Programming Principles in Python (CSCI 503/490)

Sequences

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(some slides adapted from Dr. Reva Freedman)





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Quiz









- 1. Which is **not** a **valid** python identifier? (a) float
 - (b) True
 - (C) mañana
 - (d) inOrderList









- 2. Which expression computes whet 10000?
 - (a) a < 2 and b != 10000
 (b) !(a >= 2 || b == 10000)
 (c) a < 2 and b is not 10000
 (d) a < 2 && b != 10000</pre>

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2. Which expression computes whether a is less than 2 and b is not equal to





3. What type of statement did Dijkstra "consider harmful"? (a) goto (b) continue (c) elif

(d) break









- 4. Which is an **invalid** string? (a) '''She said, "Go home"'''
 - (b) "She said, "Go home""
 - (C) 'She said, "Go home "'
 - (d) 'She said, "Go home"'









- 5. What does 9 // 2 * 2 evaluate to? (a) 9. (b) 9
 - **(C)** 2
 - (d) 8





if, else, elif, pass

```
• if a < 10:
     print("Small")
 else:
     if a < 100:
          print("Medium")
     else:
          if a < 1000:
              print("Large")
          else:
              print("X-Large")
```

- Indentation is critical so else-if branches can become unwieldy (elif helps)
- Remember colons and indentation
- pass can be used for an empty block



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print("Large") else: print("X-Large")

print("Medium") elif a < 1000:

print("Small") elif a < 100:

• if a < 10:







while, break, continue

- while <boolean expression>: <loop-block>
- Condition is checked at the beginning and before each repeat
- break: immediately exit the current loop
- continue: stop loop execution and go back to the top of the loop, checking the condition again
- while d > 0:







The Go To Statement Debate

Go To Statement Considered Harmful

dynamic progress is only characterized when we also give to which call of the procedure we refer. With the inclusion of procedures Key Words and Phrases: go to statement, jump instruction, we can characterize the progress of the process via a sequence of branch instruction, conditional clause, alternative clause, repettextual indices, the length of this sequence being equal to the itive clause, program intelligibility, program sequencing dynamic depth of procedure calling. CR Categories: 4.22, 5.23, 5.24

EDITOR:

Let us now consider repetition clauses (like, while B repeat A or repeat A until B). Logically speaking, such clauses are now For a number of years I have been familiar with the observation superfluous because we can express repetition with the aid of

"... I became convinced that the go to statement should be abolished from all 'higher level' programming languages... The go to statement as it stands is just too primitive; it is too much an invitation to make a mess of one's program."

been urged to do so. namic index," inexorably counting the ordinal number of the My first remark is that, although the programmer's activity corresponding current repetition. As repetition clauses (just as ends when he has constructed a correct program, the process procedure calls) may be applied nestedly, we find that now the taking place under control of his program is the true subject progress of the process can always be uniquely characterized by a matter of his activity, for it is this process that has to accomplish (mixed) sequence of textual and/or dynamic indices. the desired effect; it is this process that in its dynamic behavior The main point is that the values of these indices are outside has to satisfy the desired specifications. Yet, once the program has programmer's control; they are generated (either by the write-up been made, the "making" of the corresponding process is deleof his program or by the dynamic evolution of the process) whether gated to the machine. he wishes or not. They provide independent coordinates in which to departing the program of the program

My second remark is that our intellectual noware are rather











Loop Styles

- Loop-and-a-Half
 d = get_data() # priming rd
 while check(d):
 # do stuff
 d = get data()
- Infinite-Loop-Break
 while True:
 d = get_data()
 if check(d):
 break
 # do stuff

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Assignment Expression (Walrus) while check(d := get_data): # do stuff





For Loop

- for loops in Python are really for-each loops
- Always an element that is the current element
 - Can be used to iterate through iterables (containers, generators, strings)
 - Can be used for counting
- for i in range(5): print(i) # 0 1 2 3 4
- range (5) generates the numbers 0,1,2,3,4





