my_tuple = (1,) \# add trailing comma$

List Operations

- Not like vectors or matrices!
- Concatenate: [1, 2] + [3, 4] # [1,2,3,4]
- Repeat: [1,2] * 3 # [1,2,1,2,1,2]
- Length: $my_list = [1,2]$; len(my_list) # 2

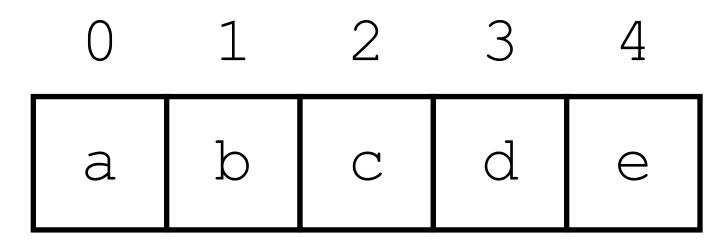
List Sequence Operations

- Concatenate: [1, 2] + [3, 4] # [1,2,3,4]
- Repeat: [1,2] * 3 # [1,2,1,2,1,2]
- Length: my list = [1,2]; len(my list) # 2
- Concatenate: (1, 2) + (3, 4) # (1, 2, 3, 4)
- Repeat: (1,2) * 3 # (1,2,1,2,1,2)
- Length: $my_tuple = (1,2); len(my_tuple) # 2$
- Concatenate: "ab" + "cd" # "abcd"
- Repeat: "ab" * 3 # "ababab"
- Length: my str = "ab"; len(my str) # 2



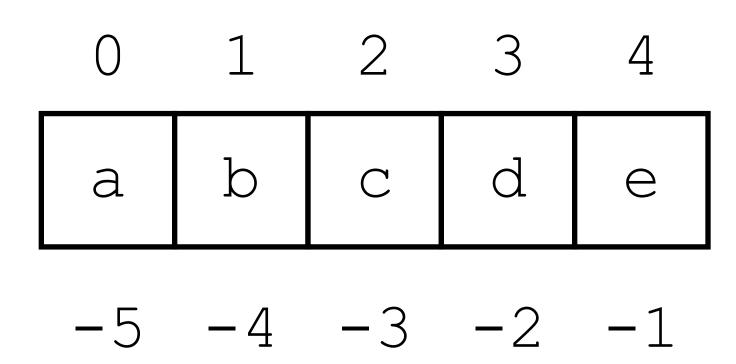
Sequence Indexing

- Square brackets are used to pull out an element of a sequence
- We always start counting at zero!
- my_str = "abcde"; my_str[0] # "a"
- my list = [1,2,3,4,5]; my list[2] # 3
- $my_tuple = (1,2,3,4,5); my_tuple[5] # IndexError$



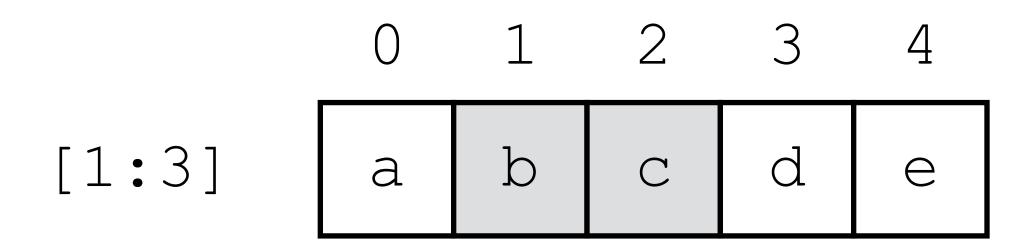
Negative Indexing

- Subtract from the end of the sequence to the beginning
- We always start counting at zero -1 (zero would be ambiguous!)
- my_str = "abcde"; my_str[-1] # "e"
- my list = [1,2,3,4,5]; my list [-3] # 3
- $my_tuple = (1,2,3,4,5); my_tuple[-5] # 1$



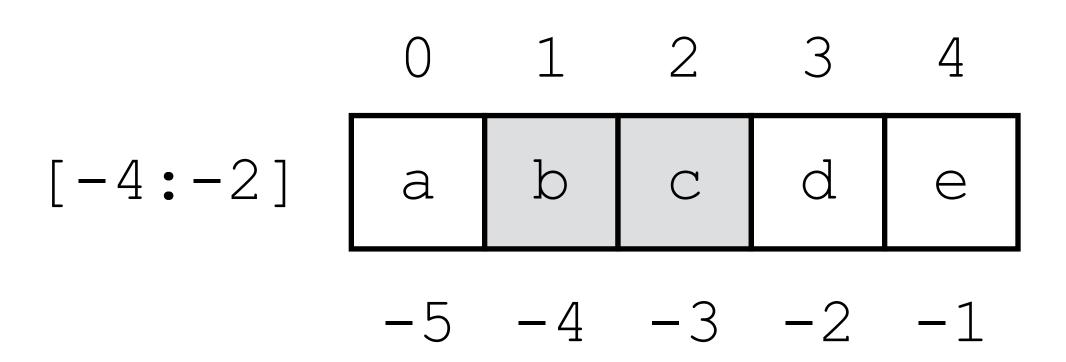
Slicing

- Want a subsequence of the given sequence
- Specify the start and the first index not included
- Returns the same type of sequence
- my_str = "abcde"; my_str[1:3] # "bc"
- $my_list = [1,2,3,4,5]; my_list[3:4] # [4]$
- $my_tuple = (1,2,3,4,5); my_tuple[2:99] # (3,4,5)$