Range

- Python has lists which allow enumeration of all possibilities: [0,1,2,3,4]
- Can use these in for loops
- for i in [0,1,2,3,4]: print(i) # 0 1 2 3 4
- **but** this is less efficient than range (which is a generator)
- for i in range(5): print(i) # 0 1 2 3 4
- List must be stored, range doesn't require storage • Printing a range doesn't work as expected: - print(range(5)) # prints "range(0, 5)"

- print(list(range(5)) # prints "[0, 1, 2, 3, 4]"





Looping Errors

• # for loop - summing the numbers 1 to 10 n = 10cur sum = 0for i in range(n): cur sum += i

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print("The sum of the numbers from 1 to", n, "is ", cur sum)







<u>Assignment 2</u>

- Due next Thursday
- Python control flow and functions
- Do not use containers like lists!
- Compute sequences related to Collatz Conjecture
- Make sure to follow instructions
 - Name the submitted file a2.ipynb
 - Put your name and z-id in the first cell
 - Label each part of the assignment using markdown
 - Make sure to produce output according to specifications





Functions





Functions

- Call a function f: f(3) or f(3,4) or ... depending on number of parameters • def <function-name>(<parameter-name>): """Optional docstring documenting the function"""
- <function-body>
- def stands for function definition
- docstring is convention used for documentation
- Remember the colon and indentation
- Parameter list can be empty: def f(): ...







Functions

- Use return to return a value
- def <function-name>(<parameter-names>): # do stuff return res
- Can return more than one value using commas
- def <function-name>(<parameter-names>): # do stuff return res1, res2
- Use simultaneous assignment when calling:
 - $a_{,}$ b = do something(1,2,5)
- If there is no return value, the function returns None (a special value)





Default Values & Keyword Arguments

- Can add =<value> to parameters
- def rectangle area (width=30, height=20): return width * height
- All of these work:
 - rectangle area() # 600
 - rectangle area(10) # 200
 - rectangle area(10,50) # 500
- set to the default value
- - rectangle area (height=50) # 1500

• If the user does not pass an argument for that parameter, the parameter is

• Can also pass parameters using <name>=<value> (keyword arguments):





Return

- As many return statements as you want
- Always end the function and go back to the calling code

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• Returns do not need to match one type/structure (generally not a good idea)









Sequences

- Strings are sequences of characters: "abcde"
- Lists are also sequences: [1, 2, 3, 4, 5]
- + Tuples: (1, 2, 3, 4, 5)









Lists

- Defining a list: my list = [0, 1, 2, 3, 4]
- But lists can store different types:
 - -my list = [0, "a", 1.34]
- Including other lists:
 - my list = [0, "a", 1.34, [1, 2, 3]]









Lists Tuples

- Defining a tuple: my tuple = (0, 1, 2, 3, 4)
- But tuples can store different types:
 - -my tuple = (0, "a", 1.34)
- Including other tuples:
 - my tuple = (0, "a", 1.34, (1, 2, 3))
- How do you define a tuple with one element?









Lists Tuples

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- But tuples can store different types:
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- Including other tuples:
 - my tuple = (0, "a", 1.34, (1, 2, 3))
- How do you define a tuple with one element?
 - my tuple = (1) # doesn't work
 - my tuple = (1,) # add trailing comma







List Operations

- Not like vectors or matrices!
- Concatenate: [1, 2] + [3, 4] # [1, 2, 3, 4]
- Repeat: [1,2] * 3 # [1,2,1,2,1,2]
- Length: my list = [1,2]; len(my_list) # 2







List Sequence Operations

- Concatenate: [1, 2] + [3, 4] # [1, 2, 3, 4]
- Repeat: [1,2] * 3 # [1,2,1,2,1,2]
- Length: my list = [1,2]; len(my list) # 2
- Concatenate: (1, 2) + (3, 4) # (1, 2, 3, 4)
- Repeat: $(1,2) \times 3 \# (1,2,1,2,1,2)$
- Length: my tuple = (1,2); len(my tuple) # 2
- Concatenate: "ab" + "cd" # "abcd"
- Repeat: "ab" * 3 # "ababab"
- Length: my str = "ab"; len(my str) # 2









Sequence Indexing

- Square brackets are used to pull out an element of a sequence
- We always start counting at **zero**!
- my str = "abcde"; my str[0] # "a"
- my list = [1,2,3,4,5]; my list[2] # 3
- my tuple = (1,2,3,4,5); my tuple[5] # IndexError











Negative Indexing

- Subtract from the end of the sequence to the beginning
- We always start counting at zero -1 (zero would be ambiguous!)
- my str = "abcde"; my str[-1] # "e"
- my list = [1,2,3,4,5]; my list[-3] # 3
- my tuple = (1,2,3,4,5); my tuple[-5] # 1











Slicing

- Want a subsequence of the given sequence
- Specify the start and the first index not included
- Returns the same type of sequence
- my str = "abcde"; my str[1:3] # "bc"
- my list = [1,2,3,4,5]; my list[3:4] # [4]
- my tuple = (1,2,3,4,5); my tuple[2:99] # (3,4,5)











Negative Indices with Slices

- Negative indices can be used instead or with non-negative indices
- my str = "abcde"; my str[-4:-2] # "bc"
- my list = [1,2,3,4,5]; my list[3:-1] # [4]
- How do we include the last element?
- my_tuple = (1,2,3,4,5); my_tuple[-2:?]

$$\begin{bmatrix} -4:-2 \end{bmatrix} \begin{bmatrix} 0 & 1 & 2 & 3 & 4 \\ a & b & c & d & e \\ -5 & -4 & -3 & -2 & -1 \end{bmatrix}$$







Negative Indices with Slices

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Implicit Indices

- Don't need to write indices for the beginning or end of a sequence • Omitting the first number of a slice means start from the beginning Omitting the last number of a slice means go through the end • my tuple = (1,2,3,4,5); my tuple[-2:len(my tuple)] • my tuple = (1,2,3,4,5); my tuple[-2:] # (4,5) • Can create a **copy** of a sequence by omitting both • my list = [1,2,3,4,5]; my list[:] # [1,2,3,4,5]







Iteration

- for d in sequence: # do stuff
- Important: d is a data item, not an index!
- sequence = "abcdef" for d in sequence: print(d, end=" ")
- sequence = [1, 2, 3, 4, 5]for d in sequence: print(d, end=" ")
- sequence = (1, 2, 3, 4, 5)for d in sequence: print(d, end=" ")









Membership

- <expr> in <seq>
- Returns True if the expression is in the sequence, False otherwise
- "a" in "abcde" # True
- 0 in [1,2,3,4,5] # False
- 3 in (3, 3, 3, 3) # True







Sequence Operations



	Meaning
	Concatenation
>	Repetition
	Indexing
	Length
expr?>]	Slicing
> • •	Iteration
	Membership (Boolean)





Sequence Operations



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	Meaning
	Concatenation
>	Repetition
	Indexing
	Length
expr?>]	Slicing
•	Iteration
	Membership (Boolean)

<int-expr?>: may be <int-expr> but also can be empty





What's the difference between the sequences?

- Mutability: strings and tuples are **immutable**, lists are **mutable**
- my list = [1, 2, 3, 4]my list[2] = 300my list # [1, 2, 300, 4]
- my tuple = (1, 2, 3, 4); my tuple [2] = 300 # TypeError
- my str = "abcdef"; my str[0] = "z" # TypeError

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• Strings can only store characters, lists & tuples can store arbitrary values







List methods

Method	Meaning
<list>.append(d)</list>	Add eleme
<list>.extend(s)</list>	Add all eler
<pre><list>.insert(i, d)</list></pre>	Insert d into
<list>.pop(i)</list>	Deletes ith
<list>.sort()</list>	Sort the list
<pre><list>.reverse()</list></pre>	Reverse the
<pre><list>.remove(d)</list></pre>	Deletes firs
<list>.index(d)</list>	Returns inc
<list>.count(d)</list>	Returns the

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Mutate

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The del statement

- Can also remove an element at index i using
 - del my list[i]
- Note this is very different syntax so I prefer pop
- But del can **delete slices**
 - del my list[i:j]
- Also, can delete identifier names completely
 - -a = 32
 - del a
 - a # NameError
- This is different than a = None

• pop works well for removing an element by index plus it returns the element