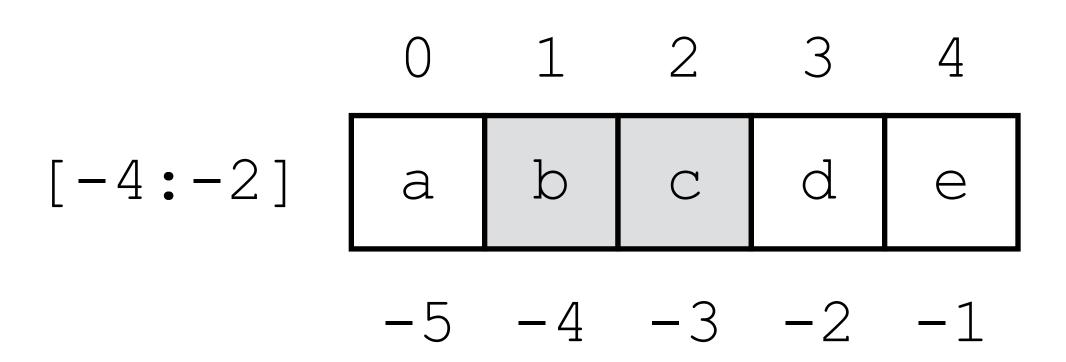
Negative Indices with Slices

- Negative indices can be used instead or with non-negative indices
- my str = "abcde"; my str[-4:-2] # "bc"
- $my_list = [1,2,3,4,5]; my_list[3:-1] # [4]$
- How do we include the last element?
- $my_tuple = (1,2,3,4,5); my_tuple[-2:?]$



Negative Indices with Slices

- Negative indices can be used instead or with non-negative indices
- my str = "abcde"; my str[-4:-2] # "bc"
- $my_list = [1,2,3,4,5]; my_list[3:-1] # [4]$
- How do we include the last element?
- $my_tuple = (1,2,3,4,5); my_tuple[-2:?]$



Implicit Indices

- Don't need to write indices for the beginning or end of a sequence
- Omitting the first number of a slice means start from the beginning
- Omitting the last number of a slice means go through the end

```
• my_tuple = (1, 2, 3, 4, 5); \frac{my_tuple[-2:len(my_tuple)]}{}
```

- $my_tuple = (1,2,3,4,5); my_tuple[-2:] # (4,5)$
- Can create a copy of a sequence by omitting both

```
• my_list = [1,2,3,4,5]; my_list[:] # [1,2,3,4,5]
```

Iteration

```
• for d in sequence:
# do stuff
```

- Important: d is a data item, not an index!
- sequence = "abcdef"
 for d in sequence:
 print(d, end=" ") # a b c d e f

 sequence = [1,2,3,4,5]
 for d in sequence:
 print(d, end=" ") # 1 2 3 4 5

 sequence = (1,2,3,4,5)
 for d in sequence:
 print(d, end=" ") # 1 2 3 4 5

Membership

- <expr> in <seq>
- Returns True if the expression is in the sequence, False otherwise
- "a" in "abcde" # True
- 0 in [1,2,3,4,5] # False
- \bullet 3 in (3, 3, 3, 3) # True

Sequence Operations

Operator	Meaning
<seq> + <seq></seq></seq>	Concatenation
<pre><seq> * <int-expr></int-expr></seq></pre>	Repetition
<pre><seq>[<int-expr>]</int-expr></seq></pre>	Indexing
len(<seq>)</seq>	Length
<pre><seq>[<int-expr?>:<int-expr?>]</int-expr?></int-expr?></seq></pre>	Slicing
for <var> in <seq>:</seq></var>	Iteration
<expr> in <seq></seq></expr>	Membership (Boolean)

Sequence Operations

Operator	Meaning
<seq> + <seq></seq></seq>	Concatenation
<pre><seq> * <int-expr></int-expr></seq></pre>	Repetition
<pre><seq>[<int-expr>]</int-expr></seq></pre>	Indexing
len(<seq>)</seq>	Length
<pre><seq>[<int-expr?>:<int-expr?>]</int-expr?></int-expr?></seq></pre>	Slicing
for <var> in <seq>:</seq></var>	Iteration
<expr> in <seq></seq></expr>	Membership (Boolean)

<int-expr?>: may be <int-expr> but also can be empty

What's the difference between the sequences?

- Strings can only store characters, lists & tuples can store arbitrary values
- Mutability: strings and tuples are immutable, lists are mutable

```
my_list = [1, 2, 3, 4]
my_list[2] = 300
my_list # [1, 2, 300, 4]
```

- my tuple = (1, 2, 3, 4); my tuple [2] = 300 # TypeError
- my_str = "abcdef"; my_str[0] = "z" # TypeError